

**SANTA CRUZ CITY SCHOOLS DISTRICT
 REGULAR MEETING FOR THE ELEMENTARY
 AND SECONDARY DISTRICTS
 WEDNESDAY, September 14, 2022
 OPEN SESSION BEGINS AT 6:30 P.M.
 ZOOM REMOTE BOARD MEETING**

**COMMUNITY MEMBERS CAN PARTICIPATE REMOTELY VIA ZOOM OR
 IN PERSON AT THE COUNTY OFFICE OF EDUCATION, BOARD ROOM
 400 ENCINAL STREET, SANTA CRUZ, CA.
 MASKS ARE STRONGLY ENGOURAGED
[Click on this link to join meeting.](#)**

Meeting Password: SCCS

**POSTED
 DATE:
 TIME:
 LOCATION:
 EMPLOYEE:**

If a member of the community would like to make public comment on a closed session item, please join Zoom. Public comment will begin promptly at 6:00 p.m.

[Click on this link to make public comment on a closed session item.](#)

AGENDA

Item	Purpose / Support
Agenda (Estimated Time)	
1. Convene Closed Session	6:00 p.m.
1.1. Roll Call	
1.2. Public Comments prior to Closed Session	<i>Members of the public may comment on items that ARE listed on the Closed Session Agenda.</i>
2. Closed Session Items	
2.1. Certificated/Classified/Management Leaves, Retirements, Resignations & Appointments	<i>Information for possible action.</i>
2.2. Public Employee Discipline/Dismissal/Release/Complaint (Govt. Code Section 54957)	<i>Information for possible action.</i>
3. Convene Open Session	6:30 p.m.
3.1. Welcome	
3.2. Pledge of Allegiance	
3.3. Agenda Changes, Additions or Deletions & Announcements	

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<p>4. Public Comments</p>	<p><i>For presentations of matters not on the Agenda. 3 minutes for individuals; 15 minutes per subject.</i></p> <p><i>Note to Members of the Public: Thank you for taking the time to attend this meeting. Santa Cruz City School Board Members appreciate your presence and your comments regarding items not on the agenda are valued. Per Santa Cruz City Schools Board Bylaw protocols, Trustees will not comment on Public Comments during this time.</i></p>
<p>5. Superintendent's Report</p> <p>5.1. Superintendent's Report</p> <p>5.2. Students' Reports</p>	
<p>6. Board Members' Reports</p> <p>6.1. Board Members' Reports</p> <p>6.2. Board President's Report</p>	
<p>7. Approval of Minutes</p>	<p><i>None.</i></p>
<p>8. General Public Business</p> <p>8.1. Consent Agenda Non-Contract Items and Items to be Received: These matters may be passed by one roll call motion.</p> <p>8.1.1. Educational Services</p>	

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8.1.1.1. Local Control Accountability Plan Clarifications	
8.1.2. Business Services	
8.1.2.1. Purchase Orders, Bids, & Quotes	
8.1.2.2. Warrant Register	
8.1.2.3. Budget Transfers	
8.1.2.4. Bond Oversight Committee: Resignations & Appointments	
8.1.2.5. Parcel Tax Oversight Committee: Resignations & Appointments	
8.1.3. Human Resources	
8.1.3.1. Personnel Actions - Certificated	
8.1.3.2. Personnel Actions - Classified	
8.1.4. Governance/Superintendent	<i>None.</i>
8.2. Consent Agenda: General Contracts & Agreements	

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8.2.1. Educational Services	
8.2.1.1. Campus Kids Connection Facilities: DeLaveaga	
8.2.1.2. Campus Kids Connection Facilities: Westlake	
8.2.1.3. Celtx Contract-Harbor High CTE Film	
8.2.1.4. Consultant Services Agreement: MESA	
8.2.2. Business Services	<i>None.</i>
8.2.3. Human Resources	<i>None.</i>
8.2.4. Governance/Superintendent	<i>None.</i>
8.3. Consent Agenda: Bond Projects Contracts, Agreements, Proposals, Bids & Change Orders	
8.3.1 19six Architects & Interiors: Amendment Agreement: Branciforte Small Schools New Electrical Service and Portable Demolition	

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8.3.2. 19six Architects & Interiors: Amendment Agreement: Branciforte Small Schools New Elevator and Office Renovation	
8.3.3. Bartos Architect: Amendment Agreement 22-23 Fiscal Year	
8.3.4. Belli Architectural Group, Inc.: Amendment Agreement: Harbor High School and Branciforte Middle School Emergency Gate Planning Cover	
8.4. Report of Closed Session Actions	
8.4.1. Report of Actions Taken in Closed Session	
8.5. Items to Be Transacted and/or Discussed	
8.5.1. Educational Services	
8.5.1.1. Staff Report: Adult Education Update	<i>Staff will provide an update on the Santa Cruz County Adult Education Collaborative.</i>
8.5.1.2. Staff Report: District Goals and Metrics	<i>Staff will provide a report on District Goals and Metrics</i>
8.5.2. Business Services	
8.5.2.1. New Business: Facilities Master Plan	<i>Recommendation: Approve the Updated Facilities Master Plan.</i>

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8.5.2.2. New Business: 2022-23 Unaudited Actuals	<i>Recommendation: Approve the 2022-23 Unaudited Actuals</i>
8.5.2.3. New Business: Annual Resolution 08-22-23 GANN Limits	<i>Recommendation: Approve the annual resolution for Gann Limits.</i>
8.5.3. Human Resources	<i>None.</i>
8.5.4. Governance/Superintendent	
8.5.4.1. Staff Report: Superintendent Goals	<i>The Superintendent will provide a report on goals for 2022-23.</i>
8.5.4.3. Possible Items for Future Meeting Agendas	
9. Adjournment	
10. Return to Closed Session (if necessary)	
11. Closed Session Action Report (if necessary)	
12. Adjournment	

The board book for this meeting, including this agenda and back-up materials, may be viewed or downloaded online: http://sccs.net/board_of_education or may be viewed at the District Office, 133 Mission St. Ste. 100, Santa Cruz, CA 95060.

Public Participation:

All persons are encouraged to attend and, when appropriate, to participate in meetings of the Santa Cruz City Schools Board of Education. If you wish to speak to an item on the agenda, please be present at the beginning of the meeting as

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any item, upon motion, may be moved to the beginning of the agenda. Consideration of all matters is conducted in open session except those relating to litigation, personnel and employee negotiations, which, by law, may be considered in closed session.

Translation Requests:

Spanish language translation is available on an as-needed basis. Please make advance arrangements with Alyssa Martinez by telephone at (831) 429-3410 extension 48220.

Las Solicitudes de Traducción:

Traducciones del inglés al español y del español al inglés están disponibles en las sesiones de la mesa directiva. Por favor haga arreglos por anticipado con Alyssa Martinez por teléfono al numero (831) 429-3410 x48220.

Board Meeting Information

1. The Regular Board Meeting on September 14, 2022, 6:00 p.m., at the Santa Cruz County Office of Education, and will be broadcast to the public remotely via Zoom.
2. The Regular Board Meeting on September 28, 2022, 6:30 p.m., at the Santa Cruz County Office of Education, and will be broadcast to the public remotely via Zoom.
3. The Regular Board Meeting on October 19, 2022, 6:30 p.m., at the Santa Cruz County Office of Education, and will be broadcast to the public remotely via Zoom.
4. The Regular Board Meeting on November 2, 2022, 6:30 p.m., at the Santa Cruz County Office of Education, and will be broadcast to the public remotely via Zoom.
5. The Study Session on November 16, 2022, 6:30 p.m., at the Santa Cruz County Office of Education, and will be broadcast to the public remotely via Zoom.
6. The Regular Board Meeting on December 14, 2022, 6:30 p.m., at the Santa Cruz County Office of Education, and will be broadcast to the public remotely via Zoom.
7. The Study Session on December 21, 2022, 6:30 p.m., at the Santa Cruz County Office of Education, and will be broadcast to the public remotely via Zoom.
8. The Regular Board Meeting on January 11, 2023, 6:30 p.m., at the Santa Cruz County Office of Education, and will be broadcast to the public remotely via Zoom.
9. The Study Session on January 18, 2023, 6:30 p.m., at the Santa Cruz County Office of Education, and will be broadcast to the public remotely via Zoom.

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10. The Regular Board Meeting on February 8, 2023, 6:30 p.m., at the Santa Cruz County Office of Education, and will be broadcast to the public remotely via Zoom.
11. The Regular Board Meeting on February 22, 2023, 6:30 p.m., at the Santa Cruz County Office of Education, and will be broadcast to the public remotely via Zoom.
12. The Regular Board Meeting on March 8, 2023, 6:30 p.m., at the Santa Cruz County Office of Education, and will be broadcast to the public remotely via Zoom.
13. The Regular Board Meeting on March 22, 2023, 6:30 p.m., at the Santa Cruz County Office of Education, and will be broadcast to the public remotely via Zoom.
14. The Regular Board Meeting on April 12, 2023, 6:30 p.m., at the Santa Cruz County Office of Education, and will be broadcast to the public remotely via Zoom.
15. The Study Session on April 26, 2023, 6:30 p.m., at the Santa Cruz County Office of Education, and will be broadcast to the public remotely via Zoom.
16. The Regular Board Meeting on May 10, 2023, 6:30 p.m., at the Santa Cruz County Office of Education, and will be broadcast to the public remotely via Zoom.
17. The Study Session on May 24, 2023, 6:30 p.m., at the Santa Cruz County Office of Education, and will be broadcast to the public remotely via Zoom.
18. The Regular Board Meeting on May 31, 2023, 6:30 p.m., at the Santa Cruz County Office of Education, and will be broadcast to the public remotely via Zoom.
19. The Regular Board Meeting on June 14, 2023, 6:30 p.m., at the Santa Cruz County Office of Education, and will be broadcast to the public remotely via Zoom.

SANTA CRUZ CITY SCHOOL DISTRICT

AGENDA ITEM: Local Control Accountability Plan Clarifications

MEETING DATE: September 14, 2022

FROM: Dorothy Coito, Assistant Superintendent, Educational Services

THROUGH: Kris Munro, Superintendent

RECOMMENDATION:

Board approval of the clarification update to the Local Control Accountability Plan (LCAP) for 2022-23 and the Annual Update for 2021-22 requested by the Santa Cruz County Office of Education

BACKGROUND:

Santa Cruz City Schools (SCCS) submitted the 2022-23 Local Control Accountability Plan and 2021-22 Annual Update on June 15, 2022. The Santa Cruz County Office of Education (SCCOE) reviewed the submitted plans for approval. The State has requested new information from the County and School Districts and has asked for clarification of services, expenses and metrics from previous reports prior to the pandemic. There is no significant impact to our overall plan.

The clarifications requested include:

- New guideline to report the LCFF Supplemental Carryover for 2021-22. This is the first year required to report. SCCS has segregated our carryover since LCAP implementation to provide services to the students that generate the supplemental funding. The State requested carryover for one year only versus our historical amount which we had provided previously.
- Additionally, though not part of the clarifications, some metrics that were not available in June, 2022 have been updated such as attendance, grade, graduation and A-G completion data.

FISCAL IMPACT:

None.

This work is in direct support of the following District goals and their corresponding metrics:

Goal #5: SCCS will maintain a balanced budget and efficient and effective management.



LCFF Budget Overview for Parents

Local Educational Agency (LEA) Name: Santa Cruz City Schools

CDS Code: 44698154440261

School Year: 2022-23

LEA contact information:

Kris Munro

Superintendent

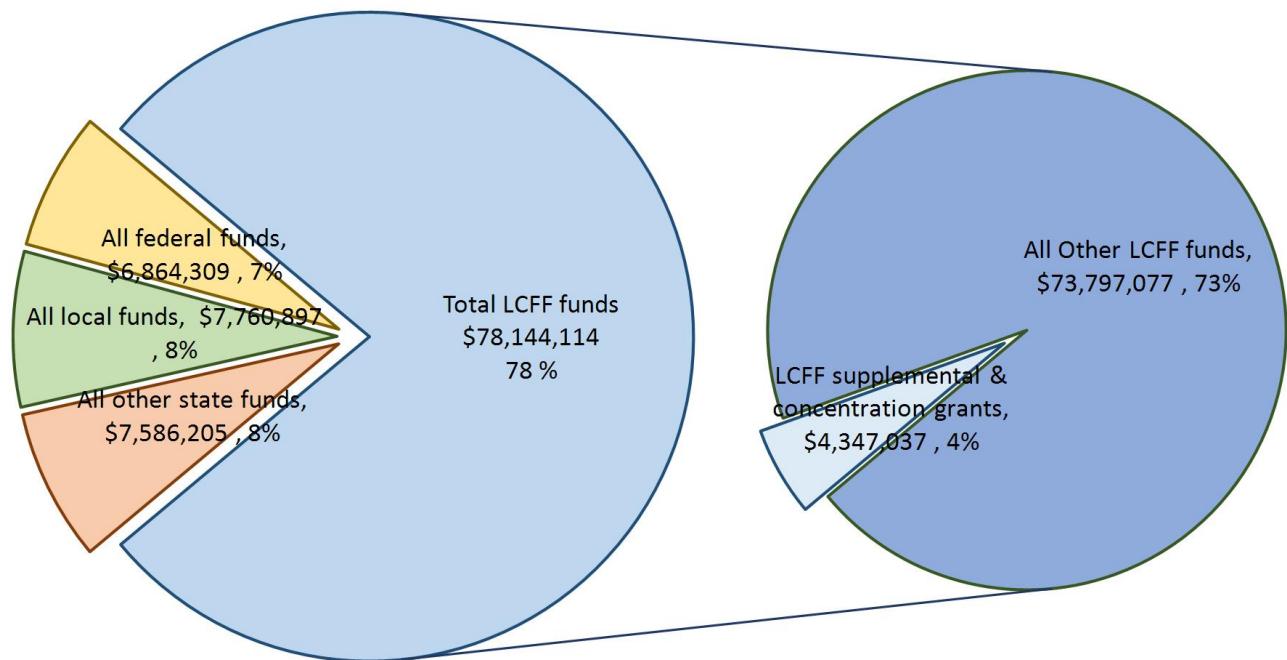
kmunro@sccs.net

(831) 429-3410 ext 48220

School districts receive funding from different sources: state funds under the Local Control Funding Formula (LCFF), other state funds, local funds, and federal funds. LCFF funds include a base level of funding for all LEAs and extra funding - called "supplemental and concentration" grants - to LEAs based on the enrollment of high needs students (foster youth, English learners, and low-income students).

Budget Overview for the 2022-23 School Year

Projected Revenue by Fund Source

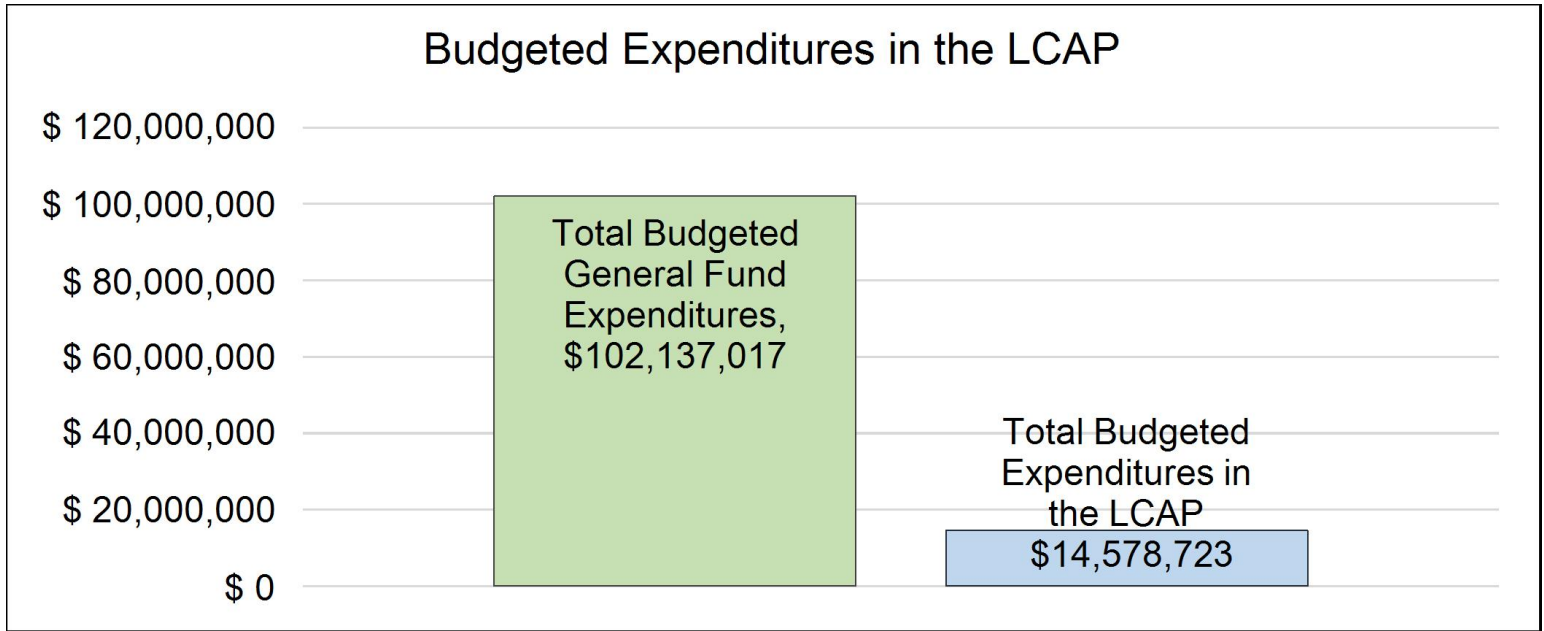


This chart shows the total general purpose revenue Santa Cruz City Schools expects to receive in the coming year from all sources.

The text description for the above chart is as follows: The total revenue projected for Santa Cruz City Schools is \$100,355,525, of which \$78,144,114 is Local Control Funding Formula (LCFF), \$7,586,205 is other state funds, \$7,760,897 is local funds, and \$6,864,309 is federal funds. Of the \$78,144,114 in LCFF Funds, \$4,347,037 is generated based on the enrollment of high needs students (foster youth, English learner, and low-income students).

LCFF Budget Overview for Parents

The LCFF gives school districts more flexibility in deciding how to use state funds. In exchange, school districts must work with parents, educators, students, and the community to develop a Local Control and Accountability Plan (LCAP) that shows how they will use these funds to serve students.



This chart provides a quick summary of how much Santa Cruz City Schools plans to spend for 2022-23. It shows how much of the total is tied to planned actions and services in the LCAP.

The text description of the above chart is as follows: Santa Cruz City Schools plans to spend \$102,137,017 for the 2022-23 school year. Of that amount, \$14,578,723 is tied to actions/services in the LCAP and \$87,558,294 is not included in the LCAP. The budgeted expenditures that are not included in the LCAP will be used for the following:

SCCS' unrestricted budget is approximately 90% salaries and benefits-- most of which are not all included within the Local Control Accountability Plan. The costs not included in the plan include, but are not limited to, all salaries and benefits, administrative costs, facilities maintenance and supplies.

Increased or Improved Services for High Needs Students in the LCAP for the 2022-23 School Year

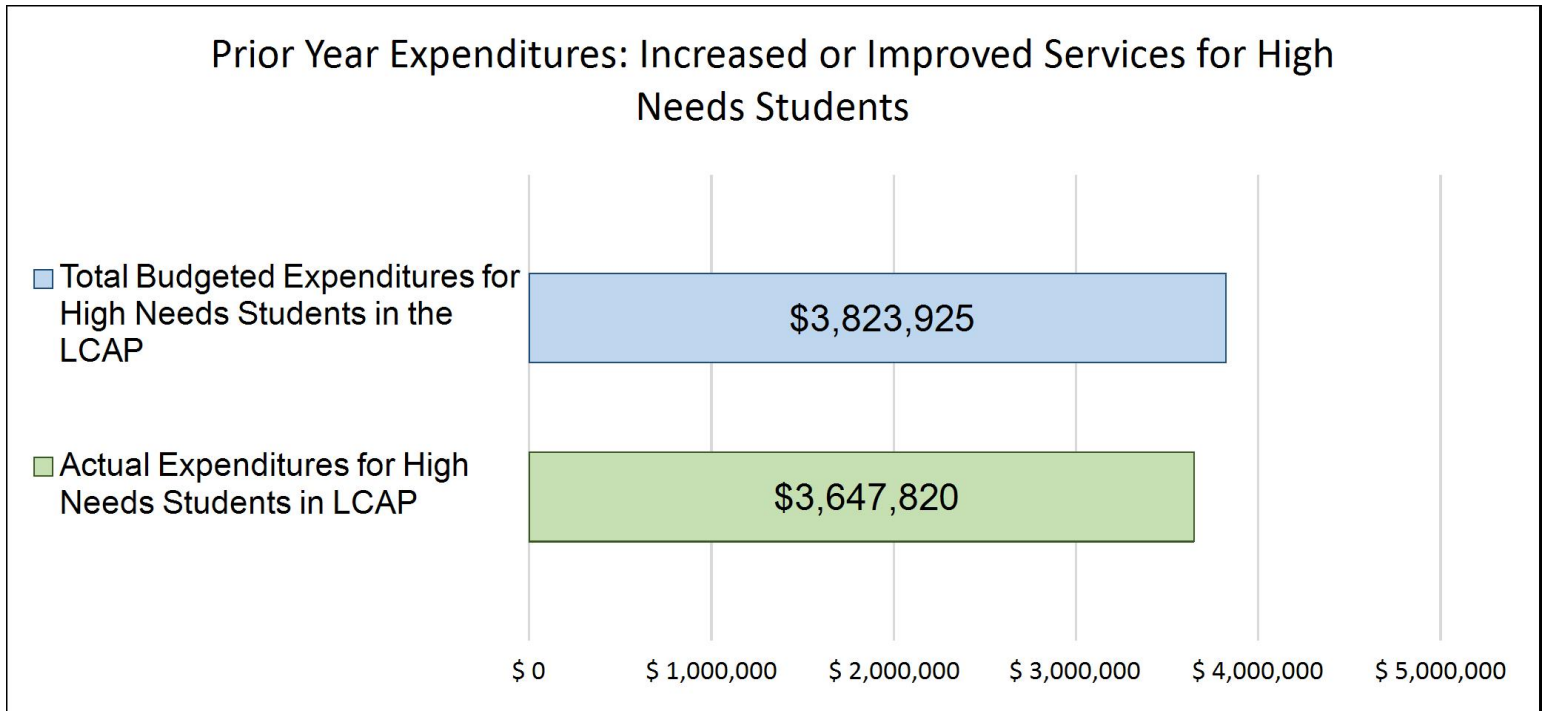
In 2022-23, Santa Cruz City Schools is projecting it will receive \$4,347,037 based on the enrollment of foster youth, English learner, and low-income students. Santa Cruz City Schools must describe how it intends to increase or improve services for high needs students in the LCAP. Santa Cruz City Schools plans to spend \$5,318,685 towards meeting this requirement, as described in the LCAP.

In addition to our tiered Response to Intervention (RtI) program that constitute a large portion of our LCFF budget, other increased and improved services for foster youth, English learner and low-income students include the following for 22-23: a Multi-Tiered Systems of Support (MTSS) Health & Wellness Coordinator, adoption of the California College Guidance College & Career Planning platform, additional professional development for Certificated and Classified staff to support meeting all goals, the implementation of the Thriving Youth Community Grant to address substance abuse and student instruction in Title IX, sexual harassment, active consent and dating safety. Additional parent education is planned on successful parenting strategies health-related issues such as

vaping, suicide prevention and the safe use of social media. The adoption and implementation of the English Learner Master plan brings with it an Integrated ELD focus for 22-23 including additional Newcomer student support and increased English learner professional development.

LCFF Budget Overview for Parents

Update on Increased or Improved Services for High Needs Students in 2021-22



This chart compares what Santa Cruz City Schools budgeted last year in the LCAP for actions and services that contribute to increasing or improving services for high needs students with what Santa Cruz City Schools estimates it has spent on actions and services that contribute to increasing or improving services for high needs students in the current year.

The text description of the above chart is as follows: In 2021-22, Santa Cruz City Schools's LCAP budgeted \$3,823,925 for planned actions to increase or improve services for high needs students. Santa Cruz City Schools actually spent \$3,647,820 for actions to increase or improve services for high needs students in 2021-22.

The difference between the budgeted and actual expenditures of \$-176,105 had the following impact on Santa Cruz City Schools's ability to increase or improve services for high needs students:

Some differences in estimated expenditures related to personnel due to basing these costs on average salaries and benefits. There were also some adjustments in FTE, which accounted for differences between estimates and actuals. Additionally, after the return from distance/hybrid learning, students' academic and social emotional needs were high, which is reflected in a higher overall actual expenditures.



Supplement to the Annual Update to the 2021–22 Local Control and Accountability Plan

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Santa Cruz City Schools	Kris Munro Superintendent	kmunro@sccs.net (831)429-3410

California’s 2021–22 Budget Act, the federal American Rescue Plan Act of 2021, and other state and federal relief acts have provided local educational agencies (LEAs) with a significant increase in funding to support students, teachers, staff, and their communities in recovering from the COVID-19 pandemic and to address the impacts of distance learning on students. The following is a one-time mid-year report to the local governing board or body and educational partners related to engagement on, and implementation of, these Acts.

A description of how and when the LEA engaged, or plans to engage, its educational partners on the use of funds provided through the Budget Act of 2021 that were not included in the 2020–21 Local Control and Accountability Plan (LCAP).

In the spirit of transparency and clarity, Santa Cruz City Schools included many of the expenditures available to us in the 21-22 LCAP through the Budget Act of 2021 as these actions are integral parts of our overall Multi-Tiered Systems of Support (MTSS) programs at all grade spans.

Santa Cruz City Schools continuously elicits feedback from all school communities, including families, students and staff. Our largest responses come from our annual survey to these three groups. Questions gauge the following, and input was used to prioritize needs for each

of the above funding areas:

- School connectedness
- Levels of academic and social emotional support at school
- Levels of expectations for student academic progress and success
- Obstacles to learning
- Ranking of available academic and social emotional school supports
- Ranking of what supports are working and which are not working or not impactful
- Open ended questions on supports needed for students
- Needed teacher training and professional development to ensure best first teaching and effective interventions

Additionally, specific questions regarding the above areas as well as needed supports for students to be college and career ready were asked at our Fall 2021 District Advisory Committee Meeting, District English Learner Advisory Council input meeting, Parent Leader Dinner and in visits to Advancement Via Individual Determination (AVID) and Leadership classes (Spring, 2022).

Survey data and other input was shared with district leadership and site administration while developing our districtwide multi-year intervention and support plans to ensure that priorities and budgeted resources directly connected to and informed our plan.

A description of how the LEA used, or plans to use, the additional concentration grant add-on funding it received to increase the number of staff who provide direct services to students on school campuses with an enrollment of students who are low-income, English learners, and/or foster youth that is greater than 55 percent.

Santa Cruz City Schools does not receive concentration add-on funding.

A description of how and when the LEA engaged its educational partners on the use of one-time federal funds received that are intended to support recovery from the COVID-19 pandemic and the impacts of distance learning on pupils.

Santa Cruz City Schools has been soliciting input from our educational partners on student needs since schools shifted to distance learning on March 16, 2020. Below are some of the various venues where students, families and staff have been engaged in providing input to inform the development of our interventions and supports throughout this school year as well as the development of the plans required under the Budget

Act of 2021.

- Family Survey 1/20/21-2/9/21
- Student Survey 2/15/21-3/10/21
- Staff Survey 1/27/21-2/9/21
- District Advisory Committee Meetings: 2/18/21, 3/17/21, 5/19/21, 11/2/21
- District English Learner Advisory Council Input Meeting: 4/22/21
- Parent Leader Meeting 2/17/21
- District Budget Advisory Committee LCAP Input Meeting 1/26/21
- Principal Input Meetings - ongoing

Additionally, input was gathered last fall and winter of 2020-21 from families, students and staff through various ThoughtExchanges, distance learning input meetings and distance learning surveys and webinars. As this input explicitly communicated current and anticipated needs, this data continues to inform the writing of all district plans, including the 22-23 LCAP.

A description of how the LEA is implementing the federal American Rescue Plan Act and federal Elementary and Secondary School Emergency Relief expenditure plan, and the successes and challenges experienced during implementation.

Based on the input of our educational partners, Santa Cruz City Schools was able to plan and implement actions funded through the American Rescue Plan Act and Emergency Relief funds that served to strengthen our Multi Tiered Systems of Support (MTSS) framework.

Elementary:

At the elementary level, Santa Cruz City Schools continued and expanded math and literacy online programs, including iReady. Hardware such as Audio Visual carts were purchased for technology integration. Additionally, Edgenuity, an online curriculum, was implemented for Independent Study students. We continued our intervention efforts through certificated after school tutoring and support, as we were able to increase in-class paraprofessional support. Concerned with student math progress due to distance and hybrid learning, we also hired a 1.0 Math RtI Coordinator at each elementary level (.4 at Monarch) for math intervention and support. We were also able to offer Guided Language Acquisition Training (GLAD) for teachers to strengthen our English learner support. For facilities, we hired an additional cleaning service to support the daily sanitation of classrooms to ensure the health and safety of all of our students and staff.

Elementary Social-Emotional Interventions

The elementary sites have always had strong social-emotional support for students. They are continuing to use Positive Behavior Intervention Supports (PBIS) to provide a framework for positive behavior at the sites. This year, sites have begun using Soul Shoppe, which is a social-emotional curriculum designed to support student behavior. The curriculum includes lessons and videos that are used with a whole class, and

assemblies and activities for the entire school.

Elementary Successes and Challenges:

Math Response to Intervention (RtI) Coordinator:

There is a full-time RtI Math Coordinator at each of our four comprehensive elementary sites. The Math RtI Coordinators coordinate small group services for students that have below grade level math iReady scores. The RtI Coordinator and paraeducators work with small groups to reteach needed concepts. This instruction is in addition to regular Tier 1 math instruction.

Additional Paraeducators to Support Small Group Interventions:

Each site was given funding to hire more paraeducators to support small group instruction in mathematics. Hiring for these positions has been difficult. Four of the five elementary sites still have at least one open position. The RtI coordinators train the paraeducators on how to deliver booster lessons in iReady math and Lexia to support student growth.

Math and Literacy online programs:

- Math iReady My Path was purchased to support students who are far below grade level. The program places students at their needed levels, regardless of their age, so that students can relearn and practice concepts that they are missing. In addition, the program flags students who are struggling, and there are in-person lessons that a teacher or paraeducator can deliver to give students the boost they need to move on to other needed concepts.
- All sites are using Lexia to support students in reading. Similar to My Path in math, the program places students at their needed levels. Students who are using the program regularly are showing growth in their reading skills. The program also supports students who are high readers by giving them above grade level content.
- Zearn is an online program that works with Eureka Math, our math curriculum, and gives digital practice to the concepts that students work on during class. Not an intervention, the program is used to reinforce Tier 1 teaching and allows students to practice needed math concepts.
- DeLaveaga uses iStation to support their Spanish language learners in the Two-Way Immersion (TWI) program. The program allows students to practice reading and language in Spanish.
- Lexia English (formerly Rosetta Stone) is a pilot program for English language learners. It works along with Lexia to support listening and speaking in English.
- Edgenuity Elementary is available for any student who wishes to have independent study through Alternative Family Education (AFE).

After School Academic Support:

All sites have been allotted funding to support after school academic support. Bay View and Gault both have the After School Academy (ASA) program where students are given support. Westlake and DeLaveaga have been unable to hire teachers to fill similar after school positions. We are considering options such as using an outside agency to provide tutoring and trying to hire high school students to support after school. There are several logistical issues that need to be worked out to make either of those options work.

Secondary:

Actions at the secondary level also addressed academic and social emotional supports for students and served to re-engage students after distance and hybrid learning. Online programs were purchased to support math and reading literacy as well as, like in elementary, Audio Visual carts for technology integration. We were able to expand our Advancement Via Individual (AVID) programs by 1 section at our middle schools, and we also added a .2 Newcomer teacher who was also released one period to directly support our Newcomer students. Other staff that were added included a .6 FTE History Teacher on Special Assignment (TOSA) with a focus on a new adoption, student civic engagement and literacy across the content areas. Two Educational Technology Specialists were also added to support teachers with technology, and our plans include a 1.0. District Math TOSA to support math intervention and strong Tier 1 implementation.

For our secondary English learner students, Learning Ally and Rosetta Stone curriculum were implemented, and we were able to offer additional math and ELA intervention sections for students in need of academic support. After school, small group tutoring is available to all students, and we have been able to roll out successful peer tutoring programs as well at all sites. At the middle school, extended library hours were offered to accommodate tutoring and other academic supports after the school day.

Additional relief funding has also allowed us to hire a full-time Social Emotional Counselor at each comprehensive middle and high school site (.5 at Costanoa) to provide student mental health support. At the high school, we were able to continue a full-time Credit Recovery teacher at each comprehensive high school site, and our high school summer program allowed for credit recovery, student engagement and social emotional health.

Secondary Social-Emotional Interventions

1 Full Time Social Emotional Counselor at each Secondary Campus:

All secondary schools started the 21-22 school year with a full-time Social Emotional Counselor. Services provided by the counselor include individual counseling, small group counseling, support of restorative practices and connecting students with needed mental health community resources. It must be noted that the Social Emotional Counselors are part of a current strong social emotional support system at each site that includes Positive Behavioral Intervention and Supports (PBIS), Social Workers and Interns, Restorative Practices and Trauma-Informed Practices.

Professional development continues to be offered to secondary teachers in the areas of academic instruction, intervention and social emotional systems of support:

- Professional Learning Communities
- Restorative Justice and Trauma Informed Practices
- Rigorous Curriculum Design
- English Learner Development Strategies and Best Practices

At secondary, we were also able to provide a 30 - 1 class size reduction to support social distancing and to allow for more student support, and we hired additional cleaning service to support daily sanitation of classrooms and provided

Successes and Challenges:

Middle and High School Interventions

Math & Literacy Online Intervention & Support Programs:

iReady, Learning Ally, and Peardeck have continued to be used extensively across middle school sites. These programs are a key component of Tier 1 instruction. The iReady intervention and assessment program is used at both middle schools in math and English Language Arts, and there is a clear correlation between student academic growth and time spent using the program. English and History classes also use NewsELA to enhance instruction with the leveled reading resource.

High Schools continue to use the Measure of Academic Progress (MAP) assessment program to monitor student progress in both English Language Arts and Math. Middle School uses the iReady assessment system, which is similar to the Measure of Academic Progress assessments.

Small Group In Person Tutoring at each Comprehensive Middle and High School:

All comprehensive high schools have implemented small group tutoring with some tutoring occurring both before and after school. Tutoring in needed subjects is available to students with a specific focus on math and ELA.

Peer Tutoring:

Peer tutoring is up and running at each comprehensive middle and high school and is organized and overseen by a Peer Tutor Coordinator. While the Peer Tutor program looks a bit different from school to school due to each school's unique schedule and already existing programs, Peer Tutoring is already proving to be an excellent resource for students. For example, at Branciforte Middle School, they have embedded Peer Tutoring into their daily intervention schedule, and they have approximately 50 students who are benefitting from peer tutors. Similarly, Soquel High has embedded Peer Tutoring into their already existing zero period Math Plus class. It must be noted that both tutees and tutors report that the program has been incredibly beneficial to them.

Secondary Social-Emotional Interventions

1 Full Time Social Emotional Counselor at each Secondary Campus:

All secondary schools started the 21-22 school year with a full-time Social Emotional Counselor. Services provided by the counselor include individual counseling, small group counseling, support of restorative practices and connecting students with needed mental health community resources. It must be noted that the Social Emotional Counselors are part of a current strong social emotional support system at each site that includes Positive Behavioral Intervention and Supports (PBIS), Social Workers and Interns, Restorative Practices and Trauma-Informed Practices.

Special Education Interventions

Special Education Paraeducator Substitutes for Elementary and Secondary

We have a shortage of one-on-one aide substitutes for students who require daily aide support in their IEPs. COVID resources have been dedicated to hiring two full-time paraeducator substitutes. These paraeducators fill in when our contracted one-on-one aides call in sick.

Special Education Interventions

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Summer Programs

Elementary, Middle and High School Summer School

Summer programs are planned in 2022 for elementary, middle and high school students. Students will be targeted for intensive and strategic support in literacy and math at all levels. Social emotional supports will continue in summer 2022, and enrichment activities will also be available at all grade spans. For high school, credit recovery will continue.

Next Steps for 21-22

Elementary Next Steps:

- Continue to recruit staff and high school tutors for after school programs
- Provide professional development for Lexia and iReady
- Continue to develop their after-school support programs at DeLaveaga and Westlake
- Continue to monitor student progress and respond with interventions as needed

Secondary Next Steps

- Continue to recruit staff and high school tutors for after school programs
- Investigate online tutoring programs to provide one-on-one support for students
- Continue to monitor student progress and respond with interventions as needed

A description of how the LEA is using its fiscal resources received for the 2021–22 school year in a manner that is consistent with the applicable plans and is aligned with the LEA’s 2021–22 LCAP and Annual Update.

Santa Cruz City Schools continues to offer a strong Multi Tiered System of Support program to support students academically and emotionally. Fiscal relief funding allowed us to expand and strengthen the efforts we have laid out in the 21-22 LCAP.

21-22 LCAP Goals focused on student academic and social emotional health:

1. All Santa Cruz City Schools students will be prepared to successfully access post-secondary college and career opportunities.
2. SCCS will create positive, engaging school environments that promote the development of cognitive skills and the social emotional well-being of all students.
3. We will eliminate the achievement gaps that currently exist between demographic groups within the SCCS student community.
4. We will develop a highly collaborative, professional culture focused on supporting effective teaching.

All actions and expenditures planned and implemented using COVID relief funding directly support the goals set forth in our 21-22 LCAP.

Alignment to Goal #1

- Expansion of AVID program at the middle school
- Peer and small group tutoring
- Social Studies and Math TOSAs to support student preparedness and civic engagement (Social Studies)

Alignment to Goal #2

- Positive Behavioral Interventions and Support (PBIS) continuance and expansion
- Soul Shoppe (elementary)
- Restorative Justice professional learning
- Social Emotional Counselor at each secondary site (.5 at Costanoa)

Alignment to Goal #3

- Newcomer teacher and release period
- Increased interventions during the school day in math and English
- GLAD training to support English learners
- Math and literacy online intervention programs
- Increased paraprofessional support in the classroom

Goal #4

- Expanded teacher professional development in all core areas including the implementation of Curriculum & Assessment teams at all grade spans and an English Learner Leadership -Team to revise and update the district's English Learner Master Plan. Other professional development opportunities have included English learner strategies (GLAD).

Instructions for the Supplement to the Annual Update for the 2021–22 Local Control and Accountability Plan Year

For additional questions or technical assistance related to the completion of the Supplement to the Annual Update to the 2021–22 Local Control and Accountability Plan (LCAP), please contact the local county office of education (COE), or the California Department of Education's (CDE's) Local Agency Systems Support Office, by phone at 916-319-0809 or by email at lcff@cde.ca.gov.

Introduction

California’s 2021–22 Budget Act, the federal American Rescue Plan Act of 2021, and other state and federal relief acts have provided local educational agencies (LEAs) with a significant increase in funding to support students, teachers, staff, and their communities in recovering from the COVID-19 pandemic and to address the impacts of distance learning on students. Section 124(e) of Assembly Bill 130 requires LEAs to present an update on the Annual Update to the 2021–22 LCAP and Budget Overview for Parents on or before February 28, 2022, at a regularly scheduled meeting of the governing board or body of the LEA. At this meeting, the LEA must include all of the following:

- The Supplement to the Annual Update for the 2021–22 LCAP (2021–22 Supplement);
- All available mid-year outcome data related to metrics identified in the 2021–22 LCAP; and
- Mid-year expenditure and implementation data on all actions identified in the 2021–22 LCAP.

When reporting available mid-year outcome, expenditure, and implementation data, LEAs have flexibility to provide this information as best suits the local context, provided that it is succinct and contains a level of detail that is meaningful and accessible for the LEA’s educational partners.

The 2021–22 Supplement is considered part of the 2022–23 LCAP for the purposes of adoption, review, and approval, and must be included with the LCAP as follows:

- The 2022–23 Budget Overview for Parents
- The 2021–22 Supplement
- The 2022–23 LCAP
- The Action Tables for the 2022–23 LCAP
- The Instructions for the LCAP Template

As such, the 2021–22 Supplement will be submitted for review and approval as part of the LEA’s 2022–23 LCAP.

Instructions

Respond to the following prompts, as required. In responding to these prompts, LEAs must, to the greatest extent practicable, provide succinct responses that contain a level of detail that will be meaningful and accessible for the LEA’s educational partners and the broader public and must, to the greatest extent practicable, use language that is understandable and accessible to parents.

In responding to these prompts, the LEA has flexibility to reference information provided in other planning documents. An LEA that chooses to reference information provided in other planning documents must identify the plan(s) being referenced, where the plan(s) are located (such as a link to a web page), and where in the plan the information being referenced may be found.

Prompt 1: *“A description of how and when the LEA engaged, or plans to engage, its educational partners on the use of funds provided through the Budget Act of 2021 that were not included in the 2020–21 Local Control and Accountability Plan (LCAP).”*

In general, LEAs have flexibility in deciding what funds are included in the LCAP and to what extent those funds are included. If the LEA received funding through the Budget Act of 2021 that it would have typically included within its LCAP, identify the funds provided in the Budget Act of 2021 that were not included in the LCAP and provide a description of how the LEA has engaged its educational partners on the use of funds. If an LEA included the applicable funds in its adopted 2021–22 LCAP, provide this explanation.

Prompt 2: *“A description of how LEA used, or plans to use, the concentration grant add-on funding it received to increase the number of staff who provide direct services to students on school campuses with an enrollment of students who are low-income, English learners, and/or foster youth that is greater than 55 percent.”*

If LEA does not receive a concentration grant or the concentration grant add-on, provide this explanation.

Describe how the LEA is using, or plans to use, the concentration grant add-on funds received consistent with California *Education Code* Section 42238.02, as amended, to increase the number of certificated staff, classified staff, or both, including custodial staff, who provide direct services to students on school campuses with greater than 55 percent unduplicated pupil enrollment, as compared to schools with an enrollment of unduplicated students that is equal to or less than 55 percent.

In the event that the additional concentration grant add-on is not sufficient to increase the number of staff providing direct services to students at a school with an enrollment of unduplicated students that is greater than 55 percent, describe how the LEA is using the funds to retain staff providing direct services to students at a school with an enrollment of unduplicated students that is greater than 55 percent.

Prompt 3: *“A description of how and when the LEA engaged its educational partners on the use of one-time federal funds received that are intended to support recovery from the COVID-19 pandemic and the impacts of distance learning on pupils.”*

If the LEA did not receive one-time federal funding to support recovery from the COVID-19 pandemic and the impacts of distance learning on students, provide this explanation.

Describe how and when the LEA engaged its educational partners on the use of one-time federal funds it received that are intended to support recovery from the COVID-19 pandemic and the impacts of distance learning on students. See the COVID-19 Relief Funding Summary Sheet web page (<https://www.cde.ca.gov/fg/cr/relieffunds.asp>) for a listing of COVID-19 relief funding and the Federal Stimulus Funding web page (<https://www.cde.ca.gov/fg/cr/>) for additional information on these funds. The LEA is not required to describe engagement that has taken place related to state funds.

Prompt 4: *“A description of how the LEA is implementing the federal American Rescue Plan Act and federal Elementary and Secondary School Emergency Relief expenditure plan, and the successes and challenges experienced during implementation.”*

If an LEA does not receive ESSER III funding, provide this explanation.

Describe the LEA’s implementation of its efforts to maintain the health and safety of students, educators, and other staff and ensure the

continuity of services, as required by the federal American Rescue Plan Act of 2021, and its implementation of the federal Elementary and Secondary School Emergency Relief (ESSER) expenditure plan to date, including successes and challenges.

Prompt 5: “A description of how the LEA is using its fiscal resources received for the 2021–22 school year in a manner that is consistent with the applicable plans and is aligned with the LEA’s 2021–22 LCAP and Annual Update.”

Summarize how the LEA is using its fiscal resources received for the 2021–22 school year to implement the requirements of applicable plans in a manner that is aligned with the LEA’s 2021–22 LCAP. For purposes of responding to this prompt, “applicable plans” include the Safe Return to In-Person Instruction and Continuity of Services Plan and the ESSER III Expenditure Plan.

California Department of Education
November 2021



Local Control Accountability Plan

The instructions for completing the Local Control and Accountability Plan (LCAP) follow the template.

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Santa Cruz City Schools	Kris Munro Superintendent	kmunro@sccs.net (831) 429-3410 ext 48220

Plan Summary [2022-23]

General Information

A description of the LEA, its schools, and its students in grades transitional kindergarten–12, as applicable to the LEA.

Santa Cruz City Schools is committed to ensuring demographics do not determine student outcomes in our school district. We work to create schools where the adults know the students well, where we can identify each student's needs for growth and support each student academically and personally. We want to engage the hearts and minds of every student, every day.

Santa Cruz City Schools is a unique district in that we are two districts (elementary and secondary) governed by one board. We also have one LCAP and one Federal Addendum. However, because we are two districts, we do have two California Dashboards, two different funding models (our elementary district is a Basic Aid district while secondary is an Average Daily Attendance (ADA) district), and two different California Assessment of Student Performance and Progress (CAASPPP) reports. Our district is also unique in that there are four one school elementary districts and two K-8 districts in Santa Cruz County that feed into our secondary district.

We are fortunate to have tremendous support from our community. Voters in our District have provided two parcel taxes and two school bonds to ensure our students have rich educational programs and updated, repaired facilities to support a twenty-first century education. These parcel taxes provide all students with counseling services, library services, reduced class sizes, music, art, life lab, after school programs including athletics, career technical education and more.

During the 2021-22 school year, 6,168 students in kindergarten through 12th grades attended 13 schools in Santa Cruz City Schools District. Of those students, 16 (0.26%) were Foster Youth (FY), 55 (.89%) were Homeless/Students in Transition, 718 (11.64%) were English Learners (EL), and 1,850 (29.99%) were Socioeconomically Disadvantaged (SED), 880 (14.27%) were Special Education (SpEd) students, and 935 (15.16%) were Reclassified Fluent English Proficient (RFEP) students. While RFEP students are not specified as a targeted subgroup for LCAP funding purposes, we are allocating resources to support these students as well.

2021-22 Enrollment

Overall SCCS enrollment (PreK-12) - 6,168

Elementary Enrollment (PreK-5) - 1,819, 29.5% (29.49%)

Secondary Enrollment (6-12) - 4,349, 70.51%

SCCS ethnic groups 21-22

White - 2,960, 47.99%

Hispanic - 2,477, 40.16%

Asian - 215, 3.49%

American Indian or Alaska Native - 13, 0.21%

Black or African American - 95, 1.54%

Pacific Islander - 11, 0.18%

Two or More Races- 326, 5.29%

Declined to State - 71, 1.15%

Since 2010, Santa Cruz City Schools has had the same six strategic goals. After receiving the California Scale Up MTSS Statewide (SUMS) initiative grant, we have participated in statewide training on Multi-Tiered Systems of Support (MTSS). We have utilized the MTSS framework to help examine our progress towards our district goals and identified four strategic areas of focus: Literacy, Mathematics, English Learner Progress, and School Connectedness. These focus areas were identified through examination of state and local assessments, attendance data, student mobility data, discipline data, drop out data, and A-G completion. We paid close attention to the results and needs of our English Learners, Low Income students, and foster youth, as well as other traditionally underserved student groups.

Using our strategic four focus areas and our corresponding data analysis, we identified two tiers of support for each focus area within each grade span that will provide supports to our English Learners, Low Income students, and Foster Youth. As part of the MTSS process, we worked to ensure our LCAP resources are strategically aligned to these identified tiers of support, which are aligned to our four strategic focus areas. This year's LCAP reflects the implementation of these identified tiers of support which include evidence based practices to maximize student achievement.

The six strategic District goals are:

Goal #1: All Santa Cruz City Schools students will be prepared to successfully access post-secondary college and career opportunities.

Goal #2: SCCS will create positive, engaging school environments that promote the development of cognitive skills and the social emotional well-being of all students.

Goal #3: We will eliminate the achievement gaps that currently exist between demographic groups within the SCCS student community.

Goal #4: We will develop a highly collaborative, professional culture focused on supporting effective teaching.

Goal #5: SCCS will maintain a balanced budget and efficient and effective management.

Goal #6: SCCS will maintain strong communication and partnerships with its diverse community.

Note: Within the body of the LCAP, planned expenditures may include the following acronyms:

E = Elementary

S = Secondary

FTE = Full Time Employee (ex. .5 FTE = 50% employee)

LCFF = Local Control Accountability Funding

Reflections: Successes

A description of successes and/or progress based on a review of the California School Dashboard (Dashboard) and local data.

Santa Cruz City Schools has stayed the course in implementing a strong Multi-Tiered System of Support program with a strong Tier 1 focus. In the 21-22 school year, our actions have focused on supporting students at each tier, with a strong focus on good first teaching. With a full-time Response to Intervention (Rtl) Coordinator at each site (with an additional 1.0 Math Rtl Coordinator at elementary), we have been able to accelerate learning for students in our return to full, in-person learning:

21-22 Academic Reflections: Successes

Elementary Response to Intervention Actions

Reading

Tier 1:

- High quality standards-based instruction in reading and phonics
- Small group reading daily, with students grouped according to skill needs
- Focus on priority standards
- Use of Lexia reading tool, which provides students with targeted practice at their current level

Tier 2:

- Additional small group phonics and/or reading instruction in the classroom based on student need as determined by assessment and teacher observation
- Groupings change frequently as students improve skills
- Usually provided in the classroom by the teacher or Response to Intervention coordinator and trained paraeducators

Tier 3:

- One-to-one reading and/or phonics instruction
- Instruction is provided with a curriculum that is different from the Tier 1 curriculum, designed to address very specific needs, such as phonology or phonics

Elementary Growth data for 2021-22 school year

The iReady diagnostic assessments in reading and math in Fall 2021 and Winter 2022 indicate substantial growth. The data indicates that our response to intervention (RtI) program is supporting student learning.

iReady data from Fall 2021 to Winter 2022:

- There was a 17% increase in the percentage of students scoring on or above grade level.
- There was a 12% decrease in the percentage of students scoring far below grade level.
- 48% of students have already met their one-year growth target. The growth target is set to indicate what one year's growth would be for an individual student. By exceeding their growth target already, those students are on track to make more than one year's growth, which is what is needed to close the achievement gap.

Reading student group growth data:

- White: decreased Tier 3 by 13%, increased Tier 1 by 15%
- Hispanic/Latino: decreased Tier 3 by 16%, increased Tier 1 by 15%
- English Learners: decreased Tier 3 by 26%, increased Tier 1 by 8%
- Low income: decreased Tier 3 by 19%, increased Tier 1 by 15%

- Special Education: decreased Tier 3 by 16%, increased Tier 1 by 8%

Math

Tier 1:

- High quality math instruction
- Standards-based curriculum with built in practice and assessment
- Use of math talks, math games, and other high quality instructional strategies to develop math fluency
- Focus on priority standards

Tier 2:

- Additional small group instruction in the classroom based on student need from assessment data and teacher observation provided by the classroom teacher or RtI coordinators and trained paraeducators
- Online curriculum through iReady offers lessons that are targeted to student needs based on the assessment

Tier 3:

- One-to-one math instruction outside of the classroom

iReady Math data from Fall 2021 to Winter 2022:

- There was a 21% increase in students scoring on grade level.
- There was an 18% decrease in students scoring far below grade level.
- 30% of students have already met their one-year growth target. The growth target is set to indicate what one year's growth would be for an individual student. By exceeding their growth target already, those students are on track to make more than one year's growth, which is what is needed to close the achievement gap.

Elementary Math Student Groups Data:

Disaggregating diagnostic data by student groups in iReady shows that all student groups made progress. In all groups the number of students in Tier 3 decreased while the number of students in Tier 1 increased. However, all student groups except White and Hispanic/Latino remain below the district overall numbers. Interventions will continue with these student groups to ensure that students continue to make greater than average progress, helping to close the achievement gap.

Math student group growth data:

- White: decreased Tier 3 by 18%, increased Tier 1 by 31%
- Hispanic/Latino: decreased Tier 3 by 26%, increased Tier 1 by 15%
- English Learners: decreased Tier 3 by 25%, increased Tier 1 by 4%
- Low income: decreased Tier 3 by 25%, increased Tier 1 by 10%
- Special Education: decreased Tier 3 by 17%, increased Tier 1 by 11%

Middle School Response to Intervention Actions

English Language Arts

Tier 1

- Aligned priority standards
- English Language Arts program focuses on informational text, literature, and writing
- A variety of high impact reading instructional strategies help students master priority standards

Tier 2

- Intervention is built into the school day schedule
- Peer tutors are used to support students during the Tier 2 intervention
- Online iReady Reading Intervention software

Tier 3

- Tier 3 interventions are a course during the school day
- Read 180 & System 44 programs are research-based intervention programs used as the Tier 3 Reading Intervention programs at Mission Hill Middle School
- Achieve 3000 is the research-based intervention curriculum used at Branciforte Middle School

Middle School Reading iReady scores showed the following mid-year:

- a 9% increase in students scoring on grade level.
- a 9% decrease of students scoring far below grade level.
- 60% of students already meeting their one-year growth target.

Math

Tier 1

- Aligned priority standards
- College Preparatory Mathematics (CPM) and iReady Classroom Mathematics are used to teach the priority standards
- A variety of high impact reading instructional strategies help students master priority standards

Tier 2

- Flex period built into the day where math teachers teach a Tier 2 math intervention (typically a small class of 15-20 students)
- Peer tutoring during the Tier 2 intervention time
- Online iReady Math Intervention software to support math growth

Tier 3

- Mindset Math course supports students in building their foundational math skills and building students' Growth Mindset
- Branciforte Middle School groups English Learners during math class for intensive small group tutorials

Middle School Math Student Group Growth Data:

- White: decreased Tier 3 by 10%, increased Tier 1 by 10% (this is the exact same growth we see with this student group in reading)
- Hispanic/Latino: decreased Tier 3 by 13%, increased Tier 1 by 7%
- English Learners: decreased Tier 3 by 10%, increased Tier 1 by 1%
- Low Income: decreased Tier 3 by 14%, increased Tier 1 by 6%
- Special Education: decreased Tier 3 by 13%, increased Tier 1 by 4%

Middle School Growth Data:

Data from students who took the iReady diagnostics in reading and math in Fall 2021 and Winter 2022 (December/January) indicate substantial growth:

- a 9% increase in students scoring on grade level.
- a 9% decrease of students scoring far below grade level.
- 60% of students have already met their one-year growth target.

High School Response to Intervention Actions

English Language Arts & Math

Tier 1

- Aligned priority standards
- Standards aligned curriculum in all English & Math courses - English Curriculum Map (in progress) & College Preparatory Mathematics (CPM)
- A variety of high impact reading instructional strategies help students master priority standards (focus on teacher clarity and student self-assessment)

Tier 2

- Flex Period and After School Academic Support for ELA
- ELA Peer Tutors
- Math Plus Interventions (zero period & intervention periods built into the school schedules - varies by site)
- Math Plus Peer Tutors

Tier 3

- Read Plus & ELD Intervention Periods
- Achieve 3000
- Credit Recovery Teachers

From Fall 2021 to Winter 2022, there was a 3% growth in the percentage of students meeting and exceeding the grade level standards on the MAP reading English Language Arts assessment.

From Fall 2021 to Winter 2022, there was a 9% increase in the number of students scoring in the "On/Above" grade level range. When looking at students "Below" grade level, the percentage of students falling below grade level decreased by 11%.

High School

Fall to Winter Measures of Academic Performance (MAP) in math data shows growth for all students groups in Integrated I and III with steady and overall growth in Integrated II.

A-G Completion

It must be noted that there has been a marked increase for some student groups since the 2009-2010 school year:

All Students: 46% to 65%

White: 55% to 78%

Hispanic/Latino: 20% to 45%

African American: 29% to 52%

English Learners: 6% to 20%

Low Income: 20% to 51%

SCCS' overall cohort graduation rates are higher than the state average with 92% of our students successfully completing high school (state average is 87%). Other student groups showed a higher than average graduation rate as well:

African American: 92%

Hispanic/Latino: 90%

White: 93%

Low Income: 89%

21-22 Social Emotional Health Reflections: Successes

On our 2021-2022 LCAP Student Survey, there was an increase in students who "strongly agree" and "agree" that they feel connected and engaged with school. The number who agreed "somewhat" grew, while the percentage of students who disagreed that they felt connected remained steady for elementary students. This percentage grew for secondary students.

Elementary student answers from the Social Emotional Health survey show that a positive connection remains even in virtual learning, with 87% of students feeling thankful for the school; and 97% feeling thankful that their teachers are "nice."

Secondary students also showed some bright spots on the Social Emotional Health survey in the areas of friendship, gratitude and optimism:

"I would describe my satisfaction with friendships as very satisfactory or satisfactory": 77%

"I am thankful for so much in my life": 90% felt this way often

"Overall, I expect more good things to happen to than bad things": 63% felt this way often

Both elementary and secondary students show some improvement in positive responses on the 21-22 Social Emotional Survey in these areas:

Elementary:

"I feel connected and engaged with school": 80% (13% improvement)

Secondary:

"I feel connected and engaged with school": 51% (8% improvement)

"I am satisfied/very satisfied with my school experience": 52% (14% improvement)

On the 2021-2022 Elementary Student LCAP Survey, students reported feeling supported at their school:

"I feel that the school recognizes and values student accomplishments": 82%

"When I have problems or challenges, I feel there are adults at the school to help and support me": 77%

"I feel that teachers and administrators care about all students": 87%

Secondary students continued to feel supported and cared for at school on the LCAP Survey: "I feel that teachers and administrators care about all students": 63%

SCCS Staff

Working Conditions Survey 21-22

Overall results from the certificated Working Conditions Survey are strong, and show a slight increase from 20-21 in some areas:

Sufficient resources are available for professional development in my school: 83% (1% increase)

An appropriate amount of time is provided for professional development: 80% (4% increase)

In this school, follow up is provided from professional development: 76% (1% increase)

Facilities

In 21-22, 11 out of 11 schools were determined as "Good" (highest rating) on the Facilities Inspection Tool (FIT).

Reflections: Identified Need

A description of any areas that need significant improvement based on a review of Dashboard and local data, including any areas of low performance and significant performance gaps among student groups on Dashboard indicators, and any steps taken to address those areas.

We recognize that students grew in a myriad of ways during distance and hybrid learning in the areas of individual agency, self-advocacy and technological skills. Additionally, many students were able to maintain and grow academically. Yet, upon our full return to school in 21-22, it was obvious that our mental and academic supports for students had to be strong, strategic and thoughtful. Our efforts continue to have a sense of urgency as we work to fill learning gaps and support students in their adjustment from virtual learning to working, collaborating and socializing with others.

Academic Needs

Elementary Reading - iReady Data

In all groups the number of students in Tier 3 (far below grade level) decreased while the number of students in Tier 1 (on or above grade level) increased. However, all student groups except White and Hispanic/Latino remain below the district overall numbers. Below are the percentages of Student Groups on or above grade level on iReady Reading from Fall 2021 to Winter 2022:

White: 51%

Hispanic/Latino: 33%

English Learner: 12%

Low Income: 31%

Special Education: 26%

Elementary Math - iReady Data

Math iReady data shows a similar pattern from Fall 2021 to Winter 2022, with all student groups scoring lower than on iReady Reading:

White: 45%

Hispanic/Latino: 18%

English Learner: 5%

Low Income: 16%

Special Education: 17%

Overall, student groups fare comparatively lower compared to our White student group on both iReady Reading and Math.

To address these performance gaps, the following intervention and supports were implemented in 2021-22. It must be noted that some of these actions are newly funded through COVID relief funding while other actions have continued from previous years as they have been evaluated as positively impacting student performance:

- 1.0 Rtl Coordinator at each elementary site
- 1.0 Math Rtl Coordinator at each elementary site (new in 21-22)
- After school tutoring (additional staffing/hours added in 21-22)

- Online academic and intervention programs in reading and math
- Additional trained paraeducators to support small groups at each site (new in 21-22)
- Summer school program offered to students in need of continued academic support to address summer learning loss

In light of our lower math assessment scores, the Math Rtl Coordinator has been an invaluable resource for students and teachers, and have worked diligently this year in mining math data, implementing math interventions and monitoring individual student progress as well as supporting instructional math practices for teachers.

Middle School Reading - iReady Data

While our iReady reading data shows substantial growth, when compared to our district overall averages all student groups remain below the district overall numbers (with the exception of the White student group).

White: 55%
 Hispanic/Latino: 30%
 English Learner: 5%
 Low Income: 31%
 Special Education: 16%

A similar pattern is found in the Fall 2021 to Winter 2022 iReady data for middle school:

White: 34%
 Hispanic/Latino: 16%
 English Learner: 2%
 Low Income: 13%
 Special Education: 6%

Middle School has addressed these performance gaps in a myriad of ways. Like elementary, some of these actions have been an integral part of our MTSS program while others are newly funded through COVID relief funding:

- Full time Rtl Coordinator at each site
- Peer Tutoring supported by a site Peer Tutoring Coordinator (new in 21-22)
- Reduction in class size (new in 21-22)
- Additional .2 ELD Newcomer Release at each site (new in 21-22)
- Additional .2 ELD Newcomer section at each site (new in 21-22)
- Increased small group tutoring
- Online iReady Reading Intervention software (new in 21-22)
- Read 180 & System 44 programs
- Mindset Math

Gaps remain between student groups in successful A-G completion:

2021 A-G Successful Completion by Student Group: Will update in June, 2022

All Students: 65%

White: 78%

Hispanic/Latino: 45%

African American: 52%

English Learners: 20%

Redesignated English Learners: 53%

Low Income: 51%

Special Education: 13%

Our commitment to increasing numbers for all groups remains a focus with policies and actions that support this focus, including open access to Advanced Placement courses, tutoring and support for unduplicated students, increased AVID course offerings and A-G Career Technical Education (CTE) courses.

SCCS' overall cohort graduation rate is higher than the state average and has been steadily increasing over the last five years, some student groups are not graduating at the same levels as compared to our Overall and White student groups:

20-21 Graduation Rates (21-22 rates will be added in June, 2022)

Overall: 92%

White: 93%

Hispanic/Latino: 90%

African American: 92%

English Learners: 74%

Low Income: 89%

Special Education: 78%

Homeless Youth: 85%

Increased efforts to address this discrepancy as well as raise our overall graduation rates for all students has included the following:

- A full time Credit Recovery Teachers at each high school
- Summer Credit Recovery program
- After school tutoring and intervention
- Embedded interventions within the school day

Additionally, our high school campuses continue to focus on equitable grading practices and partner closely with S5C's grading efforts, including the formation of Action Research groups with these outcomes:

- Grades should communicate students' current levels of learning based on standards
- Homework should serve as ungraded practice
- Students should have had multiple opportunities to demonstrate their learning

Additional Target Support and Improvement (ATSI)

In 2019, Bay View Elementary was designated for ATSI based on their 2019 California Dashboard ratings in the areas of math (Special Education student group), English Language Arts, chronic absenteeism and rate of suspensions. Schools are eligible for ATSI if they have one or more student group(s) that for two consecutive years (based on the 2018 Dashboard and 2019 Dashboard) meet(s) the same criteria as applied in determining eligibility for the 'CSI-Lowest Performing Schools' category. In the absence of a comprehensive California School Dashboard due to COVID, Bay View remains in ATSI status.

Comprehensive Support and Improvement (CSI)

SCCS' continuation high school, Costanoa High School, was eligible for CSI due to all Dashboard indicators being red (English Language Arts, math, Chronic Absenteeism, College and Career readiness, Suspensions) and a graduation rate of less than 67% on the 2019 California Dashboard. The Costanoa staff has developed a comprehensive plan to address the school's CSI status. Like Bay View, Costanoa remains in CSI due to the absence of a California School Dashboard.

Social Emotional Needs

All school sites reported a higher number of students who were in need of mental health support upon our return from distance/hybrid learning in 21-22. Though survey results showed felt positively about re-engaging with school and with others, the transition from being isolated to being in-person caused some students to struggle with socialization and emotional regulation. Our secondary Social Emotional Counselors, Social Workers and administrators reported high levels of needs. Though elementary survey results showed students feeling positively about themselves and their schools, there were an overall increased number of behavioral referrals and behavioral incidents. Additionally, secondary students reported lower feelings of positivity on both the Social Emotional and LCAP student surveys:

Social Emotional Survey Data:

"I am satisfied / very satisfied with my school experience": 52%

"On most days I feel enthusiastic": 46%

"I feel I belong to a community": 51%

Secondary Student LCAP Survey results:

"I feel connected and engaged at school": 51%

"I feel that the school recognizes and values student accomplishments": 51%

"When I have problems or challenges, I feel there are adults at the school to help and support me": 63%

"I feel that teachers and administrators care about all students": 60%

In order to address these needs, the following will be implemented in 22-23:

- New MTSS Health & Wellness Coordinator for 22-23 MAA (Medi-Cal Funding)
- Elementary will completely adopt the Second Step social emotional health curriculum.
- Professional learning plan for PBIS techs to strengthen capacity.
- Implementation of the Thriving Youth Community Grant to address student substance abuse.
- Ensure students in need of social emotional and other supports have warm hand offs to community agencies and services.
- Provide all secondary students with instruction in Title IX, sexual harassment, active consent and dating safety.
- Provide parent education on health related issues including vaping, drug use, suicide prevention and safe use of social media.

Our current needs, though greater because of the pandemic, are anchored within our MTSS priorities that continue to frame our planning and work:

Academic Literacy: All students will engage in daily relevant, complex reading, writing, speaking and listening across all content areas so they can build knowledge, engage in collaborative, academic discussions, and support a position with evidence.

Mathematics: All students will develop conceptual understanding, procedural skills and fluency that they will apply to make sense of mathematical problems and persevere in solving them.

English Learner Progress: All Ever English Learners (IFEP, RFEP, ELs) will have academic success and social emotional well being in an asset based, needs responsive learning community and will participate fully in our schools and graduate ready for college and career.

School Connectedness: All students will be connected to school, empowered, challenged, and supported in their personal and academic growth.

LCAP Highlights

A brief overview of the LCAP, including any key features that should be emphasized.

Through analysis of our state and local data, input from students, parents, teachers, counselors, Response to Intervention (Rtl) Coordinators, instructional coaches, classified staff, administrators and research on effective practices, our LCAP was developed to include the following programs and services to support all students:

Our primary focus is using Multi-Tiered Systems of Support (MTSS) to ensure the success of all students. Every grade span is implementing tiered academic and social emotional supports to remove obstacles to achievement. These supports include Rtl Coordinators and paraeducators who directly support students. In our elementary schools, Rtl Coordinators will continue to support students who need Tier 2

and 3 interventions both in and outside of the classroom in small groups. For Tier 1, our elementary teachers will continue to implement Benchmark Workshop with a new focus on Writing Workshop to achieve a Balanced Literacy approach in our schools. In middle schools, an expansion of reading and math supports will occur with the continued implementation of iReady. At high school, a focus on a scope and sequence and essential standards for English Language Arts will serve to align best practices around this core subject as well as provide a rigorous and guaranteed English Language Arts curriculum to all high school students in the district.

Additional COVID resource funding has allowed us to expand Tier 1 and 2 academic efforts and supports for all students, but particularly English learners, Low Income and Homeless/Foster Youth. These actions include the following:

Elementary

- A full-time Math Rtl Coordinator at each elementary school
- iReady My Path Math Intervention on line program
- Math & Literacy Online Programs including Lexia, Zearn, iReady, iStation

Middle School

- Additional .2 AVID section at each site
- Additional .2 Newcomer section at each site to allow for specific Newcomer instruction
- .2 FTE certificated release to provide Newcomer support to teachers in modifying curriculum and also provides direct push in supports to students as well as small group pull out
- After school tutoring
- Math & Literacy Online Programs including iReady, Learning Ally, Pear Deck, Screencastify, Ed Puzzle, Equatio and New York Times
- Peer Tutoring

High School

- A full-time credit recovery teacher at each site
- Small Group In-Person Tutoring
- Additional Math & ELA Plus Intervention Sections
- Additional Bilingual Para Educators
- Math & Literacy Online Programs, including Measures of Academic Progress, Edgenuity and Learning Ally

Rtl Coordinators, who are key to our elementary and secondary Rtl programs, have been maintained.

In auditioning to strengthening our core Tier 1 academic programs, additional funding has also allowed us to add Teachers on Special Assignment who have helped to drive many efforts forward. These include a part-time English Learner TOSA, English Language Arts TOSA and Social Studies TOSA as well as a full-time Computer Science for All TOSA (grant funded). Our part-time grant writer has procured over \$1.6 million dollars in grant funding for the district to date that directly impact student programs.

As we continue to rebound from the pandemic, we have been able to implement strong professional development designed to move our district forward as well as align efforts across sites. Representative teachers now serve on Curriculum and Assignment Teams at all grades spans in elementary and in core subject areas in secondary. Additionally, a district English Learner Leadership Team has worked on identifying new curriculum for our English Learner program, and our district's English Learner Master Plan is slated to be updated and completed by June, 2022.

Curriculum & Assessment Team General Overview:

As part of the district's emphasis on high impact instructional strategies, this fall, Curriculum and Assessment Teams were formed with teacher leaders at each grade span. These teacher leaders received training by Larry Ainsworth on Rigorous Curriculum Design, a research-based process for:

- determining priority standards in each content area at each grade level
- unwrapping these standards (a process used to understand the level of rigor and skills needed to be proficient in the standard)
- creating formative assessments aligned to the established priority standards
- creating scoring guides/rubrics aligned to the established priority standards

The 2021-22 districtwide goal for these teams is to establish priority standards for each grade level in their content area focus, unwrap the priority standards, and create four common formative assessments to be implemented districtwide.

Elementary Curriculum and Assessment Team

In addition to our established progress monitoring assessments like Fountas & Pinnell (F&P) and iReady, the Elementary Curriculum and Assessment Team was tasked with designing formative assessments that will be used daily in classes. These formative assessments help teachers to understand what needs to be retaught or what can be skipped because students already understand.

21-22 Elementary Curriculum and Assessment Team:

The Curriculum and Assessment team is made up of grade span representatives from all the district's TK-5 schools. The team has been tasked with identifying essential standards and designing assessments and communicating the work to colleagues on site, bringing back site specific concerns to the team. The team has met 1-2 times per month for 2 hours at each meeting.

The team chose to focus on writing to ensure assessments matched the new district literacy curriculum. The team has been working on the following:

- Rubrics in informational, opinion and narrative writing to create a rubric that scales up TK-5 and gives high quality data for teachers to use when planning instruction
- Prompts for each assessment that are linked to the Benchmark Workshop curriculum
- Protocols for testing to ensure that assessments are being given in the same manner
- Anchor papers for each of the three assessments to provide examples of what writing is at each of the rubric levels, so that grade levels can calibrate their grading, making scoring more consistent across the district
- An Assessment Calendar was built for next year as well as a plan for professional development in using the new writing assessments

In 22-23, the Elementary Curriculum and Assessment Team will:
Develop four common assessments in Science and Social studies.
Design an updated report card to reflect identified priority standards.
Implement 2 lesson study cycles at each grade level.
Develop a plan for piloting History-Social Science in 2023-24.

The Middle School Curriculum and Assessment Teams accomplished the following in 21-22:

- Created a Road to Reclassification protocol for English Language Learners where students self-assess their skills and set goals for themselves in academics and on the ELPAC.
- Established priority standards for Informational, Literature, Writing, Language, Speaking & Listening in English Language Arts. Additionally, created one to two standards aligned assessments and rubrics, depending on the grade level. This team is also working on a district wide curriculum maps aligned to priority standards in lieu of a textbook adoption.
- Established Priority Standards for each grade level in History Social Science and created one assessment and rubric, using a skills menu approach for the assessments so that there are multiple assessments for each standard.
- Established Priority Standards in Math including one to two assessment banks aligned depending on the grade level including rubrics.
- Identified Priority Standards in Science focused on Science and Engineering Practices.
- Created standards-based units and assessments for World Languages.

For 22-23, the Middle School Curriculum and Assessment Teams have planned the following:

- Teachers will administer four common assessments with scoring guides in math, ELA, social studies, science and world language; debrief the assessments and revise as needed
- Develop district curriculum maps in English Language Arts
- Implement two lesson study protocols in each course (math, ELA, social studies, science & world language)

In 21-22, the High School Curriculum and Assessment Teams included a few staff members from each high school for each content area. The following are the accomplishments of each content area to date:

English Language Arts

- Established priority standards for Informational, Literature, Writing, Language, Speaking & Listening
- Created one to two standards aligned assessments & rubrics, depending on the grade level
- Discussing the possibility of a district wide curriculum map aligned to priority standards in lieu of a textbook adoption

History Social Science

- Established Priority Standards for each grade level
- Created multiple assessments for two different standards (using a skills menu approach for the assessments so that there are multiple assessments for each standard)

- Created two rubrics aligned to priority standards

Math

- Revised established Priority Standards
- Created four summative assessments for each course
- Worked on four formative assessments for each course

Science

- Identified Priority Standards established for each grade level, all focused on Science & Engineering Practices.
- Depending on the course, created one to four scoring guides.

World Language created districtwide standards-based units & assessments.

For 22-23, the High School Curriculum and Assessment Teams have planned the following:

- Teachers will administer four common assessments with scoring guides in math, ELA, social studies, science and world language; debrief the assessments and revise as needed
- Develop district curriculum maps in English Language Arts
- Implement two lesson study protocols in each course (math, ELA, social studies, science & world language)

Social Emotional Health

COVID resource money has also allowed us to strengthen our social emotional and mental health efforts at each site. We now employ a full time Licensed and Marriage Family Therapist (LMFT). Social Workers, Social Worker Interns and Positive Behavioral Intervention and Supports (PBIS) aides have all been maintained in the 22-23 LCAP. Additionally, elementary has added Soul Shoppe to their repertoire, and middle school uses the Second Step curriculum to support good decision making and empathy.

.2 FTE counseling support at both middle schools has ensured students' needs are addressed and to work to better connect 6th - 8th grade students to school with a strategic focus on connecting our English learners, Foster Youth, Students in Transition (experiencing homelessness) and low income students. Social Work / MFT Interns provide social emotional counseling and support with a particular focus on unduplicated students' needs. Social Workers work to remove obstacles to school success focused primarily on unduplicated pupils and their families through Tier 3 interventions and wraparound support.

Elementary school counselors and teachers have been using the Second Step curriculum; this year they are piloting Soul Shoppe, a newer SEL curriculum. At the end of the year, there will be an evaluation and decision made to determine what curriculum all sites will use in future years.

Middle schools are implementing Positive Behavior Interventions and Supports (PBIS) and Branciforte Middle Schools is using Second Step Middle School digital program, which contains four units: Mindsets & Goals; Recognizing Bullying & Harassment; Thoughts, Emotions &

Decisions; and Managing Relationships & Social Conflict.

K-8 staff have been trained in PBIS and Zones of Regulation and are implementing the programs. High school staff have been trained in Trauma Informed Instruction and Restorative Justice and are implementing at all sites.

We have School Community Coordinators at all of our sites except for Westlake Elementary. Community Coordinators serve as a liaison between the district personnel, students, parents, community and public agencies; may perform supplementary paraprofessional duties in the areas of attendance, discipline and health; coordinate and conduct various community engagement activities to support the academic achievement of students; communicate effectively both orally and in writing in English and Spanish. Families regularly report that this position is critical to supporting their access to school and to community resources.

Our SCCS Task Force meets monthly with a goal to provide continuing support to our LGBTQ+ community. Task Force members include the Director of Student Services, school site administration, staff from local community organizations including Safe Schools Project, Positive Discipline Community Resources, and the Diversity Center.

Beyond SST has been piloted and will be implemented in 22-23 and will allow for digital documentation, collaboration, consistency and alignment for SSTs and 504 plans.

With MAA reimbursements (Medi-Cal Administrative Activities), SCCS will also onboard an MTSS Health and Safety Coordinator *who* The Safety and Wellness Coordinator who will work closely with site administrators and students in all aspects of student safety, behavior and wellness, including the management of Title IX, expulsions, district behavioral systems (including Restorative Practices and Positive Behavioral Intervention and Supports), Trauma Informed Practices, attendance intervention systems, suicide prevention as well as positive consent training.

Additionally, SCCS will increase professional development for Social Emotional Health Counselors, Social Workers and PBIS Techs.

Comprehensive Support and Improvement

An LEA with a school or schools eligible for comprehensive support and improvement must respond to the following prompts.

Schools Identified

A list of the schools in the LEA that are eligible for comprehensive support and improvement.

Costanoa Continuation High School has been identified as Comprehensive Support and Improvement (CSI).

Support for Identified Schools

A description of how the LEA has or will support its eligible schools in developing comprehensive support and improvement plans.

SCCS district is providing support to Costanoa Continuation School in the following ways:

- 1) SCCS wrote a 2nd Comprehensive School Improvement (CSI) grant in conjunction with the Costanoa administration team to continue to make additional funds available to Costanoa High School to aid in implementing their plan. The first grant resulted in \$170,123 and the second grant resulted in \$177,547.
- 2) SCCS is providing coaching and support to the Costanoa administration team through the Director of Secondary Curriculum, Instruction, and Assessment. Part of this support included reviewing student data and determining growth and next steps, support with enhancing the Costanoa Sustainable CTE Ag program, and implementing the MAP assessment system. The Director will continue to act as a partner and support provider as Costanoa implements the aspects of their plan that are related to curriculum, instruction, and assessment.
- 3) The district is supporting Costanoa in data collection and analysis and will continue to support by providing guidance as it relates to monitoring and adjusting the Costanoa CSI/SPSA.
- 4) The district is supporting Costanoa in their desire to expand Career Technical Education pathways as part of their CSI SPSA.

Monitoring and Evaluating Effectiveness

A description of how the LEA will monitor and evaluate the plan to support student and school improvement.

- 1) Measures of Academic Progress (MAP) Growth in Reading and Math - As part of the Costanoa CSI SPSA, Costanoa is implementing MAP Growth Reading and Math assessments for all students. These assessments will be used to demonstrate students' academic growth. This assessment will be given twice this year, in November and in the spring, to determine the number of students making adequate annual growth in each of these subject areas. This will be used as baseline data.

2) Students earning credits - As part of the Costanoa CSI SPSA, staff are focusing on both refining their system for monitoring credits earned and if students are staying on track or falling behind in their progress towards graduation. The Secondary Director of Curriculum will work with site admin to support with data collection and in using the student information system effectively to easily pull credit data.

3) Graduation Rate - As part of the Costanoa CSI SPSA, staff will be working with the comprehensive high schools to develop effective practices for referring students to Costanoa. The Director of Student Services will support this work and help both Costanoa and comprehensive high school counselors to determine criteria for referring students to Costanoa so students are not referred too late (being extremely credit deficient).

4) Enrollment data - The Director of Student Services will monitor Costanoa enrollment data and will supply comprehensive high school counselors with lists of students who may be good candidates for Costanoa based on being credit deficient and meeting the established criteria.

5) College and Career Indicator - The Secondary Curriculum Director is continuing to work with Costanoa to move towards having "High Quality CTE Pathways" available to students to help increase their College and Career Readiness. The Director of Student Services will support Costanoa in providing students with Dual Enrollment courses if possible.

6) MTSS self-analysis rubric - Annually the Ed Services district office team will support Costanoa in completing a self-analysis using an MTSS rubric, which will help inform Costanoa about areas of systems growth as well as areas of continued need.

7) Student, parent & staff surveys - The district will support Costanoa by providing disaggregated district survey information and will also support Costanoa in developing and/or having access to student, parent, and staff surveys to solicit feedback related to the identified areas of the CSI SPSA.

In working closely with Costanoa admin and staff, and in monitoring the above data, SCCS will monitor and evaluate the implementation and effectiveness of Costanoa's plan to support student and school improvement.

Engaging Educational Partners

A summary of the process used to engage educational partners and how this engagement was considered before finalizing the LCAP.

Throughout the 21-22 school year, SCCS gathered input from families, students and staff. Using a variety of tools, we were able to garner input from all groups.

LCAP Family Survey (10/28/21-1/31/22): 1,131 respondents districtwide

LCAP Student Surveys (12/7/21-1/31/22): 251 respondents in grades 4 -5 and 1358 respondents in grades 6 - 12 (more than doubled response rate for students in grades 6-12 compared to 21-22).

LCAP Staff Surveys (10/29/21-12/5/21): 277 respondents

District Advisory Committee Meetings: 11/2/21; 3/1/22; 3/29/22; 4/26/22; 5/27/22

District English Language Advisory Committee (DELAC) LCAP Input Meeting: 3/7/22

Superintendent's Student Advisory on Race & Equity LCAP Input: Ongoing

Parent Leader LCAP Input Meeting: 3/2/22

District Budget Advisory Committee LCAP Input Meeting: 3/21/22

LCAP Input Sessions in Middle and High School AVID and Leadership Classes: March & April 2022

Principal and Assistant Principal LCAP Input Meetings - ongoing

Our input process also included consultation with the SELPA Director through monthly SEC meetings to inform services for our special needs students.

LCAP family, student and staff survey data and input from DELAC was shared with the District Advisory Committee, district leadership and site administration while updating the LCAP to ensure that priorities and budgeted resources directly connected to and informed goals, actions and services in the new LCAP. Additionally, site administration were given LCAP survey site-specific data to gauge the effectiveness of actions and services at their schools.

A summary of the feedback provided by specific educational partners.

Feedback from families, students and staff include the following trends:

Families:

Support programs during the school day are most impactful for students with the following supports deemed as most helpful:

- help with homework
- academic counseling
- support in math
- social emotional support staff and programs

Families stated that their students needed help the most in these areas:

- math
- writing
- social emotional health
- homework completion

District English Learner Advisory Committee (DELAC) feedback identified a need for more Newcomer student support and more training on best practices for English Learners.

Based on LCAP survey results, families felt most positively about the following:

Schools' recognition and value of student accomplishments: 75%

High expectations for students: 69%

Support for a child to do better and improve: 69%

School safety: 80%

Maintained and clean facilities: 72%

Courteous attention from site staff: 83%

Other input received include the following:

Desire for lower class sizes and not combination classes in elementary

Need for more college and career preparedness counseling

Need for more academic and social emotional support counseling

Satisfaction with extracurricular offerings

Satisfaction with art and music

Elementary Students:

Based on LCAP survey results, elementary students felt most positively about the following:

"When academics are challenging, I feel my school supports me well to do better and improve": 78% agree

"When I have problems or challenges, I feel that there are adults at the school to help and support me": 76%

"All students are well-supported to improve academically": 80%

"I feel safe at my school": 81%

"I feel that teachers and administrators care about all students": 84%

Students also identified needing additional help in these areas:

- Homework completion
- Math
- Writing

Students also identified "after school homework support" as the one support they most utilized at their school.

Secondary Students

Based on the LCAP survey results, secondary students felt most positively about the following:

"I feel safe at my school": 70%

"Teachers have high expectations for students": 67%

Students identified needing additional help in these areas:

- Homework completion
- Support in math
- Social emotional health
- Support in writing

Students also identified homework and math support during and after school as the supports they most utilized at their school.

Staff:

67% of staff feel that students are connected and engaged at their school

78% of staff feel their school recognizes and values student accomplishments.

73% of staff believe that their school supports students when academics become challenging.

77% of staff feel that adults support students when they have personal problems or challenges.

74% of staff feel that students feel safe at their school.

77% of staff feel that teachers have high expectations for students.

Staff identified the following as areas in which more support is needed for students:

- Writing support
- Math support
- Social emotional support
- Tutoring support

Staff also identified the following staff and programs as having a positive impact on student academic and/or social emotional health:

- Rtl Coordinators
- School Community Coordinators
- Social Workers
- Counseling
- Interventions during the school day

A description of the aspects of the LCAP that were influenced by specific input from educational partners.

Input strongly supported our current tiered MTSS framework and the following will be continued in 22-23 (it is important to note that this list is not exhaustive and that some of these actions/staffing are supported though COVID relief funding):

- Rtl Coordinators (TK - 12) and Math Rtl Coordinators (TK - 5)
- Intervention offered during the school day as well as after school
- Peer Tutoring after school
- Social Emotional Counselors at secondary
- Social Workers and Social Worker Interns
- Additional ELD/Newcomer support
- School Community Coordinators
- Counselors
- School Community Coordinators

Additional actions influenced by educational partner input include the following:

As writing has been identified as an area of need by both staff and students, a part-time ELA TOSA has been hired to facilitate and oversee the work of the secondary Curriculum & Assessment Team as they create curriculum maps and develop common writing assessments.

Both staff and students gave strong verbal and written feedback that the online Naviance system was not meeting their needs. As such, the district will be moving to the CCGI (California College Guidance Initiative) online program which will provide students with in-depth, grade-appropriate information and data-driven tools to support college, career, and financial aid planning and applications.

Additionally, as all groups identified social emotional health as an ongoing area of need, a full time MTSS Health and Wellness Coordinator has been hired for the 22-23 school year and will support Title IX, expulsions, district behavioral systems (including Restorative Practices and Positive Behavioral Intervention and Supports), Trauma Informed Practices, attendance intervention systems, suicide prevention as well as positive consent training.

Also addressing this need is increased professional developing for social emotional support staff:

- Professional learning plan for PBIS techs to strengthen capacity
- Professional Development Plans for LMFTs/LCSWs, Counselors, Nurses, Social Workers

Based on District English Learner Advisory Committee, student and staff input, the following actions are planned for 22-23 in the area of

English Learner support:

- English Learner Task Force Implementation and Revision of English Learner Master Plan with planned actions for professional development, instructional best practices and Newcomer support.
- Harbor High will add 2 additional Newcomer sections to their 22-23 master schedule to expand the program and accommodate an influx of newcomers this school year.
- All school sites will provide focused professional development on high impact integrated ELD strategies next year. The secondary schools will do this professional learning with support from a PD provider. We will use the August PD to launch, and then have follow up throughout the year at Wednesday PD days.

Goals and Actions

Goal

Goal #	Description
1	All Santa Cruz City Schools students will be prepared to successfully access post-secondary college and career opportunities.

An explanation of why the LEA has developed this goal.

The metrics included in the CA School Dashboard and the UC/CSU A-G requirements are the metrics that currently determine "success" for college and career readiness as defined by the California Department of Education. While we have updated A-G requirement data for our graduates, we do not have an updated Dashboard indicator due to the pandemic. Other measures include graduation rate, Career Technical Education (CTE) participation and Advancement Placement participation.

Metrics show an under-representation of our Hispanic/Latinx, English Learner, Low Income and Students with Disabilities student groups in A-G completion, graduation rate and AP/Honors enrollment.

SCCS' CTE program offers an expansive set of courses for students both in and outside of our district. Much outreach to unduplicated students has occurred and is evidenced by the parity in student enrollment.

Over the years, Santa Cruz City Schools has invested in on-site academic counselors at our high schools to support students' college and career readiness. We currently have 3 full-time academic counselors at each of our comprehensive sites with a 1.0 academic counselor at Costanoa. Counselors at each of these sites support access of and support in A - G courses, Honors and Advanced Placement courses and planning for CTE pathways. Additionally, each site has a finely-tuned process for following up on students' credit completion, and credit recovery is offered in the regular school year as well as in the summer (3 additional Credit Recovery teachers were hired in Spring, 2021). Naviance, an online guidance program, was also implemented to support counselors in their work.

Stakeholder feedback has clearly stated that counselors support student success, and that a continuation of these roles is important. On the 2021-2022 Parent LCAP survey, 50% of parents identified school counselors as a role that "most supports my child in school" while 30% of parents identified counselors as a support their child "most needs." It must be noted that there were many competing supports and that parents were able to choose more than one.

To better serve our students and community and to ensure that each and every student has an equitable opportunity to develop and demonstrate college and career readiness, we will continue to implement best practices and actions that will increase the buy-in and increased engagement and representation in our programs that prepare students for college and career.



Measuring and Reporting Results

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
Early Assessment Program (EAP) Scores	<p>2020-2021 EAP College Readiness Scores</p> <p>44.8% of 11th Graders scored College Ready on the EAP ELA 32.79% of 11th Graders scored College Ready on the EAP Math</p>	2021-2022 EAP Scores available in October 2022.			By 2023-2024, there will be a 15% increase in the percentage of students who are College Ready on the EAP with a 5% increase each year.
A-G (UC/CSU eligible) Rates	<p>2020-2021 Comprehensive High School Graduates A - G Completion</p> <p>All Students: 65% White: 78% Latinx: 46% ELs: 20% RFEP: 53% Low Income: 51% SpEd: 13%</p>	<p>2021-2022 Comprehensive High School Graduates A - G Completion</p> <p>All Students: 67.6% White: 76% Latinx: 51% ELs: 7% RFEP: 54% Low Income: 57% SpEd: 23%</p>			<p>By 2023-2024, there will be a 15% increase in the percentage of Hispanic/Latinx and Low Income who meet A-G requirements with a 5% increase each year for each group.</p> <p>By 2023-2024, there will be a 10% increase in the percentage of English Learners and Students with Disabilities who meet</p>

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
					A-G requirements with a 3.3% increase each year for each group. (California State Average for A-G completion is 48%)
Graduation Rate	2020-21 Adjusted Cohort Graduation Rate All Students: 92% White: 93% Latinx: 90% ELs: 74% Low Income: 89% SpEd: 78%	2021-2022 Adjusted Cohort Graduation Rate All Students: 94% White: 98% Latinx: 95% ELs: 85% Low Income: 91% SpEd: 78%			By 2023-2024, graduation rates for significant subgroups will improve to meet or exceed the "All Students" rate of 91.7%. (California State Average for graduation rate is 87.6%)
Dropout Rate	2019-2020 adjusted cohort dropout rate (total students not percentage). Students may be duplicated in multiple student groups: Hispanic / Latinx: 9 English Learners: 3 Low Income: 8	2020-2021 Dropout Rate is under review and not available. 2021-2022 Dropout Rate not yet available.			By 2023-2024, dropout rates will reduce to zero for all student groups.

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
	<p>Students with Disabilities: 3</p> <p>There are a total of 14 dropouts for the district.</p>				
AP and Honors Enrollment	<p>2020-2021 cohort - duplicated count (students are counted more than once)</p> <p>The percentage of student groups enrolled in High School Honors by demographic group:</p> <p>n=797 Hispanic / Latinx: 25% English Learners (RFEP Incl): 17% Low Income: 24% Students with Disabilities: less than 1%</p> <p>The percentage of student groups enrolled in High School AP by demographic group:</p>	<p>2021-2022 cohort - duplicated count (students are counted more than once)</p> <p>The percentage of student groups enrolled in High School Honors by demographic group:</p> <p>n=1040 Hispanic / Latinx: 25% English Learners (RFEP Incl): 14% Low Income: 14% Students with Disabilities: 2%</p> <p>The percentage of student groups enrolled in High School AP by demographic group:</p>			<p>By 2023-2024, enrollment in Honors and Advanced Placement will increase by 9% with a 3% increase each year for each student group.</p>

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
	n=2105 Hispanic / Latinx: 25% English Learners: 16% Low Income: 21% Students with Disabilities: less than 1%	n=1970 Hispanic / Latinx: 22% English Learners (RFEP Incl):13% Low Income: 15% Students with Disabilities: less than 2%			
CTE Participation SCCS overall student group enrollment for comparison 21-22 Hispanic / Latinx-40% English Learners: 11% RFEP: 15% Low Income: 30% Students with Disabilities: 14%	2020-2021 CTE Participation n=1,379 Hispanic / Latinx: 39% English Learners 6% RFEP: 21% Low Income: 25% Students with Disabilities: 11%	2021-2022 CTE Participation n=1,773 Hispanic / Latinx: 37% English Learners: 6% RFEP: 18% Low Income: 24% Students with Disabilities: 11% SCCS overall student groups 21-22 for comparison: Hispanic / Latinx-40% English Learners: 11% RFEP: 15% Low Income: 30% Students with Disabilities: 14%			By 2023-2024, CTE participation will continue to reflect student demographics.

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
Advancement Via Individual Determination (AVID) Participation and College Eligibility	2020-2021 AVID A-G Successful Completion Percentage of AVID students who successfully completed A-G requirements: 90%	2021-2022 AVID A-G Successful Completion Percentage of AVID students who successfully completed A-G requirements: 92%			By 2023-3024, the number of AVID students who successfully complete A-G requirements will be 95% or higher.

Actions

Action #	Title	Description	Total Funds	Contributing
1.1	Accessibility, Support and Guidance for All Students	<p>Continue to provide a strong guidance program that serves to support all students in college and career readiness with a particular focus on A-G completion rates and CTE pathway completion for unduplicated students:</p> <p>Counselors assist in ensuring access to post-secondary college and career opportunities (Elementary- LCFF Base and Secondary-LCFF Supplemental & Parcel Tax).</p> <p>Provide 4 year planning workshops for all 9th grade students. Our counselors are specifically focused on ensuring that our English Learners, Title 1 students, and Foster Youth have access, opportunity, and support in these plans so that they are successful in being A-G ready and participate in AP/Honors courses.</p>	\$2,424,179.00	Yes

Action #	Title	Description	Total Funds	Contributing
		<p>Facilitate strategies for improving A-G completion rates including ongoing transcript audits.</p> <p>Refine our articulation efforts with our partner school districts – Live Oak, Soquel and the county’s four small districts, specifically monitoring our Title 1, English Learner, and Foster Youth needs.</p> <p>Use common assessments, Measure of Academic Progress (MAP) assessments and iReady assessments to monitor student progress on the standards, with a specific focus on English Learner and RFEP (Redesignated Fully English Proficient) progress.</p> <p>Continue to work with feeder districts and schools to implement and refine our data-based math placement process.</p> <p>Continue to implement Common Core Standards by following the Curriculum Master Plan to provide a broad course of study that will meet the needs of all students but is particularly designed to allow for accessibility and participation of unduplicated students in a rigorous, A-G course of study.</p> <p>Counselor .30 FTE (Small Schools) \$35,198 - LCFF Base Counselors .90 FTE (S) - \$97,135 LCFF Supplemental Counselors 6.40 FTE (4 E & 2.4 MS) \$746,349 Parcel Tax - Measure U Counselors 9.90 FTE (S) - \$1,199,663 Parcel Tax - Measure T Counseling Secretaries 3.00 FTE (S) \$271,880 Parcel Tax - Measure T Counselor .20 FTE (S) \$23,214 Title I (B40MS) Counselor 40 FTE (E) \$50,740 ESSER III Monarch</p>		
1.2	College and Career Opportunities for All Students through	Continue to offer a broad Career Technical Education (CTE) program with participation that reflects district demographics with a particular	\$2,049,694.00	Yes

Action #	Title	Description	Total Funds	Contributing
	Career Technical Education Program	<p>focus on English Learners, Foster Youth, Title I and Special Education participation in Career Pathways.</p> <p>Continue to refine CTE program offerings and monitoring of effectiveness using our District CTE Plan and by annually completing the California State CTE rubrics based on the 11 Components of a High Quality CTE Program (Measure O).</p> <p>Continue to provide Career and Technical Education (CTE) courses at all comprehensive high schools and Costanoa (LCFF Supplemental, LCFF Base, Measure O, CTEIG, Perkins, Strong Workforce Grant).</p> <p>Increase number of Career Pathways at each comprehensive high school with an emphasis on supporting English Learners, Foster Youth, Title 1, and Special Education students to have access to these courses and pathways.</p> <p>Support increased enrollment and completion of Career Pathway options with an emphasis on supporting English Learners, Foster Youth, Title I and Special Education to have access to these courses and pathways.</p> <p>Increase work-based learning opportunities for high school students, as stated in our district CTE Plan.</p> <p>Formalize our industry partnership agreements and articulation agreements with Cabrillo, as stated in our district CTE Plan. Explore forging new partnerships with our local Chamber of Commerce as part of these efforts.</p> <p>District CTE TOSA to market CTE programs, study employment trends to inform programs, provide instructional support and complete compliance reports (CTEIG).</p> <p>\$30,000 Work Based Learning - CTE Grant \$21,500 Supplies CTE Grant \$100,921 PD CTE Grant</p>		

Action #	Title	Description	Total Funds	Contributing
		<p>\$32,815 Supplies & Field Trips SWF \$73,513 Perkins Grant</p> <p>CTE Counselor 1.00 FTE (S) - \$144,869 Parcel Tax / Measure T CTE Teachers 9.40 FTE - \$1,117,232 - Parcel Tax / Measure T CTE Ed Techs .285 FTE - \$30,359 - Parcel Tax / Measure T</p> <p>CTE Teachers .80 FTE - \$98,200 - LCFF Base CTE Teachers .10 FTE - \$11,829 - Title I CTE TOSA 1.00 FTE - \$116,050 - CTE Grant CTE Teachers .97 FTE - \$117,262 - CTE Grant CTE IT Support .095 FTE \$10,670 - CTE Grant CTE Teachers .40 FTE \$45,922 - SWF Grant CTE Work Based Learning Coordinator .40 FTE \$17,212 - Strong Workforce Grant CTE Student Workers Extra Hourly Work \$7,340 - Strong Workforce Grant</p>		
1.3	Career and College Support Programs	<p>Continued expansion and implementation of Advancement Via Individual Determination (AVID) 6 - 12 (LCFF Supplemental) to support unduplicated students who are underrepresented or may be first in their family to attend college to be college-eligible and college-prepared. Expenditures for AVID include the following the following expenditures at Branciforte and Mission Hill Middle Schools and Harbor, Santa Cruz and Soquel High Schools:</p> <p>AVID UCSC tutors 40K & field trips: \$10,00 LCFF Supplemental AVID Contract: \$30,000 Title I AVID Teachers: .97 FTE (S) 115,416 LCFF Base AVID Teachers: .91 FTE (S) 89,455 LCFF Supplemental AVID Teachers: 1.6 FTE (S) 147,564 Title I AVID Teachers: .40 FTE (S) 43,105 ESSER II (3212) AVID Teachers:.53 FTE (S) 38,501 ESSER III (3213)</p>	\$514,041.00	Yes

Action #	Title	Description	Total Funds	Contributing
		Continued implementation of Naviance program to support student college and career readiness - \$31,761 - CTEIG/Strong Workforce Grant Adoption of the California College Guidance Initiative (CCGI) provides a data and planning infrastructure that helps to increase postsecondary preparation and attainment for students in California. This will take the place of Naviance in 22-23 (\$0).		
1.4				

Goal Analysis [2021-22]

An analysis of how this goal was carried out in the previous year.

A description of any substantive differences in planned actions and actual implementation of these actions.

Though challenged with the pandemic, in 21-22 SCCS worked diligently to provide uninterrupted service, support and programs for students to ensure college and career preparedness. Our counselors supported students through classroom presentations as well as one-on-one counseling sessions to provide students with the needed tools to be college and career ready after graduation. Counselors implemented the Santa Cruz County College and Career Collaborative School Counselor Handbook and implemented lessons in the areas of High School Navigation, 4-Year Planning, Course Selection and Career Exploration. Challenges to our counseling program included the disruption caused by required COVID testing during the winter surge as well as student absences due to quarantine and illnesses. Counselors addressed this by offering make up counseling sessions as well as incorporating virtual and telephone conferences with students. The hard work of our counselors and the fidelity of our counseling program is evidenced by the increased numbers of students (including unduplicated students) in successful A-G completion, increased participation in AP courses as well as increased graduation rates.

With the use of the new handbook curriculum, further calibration, articulation and alignment of practices are needed as we enter the 22-23 school year.

Transcript audits have been an important process for our counselors, Assistant Principals and other staff in order to study student patterns of achievement and to identify obstacles for students. This year, the necessary transition to Infinite Campus from Illuminate disrupted our normal process for these audits. As there were many issues and problems that occurred with the move to Infinite Campus, a great deal of

hours were spent on identifying transcript issues, identifying how to resolve them and double checking these important documents. This troubleshooting took the place of our regular audit study sessions, and plans to continue these audits are in place for 22-23 with a clear timeline in place.

We continued to implement Naviance in 21-22 and the district will transition to the California College Guidance Initiative (CCGI) which is currently free of cost and will provide our students and staff with a data and planning infrastructure necessary for postsecondary preparation. We are looking forward to fully implementing CCGI as feedback from both teachers and students have strongly asserted that the Naviance platform is not user-friendly and difficult to navigate.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures and/or Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services.

In 22-23, we were not able to fill all positions at all sites, include some AVID Tutors and Social Worker interns. Additionally, due to the pandemic, AVID field trips were not able to take place from each site based on the timing of the trips and the COVID surge that occurred in December through February.

An explanation of how effective the specific actions were in making progress toward the goal.

Action 1.1

Implementation of the new counselor curriculum has allowed for greater alignment between sites regarding student outcomes for college and career preparedness.

Action 1.2

Our CTE program continues to thrive and grow in SCCS. In addition to maintaining a strong CTE program at each of our comprehensive high schools and Costanoa, we have been able to expand. In 21-22, there were three new CTE grants totaling \$736,000 supporting Sustainable Agriculture, Bio Technology, Bike Tech and the expansion of Construction and Building pathway. Additionally, a new dual enrollment course with Cabrillo is now housed at SHS - Bio Tech 2. Our CTE courses also continue to show proportional representation of our district demographics and many of our unduplicated students are enrolled in a CTE course at our high schools.

Action 1.3

AVID is an important program and, in 21-22, SCCS has been able to expand the program with an additional AVID section at each of our middle schools. Both parent and student input has highlighted the importance of AVID for our unduplicated students in successful college

eligibility as well as the work habits that students need to be successful at a four-year university. AVID methodologies are also widespread at our campuses and supports students with organization, successful completion of advanced courses and the college application process in the 12th grade year.

Action 1.4
Student feedback has indicated that Naviance did not have a positive impact on navigating the college application process and students reported wanted more 1:1 college admission support and help.

A description of any changes made to the planned goal, metrics, desired outcomes, or actions for the coming year that resulted from reflections on prior practice.

The following changes that resulted from reflections on prior practice are as follows:

- Expansion of CTE courses due to three new grants.
- Transition from Naviance to California College Guidance Cradle- to -Career platform.
- Transcript audit plan that will move audits up to September to ensure that we are proactive in addressing issues and obstacles for students as well as to ensure successful course completion, including through our credit recovery program.
- Metrics: in addition to tracking participation in AP courses, we will begin to closely monitor and track successful completion of both the course and the AP exam as we continue our work to open successful access to AP courses for our unduplicated students. Additionally, our A-G grant includes expanded tutoring for unduplicated students.
- Instead of demographic enrollment, AVID metrics will now track student enrollment in A-G and in AP/IB.

A report of the Total Estimated Actual Expenditures for last year's actions may be found in the Annual Update Table. A report of the Estimated Actual Percentages of Improved Services for last year's actions may be found in the Contributing Actions Annual Update Table.

Goals and Actions

Goal

Goal #	Description
2	SCCS will create positive, engaging school environments that promote the development of cognitive skills and the social emotional well-being of all students.

An explanation of why the LEA has developed this goal.

The need for social emotional supports for all students is a cornerstone of our MTSS program and a critical need. Currently, SCCS has a tiered social emotional program to respond to the needs of our students. Additionally, stakeholder feedback from families, students and staff has clearly communicated that students continue to need social emotional and mental health supports, and there is a deep concern that some students have been severely impacted by the effects of the pandemic, and positive responses on our LCAP Student Survey as well as our Social Emotional Health Survey show that though there has been some rebound, some students are still struggling, particularly at the secondary level.

Secondary Student survey results:

Social Emotional Survey Data:

- "I am satisfied / very satisfied with my school experience": 52%
- "On most days I feel enthusiastic": 46%
- "I feel I belong to a community": 51%

Secondary Student LCAP Survey results:

- "I feel connected and engaged at school": 51%
- "I feel that the school recognizes and values student accomplishments": 51%
- "When I have problems or challenges, I feel there are adults at the school to help and support me": 63%
- "I feel that teachers and administrators care about all students": 60%

Additionally, attendance rates have gone down due to COVID absences.

The actions in Goal #2 support our tiered MTSS framework which includes the following:

Tier 1 Social Emotional Programs and Systems

Social Emotional programs and systems are an integral part of our MTSS efforts TK-12. These programs support all students and are research-based and data-driven.

- TK - 5: Programs at this grade span include the Second Step Curriculum (instruction in social and emotional learning, i.e. empathy and emotion management), and Positive Behavioral Intervention and Supports or PBIS (a schoolwide, universal system in which students learn behavioral expectations and are recognized for positive behavior). Another program, Zones of Regulation, is a framework to support emotional regulation.
- 6 - 8: Positive Behavioral Intervention and Supports (PBIS) and Trauma Informed Practices
- 9 - 12: Programs at the high school include Restorative Practices and Trauma Informed Practices. Restorative Practices include a set of principles and practices that build community and restore relationships when harm has occurred. These practices support and complement current school initiatives and can be used to positively impact school culture, discipline, and academic needs. Trauma Informed Practices address chronic stress and trauma, and self care and regulation. These practices include trauma sensitive schoolwide protocols and classroom instruction.
- Social Emotional Health Counselors (Tiers 1 & 2)
- Counselor Classroom Presentations / Lessons
- Classroom Accommodations and Flexibility
- Secondary Mindfulness Activities
- Student Study Team (SST) referrals to determine targeted accommodations
- Student counseling referral forms available for all staff with a protocol for counselor response

Tier 2 Social Emotional Programs and Systems

Tier 2 programs and systems are in place to provide more individualized support to students who need more than they are receiving in Tier 1.

- Social Emotional Health Counselors (Tiers 1 & 2)
- Site Attendance Review Teams collaboration with social workers
- Counselor one-on-one guidance
- Small group counseling
- Social Emotional Health Survey Student Protocol (students are identified for intervention if answers indicate a critical need)
- Outreach to students impacted by COVID-19
- School Community Coordinators outreach
- Parent Network support classes

Tier 3 Social Emotional Programs and Systems

Tier 3 programs and systems are provided to individual students and deliver a more individualized approach than is available in Tier 2.

- Social Worker, interns outreach, support and home visits
- Referral to Encompass Community Services for intensive therapeutic counseling for students and families
- Referrals to other community organizations such as NAMI, Family Service Agency, Community Action Board, etc.

With MAA reimbursements (Medi-Cal Administrative Activities), SCCS will also onboard a MTSS Health and Safety Coordinator who The Safety and Wellness Coordinator will work closely with site administrators and students in all aspects of student safety, behavior and wellness, including the management of Title IX, expulsions, district behavioral systems (including Restorative Practices and Positive Behavioral Intervention and Supports), Trauma Informed Practices, attendance intervention systems, suicide prevention as well as positive

consent training.

Measuring and Reporting Results

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
Social Emotional Health Survey Results	<p>Elementary Survey Data: "I feel thankful for my school": 87%</p> <p>"I feel thankful that my teachers are nice": 97%</p> <p>Secondary Survey Data: "I am satisfied / very satisfied with my school experience": 38%</p> <p>"On most days I feel enthusiastic": 45%</p> <p>"I feel I belong to a community": 48%</p>	<p>Elementary Survey Data: "I feel thankful for my school": 86%</p> <p>"I feel thankful that my teachers are nice": 96%</p> <p>Secondary Survey Data: "I am satisfied / very satisfied with my school experience": 52%</p> <p>"On most days I feel enthusiastic": 46%</p> <p>"I feel I belong to a community": 51%</p>			<p>In 2023-2024:</p> <p>Elementary Data: Continue high levels of students feeling thankful and that their teachers are nice (87% and above).</p> <p>Secondary Data: Students who felt satisfied with their school experience, enthusiastic and who felt that they belonged to a community will increase by 15% with a 5% increase each year.</p>

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
LCAP Student Survey Results	<p>2020-2021 Elementary Student LCAP Survey</p> <p>"I feel connected and engaged with school": 67%</p> <p>"I feel that the school recognizes and values student accomplishments": 82%</p> <p>"When I have problems or challenges, I feel there are adults at the school to help and support me": 77%</p> <p>"I feel that teachers and administrators care about all students": 87%</p> <p>Secondary Student LCAP Survey: "I feel connected and engaged at school": 43%</p> <p>"I feel that the school recognizes and values student</p>	<p>2021-2022 Elementary Student LCAP Survey</p> <p>"I feel connected and engaged with school": 80%</p> <p>"I feel that the school recognizes and values student accomplishments": 73%</p> <p>"When I have problems or challenges, I feel there are adults at the school to help and support me": 76%</p> <p>"I feel that teachers and administrators care about all students": 87%</p> <p>Secondary Student LCAP Survey: "I feel connected and engaged at school": 51%</p> <p>"I feel that the school recognizes and values student</p>			<p>Elementary Data: Increase /maintain positive response trends each year so that all responses are at 85% and above.</p> <p>Secondary Data: Increase positive response rate for each question by 15% with a 5% increase each year.</p>

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
	<p>accomplishments": 52%</p> <p>"When I have problems or challenges, I feel there are adults at the school to help and support me": 58%</p> <p>"I feel that teachers and administrators care about all students": 63%</p>	<p>accomplishments": 51%</p> <p>"When I have problems or challenges, I feel there are adults at the school to help and support me": 63%</p> <p>"I feel that teachers and administrators care about all students": 60%</p>			
Attendance / Engagement Data	<p>2020-2021 Attendance Positive Percentage Rates</p> <p>Bay View Elementary: 95.2%</p> <p>DeLaveaga Elementary: 97%</p> <p>Gault Elementary: 94.6%</p> <p>Monarch Elementary: 97.6%</p> <p>Westlake Elementary: 96.9%</p> <p>Branciforte Middle School: 97.1%</p> <p>Mission Hill Middle School: 98%</p>	<p>2021-2022 Positive Attendance Rates</p> <p>Bay View Elementary: 91%</p> <p>DeLaveaga Elementary: 93%</p> <p>Gault Elementary: 91%</p> <p>Monarch Elementary: 94%</p> <p>Westlake Elementary: 93%</p> <p>Branciforte Middle School: 93%</p> <p>Mission Hill Middle School: 93%</p>			In 2023-2024, will reach at least 95% or above for all school sites.

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
	Costanoa High School: 86.3% Harbor High School: 97% Santa Cruz High School: 98.5% Soquel High School: 97.8%	Costanoa High School: 87% Harbor High School: 92% Santa Cruz High School: 94% Soquel High School: 94%			

Actions

Action #	Title	Description	Total Funds	Contributing
2.1	Social Emotional Support Staff	<p>To ensure the social emotional health of all students but, in particular, the acute needs of students who are English Learners, Low Income and Students with Disabilities, the implementation of strong social emotional systems throughout the district with increased staff:</p> <p>Counselors at each school site (See Goal #1)</p> <p>1.0 Social Emotional Counselor (LMFT/Mental Health Specialist) at each high school for social emotional support at each middle and high school and 1.0 at Costanoa</p> <p>Social Work / MFT Interns will provide social emotional counseling and supports with a particular focus on unduplicated students' needs</p> <p>Social Workers to remove obstacles to school success focused primarily on unduplicated pupils and their families</p> <p>Positive Behavior Intervention Support (PBIS) Technicians at each elementary school to support students needing Tier 2 and Tier 3 behavior training and support. These PBIS Technicians will be working</p>	\$1,996,347.00	Yes

Action #	Title	Description	Total Funds	Contributing
		<p>with their site PBIS teams to receive training to meet the needs of each student they support</p> <p>Continue .2 FTE counseling support at both middle schools to ensure students' social emotional needs are addressed and to work to better connect 6th - 8th grade students to school with a strategic focus on connecting our English Learners, Foster Youth and low income students.</p> <p>Professional learning plan for PBIS Techs to strengthen capacity.</p> <p>Professional Development Plans for LMFTs/LCSWs, Counselors, Nurses, Social Workers.</p> <p>Further build the capacity of Elementary Behavior Paraprofessionals to provide classroom support by creating a professional learning community for this team.</p> <p>Continue to build the capacity of School Community Coordinators to support family engagement through professional development.</p> <p>MTSS Health and Safety Coordinator: Title IX, expulsions, district behavioral systems (including Restorative Practices and Positive Behavioral Intervention and Supports), Trauma Informed Practices, attendance intervention systems, suicide prevention as well as positive consent training.</p> <p>Social Worker (E) .2670 FTE \$36,765 LCFF Supplemental Social Workers (S) 2.0 FTE \$264,481 LCFF Supplemental</p> <p>Social Worker Intern Stipends 4 @ Elementary = \$20,772 LCFF Supplemental 6 @ Secondary = \$31,158 LCFF Supplemental</p> <p>Behavior Tech PBIS (E) 5.20 FTE \$372,743 LCFF Base Behavior Tech PBIS (E) 1.625 FTE \$135,946 LCFF Supplemental</p>		

Action #	Title	Description	Total Funds	Contributing
		<p>Paraeducator Academic Intervention(S) .75 FTE \$26,416 LCFF Supplemental</p> <p>MTSS Health and Wellness Coordinator 1.00 FTE \$160,707 Local Funds (Medi-Cal Reimbursement)</p> <p>Social & Emotional MFT's (S) 6.0 FTE = \$947,359 ESSER II, III & CSI</p>		
2.4	School Connectedness	<p>.4 FTE Activities Director at each comprehensive high school and .1 FTE at Costanoa Continuation High School to promote school connectedness for all students and to promote and monitor school connectedness for English Learners, Foster Youth and Low Income students.</p> <p>Middle School School Connectedness/PBIS release/support periods (Branciforte .20 and MHMS .40) \$56,769 LCFF Supplemental</p> <p>School Connected Activities Director @ each HS (S) 1.30 FTE \$153,725 LCFF Supplemental</p> <p>Leadership @ HRHS (S).20 FTE \$21,091 LCFF Supplemental Site</p> <p>School Connected @ MS (S).60 FTE \$56,769 LCFF Supplemental</p>	\$231,585.00	Yes
2.5	Social Emotional Systems of Support	<p>Positive Behavioral Interventions and Support (PBIS) PBIS programs have been implemented at all elementary and middle school sites as a Tier 1 behavioral support system that focuses on clarity of behavioral expectations and positive reinforcement for positive behavior.</p> <p>Second Step Curriculum</p>	\$20,000.00	Yes

Action #	Title	Description	Total Funds	Contributing
		<p>The Second Step curriculum is established at each elementary site and Branciforte Middle School. Second Step is a holistic approach to building supportive communities for every child through social-emotional learning using universal, classroom-based, social-emotional learning curriculum for Kindergarten–Grade 8 that nurtures children's social-emotional competence and foundational learning skills.</p> <p>Restorative Justice Restorative Justice will continue to be explored and implemented at the high school level as a means to support building student community. High School staff will attend Restorative Justice trainings and determine how to begin/maintain implementation at their respective sites to decrease suspension and expulsion rates for secondary unduplicated students, with a particular focus on Hispanic/Latinx and low income students.</p> <p>Use of the Countywide Counseling Curriculum Handbook at secondary.</p> <p>Continued implementation of Trauma Informed Practices.</p> <p>Implement the Thriving Youth Community Grant to address student substance abuse.</p> <p>Revise Student Services Handbook to reflect MTSS tiered systems.</p> <p>Refine PBIS, Trauma Informed Instruction and Restorative Justice systems.</p> <p>Continue to explore funding for Secondary Wellness Centers and provide secondary food pantries supported by community agencies.</p> <p>Implement Beyond SST at all sites to support the academic, behavioral and social emotional needs of students.</p> <p>Implement the Companion Project Grant to help families connect to counseling/therapy services in our community.</p>		

Action #	Title	Description	Total Funds	Contributing
		<p>Ensure students in need of social emotional and other supports have warm hand offs to community agencies and services.</p> <p>Provide all secondary students with instruction in Title IX, sexual harassment, active consent and dating safety.</p> <p>Provide parent education on health related issues including vaping, drug use, suicide prevention and safe use of social media.</p> <p>Hold weekly parent networking and support meetings.</p> <p>Continue efforts of the LGBTQ Task Force to support a safe, welcoming environment at all schools including continued implementation of the Safe Schools Index.</p>		
2.6	Homeless Student Support Systems and Practices	<p>Continued support for homeless and Foster Youth in SCCS by providing needed materials for school as well as addressing basic needs.</p> <p>Student Services Administrative Assistant to manage outreach and support efforts for Homeless/Foster Youth (.12).</p> <p>Set aside funding for materials and resources to support homeless students.</p> <p>Facilitate Boys and Girls Club enrollment during summer for elementary homeless students.</p> <p>Continue bus route that includes a direct pick up at shelter for homeless students and provide bus passes to students.</p>	\$36,416.00	Yes

Action #	Title	Description	Total Funds	Contributing
		Wellness Centers at each middle school with food, toiletries and other needed items for low income students and families. Mileage for staff outreach / home visits. Food Pantries at each secondary site for low income students and families.		
2.7	Attendance Intervention Systems	Student Services, site staff and Social Workers will continue to collaborate on systems that track and respond to students who are in danger of becoming chronically absent, including outreach, letters, counseling and home visits as needed to intervene on behalf of all students but particularly for students who are displaced, Homeless and low income. Attendance Intervention @ MHMS (S) .25 FTE 24,981 Site LCFF Supplemental	\$24,981.00	Yes

Goal Analysis [2021-22]

An analysis of how this goal was carried out in the previous year.

A description of any substantive differences in planned actions and actual implementation of these actions.

Social Emotional Health was a major focus in the 21-22 school year, and, like most districts, we were challenged by increased student mental health needs as well as increased needs from many of our families who were experiencing trauma, homelessness and food insecurity as well as a host of other profound challenges. With the availability of COVID resource money, we were able to maintain and expand social emotional support staff at all sites.

In addition to counselors at all grade spans, we were able to hire a full time LMFT Social Emotional Health Counselor at each of our secondary sites. Our Social Workers and Social Work Interns also remained as part of our MTSS efforts and provided Tier 3 and wraparound services to our students with the highest needs. Our PBIS aides continued in their important roles at our elementary sites. Collaboration with County Office of Education on Foster and Homeless Youth Services through partnership with SIBHI (Schools Integrated Behavioral Health

Initiative) to ensure that services and outreach throughout the county is coordinated, thoughtful and intentional throughout SCCS schools. We were also able to maintain .4 FTE Activities Director at each comprehensive high school as well as school connectedness release time for the middle schools and Costanoa Continuation High School to promote school connectedness for all students and to promote and monitor school connectedness for English Learners, Foster Youth and Low Income students.

Additionally, social emotional support programs such as Positive Behavioral Interventions and Support (PBIS) (TK-8), Soul Shoppe, Second Step Curriculum and the implementation of Restorative Justice and Trauma-Informed Practices were implemented at all grade spans. Collaboration with County Office of Education on Foster and Homeless Youth Services through partnership with SIBHI (Schools Integrated Behavioral Health Initiative) also ensure that services and outreach throughout the county is coordinated, thoughtful and intentional throughout SCCS schools.

Though we have strengthened and expanded our tiered social emotional supports at all grade spans, Food Pantries are still a work in progress. Currently, Food Pantries is a joint effort between our Student Services and Food Services departments. Our Food Services department continues to work extraordinarily hard in providing free meals to all students in our district. As such, and due to difficulties with hiring and retaining food services staff, establishing a system for providing food through Second Harvest Food Bank and New Leaf Markets at our school sites requires hours and staffing that we do not currently have. We are currently meeting to plan how we can resolve this issue of providing increased resources to our students and community with limited staffing.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures and/or Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services.

In 21-22, Restorative Justice continued to be a focus and COVID resource funding was used instead of LCFF Supplemental dollars.

An explanation of how effective the specific actions were in making progress toward the goal.

Action 2.1
Increased social emotional health staff and expanded efforts strengthened our overall MTSS tiered program. The Second Step curriculum at elementary and the Social Emotional Counselors at secondary provided an increased level of support at all grade levels that was steeped in student needs and best practices.

At elementary, PBIS techs positively impacted student behavior on the playground as students adjusted to being social and play situations after distance and hybrid learning.

The result of these increased efforts led to a rebound in overall positivity and attitude on the Social Emotional Health and Student LCAP Survey.

Action 2.4
Activities Directors at the high school and release periods at the middle school for school connectedness allowed for the continuation of school activities as well as extracurricular activities for students who were in need of re-engagement and personal connections with peers.

Action 2.5
Elementary Principals consensually agreed to move from the Soul Shoppe program and fully adopt the Second Step curriculum which provides a guaranteed viable curriculum for social emotional health. At the secondary level it must be noted that a "restart" of PBIS and Restorative Justice practices needed to occur as students adjusted to being back to in-person learning. Though some students continue to struggle with this adjustment, teachers and administrators reported that, by mid-year, many negative behaviors that were observed in the beginning of the school year were lessening, and there was a positive rebound on our LCAP and Social Emotional Health surveys in relation to school engagement.

Discipline and behavioral issues that occurred in 21-22 demonstrated that secondary students were in need of instruction in Title IX, sexual harassment, active consent and dating safety.

Action 2.6
Strong attendance intervention systems were implemented during distance and hybrid learning

Student Services, sites and social workers will continue to collaborate on systems that track and respond to students who are in danger of becoming chronically absent, including outreach, letters, counseling and home visits as needed to intervene on behalf of all students but particularly for students who are displaced, Homeless and Low Income.

Action 2.7
The district continued to provide integral services and resources for our displaced and Homeless families and students. Currently, we have 75 students who have been identified as Homeless, and these students have received services that are ongoing from their first day in school. Services we have provided include food, clothing, shoes, medical services, transportation, social/emotional support, backpacks, school supplies, hygiene packs, and scheduling doctors appointments (dentist, eye, medical).

As evidenced by our LCAP Student Survey and our Social Emotional Health Survey, there was a rebound in student attitudes and positivity in 21-22.

A description of any changes made to the planned goal, metrics, desired outcomes, or actions for the coming year that resulted from reflections on prior practice.

The following changes that resulted from reflections on prior practice are as follows:

- New MTSS Health & Wellness Coordinator for 22-23 MAA (Medi-Cal Funding).
- Elementary will completely adopt the Second Step social emotional health curriculum.
- Professional learning plan for PBIS techs to strengthen capacity.
- Implement the Thriving Youth Community Grant to address student substance abuse.
- Ensure students in need of social emotional and other supports have warm hand offs to community agencies and services.
- Provide all secondary students with instruction in Title IX, sexual harassment, active consent and dating safety.
- Provide parent education on successful parenting strategies and health related issues including vaping, drug use, suicide prevention and safe use of social media.

For 22-23, an expansion of social emotional supports also includes the following:

Tier 1 Next Steps:

Continue Professional Development focus on:

- Trauma Informed Practices
- Restorative Practices

Continue implementation of:

- PBIS
- Social Emotional Health Survey

Tier 2 Next Steps:

- Site attendance review teams with social worker/intern
- Student Study Teams
- Broadening outreach to students and families
- School community coordinator outreach and support
- Continue additional MFT/Mental Health Specialist for each secondary campus

Tier 3 Next Steps:

- Social workers/interns outreach with in-person and telehealth counseling
- Encompass mental health clinicians on site one day per week at all high schools
- Referrals to Pajaro Valley Prevention and Student Assistance to support students with substance use
- Referrals to community organizations

A report of the Total Estimated Actual Expenditures for last year's actions may be found in the Annual Update Table. A report of the Estimated Actual Percentages of Improved Services for last year's actions may be found in the Contributing Actions Annual Update Table.

Goals and Actions

Goal

Goal #	Description
3	We will eliminate the achievement gaps that currently exist between demographic groups within the SCCS student community.

An explanation of why the LEA has developed this goal.

Santa Cruz City Schools believes that demographics should not determine outcomes. Strategic and concentrated work has occurred to address the learning gaps in our district. The focus of our MTSS effort is to create a rigorous academic program with a guaranteed, viable curriculum that works to ensure the success of all students. Our focus on Tier 1 first good instruction is to ensure that we are meeting the needs of the majority of our students, while those students who need more strategic and individualized support are provided through our Tier 2 and Tier 3 systems and programs.

In past years, CAASPP data and Dashboard data has shown that not all students are achieving at high levels, and that our English Learners, Low Income and Students with Disabilities are achieving at levels lower than their White and Asian counterparts. Though our 2019 CAASPP data showed definite positive growth for these student groups, our current concern is the effect of distance learning on students who face additional challenges due to lack of academic language, lack of personal resources and/or the challenges of a learning disability. Our current local data shows that though many groups have continued to grow in our virtual classrooms, the gap remains in both reading and math from elementary through high school for these groups. Additionally, our most current graduation data, A-G completion data and grade data show how these gaps directly affect college and career outcomes for these students. Current iReady data at the elementary and middle school levels also show performance gaps between students groups, with our English learners, Latinx and low income students performing at lower rates than our White and Overall students groups.

Though we have not eradicated differences in performance levels, we have seen a profound and positive impact on performance gaps due to our strong Rtl program. This year, our efforts have accelerated student growth across the board as evidenced in our iReady and MAP achievement data. In 22-23, we will continue districtwide implementation of our Rtl program.

Measuring and Reporting Results

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
Elementary iReady Reading & Math	<p>iReady diagnostic assessments were implemented in 21-22 and replaced Pioneer Valley.</p> <p>Fall 2021 Reading % of student group on grade level "n" = # of students in student group</p> <p>All: 36% n=954 Hispanic: 18% n=391 White: 36% n=785 EL: 2% n=181 Low Income: 15% n=344 Special Ed: 15% n=165</p> <p>Fall 2021 Math % of student group on grade level "n" = overall # of students in student group</p> <p>All: 15% n=1056 Hispanic: 4% n=446 White: 14% n=862 EL: 0% n=207 Low Income: 5% n=374</p>	<p>Spring Reading & Math iReady diagnostic assessments</p> <p>Spring 2022 Reading % of student group on grade level "n" = # of students in student group</p> <p>All: 59% n=951 Hispanic: 39% n=424 White: 57% n=777 EL: 19% n=210 Low Income: 36% n=346 Special Ed: 32% n=154</p> <p>Spring 2022 Math % of student group on grade level "n" = overall # of students in student group</p> <p>All: 52% n=1380 Hispanic: 29% n=649 White: 52% n=1098 EL: 16% n=287 Low Income: 31% n=450</p>			By 2023-2024, the percentage of overall students and student groups who score on or above grade level on iReady Reading and Math will increase by 20% with a 10% increase each year (over two years).

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
	Special Education: 6% n=174	Special Education: 28% n=210			
iReady ELA and Math (Middle School)	<p>Grades 6-8 iReady Reading & Math diagnostic assessments</p> <p>Fall 2021 Reading % of student group on grade level "n" = overall # of students in student group</p> <p>All: 46% n=926 Hispanic: 21% n=354 White: 45% n=784 EL: 0% n=99 Low Income: 20% n=299 Special Ed: 11% n=149</p> <p>Fall 2021 Math % of student group on grade level "n" # of students in student group</p> <p>All: 25% n=927 Hispanic: 9% n=353 White: 25% n=786</p>	<p>Grades 6-8 iReady Reading & Math diagnostic assessments</p> <p>Winter 2022 Reading % of student group on grade level "n" = overall # of students in student group</p> <p>All: 55% n=940 Hispanic: 31% n=359 White: 56% n=794 EL: 5% n=105 Low Income: 32% n=301 Special Ed: 16% n=144</p> <p>Winter 2022 Math % of student group on grade level "n" # of students in student group</p> <p>All: 35% n=927 Hispanic: 16% n=358 White: 33% n=788</p>			By 2023-2024, the percentage of overall students and student groups who score on or above grade level on iReady Reading and Math will increase by 20% with a 10% increase each year (over two years).

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
	EL: 0% n=99 Low Income: 7% n=302 Special Education: 2% n=146	EL: 2% n=107 Low Income: 13% n=301 Special Education: 6% n=140 2022 CAASPP Data - to be added October 2022			
Math Measures of Academic Performance (MAP) Scores (formerly High School Math Checkpoints)	High School Math MAP Fall 2021 Fall 2021 Percentage of students approaching or above grade level by student group and course: Integrated 1 All: 56% (386/506) Latinx: 40% (119/297) White: 70% (219/312) Low Income: 45% (103/229) English Learners: 5% (3/64) Students with Disabilities: 19%(17/88) Integrated 2	High School Math MAP Winter 2022 (End of Year to be added in June 2022) Winter 2021 Percentage of students approaching or above grade level by student group and course: Integrated 1 All: 72% (366/506) Latinx: 61% (117/192) White: 81% (201/247) Low Income: 61% (95/155) English Learners: 24%(8/33) Students with Disabilities: 41%(23/56)			By 2023-2024, the percentage of overall students and student groups who score on or above grade level on the High School Math MAP will increase by 20% with a 10% increase each year (over two years).

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
	<p>All: 70% (444/634) Latinx: 51% (139/274) White: 87% (251/289) Low Income: 55% (94/171) English Learners: 17% (9/52) Students with Disabilities: 44%(25/57)</p> <p>Integrated 3 All: 80% (277/346) Latinx: 61% (77/126) White: 90% (171/190) Low Income: 46% (46/79) English Learners: 21% (3/14) Students with Disabilities: 39% (9/23)</p>	<p>Integrated 2 All: 76% (237/305) Latinx: 57% (57/100) White: 86% (141/165) Low Income: 55% (37/67) English Learners: 19% (8/33) Students with Disabilities: 33%(10/30)</p> <p>Integrated 3 All: 85% (310/366) Latinx: 68% (71/105) White: 92% (205/223) Low Income: 73% (51/70) English Learners: 33% (3/16) Students with Disabilities: 67%(10/30)</p>			
Middle and High School Grades	<p>2020-21 Middle School and High School Grades - D and F Rates</p> <p>Branciforte Middle School: 39.2% Mission Hill Middle School: 29.6% Harbor High School: 23.6%</p>	<p>2021-22 Middle School and High School Grades - D and F Rates</p> <p>Branciforte Middle School: 5% Mission Hill Middle School: 9% Harbor High School: 14%</p>			By 2023-2024, the percentage of students who receive a D or F will decrease by 15% with a 5% decrease each year.

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
	Santa Cruz High School: 21.9% Soquel High School: 23.7%	Santa Cruz High School: 9% Soquel High School: 11%			
ELPAC Scores	2019 - 2020 ELPAC Grade Spans: K - 12 ELPAC Growth % of students who grew 2 levels: 2.17% % of students who grew 1 level: 19.86% % of students who stayed the same: 54.48% % of students who went back 1 level: 18.77% % of students who went back 2 levels: 0.72%	2021-22 ELPAC Grade Spans: K - 12 ELPAC Growth % of students who grew 2 levels: 18.5% % of students who grew 1 level: 32.14% % of students who stayed the same: 30.43% % of students who went back 1 level: 10.41% % of students who went back 2 levels: 5.86%			By 2023-2024, the percentage of students who grew 1 or more levels on the ELPAC will grow 15% with a 5% increase each year.
Reading Measures of Academic Performance (MAP) Scores	Fall 2021 Scores Latinx: 67% White: 87% EL: 21% RFEP: 68% Special Ed: 33% Low Income: 66%	Spring 2022 Scores Latinx: 70% White: 85% EL: 24% RFEP: 75% Special Ed: 42% Low Income: 78%			By 2023-2024, the percentage of overall students and student groups who score on or above grade level on the High School Reading MAP will increase by 20% with a 10% increase each year (over two years).

Actions

Action #	Title	Description	Total Funds	Contributing
3.1	Elementary Rtl Program	<p>SCCS will provide a strong tiered academic and intervention program with additional staff to support and intervene on behalf of all students, but particularly for students who are English Learner, low income, Homeless and Foster Youth and Students with Disabilities. The following are implemented at Bay View, DeLaveaga, Gault and Westlake elementary schools:</p> <p>1.0 ELA Rtl Coordinator at each school site. 1.0 Math Rtl Coordinator for each elementary site.</p> <p>Academic Intervention para professionals for English Learner Support</p> <p>Math, Literacy & Tech Integration tools to support academic intervention, instruction and formative assessments for Elementary, Middle and High School.</p> <p>Elementary - Lexia Reading– reading practice and intervention software that places students at their level and provides research-based instruction to improve their skills.</p> <p>English Learner Task Force Implementation and Revision of English Learner Master Plan with planned actions for professional development, instructional best practices and Newcomer support.</p> <p>While the services that Rtl Coordinators and the Academic Intervention Technicians are open to any underachieving student, these resources are specifically in place to target, support, and monitor the growth and achievement of our unduplicated count students.</p> <p>Elementary Site targeted support funds address various goals and provide services and materials to unduplicated students as identified by sites and approved by both site councils and the Governing Board.</p>	\$1,757,607.00	Yes

Action #	Title	Description	Total Funds	Contributing
		<p>Site Allocations Remaining Balances (E) \$273,270 LCFF Supplemental</p> <p>RTI ELA (E) 3.80 FTE \$461,060 LCFF Supplemental RTI Math (E) 4.00 FTE \$483,626 ESSER III</p> <p>Paraeducators (E) 2.96 FTE \$121,927 LCFF Supplemental Paraeducators (E) .1875 FTE \$6,057 Title I</p> <p>Paraeducators Academic Intervention (E) 3.56 FTE \$149,159 LCFF Supplemental Paraeducators Academic Intervention (E) 2.03 FTE \$79,827 Title I Paraeducators Academic Intervention (E) 5.05 FTE \$182,681 ESSER III</p>		
3.2	Secondary Rtl Program	<p>Rtl Coordinators will facilitate and implement needed interventions at secondary school sites to address graduation rate, drop out rate and A-G completion for unduplicated students.</p> <p>Math and English Language Arts Intervention Sections at each secondary school.</p> <p>Middle School - iReady My Path Math & Reading intervention program.</p> <p>Read 180 & System 44 intervention reading program to support Special Education as well as general education students who are 2 years or more below grade level in reading.</p> <p>Middle and High School - Achieve 3000 - Reading practice and intervention software that places students at their level and provides research-based instruction to improve their skills.</p>	\$2,052,183.00	Yes

Action #	Title	Description	Total Funds	Contributing
		<p>Learning Ally - Provides reading support to aid Special Education, English Learners and students below grade level so they may access grade level novels and textbooks.</p> <p>Math Plus- Tier 2 middle and high school math interventions designed by SCCS math teachers.</p> <p>Bilingual paraprofessionals for English Learner Support</p> <p>Credit Recovery Program Staffing and Materials</p> <p>After School Intervention staffing focused on supporting our English Learners, foster students, homeless students, and low income students.</p> <p>Secondary site discretionary funds address provide services and materials for unduplicated students as identified by individual sites in their Single Plan for Student Achievement, which is approved by each school's Site Council and the Governing Board.</p> <p>Site Allocations Remaining Balances (S) \$312,368 LCFF Supplemental</p> <p>Credit Recovery Materials (S) \$4,500 LCFF Supplemental</p> <p>RTI ELA (S) 4.50 FTE \$501,964 LCFF Supplemental</p> <p>Certificated Academic Interventions (S) 4.247 FTE \$402,182 LCFF Supplemental</p> <p>Credit Recovery Teachers (S) 3.00 FTE \$335,564 ESSER III</p> <p>Bilingual Paraeducator Academic Intervention (S) .4375 FTE \$15,576 ESSER III</p> <p>Bilingual Paraeducator Academic Intervention (S) 3.875 FTE \$205,156 ESSER III</p> <p>Bilingual Math Tutors, Peer Tutors & HH Club Extra Hourly \$83,373 LCFF Supplemental</p> <p>Peer Tutor Stipends MS & HS = \$10,000 ESSER III</p>		

Action #	Title	Description	Total Funds	Contributing
		<p>After School Programs - Middle Schools Remaning Site Allocations - \$21,214 LCFF Supplemental Paraeducators After School (S) 1.00 FTE \$57,976 LCFF Supplemental Prog Coord After School (S) .45 FTE \$10,810 LCFF Supplemental</p> <p>IB Coordinator (S) .80 FTE \$87,000 - LCFF Base (Harbor High School)</p>		
3.3				
3.4	Summer Programs	<p>Elementary, middle school and high school summer programs in math and literacy with a focus on intervention, enrichment, credit recovery and addressing learning gaps:</p> <p>Summer Programs 2022</p> <ul style="list-style-type: none"> • Elementary - \$248,142 - Title I & ESSER III • Secondary (Middle and High School) - \$231,496 - Title I & ESSER III 	\$479,638.00	No
3.5	English Learner Supports	To address English Learner progress, additional staff and interventions will be embedded in the school day for all English Learners. This includes the revision of the district's English Learner Master Plan to systemize and plan ongoing curriculum, interventions and best practices for English Learners:	\$283,306.00	Yes

Action #	Title	Description	Total Funds	Contributing
		<p>.7 English Learner Teacher on Special Assignment</p> <p>Implementation of new English Learner Master Plan</p> <p>Newcomer Program Classes and Supports</p> <p>ELD Intervention/Support Classes</p> <p>Professional Development / English Learner Task Force</p> <p>Elementary Newcomer Support at Bay View, DeLaveaga, Gault, Monarch and Westlake</p> <ul style="list-style-type: none"> • Using Lexia English as a pilot support for Newcomer students. It blends listening and speaking with the reading and writing in Lexia. Students at Gault have the support of the newcomer teacher. Newcomers at other sites are supported as needed by the classroom teacher and Rtl support. <p>Middle School Newcomer Support at Branciforte and Mission Hill Middle Schools:</p> <ul style="list-style-type: none"> • Additional ELD section and additional release period for case management and pull out. <p>High School Newcomer Support at Harbor High School:</p> <ul style="list-style-type: none"> • Two additional Newcomer sections. • Specially Designed Academic Instruction in English (SDAIE) in content areas. • Newcomer support sections. <p>All Schools: All school sites will provide focused professional development on high impact integrated ELD strategies next year with the August PD to launch, and then have follow up throughout the year on Wednesday PD days.</p> <p>Newcomer, ELD & SDAIE Teachers (S) 1.8 FTE 219,289 LCFF</p>		

Action #	Title	Description	Total Funds	Contributing
		Supplemental Newcomer Teacher (E) .50 FTE 46,319 Title III (LEP) Newcomer Release @MHMS .20 FTE 17,698 ESSER II (3214)		
3.6	Assessment Systems to Monitor Progress and Set Goals	Use common assessments, MAP and iReady online platforms to monitor student progress on the standards, with a specific focus on English Learner, low Income and RFEP progress (COVID Resource Funding). Elementary Master Plan: iReady math & reading assessments \$19,000 - COVID Resource SB86 ESGI assessment \$8,282 ESSER III Secondary Master Plan: iReady - Reading MS - \$9,000 ESSER III MAP - Reading & Math \$26,000 ESSER III	\$62,282.00	No

Goal Analysis [2021-22]

An analysis of how this goal was carried out in the previous year.

A description of any substantive differences in planned actions and actual implementation of these actions.

SCCS has a strong and established Rtl program facilitated by Rtl Coordinators at each site. Additionally, COVID resources also fund a full-time Math Rtl Coordinator at each elementary site. Services and actions that continue to be implemented to address performance gaps include the following:

Elementary:

- Implementation of Math and Reading intervention groups at all elementary sites.
- Use of iReady to determine eligibility for intervention.

It should be noted that Intervention groups are evaluated quarterly through Student Learning Teams. Students who have reached achievement levels are moved out, and new students are entered in as assessment indicates need. Rtl coordinators meet monthly to discuss best practices and make adjustments to instruction in intervention groups.

Secondary has implemented the following intervention programs to address the achievement gap:

- Math Plus - Tier 2 math intervention - student eligibility is based on math class grade, iReady/MAP scores, & teacher recommendation. iReady/MAP scores and class grades are monitored to ensure improvement. When students raise their math class grade & iReady/MAP score, they exit the Tier 2 intervention, though some students elect to continue with the support because it helps them feel more successful and they see the value.
- Read 180, Achieve 3000 - Tier 3 reading interventions at our middle schools are monitored by reviewing student assessment data collected within these systems, monitoring iReady Reading score growth, & monitoring the students' English class grade. This is typically a 1 year intervention for students to boost their reading growth rapidly. Typically this takes the place of a student's elective.
- Read Plus - Tier 2 intervention at both middle and high schools designed by SCCS teachers to support students in increasing their reading skills and improving their English class grade. iReady/MAP and class grades are monitored to ensure student growth.

In addition to Math Plus, Read 180, Achieve 3000, and Read Plus sections listed above, secondary sites have added tutoring support both embedded during the school day and after school. Additionally, high schools each have a full time credit recovery teacher who runs an academic lab during the day to support students in recovering credits as well as give general academic support. Academic labs are also supported by classified staff hired as tutors and paraeducators.

The four comprehensive elementary sites also offer after school programs. DLV and Westlake have math programs staffed by high school tutors. BayView and Gault have support built into the FLEX after school programs. Both middle schools after school programs have been up and running all year and recently have added in additional math tutoring through a volunteer UCSC student volunteer program. All three high schools have their libraries open until 5 where tutoring supports are available

Use of iReady and MAP assessments is a cornerstone of our Rtl programs and allows for consistent identification of students who need tiered interventions.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures and/or Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services.

Material differences occurred due to the difficulty in filling all positions, including Bilingual Math tutors. Additionally, some interventions and after school tutoring were paid for out of COVID resource funding.

An explanation of how effective the specific actions were in making progress toward the goal.

An important part of our MTSS work to address learning gaps is through the role of our LCFF-funded Response to Intervention (Rtl) Coordinators at each of our sites. The Rtl Coordinators track program and individual student data, and directly provide intervention or design interventions for students below grade level. Additionally, our Coordinators support teachers' implementation of intervention in their classrooms, and they also play a role in creating intervention programs offered before, during and after school. Recent local assessment data shows accelerated growth for students who participate in these interventions:

Elementary Growth data for 2021-22 school year

The iReady diagnostic assessments in reading and math in Fall 2021 and Winter 2022 indicate substantial growth. The data indicates that our response to intervention (Rtl) program is supporting student learning.

i-Ready data from Fall 2021 to Winter 2022:

- -There was a 17% increase in the percentage of students scoring on or above grade level.
- -There was a 12% decrease in the percentage of students scoring far below grade level.
- -48% of students have already met their one-year growth target. The growth target is set to indicate what one year's growth would be for an individual student. By exceeding their growth target already, those students are on track to make more than one year's growth, which is what is needed to close the achievement gap.

Reading student group growth data:

- -White: decreased Tier 3 by 13%, increased Tier 1 by 15%
- -Hispanic/Latinx: decreased Tier 3 by 16%, increased Tier 1 by 15%
- -English Learners: decreased Tier 3 by 26%, increased Tier 1 by 8%
- -Low income: decreased Tier 3 by 19%, increased Tier 1 by 15%
- -Special Education: decreased Tier 3 by 16%, increased Tier 1 by 8%

i-Ready Math data from Fall 2021 to Winter 2022:

- -There was a 21% increase in students scoring on grade level.
- -There was an 18% decrease in students scoring far below grade level.
- -30% of students have already met their one-year growth target. The growth target is set to indicate what one year's growth would be for an individual student. By exceeding their growth target already, those students are on track to make more than one year's growth, which is what is needed to close the achievement gap.

Math student group growth data:

- -White: decreased Tier 3 by 18%, increased Tier 1 by 31%
- -Hispanic/Latinx: decreased Tier 3 by 26%, increased Tier 1 by 15%
- -English Learners: decreased Tier 3 by 25%, increased Tier 1 by 4%
- -Low income: decreased Tier 3 by 25%, increased Tier 1 by 10%

- -Special Education: decreased Tier 3 by 17%, increased Tier 1 by 11%

Middle School Response to Intervention

Data from students who took the iReady diagnostics in reading and math in Fall 2021 and Winter 2022 (December/January) indicate substantial growth:

Middle School Reading: The data below represent the three tiers on diagnostic #1 (Fall 2021, August/September) and the most recent diagnostic (Winter 2022, December/January). The data indicates that from fall to winter:

- -a 9% increase in students scoring on grade level.
- -a 9% decrease of students scoring far below grade level.
- -60% of students have already met their one-year growth target.

Middle School Math Student Group Growth Data:

- -White: decreased Tier 3 by 10%, increased Tier 1 by 10% (this is the exact same growth we see with this student group in reading)
- -Hispanic/Latinx: decreased Tier 3 by 13%, increased Tier 1 by 7%
- -English Learners: decreased Tier 3 by 10%, increased Tier 1 by 1%
- -Low Income: decreased Tier 3 by 14%, increased Tier 1 by 6%
- -Special Education: decreased Tier 3 by 13%, increased Tier 1 by 4%

From Fall 2021 to Winter 2022, there was a 3% growth in the percentage of students meeting and exceeding the grade level standards on the MAP reading English Language Arts assessment.

From Fall 2021 to Winter 2022, there was a 9% increase in the number of students scoring in the "On/Above" grade level range. When looking at students "Below" grade level, the percentage of students falling below grade level decreased by 11%.

High School

Measures of Academic Progress Math Scores

% of student scoring on or above the average national norm:

Integrated 1

All: 56% (386/686)

Latinx: 40% (119/297)

White: 70% (219/312)

Low Income: 45% (103/229)

English Learners: 5%(3/64)

RFEP: 46%(64/140)
Students with Disabilities: 19%(17/88)

Integrated 2

All: 70% (444/634)
Latinx: 51%(139/274)
White: 87%(251/289)
Low Income: 55%(94/171)
English Learners: 17%(9/52)
RFEP: 53%(80/151)
Students with Disabilities: 44%(25/57)

Integrated 3

All: 80% (277/346)
Latinx: 61%(77/126)
White: 90%(171/190)
Low Income: 46%(46/79)
English Learners: 21%(3/14)
RFEP: 64%(55/86)
Students with Disabilities: 39%(9/23)

A-G Completion

It must be noted that there has been a marked increase for some student groups since the 2009-2010 school year:

All Students: 46% to 65%
White: 55% to 78%
Hispanic/Latino: 20% to 45%
African American: 29% to 52%
English Learners: 6% to 20%
Low Income: 20% to 51%

SCCS' overall cohort graduation rates are higher than the state average with 92% of our students successfully completing high school (state average is 87%). Other student groups showed a higher than average graduation rate as well:

African American: 92%
Hispanic/Latino: 90%
White: 93%
Low Income: 89%

Summer programs were fully implemented in 21-22.

Elementary iReady Data

In all groups the number of students in Tier 3 (far below grade level) decreased while the number of students in Tier 1 (on or above grade level) increased. However, all student groups except White and Hispanic/Latino remain below the district overall numbers. Below are the percentages of Student Groups on or above grade level on iReady Reading from Fall 2021 to Winter 2022:

iReady Reading

White: 51%

Hispanic/Latino: 33%

English Learner: 12%

Low Income: 31%

Special Education: 26%

iReady Math

Math iReady data shows a similar pattern from Fall 2021 to Winter 2022, with all student groups scoring lower than on iReady Reading:

White: 45%

Hispanic/Latino: 18%

English Learner: 5%

Low Income: 16%

Special Education: 17%

Our assessment system has served as a strong mechanism for supporting increased student achievement. These assessments allowed us to identify students in need of intervention, and gave teachers the tools to identify and implement instructional actions to respond to students who were performing below grade level. Additionally, many students were empowered by setting their own growth goals and our mid-year results on these standards tests are very strong and serve as a strong predictor of CAASPP achievement. This is especially profound in a school year where we had to accelerate learning due to the pandemic.

A description of any changes made to the planned goal, metrics, desired outcomes, or actions for the coming year that resulted from reflections on prior practice.

Due to the adoption of new assessment systems, some metrics will change for this goal. In elementary, this includes moving away from Pioneer Valley (which was implemented due to distance learning) to iReady Reading and Math diagnostic assessments.

Math Measures of Academic Progress (MAP) assessments has High School Math Checkpoints to allow for more in-depth, norm-referenced and aligned progress monitoring.

Because of the length of CAASPP testing, not all middle schools were able to administer the spring iReady assessment. With the strong correlation between iReady and CAASPP, 2022 CAASPP scores will be used in lieu of Spring iReady reading and math assessments at middle school.

English Learner Task Force Implementation and Revision of English Learner Master Plan with planned actions for professional development, instructional best practices and Newcomer support.

High School Newcomer Support:

Harbor High will add 2 additional Newcomer sections to their 22-23 master schedule to expand the program and accommodate an influx of newcomers this school year.

All school sites will provide focused professional development on high impact integrated ELD strategies next year. The secondary schools will do this professional learning with support from West Ed. The elementary sites will likely work with WestEd as well, but the plans have not been finalized. We will use the August PD to launch, and then have follow up throughout the year at Wednesday PD days.

A report of the Total Estimated Actual Expenditures for last year's actions may be found in the Annual Update Table. A report of the Estimated Actual Percentages of Improved Services for last year's actions may be found in the Contributing Actions Annual Update Table.

Goals and Actions

Goal

Goal #	Description
4	We will develop a highly collaborative, professional culture focused on supporting effective teaching.

An explanation of why the LEA has developed this goal.

Santa Cruz City Schools continues to implement a multi-year professional development plan based on the MTSS tiered framework. As classroom instruction is the single most important factor in student success, we are committed to supporting our team to collaborate and learn together so that they can continuously refine their practice to better serve students. Pre-pandemic, professional development teacher input meetings and surveys identified these areas as critical focus areas for teacher training:

- 21st Century Skills - 80%
- Technology Integration - 73%
- Convergence - 72%
- Restorative Justice - 68%
- UDL (Universal Design for Learning)/Differentiated Instruction - 67%
- Visible Learning Strategies - 58%

- In 21-22, after a careful study of student achievement data and staff input, our professional learning foci were in the following areas:
- Providing a guaranteed, viable curriculum throughout the district: teacher teams collaborated on identifying priority standards and designing common formative assessments.
 - High impact instructional strategies and good first teaching (Tier 1): a Walkthrough Tool was co-designed by administration and staff and were based on Hattie's "Visible Learning."
 - Multilingual student achievement: an ELD teacher team was formed and the district English Master Plan was updated and revised.
 - Grading for equity: our secondary sites are actively working on revising grading practices so that they are fair, equitable and are standards-based.

For 22-23, we will continue to work on implementing these initiatives and have begun to see positive impact based on iReady assessment data.

Measuring and Reporting Results

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
Teacher Working Conditions Survey	<p>20-21 Working Conditions Survey</p> <p>Percentage of Teachers who "Agree" with the following statements:</p> <p>Sufficient resources are available for professional development in my school: 82.3%</p> <p>An appropriate amount of time is provided for professional development: 76.6%</p> <p>Professional development offerings are data driven: 85.6%</p> <p>Teachers have sufficient training to fully utilize instructional technology: 61.9%</p> <p>Teachers are encouraged to reflect on their own practice: 92%</p>	<p>21-22 Working Conditions Survey</p> <p>Percentage of Teachers who "Agree" with the following statements:</p> <p>Sufficient resources are available for professional development in my school: 83%</p> <p>An appropriate amount of time is provided for professional development: 80.3%</p> <p>Professional development offerings are data driven: 83.8%</p> <p>Teachers have sufficient training to fully utilize instructional technology: 66.9%</p> <p>Teachers are encouraged to reflect on their own practice: 92.7%</p>			By 2023-2024, responses on these survey questions will reach or maintain a positive response rate of 85% or above.

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
	<p>In this school, follow up is provided from professional development: 75.7%</p> <p>Professional development provides ongoing opportunities for teachers to work with colleagues to refine teaching practices: 86.6%</p> <p>Professional development is evaluated and results are communicated to teachers: 70.8%</p>	<p>In this school, follow up is provided from professional development: 76.4%</p> <p>Professional development provides ongoing opportunities for teachers to work with colleagues to refine teaching practices: 81.8%</p> <p>Professional development is evaluated and results are communicated to teachers: 66.1%</p>			
LCAP Staff Survey	<p>Students feel connected and engaged with my school: 76%</p> <p>Under-performing students are well supported to improve academically at my school: 71.3%</p>	<p>Students feel connected and engaged with my school: 66%</p> <p>Under-performing students are well supported to improve academically at my school: 54%</p>			By 2023-2024, responses on these survey questions will reach 80% or above.

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
	I feel there are enough supports for English Learners progress at my school: 52.5%	I feel there are enough supports for English Learners progress at my school: 38%			
LCAP Survey Prioritized Areas of Need	<p>Student engagement strategies</p> <p>Strategies to support students' social emotional health</p> <p>Strategies to support English Learners</p>	<p>The following strategies support student engagement, student social emotional health and English Learners:</p> <p>Student Engagement:</p> <ul style="list-style-type: none"> • Instructional Engagement Toolkit • Principal Walkthrough Tool • Rigorous Curriculum Design Training for Curriculum & -Assessment Teams • Priority Standards 			By 2023-2024, training and professional development will include outcomes/pedagogy/foci that are based on prioritized areas of need.

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
		<p style="text-align: center;">collaboration/ work</p> <p>Social Emotional Health:</p> <ul style="list-style-type: none"> • Trauma Informed Practices training • Positive Behavioral Intervention & Supports, Soul Shoppe, Second Step Curriculum and Restorative Practice <p>English Learner Supports:</p> <ul style="list-style-type: none"> • Guided Language Acquisition Design (GLAD) training • English Learner District Teacher Team 			

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24

Actions

Action #	Title	Description	Total Funds	Contributing
4.1	English Language Development (ELD) Professional Learning on Best Practices	<p>A rigorous professional development plan will address the needs of English Learners in the district through participation in research-based and data driven ELD pedagogy including an ELD TOSA to coordinate trainings and provide coaching. These trainings will be district -wide and for all teachers:</p> <p>Guided Language Acquisition Design (GLAD) Training for English Language Learners (Elementary)</p> <p>Dedicated ELD Curriculum Study & Development (Elementary)</p> <p>Integrated ELD & Designated ELD (Secondary)</p> <ul style="list-style-type: none"> • EL RISE! • CAFE (California Association for Bilingual Education) • Accountable Academic Talk • EL PD Provider for 4-5 sites 	\$138,263.00	Yes
4.2	Site and District Curriculum Leadership Teams	District teacher leadership teams will continue to drive both site and district professional development and spearhead initiative that support our LCAP goals:	\$215,981.00	Yes

Action #	Title	Description	Total Funds	Contributing
		<p>Santa Cruz Instructional Leadership (SCIL): Continue to support and refine roles of Santa Cruz Instructional leaders (SCIL) The Santa Cruz Instructional Leadership Team (SCIL) districtwide will continue to support professional learning community work at all school sites (LCFF Supplemental).</p> <p>The Teacher Leader PLC will continue to support future school leaders through on-going trainings. The focus of these groups is on equity and ensuring, as instructional leaders, we are focused on closing the achievement gap.</p> <p>Establish districtwide Curriculum and Assessment teams to collaborate on essential standards, authentic and formative assessments, scope and sequence and curriculum design.</p> <p>SCIL Stipends (E) - 72,286 LCFF Supplemental SCIL Stipends (S) - 138,195 LCFF Supplemental</p>		
4.4	Professional Learning Communities and Site Professional Development	<p>In order to support integrated, districtwide efforts for unduplicated and Title I students, Title I allocations to support site intervention and training will be provided. Additionally, continued professional development in core content areas, academic language development for English Learners and support for Professional Learning Communities will continue to allow for focused and strategic collaboration at sites around student achievement:</p> <p>Site Allocations to Title I eligible schools to support professional learning goals in single plans for student achievement.</p> <p>Silicon Valley Math Initiative (SVMI) Membership to support continued professional development on the Common Core Mathematics standards and assessments (S5C Countywide Membership).</p>	\$84,184.00	No

Action #	Title	Description	Total Funds	Contributing
		<p>Continue to support our Teacher Leader PLC and work to support future school leaders through on-going training.</p> <p>Innovation PD (E) 25,716 - (S) 38,468 - Title I Innovation PD (S) 20,000 - Title IV</p>		
4.5	Educational Technology	<p>In order to systematize increased digital teaching and learning, including online programs for intervention and engagement, additional educational technology staff will support site efforts:</p> <p>Additional 2.0 Educational Technology Specialists will support, train and troubleshoot around technology at secondary school sites.</p> <p>Computer Science for All Teacher on Special Assignment will continue to provide ongoing training in Computer Science integration and provide professional development on educational technology (CS for All Grant).</p> <p>Ed Tech Specialists (S) 2.00 FTE \$204,201 ESSER III (3213)</p>	\$204,201.00	No
4.6	New Teacher Project Teachers on Special Assignment	<p>New Teach Project Teachers on Special Assignment will provide support monitoring and coaching of new teachers to attain clear teaching credentials at all school sites.</p> <p>Mentor Teacher 2.00 FTE - 216,420 LCFF Base Induction for new teachers @ COE (E) 20,000 & (S) 64,000 Title II</p>	\$300,420.00	No
4.7	Teachers on Special Assignment (TOSAs)	Teachers on Special Assignment to support professional development throughout the district with a focus on using instructional strategies	\$439,825.00	No

Action #	Title	Description	Total Funds	Contributing
	to support Professional Development for Excellence & Equity Plan	<p>and curriculum that meet the needs of and engage our English Learners, Title 1 students, and Foster Youth.</p> <p>.6 FTE History Social Social Teacher on Special Assignment (TOSA) works with History Social Science teachers to develop a district professional development and curriculum plan to support all history social science teachers in implementing the newly adopted California History Social Science framework (elementary & secondary).</p> <p>1.0 CTE TOSA focuses on CTE partnerships, recruitment, career pathways and support of the district's CTE program (secondary).</p> <p>.5 Computer Science and Educational Technology TOSA works on integration of computer science standards and on high impact instructional strategies using technology (elementary & secondary - see Action 4.5).</p> <p>.7 English Language Development TOSA has implemented the Road to Reclassification, supported ELD curriculum implementation and facilitates EL professional development (secondary)</p> <p>1.0 English Language Arts TOSA will work on supporting High School English teachers on an aligned scope and sequence based on priority standards, high impact strategies and common assessments (secondary).</p> <p>History Social Science TOSA .60 FTE 68,870 Esser III (3213) Career Technical Education TOSA 1.00 FTE 113,278 (6387) CS and Ed Tech TOSA 1.00 FTE 113,250 LCFF Base (0000) ELD TOSA .70 FTE 85,000 Title I (3010) ELA TOSA (S) .50 FTE 59,427 Esser III (3213)</p>		
4.8	Teacher Professional Development to	For 22-23, professional development will be focused on accelerated learning as well as the implementation of guaranteed viable curriculum	\$236,621.00	No

Action #	Title	Description	Total Funds	Contributing
	support implementation of the district's Equity & Excellence Plan	<p>for all students but with focus on English Learners, homeless/foster youth and low income students.</p> <p>Elementary Professional Development:</p> <ul style="list-style-type: none"> • Writer's Workshop Refresh • Curriculum and Assessment Teams (collaboration around priority standards and common assessments) • Release time for teachers to participate in lesson study and coaching cycles in ELD, Math, Computer Science and Literacy • Extra hourly for Rtl Coordinators and TOSA's to plan coaching cycles and lesson study <p>Secondary Professional Development:</p> <ul style="list-style-type: none"> • Universal Design for Learning (UDL) • High Impact Instructional Practices • Professional Learning Community professional development • Grading Practices and Policies • Culturally Relevant & Inclusive Instruction • Positive Behavior Interventions & Support (PBIS) • Restorative Justice & Trauma Informed Practices • Curriculum & Assessment Leadership Teams (collaboration around priority standards and common assessments) • Science Leadership Team collaboration • Professional Development in math, World Language, science, History/Social Science and English Language Arts 		

Goal Analysis [2021-22]

An analysis of how this goal was carried out in the previous year.

A description of any substantive differences in planned actions and actual implementation of these actions.

In 21-22, the scope of professional development was limited due to the COVID surge that occurred mid-year. Additionally, the lack of substitutes due to the pandemic also required that professional development and collaboration happen after school only which also impacted professional learning opportunities and slowed down some of our timelines. This year the following was accomplished under this goal:

- CIA Directors attended training in Oct & Dec on the components of an EL Master plan.

CIA Directors have held several EL Master Plan input sessions. These input sessions have focused on getting input from the following stakeholders:

- ELD teachers
- DELAC
- Community Coordinators
- Principals

The final EL Master Plan will come to the board in June

- Directors and ELD TOSA facilitated Integrated ELD professional learning throughout the year
- The Road to Reclassification which included individual goal setting was implemented at both Branciforte and Mission Hill Middle Schools.

One challenge for the district was in the area of educational technology. Only 66% of teachers stated that they had sufficient training to fully utilize instructional technology on our 21-22 Working Conditions Survey which was a 26% decrease from 20-21. Though more analysis needs to occur, some feedback from staff points to the decreased focus on technology overall that occurred from the switch from virtual teaching. With this decrease came a decrease on professional development in this area as attention moved to an acceleration in learning while in-person. It should also be noted that the majority of goals laid out in the District's Technology Plan were realized due to distance and hybrid learning.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures and/or Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services.

History/Social Studies professional development was paid for out of COVID resource funding.

An explanation of how effective the specific actions were in making progress toward the goal.

Action 4.1

In 21-22 our Elementary and Secondary Curriculum & Instruction Directors worked in collaboration with our ELD Leadership Team to update the district's English Language Development Master Plan and the plan has been successfully updated and will be presented to the Board in June 2022. This plan will detail a rigorous professional learning plan for the 22-23 school year in Integrated ELD and ELD best practices. Additionally, our ELD TOSA implemented the Road to Reclassification at our middle schools and facilitated Integrated ELD professional development at sites in the district. The following were accomplished this school year:

- GLAD training at Gault on January 4th
- Balanced literacy training at Bay View ongoing
- WestEd Integrated ELD ongoing training session at Branciforte Middle
- Integrated ELD training on January 4th at Soquel High School

Action 4.2

Our District teacher leadership teams continued to drive both site and district professional development at their respective sites and throughout the district. Our Santa Cruz Instructional Leadership teams continued to play an integral part in all facets of our professional development and continued to plan and deliver professional learning in 21-22. With the exception of technology professional development which experienced a profound decrease from 21-22, our District Working Conditions Survey shows overall positive satisfaction with professional development:

Teachers are encouraged to reflect on their own practice: 92.74%

Teachers use assessment data to inform their instruction: 91.67%

Teachers work in professional learning communities to develop and align instructional practices: 93.51%

Teachers are encouraged to try new things to improve instruction: 94.58%

Our districtwide Curriculum and Assessment teams also had a profound and positive impact on our district professional development program. The following was achieved in 21-22:

- Teams have identified priority standards, unwrapped priority standards, and have drafted common formative assessments
- Elementary teams have completed writing rubrics and prompts for writing assessments, and will finalize after sharing information and getting feedback at May staff meetings
- Elementary teams also administered common formative assessments in mathematics with each unit
- All drafted common formative assessments were shared with all teachers for input and feedback on the Secondary January 4th PD day
- Secondary content and grade span teams identified and unwrapped Priority Standards. These teams also created common formative assessments and scoring guides.

Secondary work is detailed here:

MS ELA: 6th & 7th grade - 4 assessments, 8th grade 3 assessments
MS Math: 6th-8th grade - 4 assessments
MS Science: 6th-8th grade- 1 assessment (Science departments are small 1 teacher per grade level at B40 and MH has four part time teachers making collaboration challenging)
MS Social Studies: 9 assessments for 3 priority standards
HS ELA: 2 common assessments per course
HS Math: 8 common assessments per course
HS Science: Biology - 4 assessments, Chemistry -2 assessments, Physics - 4 assessments
HS Social Studies: 9 assessments for 3 Priority Standards
Secondary Math & ELA have committed to continuing work on assessments over the summer; other teams will continue in the next school year

The Teacher Leader PLC will continue to support future school leaders through on-going trainings. The focus of these groups is on equity and ensuring as instructional leaders, we are focused on closing the achievement gap. Thirteen teachers participated in this PLC.

Action 4.3
Our Social Studies TOSA and our Social Studies Curriculum & Assessment Team successfully created a Social History / Social Science professional development plan, and teachers have attended framework training, training on ethnic studies, and/or training on implementing the new state Seal of Civic Engagement.

Action 4.4
Title I allocations to sites resulted in site professional development that focused on Integrated ELD (Branciforte Middle School and WestEd is one example) and on addressing student group performance gaps.

Action 4.5
One challenge for the district was in the area of educational technology. Only 66% of teacher stated that they had sufficient training to fully utilize instructional technology on our 21-22 Working Conditions Survey which was a 26% decrease from 20-21. Though more analysis needs to occur, some feedback from staff points to the decreased focus on technology overall that occurred from the switch from virtual teaching. With this decrease came a decrease on professional development in this area as attention moved to an acceleration in learning while in-person. It should also be noted that the majority of goals laid out in the District's Technology Plan were realized due to distance and hybrid learning.

Action 4.6
New Teach Project Teachers on Special Assignment will provide support monitoring and coaching of new teachers to attain clear teaching credential at all school sites. In end of the year NTP teacher survey results, 72% of teachers "agree" and 27% "somewhat agree" with the following statement: "I feel supported by my district/site to grow professionally.(examples: professional development, colleague collaboration, resources)" and 95% of teachers agreed with the statement "I feel my mentor is effective in using my Individual Learning Plan (ILP) goals to support my just-in-time needs."



A description of any changes made to the planned goal, metrics, desired outcomes, or actions for the coming year that resulted from reflections on prior practice.

As with other metrics throughout this plan, an intentional shift to disaggregating all data into student groups has been made to ensure that we are studying the progress of our neediest students.

A report of the Total Estimated Actual Expenditures for last year’s actions may be found in the Annual Update Table. A report of the Estimated Actual Percentages of Improved Services for last year’s actions may be found in the Contributing Actions Annual Update Table.

Goals and Actions

Goal

Goal #	Description
5	SCCS will maintain a balanced budget and efficient and effective management.

An explanation of why the LEA has developed this goal.

Santa Cruz City Schools is committed to aligning all resources fiscal, *him* and time to support the academic achievement and well-being of all of our students. Resource decisions are driven by "What is best for students?" We realize we cannot be an effective educational institution if we do not prioritize and utilize resources based on evidence based needs. Our process includes input from stakeholders year-round, as well as in our formal LCAP input process. We allocate resources with the support of the following stakeholder engagement processes:

- District Budget Advisory Committee (BAC)
- Annual family, student and stakeholder surveys
- Biannual Parent Leader Dinner
- Regular Site Council Meetings at each school site
- Ongoing budget update meetings with Principals and Department Directors throughout the year
- Ongoing budget discussion at Principal meetings to seek clarity on spending guidelines, gain input and make spending decisions
- Ongoing review of stakeholder input and the LCFF Supplemental Budget at District Advisory Committees

As a district we work to align all plans and budgets with our overall district goals and outcomes. This includes integration of our Single Plans for Student Achievement, our LCAP, our English Learner Master Plan, our CTE plan and our District Technology Plan. This year, we also saw the integration of state and federal COVID resource plans.

Measuring and Reporting Results

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
All district plans and budgets will be aligned with the six district goals.	District plans are aligned with district goals though alignment could be more explicit.	District plans show explicit alignment with district goals.			By 2023-2024, district plans explicitly show alignment with the six district goals.

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
Facility Inspection Tool (FIT) Report Ratings	School Facility Good Repair Status (FIT Reports) - November 2020 reported all district sites' facilities as being in "good" overall condition	100% of district sites are in "good" or better condition based on the 2021 FIT reports.			By 2023-2024, maintenance of "good" rating status for all sites for each year.
District Advisory Meetings	District Advisory Committee meets four times a year with representation from all stakeholders: Classified, Certificated, Management, GSCFT, SCCE and Trustees.	District Advisory Committee will met 5 times in 2021-2022 with representation from Classified, Certificated, Management, GSCFT and SCCE.			By 2023-2024, continued meetings with consistent representation from all stakeholders four times a year.
Principal and Department Budget Meetings	Meetings occur throughout the school year.	Meetings are in progress and have occurred monthly.			By 2023-2024, meetings will occur in October and January to coincide with Interim Budget Reports with another check in during the Spring.

Actions

Action #	Title	Description	Total Funds	Contributing
5.1	District Budget Monitoring Planning Systems	<p>SCCS' Business department will continue its ongoing collaboration with departments and sites to ensure that all budget decisions are made collaboratively and thoughtfully and are based on the needs of all students with a particular focus on under-resourced students, including English Learners, Low Income and Homeless/Foster Youth:</p> <p>Site Program Coordinator Helps Monitor Supplemental Budgets and Expenditures</p> <p>Administrative Assistant Helps Monitor Supplemental Budgets and Expenditures (.2)</p> <p>Support sites and departments with plans and budget development to ensure alignment with district goals</p> <p>Continue to refine metrics to monitor impact of key LCAP initiatives - Academic Rtl and Social Emotional efforts</p> <p>Provide sites and departments support with budget monitoring with ongoing meetings that coincide with interim budget reports</p> <p>Implement the Facilities Master Plan to improve school facilities</p> <p>Work with Principals to align their Single Plans for Student Achievement (SPSAs) to the district goals and strategic focus areas.</p>	\$170,502.00	No

Goal Analysis [2021-22]

An analysis of how this goal was carried out in the previous year.

A description of any substantive differences in planned actions and actual implementation of these actions.

All planned actions for Goal #5 have been implemented or are ongoing. Numerous systems are in place to ensure that budgetary decisions are made based on the best interest and needs of students, educational partner input and established state and federal guidelines. Transparency around budgets and budgetary decisions is a priority for the district and includes ongoing informational meetings, webinars, videos, infographics and publications.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures and/or Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services.

There were not major material differences for Goal #5.

An explanation of how effective the specific actions were in making progress toward the goal.

SCCS' Business department will continue its ongoing collaboration with departments and sites to ensure that all budget decisions are made collaboratively and thoughtfully and are based on the needs of all students with a particular focus on under-resourced students, including English Learners, Low Income and Homeless/Foster Youth. In addition to site administrators, a trained administrative assistant helps monitor supplemental budgets and expenditures. Additionally, Principals and district departments have aligned plans and budget development with district goals. It should be noted that there is a strong process for evaluation and reflection that includes data-driven discussions around what is working well for students to ensure that we are getting the most leverage we can from our resources and expenditures. Additionally, our Business department has met monthly (and sometimes more) with site Principals and department Directors to review budgets and to reconcile actions and staff with expenditures to ensure accuracy. Our Facilities Master Plan has resulted in facilities that receive high ratings on our annual FIT reports. In 21-22, 11 out of 11 schools were determined as "Good" (highest rating) on the Facilities Inspection Tool (FIT).

Central Office feedback regarding Business included statements that have ongoing budget review meetings were very helpful for site administration.

A description of any changes made to the planned goal, metrics, desired outcomes, or actions for the coming year that resulted from reflections on prior practice.

SCCS will continue to implement our established budget development process in 22-23.

A report of the Total Estimated Actual Expenditures for last year's actions may be found in the Annual Update Table. A report of the Estimated Actual Percentages of Improved Services for last year's actions may be found in the Contributing Actions Annual Update Table.

Goals and Actions

Goal

Goal #	Description
6	SCCS will maintain strong communication and partnerships with its diverse community.

An explanation of why the LEA has developed this goal.

This year, SCCS hired a full-time Chief of Communications and Community Engagement to support communication and outreach with our community. This role was added to expand the communication efforts that are a vital part of our organization, and which has been critical for sharing and receiving back information regarding our full, in-person return in 21-22. Stakeholder input has identified a continued need for strong communication, and students have expressed the need for a platform or other venues by which to give input. Additionally, our LCFF-funded School Community Coordinators are hired to serve as a liaison between home and school for 9 of our 10 sites, and also offer translation, family outreach, event coordination and other needed services for students. Platforms such as Blackboard and ThoughtExchange continue to be important tools in our 22-23 LCAP plan which will also include continued and enhanced efforts in providing our community with timely and relevant communication at all times. Additionally, our weekly videos has garnered much positive input and will continue in 22-23.

Measuring and Reporting Results

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
LCAP Family Survey School Engagement Questions and participation rate	<p>I participate in parent education offerings (classes, workshops and/or events): 62%</p> <p>I feel that my child is appropriately challenged in school: 61%</p> <p>I feel that my child's school recognizes and values student accomplishments: 78%</p>	<p>I participate in parent education offerings (classes, workshops and/or events): 71%</p> <p>I feel that my child is appropriately challenged in school: 67%</p> <p>I feel that my child's school recognizes and values student accomplishments: 76%</p>			By 2023-2024, positive responses to school engagement and communication questions will either maintain or increase to 80% or better. And, family participation in the survey will increase to 25%.

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
	<p>When academics are challenging, I feel that my child's school supports my child to do better and improve: 67%</p> <p>My child's school and the district seek my input and ideas in decision making - "regularly - always": 62%</p> <p>When I contact my child's school, I receive courteous attention. "regularly - always." 86%</p> <p>I receive sufficient information regarding my child's education program, progress and needs. "regularly - always" 74%</p> <p>1,070 respondents</p>	<p>When academics are challenging, I feel that my child's school supports my child to do better and improve: 70%</p> <p>My child's school and the district seek my input and ideas in decision making - "regularly - always": 54%</p> <p>When I contact my child's school, I receive courteous attention. "regularly - always." 83%</p> <p>I receive sufficient information regarding my child's education program, progress and needs. "regularly - always" 71%</p> <p>1,131 respondents</p>			
Provide Family Webinars, regular new videos and implement other forms of	Family webinars occurred throughout the school year in response to COVID and school reopening	Family webinars occurred throughout the school year. Video updates occurred weekly.			By 2023-2024, regularly scheduled webinars and weekly videos will occur throughout the year

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
communication based on family input	updates while parent podcasts began in April, 2021 and continued through the end of the school year.	Our weekly video updates showed strong viewership: <ul style="list-style-type: none"> • 650 highest count of video views in spring 2021 • 1,085 highest count of video views in 2021-22 			on timely and important topics as identified by the school community.
Updated and clear district website that is easily navigable with updated information on the following: <ul style="list-style-type: none"> • Committee Meetings • Parent Meetings • District Events • Bond Projects • Department Resources & Information • Topical News 	Website contains pertinent information but is not easily navigable.	Website has been updated with clear and pertinent information that is more easily navigable. Site and district department website pages will be updated in 22-23.			By 2023-2024, the website will be regularly updated with easily navigable links for all school community stakeholders.
State of the District mailer	Mailer is sent to families and the	Updated mailer was sent this year with			By 2023-2024, the State of the District

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
	community once a year with an overview of programs, highlights, budget information and important updates.	important highlights and a renewed focus on the programs SCCS current and future families.			mailer will continue to be sent out to all families and the community.

Actions

Action #	Title	Description	Total Funds	Contributing
6.1	District Chief Communications Officer	The district has hired a Chief Communications Officer in the 20-21 school year to oversee and coordinate all communication efforts including webinars, podcasts, written communication and the district website. This position is funded through LCFF base and Bond funds.	\$76,018.00	No
6.2	District Communication Tools and Platforms	To maintain strong communication efforts, platforms and digital outreach will continue to elicit input and feedback from all school community stakeholders, including students: Intrado School Integrated Messaging System (Base) ThoughtExchange Survey Monkey Google Forms State of the District Flyer - once a year Weekly Video Updates--Use growing audience as opportunity to educate public on Bond work and general district services/operations Website Improvements: <ul style="list-style-type: none"> • Make bond goals/progress/details accessible 	\$54,470.00	No

Action #	Title	Description	Total Funds	Contributing
		<ul style="list-style-type: none"> • Audit each department's section & making sure high-priority information is prominent and accessible • Support site webmasters with school websites <p>Develop infographics on budget and educational initiatives to educate general public about the goals and success of academic framework</p> <p>Market the value of public school education at each grade span by bolstering relationships with preschools & out-of-district elementary and middle schools and creating literature to compete more effectively with private options</p> <p>Increase use of hard copy materials and in-person input opportunities</p> <p>Collaborate with Cradle to Career Live Oak, Senderos, Chamber of Commerce community partners and partner districts</p> <p>Table at community events -- role of schools as a community resource (Chamber Business Fair, Community Health Fairs, Guelaguetza)</p> <p>Work with leadership to highlight promising family engagement strategies currently being implemented at individual school sites, learn from community partners (Cradle to Career / Live Oak / etc) and other research on effective community engagement and train all school community coordinators to support strategic practices in each school community</p>		
6.3	Family Outreach	<p>Parent/School Community Coordinators to actively provide outreach for English Learner families</p> <p>Latino Role Models Conference</p>	\$725,979.00	Yes

Action #	Title	Description	Total Funds	Contributing
		Translation and childcare for evening parent meetings 2.712 FTE Elementary Parent/Community Coordinators \$227,968 - LCFF Supplemental 5.60 FTE Secondary Parent/Community Coordinators \$71,275 - LCFF Supplemental 1% Parent Involvement: Elementary \$2,572 and Secondary \$6,802 - Title I Latino Role Model Conference \$2,000 - Title 1 .15 FTE Secondary Parent/Community Coordinator - \$15,362 - Title I		

Goal Analysis [2021-22]

An analysis of how this goal was carried out in the previous year.

A description of any substantive differences in planned actions and actual implementation of these actions.

SCCS is proud of the outreach and communication that occurred in 21-22. In addition to providing weekly video updates for our community, we have redesigned and updated our website, held numerous in-person budget and bond informational meeting with families and staff and published a State of the District flyer that was succinct and highlighted district positives as well as services provided to students.

The one area that needs further work includes updating district department and school site websites and work has started on this in Spring 2022.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures and/or Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services.

There were no major material differences for Goal #6.

An explanation of how effective the specific actions were in making progress toward the goal.

The following actions detail our work on maintaining strong communication and partnerships with our diverse community.

We have:

- redesigned all school site bond webpages, as well as the general bond homepage, and continue inputting a backlog of documentation on redesigned archive pages built with a goal of accessibility.
- met with all elementary principals and collected needs and input for creating a new elementary site template. Summer work will continue on the district website and creating a new template for elementary school websites.
- developed Weekly Video Updates and have used this platform to highlight bond projects around the district including: new fields, water stewardship efforts, green energy efforts, campus modernization & beautification.
- highlighted the district's mental & emotional health support efforts, computer science education, student enrichment opportunities, substance use prevention programs, equality & inclusion initiatives, peer tutoring and community COVID support efforts including testing, vaccination & education.
- began to utilize the archive of school-based segments and interviews from the weekly video "features" to provide school-specific content to be used on websites and in materials going forward.

Our weekly video updates showed strong viewership:

- 650 highest count of video views in spring 2021
- 1,085 highest count of video views in 2021-22

Additionally, our Communications Officer has prepared infographics on COVID Safety and processes that are posted on the website. We also built an infographic flow chart for symptomatic or positive students, initial drafts of infographic on MTSS have been developed and will be finalized in the summer of 2022.

In 21-22, we also developed Budget Presentations to educate the community on school funding, the allocation of COVID resources, and the progress of our BOND investment from A&B. We're currently building animated videos summarizing these presentations. We have also added graphs to support the Parcel Tax Oversight Committee showing the percentage of dollars to the overall budget.

We have also focused on reaching out to all educational partners, including those who are prospective district families. This is especially important to us as we work to address declining enrollment. Actions included developing promotional literature for January Open Houses at middle school and high school and for mailings to incoming secondary families, and we also ran advertisements in The Good Times and the Santa Cruz Sentinel announcing enrollment for TK/K. Promotional flyers accompanied these advertisements.

A description of any changes made to the planned goal, metrics, desired outcomes, or actions for the coming year that resulted from reflections on prior practice.

For 22-23, planned goals and desired outcomes will continue to be implemented with a focus on the updating of school district department websites to ensure they are easily accessible and strategically and intentionally respond to student and family needs.

A report of the Total Estimated Actual Expenditures for last year's actions may be found in the Annual Update Table. A report of the Estimated Actual Percentages of Improved Services for last year's actions may be found in the Contributing Actions Annual Update Table.

Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students [2022-23]

Projected LCFF Supplemental and/or Concentration Grants	Projected Additional LCFF Concentration Grant (15 percent)
4,347,037	0

Required Percentage to Increase or Improve Services for the LCAP Year

Projected Percentage to Increase or Improve Services for the Coming School Year	LCFF Carryover — Percentage	LCFF Carryover — Dollar	Total Percentage to Increase or Improve Services for the Coming School Year
5.95%	0.95%	\$664,030.00	6.90%

The Budgeted Expenditures for Actions identified as Contributing may be found in the Contributing Actions Table.

Required Descriptions

For each action being provided to an entire school, or across the entire school district or county office of education (COE), an explanation of (1) how the needs of foster youth, English learners, and low-income students were considered first, and (2) how these actions are effective in meeting the goals for these students.

The explanation of how SCCS considered the needs of foster youth, English learners and low-income students first as well as how actions are effective in meeting the goals for these students is detailed in the narrative box below.

A description of how services for foster youth, English learners, and low-income students are being increased or improved by the percentage required.

The following goals and actions are provided to the entire school and/or district. Though they benefit all students, their implementation specifically support the needs of foster youth, English learners and low income students.

Goal/Action 2.2: Social Emotional Health Survey and LCAP data show that students, particularly at secondary, are struggling with school satisfaction, not feeling a sense of belonging to a community and an overall attitude of enthusiasm and optimism. Though these surveys do not aggregate data by demographic (and any demographic data is self-reported), it must be noted that Hispanic/Latinx and low income students are over-represented in suspensions, expulsions and chronic absenteeism data. Additionally, there is an overwhelming call to action from families to strengthen mental health supports for students. To address this SCCS has forged partnerships with community agencies that

can provide mental health support for students, including SIBHI (Schools integrated Behavioral Health Initiative). This partnership ensures that services and outreach to students in need is thoughtful and intentional. Though this is but one piece of our social emotional efforts, student survey data showed a rebound in positivity and attitude for all grade spans in 21-22.

Goal/Action 3.6: As demonstrated by the performance gap data (iReady, MAP and A-G completion), there is a performance gap that exists between our English learners and low income students in comparison to our overall and white student achievement. To address this discrepancy, a cornerstone of our Rtl program involves consistent progress monitoring of our students by proctoring iReady, MAP and other content-specific common assessments. Beginning of year, mid-year and end of year assessment data allows Rtl Coordinators, teachers, counselors and administrators to gauge student progress, and to readily provide needed interventions.

Goal/Action 4.4: As described in earlier LCAP goals, achievement rates for English learners and low income students do not show the same growth as our White and overall student groups. To address this, SCCS has implemented a rigorous professional development program that is detailed in our Curriculum Master Plan as well as in our ESSER plans. COVID resource/ESSER and Title I funding has allowed us to provide sites with discretionary money that is used for department and grade level professional development in the core areas, including academic language development for English learners and best practices for intentional collaboration (PLCs) around student achievement.

Goal/Action 4.5: The pandemic and distance learning made clear that there is a student technological gap where some families were able to support virtual learning while other families were in need of hotspots and Chromebooks. This "gap" as most impactful for our low income students. Hotspots and Chromebooks were provided to families in need and online intervention programs that targeted English learners were implemented. This increased technology increase site and student tech support needs. To address additional Educational Technology Techs were hired to manage and systematize site technology needs, and a full-time Computer Science for All TOSA provided professional development on digital teaching practices to teachers.

Goal/Action 4.6: The performance gap that is felt most acutely by our unduplicated students requires SCCS hire and retain qualified and skilled teachers for all students, but particularly for our English learners, foster youth and low income students. To address this critical need we have implemented a district New Teacher Project with two full-time TOSAs to provide monitoring and coaching of new teachers to attain clear credentials.

Goal/Actions 4.7 & 8: Our district TOSAs in History/Social Science, CTE, Computer Science, English Language Development and English Language Arts provide instructional support for teachers that focuses on high impact strategies for English learners as well as students below grade level. They are also key to the implementation of our Equity & Excellence plan that focuses on a guaranteed, viable curriculum for all students, but particularly for English learners, foster youth and low income students.

Goal/Action 5.1: Maintaining a balanced budget serves all students, but particularly supports unduplicated students as it allows us to allocate resources to students who are most in need, which is evidenced not only in this LCAP, but in our English Learner Master Plan, COVID plans and Curriculum Master Plan.

Goal/Actions 6.1 & 2: As demonstrated by our family LCAP survey, and based on input from DELAC, our families want to be more involved in giving input to district decisions. Our Chief Communications Officer as well as our communicated tools and platforms allow us to communicate on a consistent basis and also allows for quick, real-time feedback from parents regarding decisions that will directly impact their students.

A description of the plan for how the additional concentration grant add-on funding identified above will be used to increase the number of staff providing direct services to students at schools that have a high concentration (above 55 percent) of foster youth, English learners, and low-income students, as applicable.

Staff-to-student ratios by type of school and concentration of unduplicated students	Schools with a student concentration of 55 percent or less	Schools with a student concentration of greater than 55 percent
Staff-to-student ratio of classified staff providing direct services to students	TK-5 - 1:103 6-12 - 1:192	
Staff-to-student ratio of certificated staff providing direct services to students	TK-5 - 1:325 6-12 - 1:325	

2022-23 Total Expenditures Table

Totals	LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds	Total Personnel	Total Non-personnel
Totals	\$5,755,723.00	\$567,734.00	\$3,986,783.00	\$4,268,483.00	\$14,578,723.00	\$12,807,823.00	\$1,770,900.00

Goal	Action #	Action Title	Student Group(s)	LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds
1	1.1	Accessibility, Support and Guidance for All Students	English Learners Foster Youth Low Income	\$132,333.00		\$2,217,892.00	\$73,954.00	\$2,424,179.00
1	1.2	College and Career Opportunities for All Students through Career Technical Education Program	English Learners Foster Youth Low Income	\$98,200.00	\$388,456.00	\$1,477,696.00	\$85,342.00	\$2,049,694.00
1	1.3	Career and College Support Programs	English Learners Foster Youth Low Income	\$254,871.00			\$259,170.00	\$514,041.00
2	2.1	Social Emotional Support Staff	English Learners Foster Youth Low Income	\$888,281.00		\$160,707.00	\$947,359.00	\$1,996,347.00
2	2.4	School Connectedness	English Learners Foster Youth Low Income	\$231,585.00				\$231,585.00
2	2.5	Social Emotional Systems of Support	English Learners Foster Youth Low Income	\$20,000.00				\$20,000.00
2	2.6	Homeless Student Support Systems and Practices	Foster Youth Low Income	\$27,042.00			\$9,374.00	\$36,416.00
2	2.7	Attendance Intervention Systems	English Learners Foster Youth Low Income	\$24,981.00				\$24,981.00
3	3.1	Elementary Rtl Program	English Learners Foster Youth Low Income	\$1,005,416.00			\$752,191.00	\$1,757,607.00

Goal	Action #	Action Title	Student Group(s)	LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds
3	3.2	Secondary Rtl Program	English Learners Foster Youth Low Income	\$1,501,463.00			\$550,720.00	\$2,052,183.00
3	3.4	Summer Programs	All				\$479,638.00	\$479,638.00
3	3.5	English Learner Supports	English Learners	\$219,289.00			\$64,017.00	\$283,306.00
3	3.6	Assessment Systems to Monitor Progress and Set Goals	All		\$19,000.00		\$43,282.00	\$62,282.00
4	4.1	English Language Development (ELD) Professional Learning on Best Practices	English Learners	\$0.00			\$138,263.00	\$138,263.00
4	4.2	Site and District Curriculum Leadership Teams	English Learners Foster Youth Low Income	\$215,981.00				\$215,981.00
4	4.4	Professional Learning Communities and Site Professional Development	All				\$84,184.00	\$84,184.00
4	4.5	Educational Technology	All				\$204,201.00	\$204,201.00
4	4.6	New Teacher Project Teachers on Special Assignment	All	\$216,420.00			\$84,000.00	\$300,420.00
4	4.7	Teachers on Special Assignment (TOSAs) to support Professional Development for Excellence & Equity Plan	All	\$113,250.00	\$113,278.00		\$213,297.00	\$439,825.00
4	4.8	Teacher Professional Development to support implementation of the district's Equity & Excellence Plan	All		\$47,000.00		\$189,621.00	\$236,621.00

Goal	Action #	Action Title	Student Group(s)	LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds
5	5.1	District Budget Monitoring Planning Systems	All	\$107,368.00			\$63,134.00	\$170,502.00
6	6.1	District Chief Communications Officer	All			\$76,018.00		\$76,018.00
6	6.2	District Communication Tools and Platforms	All			\$54,470.00		\$54,470.00
6	6.3	Family Outreach	English Learners Foster Youth Low Income	\$699,243.00			\$26,736.00	\$725,979.00

2022-23 Contributing Actions Tables

1. Projected LCFF Base Grant	2. Projected LCFF Supplemental and/or Concentration Grants	3. Projected Percentage to Increase or Improve Services for the Coming School Year (2 divided by 1)	LCFF Carryover — Percentage (Percentage from Prior Year)	Total Percentage to Increase or Improve Services for the Coming School Year (3 + Carryover %)	4. Total Planned Contributing Expenditures (LCFF Funds)	5. Total Planned Percentage of Improved Services (%)	Planned Percentage to Increase or Improve Services for the Coming School Year (4 divided by 1, plus 5)	Totals by Type	Total LCFF Funds
73,050,114	4,347,037	5.95%	0.95%	6.90%	\$5,318,685.00	0.00%	7.28 %	Total:	\$5,318,685.00
								LEA-wide Total:	\$1,323,551.00
								Limited Total:	\$0.00
								Schoolwide Total:	\$3,995,134.00

Goal	Action #	Action Title	Contributing to Increased or Improved Services?	Scope	Unduplicated Student Group(s)	Location	Planned Expenditures for Contributing Actions (LCFF Funds)	Planned Percentage of Improved Services (%)
1	1.1	Accessibility, Support and Guidance for All Students	Yes	Schoolwide	English Learners Foster Youth Low Income	All Schools	\$132,333.00	
1	1.2	College and Career Opportunities for All Students through Career Technical Education Program	Yes	Schoolwide	English Learners Foster Youth Low Income	Specific Schools: Secondary 10-12	\$98,200.00	
1	1.3	Career and College Support Programs	Yes	Schoolwide	English Learners Foster Youth Low Income	Specific Schools: Secondary 6 - 12	\$254,871.00	
2	2.1	Social Emotional Support Staff	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	\$888,281.00	
2	2.4	School Connectedness	Yes	Schoolwide	English Learners Foster Youth Low Income	Specific Schools: Secondary 6-12	\$231,585.00	
2	2.5	Social Emotional Systems of Support	Yes	Schoolwide	English Learners Foster Youth	All Schools	\$20,000.00	

Goal	Action #	Action Title	Contributing to Increased or Improved Services?	Scope	Unduplicated Student Group(s)	Location	Planned Expenditures for Contributing Actions (LCFF Funds)	Planned Percentage of Improved Services (%)
					Low Income			
2	2.6	Homeless Student Support Systems and Practices	Yes	Schoolwide	Foster Youth Low Income	All Schools	\$27,042.00	
2	2.7	Attendance Intervention Systems	Yes	Schoolwide	English Learners Foster Youth Low Income	Specific Schools: Mission Hill Middle School	\$24,981.00	
3	3.1	Elementary Rtl Program	Yes	Schoolwide	English Learners Foster Youth Low Income	Specific Schools: Elementary TK-5	\$1,005,416.00	
3	3.2	Secondary Rtl Program	Yes	Schoolwide	English Learners Foster Youth Low Income	Specific Schools: Secondary 6 - 12	\$1,501,463.00	
3	3.5	English Learner Supports	Yes	LEA-wide	English Learners	All Schools	\$219,289.00	
4	4.1	English Language Development (ELD) Professional Learning on Best Practices	Yes	LEA-wide	English Learners	All Schools	\$0.00	
4	4.2	Site and District Curriculum Leadership Teams	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	\$215,981.00	
6	6.3	Family Outreach	Yes	Schoolwide	English Learners Foster Youth Low Income	All Schools	\$699,243.00	

2021-22 Annual Update Table

Totals	Last Year's Total Planned Expenditures (Total Funds)	Total Estimated Expenditures (Total Funds)
Totals	\$13,169,213.00	\$12,516,911.00

Last Year's Goal #	Last Year's Action #	Prior Action/Service Title	Contributed to Increased or Improved Services?	Last Year's Planned Expenditures (Total Funds)	Estimated Actual Expenditures (Input Total Funds)
1	1.1	Accessibility, Support and Guidance for All Students	Yes	\$2,345,636.00	2,223,178
1	1.2	College and Career Opportunities for All Students through Career Technical Education Program	No	\$1,938,252.00	1,776,863
1	1.3	Career and College Support Programs	Yes	\$435,509.00	436,649
1	1.5	Assessment Systems to Monitor Progress and Set Goals		\$66,790.00	78,264
2	2.1	Social Emotional Support Staff	Yes	\$1,138,000.00	1,142,965
2	2.2			\$0.00	0
2	2.4	School Connectedness	No Yes	\$190,519.00	221,075
2	2.5	Social Emotional Systems of Support	Yes	\$20,000.00	20,000
2	2.6	Homeless Student Support Systems and Practices	Yes	\$36,679.00	36,679

Last Year's Goal #	Last Year's Action #	Prior Action/Service Title	Contributed to Increased or Improved Services?	Last Year's Planned Expenditures (Total Funds)	Estimated Actual Expenditures (Input Total Funds)
2	2.7	Attendance Intervention Systems	Yes	\$17,154.00	24,260
2	2.8			\$0.00	0
2	2.9			\$0.00	0
3	3.1	Elementary RtI Program	Yes	\$1,885,468.00	1,886,233
3	3.2		No	\$0.00	0
3	3.3			\$0.00	0
3	3.4	Secondary RtI Program	Yes	\$2,346,706.00	2,233,545
3	3.5	Summer Programs	No	\$581,628.00	378,878
3	3.6	English Learner Supports	Yes	\$333,420.00	298,744
3	3.7		No	\$0.00	
4	4.1	English Language Development (ELD) Professional Learning on Best Practices	Yes	\$88,407.00	90,100
4	4.2	Site and District Curriculum Leadership Teams	No	\$157,583.00	203,637
4	4.3	Social Studies Adoption Implementation	Yes	\$99,925.00	66,941
4	4.4	Professional Learning Communities and Site Professional Development	Yes	\$90,097.00	33,892

Last Year's Goal #	Last Year's Action #	Prior Action/Service Title	Contributed to Increased or Improved Services?	Last Year's Planned Expenditures (Total Funds)	Estimated Actual Expenditures (Input Total Funds)
4	4.5	Educational Technology		\$201,150.00	166,471
4	4.6	New Teacher Project Teachers on Special Assignment		\$155,635.00	120,003
5	5.1	District Budget Monitoring Planning Systems	No	\$187,982.00	185,677
6	6.1	District Chief Communications Officer		\$136,620.00	142,157
6	6.2	District Communication Tools and Platforms		\$55,328.00	59,600
6	6.3	Family Outreach		\$660,725.00	691,100

2021-22 Contributing Actions Annual Update Table

6. Estimated LCFF Supplemental and/or Concentration Grants (Input Dollar Amount)	4. Total Planned Contributing Expenditures (LCFF Funds)	7. Total Estimated Expenditures for Contributing Actions (LCFF Funds)	Difference Between Planned and Estimated Expenditures for Contributing Actions (Subtract 7 from 4)	5. Total Planned Percentage of Improved Services (%)	8. Total Estimated Percentage of Improved Services (%)	Difference Between Planned and Estimated Percentage of Improved Services (Subtract 5 from 8)
\$4,311,850	\$3,823,925.00	\$3,647,820.00	\$176,105.00	0.00%	0.00%	0.00%

Last Year's Goal #	Last Year's Action #	Prior Action/Service Title	Contributing to Increased or Improved Services?	Last Year's Planned Expenditures for Contributing Actions (LCFF Funds)	Estimated Actual Expenditures for Contributing Actions (Input LCFF Funds)	Planned Percentage of Improved Services	Estimated Actual Percentage of Improved Services (Input Percentage)
1	1.1	Accessibility, Support and Guidance for All Students	Yes	\$149,471.00	151,477	0	0
1	1.3	Career and College Support Programs	Yes	\$155,804.00	146,076	0	0
2	2.1	Social Emotional Support Staff	Yes	\$505,147.00	475,375	0	0
2	2.4	School Connectedness	Yes	\$190,519.00	221,075	0	0
2	2.5	Social Emotional Systems of Support	Yes	\$20,000.00	20,000	0	0
2	2.6	Homeless Student Support Systems and Practices	Yes	\$26,939.00	26,939	0	0
2	2.7	Attendance Intervention Systems	Yes	\$17,154.00	24,260	0	0
3	3.1	Elementary Rtl Program	Yes	\$928,605.00	885,007	0	0
3	3.4	Secondary Rtl Program	Yes	\$1,708,260.00	1,575,585	0	0
3	3.6	English Learner Supports	Yes	\$96,107.00	96,107	0	0
4	4.1	English Language Development (ELD) Professional Learning on Best Practices	Yes				

Last Year's Goal #	Last Year's Action #	Prior Action/Service Title	Contributing to Increased or Improved Services?	Last Year's Planned Expenditures for Contributing Actions (LCFF Funds)	Estimated Actual Expenditures for Contributing Actions (Input LCFF Funds)	Planned Percentage of Improved Services	Estimated Actual Percentage of Improved Services (Input Percentage)
4	4.3	Social Studies Adoption Implementation	Yes	\$25,919.00	25,919	0	0
4	4.4	Professional Learning Communities and Site Professional Development	Yes				

2021-22 LCFF Carryover Table

9. Estimated Actual LCFF Base Grant (Input Dollar Amount)	6. Estimated Actual LCFF Supplemental and/or Concentration Grants	LCFF Carryover — Percentage (Percentage from Prior Year)	10. Total Percentage to Increase or Improve Services for the Current School Year (6 divided by 9 + Carryover %)	7. Total Estimated Actual Expenditures for Contributing Actions (LCFF Funds)	8. Total Estimated Actual Percentage of Improved Services (%)	11. Estimated Actual Percentage of Increased or Improved Services (7 divided by 9, plus 8)	12. LCFF Carryover — Dollar Amount (Subtract 11 from 10 and multiply by 9)	13. LCFF Carryover — Percentage (12 divided by 9)
70,064,663	\$4,311,850	0.00%	6.15%	\$3,647,820.00	0.00%	5.21%	\$664,030.00	0.95%

Instructions

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For additional questions or technical assistance related to the completion of the Local Control and Accountability Plan (LCAP) template, please contact the local county office of education (COE), or the California Department of Education's (CDE's) Local Agency Systems Support Office, by phone at 916-319-0809 or by email at lcff@cde.ca.gov.

Introduction and Instructions

The Local Control Funding Formula (LCFF) requires local educational agencies (LEAs) to engage their local educational partners in an annual planning process to evaluate their progress within eight state priority areas encompassing all statutory metrics (COEs have 10 state priorities). LEAs document the results of this planning process in the LCAP using the template adopted by the State Board of Education.

The LCAP development process serves three distinct, but related functions:

- **Comprehensive Strategic Planning:** The process of developing and annually updating the LCAP supports comprehensive strategic planning (California *Education Code* [EC] Section 52064[e][1]). Strategic planning that is comprehensive connects budgetary decisions to teaching and learning performance data. LEAs should continually evaluate the hard choices they make about the use of limited resources to meet student and community needs to ensure opportunities and outcomes are improved for all students.
- **Meaningful Engagement of Educational Partners:** The LCAP development process should result in an LCAP that reflects decisions made through meaningful engagement (EC Section 52064[e][1]). Local educational partners possess valuable perspectives and insights about an LEA's programs and services. Effective strategic planning will incorporate these perspectives and insights in order to identify potential goals and actions to be included in the LCAP.
- **Accountability and Compliance:** The LCAP serves an important accountability function because aspects of the LCAP template require LEAs to show that they have complied with various requirements specified in the LCFF statutes and regulations, most notably:
 - Demonstrating that LEAs are increasing or improving services for foster youth, English learners, and low-income students in proportion to the amount of additional funding those students generate under LCFF (EC Section 52064[b][4-6]).
 - Establishing goals, supported by actions and related expenditures, that address the statutory priority areas and statutory metrics (EC sections 52064[b][1] and [2]).
 - Annually reviewing and updating the LCAP to reflect progress toward the goals (EC Section 52064[b][7]).

The LCAP template, like each LEA’s final adopted LCAP, is a document, not a process. LEAs must use the template to memorialize the outcome of their LCAP development process, which should: (a) reflect comprehensive strategic planning (b) through meaningful engagement with educational partners that (c) meets legal requirements, as reflected in the final adopted LCAP. The sections included within the LCAP template do not and cannot reflect the full development process, just as the LCAP template itself is not intended as a tool for engaging educational partners.

If a county superintendent of schools has jurisdiction over a single school district, the county board of education and the governing board of the school district may adopt and file for review and approval a single LCAP consistent with the requirements in *EC* sections 52060, 52062, 52066, 52068, and 52070. The LCAP must clearly articulate to which entity’s budget (school district or county superintendent of schools) all budgeted and actual expenditures are aligned.

The revised LCAP template for the 2021–22, 2022–23, and 2023–24 school years reflects statutory changes made through Assembly Bill 1840 (Committee on Budget), Chapter 243, Statutes of 2018. These statutory changes enhance transparency regarding expenditures on actions included in the LCAP, including actions that contribute to meeting the requirement to increase or improve services for foster youth, English learners, and low-income students, and to streamline the information presented within the LCAP to make adopted LCAPs more accessible for educational partners and the public.

At its most basic, the adopted LCAP should attempt to distill not just what the LEA is doing for students in transitional kindergarten through grade twelve (TK–12), but also allow educational partners to understand why, and whether those strategies are leading to improved opportunities and outcomes for students. LEAs are strongly encouraged to use language and a level of detail in their adopted LCAPs intended to be meaningful and accessible for the LEA’s diverse educational partners and the broader public.

In developing and finalizing the LCAP for adoption, LEAs are encouraged to keep the following overarching frame at the forefront of the strategic planning and educational partner engagement functions:

Given present performance across the state priorities and on indicators in the California School Dashboard (Dashboard), how is the LEA using its budgetary resources to respond to TK–12 student and community needs, and address any performance gaps, including by meeting its obligation to increase or improve services for foster youth, English learners, and low-income students?

LEAs are encouraged to focus on a set of metrics and actions that the LEA believes, based on input gathered from educational partners, research, and experience, will have the biggest impact on behalf of its TK–12 students.

These instructions address the requirements for each section of the LCAP, but may include information about effective practices when developing the LCAP and completing the LCAP itself. Additionally, information is included at the beginning of each section emphasizing the purpose that each section serves.

Plan Summary

Purpose

A well-developed Plan Summary section provides a meaningful context for the LCAP. This section provides information about an LEA's community as well as relevant information about student needs and performance. In order to provide a meaningful context for the rest of the LCAP, the content of this section should be clearly and meaningfully related to the content included in the subsequent sections of the LCAP.

Requirements and Instructions

General Information – Briefly describe the LEA, its schools, and its students in grades TK–12, as applicable to the LEA. For example, information about an LEA in terms of geography, enrollment, or employment, the number and size of specific schools, recent community challenges, and other such information as an LEA wishes to include can enable a reader to more fully understand an LEA's LCAP.

Reflections: Successes – Based on a review of performance on the state indicators and local performance indicators included in the Dashboard, progress toward LCAP goals, local self-assessment tools, input from educational partners, and any other information, what progress is the LEA most proud of and how does the LEA plan to maintain or build upon that success? This may include identifying specific examples of how past increases or improvements in services for foster youth, English learners, and low-income students have led to improved performance for these students.

Reflections: Identified Need – Referring to the Dashboard, identify: (a) any state indicator for which overall performance was in the “Red” or “Orange” performance category or any local indicator where the LEA received a “Not Met” or “Not Met for Two or More Years” rating AND (b) any state indicator for which performance for any student group was two or more performance levels below the “all student” performance. What steps is the LEA planning to take to address these areas of low performance and performance gaps? An LEA that is required to include a goal to address one or more consistently low-performing student groups or low-performing schools must identify that it is required to include this goal and must also identify the applicable student group(s) and/or school(s). Other needs may be identified using locally collected data including data collected to inform the self-reflection tools and reporting local indicators on the Dashboard.

LCAP Highlights – Identify and briefly summarize the key features of this year's LCAP.

Comprehensive Support and Improvement – An LEA with a school or schools identified for comprehensive support and improvement (CSI) under the Every Student Succeeds Act must respond to the following prompts:

- **Schools Identified:** Identify the schools within the LEA that have been identified for CSI.
- **Support for Identified Schools:** Describe how the LEA has or will support the identified schools in developing CSI plans that included a school-level needs assessment, evidence-based interventions, and the identification of any resource inequities to be addressed through the implementation of the CSI plan.
- **Monitoring and Evaluating Effectiveness:** Describe how the LEA will monitor and evaluate the implementation and effectiveness of the CSI plan to support student and school improvement.

Engaging Educational Partners

Purpose

Significant and purposeful engagement of parents, students, educators, and other educational partners, including those representing the student groups identified by LCFF, is critical to the development of the LCAP and the budget process. Consistent with statute, such engagement should support comprehensive strategic planning, accountability, and improvement across the state priorities and locally identified priorities (*EC* Section 52064[e][1]). Engagement of educational partners is an ongoing, annual process.

This section is designed to reflect how the engagement of educational partners influenced the decisions reflected in the adopted LCAP. The goal is to allow educational partners that participated in the LCAP development process and the broader public understand how the LEA engaged educational partners and the impact of that engagement. LEAs are encouraged to keep this goal in the forefront when completing this section.

Statute and regulations specify the educational partners that school districts and COEs must consult when developing the LCAP: teachers, principals, administrators, other school personnel, local bargaining units of the LEA, parents, and students. Before adopting the LCAP, school districts and COEs must share it with the Parent Advisory Committee and, if applicable, to its English Learner Parent Advisory Committee. The superintendent is required by statute to respond in writing to the comments received from these committees. School districts and COEs must also consult with the special education local plan area administrator(s) when developing the LCAP.

Statute requires charter schools to consult with teachers, principals, administrators, other school personnel, parents, and students in developing the LCAP. The LCAP should also be shared with, and LEAs should request input from, schoolsite-level advisory groups, as applicable (e.g., schoolsite councils, English Learner Advisory Councils, student advisory groups, etc.), to facilitate alignment between schoolsite and district-level goals and actions.

Information and resources that support effective engagement, define student consultation, and provide the requirements for advisory group composition, can be found under Resources on the following web page of the CDE's website: <https://www.cde.ca.gov/re/lc/>.

Requirements and Instructions

Below is an excerpt from the 2018–19 *Guide for Annual Audits of K–12 Local Education Agencies and State Compliance Reporting*, which is provided to highlight the legal requirements for engagement of educational partners in the LCAP development process:

Local Control and Accountability Plan:

For county offices of education and school districts only, verify the LEA:

- a) Presented the local control and accountability plan to the parent advisory committee in accordance with Education Code section 52062(a)(1) or 52068(a)(1), as appropriate.
- b) If applicable, presented the local control and accountability plan to the English learner parent advisory committee, in accordance with Education Code section 52062(a)(2) or 52068(a)(2), as appropriate.

- c) Notified members of the public of the opportunity to submit comments regarding specific actions and expenditures proposed to be included in the local control and accountability plan in accordance with Education Code section 52062(a)(3) or 52068(a)(3), as appropriate.
- d) Held at least one public hearing in accordance with Education Code section 52062(b)(1) or 52068(b)(1), as appropriate.
- e) Adopted the local control and accountability plan in a public meeting in accordance with Education Code section 52062(b)(2) or 52068(b)(2), as appropriate.

Prompt 1: “A summary of the process used to engage educational partners and how this engagement was considered before finalizing the LCAP.”

Describe the engagement process used by the LEA to involve educational partners in the development of the LCAP, including, at a minimum, describing how the LEA met its obligation to consult with all statutorily required educational partners as applicable to the type of LEA. A sufficient response to this prompt must include general information about the timeline of the process and meetings or other engagement strategies with educational partners. A response may also include information about an LEA’s philosophical approach to engaging its educational partners.

Prompt 2: “A summary of the feedback provided by specific educational partners.”

Describe and summarize the feedback provided by specific educational partners. A sufficient response to this prompt will indicate ideas, trends, or inputs that emerged from an analysis of the feedback received from educational partners.

Prompt 3: “A description of the aspects of the LCAP that were influenced by specific input from educational partners.”

A sufficient response to this prompt will provide educational partners and the public with clear, specific information about how the engagement process influenced the development of the LCAP. The response must describe aspects of the LCAP that were influenced by or developed in response to the educational partner feedback described in response to Prompt 2. This may include a description of how the LEA prioritized requests of educational partners within the context of the budgetary resources available or otherwise prioritized areas of focus within the LCAP. For the purposes of this prompt, “aspects” of an LCAP that may have been influenced by educational partner input can include, but are not necessarily limited to:

- Inclusion of a goal or decision to pursue a Focus Goal (as described below)
- Inclusion of metrics other than the statutorily required metrics
- Determination of the desired outcome on one or more metrics
- Inclusion of performance by one or more student groups in the Measuring and Reporting Results subsection
- Inclusion of action(s) or a group of actions
- Elimination of action(s) or group of actions
- Changes to the level of proposed expenditures for one or more actions

- Inclusion of action(s) as contributing to increased or improved services for unduplicated services
- Determination of effectiveness of the specific actions to achieve the goal
- Determination of material differences in expenditures
- Determination of changes made to a goal for the ensuing LCAP year based on the annual update process
- Determination of challenges or successes in the implementation of actions

Goals and Actions

Purpose

Well-developed goals will clearly communicate to educational partners what the LEA plans to accomplish, what the LEA plans to do in order to accomplish the goal, and how the LEA will know when it has accomplished the goal. A goal statement, associated metrics and expected outcomes, and the actions included in the goal should be in alignment. The explanation for why the LEA included a goal is an opportunity for LEAs to clearly communicate to educational partners and the public why, among the various strengths and areas for improvement highlighted by performance data and strategies and actions that could be pursued, the LEA decided to pursue this goal, and the related metrics, expected outcomes, actions, and expenditures.

A well-developed goal can be focused on the performance relative to a metric or metrics for all students, a specific student group(s), narrowing performance gaps, or implementing programs or strategies expected to impact outcomes. LEAs should assess the performance of their student groups when developing goals and the related actions to achieve such goals.

Requirements and Instructions

LEAs should prioritize the goals, specific actions, and related expenditures included within the LCAP within one or more state priorities. LEAs should consider performance on the state and local indicators, including their locally collected and reported data for the local indicators that are included in the Dashboard in determining whether and how to prioritize its goals within the LCAP.

In order to support prioritization of goals, the LCAP template provides LEAs with the option of developing three different kinds of goals:

- **Focus Goal:** A Focus Goal is relatively more concentrated in scope and may focus on a fewer number of metrics to measure improvement. A Focus Goal statement will be time bound and make clear how the goal is to be measured.
- **Broad Goal:** A Broad Goal is relatively less concentrated in its scope and may focus on improving performance across a wide range of metrics.
- **Maintenance of Progress Goal:** A Maintenance of Progress Goal includes actions that may be ongoing without significant changes and allows an LEA to track performance on any metrics not addressed in the other goals of the LCAP.

At a minimum, the LCAP must address all LCFF priorities and associated metrics.

Focus Goal(s)

Goal Description: The description provided for a Focus Goal must be specific, measurable, and time bound. An LEA develops a Focus Goal to address areas of need that may require or benefit from a more specific and data intensive approach. The Focus Goal can explicitly reference the metric(s) by which achievement of the goal will be measured and the time frame according to which the LEA expects to achieve the goal.

Explanation of why the LEA has developed this goal: Explain why the LEA has chosen to prioritize this goal. An explanation must be based on Dashboard data or other locally collected data. LEAs must describe how the LEA identified this goal for focused attention, including relevant consultation with educational partners. LEAs are encouraged to promote transparency and understanding around the decision to pursue a focus goal.

Broad Goal

Goal Description: Describe what the LEA plans to achieve through the actions included in the goal. The description of a broad goal will be clearly aligned with the expected measurable outcomes included for the goal. The goal description organizes the actions and expected outcomes in a cohesive and consistent manner. A goal description is specific enough to be measurable in either quantitative or qualitative terms. A broad goal is not as specific as a focus goal. While it is specific enough to be measurable, there are many different metrics for measuring progress toward the goal.

Explanation of why the LEA has developed this goal: Explain why the LEA developed this goal and how the actions and metrics grouped together will help achieve the goal.

Maintenance of Progress Goal

Goal Description: Describe how the LEA intends to maintain the progress made in the LCFF State Priorities not addressed by the other goals in the LCAP. Use this type of goal to address the state priorities and applicable metrics not addressed within the other goals in the LCAP. The state priorities and metrics to be addressed in this section are those for which the LEA, in consultation with educational partners, has determined to maintain actions and monitor progress while focusing implementation efforts on the actions covered by other goals in the LCAP.

Explanation of why the LEA has developed this goal: Explain how the actions will sustain the progress exemplified by the related metrics.

Required Goals

In general, LEAs have flexibility in determining what goals to include in the LCAP and what those goals will address; however, beginning with the development of the 2022–23 LCAP, LEAs that meet certain criteria are required to include a specific goal in their LCAP.

Consistently low-performing student group(s) criteria: An LEA is eligible for Differentiated Assistance for three or more consecutive years based on the performance of the same student group or groups in the Dashboard. A list of the LEAs required to include a goal in the LCAP based on student group performance, and the student group(s) that lead to identification, may be found on the CDE’s Local Control Funding Formula web page at <https://www.cde.ca.gov/fg/aa/lc/>.

- **Consistently low-performing student group(s) goal requirement:** An LEA meeting the consistently low-performing student group(s) criteria must include a goal in its LCAP focused on improving the performance of the student group or groups that led to the LEA’s eligibility for Differentiated

Assistance. This goal must include metrics, outcomes, actions, and expenditures specific to addressing the needs of, and improving outcomes for, this student group or groups. An LEA required to address multiple student groups is not required to have a goal to address each student group; however, each student group must be specifically addressed in the goal. This requirement may not be met by combining this required goal with another goal.

- **Goal Description:** Describe the outcomes the LEA plans to achieve to address the needs of, and improve outcomes for, the student group or groups that led to the LEA's eligibility for Differentiated Assistance.
- **Explanation of why the LEA has developed this goal:** Explain why the LEA is required to develop this goal, including identifying the student group(s) that lead to the LEA being required to develop this goal, how the actions and associated metrics included in this goal differ from previous efforts to improve outcomes for the student group(s), and why the LEA believes the actions, metrics, and expenditures included in this goal will help achieve the outcomes identified in the goal description.

Low-performing school(s) criteria: The following criteria only applies to a school district or COE with two or more schools; it does not apply to a single-school district. A school district or COE has one or more schools that, for two consecutive years, received the two lowest performance levels on all but one of the state indicators for which the school(s) receive performance levels in the Dashboard and the performance of the "All Students" student group for the LEA is at least one performance level higher in all of those indicators. A list of the LEAs required to include a goal in the LCAP based on school performance, and the school(s) that lead to identification, may be found on the CDE's Local Control Funding Formula web page at <https://www.cde.ca.gov/fg/aa/lc/>.

- **Low-performing school(s) goal requirement:** A school district or COE meeting the low-performing school(s) criteria must include a goal in its LCAP focusing on addressing the disparities in performance between the school(s) and the LEA as a whole. This goal must include metrics, outcomes, actions, and expenditures specific to addressing the needs of, and improving outcomes for, the students enrolled at the low-performing school or schools. An LEA required to address multiple schools is not required to have a goal to address each school; however, each school must be specifically addressed in the goal. This requirement may not be met by combining this goal with another goal.
- **Goal Description:** Describe what outcomes the LEA plans to achieve to address the disparities in performance between the students enrolled at the low-performing school(s) and the students enrolled at the LEA as a whole.
- **Explanation of why the LEA has developed this goal:** Explain why the LEA is required to develop this goal, including identifying the schools(s) that lead to the LEA being required to develop this goal; how the actions and associated metrics included in this goal differ from previous efforts to improve outcomes for the school(s); and why the LEA believes the actions, metrics, and expenditures included in this goal will help achieve the outcomes for students enrolled at the low-performing school or schools identified in the goal description.

Measuring and Reporting Results:

For each LCAP year, identify the metric(s) that the LEA will use to track progress toward the expected outcomes. LEAs are encouraged to identify metrics for specific student groups, as appropriate, including expected outcomes that would reflect narrowing of any existing performance gaps.

Include in the baseline column the most recent data associated with this metric available at the time of adoption of the LCAP for the first year of the three-year plan. LEAs may use data as reported on the 2019 Dashboard for the baseline of a metric only if that data represents the most recent available (e.g., high school graduation rate).

Using the most recent data available may involve reviewing data the LEA is preparing for submission to the California Longitudinal Pupil Achievement Data System (CALPADS) or data that the LEA has recently submitted to CALPADS. Because final 2020–21 outcomes on some metrics may not be computable at the time the 2021–24 LCAP is adopted (e.g., graduation rate, suspension rate), the most recent data available may include a point in time calculation taken each year on the same date for comparability purposes.

The baseline data shall remain unchanged throughout the three-year LCAP.

Complete the table as follows:

- **Metric:** Indicate how progress is being measured using a metric.
- **Baseline:** Enter the baseline when completing the LCAP for 2021–22. As described above, the baseline is the most recent data associated with a metric. Indicate the school year to which the data applies, consistent with the instructions above.
- **Year 1 Outcome:** When completing the LCAP for 2022–23, enter the most recent data available. Indicate the school year to which the data applies, consistent with the instructions above.
- **Year 2 Outcome:** When completing the LCAP for 2023–24, enter the most recent data available. Indicate the school year to which the data applies, consistent with the instructions above.
- **Year 3 Outcome:** When completing the LCAP for 2024–25, enter the most recent data available. Indicate the school year to which the data applies, consistent with the instructions above. The 2024–25 LCAP will be the first year in the next three-year cycle. Completing this column will be part of the Annual Update for that year.
- **Desired Outcome for 2023–24:** When completing the first year of the LCAP, enter the desired outcome for the relevant metric the LEA expects to achieve by the end of the 2023–24 LCAP year.

Timeline for completing the “**Measuring and Reporting Results**” part of the Goal.

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for Year 3 (2023–24)
Enter information in this box when completing the LCAP for 2021–22 .	Enter information in this box when completing the LCAP for 2021–22 .	Enter information in this box when completing the LCAP for 2022–23 . Leave blank until then.	Enter information in this box when completing the LCAP for 2023–24 . Leave blank until then.	Enter information in this box when completing the LCAP for 2024–25 . Leave blank until then.	Enter information in this box when completing the LCAP for 2021–22 or when adding a new metric.

The metrics may be quantitative or qualitative; but at minimum, an LEA’s LCAP must include goals that are measured using all of the applicable metrics for the related state priorities, in each LCAP year as applicable to the type of LEA. To the extent a state priority does not specify one or more metrics (e.g., implementation of state academic content and performance standards), the LEA must identify a metric to use within the LCAP. For these state priorities, LEAs are encouraged to use metrics based on or reported through the relevant self-reflection tool for local indicators within the Dashboard.

Actions: Enter the action number. Provide a short title for the action. This title will also appear in the action tables. Provide a description of the action. Enter the total amount of expenditures associated with this action. Budgeted expenditures from specific fund sources will be provided in the summary tables. Indicate whether the action contributes to meeting the increase or improved services requirement as described in the Increased or Improved Services section using a “Y” for Yes or an “N” for No. (**Note:** for each such action offered on an LEA-wide or schoolwide basis, the LEA will need to provide additional information in the Increased or Improved Summary Section to address the requirements in *California Code of Regulations*, Title 5 [5 CCR] Section 15496(b) in the Increased or Improved Services Section of the LCAP).

Actions for English Learners: School districts, COEs, and charter schools that have a numerically significant English learner student subgroup must include specific actions in the LCAP related to, at a minimum, the language acquisition programs, as defined in *EC* Section 306, provided to students and professional development activities specific to English learners.

Actions for Foster Youth: School districts, COEs, and charter schools that have a numerically significant Foster Youth student subgroup are encouraged to include specific actions in the LCAP designed to meet needs specific to Foster Youth students.

Goal Analysis:

Enter the LCAP Year.

Using actual annual measurable outcome data, including data from the Dashboard, analyze whether the planned actions were effective in achieving the goal. Respond to the prompts as instructed.

- Describe the overall implementation of the actions to achieve the articulated goal. Include a discussion of relevant challenges and successes experienced with the implementation process. This must include any instance where the LEA did not implement a planned action or implemented a planned action in a manner that differs substantively from how it was described in the adopted LCAP.
- Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures and between the Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services, as applicable. Minor variances in expenditures or percentages do not need to be addressed, and a dollar-for-dollar accounting is not required.
- Describe the effectiveness of the specific actions to achieve the articulated goal as measured by the LEA. In some cases, not all actions in a goal will be intended to improve performance on all of the metrics associated with the goal. When responding to this prompt, LEAs may assess the effectiveness of a single action or group of actions within the goal in the context of performance on a single metric or group of specific metrics within the goal that are applicable to the action(s). Grouping actions with metrics will allow for more robust analysis of whether the strategy the LEA is using to impact a specified set of metrics is working and increase transparency for educational partners. LEAs are encouraged to use such an approach when goals include multiple actions and metrics that are not closely associated.
- Describe any changes made to this goal, expected outcomes, metrics, or actions to achieve this goal as a result of this analysis and analysis of the data provided in the Dashboard or other local data, as applicable.

Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students

Purpose

A well-written Increased or Improved Services section provides educational partners with a comprehensive description, within a single dedicated section, of how an LEA plans to increase or improve services for its unduplicated students in grades TK–12 as compared to all students in grades TK–12, as applicable, and how LEA-wide or schoolwide actions identified for this purpose meet regulatory requirements. Descriptions provided should include sufficient detail yet be sufficiently succinct to promote a broader understanding of educational partners to facilitate their ability to provide input. An LEA’s description in this section must align with the actions included in the Goals and Actions section as contributing.

Requirements and Instructions

Projected LCFF Supplemental and/or Concentration Grants: Specify the amount of LCFF supplemental and concentration grant funds the LEA estimates it will receive in the coming year based on the number and concentration of low income, foster youth, and English learner students.

Projected Additional LCFF Concentration Grant (15 percent): Specify the amount of additional LCFF concentration grant add-on funding, as described in EC Section 42238.02, that the LEA estimates it will receive in the coming year.

Projected Percentage to Increase or Improve Services for the Coming School Year: Specify the estimated percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all students in the LCAP year as calculated pursuant to 5 CCR Section 15496(a)(7).

LCFF Carryover — Percentage: Specify the LCFF Carryover — Percentage identified in the LCFF Carryover Table. If a carryover percentage is not identified in the LCFF Carryover Table, specify a percentage of zero (0.00%).

LCFF Carryover — Dollar: Specify the LCFF Carryover — Dollar amount identified in the LCFF Carryover Table. If a carryover amount is not identified in the LCFF Carryover Table, specify an amount of zero (\$0).

Total Percentage to Increase or Improve Services for the Coming School Year: Add the Projected Percentage to Increase or Improve Services for the Coming School Year and the Proportional LCFF Required Carryover Percentage and specify the percentage. This is the LEAs percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all students in the LCAP year, as calculated pursuant to 5 CCR Section 15496(a)(7).

Required Descriptions:

For each action being provided to an entire school, or across the entire school district or COE, an explanation of (1) how the needs of foster youth, English learners, and low-income students were considered first, and (2) how these actions are effective in meeting the goals for these students.

For each action included in the Goals and Actions section as contributing to the increased or improved services requirement for unduplicated pupils and provided on an LEA-wide or schoolwide basis, the LEA must include an explanation consistent with 5 CCR Section 15496(b). For any such actions continued into the 2021–24 LCAP from the 2017–2020 LCAP, the LEA must determine whether or not the action was effective as expected, and this determination must reflect evidence of outcome data or actual implementation to date.

Principally Directed and Effective: An LEA demonstrates how an action is principally directed towards and effective in meeting the LEA’s goals for unduplicated students when the LEA explains how:

- It considers the needs, conditions, or circumstances of its unduplicated pupils;
- The action, or aspect(s) of the action (including, for example, its design, content, methods, or location), is based on these considerations; and
- The action is intended to help achieve an expected measurable outcome of the associated goal.

As such, the response provided in this section may rely on a needs assessment of unduplicated students.

Conclusory statements that a service will help achieve an expected outcome for the goal, without an explicit connection or further explanation as to how, are not sufficient. Further, simply stating that an LEA has a high enrollment percentage of a specific student group or groups does not meet the increase or improve services standard because enrolling students is not the same as serving students.

For example, if an LEA determines that low-income students have a significantly lower attendance rate than the attendance rate for all students, it might justify LEA-wide or schoolwide actions to address this area of need in the following way:

After assessing the needs, conditions, and circumstances of our low-income students, we learned that the attendance rate of our low-income students is 7 percent lower than the attendance rate for all students. (Needs, Conditions, Circumstances [Principally Directed])

In order to address this condition of our low-income students, we will develop and implement a new attendance program that is designed to address some of the major causes of absenteeism, including lack of reliable transportation and food, as well as a school climate that does not emphasize the importance of attendance. Goal N, Actions X, Y, and Z provide additional transportation and nutritional resources as well as a districtwide educational campaign on the benefits of high attendance rates. (Contributing Action[s])

These actions are being provided on an LEA-wide basis and we expect/hope that all students with less than a 100 percent attendance rate will benefit. However, because of the significantly lower attendance rate of low-income students, and because the actions meet needs most associated with the chronic stresses and experiences of a socio-economically disadvantaged status, we expect that the attendance rate for our low-income students will increase significantly more than the average attendance rate of all other students. (Measurable Outcomes [Effective In])

COEs and Charter Schools: Describe how actions included as contributing to meeting the increased or improved services requirement on an LEA-wide basis are principally directed to and effective in meeting its goals for unduplicated pupils in the state and any local priorities as described above. In the case of COEs and charter schools, schoolwide and LEA-wide are considered to be synonymous.

For School Districts Only:

Actions Provided on an LEA-Wide Basis:

Unduplicated Percentage > 55 percent: For school districts with an unduplicated pupil percentage of 55 percent or more, describe how these actions are principally directed to and effective in meeting its goals for unduplicated pupils in the state and any local priorities as described above.

Unduplicated Percentage < 55 percent: For school districts with an unduplicated pupil percentage of less than 55 percent, describe how these actions are principally directed to and effective in meeting its goals for unduplicated pupils in the state and any local priorities. Also describe how the actions **are the most effective use of the funds** to meet these goals for its unduplicated pupils. Provide the basis for this determination, including any alternatives considered, supporting research, experience, or educational theory.

Actions Provided on a Schoolwide Basis:

School Districts must identify in the description those actions being funded and provided on a schoolwide basis, and include the required description supporting the use of the funds on a schoolwide basis.

For schools with 40 percent or more enrollment of unduplicated pupils: Describe how these actions are principally directed to and effective in meeting its goals for its unduplicated pupils in the state and any local priorities.

For school districts expending funds on a schoolwide basis at a school with less than 40 percent enrollment of unduplicated pupils: Describe how these actions are principally directed to and how the actions are the most effective use of the funds to meet its goals for foster youth, English learners, and low-income students in the state and any local priorities.

A description of how services for foster youth, English learners, and low-income students are being increased or improved by the percentage required.

Consistent with the requirements of 5 CCR Section 15496, describe how services provided for unduplicated pupils are increased or improved by at least the percentage calculated as compared to the services provided for all students in the LCAP year. To improve services means to grow services in quality and to increase services means to grow services in quantity. Services are increased or improved by those actions in the LCAP that are included in the Goals and Actions section as contributing to the increased or improved services requirement, whether they are provided on an LEA-wide or schoolwide basis or provided on a limited basis to unduplicated students. A limited action is an action that only serves foster youth, English learners, and/or low-income students. This description must address how these action(s) are expected to result in the required proportional increase or improvement in services for unduplicated pupils as compared to the services the LEA provides to all students for the relevant LCAP year.

For any action contributing to meeting the increased or improved services requirement that is associated with a Planned Percentage of Improved Services in the Contributing Summary Table rather than an expenditure of LCFF funds, describe the methodology that was used to determine the contribution of the action towards the proportional percentage. See the instructions for determining the Planned Percentage of Improved Services for information on calculating the Percentage of Improved Services.

A description of the plan for how the additional concentration grant add-on funding identified above will be used to increase the number of staff providing direct services to students at schools that have a high concentration (above 55 percent) of foster youth, English learners, and low-income students, as applicable.

An LEA that receives the additional concentration grant add-on described in EC Section 42238.02 is required to demonstrate how it is using these funds to increase the number of staff who provide direct services to students at schools with an enrollment of unduplicated students that is greater than 55 percent as compared to the number of staff who provide direct services to students at schools with an enrollment of unduplicated students that is equal to or less than 55 percent. The staff who provide direct services to students must be certificated staff and/or classified staff employed by the LEA; classified staff includes custodial staff.

Provide the following descriptions, as applicable to the LEA:

An LEA that does not receive a concentration grant or the concentration grant add-on must indicate that a response to this prompt is not applicable.

Identify the goal and action numbers of the actions in the LCAP that the LEA is implementing to meet the requirement to increase the number of staff who provide direct services to students at schools with an enrollment of unduplicated students that is greater than 55 percent.

An LEA that does not have comparison schools from which to describe how it is using the concentration grant add-on funds, such as an LEA that only has schools with an enrollment of unduplicated students that is greater than 55 percent, must describe how it is using the funds to increase the number of credentialed staff, classified staff, or both, including custodial staff, who provide direct services to students at selected schools and the criteria used to determine which schools require additional staffing support.

In the event that an additional concentration grant add-on is not sufficient to increase staff providing direct services to students at a school with an enrollment of unduplicated students that is greater than 55 percent, the LEA must describe how it is using the funds to retain staff providing direct services to students at a school with an enrollment of unduplicated students that is greater than 55 percent.

Complete the table as follows:

- Provide the staff-to-student ratio of classified staff providing direct services to students with a concentration of unduplicated students that is 55 percent or less and the staff-to-student ratio of classified staff providing direct services to students at schools with a concentration of unduplicated students that is greater than 55 percent, as applicable to the LEA. The LEA may group its schools by grade span (Elementary, Middle/Junior High, and High Schools), as applicable to the LEA. The staff-to-student ratio must be based on the number of full time equivalent (FTE) staff and the number of enrolled students as counted on the first Wednesday in October of each year.
- Provide the staff-to-student ratio of certificated staff providing direct services to students at schools with a concentration of unduplicated students that is 55 percent or less and the staff-to-student ratio of certificated staff providing direct services to students at schools with a concentration of unduplicated students that is greater than 55 percent, as applicable to the LEA. The LEA may group its schools by grade span (Elementary, Middle/Junior High, and High Schools), as applicable to the LEA. The staff-to-student ratio must be based on the number of FTE staff and the number of enrolled students as counted on the first Wednesday in October of each year.

Action Tables

Complete the Data Entry Table for each action in the LCAP. The information entered into this table will automatically populate the other Action Tables. Information is only entered into the Data Entry Table, the Annual Update Table, the Contributing Actions Annual Update Table, and the LCFF Carryover Table. With the exception of the Data Entry Table, the word “input” has been added to column headers to aid in identifying the column(s) where information will be entered. Information is not entered on the remaining Action tables.

The following tables are required to be included as part of the LCAP adopted by the local governing board or governing body:

- Table 1: Total Planned Expenditures Table (for the coming LCAP Year)

- Table 2: Contributing Actions Table (for the coming LCAP Year)
- Table 3: Annual Update Table (for the current LCAP Year)
- Table 4: Contributing Actions Annual Update Table (for the current LCAP Year)
- Table 5: LCFF Carryover Table (for the current LCAP Year)

Note: The coming LCAP Year is the year that is being planned for, while the current LCAP year is the current year of implementation. For example, when developing the 2022–23 LCAP, 2022–23 will be the coming LCAP Year and 2021–22 will be the current LCAP Year.

Data Entry Table

The Data Entry Table may be included in the LCAP as adopted by the local governing board or governing body, but is not required to be included. In the Data Entry Table, input the following information for each action in the LCAP for that applicable LCAP year:

- **LCAP Year:** Identify the applicable LCAP Year.
- **1. Projected LCFF Base Grant:** Provide the total amount of LCFF funding the LEA estimates it will receive for the coming school year, excluding the supplemental and concentration grants and the add-ons for the Targeted Instructional Improvement Grant Program and the Home to School Transportation Program, pursuant to 5 CCR Section 15496(a)(8).

See *EC* sections 2574 (for COEs) and 42238.02 (for school districts and charter schools), as applicable, for LCFF apportionment calculations.

- **2. Projected LCFF Supplemental and/or Concentration Grants:** Provide the total amount of LCFF supplemental and concentration grants the LEA estimates it will receive on the basis of the number and concentration of unduplicated students for the coming school year.
- **3. Projected Percentage to Increase or Improve Services for the Coming School Year:** This percentage will not be entered; it is calculated based on the Projected LCFF Base Grant and the Projected LCFF Supplemental and/or Concentration Grants, pursuant to 5 CCR Section 15496(a)(8). This is the percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all students in the coming LCAP year.
- **LCFF Carryover — Percentage:** Specify the LCFF Carryover — Percentage identified in the LCFF Carryover Table from the prior LCAP year. If a carryover percentage is not identified in the LCFF Carryover Table, specify a percentage of zero (0.00%).
- **Total Percentage to Increase or Improve Services for the Coming School Year:** This percentage will not be entered; it is calculated based on the Projected Percentage to Increase or Improve Services for the Coming School Year and the LCFF Carryover —

Percentage. This is the percentage by which the LEA must increase or improve services for unduplicated pupils as compared to the services provided to all students in the coming LCAP year.

- **Goal #:** Enter the LCAP Goal number for the action.
- **Action #:** Enter the action's number as indicated in the LCAP Goal.
- **Action Title:** Provide a title of the action.
- **Student Group(s):** Indicate the student group or groups who will be the primary beneficiary of the action by entering "All," or by entering a specific student group or groups.
- **Contributing to Increased or Improved Services?:** Type "Yes" if the action **is** included as contributing to meeting the increased or improved services; OR, type "No" if the action is **not** included as contributing to meeting the increased or improved services.
- If "Yes" is entered into the Contributing column, then complete the following columns:
 - **Scope:** The scope of an action may be LEA-wide (i.e., districtwide, countywide, or charterwide), schoolwide, or limited. An action that is LEA-wide in scope upgrades the entire educational program of the LEA. An action that is schoolwide in scope upgrades the entire educational program of a single school. An action that is limited in its scope is an action that serves only one or more unduplicated student groups.
 - **Unduplicated Student Group(s):** Regardless of scope, contributing actions serve one or more unduplicated student groups. Indicate one or more unduplicated student groups for whom services are being increased or improved as compared to what all students receive.
 - **Location:** Identify the location where the action will be provided. If the action is provided to all schools within the LEA, the LEA must indicate "All Schools." If the action is provided to specific schools within the LEA or specific grade spans only, the LEA must enter "Specific Schools" or "Specific Grade Spans." Identify the individual school or a subset of schools or grade spans (e.g., all high schools or grades transitional kindergarten through grade five), as appropriate.
- **Time Span:** Enter "ongoing" if the action will be implemented for an indeterminate period of time. Otherwise, indicate the span of time for which the action will be implemented. For example, an LEA might enter "1 Year," or "2 Years," or "6 Months."
- **Total Personnel:** Enter the total amount of personnel expenditures utilized to implement this action.
- **Total Non-Personnel:** This amount will be automatically calculated based on information provided in the Total Personnel column and the Total Funds column.

- **LCFF Funds:** Enter the total amount of LCFF funds utilized to implement this action, if any. LCFF funds include all funds that make up an LEA’s total LCFF target (i.e., base grant, grade span adjustment, supplemental grant, concentration grant, Targeted Instructional Improvement Block Grant, and Home-To-School Transportation).
 - **Note:** For an action to contribute towards meeting the increased or improved services requirement it must include some measure of LCFF funding. The action may also include funding from other sources, however the extent to which an action contributes to meeting the increased or improved services requirement is based on the LCFF funding being used to implement the action.
- **Other State Funds:** Enter the total amount of Other State Funds utilized to implement this action, if any.
- **Local Funds:** Enter the total amount of Local Funds utilized to implement this action, if any.
- **Federal Funds:** Enter the total amount of Federal Funds utilized to implement this action, if any.
- **Total Funds:** This amount is automatically calculated based on amounts entered in the previous four columns.
- **Planned Percentage of Improved Services:** For any action identified as contributing, being provided on a Limited basis to unduplicated students, and that does not have funding associated with the action, enter the planned quality improvement anticipated for the action as a percentage rounded to the nearest hundredth (0.00%). A limited action is an action that only serves foster youth, English learners, and/or low-income students.
 - As noted in the instructions for the Increased or Improved Services section, when identifying a Planned Percentage of Improved Services, the LEA must describe the methodology that it used to determine the contribution of the action towards the proportional percentage. The percentage of improved services for an action corresponds to the amount of LCFF funding that the LEA estimates it would expend to implement the action if it were funded.

For example, an LEA determines that there is a need to analyze data to ensure that instructional aides and expanded learning providers know what targeted supports to provide to students who are foster youth. The LEA could implement this action by hiring additional staff to collect and analyze data and to coordinate supports for students, which the LEA estimates would cost \$165,000. Instead, the LEA chooses to utilize a portion of existing staff time to analyze data relating to students who are foster youth. This analysis will then be shared with site principals who will use the data to coordinate services provided by instructional assistants and expanded learning providers to target support to students. In this example, the LEA would divide the estimated cost of \$165,000 by the amount of LCFF Funding identified in the Data Entry Table and then convert the quotient to a percentage. This percentage is the Planned Percentage of Improved Service for the action.

Contributing Actions Table

As noted above, information will not be entered in the Contributing Actions Table; however, the ‘Contributing to Increased or Improved Services?’ column will need to be checked to ensure that only actions with a “Yes” are displaying. If actions with a “No” are displayed or if actions that are contributing are not displaying in the column, use the drop-down menu in the column header to filter only the “Yes” responses.

Annual Update Table

In the Annual Update Table, provide the following information for each action in the LCAP for the relevant LCAP year:

- **Estimated Actual Expenditures:** Enter the total estimated actual expenditures to implement this action, if any.

Contributing Actions Annual Update Table

In the Contributing Actions Annual Update Table, check the ‘Contributing to Increased or Improved Services?’ column to ensure that only actions with a “Yes” are displaying. If actions with a “No” are displayed or if actions that are contributing are not displaying in the column, use the drop-down menu in the column header to filter only the “Yes” responses. Provide the following information for each contributing action in the LCAP for the relevant LCAP year:

- **6. Estimated Actual LCFF Supplemental and/or Concentration Grants:** Provide the total amount of LCFF supplemental and concentration grants the LEA estimates it will actually receive based on of the number and concentration of unduplicated students in the current school year.
- **Estimated Actual Expenditures for Contributing Actions:** Enter the total estimated actual expenditure of LCFF funds used to implement this action, if any.
- **Estimated Actual Percentage of Improved Services:** For any action identified as contributing, being provided on a Limited basis only to unduplicated students, and that does not have funding associated with the action, enter the total estimated actual quality improvement anticipated for the action as a percentage rounded to the nearest hundredth (0.00%).
 - Building on the example provided above for calculating the Planned Percentage of Improved Services, the LEA in the example implements the action. As part of the annual update process, the LEA reviews implementation and student outcome data and determines that the action was implemented with fidelity and that outcomes for foster youth students improved. The LEA reviews the original estimated cost for the action and determines that had it hired additional staff to collect and analyze data and to coordinate supports for students that estimated actual cost would have been \$169,500 due to a cost of living adjustment. The LEA would divide the estimated actual cost of \$169,500 by the amount of LCFF Funding identified in the Data Entry Table and then convert the quotient to a percentage. This percentage is the Estimated Actual Percentage of Improved Services for the action.

LCFF Carryover Table

- **9. Estimated Actual LCFF Base Grant:** Provide the total amount of LCFF funding the LEA estimates it will receive for the current school year, excluding the supplemental and concentration grants and the add-ons for the Targeted Instructional Improvement Grant Program and the Home to School Transportation Program, pursuant to 5 CCR Section 15496(a)(8).

- **10. Total Percentage to Increase or Improve Services for the Current School Year:** This percentage will not be entered. The percentage is calculated based on the amounts of the Estimated Actual LCFF Base Grant (9) and the Estimated Actual LCFF Supplemental and/or Concentration Grants (6), pursuant to 5 CCR Section 15496(a)(8), plus the LCFF Carryover – Percentage from the prior year. This is the percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all students in the current LCAP year.

Calculations in the Action Tables

To reduce the duplication of effort of LEAs, the Action Tables include functionality such as pre-population of fields and cells based on the information provided in the Data Entry Table, the Annual Update Summary Table, and the Contributing Actions Table. For transparency, the functionality and calculations used are provided below.

Contributing Actions Table

- 4. Total Planned Contributing Expenditures (LCFF Funds)
 - This amount is the total of the Planned Expenditures for Contributing Actions (LCFF Funds) column
- 5. Total Planned Percentage of Improved Services
 - This percentage is the total of the Planned Percentage of Improved Services column
- Planned Percentage to Increase or Improve Services for the coming school year (4 divided by 1, plus 5)
 - This percentage is calculated by dividing the Total Planned Contributing Expenditures (4) by the Projected LCFF Base Grant (1), converting the quotient to a percentage, and adding it to the Total Planned Percentage of Improved Services (5).

Contributing Actions Annual Update Table

Pursuant to *EC* Section 42238.07(c)(2), if the Total Planned Contributing Expenditures (4) is less than the Estimated Actual LCFF Supplemental and Concentration Grants (6), the LEA is required to calculate the difference between the Total Planned Percentage of Improved Services (5) and the Total Estimated Actual Percentage of Improved Services (7). If the Total Planned Contributing Expenditures (4) is equal to or greater than the Estimated Actual LCFF Supplemental and Concentration Grants (6), the Difference Between Planned and Estimated Actual Percentage of Improved Services will display “Not Required.”

- 6. Estimated Actual LCFF Supplemental and Concentration Grants
 - This is the total amount of LCFF supplemental and concentration grants the LEA estimates it will actually receive based on of the number and concentration of unduplicated students in the current school year.
- 4. Total Planned Contributing Expenditures (LCFF Funds)
 - This amount is the total of the Last Year's Planned Expenditures for Contributing Actions (LCFF Funds)

- 7. Total Estimated Actual Expenditures for Contributing Actions
 - This amount is the total of the Estimated Actual Expenditures for Contributing Actions (LCFF Funds)
- Difference Between Planned and Estimated Actual Expenditures for Contributing Actions (Subtract 7 from 4)
 - This amount is the Total Estimated Actual Expenditures for Contributing Actions (7) subtracted from the Total Planned Contributing Expenditures (4)
- 5. Total Planned Percentage of Improved Services (%)
 - This amount is the total of the Planned Percentage of Improved Services column
- 8. Total Estimated Actual Percentage of Improved Services (%)
 - This amount is the total of the Estimated Actual Percentage of Improved Services column
- Difference Between Planned and Estimated Actual Percentage of Improved Services (Subtract 5 from 8)
 - This amount is the Total Planned Percentage of Improved Services (5) subtracted from the Total Estimated Actual Percentage of Improved Services (8)

LCFF Carryover Table

- 10. Total Percentage to Increase or Improve Services for the Current School Year (6 divided by 9 + Carryover %)
 - This percentage is the Estimated Actual LCFF Supplemental and/or Concentration Grants (6) divided by the Estimated Actual LCFF Base Grant (9) plus the LCFF Carryover – Percentage from the prior year.
- 11. Estimated Actual Percentage of Increased or Improved Services (7 divided by 9, plus 8)
 - This percentage is the Total Estimated Actual Expenditures for Contributing Actions (7) divided by the LCFF Funding (9), then converting the quotient to a percentage and adding the Total Estimated Actual Percentage of Improved Services (8).
- 12. LCFF Carryover — Dollar Amount LCFF Carryover (Subtract 11 from 10 and multiply by 9)
 - If the Estimated Actual Percentage of Increased or Improved Services (11) is less than the Estimated Actual Percentage to Increase or Improve Services (10), the LEA is required to carry over LCFF funds.

The amount of LCFF funds is calculated by subtracting the Estimated Actual Percentage to Increase or Improve Services (11) from the Estimated Actual Percentage of Increased or Improved Services (10) and then multiplying by the Estimated Actual LCFF Base Grant (9). This amount is the amount of LCFF funds that is required to be carried over to the coming year.

- 13. LCFF Carryover — Percentage (12 divided by 9)
 - This percentage is the unmet portion of the Percentage to Increase or Improve Services that the LEA must carry over into the coming LCAP year. The percentage is calculated by dividing the LCFF Carryover (12) by the LCFF Funding (9).

California Department of Education
January 2022

SANTA CRUZ CITY SCHOOL DISTRICT

AGENDA ITEM: Purchase Orders, Bids, and Quotes

MEETING DATE: September 14, 2022

FROM: Jim Monreal, Assistant Superintendent, Business Services

THROUGH: Kris Munro, Superintendent

RECOMMENDATION:

Approve the purchase orders, quotes, bids, and proposals from 08/22/2022 through 08/31/2022.

BACKGROUND:

A detailed report is attached, listing purchase orders, quotes and bids that require Board approval prior to release to vendors or ratification within 60 days as allowed by Education Code 17605.

The following definitions are provided to clarify the differences between purchase orders, quotes, and bids:

Purchase Orders:

All purchases shall be made by formal contract or purchase order or shall be accompanied by a receipt. The Superintendent or designee may create a "blanket" or "open" purchase order system for the purchase of minor items as needed from a vendor.

Quotes:

For the purchase of materials and supplies between \$15,000 and \$60,000 more than one quote is required and may be verbal or written. When purchases will be \$15,000 to \$99,100 for contracted work other than Public Works Projects and \$60,000 to \$99,100 for materials and supplies, several vendors are contacted for written quotes/proposals. This process, though not as rigorous as a bid, ensures that the District has involved more than one vendor and will secure a competitive price.

Bids/RFP:

A formal process including advertising to notify prospective bidders, distribution of written specification regarding the work or materials, and compliance with legal guidelines for bidding, must be followed for contracted work other than CUPCAA Public Works Projects projected to cost \$99,100 and over, or for materials and supplies in the sum of \$99,100 or over unless a Cooperative Purchasing Agreement is being utilized under PCC 20118. Under CUPCAA contracts may be awarded up to \$60,000 without additional quotes. Informal bidding procedures are followed for Public Works projects from \$60,000 to \$200,000 and a formal bid process occurs for Public Works projects over \$200,000 (PCC 20117(B), 20651(B)). Bids are

AGENDA ITEM: 8.1.2.1.

solicited from a wide pool of prospective vendors, thus assuring that when the award is made to the lowest responsible bidder and that the District receives the best price available.

This work is in direct support of the following District goal and its corresponding metrics:

Goal #5: SCCS will maintain a balanced budget and efficient and effective management.

Description

Includes Purchase Orders dated 08/22/2022 - 08/31/2022

PO Number	Vendor Name	Requisition Information	Ord Loc	Req Fund	Resource Description	Req Fund Order Amt
PO23-00245	ADVANCED BLIND & SH	22/23 OPEN PO FOR BLIND REPAIRS	M&O	01	ONGOING & MAJO	500.00
PO23-00318	SIERRA SCHOOL EQUIP	BV STUDENT DESK BOOKBOXES	M&O	21	Bond A Elem	6,395.50
PO23-00692	CSU SAN BERNADINO	Basic Audiometry Class	STUS	01	NO REPORTING RI	600.00
PO23-00693	AMAZON CAPITAL SERV	Wellness center supplies	BSS	01	IPI GF	200.00
PO23-00694	AMAZON CAPITAL SERV	World Language Classroom Supplies	HHS	01	LCFF SUPP FUNDI	334.95
PO23-00695	PETER PUGGER MFG IN	Power Wedger for Art Dept.	HHS	01	Measure T	8,153.27
PO23-00696	AMAZON CAPITAL SERV	SAFETY SUPPLIES	SCHS	01	NO REPORTING RI	500.00
PO23-00697	AMAZON CAPITAL SERV	ENGLISH NOVELS	SCHS	01	NO REPORTING RI	2,729.34
PO23-00698	UNITED VOLLEYBALL S	HH PADS FOR VOLLEYBALL POLES	M&O	01	OTHER RESTRICT	3,357.36
PO23-00699	AMAZON CAPITAL SERV	Teacher Supplies - General Stock	HHS	01	LCFF SUPP FUNDI	757.87
PO23-00700	AMAZON CAPITAL SERV	Office Supplies	HHS	01	NO REPORTING RI	323.35
PO23-00701	AMAZON CAPITAL SERV	Classroom Supplies - English	HHS	01	LCFF SUPP FUNDI	162.36
PO23-00702	KOALA TREE CARE	DELE CUT & LIMB APPROX. (20) TREES ALONG FENCE	M&O	01	ONGOING & MAJO	5,000.00
PO23-00703	IDENTISYS INC	FS Materials	FS	13	CHLD NUTR:SCHO	95.00
PO23-00704	AMAZON CAPITAL SERV	open PO for student supplies/materials	SCHS	01	SE:STATE LOCAL	100.00
PO23-00705	CATAPULTK12	WeTip Anonymous - Bundled Setup & Annual Service	STUS	01	NO REPORTING RI	1,539.00
PO23-00706	LEARNING A-Z	DLV Raz-Kids license for reading program	DLEL	01	LCFF SUPP FUNDI	1,814.56
PO23-00707	SANTA CRUZ SENTINEL	LEGAL AD/DEVELOPER FEE STUDY	FIN	25	OTHER RESTRICT	277.20
PO23-00708	AMAZON CAPITAL SERV	Math Classroom Supplies	HHS	01	LCFF SUPP FUNDI	189.34
PO23-00709	PACIFIC MONARCH LTD	Bus for Water Polo	HHS	01	Measure T	1,720.00
PO23-00710	Nearpod Inc.	ONLINE INSTRUCTION	SCHS	01	NO REPORTING RI	5,801.18
PO23-00711	AMAZON CAPITAL SERV	Art Dept. Classroom Supplies	HHS	01	Measure T	349.12
PO23-00712	PACIFIC COAST ATHLE	PREPAY - ATHLETIC FEES	SCHS	01	Measure T	250.00
PO23-00713	COLLEGE ENTRANCE EX	CONFIRMING FOR PAYMENT=PSAT TEST	SCHS	01	NO REPORTING RI	2,014.00
PO23-00714	BOOKSHOP SANTA CRUZ	Open PO for Library Books	HHS	01	NO REPORTING RI	1,000.00
PO23-00715	HARDWOODS SPECIALTY	CFP- HARDWOODS SUMMER SCHOOL	CURR	01	BAS GNT LOW-INC	520.10
PO23-00716	DEMCO INC	Open PO for DLV library supplies	DLEL	01	NO REPORTING RI	400.00
PO23-00717	AMAZON CAPITAL SERV	Open PO for DLV library supplies	DLEL	01	NO REPORTING RI	100.00
PO23-00718	AMAZON CAPITAL SERV	Open PO for Office Supplies OLA	CURR	01	NO REPORTING RI	500.00
PO23-00719	AMAZON CAPITAL SERV	Charline Cheman/RSP supplies	GAEL	01	SE:STATE LOCAL	150.00
PO23-00720	AMAZON CAPITAL SERV	Maritza Turpin/ RSP Supplies.	GAEL	01	SE:STATE LOCAL	150.00
PO23-00721	NASCO	CFP Inv. 275138 Science lab supplies	BSS	01	LCFF SUPP FUNDI	153.23
PO23-00722	CATTOS GRAPHICS INC	DLV- Dragon Lanyards for Staff Keys	DLEL	01	NO REPORTING RI	410.94
PO23-00723	ACCO-WILSON INC DBA	M&O - ASSESSMENT REPORT	M&O	01	ONGOING & MAJO	750.00
PO23-00724	SANTA CRUZ COUNTY E	CFP HEALTH DEPT PERMITS	DO	01	ONGOING & MAJO	780.00
PO23-00725	AMAZON CAPITAL SERV	TPP work based learning- Clothing	TRNH	01	REHAB:WORKABIL	800.00
PO23-00726	READ NATURALLY	ONLINE RSP STUDENT LICENSES	SPED	01	SE:STATE LOCAL	2,300.00

The preceding Purchase Orders have been issued in accordance with the District's Purchasing Policy and authorization of the Board of Trustees. It is recommended that the preceding Purchase Orders be approved and that payment be authorized upon delivery and acceptance of the items ordered.

ESCAPE ONLINE

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Description

Includes Purchase Orders dated 08/22/2022 - 08/31/2022

PO Number	Vendor Name	Requisition Information	Ord Loc	Req Fund	Resource Description	Req Fund Order Amt
PO23-00727	CIF-CALIF INTERSCHO	CIF ADMIN FEES	SQHS	01	Measure T	862.40
PO23-00728	AMAZON CAPITAL SERV	Memory Card Reader for SQHS Computer Lab	CURR	01	CAREER TECHNIC	129.60
PO23-00729	CIF-CCS	fall sports fee athletic dept	SQHS	01	Measure T	2,341.00
PO23-00730	AMAZON CAPITAL SERV	Classroom Supplies-CTE	HHS	01	Measure T	582.85
PO23-00731	AMERICAN RED CROSS	Red Cross Certification	CURR	01	Measure T	1,450.00
PO23-00732	PROJECT BIKE TECH	Project Bike Tech Membership and License Fees	CURR	01	CAREER TECHNIC	3,000.00
PO23-00733	RIVERSIDE INSIGHTS	PSYCHOLOGIST ASSESSMENTS	SPED	01	SE:STATE LOCAL	1,355.87
PO23-00734	THE MUSIC CENTER	GUITAR (REPLACING PO22-02235)	SQHS	01	Measure T	754.18
PO23-00735	AMAZON CAPITAL SERV	SAIL SUPPLIES	SPED	01	SE:STATE LOCAL	89.76
PO23-00736	AMAZON CAPITAL SERV	APPLE POWER ADAPTER	SQHS	01	NO REPORTING RI	70.84
PO23-00737	AMAZON CAPITAL SERV	office supplies	TRNH	01	SE:PROJECT WOR	1,000.00
PO23-00738	COAST PAPER & SUPPL	Open PO for custodial supplies	GAEL	01	NO REPORTING RI	1,500.00
PO23-00739	PENINSULA SPORTS IN	PREPAY- ATHLETIC ADMIN FEES	SCHS	01	Measure T	1,650.00
PO23-00740	PHOENIX CERAMICS SU	OPEN PO FOR CERAMICS	SCHS	01	Measure T	2,000.00
PO23-00741	PALACE BUSINESS SOL	OPEN PO - CUSTODIAL	SCHS	01	NO REPORTING RI	500.00
PO23-00742	COAST PAPER & SUPPL	OPEN PO FOR CUSTODIAL SUPPLIES	SCHS	01	NO REPORTING RI	7,000.00
PO23-00743	CINTAS CORPORATIONS	OPEN PO CUSTODIAL SERVICES	SCHS	01	NO REPORTING RI	500.00
PO23-00744	PALACE BUSINESS SOL	OPEN PO FOR CUSTODIAL REPAIRS	SCHS	01	NO REPORTING RI	500.00
PO23-00745	AMAZON CAPITAL SERV	OPEN PO FOR SUPPLIES FOR WORL LANGUAGE	SCHS	01	NO REPORTING RI	400.00
PO23-00746	PALACE BUSINESS SOL	art supplies purchase	SQHS	01	Measure T	596.21
PO23-00747	TEXTBOOK WAREHOUSE	supplies from textbook warehouse	SQHS	01	NO REPORTING RI	808.78
PO23-00748	AMAZON CAPITAL SERV	OPEN PO SOCIAL STUDIES	SCHS	01	NO REPORTING RI	1,000.00
PO23-00749	RIO GRANDE ALBUQUER	OPEN PO FOR JEWELRY SUPPLIES	SCHS	01	NO REPORTING RI	2,550.00
PO23-00750	JW PEPPER & SON INC	OPEN PO FOR MUSIC	SCHS	01	NO REPORTING RI	3,500.00
PO23-00751	ORIENTAL TRADING CO	PBIS Materials and Supplies	WLEL	01	IPI GF	300.44
PO23-00752	CDW GOVERNMENT INC.	300 computer headphones	GAEL	01	NO REPORTING RI	5,139.12
PO23-00753	SOQUEL NURSERY GROV	Open PO/supplies for the Ag Dept TOM BENTLEY	SQHS	01	C. PERKINS CTE:	500.00
PO23-00754	INTERNATIONAL BACCA	CFP - IB Online Conference	HHS	01	BAS GNT LOW-INC	450.00
PO23-00755	FOLLETT CONTENT SOL	Supplemental Books	HHS	01	BAS GNT LOW-INC	389.69
PO23-00756	WELLNESS TOGETHER I	Mental Health Wellness Conference - Gail Atlansky	STUS	01	ESEA:STDNT SUPI	370.17
PO23-00757	AMAZON CAPITAL SERV	Counseling Office Supplies	HHS	01	BAS GNT LOW-INC	608.19
PO23-00758	QUADIENT LEASING US	CFP LAST INV. FOR OLD METER LEASE	FIN	01	NO REPORTING RI	1,033.23
PO23-00759	DILBECK & SONS INC	Bay View T.V. Units	IT	01	NO REPORTING RI	4,310.00
PO23-00760	PALACE BUSINESS SOL	SAFETY/OPEN ORDER SAFETY ITEMS	HR	01	OTHER RESTRICT	3,000.00
PO23-00761	ISTATION	22-23 iStation license renewal for DLV	CURR	01	LOTTERY:INSTRUC	8,284.00
PO23-00762	COAST PAPER & SUPPL	INVENTORY	WRSH	01	ESSER II	284.05

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Description

Includes Purchase Orders dated 08/22/2022 - 08/31/2022

PO Number	Vendor Name	Requisition Information	Ord Loc	Req Fund	Resource Description	Req Fund Order Amt
PO23-00763	STEPS TO LITERACY L	DLV- Steps to Literacy (G1, S5)	DLEL	01	LCFF SUPP FUNDI	4,368.70
PO23-00764	AMAZON CAPITAL SERV	DLV- Amazon File Cabinet for Resource	DLEL	01	NO REPORTING RI	272.98
PO23-00765	AMAZON CAPITAL SERV	Docking Stations, Microphone	HHS	01	NO REPORTING RI	303.65
PO23-00766	INTERNATIONAL BACCA	CFP - IB Conference - LA	HHS	01	BAS GNT LOW-INC	1,488.00
PO23-00767	AMAZON CAPITAL SERV	DLV- Lost and Found Clothing Rack	DLEL	01	NO REPORTING RI	152.94
PO23-00768	AMAZON CAPITAL SERV	SD Card Readers	HHS	01	Measure T	141.04
PO23-00769	BSN SPORTS LLC	PE Uniforms	HHS	01	LCFF SUPP FUNDI	899.02
PO23-00770	AMAZON CAPITAL SERV	Office Supplies	HHS	01	NO REPORTING RI	270.50
PO23-00771	AMAZON CAPITAL SERV	Social Studies Classroom Supplies	HHS	01	LCFF SUPP FUNDI	56.52
PO23-00772	TEXTBOOK WAREHOUSE	IB Books	HHS	01	NO REPORTING RI	4,795.75
PO23-00773	COMMUNITY PRINTERS	Business Cards	STUS	01	NO REPORTING RI	393.30
PO23-00774	PALACE BUSINESS SOL	TK classroom supplies	WLEL	01	UNIV PRE-K PLAN	463.23
PO23-00775	AMAZON CAPITAL SERV	COVID SUPPLIES CHILD SIZE DISP MASK	WRSH	01	ESSER II	529.86
PO23-00776	SAFEWAY A/C 58624	PBIS Supplies for PBIS Store	MHMS	01	NO REPORTING RI	300.00
PO23-00777	PEDX COURIER & CARG	Job Fair posters - Pedx Invoice 1185	PERC	01	NO REPORTING RI	68.00
PO23-00778	SPCA/NC DUSTIN GACH	SPCA-NC Inv 22-23-024	PERC	01	NO REPORTING RI	95.00
PO23-00779	SNAGAJOB.COM INC	Snagajob Inv #523470	PERC	01	NO REPORTING RI	715.70
PO23-00780	LAKESHORE LEARNING	Lakeshore - TK instructional supplies	DLEL	01	UNIV PRE-K PLAN	5,715.51
PO23-00781	ACCO-WILSON INC DBA	GATEWAY - BOILER PUMP REPLACEMENT	M&O	01	OTHER RESTRICT	7,304.61
PO23-00782	AMAZON CAPITAL SERV	Mandy Rubin/TK	GAEL	01	UNIV PRE-K PLAN	6,526.86
PO23-00783	B & H PHOTO	Cameras, Tripods, Lens	HHS	01	Measure T	10,487.73
PO23-00784	AMAZON CAPITAL SERV	Floor Mats, Keyboard, Mouse	HHS	01	NO REPORTING RI	397.55
PO23-00785	SAN LORENZO LUMBER	Open PO for custodial supplies	MHMS	01	NO REPORTING RI	300.00
PO23-00786	TAQUITOS NAYARIT	CONFIRMING FOR PAYMENT-LUNCH	SCHS	01	NO REPORTING RI	1,200.00
PO23-00787	EMBI TEC	SCIENCE KIT	SCHS	01	NO REPORTING RI	157.32
PO23-00788	BIORAD LABORATORIES	SCIENCE KITS	SCHS	01	NO REPORTING RI	411.62
PO23-00789	PALACE BUSINESS SOL	Open PO for Custodial Supplies	HHS	01	NO REPORTING RI	250.00
PO23-00790	PALACE BUSINESS SOL	Open PO for Custodial EquipmentRepairs	HHS	01	NO REPORTING RI	250.00
PO23-00791	AMAZON CAPITAL SERV	OPEN PO FOR SUPPLIES/MATERIALS	SCHS	01	SE:STATE LOCAL	100.00
PO23-00792	ALL BAY MECHANICAL	HVAC REPAIRS	DO	01	OTHER RESTRICT	1,944.65
PO23-00793	CSU OFFICE OF THE C	CSU CONFERENCE	SCHS	01	NO REPORTING RI	500.00
PO23-00794	PERFECTION LEARNING	BOOKS	SCHS	01	NO REPORTING RI	3,830.22
PO23-00795	CIF-CCS	PREPAY ATHLETIC FEES/DUES	SCHS	01	Measure T	2,100.00
PO23-00796	JW PEPPER & SON INC	OPEN PO SHEET MUSIC-CHOIR	SCHS	01	NO REPORTING RI	1,000.00
PO23-00797	AMAZON CAPITAL SERV	OPEN PO FOR AVID	SCHS	01	NO REPORTING RI	300.00
PO23-00798	HOME DEPOT INC	Open PO for custodial supplies	MHMS	01	NO REPORTING RI	150.00
PO23-00799	LAKESHORE LEARNING	Mandy/TK supplies order.	GAEL	01	UNIV PRE-K PLAN	2,698.92
PO23-00801	CPM EDUCATIONAL PRO	CPM Core Connections for Mission Hill	CURR	01	LOTTERY:INSTRU	5,833.95

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Description

Includes Purchase Orders dated 08/22/2022 - 08/31/2022

PO Number	Vendor Name	Requisition Information	Ordr Loc	Req Fund	Resource Description	Req Fund Order Amt
PO23-00802	CPM EDUCATIONAL PRO	CPM Core Connections for Branciforte Middle School	CURR	01	LOTTERY:INSTRUC	4,479.25
PO23-00804	COMMUNITY PRINTERS	School pass and business cards.	GAEL	01	NO REPORTING RI	413.78
PO23-00807	SILKE COMMUNICATION	Radio Batteries	HHS	01	NO REPORTING RI	929.89
PO23-00811	FIBER OPTIC TELECOM	DW KEY CARD SYSTEM SET UP	M&O	21	Bond A Secondar	53,280.00
PO23-00812	ACCO-WILSON INC DBA	WL WASTE LINE REPAIR	M&O	21	Bond A Elem	1,351.20
PO23-00813	OVERHEAD DOOR COMP	HH DOOR REPAIR	M&O	21	Bond A Secondar	5,332.00
PO23-00815	MONDAY.COM LTD	Monday.com License Renewal 22/23	SUPT	01	NO REPORTING RI	7,680.00
PO23-00816	SANTA CRUZ CHAMBER	SC Chamber Business Expo Booth Cost	SUPT	01	NO REPORTING RI	600.00
					Total	250,827.30

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SANTA CRUZ CITY SCHOOL DISTRICT

AGENDA ITEM: Warrant Register

MEETING DATE: September 14, 2022

FROM: Jim Monreal, Assistant Superintendent, Business Services

THROUGH: Kris Munro, Superintendent

RECOMMENDATION:

Approve the warrants on the Board Payment Report. The report covers vendor warrants issued from 08/01/2022 through 08/31/2022.

AGENDA ITEM: 8.1.2.2.

Checks Dated 08/01/2022 through 08/31/2022

Check Number	Check Date	Pay to the Order of	Check Amount
1006015	08/01/2022	ACCO ENGINEERED SYSTEMS	1,809.60
1006016	08/01/2022	ACE PORTABLE SERVICES	114.62
1006017	08/01/2022	AMAZON CAPITAL SERVICES	353.88
1006018	08/01/2022	BAY AREA FLOORS & INTERIORS	3,742.00
1006019	08/01/2022	C & N TRACTORS	33,785.92
1006020	08/01/2022	DIRECT LINE TELE RESPONSE	230.25
1006021	08/01/2022	ELITE INTERACTIVE SOLUTIONS LLC	5,626.05
1006022	08/01/2022	FLYERS ENERGY LLC	2,334.85
1006023	08/01/2022	HOME DEPOT INC	2,983.77
1006024	08/01/2022	INDEPENDENT ELECTRICAL SUPPLY	20.16
1006025	08/01/2022	KELLY MOORE PAINT CO	316.28
1006026	08/01/2022	KELLY MOORE PAINT CO	48.77
1006027	08/01/2022	KELLY MOORE PAINT CO	64.56
1006028	08/01/2022	KELLY MOORE PAINT CO	103.31
1006029	08/01/2022	KONE INC	552.07
1006030	08/01/2022	PALACE BUSINESS SOLUTIONS	257.45
1006031	08/01/2022	SAN LORENZO LUMBER AND HOME CENTER	332.24
1006032	08/01/2022	SANTA CRUZ RECORDS MANAGEMENT	150.00
1006033	08/01/2022	SHERWIN WILLIAMS CO	465.16
1006034	08/01/2022	SHIFFLER EQUIPMENT SALES INC	272.84
1006035	08/01/2022	SUPERIOR ALARM CO	190.00
1006036	08/01/2022	SURTEC INC	9,157.16
1006037	08/01/2022	UNITED RENTALS	1,553.03
1006038	08/01/2022	A-Z BUS SALES INC	170.16
1006039	08/01/2022	AMANDA PACKER	3,682.50
1006040	08/01/2022	AMAZON CAPITAL SERVICES	309.20
1006041	08/01/2022	COMMITTEE FOR CHILDREN	31,838.71
1006042	08/01/2022	COMMUNITY PRINTERS INC	218.50
1006043	08/01/2022	COMPLETE MAILING SERVICE INC	614.13
1006044	08/01/2022	CRUZIO	49.95
1006045	08/01/2022	CURRICULUM ASSOCIATES INC	48,300.00
1006046	08/01/2022	DIESELWORKS	1,568.00
1006047	08/01/2022	EDPUZZLE INC	8,100.00
1006048	08/01/2022	EMS LINQ INC	2,210.00
1006049	08/01/2022	ESGI LLC	8,904.00
1006050	08/01/2022	FLYERS ENERGY LLC	1,538.81
1006051	08/01/2022	GOLD STAR FOODS	2,320.65
1006052	08/01/2022	HOUGHTON MIFFLIN CO	26,607.20
1006053	08/01/2022	IMAGINE LEARNING LLC DEPT 2195	22,080.00
1006054	08/01/2022	LAB-AIDS INC	900.00
1006055	08/01/2022	LEXIA LEARNING SYSTEMS LLC	82,329.12
1006056	08/01/2022	MAGNOLIA SUN LLC	8,495.71
1006057	08/01/2022	NEWSELA INC	53,500.00
1006058	08/01/2022	NORTH BAY FORD	430.00
1006059	08/01/2022	PITNEY BOWES BANK INC PURCHASE POWER	5,000.00
1006060	08/01/2022	PRODUCERS DAIRY FOODS INC	3,710.01
1006061	08/01/2022	SANTA CRUZ FIRE EQUIPMENT	690.77
1006062	08/01/2022	SANTA CRUZ MUNICIPAL UTILITIES	40,015.79
1006063	08/01/2022	SCREENCASTIFY LLC	9,690.00

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Checks Dated 08/01/2022 through 08/31/2022

Check Number	Check Date	Pay to the Order of	Check Amount
1006064	08/01/2022	SEQUENTIAL ENVIRONMENTAL SERVICES LLC	140.00
1006065	08/01/2022	SYSCO FOOD SERVICES OF SF	759.06
1006066	08/01/2022	WATSONVILLE COAST PRODUCE	3,997.20
1006067	08/01/2022	WESTSIDE PRODUCE	240.00
1006068	08/01/2022	FIBER OPTIC TELECOM INTL	12,876.00
1006069	08/01/2022	HB RESTORATION INC	5,132.50
1006070	08/01/2022	MOBILE MODULAR MGMT CORP	689.71
1006071	08/01/2022	MONTEREY PENINSULA ENGINEERING	26,220.00
1006455	08/08/2022	ACE PORTABLE SERVICES	1,057.66
1006456	08/08/2022	AIRGAS INC	269.74
		Unpaid Tax	.62
		Expensed Amount	270.36
1006457	08/08/2022	APPI	2,344.67
1006458	08/08/2022	CARBONIC SERVICE INC	178.55
1006459	08/08/2022	CINTAS CORPORATIONS	131.66
1006460	08/08/2022	CIVIC PERMITS INC	4,695.00
1006461	08/08/2022	COAST PAPER & SUPPLY	72.65
1006462	08/08/2022	COMCAST	281.52
1006463	08/08/2022	ELITE INTERACTIVE SOLUTIONS LLC	5,742.31
1006464	08/08/2022	EWING IRRIGATION PRODUCTS	1,980.31
1006465	08/08/2022	FERGUSON ENTERPRISES	162.23
1006466	08/08/2022	GEO H WILSON	4,775.00
1006467	08/08/2022	HOME DEPOT INC	1,052.87
1006468	08/08/2022	KELLY MOORE PAINT CO	82.07
1006469	08/08/2022	KELLY MOORE PAINT CO	197.97
1006470	08/08/2022	KNORR SYSTEMS	954.75
1006471	08/08/2022	KONE INC	1,989.50
1006472	08/08/2022	PRIORS TIRES	31.83
1006473	08/08/2022	RIVERSIDE LIGHTING	231.48
1006474	08/08/2022	SAN LORENZO LUMBER AND HOME CENTER	761.24
1006475	08/08/2022	SANTA CRUZ RECORDS MANAGEMENT	90.00
1006476	08/08/2022	AMAZON CAPITAL SERVICES	3,046.27
		Unpaid Tax	.06-
		Expensed Amount	3,046.21
1006477	08/08/2022	AMERICAN SUPPLY CORP	647.03
1006478	08/08/2022	APPI	454.38
1006479	08/08/2022	BIOMETRICS4ALL INC	148.00
1006480	08/08/2022	BRIGHT SOLUTIONS FOR DYSLEXIA	36,434.88
1006481	08/08/2022	CHRISTOPHER FISHER DBA THE FISHER AGENCY	2,375.00
1006482	08/08/2022	COAST PAPER & SUPPLY	2,000.25
1006483	08/08/2022	COMMUNITY PRINTERS INC	318.70
1006484	08/08/2022	COMPLETE MAILING SERVICE INC	666.95
1006485	08/08/2022	CSNA - CA SCHOOL NUTRITION	55.00
1006486	08/08/2022	EDGEWOOD PRESS INC	1,009.86
1006487	08/08/2022	FAGEN FRIEDMAN & FULFROST LLP	1,428.00
1006488	08/08/2022	GS DIRECT LLC	6,645.14
1006489	08/08/2022	LOZANO SMITH LLP	188,000.00
1006490	08/08/2022	MARIA E ARIAGNO BALLARD MPT	250.00

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Checks Dated 08/01/2022 through 08/31/2022

Check Number	Check Date	Pay to the Order of	Check Amount
1006491	08/08/2022	MEDIA FLEX INC	9,700.00
1006492	08/08/2022	MONTI WASHINGTON DBA MONTIVATION LLC	2,375.00
1006493	08/08/2022	ORGANIZED BINDERS	5,500.00
1006494	08/08/2022	PALACE BUSINESS SOLUTIONS	234.44
1006495	08/08/2022	ROSSI'S TOWING	50.00
1006496	08/08/2022	SCHOOLHOUSE EDUCATIONAL SERVICES	477.00
1006497	08/08/2022	SOLARCITY LMC SERIES 1 LLC	5,359.86
1006498	08/08/2022	STAPLES ADVANTAGE	64.40
1006499	08/08/2022	TURNITIN LLC	4,820.00
1006500	08/08/2022	Grogan, Denice M	247.62
1006501	08/08/2022	Jolly, Kristyne R	12.17
1006502	08/08/2022	Lacey, Jerene S	2,769.64
1006503	08/08/2022	Bettar, Brian K	631.50
1006504	08/08/2022	COUNTY OF SANTA CRUZ ENVIRONMENTAL HEALTH	4,908.75
1006505	08/08/2022	AMAZON CAPITAL SERVICES	2,601.20
		Unpaid Tax	.29-
		Expensed Amount	2,600.91
1006506	08/08/2022	ART GRAMS INSPECTION SERVICES	4,000.00
1006507	08/08/2022	CRW INDUSTRIES INC	19,000.00 *
	Reissued on 08/26/2022		
1006508	08/08/2022	GARY J GERY ARCHITECT	5,100.00
1006509	08/08/2022	KENT CONSTRUCTION	110,785.16
1006510	08/08/2022	PREMIER INSPECTION SERVICES	4,945.00
1006511	08/08/2022	SANTA CLARA VALLEY CONSTRUCTION INSPECTIONS	16,000.00
1006512	08/08/2022	VERDE DESIGN INC	1,375.00
1006914	08/15/2022	Thomas, Tracy L	93.52
1006915	08/15/2022	ACCO ENGINEERED SYSTEMS	488.58
1006916	08/15/2022	AMAZON CAPITAL SERVICES	36.31
1006917	08/15/2022	B & B SMALL ENGINE REPAIR	41.27
1006918	08/15/2022	CERTIFIED BACKFLOW ASSEMBLY TESTING LLC	680.00
1006919	08/15/2022	CINTAS CORPORATIONS	131.66
1006920	08/15/2022	CRYSTAL SPRINGS WATER	55.25
1006921	08/15/2022	EWING IRRIGATION PRODUCTS	2,892.55
1006922	08/15/2022	FLYERS ENERGY LLC	2,327.91
1006923	08/15/2022	GOT GOPHERS INC	1,825.00
1006924	08/15/2022	HINES PEST & WEED CONTROL DBA R AURIA INC	95.00
1006925	08/15/2022	HOME DEPOT INC	80.12
1006926	08/15/2022	KELLY MOORE PAINT CO	289.75
1006927	08/15/2022	KELLY MOORE PAINT CO	26.19
1006928	08/15/2022	KONE INC	1,989.50
1006929	08/15/2022	LINCOLN AQUATICS	9,910.13
1006930	08/15/2022	PRIORS TIRES	31.83
1006931	08/15/2022	RIVERSIDE LIGHTING	32.88
1006932	08/15/2022	SAN LORENZO LUMBER AND HOME CENTER	483.49
1006933	08/15/2022	SANTA CRUZ RECORDS MANAGEMENT	145.00
1006934	08/15/2022	ADVANCED WORKPLACER STRATEGIES INC	1,287.00
1006935	08/15/2022	AMAZON CAPITAL SERVICES	1,179.37
1006936	08/15/2022	AMERICAN RED CROSS TRAINING SERVICES	35.00
1006937	08/15/2022	BRINKS AWARDS & SIGNS	147.48

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Checks Dated 08/01/2022 through 08/31/2022

Check Number	Check Date	Pay to the Order of	Check Amount
1006938	08/15/2022	BSN SPORTS LLC	7,011.16
		Unpaid Tax	15.25
		Expensed Amount	7,026.41
1006939	08/15/2022	CDW GOVERNMENT INC.	32,315.36
1006940	08/15/2022	CIF-CCS	1,860.00
1006941	08/15/2022	COAST PAPER & SUPPLY	1,072.06
1006942	08/15/2022	EDGEWOOD PRESS INC	940.61
1006943	08/15/2022	ETR ASSOCIATES INC	999.99
1006944	08/15/2022	FOLLETT CONTENT SOLUTIONS LLC	4,456.58
1006945	08/15/2022	HOME DEPOT INC	5,470.15
1006946	08/15/2022	INTERNATIONAL BACCALAUREATE OR	1,400.00
1006947	08/15/2022	JERENE LACEY	2,802.00
1006948	08/15/2022	KAISER FOUNDATION HEALTH PLAN	60,244.49
1006949	08/15/2022	MOBILE MODULAR MGMT CORP	70,875.00
1006950	08/15/2022	P&A ADMINISTRATIVE SERVICES	182.50
1006951	08/15/2022	PACIFIC COAST ATHLETIC LEAGUE	250.00
1006952	08/15/2022	PALACE BUSINESS SOLUTIONS	132.07
1006953	08/15/2022	PAR INC	114.00
1006954	08/15/2022	PENINSULA SPORTS INC	1,650.00
1006955	08/15/2022	RAY MORGAN CO.	541.62
1006956	08/15/2022	REALLY GOOD STUFF INC	89.39
1006957	08/15/2022	RIVERSIDE INSIGHTS	156.23
1006958	08/15/2022	SOQUEL CREEK WATER DISTRICT	10,573.08
1006959	08/15/2022	STAPLES ADVANTAGE	140.34
1006960	08/15/2022	SURTEC INC	1,807.54
1006961	08/15/2022	SUTTER HEALTH PLUS	420,314.09
1006962	08/15/2022	TEXTBOOK WAREHOUSE	2,153.43
1006963	08/15/2022	WESTED ATTN: WESTED OPERATING ACCT	25,500.00
1006964	08/15/2022	WPS	3,589.76
		Unpaid Tax	.10-
		Expensed Amount	3,589.66
1006965	08/15/2022	ZEARN INC	12,500.00
1006966	08/15/2022	McKinney, Michelle L	86.34
1006967	08/15/2022	Sutera, Richard C	45.98
1006968	08/15/2022	Dominguez, Desiree A	32.74
1006969	08/15/2022	Grogan, Denice M	125.40
1006970	08/15/2022	Monreal, Jimmy	15.05
1006971	08/15/2022	Greene, Shannon T	120.17
1006972	08/15/2022	Paulsen, Kelly A	253.31
1006973	08/15/2022	Bettar, Brian K	277.73
1006974	08/15/2022	ACE PORTABLE SERVICES	1,238.92
1006975	08/15/2022	ALBION ENVIRONMENTAL INC	3,650.32
1006976	08/15/2022	BELLI ARCHITECTURAL GROUP INC	7,610.63
1006977	08/15/2022	COLBI TECHNOLOGIES INC	1,035.00
1006978	08/15/2022	KLEINFELDER INC	3,764.05
1006979	08/15/2022	LOCATELLI MOVING & STORAGE INC	4,330.20
1006980	08/15/2022	MOORE TWINING ASSOCIATES INC	1,076.00
1006981	08/15/2022	ROSS RECREATION EQUIPMENT	110,000.00

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

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Checks Dated 08/01/2022 through 08/31/2022

Check Number	Check Date	Pay to the Order of	Check Amount
1006982	08/15/2022	BUSINESS CARD	3,121.14
1006983	08/15/2022	SANTA CRUZ CITY SCHOOLS REVOLVING	2,840.94
1006984	08/15/2022	ACSIG/EDGE DENTAL ATTN: K DENNIS, EXEC DIR	50,089.10
1006985	08/15/2022	CENTRAL VALLEY COMMUNITY BANK	5,249.70
1007503	08/22/2022	AMAZON CAPITAL SERVICES	7,510.45
		Unpaid Tax	2.85
		Expensed Amount	7,513.30
1007504	08/22/2022	ACADEMIC THERAPY PUBLICATIONS	60.10
1007505	08/22/2022	ACCURATE LABEL DESIGNS INC	215.95
1007506	08/22/2022	ACSIG/VSP VISION CARE ATTN: K DENNIS, EXEC DIR	5,637.20
1007507	08/22/2022	ACTIVATE LEARNING LLC	21,876.84
1007508	08/22/2022	AMAZON CAPITAL SERVICES	889.94
1007509	08/22/2022	BAYSIDE OIL II INC	163.88
1007510	08/22/2022	CDW GOVERNMENT INC.	753.83
1007511	08/22/2022	CIF-CALIF INTERSCHOLASTIC	937.20
1007512	08/22/2022	COAST PAPER & SUPPLY	3,258.39
1007513	08/22/2022	CODEHS INC	5,200.00
1007514	08/22/2022	COLLEGE ENTRANCE EXAM BOARD PSAT 10	440.00
1007515	08/22/2022	COLLEGE ENTRANCE EXAM BOARD PSAT 8/9	300.00
1007516	08/22/2022	COMPLETE MAILING SERVICE INC	698.45
1007517	08/22/2022	DANIELSEN CO.	8,166.26
1007518	08/22/2022	DIESELWORKS	10,623.98
1007519	08/22/2022	FLYERS ENERGY LLC	286.46
1007520	08/22/2022	GOLD STAR FOODS	14,205.07
1007521	08/22/2022	HEARTLAND PAYMENT SYSTEMS INC	5,741.00
1007522	08/22/2022	IMAGE ONE CORP	2,022.00
1007523	08/22/2022	JONATHAN DUFOUR DBA CLASSIFIED SOUND	500.00
1007524	08/22/2022	LEXIA LEARNING SYSTEMS LLC	4,250.00
1007525	08/22/2022	MILLER MAXFIELD INC	2,143.75
1007526	08/22/2022	NORTH BAY FORD	639.67
1007527	08/22/2022	OFFICE DEPOT	160.00
1007528	08/22/2022	P & R PAPER SUPPLY COMPANY INC	2,602.11
1007529	08/22/2022	PACIFIC COAST ATHLETIC LEAGUE	250.00
1007530	08/22/2022	PALACE BUSINESS SOLUTIONS	482.18
1007531	08/22/2022	PEARSON CLINICAL ASSESSMENTS	8,500.45
1007532	08/22/2022	PRO-ED INC	126.14
1007533	08/22/2022	PRODUCERS DAIRY FOODS INC	989.68
1007534	08/22/2022	ROGER'S REFRIGERATION INC	96.00
1007535	08/22/2022	SAN MATEO-FOSTER CITY SCHOOL DISTRICT	325.30
1007536	08/22/2022	SANTA CRUZ FIRE EQUIPMENT	375.00
1007537	08/22/2022	SEQUENTIAL ENVIRONMENTAL SERVICES LLC	700.00
1007538	08/22/2022	SOQUEL HIGH ASB	600.00
1007539	08/22/2022	SPORTS DESIGN INC	618.36
1007540	08/22/2022	SPURR	8,265.07
1007541	08/22/2022	STAPLES ADVANTAGE	1,282.30
1007542	08/22/2022	SYSCO FOOD SERVICES OF SF	4,344.18
1007543	08/22/2022	THERAPRO INC	106.00
1007544	08/22/2022	UC REGENTS - BERKELEY	440.00
1007545	08/22/2022	VISTA HIGHER LEARNING INC	1,634.66

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Checks Dated 08/01/2022 through 08/31/2022

Check Number	Check Date	Pay to the Order of	Check Amount
1007546	08/22/2022	WATSONVILLE COAST PRODUCE	88.75
1007547	08/22/2022	WINCHESTER SOQUEL DBA NAPA AUTO PARTS	107.02
1007548	08/22/2022	ABA BUILDING SERVICES	3,150.00
1007549	08/22/2022	ACCO ENGINEERED SYSTEMS	24,841.98
1007550	08/22/2022	APPI	2,707.49
1007551	08/22/2022	B & B SMALL ENGINE REPAIR	477.36
1007552	08/22/2022	C & N TRACTORS	251.76
1007553	08/22/2022	CARBONIC SERVICE INC	1,125.85
1007554	08/22/2022	CINTAS CORPORATIONS	131.66
1007555	08/22/2022	FERGUSON ENTERPRISES	685.90
1007556	08/22/2022	HOME DEPOT INC	1,375.82
1007557	08/22/2022	INDEPENDENT ELECTRICAL SUPPLY	34.56
1007558	08/22/2022	KELLY MOORE PAINT CO	115.04
1007559	08/22/2022	KELLY MOORE PAINT CO	48.77
1007560	08/22/2022	KELLY MOORE PAINT CO	74.25
1007561	08/22/2022	KELLY MOORE PAINT CO	245.00
1007562	08/22/2022	KONE INC	533.16
1007563	08/22/2022	LEWIS TREE SERVICE INC.	4,625.00
1007564	08/22/2022	LINCOLN AQUATICS	309.56
1007565	08/22/2022	MISCOWATER	10,050.00
1007566	08/22/2022	PRIORS TIRES	25.00
1007567	08/22/2022	RIVERSIDE LIGHTING	93.73
1007568	08/22/2022	RJMS CORPORATION DBA TOYOTA MATERIAL	1,389.59
1007569	08/22/2022	SAN LORENZO LUMBER AND HOME CENTER	487.70
1007570	08/22/2022	SANTA CRUZ FIRE EQUIPMENT	378.01
1007571	08/22/2022	SANTA CRUZ RECORDS MANAGEMENT	255.00
1007572	08/22/2022	SUBDYNAMIC LOCATING SERVICES	4,152.50
1007573	08/22/2022	SYCAMORE FARMS	41,850.00
1007574	08/22/2022	UNITED RENTALS	329.68
1007575	08/22/2022	CARD SERVICE CENTER	985.29
1007576	08/22/2022	ACE PORTABLE SERVICES	1,149.25
1007577	08/22/2022	CAL WEST FENCE INC	5,869.65
1007578	08/22/2022	CREATIVE WINDOW INTERIORS INC	4,140.00
1007579	08/22/2022	DILBECK & SONS INC	10,455.00
1007580	08/22/2022	MOBILE MODULAR MGMT CORP	689.71
1007581	08/22/2022	BANC OF AMERICA PUBLIC CAPITAL CORP	373,727.69
1008197	08/29/2022	ACSA C/O BOXWOOD TECH INC	288.00
1008198	08/29/2022	CRW INDUSTRIES INC	19,000.00
1008199	08/29/2022	SCHOOLWORKS INC	3,125.00
1008200	08/29/2022	SOUTHERN PENINSULA REGION INSURANCE GROUP	838,486.00
1008201	08/29/2022	A SIGN ASAP	249.13
1008202	08/29/2022	ACCO ENGINEERED SYSTEMS	1,981.35
1008203	08/29/2022	ACE PORTABLE SERVICES	220.52
1008204	08/29/2022	AIRGAS INC	1,374.88
1008205	08/29/2022	APPI	581.14
1008206	08/29/2022	B & B SMALL ENGINE REPAIR	572.20
1008207	08/29/2022	CENTRAL COAST SYSTEMS INC	2,625.00
1008208	08/29/2022	CINTAS CORPORATIONS	131.66
1008209	08/29/2022	COAST PAPER & SUPPLY	292.78

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

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Checks Dated 08/01/2022 through 08/31/2022

Check Number	Check Date	Pay to the Order of	Check Amount
1008210	08/29/2022	DIRECT LINE TELE RESPONSE	115.55
1008211	08/29/2022	EWING IRRIGATION PRODUCTS	79.59
1008212	08/29/2022	FERGUSON ENTERPRISES	184.91
1008213	08/29/2022	FLYERS ENERGY LLC	2,088.50
1008214	08/29/2022	INDEPENDENT ELECTRICAL SUPPLY	103.11
1008215	08/29/2022	KELLY MOORE PAINT CO	132.10
1008216	08/29/2022	KELLY MOORE PAINT CO	48.77
1008217	08/29/2022	LINCOLN AQUATICS	10,225.18
1008218	08/29/2022	LLOYDS TIRE AND AUTO CARE	35.00
1008219	08/29/2022	PRIORS TIRES	192.29
1008220	08/29/2022	RIVERSIDE LIGHTING	53.49
1008221	08/29/2022	SAN LORENZO LUMBER AND HOME CENTER	893.05
1008222	08/29/2022	SANTA CRUZ ELECTRONICS	104.80
1008223	08/29/2022	SANTA CRUZ FIRE EQUIPMENT	6,236.31
1008224	08/29/2022	SANTA CRUZ RECORDS MANAGEMENT	45.00
1008225	08/29/2022	SUPERIOR ALARM CO	2,584.75
1008226	08/29/2022	Greene, Shannon T	62.13
1008227	08/29/2022	McCullough, Lissa B	155.93
1008228	08/29/2022	Stutzman, Alexandra A	174.52
1008229	08/29/2022	Bettar, Brian K	6.54
1008230	08/29/2022	Duke, Krislynn S	190.95
1008231	08/29/2022	Marshak, Spencer A	341.50
1008232	08/29/2022	O'Meara, Gregory	479.72
1008233	08/29/2022	Fernandez, Javier	54.13
1008234	08/29/2022	ACHIEVE 3000 INC	9,925.00
1008235	08/29/2022	ADVANCED BLIND & SHADE	131.00
1008236	08/29/2022	AMAZON CAPITAL SERVICES	5,787.93
		Unpaid Tax	10.04
		Expensed Amount	5,797.97
1008237	08/29/2022	AMERICAN RED CROSS TRAINING SERVICES	1,450.00
1008238	08/29/2022	CIF-CALIF INTERSCHOLASTIC	862.40
1008239	08/29/2022	CIF-CCS	1,360.00
1008240	08/29/2022	CINTAS CORPORATIONS	46.05
1008241	08/29/2022	COAST PAPER & SUPPLY	3,820.56
		Unpaid Tax	1.18-
		Expensed Amount	3,819.38
1008242	08/29/2022	COLLEGE ENTRANCE EXAM BOARD PSAT 10	1,566.00
1008243	08/29/2022	COLLEGE ENTRANCE EXAM BOARD PSAT 8/9	448.00
1008244	08/29/2022	FLYERS ENERGY LLC	1,585.73
1008245	08/29/2022	GREENWASTE RECOVERY INC	7,570.33
1008246	08/29/2022	HARDWOODS SPECIALTY PRODUCTS US LP	520.10
1008247	08/29/2022	HEGGERTY PHONEMIC AWARENESS	1,351.08
1008248	08/29/2022	HOUGHTON MIFFLIN CO	5,380.16
1008249	08/29/2022	INTERNATIONAL BACCALAUREATE OR	450.00
1008250	08/29/2022	LEARNING ALLY INC	12,794.00
1008251	08/29/2022	OFFICE DEPOT	201.54
1008252	08/29/2022	PACIFIC COAST ATHLETIC LEAGUE	250.00
1008253	08/29/2022	PALACE BUSINESS SOLUTIONS	3,442.92

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

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Checks Dated 08/01/2022 through 08/31/2022

Check Number	Check Date	Pay to the Order of	Check Amount
1008254	08/29/2022	PENINSULA SPORTS INC	1,650.00
1008255	08/29/2022	PINNACLE PUBLIC FINANCE INC	74,044.86
1008256	08/29/2022	PITNEY BOWES BANK INC PURCHASE POWER	2,500.00
1008257	08/29/2022	PRIORS TIRES	257.81
1008258	08/29/2022	PRODUCERS DAIRY FOODS INC	7,322.09
1008259	08/29/2022	PROJECT BIKE TECH	3,000.00
1008260	08/29/2022	PSAT/NMSQT	90.00
1008261	08/29/2022	QUADIENT LEASING USA INC	1,033.23
1008262	08/29/2022	ROGER'S REFRIGERATION INC	1,187.55
1008263	08/29/2022	SAFEWAY STORES INC ACCT 58624	168.14
1008264	08/29/2022	SANTA CRUZ COUNTY ENVIRONMENTA L HEALTH SERVICE	780.00
1008265	08/29/2022	SANTA CRUZ SENTINEL	138.60
1008266	08/29/2022	SAVVAS LEARNING COMPANY LLC	8,098.06
1008267	08/29/2022	STAPLES ADVANTAGE	467.81
1008268	08/29/2022	T-MOBILE USA INC	116.13
1008269	08/29/2022	UNIVERSITY OF OREGON	400.00
1008270	08/29/2022	WATSONVILLE COAST PRODUCE	721.10
1008271	08/29/2022	19SIX ARCHITECTS	36,135.25
1008272	08/29/2022	ALBION ENVIRONMENTAL INC	18,450.22
1008273	08/29/2022	BOSCO CONSTRUCTION SERVICES INC	29,452.85
1008274	08/29/2022	CDW GOVERNMENT INC.	21,840.00
1008275	08/29/2022	DEVELOPMENT GROUP INC	3,694.25
1008276	08/29/2022	DILBECK & SONS INC	29,175.00
1008277	08/29/2022	KENT CONSTRUCTION	49,586.17
1008278	08/29/2022	M3 ENVIRONMENTAL CONSULTING	1,450.00
1008279	08/29/2022	PSR ELECTRIC	59,500.00
1008280	08/29/2022	ROSS RECREATION EQUIPMENT	29,260.00
1008281	08/29/2022	SAN LORENZO LUMBER AND HOME CENTER	13,698.68
Total Number of Checks			351
			3,809,770.48

	Count	Amount
Reissue	1	19,000.00
Net Issue		3,790,770.48

Fund Recap

Fund	Description	Check Count	Expensed Amount
01	GENERAL/COUNTY SCHOOL	283	2,618,038.47
11	ADULT EDUCATION	2	578.81
13	CAFETERIA SPECIAL REVENUE	31	69,788.61
21	BUILDING	34	570,052.98
25	CAPITAL FACILITIES	6	97,997.79
40	SPL RESV CAPITAL OUTLAY PRJ	12	434,340.95
Total Number of Checks		351	3,790,797.61
Less Unpaid Tax Liability			27.13
Net (Check Amount)			3,790,770.48

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

SANTA CRUZ CITY SCHOOL DISTRICT

AGENDA ITEM: Budget Transfers Report

MEETING DATE: September 14, 2022

FROM: Jim Monreal, Assistant Superintendent Business Services

THROUGH: Kris Munro, Superintendent

RECOMMENDATION:

Approve 22-23 budget transfers dated from 08/01/2022 through 08/31/2022. The report follows.

BACKGROUND:

Ed Code 42600 requires that the Board approve budget transfers that are made between major expense object codes, or from reserves.

FISCAL IMPACT:

None.

This work is in direct support of the following District goal and its corresponding metrics:

Goal #5: SCCS will maintain a balanced budget and efficient and effective management.

Effective 08/24/2022 through 09/01/2022

Fiscal Year 2023

Account	Description	Comment	From	To
Fund 01				
JE # BR23-00197	JE Trans Date 08/24/2022	JE Posted 08/24/2022	Comment BD-REOPENING SCHOOLS EWRS	
(032755) 01-0000-0-0000-2700-2430-035-0000	NO REPORTING RE,CLASS (		CR	1,972.00
(032760) 01-0000-0-0000-2700-3312-035-0000	NO REPORTING RE,FICA:CL		CR	123.00
(032761) 01-0000-0-0000-2700-3332-035-0000	NO REPORTING RE,MEDICA		CR	29.00
(032763) 01-0000-0-0000-2700-3502-035-0000	NO REPORTING RE,STATE U		CR	10.00
(032764) 01-0000-0-0000-2700-3602-035-0000	NO REPORTING RE,WORKE		CR	39.00
(001936) 01-0000-0-1110-1000-4300-035-0000	NO REPORTING RE,MATERI		DR	2,173.00
(032765) 01-0000-0-0000-2495-2230-835-0000	NO REPORTING RE,CLASS F		CR	225.00
(032769) 01-0000-0-0000-2495-3202-835-0000	NO REPORTING RE,PERS:C		CR	57.00
(032770) 01-0000-0-0000-2495-3312-835-0000	NO REPORTING RE,FICA:CL		CR	14.00
(032771) 01-0000-0-0000-2495-3332-835-0000	NO REPORTING RE,MEDICA		CR	4.00
(032773) 01-0000-0-0000-2495-3502-835-0000	NO REPORTING RE,STATE U		CR	2.00
(032774) 01-0000-0-0000-2495-3602-835-0000	NO REPORTING RE,WORKE		CR	5.00
(000377) 01-0000-0-0000-2700-2430-835-0000	NO REPORTING RE,CLASS (		CR	799.00
(000420) 01-0000-0-0000-2700-3202-835-0000	NO REPORTING RE,PERS:C		CR	203.00
(000440) 01-0000-0-0000-2700-3312-835-0000	NO REPORTING RE,FICA:CL		CR	50.00
(000471) 01-0000-0-0000-2700-3332-835-0000	NO REPORTING RE,MEDICA		CR	12.00
(000524) 01-0000-0-0000-2700-3502-835-0000	NO REPORTING RE,STATE U		CR	4.00
(000554) 01-0000-0-0000-2700-3602-835-0000	NO REPORTING RE,WORKE		CR	16.00
(026766) 01-0000-0-0000-8300-2230-835-0000	NO REPORTING RE,CLASS F		CR	213.00
(001511) 01-0000-0-0000-8300-3202-835-0000	NO REPORTING RE,PERS:C		CR	54.00
(001522) 01-0000-0-0000-8300-3312-835-0000	NO REPORTING RE,FICA:CL		CR	13.00
(001535) 01-0000-0-0000-8300-3332-835-0000	NO REPORTING RE,MEDICA		CR	3.00
(001557) 01-0000-0-0000-8300-3502-835-0000	NO REPORTING RE,STATE U		CR	1.00
(001569) 01-0000-0-0000-8300-3602-835-0000	NO REPORTING RE,WORKE		CR	4.00
			Net increase to Appropriations	2,173.00
				3,852.00

JE # BR23-00198	JE Trans Date 08/24/2022	JE Posted 08/24/2022	Comment BD-PEER TUTOR EWRS	
(029647) 01-0700-0-1110-1000-2930-835-0000	LCFF SUPP FUNDI,OTHER C		CR	2,700.00
(003591) 01-0700-0-1110-1000-3502-835-0000	LCFF SUPP FUNDI,STATE U		CR	14.00
(003626) 01-0700-0-1110-1000-3602-835-0000	LCFF SUPP FUNDI,WORKER		CR	53.00
(003688) 01-0700-0-1110-1000-5800-835-0000	LCFF SUPP FUNDI,PROF/CC		DR	2,767.00
				2,767.00
				2,767.00

JE # BR23-00200	JE Trans Date 08/24/2022	JE Posted 08/24/2022	Comment PS - CSA Mesa Program	
(024393) 01-3010-0-1110-1000-5800-533-0000	BAS GNT LOW-INC,PROF/CC		CR	3,450.00

Selection Grouped by Org, Fiscal Year, JE# - Sorted by JE Item #, (Org = 14, JE Type = B, Starting Transaction Date = 8/24/2022, Ending Transaction Date = 9/1/2022, Unposted JEs? = N, End Bud Bal? = O, JE# Page Break? = N, Description? = A, Recap? = N)

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Effective 08/24/2022 through 09/01/2022

Fiscal Year 2023

Account	Description	Comment	From	To
Fund 01 (continued)				
(continued)	JE # BR23-00200	JE Trans Date 08/24/2022	JE Posted 08/24/2022	Comment PS - CSA Mesa Program
(024390) 01- 3010- 0- 1110- 1000- 4300- 533- 0000	BAS GNT LOW-INC,MATERI		DR	3,450.00
				3,450.00
				3,450.00
JE # BR23-00201				
JE Trans Date 08/24/2022				
JE Posted 08/24/2022				
Comment SJ-IT EQUIP FOR CTE COMP LAB REPAIRS				
(028453) 01- 6387- 0- 6000- 1000- 5200- 530- 0000	CAREER TECHNICA,TRAVEL SJ-IT EQUIP FOR CTE COMP LAB		DR	879.00
	UPGRADE			
(032777) 01- 6387- 0- 6000- 1000- 6500- 530- 0000	CAREER TECHNICA,EQUIPM SJ-IT EQUIP FOR CTE COMP LAB		CR	879.00
	UPGRADE			
				879.00
				879.00
JE # BR23-00203				
JE Trans Date 08/24/2022				
JE Posted 08/24/2022				
Comment BL-DL EWR 49192 8/10/22-1/16/23 OST,J STUD INTV SPP				
(027411) 01- 7422- 0- 1110- 1000- 1130- 823- 0000	IPI GF,CERT SALARY:EWA,II		CR	4,000.00
(024642) 01- 7422- 0- 1110- 1000- 3101- 823- 0000	IPI GF,STRS:CERT,INSTRUC		CR	764.00
(024647) 01- 7422- 0- 1110- 1000- 3331- 823- 0000	IPI GF,MEDICARE:CERT,INS		CR	58.00
(024649) 01- 7422- 0- 1110- 1000- 3501- 823- 0000	IPI GF,STATE UNEMPLOYM,		CR	20.00
(024650) 01- 7422- 0- 1110- 1000- 3601- 823- 0000	IPI GF,WORKERS' COMP:C,I		CR	79.00
(029331) 01- 7422- 0- 1110- 1000- 4300- 823- 0000	IPI GF,MATERIALS & SUP,IN		DR	4,921.00
				4,921.00
				4,921.00
JE # BR23-00204				
JE Trans Date 08/24/2022				
JE Posted 08/24/2022				
Comment JL-for Gateway Boiler Pump Replacement				
(032790) 01- 9010- 0- 0000- 8110- 6500- 049- 0556	OTHER RESTRICTE,EQUIPM		CR	7,305.00
				7,305.00
				7,305.00
				Net increase to Appropriations .00 7,305.00
JE # BR23-00205				
JE Trans Date 08/25/2022				
JE Posted 08/25/2022				
Comment AR - Cover Statutory Benefits for EWR# 48947				
(030569) 01- 3214- 0- 1110- 1000- 2100- 823- 0000	ESSER III LL,CLASS:INSTRU		DR	2,180.00
(032555) 01- 3214- 0- 1110- 1000- 2130- 823- 0000	ESSER III LL,CLASS INSTR		CR	1,983.00
(030570) 01- 3214- 0- 1110- 1000- 3312- 823- 0000	ESSER III LL,FICA:CLASS,I		CR	122.00
(030571) 01- 3214- 0- 1110- 1000- 3332- 823- 0000	ESSER III LL,MEDICARE:CLA		CR	28.00
(030573) 01- 3214- 0- 1110- 1000- 3502- 823- 0000	ESSER III LL,STATE UNEMPI		CR	9.00
(030574) 01- 3214- 0- 1110- 1000- 3602- 823- 0000	ESSER III LL,WORKERS' COI		CR	38.00
				2,180.00
				2,180.00

Selection Grouped by Org, Fiscal Year, JE# - Sorted by JE Item #, (Org = 14, JE Type = B, Starting Transaction Date = 8/24/2022, Ending Transaction Date = 9/1/2022, Unposted JEs? = N, End Bud Bal? = O, JE# Page Break? = N, Description? = A, Recap? = N)

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Account	Description	Comment	From	To
Fund 01 (continued)				
JE # BR23-00206 JE Trans Date 08/25/2022 JE Posted 08/25/2022 Comment BD-GIP ART & LINK CREW EWRS				
(032698)	01-0700-0-0000-2495-2290-034-0000	LCFF SUPP FUNDI,CLASS P	CR	700.00
(020243)	01-0700-0-0000-2495-3202-034-0000	LCFF SUPP FUNDI,PERS:CL	CR	178.00
(020242)	01-0700-0-0000-2495-3312-034-0000	LCFF SUPP FUNDI,FICA:CLA	CR	44.00
(020241)	01-0700-0-0000-2495-3332-034-0000	LCFF SUPP FUNDI,MEDICAF	CR	11.00
(020245)	01-0700-0-0000-2495-3502-034-0000	LCFF SUPP FUNDI,STATE UI	CR	4.00
(020246)	01-0700-0-0000-2495-3602-034-0000	LCFF SUPP FUNDI,WORKER	CR	14.00
(017908)	01-0700-0-1110-1000-1130-034-0000	LCFF SUPP FUNDI,CERT SA	CR	1,716.00
(003451)	01-0700-0-1110-1000-3101-034-0000	LCFF SUPP FUNDI,STRS:CE	CR	328.00
(003515)	01-0700-0-1110-1000-3331-034-0000	LCFF SUPP FUNDI,MEDICAF	CR	25.00
(003564)	01-0700-0-1110-1000-3501-034-0000	LCFF SUPP FUNDI,STATE UI	CR	9.00
(003599)	01-0700-0-1110-1000-3601-034-0000	LCFF SUPP FUNDI,WORKER	CR	34.00
(003647)	01-0700-0-1110-1000-4300-034-0000	LCFF SUPP FUNDI,MATERIA	DR	3,063.00
			3,063.00	3,063.00
JE # BR23-00207 JE Trans Date 08/25/2022 JE Posted 08/25/2022 Comment SJ - CTE Books for TOSA Mentoring/PD				
(028453)	01-6387-0-6000-1000-5200-530-0000	CAREER TECHNICA,TRAVEL	DR	177.00
(032791)	01-6387-0-6000-1000-4200-530-0000	CAREER TECHNICA,BOOKS	CR	177.00
			177.00	177.00
JE # BR23-00208 JE Trans Date 08/25/2022 JE Posted 08/25/2022 Comment BD-TUTORING CENTER				
(003380)	01-0700-0-1110-1000-1130-835-0000	LCFF SUPP FUNDI,CERT SA	CR	16,800.00
(003462)	01-0700-0-1110-1000-3101-835-0000	LCFF SUPP FUNDI,STRS:CE	CR	3,209.00
(003526)	01-0700-0-1110-1000-3331-835-0000	LCFF SUPP FUNDI,MEDICAF	CR	244.00
(003575)	01-0700-0-1110-1000-3501-835-0000	LCFF SUPP FUNDI,STATE UI	CR	84.00
(003610)	01-0700-0-1110-1000-3601-835-0000	LCFF SUPP FUNDI,WORKER	CR	329.00
(003688)	01-0700-0-1110-1000-5800-835-0000	LCFF SUPP FUNDI,PROF/CC	DR	20,666.00
			20,666.00	20,666.00
JE # BR23-00209 JE Trans Date 08/25/2022 JE Posted 08/25/2022 Comment BD-AVID TEAM & ELD TASK FORCE EWRS				
(024366)	01-3010-0-1110-1000-4300-532-0000	BAS GNT LOW-INC,MATERIA	DR	2,709.00
(032803)	01-3010-0-1195-1000-1130-532-0000	BAS GNT LOW-INC,CERT SA	CR	440.00
(032804)	01-3010-0-1195-1000-3101-532-0000	BAS GNT LOW-INC,STRS:CE	CR	84.00
(032809)	01-3010-0-1195-1000-3331-532-0000	BAS GNT LOW-INC,MEDICAF	CR	7.00
(032811)	01-3010-0-1195-1000-3501-532-0000	BAS GNT LOW-INC,STATE U	CR	2.00
Selection Grouped by Org, Fiscal Year, JE# - Sorted by JE Item #, (Org = 14, JE Type = B, Starting Transaction Date = 8/24/2022, Ending Transaction Date = 9/1/2022, Unposted JEs? = N, End Bud Bal? = O, JE# Page Break? = N, Description? = A, Recap? = N)				

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Account	Description	Comment	From	To
Fund 01 (continued)				
(continued)	JE # BR23-00209	JE Trans Date 08/25/2022	JE Posted 08/25/2022	Comment BD-AVID TEAM & ELD TASK FORCE EWRS
(032812)	01- 3010- 0- 1195- 1000- 3601- 532- 0000	BAS GNT LOW-INC,WORKEF	CR	9.00
(032802)	01- 3010- 0- 1370- 1000- 1130- 532- 0000	BAS GNT LOW-INC,CERT SA	CR	1,760.00
(031919)	01- 3010- 0- 1370- 1000- 3101- 532- 0000	BAS GNT LOW-INC,STRS:CE	CR	337.00
(031924)	01- 3010- 0- 1370- 1000- 3331- 532- 0000	BAS GNT LOW-INC,MEDICAF	CR	26.00
(031926)	01- 3010- 0- 1370- 1000- 3501- 532- 0000	BAS GNT LOW-INC,STATE U	CR	9.00
(031927)	01- 3010- 0- 1370- 1000- 3601- 532- 0000	BAS GNT LOW-INC,WORKEF	CR	35.00
			2,709.00	2,709.00
JE # BR23-00210 JE Trans Date 08/25/2022 JE Posted 08/25/2022 Comment AN - AVID Conference Reimbursements				
(024366)	01- 3010- 0- 1110- 1000- 4300- 532- 0000	BAS GNT LOW-INC,MATERI/	DR	751.00
(032824)	01- 3010- 0- 1370- 1000- 5200- 532- 0000	BAS GNT LOW-INC,TRAVEL	CR	751.00
			751.00	751.00
JE # BR23-00211 JE Trans Date 08/25/2022 JE Posted 08/25/2022 Comment AR - Revise Library Tutorial Budget				
(030315)	01- 3212- 0- 1110- 2420- 2230- 831- 0000	ESSER II,CLASS PUPIL SUP,	DR	755.00
(030319)	01- 3212- 0- 1110- 2420- 3202- 831- 0000	ESSER II,PERS:CLASSIFIED	DR	195.00
(030320)	01- 3212- 0- 1110- 2420- 3312- 831- 0000	ESSER II,FICA:CLASS,INSTR	DR	47.00
(030321)	01- 3212- 0- 1110- 2420- 3332- 831- 0000	ESSER II,MEDICARE:CLASS	DR	11.00
(030323)	01- 3212- 0- 1110- 2420- 3502- 831- 0000	ESSER II,STATE UNEMPLOY	DR	4.00
(030324)	01- 3212- 0- 1110- 2420- 3602- 831- 0000	ESSER II,WORKERS' COMP:	DR	15.00
(031559)	01- 3212- 0- 1110- 2420- 2230- 832- 0000	ESSER II,CLASS PUPIL SUP,	CR	675.00
(030360)	01- 3212- 0- 1110- 2420- 3202- 832- 0000	ESSER II,PERS:CLASSIFIED	DR	1,467.00
(023587)	01- 3212- 0- 1110- 1000- 4399- 830- 0000	ESSER II,HOLDING ACCOUN	CR	1,819.00
			2,494.00	2,494.00
JE # BR23-00212 JE Trans Date 08/25/2022 JE Posted 08/25/2022 Comment PS - Digital Magazine				
(024393)	01- 3010- 0- 1110- 1000- 5800- 533- 0000	BAS GNT LOW-INC,PROF/CC	CR	112.00
(024390)	01- 3010- 0- 1110- 1000- 4300- 533- 0000	BAS GNT LOW-INC,MATERI/	DR	112.00
			112.00	112.00
JE # BR23-00214 JE Trans Date 08/25/2022 JE Posted 08/25/2022 Comment BL-MH EWR49412-14,49240 READ PLUS STIPENDS \$200				
(003402)	01- 0700- 0- 1110- 1000- 1160- 032- 0000	LCFF SUPP FUNDI,CERT SA	CR	8,000.00
(003449)	01- 0700- 0- 1110- 1000- 3101- 032- 0000	LCFF SUPP FUNDI,STRS:CE	CR	1,528.00
Selection Grouped by Org, Fiscal Year, JE# - Sorted by JE Item #, (Org = 14, JE Type = B, Starting Transaction Date = 8/24/2022, Ending Transaction Date = 9/1/2022, Unposted JEs? = N, End Bud Bal? = O, JE# Page Break? = N, Description? = A, Recap? = N)				

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Account	Description	Comment	From	To
Fund 01 (continued)				
(continued)	JE # BR23-00214	JE Trans Date 08/25/2022	JE Posted 08/25/2022	Comment BL-MH EWR49412-14,49240 READ PLUS STIPENDS \$200
(003513)	01-0700-0-1110-1000-3331-032-0000	LCFF SUPP FUNDI,MEDICAF	CR	116.00
(003562)	01-0700-0-1110-1000-3501-032-0000	LCFF SUPP FUNDI,STATE U	CR	40.00
(003597)	01-0700-0-1110-1000-3601-032-0000	LCFF SUPP FUNDI,WORKER	CR	157.00
(003645)	01-0700-0-1110-1000-4300-032-0000	LCFF SUPP FUNDI,MATERIA	DR	9,841.00
			9,841.00	9,841.00
JE # BR23-00215				
JE Trans Date 08/25/2022				
JE Posted 08/25/2022				
Comment BL-MH EWR 49189,49193 GRADING EQUITY MATH \$216 E				
(032814)	01-0700-0-1160-1000-1130-032-0000	LCFF SUPP FUNDI,CERT SA	CR	432.00
(032815)	01-0700-0-1160-1000-3101-032-0000	LCFF SUPP FUNDI,STRS:CE	CR	83.00
(032820)	01-0700-0-1160-1000-3331-032-0000	LCFF SUPP FUNDI,MEDICAF	CR	7.00
(032822)	01-0700-0-1160-1000-3501-032-0000	LCFF SUPP FUNDI,STATE U	CR	3.00
(032823)	01-0700-0-1160-1000-3601-032-0000	LCFF SUPP FUNDI,WORKER	CR	9.00
(003645)	01-0700-0-1110-1000-4300-032-0000	LCFF SUPP FUNDI,MATERIA	DR	534.00
			534.00	534.00
JE # BR23-00216				
JE Trans Date 08/25/2022				
JE Posted 08/25/2022				
Comment BL-MH EWR49080/82/96/98 MATH PLANNING \$225 EA				
(032814)	01-0700-0-1160-1000-1130-032-0000	LCFF SUPP FUNDI,CERT SA	CR	900.00
(032815)	01-0700-0-1160-1000-3101-032-0000	LCFF SUPP FUNDI,STRS:CE	CR	172.00
(032820)	01-0700-0-1160-1000-3331-032-0000	LCFF SUPP FUNDI,MEDICAF	CR	14.00
(032822)	01-0700-0-1160-1000-3501-032-0000	LCFF SUPP FUNDI,STATE U	CR	5.00
(032823)	01-0700-0-1160-1000-3601-032-0000	LCFF SUPP FUNDI,WORKER	CR	18.00
(003645)	01-0700-0-1110-1000-4300-032-0000	LCFF SUPP FUNDI,MATERIA	DR	1,109.00
			1,109.00	1,109.00
JE # BR23-00217				
JE Trans Date 08/25/2022				
JE Posted 08/25/2022				
Comment BL-EWR 49234 SAID, NADINE SCH SITE COUNCIL				
(003376)	01-0700-0-1110-1000-1130-032-0000	LCFF SUPP FUNDI,CERT SA	CR	160.00
(003449)	01-0700-0-1110-1000-3101-032-0000	LCFF SUPP FUNDI,STRS:CE	CR	31.00
(003513)	01-0700-0-1110-1000-3331-032-0000	LCFF SUPP FUNDI,MEDICAF	CR	3.00
(003562)	01-0700-0-1110-1000-3501-032-0000	LCFF SUPP FUNDI,STATE U	CR	1.00
(003597)	01-0700-0-1110-1000-3601-032-0000	LCFF SUPP FUNDI,WORKER	CR	4.00
(003645)	01-0700-0-1110-1000-4300-032-0000	LCFF SUPP FUNDI,MATERIA	DR	199.00
			199.00	199.00

Selection Grouped by Org, Fiscal Year, JE# - Sorted by JE Item #, (Org = 14, JE Type = B, Starting Transaction Date = 8/24/2022, Ending Transaction Date = 9/1/2022, Unposted JEs? = N, End Bud Bal? = O, JE# Page Break? = N, Description? = A, Recap? = N)

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Account	Description	Comment	From	To
Fund 01 (continued)				
JE # BR23-00218 JE Trans Date 08/25/2022 JE Posted 08/25/2022 Comment BL-EWR 49226/27 LDRSHP PLANNING \$72 EA				
(003376) 01-0700-0-1110-1000-1130-032-0000	LCFF SUPP FUNDI,CERT SA	BL-EWR 49226/27 LDRSHP PLANNING	CR	144.00
(003449) 01-0700-0-1110-1000-3101-032-0000	LCFF SUPP FUNDI,STRS:CE	BL-EWR 49226/27 LDRSHP PLANNING	CR	28.00
(003513) 01-0700-0-1110-1000-3331-032-0000	LCFF SUPP FUNDI,MEDICAF	BL-EWR 49226/27 LDRSHP PLANNING	CR	3.00
(003562) 01-0700-0-1110-1000-3501-032-0000	LCFF SUPP FUNDI,STATE U	BL-EWR 49226/27 LDRSHP PLANNING	CR	1.00
(003597) 01-0700-0-1110-1000-3601-032-0000	LCFF SUPP FUNDI,WORKER	BL-EWR 49226/27 LDRSHP PLANNING	CR	3.00
(003645) 01-0700-0-1110-1000-4300-032-0000	LCFF SUPP FUNDI,MATERIA	BL-EWR 49226/27 LDRSHP PLANNING	DR	179.00
			179.00	179.00

JE # BR23-00219 JE Trans Date 08/25/2022 JE Posted 08/25/2022 Comment BL-EWR 49238 TREADWELL, ANA ELAC MTG SPPT				
(032826) 01-0700-0-0000-2495-2230-032-0000	LCFF SUPP FUNDI,CLASS P		CR	327.00
(014650) 01-0700-0-0000-2495-3202-032-0000	LCFF SUPP FUNDI,PERS:CL		CR	83.00
(003175) 01-0700-0-0000-2495-3312-032-0000	LCFF SUPP FUNDI,FICA:CLA		CR	21.00
(003189) 01-0700-0-0000-2495-3332-032-0000	LCFF SUPP FUNDI,MEDICAF		CR	5.00
(003212) 01-0700-0-0000-2495-3502-032-0000	LCFF SUPP FUNDI,STATE U		CR	2.00
(003226) 01-0700-0-0000-2495-3602-032-0000	LCFF SUPP FUNDI,WORKER		CR	7.00
(003645) 01-0700-0-1110-1000-4300-032-0000	LCFF SUPP FUNDI,MATERIA		DR	445.00
			445.00	445.00

JE # BR23-00220 JE Trans Date 08/26/2022 JE Posted 08/29/2022 Comment BL-DU 90051				
(026777) 01-9010-0-5001-2110-4399-200-5640	OTHER RESTRICTE,HOLDIN	BL-DU 90051 STATE OF CA CK30-865883 SEQ 027474701	CR	14,478.00
(026775) 01-9010-0-5001-0000-8699-200-5640	OTHER RESTRICTE,ALL OTI	BL-DU 90051 STATE OF CA CK30-865883	DR	14,478.00
(007788) 01-9010-0-0000-3110-4300-033-0088	OTHER RESTRICTE,MATERI	BL-DU 90051 HHS TRANSCRIPT CK175 HESSON	CR	5.00
(007582) 01-9010-0-0000-0000-8699-033-0088	OTHER RESTRICTE,ALL OTI	BL-DU 90051 HHS TRANSCRIPT CK175 HESSON	DR	5.00
(008772) 01-9016-0-1110-1000-4300-033-0051	DONATIONS,MATERIALS & S	BL-DU 90051 HHS SWAG, CK1880 \$3 ROBINSON, PLUS CASH	CR	5.00

Selection Grouped by Org, Fiscal Year, JE# - Sorted by JE Item #, (Org = 14, JE Type = B, Starting Transaction Date = 8/24/2022, Ending Transaction Date = 9/1/2022, Unposted JEs? = N, End Bud Bal? = O, JE# Page Break? = N, Description? = A, Recap? = N)

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Fiscal Year 2023

Account	Description	Comment	From	To
Fund 01 (continued)				
(continued)	JE # BR23-00220	JE Trans Date 08/26/2022	JE Posted 08/29/2022	Comment BL-DU 90051
(008490) 01-9016-0-0000-0000-8699-033-0051	DONATIONS,ALL OTHER LO	BL-DU 90051 HHS SWAG	DR	5.00
(007981) 01-9010-0-0000-8300-4300-033-0088	OTHER RESTRICTE,MATERI	BL-DU 90051 HHS PRKG FEE CASH	CR	84.00
(007582) 01-9010-0-0000-0000-8699-033-0088	OTHER RESTRICTE,ALL OTI	BL-DU 90051 HHS PRKG FEE CASH	DR	84.00
(007924) 01-9010-0-0000-8110-4300-049- FACU	OTHER RESTRICTE,MATERI	BL-DU 90051 SC CITY YTH SOCC	CR	160.00
		CK2019 12727056,10241071 USE		
(007599) 01-9010-0-0000-0000-8699-049- FACU	OTHER RESTRICTE,ALL OTI	BL-DU 90051 SC CITY YTH SOCC	DR	160.00
		CK2019 12727056,10241071 USE		
(007924) 01-9010-0-0000-8110-4300-049- FACU	OTHER RESTRICTE,MATERI	BL-DU 90051 SC FTBL R.GOULARTE	CR	563.00
		CASH 9282012 USE		
(007599) 01-9010-0-0000-0000-8699-049- FACU	OTHER RESTRICTE,ALL OTI	BL-DU 90051 SC FTBL R.GOULARTE	DR	563.00
		CASH 9282012 USE		
Net increase to Appropriations			.00	30,590.00
JE # BR23-00221 JE Trans Date 08/29/2022 JE Posted 08/29/2022 Comment SJ-CHANGE ORDER PO23-00800 SHIPPING				
(028453) 01-6387-0-6000-1000-5200-530-0000	CAREER TECHNICA,TRAVEL		DR	26.00
(032791) 01-6387-0-6000-1000-4200-530-0000	CAREER TECHNICA,BOOKS		CR	26.00
			26.00	26.00
JE # BR23-00222 JE Trans Date 08/29/2022 JE Posted 08/29/2022 Comment BL-EWR 49236 RENDON, 8/16/22-5/15/23 GWEN ELAC M				
(032839) 01-0700-0-0000-2495-1930-032-0000	LCFF SUPP FUNDI,CERT OT		CR	480.00
(032827) 01-0700-0-0000-2495-3101-032-0000	LCFF SUPP FUNDI,STRS:CE		CR	92.00
(032841) 01-0700-0-0000-2495-3331-032-0000	LCFF SUPP FUNDI,MEDICAF		CR	7.00
(032843) 01-0700-0-0000-2495-3501-032-0000	LCFF SUPP FUNDI,STATE U		CR	3.00
(032844) 01-0700-0-0000-2495-3601-032-0000	LCFF SUPP FUNDI,WORKER		CR	10.00
(003645) 01-0700-0-1110-1000-4300-032-0000	LCFF SUPP FUNDI,MATERIA		DR	592.00
			592.00	592.00
JE # BR23-00223 JE Trans Date 08/29/2022 JE Posted 08/29/2022 Comment BL-COV NEG				
(032400) 01-0700-0-0000-2495-2230-023-0000	LCFF SUPP FUNDI,CLASS P		CR	61.00
(003171) 01-0700-0-0000-2495-3312-023-0000	LCFF SUPP FUNDI,FICA:CLA		CR	4.00
(003222) 01-0700-0-0000-2495-3602-023-0000	LCFF SUPP FUNDI,WORKER		CR	1.00
(003639) 01-0700-0-1110-1000-4300-023-0000	LCFF SUPP FUNDI,MATERIA		DR	66.00

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Fiscal Year 2023

Account	Description	Comment	From	To
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Fund 01 (continued)

66.00 **66.00**

JE # BR23-00224		JE Trans Date 08/29/2022	JE Posted 08/29/2022	Comment BL-COV NEG		
(027746)	01-0700-0-0000-2700-2430-021-0000			LCFF SUPP FUNDI,CLASS C	CR	1,036.00
(003425)	01-0700-0-1110-1000-2130-021-0000			LCFF SUPP FUNDI,CLASS IN	CR	1,387.00
(027751)	01-0700-0-0000-2700-3312-021-0000			LCFF SUPP FUNDI,FICA:CLA	CR	65.00
(027752)	01-0700-0-0000-2700-3332-021-0000			LCFF SUPP FUNDI,MEDICAF	CR	15.00
(027754)	01-0700-0-0000-2700-3502-021-0000			LCFF SUPP FUNDI,STATE U	CR	6.00
(027755)	01-0700-0-0000-2700-3602-021-0000			LCFF SUPP FUNDI,WORKER	CR	21.00
(003493)	01-0700-0-1110-1000-3312-021-0000			LCFF SUPP FUNDI,FICA:CLA	CR	86.00
(003527)	01-0700-0-1110-1000-3332-021-0000			LCFF SUPP FUNDI,MEDICAF	CR	21.00
(003576)	01-0700-0-1110-1000-3502-021-0000			LCFF SUPP FUNDI,STATE U	CR	7.00
(003611)	01-0700-0-1110-1000-3602-021-0000			LCFF SUPP FUNDI,WORKER	CR	27.00
(003638)	01-0700-0-1110-1000-4300-021-0000			LCFF SUPP FUNDI,MATERIA	DR	2,671.00
2,671.00						2,671.00

JE # BR23-00226		JE Trans Date 08/30/2022	JE Posted 08/30/2022	Comment BL-5% COV NEG		
(000349)	01-0000-0-0000-2700-1300-827-0000			NO REPORTING RE,CERT:S	CR	14,130.00
(000362)	01-0000-0-0000-2700-2400-827-0000			NO REPORTING RE,CLERIC,	CR	5,463.00
(014978)	01-0000-0-0000-2700-2430-827-0000			NO REPORTING RE,CLASS (	CR	1,435.00
(000399)	01-0000-0-0000-2700-3101-827-0000			NO REPORTING RE,STRS:C	CR	2,699.00
(000415)	01-0000-0-0000-2700-3202-827-0000			NO REPORTING RE,PERS:C	CR	1,386.00
(000434)	01-0000-0-0000-2700-3312-827-0000			NO REPORTING RE,FICA:CL	CR	339.00
(000450)	01-0000-0-0000-2700-3331-827-0000			NO REPORTING RE,MEDICA	CR	205.00
(000465)	01-0000-0-0000-2700-3332-827-0000			NO REPORTING RE,MEDICA	CR	80.00
(000503)	01-0000-0-0000-2700-3501-827-0000			NO REPORTING RE,STATE U	CR	71.00
(000518)	01-0000-0-0000-2700-3502-827-0000			NO REPORTING RE,STATE U	CR	28.00
(000533)	01-0000-0-0000-2700-3601-827-0000			NO REPORTING RE,WORKE	CR	277.00
(000548)	01-0000-0-0000-2700-3602-827-0000			NO REPORTING RE,WORKE	CR	107.00
(026759)	01-0000-0-0000-3140-2230-827-0000			NO REPORTING RE,CLASS I	CR	42.00
(000929)	01-0000-0-0000-3140-3312-827-0000			NO REPORTING RE,FICA:CL	CR	3.00
(000944)	01-0000-0-0000-3140-3332-827-0000			NO REPORTING RE,MEDICA	CR	1.00
(000964)	01-0000-0-0000-3140-3502-827-0000			NO REPORTING RE,STATE U	CR	1.00
(000978)	01-0000-0-0000-3140-3602-827-0000			NO REPORTING RE,WORKE	CR	1.00
(001335)	01-0000-0-0000-8200-2200-827-0000			NO REPORTING RE,CLASS:S	CR	6,892.00
(001369)	01-0000-0-0000-8200-3202-827-0000			NO REPORTING RE,PERS:C	CR	1,749.00

Selection Grouped by Org, Fiscal Year, JE# - Sorted by JE Item #, (Org = 14, JE Type = B, Starting Transaction Date = 8/24/2022, Ending Transaction Date = 9/1/2022, Unposted JEs? = N, End Bud Bal? = O, JE# Page Break? = N, Description? = A, Recap? = N)

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Account	Description	Comment	From	To	
Fund 01 (continued)					
(continued)	JE # BR23-00226	JE Trans Date 08/30/2022	JE Posted 08/30/2022	Comment BL-5% COV NEG	
(001382)	01-0000-0-0000-8200-3312-827-0000	NO REPORTING RE,FICA:CL	CR	428.00	
(001395)	01-0000-0-0000-8200-3332-827-0000	NO REPORTING RE,MEDICA	CR	100.00	
(001420)	01-0000-0-0000-8200-3502-827-0000	NO REPORTING RE,STATE U	CR	35.00	
(001433)	01-0000-0-0000-8200-3602-827-0000	NO REPORTING RE,WORKE	CR	135.00	
(001542)	01-0000-0-0000-8300-3402-827-0000	NO REPORTING RE,HEALTH	CR	7.00	
(001594)	01-0000-0-1110-1000-1100-827-0000	NO REPORTING RE,CERT:TI	CR	8,552.00	
(011171)	01-0000-0-1110-1000-2100-827-0000	NO REPORTING RE,CLASS:I	CR	35,909.00	
(001687)	01-0000-0-1110-1000-3101-827-0000	NO REPORTING RE,STRS:C	CR	1,634.00	
(014188)	01-0000-0-1110-1000-3102-827-0000	NO REPORTING RE,STRS:C	CR	12,091.00	
(001755)	01-0000-0-1110-1000-3312-827-0000	NO REPORTING RE,FICA:CL	CR	2,227.00	
(001775)	01-0000-0-1110-1000-3331-827-0000	NO REPORTING RE,MEDICA	CR	124.00	
(001804)	01-0000-0-1110-1000-3332-827-0000	NO REPORTING RE,MEDICA	CR	521.00	
(014678)	01-0000-0-1110-1000-3402-827-0000	NO REPORTING RE,HEALTH	CR	11,870.00	
(001834)	01-0000-0-1110-1000-3501-827-0000	NO REPORTING RE,STATE U	CR	43.00	
(001863)	01-0000-0-1110-1000-3502-827-0000	NO REPORTING RE,STATE U	CR	180.00	
(001882)	01-0000-0-1110-1000-3601-827-0000	NO REPORTING RE,WORKE	CR	168.00	
(001911)	01-0000-0-1110-1000-3602-827-0000	NO REPORTING RE,WORKE	CR	702.00	
			Net increase to Appropriations	.00	109,635.00

	JE # BR23-00228	JE Trans Date 08/30/2022	JE Posted 08/30/2022	Comment BD-5% SALARY INCREASE		
(024094)	01-4203-0-0000-2490-1900-520-0000	ESEA:ENGLISH LE,CERT:OT	DR	37,657.00		
(032336)	01-4203-0-0000-2490-1900-524-0000	ESEA:ENGLISH LE,CERT:OT	CR			42,251.00
(024095)	01-4203-0-0000-2490-3101-520-0000	ESEA:ENGLISH LE,STRS:CE	DR	7,192.00		
(032337)	01-4203-0-0000-2490-3101-524-0000	ESEA:ENGLISH LE,STRS:CE	CR			8,070.00
(024100)	01-4203-0-0000-2490-3331-520-0000	ESEA:ENGLISH LE,MEDICAF	DR	546.00		
(032342)	01-4203-0-0000-2490-3331-524-0000	ESEA:ENGLISH LE,MEDICAF	CR			571.00
(032343)	01-4203-0-0000-2490-3401-524-0000	ESEA:ENGLISH LE,HEALTH	CR			6,245.00
(024102)	01-4203-0-0000-2490-3501-520-0000	ESEA:ENGLISH LE,STATE U	DR	188.00		
(032344)	01-4203-0-0000-2490-3501-524-0000	ESEA:ENGLISH LE,STATE U	CR			197.00
(024103)	01-4203-0-0000-2490-3601-520-0000	ESEA:ENGLISH LE,WORKER	DR	736.00		
(032345)	01-4203-0-0000-2490-3601-524-0000	ESEA:ENGLISH LE,WORKER	CR			763.00
(024105)	01-4203-0-1110-1000-4399-520-0000	ESEA:ENGLISH LE,HOLDING	DR	20,794.00		
(024107)	01-4203-0-1110-1000-5800-520-0000	ESEA:ENGLISH LE,PROF/CC	DR	3,729.00		
(032580)	01-4203-0-1195-1000-1130-520-0000	ESEA:ENGLISH LE,CERT SA	CR			10,360.00
(032581)	01-4203-0-1195-1000-3101-520-0000	ESEA:ENGLISH LE,STRS:CE	CR			1,979.00
(032586)	01-4203-0-1195-1000-3331-520-0000	ESEA:ENGLISH LE,MEDICAF	CR			151.00

Selection Grouped by Org, Fiscal Year, JE# - Sorted by JE Item #, (Org = 14, JE Type = B, Starting Transaction Date = 8/24/2022, Ending Transaction Date = 9/1/2022, Unposted JEs? = N, End Bud Bal? = O, JE# Page Break? = N, Description? = A, Recap? = N)

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Effective 08/24/2022 through 09/01/2022

Fiscal Year 2023

Account	Description	Comment	From	To
Fund 01 (continued)				
(continued)	JE # BR23-00228	JE Trans Date 08/30/2022	JE Posted 08/30/2022	Comment BD-5% SALARY INCREASE
(032588)	01-4203-0-1195-1000-3501-520-0000	ESEA:ENGLISH LE,STATE U	CR	52.00
(032589)	01-4203-0-1195-1000-3601-520-0000	ESEA:ENGLISH LE,WORKER	CR	203.00
(026949)	01-4127-0-1110-1000-1130-520-0000	ESEA:STDNT SUPP,CERT S/	CR	3,216.00
(026950)	01-4127-0-1110-1000-3101-520-0000	ESEA:STDNT SUPP,STRS:CI	CR	615.00
(026955)	01-4127-0-1110-1000-3331-520-0000	ESEA:STDNT SUPP,MEDICA	CR	47.00
(026957)	01-4127-0-1110-1000-3501-520-0000	ESEA:STDNT SUPP,STATE U	CR	16.00
(026958)	01-4127-0-1110-1000-3601-520-0000	ESEA:STDNT SUPP,WORKE	CR	63.00
(024162)	01-4127-0-1110-1000-4399-520-0000	ESEA:STDNT SUPP,HOLDIN	DR	3,958.00
(032162)	01-4127-0-1141-1000-5800-520-0000	ESEA:STDNT SUPP,PROF/C	CR	1.00
(031685)	01-4127-0-1160-1000-5200-535-0044	ESEA:STDNT SUPP,TRAVEL	CR	895.00
(027337)	01-4127-0-1141-1000-5800-530-0000	ESEA:STDNT SUPP,PROF/C	CR	1.00
(031433)	01-4127-0-1110-1000-5200-535-0000	ESEA:STDNT SUPP,TRAVEL	DR	896.00
(024045)	01-6010-0-0000-2495-2200-521-0000	AFTER-SCHOOL ED,CLASS:	CR	2,205.00
(032847)	01-6010-0-0000-2495-2230-521-0000	AFTER-SCHOOL ED,CLASS |	CR	3,113.00
(024049)	01-6010-0-0000-2495-3202-521-0000	AFTER-SCHOOL ED,PERS:C	CR	1,350.00
(024052)	01-6010-0-0000-2495-3402-521-0000	AFTER-SCHOOL ED,HEALTH	CR	29.00
(024055)	01-6010-0-1110-1000-2100-521-0000	AFTER-SCHOOL ED,CLASS:	DR	5,322.00
(027745)	01-6010-0-1110-1000-2130-521-0000	AFTER-SCHOOL ED,CLASS	CR	7,594.00
(024059)	01-6010-0-1110-1000-3202-521-0000	AFTER-SCHOOL ED,PERS:C	DR	3,111.00
(024060)	01-6010-0-1110-1000-3312-521-0000	AFTER-SCHOOL ED,FICA:CL	CR	117.00
(024061)	01-6010-0-1110-1000-3332-521-0000	AFTER-SCHOOL ED,MEDICA	CR	405.00
(024063)	01-6010-0-1110-1000-3502-521-0000	AFTER-SCHOOL ED,STATE I	CR	10.00
(024064)	01-6010-0-1110-1000-3602-521-0000	AFTER-SCHOOL ED,WORKE	CR	37.00
(024065)	01-6010-0-1110-1000-4300-521-0000	AFTER-SCHOOL ED,MATERI	DR	6,427.00
(024066)	01-6010-0-0000-2495-2200-524-0000	AFTER-SCHOOL ED,CLASS:	CR	2,863.00
(024070)	01-6010-0-0000-2495-3202-524-0000	AFTER-SCHOOL ED,PERS:C	CR	727.00
(024071)	01-6010-0-0000-2495-3312-524-0000	AFTER-SCHOOL ED,FICA:CL	CR	178.00
(024072)	01-6010-0-0000-2495-3332-524-0000	AFTER-SCHOOL ED,MEDICA	CR	42.00
(024074)	01-6010-0-0000-2495-3502-524-0000	AFTER-SCHOOL ED,STATE I	CR	16.00
(024075)	01-6010-0-0000-2495-3602-524-0000	AFTER-SCHOOL ED,WORKE	CR	52.00
(024077)	01-6010-0-1110-1000-2100-524-0000	AFTER-SCHOOL ED,CLASS:	CR	6,392.00
(024082)	01-6010-0-1110-1000-3312-524-0000	AFTER-SCHOOL ED,FICA:CL	CR	397.00
(024083)	01-6010-0-1110-1000-3332-524-0000	AFTER-SCHOOL ED,MEDICA	CR	92.00
(024085)	01-6010-0-1110-1000-3502-524-0000	AFTER-SCHOOL ED,STATE I	CR	32.00
(024086)	01-6010-0-1110-1000-3602-524-0000	AFTER-SCHOOL ED,WORKE	CR	125.00
(024088)	01-6010-0-1110-1000-4300-524-0000	AFTER-SCHOOL ED,MATERI	DR	10,916.00

Selection Grouped by Org, Fiscal Year, JE# - Sorted by JE Item #, (Org = 14, JE Type = B, Starting Transaction Date = 8/24/2022, Ending Transaction Date = 9/1/2022, Unposted JEs? = N, End Bud Bal? = O, JE# Page Break? = N, Description? = A, Recap? = N)

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Account	Description	Comment	From	To
Fund 01 (continued)				
(continued)	JE # BR23-00228	JE Trans Date 08/30/2022	JE Posted 08/30/2022	Comment BD-5% SALARY INCREASE
(025310)	01-3182-0-0000-2490-1900-536-0000	ESSA (CSI),CERT:OTHER-SA	CR	15,915.00
(025311)	01-3182-0-0000-2490-3101-536-0000	ESSA (CSI),STRS:CERT,OTH	CR	6,715.00
(025316)	01-3182-0-0000-2490-3331-536-0000	ESSA (CSI),MEDICARE:CER	CR	510.00
(025318)	01-3182-0-0000-2490-3501-536-0000	ESSA (CSI),STATE UNEMPL	CR	176.00
(025319)	01-3182-0-0000-2490-3601-536-0000	ESSA (CSI),WORKERS' COM	CR	687.00
(025899)	01-3182-0-0000-3110-3402-536-0000	ESSA (CSI),HEALTH & WELF	CR	22.00
(024557)	01-3182-0-3200-1000-4300-536-0000	ESSA (CSI),MATERIALS & SU	CR	2,846.00
(027857)	01-3182-0-6000-1000-1100-536-0000	ESSA (CSI),CERT:TEACHER	DR	21,849.00
(027858)	01-3182-0-6000-1000-3101-536-0000	ESSA (CSI),STRS:CERT,INS	DR	4,173.00
(027863)	01-3182-0-6000-1000-3331-536-0000	ESSA (CSI),MEDICARE:CER	DR	317.00
(027865)	01-3182-0-6000-1000-3501-536-0000	ESSA (CSI),STATE UNEMPL	DR	109.00
(027866)	01-3182-0-6000-1000-3601-536-0000	ESSA (CSI),WORKERS' COM	DR	423.00
			128,343.00	128,343.00

JE # BR23-00229				
JE Trans Date 08/30/2022		JE Posted 08/30/2022		Comment BD-5% SALARY INCREASE
(024209)	01-3010-0-1110-1000-3312-521-0520	BAS GNT LOW-INC,FICA:CL	CR	46.00
(024018)	01-3010-0-1110-1000-3101-521-0000	BAS GNT LOW-INC,STRS:CE	CR	7,667.00
(024023)	01-3010-0-1110-1000-3331-521-0000	BAS GNT LOW-INC,MEDICAF	CR	529.00
(024210)	01-3010-0-1110-1000-3332-521-0520	BAS GNT LOW-INC,MEDICAF	CR	11.00
(024024)	01-3010-0-1110-1000-3401-521-0000	BAS GNT LOW-INC,HEALTH	CR	5,120.00
(024025)	01-3010-0-1110-1000-3501-521-0000	BAS GNT LOW-INC,STATE U	CR	183.00
(024212)	01-3010-0-1110-1000-3502-521-0520	BAS GNT LOW-INC,STATE U	CR	4.00
(024026)	01-3010-0-1110-1000-3601-521-0000	BAS GNT LOW-INC,WORKEF	CR	707.00
(024213)	01-3010-0-1110-1000-3602-521-0520	BAS GNT LOW-INC,WORKEF	CR	13.00
(032202)	01-3010-0-1110-1000-1100-521-0000	BAS GNT LOW-INC,CERT:TE	CR	39,094.00
(024204)	01-3010-0-1110-1000-2100-521-0520	BAS GNT LOW-INC,CLASS:IN	CR	739.00
(024035)	01-3010-0-1110-1000-4300-521-0000	BAS GNT LOW-INC,MATERIA	DR	54,113.00
(024274)	01-3010-0-1110-1000-2100-524-0000	BAS GNT LOW-INC,CLASS:IN	CR	1,066.00
(024279)	01-3010-0-1110-1000-3312-524-0000	BAS GNT LOW-INC,FICA:CL	CR	67.00
(024280)	01-3010-0-1110-1000-3332-524-0000	BAS GNT LOW-INC,MEDICAF	CR	16.00
(024282)	01-3010-0-1110-1000-3502-524-0000	BAS GNT LOW-INC,STATE U	CR	6.00
(027336)	01-3010-0-1110-1000-3601-524-0000	BAS GNT LOW-INC,WORKEF	CR	15.00
(024285)	01-3010-0-1110-1000-4300-524-0000	BAS GNT LOW-INC,MATERIA	DR	1,170.00
(031209)	01-3010-0-0000-2490-1900-530-0000	BAS GNT LOW-INC,CERT:OT	CR	3,356.00
(031210)	01-3010-0-0000-2490-3101-530-0000	BAS GNT LOW-INC,STRS:CE	CR	642.00
(031216)	01-3010-0-0000-2490-3401-530-0000	BAS GNT LOW-INC,HEALTH	CR	12.00

Selection Grouped by Org, Fiscal Year, JE# - Sorted by JE Item #, (Org = 14, JE Type = B, Starting Transaction Date = 8/24/2022, Ending Transaction Date = 9/1/2022, Unposted JEs? = N, End Bud Bal? = O, JE# Page Break? = N, Description? = A, Recap? = N)

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Account	Description	Comment	From	To
Fund 01 (continued)				
(continued)	JE # BR23-00229	JE Trans Date 08/30/2022	JE Posted 08/30/2022	Comment BD-5% SALARY INCREASE
(024416)	01-3010-0-1110-1000-1100-530-0533	BAS GNT LOW-INC,CERT:TE	DR	63,605.00
(024300)	01-3010-0-1110-1000-2100-530-0531	BAS GNT LOW-INC,CLASS:IN	CR	634.00
(024417)	01-3010-0-1110-1000-3101-530-0533	BAS GNT LOW-INC,STRS:CE	DR	12,149.00
(024422)	01-3010-0-1110-1000-3331-530-0533	BAS GNT LOW-INC,MEDICAF	DR	922.00
(024423)	01-3010-0-1110-1000-3401-530-0533	BAS GNT LOW-INC,HEALTH	DR	8,012.00
(024424)	01-3010-0-1110-1000-3501-530-0533	BAS GNT LOW-INC,STATE U	DR	318.00
(024425)	01-3010-0-1110-1000-3601-530-0533	BAS GNT LOW-INC,WORKEF	DR	1,243.00
(025134)	01-3010-0-1110-1000-4399-530-0000	BAS GNT LOW-INC,HOLDINC	CR	8,806.00
(031818)	01-3010-0-1370-1000-1100-530-0533	BAS GNT LOW-INC,CERT:TE	CR	56,010.00
(031819)	01-3010-0-1370-1000-3101-530-0533	BAS GNT LOW-INC,STRS:CE	CR	10,698.00
(031824)	01-3010-0-1370-1000-3331-530-0533	BAS GNT LOW-INC,MEDICAF	CR	788.00
(031825)	01-3010-0-1370-1000-3401-530-0533	BAS GNT LOW-INC,HEALTH	CR	3,977.00
(031826)	01-3010-0-1370-1000-3501-530-0533	BAS GNT LOW-INC,STATE U	CR	272.00
(031827)	01-3010-0-1370-1000-3601-530-0533	BAS GNT LOW-INC,WORKEF	CR	1,054.00
(024481)	01-3010-0-0000-3110-1200-531-0000	BAS GNT LOW-INC,CERT:PL	CR	974.00
(024482)	01-3010-0-0000-3110-3101-531-0000	BAS GNT LOW-INC,STRS:CE	CR	186.00
(024487)	01-3010-0-0000-3110-3331-531-0000	BAS GNT LOW-INC,MEDICAF	CR	14.00
(024489)	01-3010-0-0000-3110-3501-531-0000	BAS GNT LOW-INC,STATE U	CR	6.00
(024490)	01-3010-0-0000-3110-3601-531-0000	BAS GNT LOW-INC,WORKEF	CR	16.00
(024310)	01-3010-0-1110-1000-1100-531-0000	BAS GNT LOW-INC,CERT:TE	DR	13,215.00
(024311)	01-3010-0-1110-1000-3101-531-0000	BAS GNT LOW-INC,STRS:CE	DR	2,524.00
(024316)	01-3010-0-1110-1000-3331-531-0000	BAS GNT LOW-INC,MEDICAF	DR	192.00
(024317)	01-3010-0-1110-1000-3401-531-0000	BAS GNT LOW-INC,HEALTH	DR	1,368.00
(024318)	01-3010-0-1110-1000-3501-531-0000	BAS GNT LOW-INC,STATE U	DR	66.00
(024319)	01-3010-0-1110-1000-3601-531-0000	BAS GNT LOW-INC,WORKEF	DR	258.00
(024321)	01-3010-0-1110-1000-4300-531-0000	BAS GNT LOW-INC,MATERIA	DR	2,004.00
(031848)	01-3010-0-1370-1000-1100-531-0000	BAS GNT LOW-INC,CERT:TE	CR	13,897.00
(031849)	01-3010-0-1370-1000-3101-531-0000	BAS GNT LOW-INC,STRS:CE	CR	2,655.00
(031854)	01-3010-0-1370-1000-3331-531-0000	BAS GNT LOW-INC,MEDICAF	CR	190.00
(031855)	01-3010-0-1370-1000-3401-531-0000	BAS GNT LOW-INC,HEALTH	CR	1,370.00
(031856)	01-3010-0-1370-1000-3501-531-0000	BAS GNT LOW-INC,STATE U	CR	66.00
(031857)	01-3010-0-1370-1000-3601-531-0000	BAS GNT LOW-INC,WORKEF	CR	253.00
(024356)	01-3010-0-0000-2495-2200-532-0000	BAS GNT LOW-INC,CLASS:S	CR	324.00
(024360)	01-3010-0-0000-2495-3202-532-0000	BAS GNT LOW-INC,PERS:CL	CR	82.00
(024363)	01-3010-0-0000-2495-3402-532-0000	BAS GNT LOW-INC,HEALTH	CR	9.00
(024348)	01-3010-0-1110-1000-1100-532-0000	BAS GNT LOW-INC,CERT:TE	DR	28,028.00

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Account	Description	Comment	From	To
Fund 01 (continued)				
(continued)	JE # BR23-00229	JE Trans Date 08/30/2022	JE Posted 08/30/2022	Comment BD-5% SALARY INCREASE
(024355)	01- 3010- 0- 1110- 1000- 2100- 532- 0000	BAS GNT LOW-INC,CLASS:IN	CR	659.00
(024342)	01- 3010- 0- 1110- 1000- 3331- 532- 0000	BAS GNT LOW-INC,MEDICAF	DR	842.00
(024343)	01- 3010- 0- 1110- 1000- 3401- 532- 0000	BAS GNT LOW-INC,HEALTH	DR	1,888.00
(024344)	01- 3010- 0- 1110- 1000- 3501- 532- 0000	BAS GNT LOW-INC,STATE U	DR	141.00
(024345)	01- 3010- 0- 1110- 1000- 3601- 532- 0000	BAS GNT LOW-INC,WORKEF	DR	551.00
(024366)	01- 3010- 0- 1110- 1000- 4300- 532- 0000	BAS GNT LOW-INC,MATERIA	DR	721.00
(024369)	01- 3010- 0- 1110- 1000- 4300- 532- 0044	BAS GNT LOW-INC,MATERIA	DR	4,403.00
(031918)	01- 3010- 0- 1370- 1000- 1100- 532- 0000	BAS GNT LOW-INC,CERT:TE	CR	25,615.00
(031919)	01- 3010- 0- 1370- 1000- 3101- 532- 0000	BAS GNT LOW-INC,STRS:CE	CR	4,556.00
(031924)	01- 3010- 0- 1370- 1000- 3331- 532- 0000	BAS GNT LOW-INC,MEDICAF	CR	315.00
(031925)	01- 3010- 0- 1370- 1000- 3401- 532- 0000	BAS GNT LOW-INC,HEALTH	CR	4,485.00
(031926)	01- 3010- 0- 1370- 1000- 3501- 532- 0000	BAS GNT LOW-INC,STATE U	CR	109.00
(031927)	01- 3010- 0- 1370- 1000- 3601- 532- 0000	BAS GNT LOW-INC,WORKEF	CR	420.00
(024383)	01- 3010- 0- 1110- 1000- 2100- 533- 0000	BAS GNT LOW-INC,CLASS:IN	CR	845.00
(024384)	01- 3010- 0- 1110- 1000- 3312- 533- 0000	BAS GNT LOW-INC,FICA:CLA	CR	52.00
(024385)	01- 3010- 0- 1110- 1000- 3332- 533- 0000	BAS GNT LOW-INC,MEDICAF	CR	13.00
(024387)	01- 3010- 0- 1110- 1000- 3502- 533- 0000	BAS GNT LOW-INC,STATE U	CR	5.00
(024388)	01- 3010- 0- 1110- 1000- 3602- 533- 0000	BAS GNT LOW-INC,WORKEF	CR	14.00
(031835)	01- 3010- 0- 1370- 1000- 3401- 533- 0000	BAS GNT LOW-INC,HEALTH	CR	2.00
(024390)	01- 3010- 0- 1110- 1000- 4300- 533- 0000	BAS GNT LOW-INC,MATERIA	DR	931.00
(005594)	01- 4035- 0- 3100- 1000- 5200- 525- 0000	ESEA:TEACHER QU,TRAVEL	DR	690.00
(025145)	01- 4035- 0- 3100- 1000- 5200- 525- 0044	ESEA:TEACHER QU,TRAVEL	DR	2,068.00
(032534)	01- 4035- 0- 3100- 2110- 1130- 525- 0000	ESEA:TEACHER QU,CERT S	CR	560.00
(032544)	01- 4035- 0- 3100- 2110- 1130- 525- 0044	ESEA:TEACHER QU,CERT S	CR	1,680.00
(032535)	01- 4035- 0- 3100- 2110- 3101- 525- 0000	ESEA:TEACHER QU,STRS:C	CR	107.00
(032545)	01- 4035- 0- 3100- 2110- 3101- 525- 0044	ESEA:TEACHER QU,STRS:C	CR	321.00
(032540)	01- 4035- 0- 3100- 2110- 3331- 525- 0000	ESEA:TEACHER QU,MEDICA	CR	9.00
(032550)	01- 4035- 0- 3100- 2110- 3331- 525- 0044	ESEA:TEACHER QU,MEDICA	CR	25.00
(032542)	01- 4035- 0- 3100- 2110- 3501- 525- 0000	ESEA:TEACHER QU,STATE I	CR	3.00
(032552)	01- 4035- 0- 3100- 2110- 3501- 525- 0044	ESEA:TEACHER QU,STATE I	CR	9.00
(032543)	01- 4035- 0- 3100- 2110- 3601- 525- 0000	ESEA:TEACHER QU,WORKE	CR	11.00
(032553)	01- 4035- 0- 3100- 2110- 3601- 525- 0044	ESEA:TEACHER QU,WORKE	CR	33.00
			201,422.00	201,422.00

Account	Description	Comment	From	To
JE # BR23-00231				
JE Trans Date 08/30/2022				
JE Posted 08/30/2022				
Comment BD-COVER NEGAVITES				
(024283)	01- 3010- 0- 1110- 1000- 3602- 524- 0000	BAS GNT LOW-INC,WORKEF	CR	15.00

Selection Grouped by Org, Fiscal Year, JE# - Sorted by JE Item #, (Org = 14, JE Type = B, Starting Transaction Date = 8/24/2022, Ending Transaction Date = 9/1/2022, Unposted JEs? = N, End Bud Bal? = O, JE# Page Break? = N, Description? = A, Recap? = N)

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Account	Description	Comment	From	To
Fund 01 (continued)				
(continued)	JE # BR23-00231	JE Trans Date 08/30/2022	JE Posted 08/30/2022	Comment BD-COVER NEGAVITES
(024285) 01-3010-0-1110-1000-4300-524-0000	BAS GNT LOW-INC,MATERIA		DR	15.00
				15.00

	JE # BR23-00232	JE Trans Date 08/30/2022	JE Posted 08/30/2022	Comment BL-5% COV NEG	
(000348) 01-0000-0-0000-2700-1300-824-0000	NO REPORTING RE,CERT:S		CR		7,748.00
(000361) 01-0000-0-0000-2700-2400-824-0000	NO REPORTING RE,CLERIC.		CR		11,584.00
(000398) 01-0000-0-0000-2700-3101-824-0000	NO REPORTING RE,STRS:C		CR		1,480.00
(000414) 01-0000-0-0000-2700-3202-824-0000	NO REPORTING RE,PERS:C		CR		2,939.00
(000432) 01-0000-0-0000-2700-3312-824-0000	NO REPORTING RE,FICA:CL		CR		719.00
(000449) 01-0000-0-0000-2700-3331-824-0000	NO REPORTING RE,MEDICA		CR		113.00
(000463) 01-0000-0-0000-2700-3332-824-0000	NO REPORTING RE,MEDICA		CR		168.00
(000480) 01-0000-0-0000-2700-3401-824-0000	NO REPORTING RE,HEALTH		CR		40.00
(000490) 01-0000-0-0000-2700-3402-824-0000	NO REPORTING RE,HEALTH		CR		41.00
(000502) 01-0000-0-0000-2700-3501-824-0000	NO REPORTING RE,STATE U		CR		39.00
(000516) 01-0000-0-0000-2700-3502-824-0000	NO REPORTING RE,STATE U		CR		58.00
(000532) 01-0000-0-0000-2700-3601-824-0000	NO REPORTING RE,WORKE		CR		152.00
(000546) 01-0000-0-0000-2700-3602-824-0000	NO REPORTING RE,WORKE		CR		227.00
(000891) 01-0000-0-0000-3140-2200-824-0000	NO REPORTING RE,CLASS:S		CR		2,840.00
(000914) 01-0000-0-0000-3140-3202-824-0000	NO REPORTING RE,PERS:C		CR		721.00
(000928) 01-0000-0-0000-3140-3312-824-0000	NO REPORTING RE,FICA:CL		CR		177.00
(000943) 01-0000-0-0000-3140-3332-824-0000	NO REPORTING RE,MEDICA		CR		42.00
(000963) 01-0000-0-0000-3140-3502-824-0000	NO REPORTING RE,STATE U		CR		15.00
(000977) 01-0000-0-0000-3140-3602-824-0000	NO REPORTING RE,WORKE		CR		56.00
(001334) 01-0000-0-0000-8200-2200-824-0000	NO REPORTING RE,CLASS:S		CR		6,214.00
(001368) 01-0000-0-0000-8200-3202-824-0000	NO REPORTING RE,PERS:C		CR		1,577.00
(001381) 01-0000-0-0000-8200-3312-824-0000	NO REPORTING RE,FICA:CL		CR		386.00
(001394) 01-0000-0-0000-8200-3332-824-0000	NO REPORTING RE,MEDICA		CR		91.00
(001419) 01-0000-0-0000-8200-3502-824-0000	NO REPORTING RE,STATE U		CR		32.00
(001432) 01-0000-0-0000-8200-3602-824-0000	NO REPORTING RE,WORKE		CR		122.00
(001593) 01-0000-0-1110-1000-1100-824-0000	NO REPORTING RE,CERT:TI		CR		99,512.00
(011170) 01-0000-0-1110-1000-2100-824-0000	NO REPORTING RE,CLASS:I		CR		32,127.00
(001686) 01-0000-0-1110-1000-3101-824-0000	NO REPORTING RE,STRS:C		CR		19,007.00
(001713) 01-0000-0-1110-1000-3201-824-0000	NO REPORTING RE,PERS:C		CR		23,752.00
(001722) 01-0000-0-1110-1000-3202-824-0000	NO REPORTING RE,PERS:C		CR		8,151.00
(001735) 01-0000-0-1110-1000-3311-824-0000	NO REPORTING RE,FICA:CE		CR		5,374.00
(001754) 01-0000-0-1110-1000-3312-824-0000	NO REPORTING RE,FICA:CL		CR		1,992.00

Selection Grouped by Org, Fiscal Year, JE# - Sorted by JE Item #, (Org = 14, JE Type = B, Starting Transaction Date = 8/24/2022, Ending Transaction Date = 9/1/2022, Unposted JEs? = N, End Bud Bal? = O, JE# Page Break? = N, Description? = A, Recap? = N)

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Account	Description	Comment	From	To
Fund 01 (continued)				
(continued)	JE # BR23-00232	JE Trans Date 08/30/2022	JE Posted 08/30/2022	Comment BL-5% COV NEG
(001774)	01-0000-0-1110-1000-3331-824-0000	NO REPORTING RE,MEDICA	CR	1,443.00
(001803)	01-0000-0-1110-1000-3332-824-0000	NO REPORTING RE,MEDICA	CR	466.00
(014677)	01-0000-0-1110-1000-3402-824-0000	NO REPORTING RE,HEALTH	CR	26.00
(001833)	01-0000-0-1110-1000-3501-824-0000	NO REPORTING RE,STATE U	CR	498.00
(001862)	01-0000-0-1110-1000-3502-824-0000	NO REPORTING RE,STATE U	CR	161.00
(001881)	01-0000-0-1110-1000-3601-824-0000	NO REPORTING RE,WORKE	CR	1,945.00
(001910)	01-0000-0-1110-1000-3602-824-0000	NO REPORTING RE,WORKE	CR	628.00
Net increase to Appropriations			.00	232,663.00

	JE # BR23-00234	JE Trans Date 08/30/2022	JE Posted 08/30/2022	Comment BL-5% COV NEG
(000347)	01-0000-0-0000-2700-1300-823-0000	NO REPORTING RE,CERT:S	CR	7,522.00
(000360)	01-0000-0-0000-2700-2400-823-0000	NO REPORTING RE,CLERIC,	CR	6,775.00
(000397)	01-0000-0-0000-2700-3101-823-0000	NO REPORTING RE,STRS:C	CR	1,437.00
(000413)	01-0000-0-0000-2700-3202-823-0000	NO REPORTING RE,PERS:C	CR	1,719.00
(000431)	01-0000-0-0000-2700-3312-823-0000	NO REPORTING RE,FICA:CL	CR	421.00
(000448)	01-0000-0-0000-2700-3331-823-0000	NO REPORTING RE,MEDICA	CR	110.00
(000462)	01-0000-0-0000-2700-3332-823-0000	NO REPORTING RE,MEDICA	CR	99.00
(000479)	01-0000-0-0000-2700-3401-823-0000	NO REPORTING RE,HEALTH	CR	40.00
(000489)	01-0000-0-0000-2700-3402-823-0000	NO REPORTING RE,HEALTH	CR	41.00
(000501)	01-0000-0-0000-2700-3501-823-0000	NO REPORTING RE,STATE U	CR	38.00
(000515)	01-0000-0-0000-2700-3502-823-0000	NO REPORTING RE,STATE U	CR	34.00
(000531)	01-0000-0-0000-2700-3601-823-0000	NO REPORTING RE,WORKE	CR	147.00
(000545)	01-0000-0-0000-2700-3602-823-0000	NO REPORTING RE,WORKE	CR	133.00
(000890)	01-0000-0-0000-3140-2200-823-0000	NO REPORTING RE,CLASS:S	CR	6,469.00
(026755)	01-0000-0-0000-3140-2230-823-0000	NO REPORTING RE,CLASS I	CR	625.00
(000927)	01-0000-0-0000-3140-3312-823-0000	NO REPORTING RE,FICA:CL	CR	441.00
(000942)	01-0000-0-0000-3140-3332-823-0000	NO REPORTING RE,MEDICA	CR	104.00
(000962)	01-0000-0-0000-3140-3502-823-0000	NO REPORTING RE,STATE U	CR	37.00
(000976)	01-0000-0-0000-3140-3602-823-0000	NO REPORTING RE,WORKE	CR	140.00
(001333)	01-0000-0-0000-8200-2200-823-0000	NO REPORTING RE,CLASS:S	CR	6,382.00
(001367)	01-0000-0-0000-8200-3202-823-0000	NO REPORTING RE,PERS:C	CR	1,619.00
(001380)	01-0000-0-0000-8200-3312-823-0000	NO REPORTING RE,FICA:CL	CR	396.00
(001393)	01-0000-0-0000-8200-3332-823-0000	NO REPORTING RE,MEDICA	CR	73.00
(001418)	01-0000-0-0000-8200-3502-823-0000	NO REPORTING RE,STATE U	CR	32.00
(001431)	01-0000-0-0000-8200-3602-823-0000	NO REPORTING RE,WORKE	CR	125.00
(001498)	01-0000-0-0000-8300-2930-823-0000	NO REPORTING RE,OTHER	CR	884.00

Selection Grouped by Org, Fiscal Year, JE# - Sorted by JE Item #, (Org = 14, JE Type = B, Starting Transaction Date = 8/24/2022, Ending Transaction Date = 9/1/2022, Unposted JEs? = N, End Bud Bal? = O, JE# Page Break? = N, Description? = A, Recap? = N)

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Account	Description	Comment	From	To
Fund 01 (continued)				
(continued)	JE # BR23-00234	JE Trans Date 08/30/2022	JE Posted 08/30/2022	Comment BL-5% COV NEG
(001515)	01-0000-0-0000-8300-3312-823-0000	NO REPORTING RE,FICA:CL	CR	55.00
(001528)	01-0000-0-0000-8300-3332-823-0000	NO REPORTING RE,MEDICA	CR	13.00
(028340)	01-0000-0-0000-8300-3402-823-0000	NO REPORTING RE,HEALTH	CR	6.00
(001550)	01-0000-0-0000-8300-3502-823-0000	NO REPORTING RE,STATE U	CR	5.00
(001562)	01-0000-0-0000-8300-3602-823-0000	NO REPORTING RE,WORKE	CR	18.00
(001592)	01-0000-0-1110-1000-1100-823-0000	NO REPORTING RE,CERT:TI	CR	18,911.00
(001685)	01-0000-0-1110-1000-3101-823-0000	NO REPORTING RE,STRS:C	CR	3,612.00
(001773)	01-0000-0-1110-1000-3331-823-0000	NO REPORTING RE,MEDICA	CR	275.00
(001832)	01-0000-0-1110-1000-3501-823-0000	NO REPORTING RE,STATE U	CR	95.00
(001880)	01-0000-0-1110-1000-3601-823-0000	NO REPORTING RE,WORKE	CR	370.00
Net increase to Appropriations			.00	59,203.00

JE # BR23-00235				
JE Trans Date 08/30/2022				
JE Posted 08/30/2022				
Comment 0700 ST				
(003372)	01-0700-0-1110-1000-1130-023-0000	LCFF SUPP FUNDI,CERT SA ST-5% Incr	CR	144.00
(003416)	01-0700-0-1110-1000-2100-023-0000	LCFF SUPP FUNDI,CLASS:IN ST-5% Incr	CR	1,006.00
(003494)	01-0700-0-1110-1000-3312-023-0000	LCFF SUPP FUNDI,FICA:CLA ST-5% Incr	CR	4.00
(003528)	01-0700-0-1110-1000-3332-023-0000	LCFF SUPP FUNDI,MEDICAF ST-5% Incr	CR	1.00
(003577)	01-0700-0-1110-1000-3502-023-0000	LCFF SUPP FUNDI,STATE UI ST-5% Incr	CR	1.00
(003612)	01-0700-0-1110-1000-3602-023-0000	LCFF SUPP FUNDI,WORKER ST-5% Incr	CR	8.00
(003639)	01-0700-0-1110-1000-4300-023-0000	LCFF SUPP FUNDI,MATERIA ST-5% Incr	DR	1,164.00
(003417)	01-0700-0-1110-1000-2100-024-0000	LCFF SUPP FUNDI,CLASS:IN ST-5% Incr	CR	2,003.00
(003465)	01-0700-0-1110-1000-3202-024-0000	LCFF SUPP FUNDI,PERS:CL ST-5% Incr	CR	184.00
(003495)	01-0700-0-1110-1000-3312-024-0000	LCFF SUPP FUNDI,FICA:CLA ST-5% Incr	CR	124.00
(003529)	01-0700-0-1110-1000-3332-024-0000	LCFF SUPP FUNDI,MEDICAF ST-5% Incr	CR	29.00
(003578)	01-0700-0-1110-1000-3502-024-0000	LCFF SUPP FUNDI,STATE UI ST-5% Incr	CR	11.00
(003613)	01-0700-0-1110-1000-3602-024-0000	LCFF SUPP FUNDI,WORKER ST-5% Incr	CR	48.00
(003640)	01-0700-0-1110-1000-4300-024-0000	LCFF SUPP FUNDI,MATERIA ST-5% Incr	DR	2,399.00
(025143)	01-0700-0-3100-1000-2100-025-0000	LCFF SUPP FUNDI,CLASS:IN ST-5% Incr	CR	777.00
(003811)	01-0700-0-3100-1000-3312-025-0000	LCFF SUPP FUNDI,FICA:CLA ST-5% Incr	CR	49.00
(003813)	01-0700-0-3100-1000-3332-025-0000	LCFF SUPP FUNDI,MEDICAF ST-5% Incr	CR	12.00
(003815)	01-0700-0-3100-1000-3502-025-0000	LCFF SUPP FUNDI,STATE UI ST-5% Incr	CR	4.00
(003817)	01-0700-0-3100-1000-3602-025-0000	LCFF SUPP FUNDI,WORKER ST-5% Incr	CR	19.00
(003820)	01-0700-0-3100-1000-4300-025-0000	LCFF SUPP FUNDI,MATERIA ST-5% Incr	DR	861.00
(003418)	01-0700-0-1110-1000-2100-027-0000	LCFF SUPP FUNDI,CLASS:IN ST-5% Incr	CR	346.00
(003496)	01-0700-0-1110-1000-3312-027-0000	LCFF SUPP FUNDI,FICA:CLA ST-5% Incr	CR	22.00
(003530)	01-0700-0-1110-1000-3332-027-0000	LCFF SUPP FUNDI,MEDICAF ST-5% Incr	CR	5.00

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Account	Description	Comment	From	To
Fund 01 (continued)				
(continued)	JE # BR23-00235	JE Trans Date 08/30/2022	JE Posted 08/30/2022	Comment 0700 ST
(003579)	01-0700-0-1110-1000-3502-027-0000	LCFF SUPP FUNDI,STATE U	ST-5% Incr	CR 3.00
(003614)	01-0700-0-1110-1000-3602-027-0000	LCFF SUPP FUNDI,WORKER	ST-5% Incr	CR 12.00
(003642)	01-0700-0-1110-1000-4300-027-0000	LCFF SUPP FUNDI,MATERIA	ST-5% Incr	DR 388.00
(003132)	01-0700-0-0000-2495-2200-031-0000	LCFF SUPP FUNDI,CLASS:S	ST-5% Incr	CR 803.00
(003161)	01-0700-0-0000-2495-3202-031-0000	LCFF SUPP FUNDI,PERS:CL	ST-5% Incr	CR 204.00
(003174)	01-0700-0-0000-2495-3312-031-0000	LCFF SUPP FUNDI,FICA:CLA	ST-5% Incr	CR 50.00
(003188)	01-0700-0-0000-2495-3332-031-0000	LCFF SUPP FUNDI,MEDICAF	ST-5% Incr	CR 12.00
(003199)	01-0700-0-0000-2495-3402-031-0000	LCFF SUPP FUNDI,HEALTH	ST-5% Incr	CR 17.00
(003211)	01-0700-0-0000-2495-3502-031-0000	LCFF SUPP FUNDI,STATE U	ST-5% Incr	CR 4.00
(003225)	01-0700-0-0000-2495-3602-031-0000	LCFF SUPP FUNDI,WORKER	ST-5% Incr	CR 20.00
(025196)	01-0700-0-0000-3110-1200-031-0000	LCFF SUPP FUNDI,CERT:PU	ST-5% Incr	CR 974.00
(025197)	01-0700-0-0000-3110-3101-031-0000	LCFF SUPP FUNDI,STRS:CE	ST-5% Incr	CR 186.00
(025202)	01-0700-0-0000-3110-3331-031-0000	LCFF SUPP FUNDI,MEDICAF	ST-5% Incr	CR 14.00
(025204)	01-0700-0-0000-3110-3501-031-0000	LCFF SUPP FUNDI,STATE U	ST-5% Incr	CR 6.00
(025205)	01-0700-0-0000-3110-3601-031-0000	LCFF SUPP FUNDI,WORKER	ST-5% Incr	CR 23.00
(003360)	01-0700-0-1110-1000-1100-031-0000	LCFF SUPP FUNDI,CERT:TE	ST-5% Incr	CR 1,030.00
(026818)	01-0700-0-1110-1000-2100-031-0000	LCFF SUPP FUNDI,CLASS:IN	ST-5% Incr	DR 3,586.00
(003448)	01-0700-0-1110-1000-3101-031-0000	LCFF SUPP FUNDI,STRS:CE	ST-5% Incr	CR 197.00
(003512)	01-0700-0-1110-1000-3331-031-0000	LCFF SUPP FUNDI,MEDICAF	ST-5% Incr	CR 15.00
(003561)	01-0700-0-1110-1000-3501-031-0000	LCFF SUPP FUNDI,STATE U	ST-5% Incr	CR 6.00
(003596)	01-0700-0-1110-1000-3601-031-0000	LCFF SUPP FUNDI,WORKER	ST-5% Incr	CR 25.00
(014377)	01-0700-0-0000-2700-2400-032-0000	LCFF SUPP FUNDI,CLERICA	ST-5% Incr	CR 532.00
(003241)	01-0700-0-0000-2700-3202-032-0000	LCFF SUPP FUNDI,PERS:CL	ST-5% Incr	CR 135.00
(003243)	01-0700-0-0000-2700-3312-032-0000	LCFF SUPP FUNDI,FICA:CLA	ST-5% Incr	CR 33.00
(003245)	01-0700-0-0000-2700-3332-032-0000	LCFF SUPP FUNDI,MEDICAF	ST-5% Incr	CR 8.00
(014381)	01-0700-0-0000-2700-3402-032-0000	LCFF SUPP FUNDI,HEALTH	ST-5% Incr	CR 16.00
(003247)	01-0700-0-0000-2700-3502-032-0000	LCFF SUPP FUNDI,STATE U	ST-5% Incr	CR 4.00
(003249)	01-0700-0-0000-2700-3602-032-0000	LCFF SUPP FUNDI,WORKER	ST-5% Incr	CR 13.00
(024794)	01-0700-0-0000-3110-3101-032-0000	LCFF SUPP FUNDI,STRS:CE	ST-5% Incr	DR 2,135.00
(024796)	01-0700-0-0000-3110-3201-032-0000	LCFF SUPP FUNDI,PERS:CE	ST-5% Incr	CR 2,752.00
(024798)	01-0700-0-0000-3110-3311-032-0000	LCFF SUPP FUNDI,FICA:CEF	ST-5% Incr	CR 671.00
(024800)	01-0700-0-0000-3110-3401-032-0000	LCFF SUPP FUNDI,HEALTH	ST-5% Incr	DR 3,281.00
(003361)	01-0700-0-1110-1000-1100-032-0000	LCFF SUPP FUNDI,CERT:TE	ST-5% Incr	CR 5,074.00
(003449)	01-0700-0-1110-1000-3101-032-0000	LCFF SUPP FUNDI,STRS:CE	ST-5% Incr	DR 617.00
(003543)	01-0700-0-1110-1000-3401-032-0000	LCFF SUPP FUNDI,HEALTH	ST-5% Incr	DR 261.00
(003645)	01-0700-0-1110-1000-4300-032-0000	LCFF SUPP FUNDI,MATERIA	ST-5% Incr	DR 5,079.00

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Account	Description	Comment	From	To
Fund 01 (continued)				
(continued)	JE # BR23-00235	JE Trans Date 08/30/2022	JE Posted 08/30/2022	Comment 0700 ST
(003362)	01-0700-0-1110-1000-1100-033-0000	LCFF SUPP FUNDI,CERT:TE ST-5% Incr	DR	49,626.00
(003450)	01-0700-0-1110-1000-3101-033-0000	LCFF SUPP FUNDI,STRS:CE ST-5% Incr	DR	9,478.00
(003514)	01-0700-0-1110-1000-3331-033-0000	LCFF SUPP FUNDI,MEDICAF ST-5% Incr	DR	767.00
(003544)	01-0700-0-1110-1000-3401-033-0000	LCFF SUPP FUNDI,HEALTH ST-5% Incr	DR	2,300.00
(003563)	01-0700-0-1110-1000-3501-033-0000	LCFF SUPP FUNDI,STATE U ST-5% Incr	DR	265.00
(003598)	01-0700-0-1110-1000-3601-033-0000	LCFF SUPP FUNDI,WORKER ST-5% Incr	DR	1,000.00
(003646)	01-0700-0-1110-1000-4300-033-0000	LCFF SUPP FUNDI,MATERIA ST-5% Incr	CR	19,273.00
(031838)	01-0700-0-1370-1000-1100-033-0000	LCFF SUPP FUNDI,CERT:TE ST-5% Incr	CR	33,498.00
(031839)	01-0700-0-1370-1000-3101-033-0000	LCFF SUPP FUNDI,STRS:CE ST-5% Incr	CR	6,398.00
(031844)	01-0700-0-1370-1000-3331-033-0000	LCFF SUPP FUNDI,MEDICAF ST-5% Incr	CR	467.00
(031845)	01-0700-0-1370-1000-3401-033-0000	LCFF SUPP FUNDI,HEALTH ST-5% Incr	CR	3,015.00
(031846)	01-0700-0-1370-1000-3501-033-0000	LCFF SUPP FUNDI,STATE U ST-5% Incr	CR	161.00
(031847)	01-0700-0-1370-1000-3601-033-0000	LCFF SUPP FUNDI,WORKER ST-5% Incr	CR	624.00
(020243)	01-0700-0-0000-2495-3202-034-0000	LCFF SUPP FUNDI,PERS:CL ST-5% Incr	DR	282.00
(020242)	01-0700-0-0000-2495-3312-034-0000	LCFF SUPP FUNDI,FICA:CLA ST-5% Incr	DR	69.00
(020241)	01-0700-0-0000-2495-3332-034-0000	LCFF SUPP FUNDI,MEDICAF ST-5% Incr	DR	17.00
(022832)	01-0700-0-0000-2495-3402-034-0000	LCFF SUPP FUNDI,HEALTH ST-5% Incr	CR	27.00
(020245)	01-0700-0-0000-2495-3502-034-0000	LCFF SUPP FUNDI,STATE U ST-5% Incr	DR	6.00
(020246)	01-0700-0-0000-2495-3602-034-0000	LCFF SUPP FUNDI,WORKER ST-5% Incr	DR	21.00
(003363)	01-0700-0-1110-1000-1100-034-0000	LCFF SUPP FUNDI,CERT:TE ST-5% Incr	DR	21,770.00
(003451)	01-0700-0-1110-1000-3101-034-0000	LCFF SUPP FUNDI,STRS:CE ST-5% Incr	DR	9,906.00
(003515)	01-0700-0-1110-1000-3331-034-0000	LCFF SUPP FUNDI,MEDICAF ST-5% Incr	DR	752.00
(003545)	01-0700-0-1110-1000-3401-034-0000	LCFF SUPP FUNDI,HEALTH ST-5% Incr	DR	2,424.00
(003564)	01-0700-0-1110-1000-3501-034-0000	LCFF SUPP FUNDI,STATE U ST-5% Incr	DR	259.00
(003599)	01-0700-0-1110-1000-3601-034-0000	LCFF SUPP FUNDI,WORKER ST-5% Incr	DR	1,003.00
(003647)	01-0700-0-1110-1000-4300-034-0000	LCFF SUPP FUNDI,MATERIA ST-5% Incr	CR	5,015.00
(031858)	01-0700-0-1370-1000-1100-034-0000	LCFF SUPP FUNDI,CERT:TE ST-5% Incr	CR	23,651.00
(031859)	01-0700-0-1370-1000-3101-034-0000	LCFF SUPP FUNDI,STRS:CE ST-5% Incr	CR	4,518.00
(031864)	01-0700-0-1370-1000-3331-034-0000	LCFF SUPP FUNDI,MEDICAF ST-5% Incr	CR	325.00
(031865)	01-0700-0-1370-1000-3401-034-0000	LCFF SUPP FUNDI,HEALTH ST-5% Incr	CR	2,427.00
(031866)	01-0700-0-1370-1000-3501-034-0000	LCFF SUPP FUNDI,STATE U ST-5% Incr	CR	112.00
(031867)	01-0700-0-1370-1000-3601-034-0000	LCFF SUPP FUNDI,WORKER ST-5% Incr	CR	434.00
(011621)	01-0700-0-0000-2495-2200-035-0000	LCFF SUPP FUNDI,CLASS:S ST-5% Incr	CR	1,332.00
(011622)	01-0700-0-0000-2495-3202-035-0000	LCFF SUPP FUNDI,PERS:CL ST-5% Incr	CR	338.00
(011605)	01-0700-0-0000-2495-3312-035-0000	LCFF SUPP FUNDI,FICA:CLA ST-5% Incr	CR	27.00
(011606)	01-0700-0-0000-2495-3332-035-0000	LCFF SUPP FUNDI,MEDICAF ST-5% Incr	CR	7.00

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Account	Description	Comment	From	To
Fund 01 (continued)				
(continued)	JE # BR23-00235	JE Trans Date 08/30/2022	JE Posted 08/30/2022	Comment 0700 ST
(011640)	01-0700-0-0000-2495-3402-035-0000	LCFF SUPP FUNDI,HEALTH	ST-5% Incr	CR 27.00
(011557)	01-0700-0-0000-2495-3502-035-0000	LCFF SUPP FUNDI,STATE U	ST-5% Incr	CR 2.00
(011641)	01-0700-0-0000-2495-3602-035-0000	LCFF SUPP FUNDI,WORKER	ST-5% Incr	CR 14.00
(003255)	01-0700-0-0000-3110-1200-035-0000	LCFF SUPP FUNDI,CERT:PU	ST-5% Incr	CR 2,095.00
(003276)	01-0700-0-0000-3110-3101-035-0000	LCFF SUPP FUNDI,STRS:CE	ST-5% Incr	DR 7,756.00
(003288)	01-0700-0-0000-3110-3201-035-0000	LCFF SUPP FUNDI,PERS:CE	ST-5% Incr	CR 10,834.00
(003290)	01-0700-0-0000-3110-3311-035-0000	LCFF SUPP FUNDI,FICA:CEF	ST-5% Incr	DR 31.00
(003294)	01-0700-0-0000-3110-3331-035-0000	LCFF SUPP FUNDI,MEDICAF	ST-5% Incr	DR 7.00
(003307)	01-0700-0-0000-3110-3401-035-0000	LCFF SUPP FUNDI,HEALTH	ST-5% Incr	CR 6.00
(032322)	01-0700-0-0000-3110-5200-035-0000	LCFF SUPP FUNDI,TRAVEL	ST-5% Incr	DR 800.00
(031572)	01-0700-0-1110-1000-1100-035-0000	LCFF SUPP FUNDI,CERT:TE	ST-5% Incr	DR 13,000.00
(003452)	01-0700-0-1110-1000-3101-035-0000	LCFF SUPP FUNDI,STRS:CE	ST-5% Incr	DR 2,758.00
(003516)	01-0700-0-1110-1000-3331-035-0000	LCFF SUPP FUNDI,MEDICAF	ST-5% Incr	DR 210.00
(018795)	01-0700-0-1110-1000-3401-035-0000	LCFF SUPP FUNDI,HEALTH	ST-5% Incr	DR 1,297.00
(003565)	01-0700-0-1110-1000-3501-035-0000	LCFF SUPP FUNDI,STATE U	ST-5% Incr	DR 73.00
(003600)	01-0700-0-1110-1000-3601-035-0000	LCFF SUPP FUNDI,WORKER	ST-5% Incr	DR 277.00
(032556)	01-0700-0-1110-1000-2100-035-0000	LCFF SUPP FUNDI,CLASS:IN	ST-5% Incr	CR 16,782.00
(011751)	01-0700-0-1110-1000-3312-035-0000	LCFF SUPP FUNDI,FICA:CLA	ST-5% Incr	CR 1,041.00
(011752)	01-0700-0-1110-1000-3332-035-0000	LCFF SUPP FUNDI,MEDICAF	ST-5% Incr	CR 244.00
(011934)	01-0700-0-1110-1000-3502-035-0000	LCFF SUPP FUNDI,STATE U	ST-5% Incr	CR 84.00
(020314)	01-0700-0-1110-1000-3602-035-0000	LCFF SUPP FUNDI,WORKER	ST-5% Incr	CR 326.00
(003648)	01-0700-0-1110-1000-4300-035-0000	LCFF SUPP FUNDI,MATERIA	ST-5% Incr	DR 6,950.00
(003847)	01-0700-0-3200-1000-1100-036-0000	LCFF SUPP FUNDI,CERT:TE	ST-5% Incr	DR 8,862.00
(003854)	01-0700-0-3200-1000-3101-036-0000	LCFF SUPP FUNDI,STRS:CE	ST-5% Incr	DR 1,693.00
(003859)	01-0700-0-3200-1000-3331-036-0000	LCFF SUPP FUNDI,MEDICAF	ST-5% Incr	DR 129.00
(003862)	01-0700-0-3200-1000-3401-036-0000	LCFF SUPP FUNDI,HEALTH	ST-5% Incr	DR 1,222.00
(003864)	01-0700-0-3200-1000-3501-036-0000	LCFF SUPP FUNDI,STATE U	ST-5% Incr	DR 44.00
(003867)	01-0700-0-3200-1000-3601-036-0000	LCFF SUPP FUNDI,WORKER	ST-5% Incr	DR 170.00
(003871)	01-0700-0-3200-1000-4300-036-0000	LCFF SUPP FUNDI,MATERIA	ST-5% Incr	CR 4,491.00
(028704)	01-0700-0-6000-1000-1100-036-0000	LCFF SUPP FUNDI,CERT:TE	ST-5% Incr	CR 6,202.00
(028705)	01-0700-0-6000-1000-3101-036-0000	LCFF SUPP FUNDI,STRS:CE	ST-5% Incr	CR 1,185.00
(028710)	01-0700-0-6000-1000-3331-036-0000	LCFF SUPP FUNDI,MEDICAF	ST-5% Incr	CR 90.00
(028712)	01-0700-0-6000-1000-3501-036-0000	LCFF SUPP FUNDI,STATE U	ST-5% Incr	CR 31.00
(028713)	01-0700-0-6000-1000-3601-036-0000	LCFF SUPP FUNDI,WORKER	ST-5% Incr	CR 121.00
(003904)	01-0700-0-3300-1000-4300-039-0000	LCFF SUPP FUNDI,MATERIA	ST-5% Incr	DR 305.00
(017965)	01-0700-0-3300-2420-2230-039-0000	LCFF SUPP FUNDI,CLASS P	ST-5% Incr	CR 305.00

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(continued)	JE # BR23-00235	JE Trans Date 08/30/2022	JE Posted 08/30/2022	Comment 0700 ST
(025247)	01-0700-0-0000-2110-2400-520-0000	LCFF SUPP FUNDI,CLERICA ST-5% Incr	CR	568.00
(025251)	01-0700-0-0000-2110-3202-520-0000	LCFF SUPP FUNDI,PERS:CL ST-5% Incr	CR	145.00
(025252)	01-0700-0-0000-2110-3312-520-0000	LCFF SUPP FUNDI,FICA:CLA ST-5% Incr	CR	36.00
(025253)	01-0700-0-0000-2110-3332-520-0000	LCFF SUPP FUNDI,MEDICAF ST-5% Incr	CR	9.00
(025255)	01-0700-0-0000-2110-3502-520-0000	LCFF SUPP FUNDI,STATE U ST-5% Incr	CR	3.00
(025256)	01-0700-0-0000-2110-3602-520-0000	LCFF SUPP FUNDI,WORKER ST-5% Incr	CR	14.00
(031571)	01-0700-0-0000-2110-4300-520-0000	LCFF SUPP FUNDI,MATERIA ST-5% Incr	DR	775.00
(025257)	01-0700-0-0000-2110-2400-530-0000	LCFF SUPP FUNDI,CLERICA ST-5% Incr	CR	2,272.00
(025261)	01-0700-0-0000-2110-3202-530-0000	LCFF SUPP FUNDI,PERS:CL ST-5% Incr	CR	577.00
(025262)	01-0700-0-0000-2110-3312-530-0000	LCFF SUPP FUNDI,FICA:CLA ST-5% Incr	CR	141.00
(025263)	01-0700-0-0000-2110-3332-530-0000	LCFF SUPP FUNDI,MEDICAF ST-5% Incr	CR	33.00
(025264)	01-0700-0-0000-2110-3402-530-0000	LCFF SUPP FUNDI,HEALTH ST-5% Incr	CR	32.00
(025265)	01-0700-0-0000-2110-3502-530-0000	LCFF SUPP FUNDI,STATE U ST-5% Incr	CR	11.00
(025266)	01-0700-0-0000-2110-3602-530-0000	LCFF SUPP FUNDI,WORKER ST-5% Incr	CR	54.00
(003406)	01-0700-0-1110-1000-1160-530-0000	LCFF SUPP FUNDI,CERT SA ST-5% Incr	DR	3,120.00
(003345)	01-0700-0-0000-3110-4300-620-0000	LCFF SUPP FUNDI,MATERIA ST-5% Incr	DR	551.00
(025237)	01-0700-0-0000-3130-2400-620-0000	LCFF SUPP FUNDI,CLERICA ST-5% Incr	CR	412.00
(025241)	01-0700-0-0000-3130-3202-620-0000	LCFF SUPP FUNDI,PERS:CL ST-5% Incr	CR	105.00
(025242)	01-0700-0-0000-3130-3312-620-0000	LCFF SUPP FUNDI,FICA:CLA ST-5% Incr	CR	16.00
(025243)	01-0700-0-0000-3130-3332-620-0000	LCFF SUPP FUNDI,MEDICAF ST-5% Incr	CR	4.00
(025244)	01-0700-0-0000-3130-3402-620-0000	LCFF SUPP FUNDI,HEALTH ST-5% Incr	CR	5.00
(025245)	01-0700-0-0000-3130-3502-620-0000	LCFF SUPP FUNDI,STATE U ST-5% Incr	CR	2.00
(025246)	01-0700-0-0000-3130-3602-620-0000	LCFF SUPP FUNDI,WORKER ST-5% Incr	CR	7.00
(003260)	01-0700-0-0000-3110-1200-630-0000	LCFF SUPP FUNDI,CERT:PU ST-5% Incr	CR	10,054.00
(003282)	01-0700-0-0000-3110-3101-630-0000	LCFF SUPP FUNDI,STRS:CE ST-5% Incr	CR	1,920.00
(003300)	01-0700-0-0000-3110-3331-630-0000	LCFF SUPP FUNDI,MEDICAF ST-5% Incr	DR	38.00
(003313)	01-0700-0-0000-3110-3401-630-0000	LCFF SUPP FUNDI,HEALTH ST-5% Incr	CR	21.00
(003134)	01-0700-0-0000-2495-2200-821-0000	LCFF SUPP FUNDI,CLASS:S ST-5% Incr	CR	1,672.00
(003163)	01-0700-0-0000-2495-3202-821-0000	LCFF SUPP FUNDI,PERS:CL ST-5% Incr	CR	425.00
(003177)	01-0700-0-0000-2495-3312-821-0000	LCFF SUPP FUNDI,FICA:CLA ST-5% Incr	CR	61.00
(003191)	01-0700-0-0000-2495-3332-821-0000	LCFF SUPP FUNDI,MEDICAF ST-5% Incr	CR	15.00
(003201)	01-0700-0-0000-2495-3402-821-0000	LCFF SUPP FUNDI,HEALTH ST-5% Incr	CR	45.00
(003214)	01-0700-0-0000-2495-3502-821-0000	LCFF SUPP FUNDI,STATE U ST-5% Incr	CR	5.00
(003228)	01-0700-0-0000-2495-3602-821-0000	LCFF SUPP FUNDI,WORKER ST-5% Incr	CR	27.00
(003364)	01-0700-0-1110-1000-1100-821-0000	LCFF SUPP FUNDI,CERT:TE ST-5% Incr	CR	4,291.00
(003393)	01-0700-0-1110-1000-1140-821-0000	LCFF SUPP FUNDI,CERT SA ST-5% Incr	CR	1,260.00

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(continued)	JE # BR23-00235	JE Trans Date 08/30/2022	JE Posted 08/30/2022	Comment 0700 ST
(003455)	01-0700-0-1110-1000-3101-821-0000	LCFF SUPP FUNDI,STRS:CE ST-5% Incr	CR	820.00
(003485)	01-0700-0-1110-1000-3311-821-0000	LCFF SUPP FUNDI,FICA:CEF ST-5% Incr	CR	79.00
(003546)	01-0700-0-1110-1000-3401-821-0000	LCFF SUPP FUNDI,HEALTH ST-5% Incr	CR	10.00
(003135)	01-0700-0-0000-2495-2200-823-0000	LCFF SUPP FUNDI,CLASS:S ST-5% Incr	CR	1,450.00
(003164)	01-0700-0-0000-2495-3202-823-0000	LCFF SUPP FUNDI,PERS:CL ST-5% Incr	CR	368.00
(003178)	01-0700-0-0000-2495-3312-823-0000	LCFF SUPP FUNDI,FICA:CLA ST-5% Incr	CR	90.00
(003192)	01-0700-0-0000-2495-3332-823-0000	LCFF SUPP FUNDI,MEDICAF ST-5% Incr	CR	21.00
(003202)	01-0700-0-0000-2495-3402-823-0000	LCFF SUPP FUNDI,HEALTH ST-5% Incr	CR	45.00
(003215)	01-0700-0-0000-2495-3502-823-0000	LCFF SUPP FUNDI,STATE U ST-5% Incr	CR	8.00
(003229)	01-0700-0-0000-2495-3602-823-0000	LCFF SUPP FUNDI,WORKER ST-5% Incr	CR	36.00
(003365)	01-0700-0-1110-1000-1100-823-0000	LCFF SUPP FUNDI,CERT:TE ST-5% Incr	CR	4,765.00
(003456)	01-0700-0-1110-1000-3101-823-0000	LCFF SUPP FUNDI,STRS:CE ST-5% Incr	CR	910.00
(003520)	01-0700-0-1110-1000-3331-823-0000	LCFF SUPP FUNDI,MEDICAF ST-5% Incr	CR	61.00
(003569)	01-0700-0-1110-1000-3501-823-0000	LCFF SUPP FUNDI,STATE U ST-5% Incr	CR	22.00
(003604)	01-0700-0-1110-1000-3601-823-0000	LCFF SUPP FUNDI,WORKER ST-5% Incr	CR	103.00
(003366)	01-0700-0-1110-1000-1100-824-0000	LCFF SUPP FUNDI,CERT:TE ST-5% Incr	CR	4,867.00
(003457)	01-0700-0-1110-1000-3101-824-0000	LCFF SUPP FUNDI,STRS:CE ST-5% Incr	CR	930.00
(003548)	01-0700-0-1110-1000-3401-824-0000	LCFF SUPP FUNDI,HEALTH ST-5% Incr	CR	10.00
(014672)	01-0700-0-1110-1000-3402-824-0000	LCFF SUPP FUNDI,HEALTH ST-5% Incr	CR	852.00
(003808)	01-0700-0-3100-1000-2100-825-0000	LCFF SUPP FUNDI,CLASS:IN ST-5% Incr	CR	644.00
(014017)	01-0700-0-3100-1000-3202-825-0000	LCFF SUPP FUNDI,PERS:CL ST-5% Incr	CR	3,451.00
(003812)	01-0700-0-3100-1000-3312-825-0000	LCFF SUPP FUNDI,FICA:CLA ST-5% Incr	CR	41.00
(003814)	01-0700-0-3100-1000-3332-825-0000	LCFF SUPP FUNDI,MEDICAF ST-5% Incr	CR	10.00
(003816)	01-0700-0-3100-1000-3502-825-0000	LCFF SUPP FUNDI,STATE U ST-5% Incr	CR	3.00
(003818)	01-0700-0-3100-1000-3602-825-0000	LCFF SUPP FUNDI,WORKER ST-5% Incr	CR	16.00
(003823)	01-0700-0-3100-2495-2200-825-0000	LCFF SUPP FUNDI,CLASS:S ST-5% Incr	CR	980.00
(003830)	01-0700-0-3100-2495-3312-825-0000	LCFF SUPP FUNDI,FICA:CLA ST-5% Incr	CR	61.00
(003832)	01-0700-0-3100-2495-3332-825-0000	LCFF SUPP FUNDI,MEDICAF ST-5% Incr	CR	15.00
(003835)	01-0700-0-3100-2495-3502-825-0000	LCFF SUPP FUNDI,STATE U ST-5% Incr	CR	6.00
(003837)	01-0700-0-3100-2495-3602-825-0000	LCFF SUPP FUNDI,WORKER ST-5% Incr	CR	24.00
(025229)	01-0700-0-1110-1000-1100-827-0000	LCFF SUPP FUNDI,CERT:TE ST-5% Incr	CR	7,489.00
(003422)	01-0700-0-1110-1000-2100-827-0000	LCFF SUPP FUNDI,CLASS:IN ST-5% Incr	DR	4,524.00
(025230)	01-0700-0-1110-1000-3101-827-0000	LCFF SUPP FUNDI,STRS:CE ST-5% Incr	CR	1,431.00
(012218)	01-0700-0-1110-1000-3102-827-0000	LCFF SUPP FUNDI,STRS:CL ST-5% Incr	CR	3,365.00
(012219)	01-0700-0-1110-1000-3302-827-0000	LCFF SUPP FUNDI,FICA/MC ST-5% Incr	DR	9,073.00
(003503)	01-0700-0-1110-1000-3312-827-0000	LCFF SUPP FUNDI,FICA:CLA ST-5% Incr	CR	1,811.00

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Fund 01 (continued)				
(continued)	JE # BR23-00235	JE Trans Date 08/30/2022	JE Posted 08/30/2022	Comment 0700 ST
(025233)	01-0700-0-1110-1000-3331-827-0000	LCFF SUPP FUNDI,MEDICAF ST-5% Incr	DR	3,074.00
(003537)	01-0700-0-1110-1000-3332-827-0000	LCFF SUPP FUNDI,MEDICAF ST-5% Incr	CR	669.00
(014673)	01-0700-0-1110-1000-3402-827-0000	LCFF SUPP FUNDI,HEALTH ST-5% Incr	CR	14,926.00
(025235)	01-0700-0-1110-1000-3501-827-0000	LCFF SUPP FUNDI,STATE U ST-5% Incr	DR	15,241.00
(003587)	01-0700-0-1110-1000-3502-827-0000	LCFF SUPP FUNDI,STATE U ST-5% Incr	CR	231.00
(003137)	01-0700-0-0000-2495-2200-831-0000	LCFF SUPP FUNDI,CLASS:S ST-5% Incr	CR	1,204.00
(003166)	01-0700-0-0000-2495-3202-831-0000	LCFF SUPP FUNDI,PERS:CL ST-5% Incr	CR	306.00
(003180)	01-0700-0-0000-2495-3312-831-0000	LCFF SUPP FUNDI,FICA:CLA ST-5% Incr	CR	75.00
(003194)	01-0700-0-0000-2495-3332-831-0000	LCFF SUPP FUNDI,MEDICAF ST-5% Incr	CR	18.00
(003204)	01-0700-0-0000-2495-3402-831-0000	LCFF SUPP FUNDI,HEALTH ST-5% Incr	CR	27.00
(003217)	01-0700-0-0000-2495-3502-831-0000	LCFF SUPP FUNDI,STATE U ST-5% Incr	CR	6.00
(003231)	01-0700-0-0000-2495-3602-831-0000	LCFF SUPP FUNDI,WORKER ST-5% Incr	CR	29.00
(003396)	01-0700-0-1110-1000-1140-831-0000	LCFF SUPP FUNDI,CERT SA ST-5% Incr	CR	316.00
(003474)	01-0700-0-1110-1000-3202-831-0000	LCFF SUPP FUNDI,PERS:CL ST-5% Incr	CR	150.00
(003556)	01-0700-0-1110-1000-3402-831-0000	LCFF SUPP FUNDI,HEALTH ST-5% Incr	CR	12.00
(003138)	01-0700-0-0000-2495-2200-832-0000	LCFF SUPP FUNDI,CLASS:S ST-5% Incr	CR	22,064.00
(003167)	01-0700-0-0000-2495-3202-832-0000	LCFF SUPP FUNDI,PERS:CL ST-5% Incr	CR	328.00
(003181)	01-0700-0-0000-2495-3312-832-0000	LCFF SUPP FUNDI,FICA:CLA ST-5% Incr	CR	1,200.00
(003195)	01-0700-0-0000-2495-3332-832-0000	LCFF SUPP FUNDI,MEDICAF ST-5% Incr	CR	281.00
(003205)	01-0700-0-0000-2495-3402-832-0000	LCFF SUPP FUNDI,HEALTH ST-5% Incr	CR	36.00
(003218)	01-0700-0-0000-2495-3502-832-0000	LCFF SUPP FUNDI,STATE U ST-5% Incr	CR	97.00
(003232)	01-0700-0-0000-2495-3602-832-0000	LCFF SUPP FUNDI,WORKER ST-5% Incr	CR	381.00
(003368)	01-0700-0-1110-1000-1100-832-0000	LCFF SUPP FUNDI,CERT:TE ST-5% Incr	CR	14,317.00
(003424)	01-0700-0-1110-1000-2100-832-0000	LCFF SUPP FUNDI,CLASS:IN ST-5% Incr	DR	10,000.00
(003459)	01-0700-0-1110-1000-3101-832-0000	LCFF SUPP FUNDI,STRS:CE ST-5% Incr	CR	2,735.00
(003475)	01-0700-0-1110-1000-3202-832-0000	LCFF SUPP FUNDI,PERS:CL ST-5% Incr	CR	2,060.00
(003523)	01-0700-0-1110-1000-3331-832-0000	LCFF SUPP FUNDI,MEDICAF ST-5% Incr	CR	159.00
(003550)	01-0700-0-1110-1000-3401-832-0000	LCFF SUPP FUNDI,HEALTH ST-5% Incr	DR	3,232.00
(011663)	01-0700-0-1110-1000-3402-832-0000	LCFF SUPP FUNDI,HEALTH ST-5% Incr	DR	8,335.00
(003572)	01-0700-0-1110-1000-3501-832-0000	LCFF SUPP FUNDI,STATE U ST-5% Incr	CR	55.00
(003607)	01-0700-0-1110-1000-3601-832-0000	LCFF SUPP FUNDI,WORKER ST-5% Incr	CR	248.00
(003139)	01-0700-0-0000-2495-2200-833-0000	LCFF SUPP FUNDI,CLASS:S ST-5% Incr	CR	2,219.00
(003158)	01-0700-0-0000-2495-3102-833-0000	LCFF SUPP FUNDI,STRS:CL ST-5% Incr	CR	8,927.00
(003168)	01-0700-0-0000-2495-3202-833-0000	LCFF SUPP FUNDI,PERS:CL ST-5% Incr	DR	11,294.00
(003196)	01-0700-0-0000-2495-3332-833-0000	LCFF SUPP FUNDI,MEDICAF ST-5% Incr	CR	18.00
(003206)	01-0700-0-0000-2495-3402-833-0000	LCFF SUPP FUNDI,HEALTH ST-5% Incr	CR	45.00

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Account	Description	Comment	From	To
Fund 01 (continued)				
(continued)	JE # BR23-00235	JE Trans Date 08/30/2022	JE Posted 08/30/2022	Comment 0700 ST
(003219)	01-0700-0-0000-2495-3502-833-0000	LCFF SUPP FUNDI,STATE U	ST-5% Incr	CR 6.00
(003233)	01-0700-0-0000-2495-3602-833-0000	LCFF SUPP FUNDI,WORKER	ST-5% Incr	CR 35.00
(003369)	01-0700-0-1110-1000-1100-833-0000	LCFF SUPP FUNDI,CERT:TE	ST-5% Incr	DR 30,000.00
(003460)	01-0700-0-1110-1000-3101-833-0000	LCFF SUPP FUNDI,STRS:CE	ST-5% Incr	DR 7,000.00
(003524)	01-0700-0-1110-1000-3331-833-0000	LCFF SUPP FUNDI,MEDICAF	ST-5% Incr	DR 600.00
(003551)	01-0700-0-1110-1000-3401-833-0000	LCFF SUPP FUNDI,HEALTH	ST-5% Incr	DR 11,000.00
(003608)	01-0700-0-1110-1000-3601-833-0000	LCFF SUPP FUNDI,WORKER	ST-5% Incr	DR 700.00
(031898)	01-0700-0-1195-1000-1100-833-0000	LCFF SUPP FUNDI,CERT:TE	ST-5% Incr	CR 38,068.00
(031899)	01-0700-0-1195-1000-3101-833-0000	LCFF SUPP FUNDI,STRS:CE	ST-5% Incr	CR 7,271.00
(031904)	01-0700-0-1195-1000-3331-833-0000	LCFF SUPP FUNDI,MEDICAF	ST-5% Incr	CR 522.00
(031905)	01-0700-0-1195-1000-3401-833-0000	LCFF SUPP FUNDI,HEALTH	ST-5% Incr	CR 3,793.00
(031906)	01-0700-0-1195-1000-3501-833-0000	LCFF SUPP FUNDI,STATE U	ST-5% Incr	CR 181.00
(031907)	01-0700-0-1195-1000-3601-833-0000	LCFF SUPP FUNDI,WORKER	ST-5% Incr	CR 698.00
(003140)	01-0700-0-0000-2495-2200-834-0000	LCFF SUPP FUNDI,CLASS:S	ST-5% Incr	CR 803.00
(003169)	01-0700-0-0000-2495-3202-834-0000	LCFF SUPP FUNDI,PERS:CL	ST-5% Incr	CR 204.00
(003183)	01-0700-0-0000-2495-3312-834-0000	LCFF SUPP FUNDI,FICA:CLA	ST-5% Incr	CR 40.00
(003197)	01-0700-0-0000-2495-3332-834-0000	LCFF SUPP FUNDI,MEDICAF	ST-5% Incr	CR 9.00
(003207)	01-0700-0-0000-2495-3402-834-0000	LCFF SUPP FUNDI,HEALTH	ST-5% Incr	CR 18.00
(003220)	01-0700-0-0000-2495-3502-834-0000	LCFF SUPP FUNDI,STATE U	ST-5% Incr	CR 3.00
(003234)	01-0700-0-0000-2495-3602-834-0000	LCFF SUPP FUNDI,WORKER	ST-5% Incr	CR 17.00
(003370)	01-0700-0-1110-1000-1100-834-0000	LCFF SUPP FUNDI,CERT:TE	ST-5% Incr	CR 8,944.00
(003461)	01-0700-0-1110-1000-3101-834-0000	LCFF SUPP FUNDI,STRS:CE	ST-5% Incr	CR 1,709.00
(003525)	01-0700-0-1110-1000-3331-834-0000	LCFF SUPP FUNDI,MEDICAF	ST-5% Incr	CR 106.00
(003552)	01-0700-0-1110-1000-3401-834-0000	LCFF SUPP FUNDI,HEALTH	ST-5% Incr	CR 4.00
(003574)	01-0700-0-1110-1000-3501-834-0000	LCFF SUPP FUNDI,STATE U	ST-5% Incr	CR 37.00
(003609)	01-0700-0-1110-1000-3601-834-0000	LCFF SUPP FUNDI,WORKER	ST-5% Incr	CR 181.00
(003141)	01-0700-0-0000-2495-2200-835-0000	LCFF SUPP FUNDI,CLASS:S	ST-5% Incr	CR 888.00
(003170)	01-0700-0-0000-2495-3202-835-0000	LCFF SUPP FUNDI,PERS:CL	ST-5% Incr	CR 225.00
(003184)	01-0700-0-0000-2495-3312-835-0000	LCFF SUPP FUNDI,FICA:CLA	ST-5% Incr	CR 18.00
(003198)	01-0700-0-0000-2495-3332-835-0000	LCFF SUPP FUNDI,MEDICAF	ST-5% Incr	CR 5.00
(003208)	01-0700-0-0000-2495-3402-835-0000	LCFF SUPP FUNDI,HEALTH	ST-5% Incr	CR 18.00
(003221)	01-0700-0-0000-2495-3502-835-0000	LCFF SUPP FUNDI,STATE U	ST-5% Incr	CR 2.00
(003235)	01-0700-0-0000-2495-3602-835-0000	LCFF SUPP FUNDI,WORKER	ST-5% Incr	CR 10.00
(003875)	01-0700-0-3200-1000-5800-836-0000	LCFF SUPP FUNDI,PROF/CC	ST-5% Incr	DR 11,910.00
(032699)	01-0700-0-3300-1000-1130-836-0000	LCFF SUPP FUNDI,CERT SA	ST-5% Incr	CR 11,600.00
(003885)	01-0700-0-3300-1000-1100-837-0000	LCFF SUPP FUNDI,CERT:TE	ST-5% Incr	CR 12,573.00

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Fund 01 (continued)				
(continued)	JE # BR23-00235	JE Trans Date 08/30/2022	JE Posted 08/30/2022	Comment 0700 ST
(003889)	01-0700-0-3300-1000-3101-837-0000	LCFF SUPP FUNDI,STRS:CE ST-5% Incr	CR	2,402.00
(003892)	01-0700-0-3300-1000-3331-837-0000	LCFF SUPP FUNDI,MEDICAF ST-5% Incr	CR	183.00
(003895)	01-0700-0-3300-1000-3501-837-0000	LCFF SUPP FUNDI,STATE UI ST-5% Incr	CR	63.00
(003897)	01-0700-0-3300-1000-3601-837-0000	LCFF SUPP FUNDI,WORKER ST-5% Incr	CR	244.00
(003824)	01-0700-0-3100-2495-2200-838-0000	LCFF SUPP FUNDI,CLASS:S ST-5% Incr	CR	2,219.00
(003829)	01-0700-0-3100-2495-3202-838-0000	LCFF SUPP FUNDI,PERS:CL ST-5% Incr	CR	564.00
(003831)	01-0700-0-3100-2495-3312-838-0000	LCFF SUPP FUNDI,FICA:CLA ST-5% Incr	CR	45.00
(003833)	01-0700-0-3100-2495-3332-838-0000	LCFF SUPP FUNDI,MEDICAF ST-5% Incr	CR	10.00
(003834)	01-0700-0-3100-2495-3402-838-0000	LCFF SUPP FUNDI,HEALTH ST-5% Incr	CR	45.00
(003836)	01-0700-0-3100-2495-3502-838-0000	LCFF SUPP FUNDI,STATE UI ST-5% Incr	CR	4.00
(003838)	01-0700-0-3100-2495-3602-838-0000	LCFF SUPP FUNDI,WORKER ST-5% Incr	CR	24.00
Net increase to Appropriations			295,767.00	389,131.00

	JE # BR23-00236	JE Trans Date 08/30/2022	JE Posted 08/30/2022	Comment BL-5% COV NEG	
(000346)	01-0000-0-0000-2700-1300-821-0000	NO REPORTING RE,CERT:S	CR	6,876.00	
(000359)	01-0000-0-0000-2700-2400-821-0000	NO REPORTING RE,CLERIC	CR	8,203.00	
(000396)	01-0000-0-0000-2700-3101-821-0000	NO REPORTING RE,STRS:C	CR	1,314.00	
(000412)	01-0000-0-0000-2700-3202-821-0000	NO REPORTING RE,PERS:C	CR	6,059.00	
(000430)	01-0000-0-0000-2700-3312-821-0000	NO REPORTING RE,FICA:CL	CR	509.00	
(000447)	01-0000-0-0000-2700-3331-821-0000	NO REPORTING RE,MEDICA	CR	101.00	
(000461)	01-0000-0-0000-2700-3332-821-0000	NO REPORTING RE,MEDICA	CR	119.00	
(000488)	01-0000-0-0000-2700-3402-821-0000	NO REPORTING RE,HEALTH	CR	42.00	
(000500)	01-0000-0-0000-2700-3501-821-0000	NO REPORTING RE,STATE I	CR	35.00	
(000514)	01-0000-0-0000-2700-3502-821-0000	NO REPORTING RE,STATE I	CR	42.00	
(000530)	01-0000-0-0000-2700-3601-821-0000	NO REPORTING RE,WORKE	CR	135.00	
(000544)	01-0000-0-0000-2700-3602-821-0000	NO REPORTING RE,WORKE	CR	161.00	
(001332)	01-0000-0-0000-8200-2200-821-0000	NO REPORTING RE,CLASS:S	CR	7,458.00	
(001366)	01-0000-0-0000-8200-3202-821-0000	NO REPORTING RE,PERS:C	CR	1,893.00	
(001379)	01-0000-0-0000-8200-3312-821-0000	NO REPORTING RE,FICA:CL	CR	463.00	
(001392)	01-0000-0-0000-8200-3332-821-0000	NO REPORTING RE,MEDICA	CR	109.00	
(001405)	01-0000-0-0000-8200-3402-821-0000	NO REPORTING RE,HEALTH	CR	124.00	
(001417)	01-0000-0-0000-8200-3502-821-0000	NO REPORTING RE,STATE I	CR	38.00	
(001430)	01-0000-0-0000-8200-3602-821-0000	NO REPORTING RE,WORKE	CR	146.00	
(001591)	01-0000-0-1110-1000-1100-821-0000	NO REPORTING RE,CERT:TI	CR	71,753.00	
(001657)	01-0000-0-1110-1000-2100-821-0000	NO REPORTING RE,CLASS:I	CR	63,836.00	
(001684)	01-0000-0-1110-1000-3101-821-0000	NO REPORTING RE,STRS:C	CR	13,705.00	

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Account	Description	Comment	From	To
Fund 01 (continued)				
(continued)	JE # BR23-00236	JE Trans Date 08/30/2022	JE Posted 08/30/2022	Comment BL-5% COV NEG
(001720)	01-0000-0-1110-1000-3202-821-0000	NO REPORTING RE,PERS:C	CR	6,040.00
(001752)	01-0000-0-1110-1000-3312-821-0000	NO REPORTING RE,FICA:CL	CR	3,958.00
(001772)	01-0000-0-1110-1000-3331-821-0000	NO REPORTING RE,MEDICA	CR	1,041.00
(001801)	01-0000-0-1110-1000-3332-821-0000	NO REPORTING RE,MEDICA	CR	926.00
(001831)	01-0000-0-1110-1000-3501-821-0000	NO REPORTING RE,STATE I	CR	359.00
(001860)	01-0000-0-1110-1000-3502-821-0000	NO REPORTING RE,STATE I	CR	320.00
(001879)	01-0000-0-1110-1000-3601-821-0000	NO REPORTING RE,WORKE	CR	1,402.00
(001908)	01-0000-0-1110-1000-3602-821-0000	NO REPORTING RE,WORKE	CR	1,248.00

Net increase to Appropriations .00 198,415.00

	JE # BR23-00237	JE Trans Date 08/30/2022	JE Posted 08/31/2022	Comment BD- 5% SALARY INCREASE	
(025172)	01-0000-0-0000-2110-1100-834-5501	NO REPORTING RE,CERT:T	BD-5% SALARY INCREASE	CR	3,423.00
(025185)	01-0000-0-0000-2110-1100-836-5501	NO REPORTING RE,CERT:T	BD-5% SALARY INCREASE	CR	17,540.00
(025173)	01-0000-0-0000-2110-3101-834-5501	NO REPORTING RE,STRS:C	BD-5% SALARY INCREASE	CR	654.00
(025186)	01-0000-0-0000-2110-3101-836-5501	NO REPORTING RE,STRS:C	BD-5% SALARY INCREASE	CR	3,350.00
(025178)	01-0000-0-0000-2110-3331-834-5501	NO REPORTING RE,MEDICA	BD-5% SALARY INCREASE	CR	39.00
(025191)	01-0000-0-0000-2110-3331-836-5501	NO REPORTING RE,MEDICA	BD-5% SALARY INCREASE	CR	254.00
(025179)	01-0000-0-0000-2110-3401-834-5501	NO REPORTING RE,HEALTH	BD-5% SALARY INCREASE	CR	1,257.00
(025180)	01-0000-0-0000-2110-3501-834-5501	NO REPORTING RE,STATE I	BD-5% SALARY INCREASE	CR	14.00
(025193)	01-0000-0-0000-2110-3501-836-5501	NO REPORTING RE,STATE I	BD-5% SALARY INCREASE	CR	88.00
(025181)	01-0000-0-0000-2110-3601-834-5501	NO REPORTING RE,WORKE	BD-5% SALARY INCREASE	CR	49.00
(025194)	01-0000-0-0000-2110-3601-836-5501	NO REPORTING RE,WORKE	BD-5% SALARY INCREASE	CR	343.00
(000350)	01-0000-0-0000-2700-1300-831-0000	NO REPORTING RE,CERT:S	BD-5% SALARY INCREASE	CR	13,525.00
(000351)	01-0000-0-0000-2700-1300-832-0000	NO REPORTING RE,CERT:S	BD-5% SALARY INCREASE	CR	13,059.00
(000352)	01-0000-0-0000-2700-1300-833-0000	NO REPORTING RE,CERT:S	BD-5% SALARY INCREASE	CR	20,358.00
(000353)	01-0000-0-0000-2700-1300-834-0000	NO REPORTING RE,CERT:S	BD-5% SALARY INCREASE	CR	22,659.00
(000354)	01-0000-0-0000-2700-1300-835-0000	NO REPORTING RE,CERT:S	BD-5% SALARY INCREASE	CR	24,100.00
(000355)	01-0000-0-0000-2700-1300-838-0000	NO REPORTING RE,CERT:S	BD-5% SALARY INCREASE	CR	14,780.00
(000363)	01-0000-0-0000-2700-2400-831-0000	NO REPORTING RE,CLERIC	BD-5% SALARY INCREASE	CR	4,445.00
(000364)	01-0000-0-0000-2700-2400-832-0000	NO REPORTING RE,CLERIC	BD-5% SALARY INCREASE	CR	4,152.00
(000365)	01-0000-0-0000-2700-2400-833-0000	NO REPORTING RE,CLERIC	BD-5% SALARY INCREASE	CR	3,361.00
(000366)	01-0000-0-0000-2700-2400-834-0000	NO REPORTING RE,CLERIC	BD-5% SALARY INCREASE	CR	10,524.00
(000367)	01-0000-0-0000-2700-2400-835-0000	NO REPORTING RE,CLERIC	BD-5% SALARY INCREASE	CR	19,913.00
(000368)	01-0000-0-0000-2700-2400-838-0000	NO REPORTING RE,CLERIC	BD-5% SALARY INCREASE	CR	7,452.00
(011620)	01-0000-0-0000-2700-2430-831-0000	NO REPORTING RE,CLASS	(BD-5% SALARY INCREASE	CR	1,036.00
(000375)	01-0000-0-0000-2700-2430-832-0000	NO REPORTING RE,CLASS	(BD-5% SALARY INCREASE	CR	987.00

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Account	Description	Comment	From	To
Fund 01 (continued)				
(continued)	JE # BR23-00237	JE Trans Date 08/30/2022	JE Posted 08/31/2022	Comment BD- 5% SALARY INCREASE
(026797)	01-0000-0-0000-2700-2430-834-0000	NO REPORTING RE,CLASS (BD-5% SALARY INCREASE	CR	1,045.00
(000377)	01-0000-0-0000-2700-2430-835-0000	NO REPORTING RE,CLASS (BD-5% SALARY INCREASE	CR	263.00
(000400)	01-0000-0-0000-2700-3101-831-0000	NO REPORTING RE,STRS:C BD-5% SALARY INCREASE	CR	2,584.00
(000401)	01-0000-0-0000-2700-3101-832-0000	NO REPORTING RE,STRS:C BD-5% SALARY INCREASE	CR	2,494.00
(000402)	01-0000-0-0000-2700-3101-833-0000	NO REPORTING RE,STRS:C BD-5% SALARY INCREASE	CR	3,889.00
(000403)	01-0000-0-0000-2700-3101-834-0000	NO REPORTING RE,STRS:C BD-5% SALARY INCREASE	CR	4,328.00
(000404)	01-0000-0-0000-2700-3101-835-0000	NO REPORTING RE,STRS:C BD-5% SALARY INCREASE	CR	4,604.00
(000405)	01-0000-0-0000-2700-3101-838-0000	NO REPORTING RE,STRS:C BD-5% SALARY INCREASE	CR	2,823.00
(000416)	01-0000-0-0000-2700-3202-831-0000	NO REPORTING RE,PERS:C BD-5% SALARY INCREASE	CR	1,128.00
(000417)	01-0000-0-0000-2700-3202-832-0000	NO REPORTING RE,PERS:C BD-5% SALARY INCREASE	CR	1,166.00
(000418)	01-0000-0-0000-2700-3202-833-0000	NO REPORTING RE,PERS:C BD-5% SALARY INCREASE	CR	219.00
(000419)	01-0000-0-0000-2700-3202-834-0000	NO REPORTING RE,PERS:C BD-5% SALARY INCREASE	CR	2,036.00
(000420)	01-0000-0-0000-2700-3202-835-0000	NO REPORTING RE,PERS:C BD-5% SALARY INCREASE	CR	4,001.00
(000422)	01-0000-0-0000-2700-3202-838-0000	NO REPORTING RE,PERS:C BD-5% SALARY INCREASE	CR	1,257.00
(000439)	01-0000-0-0000-2700-3312-834-0000	NO REPORTING RE,FICA:CL BD-5% SALARY INCREASE	CR	559.00
(000440)	01-0000-0-0000-2700-3312-835-0000	NO REPORTING RE,FICA:CL BD-5% SALARY INCREASE	CR	879.00
(000442)	01-0000-0-0000-2700-3312-838-0000	NO REPORTING RE,FICA:CL BD-5% SALARY INCREASE	CR	128.00
(000451)	01-0000-0-0000-2700-3331-831-0000	NO REPORTING RE,MEDICA BD-5% SALARY INCREASE	CR	106.00
(000452)	01-0000-0-0000-2700-3331-832-0000	NO REPORTING RE,MEDICA BD-5% SALARY INCREASE	CR	29.00
(000453)	01-0000-0-0000-2700-3331-833-0000	NO REPORTING RE,MEDICA BD-5% SALARY INCREASE	CR	27.00
(000454)	01-0000-0-0000-2700-3331-834-0000	NO REPORTING RE,MEDICA BD-5% SALARY INCREASE	CR	63.00
(000455)	01-0000-0-0000-2700-3331-835-0000	NO REPORTING RE,MEDICA BD-5% SALARY INCREASE	CR	8.00
(000470)	01-0000-0-0000-2700-3332-834-0000	NO REPORTING RE,MEDICA BD-5% SALARY INCREASE	CR	140.00
(000471)	01-0000-0-0000-2700-3332-835-0000	NO REPORTING RE,MEDICA BD-5% SALARY INCREASE	CR	206.00
(000473)	01-0000-0-0000-2700-3332-838-0000	NO REPORTING RE,MEDICA BD-5% SALARY INCREASE	CR	30.00
(000482)	01-0000-0-0000-2700-3401-831-0000	NO REPORTING RE,HEALTH BD-5% SALARY INCREASE	CR	40.00
(000483)	01-0000-0-0000-2700-3401-832-0000	NO REPORTING RE,HEALTH BD-5% SALARY INCREASE	CR	80.00
(000484)	01-0000-0-0000-2700-3401-833-0000	NO REPORTING RE,HEALTH BD-5% SALARY INCREASE	CR	79.00
(000486)	01-0000-0-0000-2700-3401-835-0000	NO REPORTING RE,HEALTH BD-5% SALARY INCREASE	CR	8,168.00
(000492)	01-0000-0-0000-2700-3402-831-0000	NO REPORTING RE,HEALTH BD-5% SALARY INCREASE	CR	69.00
(000493)	01-0000-0-0000-2700-3402-832-0000	NO REPORTING RE,HEALTH BD-5% SALARY INCREASE	CR	71.00
(000495)	01-0000-0-0000-2700-3402-834-0000	NO REPORTING RE,HEALTH BD-5% SALARY INCREASE	CR	225.00
(000497)	01-0000-0-0000-2700-3402-838-0000	NO REPORTING RE,HEALTH BD-5% SALARY INCREASE	CR	121.00
(000504)	01-0000-0-0000-2700-3501-831-0000	NO REPORTING RE,STATE (BD-5% SALARY INCREASE	CR	35.00
(000505)	01-0000-0-0000-2700-3501-832-0000	NO REPORTING RE,STATE (BD-5% SALARY INCREASE	CR	9.00
(000506)	01-0000-0-0000-2700-3501-833-0000	NO REPORTING RE,STATE (BD-5% SALARY INCREASE	CR	8.00

Selection Grouped by Org, Fiscal Year, JE# - Sorted by JE Item #, (Org = 14, JE Type = B, Starting Transaction Date = 8/24/2022, Ending Transaction Date = 9/1/2022, Unposted JEs? = N, End Bud Bal? = O, JE# Page Break? = N, Description? = A, Recap? = N)

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Account	Description	Comment	From	To
Fund 01 (continued)				
(continued)	JE # BR23-00237	JE Trans Date 08/30/2022	JE Posted 08/31/2022	Comment BD- 5% SALARY INCREASE
(000507)	01-0000-0-0000-2700-3501-834-0000	NO REPORTING RE,STATE I	BD-5% SALARY INCREASE	CR 20.00
(000508)	01-0000-0-0000-2700-3501-835-0000	NO REPORTING RE,STATE I	BD-5% SALARY INCREASE	CR 1.00
(000524)	01-0000-0-0000-2700-3502-835-0000	NO REPORTING RE,STATE I	BD-5% SALARY INCREASE	CR 68.00
(000526)	01-0000-0-0000-2700-3502-838-0000	NO REPORTING RE,STATE I	BD-5% SALARY INCREASE	CR 11.00
(000534)	01-0000-0-0000-2700-3601-831-0000	NO REPORTING RE,WORKE	BD-5% SALARY INCREASE	CR 93.00
(000537)	01-0000-0-0000-2700-3601-834-0000	NO REPORTING RE,WORKE	BD-5% SALARY INCREASE	CR 10.00
(000554)	01-0000-0-0000-2700-3602-835-0000	NO REPORTING RE,WORKE	BD-5% SALARY INCREASE	CR 243.00
(000556)	01-0000-0-0000-2700-3602-838-0000	NO REPORTING RE,WORKE	BD-5% SALARY INCREASE	CR 17.00
(000645)	01-0000-0-0000-3110-2400-831-0000	NO REPORTING RE,CLERIC	BD-5% SALARY INCREASE	CR 1,386.00
(000674)	01-0000-0-0000-3110-3202-831-0000	NO REPORTING RE,PERS:C	BD-5% SALARY INCREASE	CR 352.00
(000733)	01-0000-0-0000-3110-3402-831-0000	NO REPORTING RE,HEALTH	BD-5% SALARY INCREASE	CR 46.00
(000734)	01-0000-0-0000-3110-3402-832-0000	NO REPORTING RE,HEALTH	BD-5% SALARY INCREASE	CR 3,967.00
(000893)	01-0000-0-0000-3140-2200-831-0000	NO REPORTING RE,CLASS:	BD-5% SALARY INCREASE	CR 698.00
(000894)	01-0000-0-0000-3140-2200-832-0000	NO REPORTING RE,CLASS:	BD-5% SALARY INCREASE	CR 643.00
(000895)	01-0000-0-0000-3140-2200-833-0000	NO REPORTING RE,CLASS:	BD-5% SALARY INCREASE	CR 637.00
(000897)	01-0000-0-0000-3140-2200-835-0000	NO REPORTING RE,CLASS:	BD-5% SALARY INCREASE	CR 1,674.00
(000898)	01-0000-0-0000-3140-2200-838-0000	NO REPORTING RE,CLASS:	BD-5% SALARY INCREASE	CR 561.00
(000916)	01-0000-0-0000-3140-3202-831-0000	NO REPORTING RE,PERS:C	BD-5% SALARY INCREASE	CR 178.00
(000917)	01-0000-0-0000-3140-3202-832-0000	NO REPORTING RE,PERS:C	BD-5% SALARY INCREASE	CR 166.00
(000918)	01-0000-0-0000-3140-3202-833-0000	NO REPORTING RE,PERS:C	BD-5% SALARY INCREASE	CR 162.00
(000920)	01-0000-0-0000-3140-3202-835-0000	NO REPORTING RE,PERS:C	BD-5% SALARY INCREASE	CR 425.00
(000921)	01-0000-0-0000-3140-3202-838-0000	NO REPORTING RE,PERS:C	BD-5% SALARY INCREASE	CR 142.00
(000930)	01-0000-0-0000-3140-3312-831-0000	NO REPORTING RE,FICA:CL	BD-5% SALARY INCREASE	CR 2,840.00
(000931)	01-0000-0-0000-3140-3312-832-0000	NO REPORTING RE,FICA:CL	BD-5% SALARY INCREASE	CR 40.00
(000932)	01-0000-0-0000-3140-3312-833-0000	NO REPORTING RE,FICA:CL	BD-5% SALARY INCREASE	CR 40.00
(000934)	01-0000-0-0000-3140-3312-835-0000	NO REPORTING RE,FICA:CL	BD-5% SALARY INCREASE	CR 104.00
(000935)	01-0000-0-0000-3140-3312-838-0000	NO REPORTING RE,FICA:CL	BD-5% SALARY INCREASE	CR 6.00
(000945)	01-0000-0-0000-3140-3332-831-0000	NO REPORTING RE,MEDICA	BD-5% SALARY INCREASE	CR 7.00
(000946)	01-0000-0-0000-3140-3332-832-0000	NO REPORTING RE,MEDICA	BD-5% SALARY INCREASE	CR 10.00
(000947)	01-0000-0-0000-3140-3332-833-0000	NO REPORTING RE,MEDICA	BD-5% SALARY INCREASE	CR 10.00
(000949)	01-0000-0-0000-3140-3332-835-0000	NO REPORTING RE,MEDICA	BD-5% SALARY INCREASE	CR 25.00
(000950)	01-0000-0-0000-3140-3332-838-0000	NO REPORTING RE,MEDICA	BD-5% SALARY INCREASE	CR 2.00
(000954)	01-0000-0-0000-3140-3402-831-0000	NO REPORTING RE,HEALTH	BD-5% SALARY INCREASE	CR 18.00
(000956)	01-0000-0-0000-3140-3402-835-0000	NO REPORTING RE,HEALTH	BD-5% SALARY INCREASE	CR 45.00
(000957)	01-0000-0-0000-3140-3402-838-0000	NO REPORTING RE,HEALTH	BD-5% SALARY INCREASE	CR 10.00
(000965)	01-0000-0-0000-3140-3502-831-0000	NO REPORTING RE,STATE I	BD-5% SALARY INCREASE	CR 3.00

Selection Grouped by Org, Fiscal Year, JE# - Sorted by JE Item #, (Org = 14, JE Type = B, Starting Transaction Date = 8/24/2022, Ending Transaction Date = 9/1/2022, Unposted JEs? = N, End Bud Bal? = O, JE# Page Break? = N, Description? = A, Recap? = N)

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(continued)	JE # BR23-00237	JE Trans Date 08/30/2022	JE Posted 08/31/2022	Comment BD- 5% SALARY INCREASE
(000966)	01-0000-0-0000-3140-3502-832-0000	NO REPORTING RE,STATE I	BD-5% SALARY INCREASE	CR 3.00
(000967)	01-0000-0-0000-3140-3502-833-0000	NO REPORTING RE,STATE I	BD-5% SALARY INCREASE	CR 3.00
(000969)	01-0000-0-0000-3140-3502-835-0000	NO REPORTING RE,STATE I	BD-5% SALARY INCREASE	CR 9.00
(000970)	01-0000-0-0000-3140-3502-838-0000	NO REPORTING RE,STATE I	BD-5% SALARY INCREASE	CR 1.00
(000979)	01-0000-0-0000-3140-3602-831-0000	NO REPORTING RE,WORKE	BD-5% SALARY INCREASE	CR 6.00
(000980)	01-0000-0-0000-3140-3602-832-0000	NO REPORTING RE,WORKE	BD-5% SALARY INCREASE	CR 11.00
(000981)	01-0000-0-0000-3140-3602-833-0000	NO REPORTING RE,WORKE	BD-5% SALARY INCREASE	CR 11.00
(000983)	01-0000-0-0000-3140-3602-835-0000	NO REPORTING RE,WORKE	BD-5% SALARY INCREASE	CR 27.00
(001336)	01-0000-0-0000-8200-2200-831-0000	NO REPORTING RE,CLASS:I	BD-5% SALARY INCREASE	CR 7,709.00
(001337)	01-0000-0-0000-8200-2200-832-0000	NO REPORTING RE,CLASS:I	BD-5% SALARY INCREASE	CR 6,970.00
(001338)	01-0000-0-0000-8200-2200-833-0000	NO REPORTING RE,CLASS:I	BD-5% SALARY INCREASE	CR 12,353.00
(001340)	01-0000-0-0000-8200-2200-835-0000	NO REPORTING RE,CLASS:I	BD-5% SALARY INCREASE	CR 18,825.00
(001341)	01-0000-0-0000-8200-2200-838-0000	NO REPORTING RE,CLASS:I	BD-5% SALARY INCREASE	CR 4,999.00
(001355)	01-0000-0-0000-8200-2240-833-0000	NO REPORTING RE,CLASS I	BD-5% SALARY INCREASE	CR 2,141.00
(001356)	01-0000-0-0000-8200-2240-834-0000	NO REPORTING RE,CLASS I	BD-5% SALARY INCREASE	CR 18,810.00
(001357)	01-0000-0-0000-8200-2240-835-0000	NO REPORTING RE,CLASS I	BD-5% SALARY INCREASE	CR 2,458.00
(017791)	01-0000-0-0000-8200-2290-833-0000	NO REPORTING RE,CLASS I	BD-5% SALARY INCREASE	CR 506.00
(001370)	01-0000-0-0000-8200-3202-831-0000	NO REPORTING RE,PERS:C	BD-5% SALARY INCREASE	CR 1,323.00
(001371)	01-0000-0-0000-8200-3202-832-0000	NO REPORTING RE,PERS:C	BD-5% SALARY INCREASE	CR 1,135.00
(001372)	01-0000-0-0000-8200-3202-833-0000	NO REPORTING RE,PERS:C	BD-5% SALARY INCREASE	CR 2,500.00
(001374)	01-0000-0-0000-8200-3202-835-0000	NO REPORTING RE,PERS:C	BD-5% SALARY INCREASE	CR 4,142.00
(001375)	01-0000-0-0000-8200-3202-838-0000	NO REPORTING RE,PERS:C	BD-5% SALARY INCREASE	CR 560.00
(001383)	01-0000-0-0000-8200-3312-831-0000	NO REPORTING RE,FICA:CL	BD-5% SALARY INCREASE	CR 190.00
(001384)	01-0000-0-0000-8200-3312-832-0000	NO REPORTING RE,FICA:CL	BD-5% SALARY INCREASE	CR 636.00
(001385)	01-0000-0-0000-8200-3312-833-0000	NO REPORTING RE,FICA:CL	BD-5% SALARY INCREASE	CR 363.00
(001387)	01-0000-0-0000-8200-3312-835-0000	NO REPORTING RE,FICA:CL	BD-5% SALARY INCREASE	CR 938.00
(001388)	01-0000-0-0000-8200-3312-838-0000	NO REPORTING RE,FICA:CL	BD-5% SALARY INCREASE	CR 46.00
(001396)	01-0000-0-0000-8200-3332-831-0000	NO REPORTING RE,MEDICA	BD-5% SALARY INCREASE	CR 45.00
(001397)	01-0000-0-0000-8200-3332-832-0000	NO REPORTING RE,MEDICA	BD-5% SALARY INCREASE	CR 60.00
(001398)	01-0000-0-0000-8200-3332-833-0000	NO REPORTING RE,MEDICA	BD-5% SALARY INCREASE	CR 85.00
(001400)	01-0000-0-0000-8200-3332-835-0000	NO REPORTING RE,MEDICA	BD-5% SALARY INCREASE	CR 220.00
(001401)	01-0000-0-0000-8200-3332-838-0000	NO REPORTING RE,MEDICA	BD-5% SALARY INCREASE	CR 11.00
(001409)	01-0000-0-0000-8200-3402-831-0000	NO REPORTING RE,HEALTH	BD-5% SALARY INCREASE	CR 124.00
(001412)	01-0000-0-0000-8200-3402-834-0000	NO REPORTING RE,HEALTH	BD-5% SALARY INCREASE	CR 9,984.00
(001413)	01-0000-0-0000-8200-3402-835-0000	NO REPORTING RE,HEALTH	BD-5% SALARY INCREASE	CR 14,833.00
(001414)	01-0000-0-0000-8200-3402-838-0000	NO REPORTING RE,HEALTH	BD-5% SALARY INCREASE	CR 20,688.00

Selection Grouped by Org, Fiscal Year, JE# - Sorted by JE Item #, (Org = 14, JE Type = B, Starting Transaction Date = 8/24/2022, Ending Transaction Date = 9/1/2022, Unposted JEs? = N, End Bud Bal? = O, JE# Page Break? = N, Description? = A, Recap? = N)

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Fund 01 (continued)				
(continued)	JE # BR23-00237	JE Trans Date 08/30/2022	JE Posted 08/31/2022	Comment BD- 5% SALARY INCREASE
(001421)	01-0000-0-0000-8200-3502-831-0000	NO REPORTING RE,STATE I	BD-5% SALARY INCREASE	CR 15.00
(001422)	01-0000-0-0000-8200-3502-832-0000	NO REPORTING RE,STATE I	BD-5% SALARY INCREASE	CR 20.00
(001423)	01-0000-0-0000-8200-3502-833-0000	NO REPORTING RE,STATE I	BD-5% SALARY INCREASE	CR 30.00
(001425)	01-0000-0-0000-8200-3502-835-0000	NO REPORTING RE,STATE I	BD-5% SALARY INCREASE	CR 76.00
(001426)	01-0000-0-0000-8200-3502-838-0000	NO REPORTING RE,STATE I	BD-5% SALARY INCREASE	CR 4.00
(001434)	01-0000-0-0000-8200-3602-831-0000	NO REPORTING RE,WORKE	BD-5% SALARY INCREASE	CR 35.00
(001435)	01-0000-0-0000-8200-3602-832-0000	NO REPORTING RE,WORKE	BD-5% SALARY INCREASE	CR 59.00
(001436)	01-0000-0-0000-8200-3602-833-0000	NO REPORTING RE,WORKE	BD-5% SALARY INCREASE	CR 66.00
(001438)	01-0000-0-0000-8200-3602-835-0000	NO REPORTING RE,WORKE	BD-5% SALARY INCREASE	CR 260.00
(001475)	01-0000-0-0000-8300-2200-831-0000	NO REPORTING RE,CLASS: I	BD-5% SALARY INCREASE	CR 1,747.00
(001476)	01-0000-0-0000-8300-2200-832-0000	NO REPORTING RE,CLASS: I	BD-5% SALARY INCREASE	CR 1,577.00
(001478)	01-0000-0-0000-8300-2200-834-0000	NO REPORTING RE,CLASS: I	BD-5% SALARY INCREASE	CR 4,719.00
(001479)	01-0000-0-0000-8300-2200-835-0000	NO REPORTING RE,CLASS: I	BD-5% SALARY INCREASE	CR 5,072.00
(001480)	01-0000-0-0000-8300-2200-838-0000	NO REPORTING RE,CLASS: I	BD-5% SALARY INCREASE	CR 2,359.00
(011572)	01-0000-0-0000-8300-3102-835-0000	NO REPORTING RE,STRS: C	BD-5% SALARY INCREASE	CR 8,276.00
(001507)	01-0000-0-0000-8300-3202-831-0000	NO REPORTING RE,PERS: C	BD-5% SALARY INCREASE	CR 444.00
(001508)	01-0000-0-0000-8300-3202-832-0000	NO REPORTING RE,PERS: C	BD-5% SALARY INCREASE	CR 400.00
(001510)	01-0000-0-0000-8300-3202-834-0000	NO REPORTING RE,PERS: C	BD-5% SALARY INCREASE	CR 1,197.00
(001512)	01-0000-0-0000-8300-3202-838-0000	NO REPORTING RE,PERS: C	BD-5% SALARY INCREASE	CR 599.00
(001518)	01-0000-0-0000-8300-3312-831-0000	NO REPORTING RE,FICA: CL	BD-5% SALARY INCREASE	CR 109.00
(001519)	01-0000-0-0000-8300-3312-832-0000	NO REPORTING RE,FICA: CL	BD-5% SALARY INCREASE	CR 72.00
(001521)	01-0000-0-0000-8300-3312-834-0000	NO REPORTING RE,FICA: CL	BD-5% SALARY INCREASE	CR 140.00
(001523)	01-0000-0-0000-8300-3312-838-0000	NO REPORTING RE,FICA: CL	BD-5% SALARY INCREASE	CR 123.00
(001531)	01-0000-0-0000-8300-3332-831-0000	NO REPORTING RE,MEDICA	BD-5% SALARY INCREASE	CR 26.00
(001532)	01-0000-0-0000-8300-3332-832-0000	NO REPORTING RE,MEDICA	BD-5% SALARY INCREASE	CR 17.00
(001534)	01-0000-0-0000-8300-3332-834-0000	NO REPORTING RE,MEDICA	BD-5% SALARY INCREASE	CR 33.00
(001535)	01-0000-0-0000-8300-3332-835-0000	NO REPORTING RE,MEDICA	BD-5% SALARY INCREASE	CR 49.00
(001536)	01-0000-0-0000-8300-3332-838-0000	NO REPORTING RE,MEDICA	BD-5% SALARY INCREASE	CR 29.00
(001543)	01-0000-0-0000-8300-3402-831-0000	NO REPORTING RE,HEALTH	BD-5% SALARY INCREASE	CR 45.00
(001544)	01-0000-0-0000-8300-3402-832-0000	NO REPORTING RE,HEALTH	BD-5% SALARY INCREASE	CR 45.00
(001546)	01-0000-0-0000-8300-3402-834-0000	NO REPORTING RE,HEALTH	BD-5% SALARY INCREASE	CR 90.00
(001547)	01-0000-0-0000-8300-3402-835-0000	NO REPORTING RE,HEALTH	BD-5% SALARY INCREASE	CR 90.00
(001548)	01-0000-0-0000-8300-3402-838-0000	NO REPORTING RE,HEALTH	BD-5% SALARY INCREASE	CR 46.00
(001553)	01-0000-0-0000-8300-3502-831-0000	NO REPORTING RE,STATE I	BD-5% SALARY INCREASE	CR 9.00
(001554)	01-0000-0-0000-8300-3502-832-0000	NO REPORTING RE,STATE I	BD-5% SALARY INCREASE	CR 6.00
(001556)	01-0000-0-0000-8300-3502-834-0000	NO REPORTING RE,STATE I	BD-5% SALARY INCREASE	CR 12.00

Selection Grouped by Org, Fiscal Year, JE# - Sorted by JE Item #, (Org = 14, JE Type = B, Starting Transaction Date = 8/24/2022, Ending Transaction Date = 9/1/2022, Unposted JEs? = N, End Bud Bal? = O, JE# Page Break? = N, Description? = A, Recap? = N)

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Account	Description	Comment	From	To
Fund 01 (continued)				
(continued)	JE # BR23-00237	JE Trans Date 08/30/2022	JE Posted 08/31/2022	Comment BD- 5% SALARY INCREASE
(001557)	01-0000-0-0000-8300-3502-835-0000	NO REPORTING RE,STATE I	BD-5% SALARY INCREASE	CR 17.00
(001558)	01-0000-0-0000-8300-3502-838-0000	NO REPORTING RE,STATE I	BD-5% SALARY INCREASE	CR 10.00
(001565)	01-0000-0-0000-8300-3602-831-0000	NO REPORTING RE,WORKE	BD-5% SALARY INCREASE	CR 29.00
(001566)	01-0000-0-0000-8300-3602-832-0000	NO REPORTING RE,WORKE	BD-5% SALARY INCREASE	CR 18.00
(001568)	01-0000-0-0000-8300-3602-834-0000	NO REPORTING RE,WORKE	BD-5% SALARY INCREASE	CR 29.00
(001569)	01-0000-0-0000-8300-3602-835-0000	NO REPORTING RE,WORKE	BD-5% SALARY INCREASE	CR 53.00
(001570)	01-0000-0-0000-8300-3602-838-0000	NO REPORTING RE,WORKE	BD-5% SALARY INCREASE	CR 32.00
(001597)	01-0000-0-1110-1000-1100-833-0000	NO REPORTING RE,CERT:TI	BD-5% SALARY INCREASE	CR 456,060.00
(001598)	01-0000-0-1110-1000-1100-834-0000	NO REPORTING RE,CERT:TI	BD-5% SALARY INCREASE	CR 259,563.00
(032453)	01-0000-0-1110-1000-1100-838-5501	NO REPORTING RE,CERT:TI	BD-5% SALARY INCREASE	DR 17,540.00
(001693)	01-0000-0-1110-1000-3101-833-0000	NO REPORTING RE,STRS:C	BD-5% SALARY INCREASE	CR 95,329.00
(001695)	01-0000-0-1110-1000-3101-834-0000	NO REPORTING RE,STRS:C	BD-5% SALARY INCREASE	CR 46,425.00
(032454)	01-0000-0-1110-1000-3101-838-5501	NO REPORTING RE,STRS:C	BD-5% SALARY INCREASE	DR 3,350.00
(001714)	01-0000-0-1110-1000-3201-832-0000	NO REPORTING RE,PERS:C	BD-5% SALARY INCREASE	CR 23,342.00
(001715)	01-0000-0-1110-1000-3201-834-0000	NO REPORTING RE,PERS:C	BD-5% SALARY INCREASE	CR 6,644.00
(001738)	01-0000-0-1110-1000-3311-832-0000	NO REPORTING RE,FICA:CE	BD-5% SALARY INCREASE	CR 5,341.00
(001741)	01-0000-0-1110-1000-3311-834-0000	NO REPORTING RE,FICA:CE	BD-5% SALARY INCREASE	CR 1,493.00
(001781)	01-0000-0-1110-1000-3331-833-0000	NO REPORTING RE,MEDICA	BD-5% SALARY INCREASE	CR 4,824.00
(032459)	01-0000-0-1110-1000-3331-838-5501	NO REPORTING RE,MEDICA	BD-5% SALARY INCREASE	DR 254.00
(001815)	01-0000-0-1110-1000-3401-833-0000	NO REPORTING RE,HEALTH	BD-5% SALARY INCREASE	CR 1,994.00
(001840)	01-0000-0-1110-1000-3501-833-0000	NO REPORTING RE,STATE I	BD-5% SALARY INCREASE	CR 1,664.00
(001842)	01-0000-0-1110-1000-3501-834-0000	NO REPORTING RE,STATE I	BD-5% SALARY INCREASE	CR 174.00
(032461)	01-0000-0-1110-1000-3501-838-5501	NO REPORTING RE,STATE I	BD-5% SALARY INCREASE	DR 88.00
(001888)	01-0000-0-1110-1000-3601-833-0000	NO REPORTING RE,WORKE	BD-5% SALARY INCREASE	CR 6,056.00
(001890)	01-0000-0-1110-1000-3601-834-0000	NO REPORTING RE,WORKE	BD-5% SALARY INCREASE	CR 179.00
(032462)	01-0000-0-1110-1000-3601-838-5501	NO REPORTING RE,WORKE	BD-5% SALARY INCREASE	DR 343.00
(031257)	01-0000-0-1120-1000-1100-832-0000	NO REPORTING RE,CERT:TI	BD-5% SALARY INCREASE	CR 4,416.00
(031258)	01-0000-0-1120-1000-3101-832-0000	NO REPORTING RE,STRS:C	BD-5% SALARY INCREASE	CR 9,166.00
(031263)	01-0000-0-1120-1000-3331-832-0000	NO REPORTING RE,MEDICA	BD-5% SALARY INCREASE	CR 14.00
(031264)	01-0000-0-1120-1000-3401-832-0000	NO REPORTING RE,HEALTH	BD-5% SALARY INCREASE	CR 11.00
(031265)	01-0000-0-1120-1000-3501-832-0000	NO REPORTING RE,STATE I	BD-5% SALARY INCREASE	CR 6.00
(031266)	01-0000-0-1120-1000-3601-832-0000	NO REPORTING RE,WORKE	BD-5% SALARY INCREASE	CR 6.00
(031888)	01-0000-0-1195-1000-1100-833-0000	NO REPORTING RE,CERT:TI	BD-5% SALARY INCREASE	CR 48,112.00
(031948)	01-0000-0-1195-1000-1100-834-0000	NO REPORTING RE,CERT:TI	BD-5% SALARY INCREASE	CR 32,030.00
(031968)	01-0000-0-1195-1000-1100-835-0000	NO REPORTING RE,CERT:TI	BD-5% SALARY INCREASE	CR 16,134.00
(031889)	01-0000-0-1195-1000-3101-833-0000	NO REPORTING RE,STRS:C	BD-5% SALARY INCREASE	CR 9,790.00

Selection Grouped by Org, Fiscal Year, JE# - Sorted by JE Item #, (Org = 14, JE Type = B, Starting Transaction Date = 8/24/2022, Ending Transaction Date = 9/1/2022, Unposted JEs? = N, End Bud Bal? = O, JE# Page Break? = N, Description? = A, Recap? = N)

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Account	Description	Comment	From	To
Fund 01 (continued)				
(continued)	JE # BR23-00237	JE Trans Date 08/30/2022	JE Posted 08/31/2022	Comment BD- 5% SALARY INCREASE
(031949)	01-0000-0-1195-1000-3101-834-0000	NO REPORTING RE,STRS:C	BD-5% SALARY INCREASE	CR 6,118.00
(031969)	01-0000-0-1195-1000-3101-835-0000	NO REPORTING RE,STRS:C	BD-5% SALARY INCREASE	CR 3,082.00
(031894)	01-0000-0-1195-1000-3331-833-0000	NO REPORTING RE,MEDICA	BD-5% SALARY INCREASE	CR 660.00
(031954)	01-0000-0-1195-1000-3331-834-0000	NO REPORTING RE,MEDICA	BD-5% SALARY INCREASE	CR 450.00
(031974)	01-0000-0-1195-1000-3331-835-0000	NO REPORTING RE,MEDICA	BD-5% SALARY INCREASE	CR 225.00
(031895)	01-0000-0-1195-1000-3401-833-0000	NO REPORTING RE,HEALTH	BD-5% SALARY INCREASE	CR 5,120.00
(031955)	01-0000-0-1195-1000-3401-834-0000	NO REPORTING RE,HEALTH	BD-5% SALARY INCREASE	CR 2,542.00
(031975)	01-0000-0-1195-1000-3401-835-0000	NO REPORTING RE,HEALTH	BD-5% SALARY INCREASE	CR 1,485.00
(031896)	01-0000-0-1195-1000-3501-833-0000	NO REPORTING RE,STATE	BD-5% SALARY INCREASE	CR 228.00
(031956)	01-0000-0-1195-1000-3501-834-0000	NO REPORTING RE,STATE	BD-5% SALARY INCREASE	CR 155.00
(031976)	01-0000-0-1195-1000-3501-835-0000	NO REPORTING RE,STATE	BD-5% SALARY INCREASE	CR 78.00
(031897)	01-0000-0-1195-1000-3601-833-0000	NO REPORTING RE,WORKE	BD-5% SALARY INCREASE	CR 882.00
(031957)	01-0000-0-1195-1000-3601-834-0000	NO REPORTING RE,WORKE	BD-5% SALARY INCREASE	CR 602.00
(031977)	01-0000-0-1195-1000-3601-835-0000	NO REPORTING RE,WORKE	BD-5% SALARY INCREASE	CR 300.00
(031268)	01-0000-0-1250-1000-1100-832-0000	NO REPORTING RE,CERT:TI	BD-5% SALARY INCREASE	CR 808.00
(031269)	01-0000-0-1250-1000-3101-832-0000	NO REPORTING RE,STRS:C	BD-5% SALARY INCREASE	CR 155.00
(031274)	01-0000-0-1250-1000-3331-832-0000	NO REPORTING RE,MEDICA	BD-5% SALARY INCREASE	CR 4.00
(031276)	01-0000-0-1250-1000-3501-832-0000	NO REPORTING RE,STATE	BD-5% SALARY INCREASE	CR 2.00
(031277)	01-0000-0-1250-1000-3601-832-0000	NO REPORTING RE,WORKE	BD-5% SALARY INCREASE	CR 3.00
(031868)	01-0000-0-1370-1000-1100-834-0000	NO REPORTING RE,CERT:TI	BD-5% SALARY INCREASE	CR 23,651.00
(031958)	01-0000-0-1370-1000-1100-835-0000	NO REPORTING RE,CERT:TI	BD-5% SALARY INCREASE	CR 77,132.00
(031869)	01-0000-0-1370-1000-3101-834-0000	NO REPORTING RE,STRS:C	BD-5% SALARY INCREASE	CR 4,518.00
(031959)	01-0000-0-1370-1000-3101-835-0000	NO REPORTING RE,STRS:C	BD-5% SALARY INCREASE	CR 14,733.00
(031874)	01-0000-0-1370-1000-3331-834-0000	NO REPORTING RE,MEDICA	BD-5% SALARY INCREASE	CR 325.00
(031964)	01-0000-0-1370-1000-3331-835-0000	NO REPORTING RE,MEDICA	BD-5% SALARY INCREASE	CR 1,012.00
(031875)	01-0000-0-1370-1000-3401-834-0000	NO REPORTING RE,HEALTH	BD-5% SALARY INCREASE	CR 2,527.00
(031965)	01-0000-0-1370-1000-3401-835-0000	NO REPORTING RE,HEALTH	BD-5% SALARY INCREASE	CR 13,815.00
(031876)	01-0000-0-1370-1000-3501-834-0000	NO REPORTING RE,STATE	BD-5% SALARY INCREASE	CR 112.00
(031966)	01-0000-0-1370-1000-3501-835-0000	NO REPORTING RE,STATE	BD-5% SALARY INCREASE	CR 349.00
(031877)	01-0000-0-1370-1000-3601-834-0000	NO REPORTING RE,WORKE	BD-5% SALARY INCREASE	CR 434.00
(031967)	01-0000-0-1370-1000-3601-835-0000	NO REPORTING RE,WORKE	BD-5% SALARY INCREASE	CR 1,352.00
(002791)	01-0000-0-3100-3110-1200-838-0000	NO REPORTING RE,CERT:P	BD-5% SALARY INCREASE	CR 1,461.00
(002796)	01-0000-0-3100-3110-3101-838-0000	NO REPORTING RE,STRS:C	BD-5% SALARY INCREASE	CR 279.00
(002798)	01-0000-0-3100-3110-3331-838-0000	NO REPORTING RE,MEDICA	BD-5% SALARY INCREASE	CR 21.00
(002802)	01-0000-0-3100-3110-3501-838-0000	NO REPORTING RE,STATE	BD-5% SALARY INCREASE	CR 7.00
(002804)	01-0000-0-3100-3110-3601-838-0000	NO REPORTING RE,WORKE	BD-5% SALARY INCREASE	CR 25.00

Selection Grouped by Org, Fiscal Year, JE# - Sorted by JE Item #, (Org = 14, JE Type = B, Starting Transaction Date = 8/24/2022, Ending Transaction Date = 9/1/2022, Unposted JEs? = N, End Bud Bal? = O, JE# Page Break? = N, Description? = A, Recap? = N)

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Fund 01 (continued)				
(continued)	JE # BR23-00237	JE Trans Date 08/30/2022	JE Posted 08/31/2022	Comment BD- 5% SALARY INCREASE
(002822)	01-0000-0-3300-1000-1100-837-0000	NO REPORTING RE,CERT:TI	BD-5% SALARY INCREASE	CR 34,123.00
(002823)	01-0000-0-3300-1000-1100-839-0000	NO REPORTING RE,CERT:TI	BD-5% SALARY INCREASE	CR 25,351.00
(002828)	01-0000-0-3300-1000-3101-837-0000	NO REPORTING RE,STRS:C	BD-5% SALARY INCREASE	CR 3,738.00
(002829)	01-0000-0-3300-1000-3101-839-0000	NO REPORTING RE,STRS:C	BD-5% SALARY INCREASE	CR 25,511.00
(002833)	01-0000-0-3300-1000-3331-837-0000	NO REPORTING RE,MEDICA	BD-5% SALARY INCREASE	CR 10.00
(002836)	01-0000-0-3300-1000-3401-839-0000	NO REPORTING RE,HEALTH	BD-5% SALARY INCREASE	CR 43.00
(002837)	01-0000-0-3300-1000-3501-837-0000	NO REPORTING RE,STATE	BD-5% SALARY INCREASE	CR 4.00
(012434)	01-0000-0-6000-1000-1100-835-0000	NO REPORTING RE,CERT:TI	BD-5% SALARY INCREASE	CR 3,831.00
(012437)	01-0000-0-6000-1000-3101-835-0000	NO REPORTING RE,STRS:C	BD-5% SALARY INCREASE	CR 732.00
(012440)	01-0000-0-6000-1000-3331-835-0000	NO REPORTING RE,MEDICA	BD-5% SALARY INCREASE	CR 20.00
(012443)	01-0000-0-6000-1000-3401-835-0000	NO REPORTING RE,HEALTH	BD-5% SALARY INCREASE	CR 8.00
(012446)	01-0000-0-6000-1000-3501-835-0000	NO REPORTING RE,STATE	BD-5% SALARY INCREASE	CR 8.00
(012449)	01-0000-0-6000-1000-3601-835-0000	NO REPORTING RE,WORKE	BD-5% SALARY INCREASE	CR 15.00
			Net increase to Appropriations	21,575.00 1,692,567.00

JE # BR23-00238				
JE Trans Date 08/31/2022		JE Posted 08/31/2022		Comment BD- 5% SALARY INCREASE
(002736)	01-0000-0-3100-1000-1100-825-0000	NO REPORTING RE,CERT:TI		CR 4,487.00
(002742)	01-0000-0-3100-1000-3101-825-0000	NO REPORTING RE,STRS:C		CR 197.00
(002759)	01-0000-0-3100-1000-3601-825-0000	NO REPORTING RE,WORKE		CR 7,007.00
			Net increase to Appropriations	.00 11,691.00

JE # BR23-00239				
JE Trans Date 08/30/2022		JE Posted 08/31/2022		Comment BD- 5% SALRAY INCREASE
(001140)	01-0000-0-0000-7300-2300-858-0000	NO REPORTING RE,CLASS:	BD- 5% SALARY INCREASE	CR 13,282.00
(001142)	01-0000-0-0000-7300-2400-858-0000	NO REPORTING RE,CLERIC	BD- 5% SALARY INCREASE	CR 26,571.00
(001146)	01-0000-0-0000-7300-3202-858-0000	NO REPORTING RE,PERS:C	BD- 5% SALARY INCREASE	CR 7,077.00
(001147)	01-0000-0-0000-7300-3312-858-0000	NO REPORTING RE,FICA:CL	BD- 5% SALARY INCREASE	CR 851.00
(001148)	01-0000-0-0000-7300-3332-858-0000	NO REPORTING RE,MEDICA	BD- 5% SALARY INCREASE	CR 273.00
(001150)	01-0000-0-0000-7300-3502-858-0000	NO REPORTING RE,STATE	BD- 5% SALARY INCREASE	CR 89.00
(001151)	01-0000-0-0000-7300-3602-858-0000	NO REPORTING RE,WORKE	BD- 5% SALARY INCREASE	CR 236.00
(023985)	01-0000-0-0000-7500-2400-858-0000	NO REPORTING RE,CLERIC	BD- 5% SALARY INCREASE	CR 3,714.00
(023989)	01-0000-0-0000-7500-3202-858-0000	NO REPORTING RE,PERS:C	BD- 5% SALARY INCREASE	CR 942.00
(023990)	01-0000-0-0000-7500-3312-858-0000	NO REPORTING RE,FICA:CL	BD- 5% SALARY INCREASE	CR 142.00
(023991)	01-0000-0-0000-7500-3332-858-0000	NO REPORTING RE,MEDICA	BD- 5% SALARY INCREASE	CR 34.00
(023993)	01-0000-0-0000-7500-3502-858-0000	NO REPORTING RE,STATE	BD- 5% SALARY INCREASE	CR 12.00
(023994)	01-0000-0-0000-7500-3602-858-0000	NO REPORTING RE,WORKE	BD- 5% SALARY INCREASE	CR 33.00

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Account	Description	Comment	From	To
Fund 01 (continued)				
(continued)	JE # BR23-00239	JE Trans Date 08/30/2022	JE Posted 08/31/2022	Comment BD- 5% SALRAY INCREASE
(023974)	01-0000-0-0000-7600-2300-858-0000	NO REPORTING RE,CLASS:	BD- 5% SALARY INCREASE	CR 10,009.00
(023981)	01-0000-0-0000-7600-3402-858-0000	NO REPORTING RE,HEALTH	BD- 5% SALARY INCREASE	CR 3,980.00
(000099)	01-0000-0-0000-2110-1300-520-0000	NO REPORTING RE,CERT:S	BD- 5% SALARY INCREASE	CR 30,519.00
(024893)	01-0000-0-0000-2110-1300-530-0000	NO REPORTING RE,CERT:S	BD- 5% SALARY INCREASE	CR 25,033.00
(000103)	01-0000-0-0000-2110-2400-520-0000	NO REPORTING RE,CLERIC	BD- 5% SALARY INCREASE	CR 915.00
(000104)	01-0000-0-0000-2110-2400-530-0000	NO REPORTING RE,CLERIC	BD- 5% SALARY INCREASE	CR 915.00
(000113)	01-0000-0-0000-2110-3101-520-0000	NO REPORTING RE,STRS:C	BD- 5% SALARY INCREASE	CR 58,830.00
(016470)	01-0000-0-0000-2110-3101-530-0000	NO REPORTING RE,STRS:C	BD- 5% SALARY INCREASE	CR 4,781.00
(000117)	01-0000-0-0000-2110-3202-520-0000	NO REPORTING RE,PERS:C	BD- 5% SALARY INCREASE	CR 232.00
(000118)	01-0000-0-0000-2110-3202-530-0000	NO REPORTING RE,PERS:C	BD- 5% SALARY INCREASE	CR 232.00
(000122)	01-0000-0-0000-2110-3312-520-0000	NO REPORTING RE,FICA:CL	BD- 5% SALARY INCREASE	CR 35.00
(000123)	01-0000-0-0000-2110-3312-530-0000	NO REPORTING RE,FICA:CL	BD- 5% SALARY INCREASE	CR 35.00
(000127)	01-0000-0-0000-2110-3331-520-0000	NO REPORTING RE,MEDICA	BD- 5% SALARY INCREASE	CR 314.00
(024895)	01-0000-0-0000-2110-3331-530-0000	NO REPORTING RE,MEDICA	BD- 5% SALARY INCREASE	CR 230.00
(000132)	01-0000-0-0000-2110-3332-520-0000	NO REPORTING RE,MEDICA	BD- 5% SALARY INCREASE	CR 9.00
(000133)	01-0000-0-0000-2110-3332-530-0000	NO REPORTING RE,MEDICA	BD- 5% SALARY INCREASE	CR 9.00
(000136)	01-0000-0-0000-2110-3401-520-0000	NO REPORTING RE,HEALTH	BD- 5% SALARY INCREASE	CR 40.00
(024896)	01-0000-0-0000-2110-3401-530-0000	NO REPORTING RE,HEALTH	BD- 5% SALARY INCREASE	CR 40.00
(000140)	01-0000-0-0000-2110-3402-520-0000	NO REPORTING RE,HEALTH	BD- 5% SALARY INCREASE	CR 10.00
(000141)	01-0000-0-0000-2110-3402-530-0000	NO REPORTING RE,HEALTH	BD- 5% SALARY INCREASE	CR 10.00
(000145)	01-0000-0-0000-2110-3501-520-0000	NO REPORTING RE,STATE I	BD- 5% SALARY INCREASE	CR 108.00
(024897)	01-0000-0-0000-2110-3501-530-0000	NO REPORTING RE,STATE I	BD- 5% SALARY INCREASE	CR 79.00
(000149)	01-0000-0-0000-2110-3502-520-0000	NO REPORTING RE,STATE I	BD- 5% SALARY INCREASE	CR 4.00
(000150)	01-0000-0-0000-2110-3502-530-0000	NO REPORTING RE,STATE I	BD- 5% SALARY INCREASE	CR 4.00
(000154)	01-0000-0-0000-2110-3601-520-0000	NO REPORTING RE,WORKE	BD- 5% SALARY INCREASE	CR 395.00
(024898)	01-0000-0-0000-2110-3601-530-0000	NO REPORTING RE,WORKE	BD- 5% SALARY INCREASE	CR 285.00
(000159)	01-0000-0-0000-2110-3602-520-0000	NO REPORTING RE,WORKE	BD- 5% SALARY INCREASE	CR 9.00
(000160)	01-0000-0-0000-2110-3602-530-0000	NO REPORTING RE,WORKE	BD- 5% SALARY INCREASE	CR 9.00
(001001)	01-0000-0-0000-3160-2400-520-0000	NO REPORTING RE,CLERIC	BD- 5% SALARY INCREASE	CR 1,918.00
(001002)	01-0000-0-0000-3160-2400-530-0000	NO REPORTING RE,CLERIC	BD- 5% SALARY INCREASE	CR 1,918.00
(001010)	01-0000-0-0000-3160-3202-520-0000	NO REPORTING RE,PERS:C	BD- 5% SALARY INCREASE	CR 1,218.00
(001011)	01-0000-0-0000-3160-3202-530-0000	NO REPORTING RE,PERS:C	BD- 5% SALARY INCREASE	CR 487.00
(001016)	01-0000-0-0000-3160-3312-520-0000	NO REPORTING RE,FICA:CL	BD- 5% SALARY INCREASE	CR 461.00
(001017)	01-0000-0-0000-3160-3312-530-0000	NO REPORTING RE,FICA:CL	BD- 5% SALARY INCREASE	CR 109.00
(001023)	01-0000-0-0000-3160-3332-520-0000	NO REPORTING RE,MEDICA	BD- 5% SALARY INCREASE	CR 108.00
(001024)	01-0000-0-0000-3160-3332-530-0000	NO REPORTING RE,MEDICA	BD- 5% SALARY INCREASE	CR 26.00

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Account	Description	Comment	From	To
Fund 01 (continued)				
(continued)	JE # BR23-00239	JE Trans Date 08/30/2022	JE Posted 08/31/2022	Comment BD- 5% SALRAY INCREASE
(001026)	01-0000-0-0000-3160-3402-530-0000	NO REPORTING RE,HEALTH	BD- 5% SALARY INCREASE	CR 21.00
(001032)	01-0000-0-0000-3160-3502-520-0000	NO REPORTING RE,STATE I	BD- 5% SALARY INCREASE	CR 38.00
(001033)	01-0000-0-0000-3160-3502-530-0000	NO REPORTING RE,STATE I	BD- 5% SALARY INCREASE	CR 9.00
(001039)	01-0000-0-0000-3160-3602-520-0000	NO REPORTING RE,WORKE	BD- 5% SALARY INCREASE	CR 138.00
(001040)	01-0000-0-0000-3160-3602-530-0000	NO REPORTING RE,WORKE	BD- 5% SALARY INCREASE	CR 28.00
(001159)	01-0000-0-0000-7400-1300-854-0000	NO REPORTING RE,CERT:S	BD- 5% SALARY INCREASE	CR 10,426.00
(001161)	01-0000-0-0000-7400-2300-854-0000	NO REPORTING RE,CLASS:S	BD- 5% SALARY INCREASE	CR 6,801.00
(001164)	01-0000-0-0000-7400-2400-854-0000	NO REPORTING RE,CLERIC.	BD- 5% SALARY INCREASE	CR 11,063.00
(001172)	01-0000-0-0000-7400-3101-854-0000	NO REPORTING RE,STRS:C	BD- 5% SALARY INCREASE	CR 1,992.00
(001184)	01-0000-0-0000-7400-3331-854-0000	NO REPORTING RE,MEDICA	BD- 5% SALARY INCREASE	CR 107.00
(001189)	01-0000-0-0000-7400-3401-854-0000	NO REPORTING RE,HEALTH	BD- 5% SALARY INCREASE	CR 40.00
(001191)	01-0000-0-0000-7400-3402-854-0000	NO REPORTING RE,HEALTH	BD- 5% SALARY INCREASE	CR 5,208.00
(001193)	01-0000-0-0000-7400-3501-854-0000	NO REPORTING RE,STATE I	BD- 5% SALARY INCREASE	CR 35.00
(001199)	01-0000-0-0000-7400-3601-854-0000	NO REPORTING RE,WORKE	BD- 5% SALARY INCREASE	CR 106.00
(001743)	01-0000-0-1110-1000-3311-854-0000	NO REPORTING RE,FICA:CE	BD- 5% SALARY INCREASE	CR 270.00
(001285)	01-0000-0-0000-7700-2300-857-0000	NO REPORTING RE,CLASS:S	BD- 5% SALARY INCREASE	CR 6,251.00
(001286)	01-0000-0-0000-7700-2400-857-0000	NO REPORTING RE,CLERIC.	BD- 5% SALARY INCREASE	CR 21,772.00
(001290)	01-0000-0-0000-7700-3202-857-0000	NO REPORTING RE,PERS:C	BD- 5% SALARY INCREASE	CR 7,109.00
(001292)	01-0000-0-0000-7700-3312-857-0000	NO REPORTING RE,FICA:CL	BD- 5% SALARY INCREASE	CR 1,588.00
(001294)	01-0000-0-0000-7700-3332-857-0000	NO REPORTING RE,MEDICA	BD- 5% SALARY INCREASE	CR 372.00
(001295)	01-0000-0-0000-7700-3402-857-0000	NO REPORTING RE,HEALTH	BD- 5% SALARY INCREASE	CR 3,768.00
(001297)	01-0000-0-0000-7700-3502-857-0000	NO REPORTING RE,STATE I	BD- 5% SALARY INCREASE	CR 129.00
(001299)	01-0000-0-0000-7700-3602-857-0000	NO REPORTING RE,WORKE	BD- 5% SALARY INCREASE	CR 428.00
(000101)	01-0000-0-0000-2110-1300-855-0000	NO REPORTING RE,CERT:S	BD- 5% SALARY INCREASE	CR 10,072.00
(014563)	01-0000-0-0000-2110-1900-855-0000	NO REPORTING RE,CERT:O	BD- 5% SALARY INCREASE	CR 1,641.00
(000105)	01-0000-0-0000-2110-2400-855-0000	NO REPORTING RE,CLERIC.	BD- 5% SALARY INCREASE	CR 3,315.00
(000115)	01-0000-0-0000-2110-3101-855-0000	NO REPORTING RE,STRS:C	BD- 5% SALARY INCREASE	CR 2,237.00
(000119)	01-0000-0-0000-2110-3202-855-0000	NO REPORTING RE,PERS:C	BD- 5% SALARY INCREASE	CR 842.00
(000124)	01-0000-0-0000-2110-3312-855-0000	NO REPORTING RE,FICA:CL	BD- 5% SALARY INCREASE	CR 209.00
(000129)	01-0000-0-0000-2110-3331-855-0000	NO REPORTING RE,MEDICA	BD- 5% SALARY INCREASE	CR 170.00
(000134)	01-0000-0-0000-2110-3332-855-0000	NO REPORTING RE,MEDICA	BD- 5% SALARY INCREASE	CR 49.00
(000142)	01-0000-0-0000-2110-3402-855-0000	NO REPORTING RE,HEALTH	BD- 5% SALARY INCREASE	CR 72.00
(000147)	01-0000-0-0000-2110-3501-855-0000	NO REPORTING RE,STATE I	BD- 5% SALARY INCREASE	CR 59.00
(000151)	01-0000-0-0000-2110-3502-855-0000	NO REPORTING RE,STATE I	BD- 5% SALARY INCREASE	CR 17.00
(000156)	01-0000-0-0000-2110-3601-855-0000	NO REPORTING RE,WORKE	BD- 5% SALARY INCREASE	CR 192.00
(000161)	01-0000-0-0000-2110-3602-855-0000	NO REPORTING RE,WORKE	BD- 5% SALARY INCREASE	CR 54.00

Selection Grouped by Org, Fiscal Year, JE# - Sorted by JE Item #, (Org = 14, JE Type = B, Starting Transaction Date = 8/24/2022, Ending Transaction Date = 9/1/2022, Unposted JEs? = N, End Bud Bal? = O, JE# Page Break? = N, Description? = A, Recap? = N)

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Account	Description	Comment	From	To
Fund 01 (continued)				
(continued)	JE # BR23-00239	JE Trans Date 08/30/2022	JE Posted 08/31/2022	Comment BD- 5% SALRAY INCREASE
(001160)	01-0000-0-0000-7400-2300-847-0000	NO REPORTING RE,CLASS: BD- 5% SALARY INCREASE	CR	6,836.00
(025486)	01-0000-0-0000-7400-2330-847-0000	NO REPORTING RE,CLASS: BD- 5% SALARY INCREASE	CR	181.00
(001163)	01-0000-0-0000-7400-2400-847-0000	NO REPORTING RE,CLERIC: BD- 5% SALARY INCREASE	CR	3,299.00
(001180)	01-0000-0-0000-7400-3312-847-0000	NO REPORTING RE,FICA:CL BD- 5% SALARY INCREASE	CR	266.00
(001186)	01-0000-0-0000-7400-3332-847-0000	NO REPORTING RE,MEDICA BD- 5% SALARY INCREASE	CR	102.00
(001190)	01-0000-0-0000-7400-3402-847-0000	NO REPORTING RE,HEALTH: BD- 5% SALARY INCREASE	CR	41.00
(001195)	01-0000-0-0000-7400-3502-847-0000	NO REPORTING RE,STATE: BD- 5% SALARY INCREASE	CR	35.00
(001201)	01-0000-0-0000-7400-3602-847-0000	NO REPORTING RE,WORKE BD- 5% SALARY INCREASE	CR	104.00
(000100)	01-0000-0-0000-2110-1300-600-0000	NO REPORTING RE,CERT:S BD- 5% SALARY INCREASE	CR	16,751.00
(000114)	01-0000-0-0000-2110-3101-600-0000	NO REPORTING RE,STRS:C BD- 5% SALARY INCREASE	CR	3,200.00
(000128)	01-0000-0-0000-2110-3331-600-0000	NO REPORTING RE,MEDICA BD- 5% SALARY INCREASE	CR	164.00
(000137)	01-0000-0-0000-2110-3401-600-0000	NO REPORTING RE,HEALTH: BD- 5% SALARY INCREASE	CR	26.00
(000146)	01-0000-0-0000-2110-3501-600-0000	NO REPORTING RE,STATE: BD- 5% SALARY INCREASE	CR	54.00
(000155)	01-0000-0-0000-2110-3601-600-0000	NO REPORTING RE,WORKE BD- 5% SALARY INCREASE	CR	195.00
(032221)	01-0000-0-0000-3110-1200-620-0000	NO REPORTING RE,CERT:P BD- 5% SALARY INCREASE	CR	75,810.00
(032222)	01-0000-0-0000-3110-3101-620-0000	NO REPORTING RE,STRS:C BD- 5% SALARY INCREASE	CR	14,450.00
(032227)	01-0000-0-0000-3110-3331-620-0000	NO REPORTING RE,MEDICA BD- 5% SALARY INCREASE	CR	980.00
(032228)	01-0000-0-0000-3110-3401-620-0000	NO REPORTING RE,HEALTH: BD- 5% SALARY INCREASE	CR	17,555.00
(032229)	01-0000-0-0000-3110-3501-620-0000	NO REPORTING RE,STATE: BD- 5% SALARY INCREASE	CR	338.00
(032230)	01-0000-0-0000-3110-3601-620-0000	NO REPORTING RE,WORKE BD- 5% SALARY INCREASE	CR	1,310.00
(000869)	01-0000-0-0000-3130-1300-600-0000	NO REPORTING RE,CERT:S BD- 5% SALARY INCREASE	CR	9,019.00
(000870)	01-0000-0-0000-3130-2400-600-0000	NO REPORTING RE,CLERIC: BD- 5% SALARY INCREASE	CR	3,032.00
(000871)	01-0000-0-0000-3130-3101-600-0000	NO REPORTING RE,STRS:C BD- 5% SALARY INCREASE	CR	1,723.00
(000872)	01-0000-0-0000-3130-3202-600-0000	NO REPORTING RE,PERS:C BD- 5% SALARY INCREASE	CR	770.00
(000873)	01-0000-0-0000-3130-3312-600-0000	NO REPORTING RE,FICA:CL BD- 5% SALARY INCREASE	CR	110.00
(000874)	01-0000-0-0000-3130-3331-600-0000	NO REPORTING RE,MEDICA BD- 5% SALARY INCREASE	CR	89.00
(000875)	01-0000-0-0000-3130-3332-600-0000	NO REPORTING RE,MEDICA BD- 5% SALARY INCREASE	CR	26.00
(000876)	01-0000-0-0000-3130-3401-600-0000	NO REPORTING RE,HEALTH: BD- 5% SALARY INCREASE	CR	14.00
(000877)	01-0000-0-0000-3130-3402-600-0000	NO REPORTING RE,HEALTH: BD- 5% SALARY INCREASE	CR	36.00
(000878)	01-0000-0-0000-3130-3501-600-0000	NO REPORTING RE,STATE: BD- 5% SALARY INCREASE	CR	30.00
(000879)	01-0000-0-0000-3130-3502-600-0000	NO REPORTING RE,STATE: BD- 5% SALARY INCREASE	CR	9.00
(000880)	01-0000-0-0000-3130-3601-600-0000	NO REPORTING RE,WORKE BD- 5% SALARY INCREASE	CR	105.00
(000881)	01-0000-0-0000-3130-3602-600-0000	NO REPORTING RE,WORKE BD- 5% SALARY INCREASE	CR	26.00
(000887)	01-0000-0-0000-3140-1230-600-0000	NO REPORTING RE,CERT:P BD- 5% SALARY INCREASE	CR	1,080.00
(000952)	01-0000-0-0000-3140-3401-600-0000	NO REPORTING RE,HEALTH: BD- 5% SALARY INCREASE	CR	9,858.00
(001609)	01-0000-0-1110-1000-1130-630-0000	NO REPORTING RE,CERT:S BD- 5% SALARY INCREASE	CR	470.00

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(continued)	JE # BR23-00239	JE Trans Date 08/30/2022	JE Posted 08/31/2022	Comment BD- 5% SALRAY INCREASE
(001058)	01-0000-0-0000-7110-3402-853-0000	NO REPORTING RE,HEALTH	BD- 5% SALARY INCREASE	CR 87,440.00
(001072)	01-0000-0-0000-7150-1300-853-0000	NO REPORTING RE,CERT:S	BD- 5% SALARY INCREASE	CR 2,324.00
(001074)	01-0000-0-0000-7150-2400-853-0000	NO REPORTING RE,CLERIC	BD- 5% SALARY INCREASE	CR 4,114.00
(001078)	01-0000-0-0000-7150-3101-853-0000	NO REPORTING RE,STRS:C	BD- 5% SALARY INCREASE	CR 444.00
(001081)	01-0000-0-0000-7150-3202-853-0000	NO REPORTING RE,PERS:C	BD- 5% SALARY INCREASE	CR 536.00
(001084)	01-0000-0-0000-7150-3312-853-0000	NO REPORTING RE,FICA:CL	BD- 5% SALARY INCREASE	CR 79.00
(001086)	01-0000-0-0000-7150-3331-853-0000	NO REPORTING RE,MEDICA	BD- 5% SALARY INCREASE	CR 34.00
(001088)	01-0000-0-0000-7150-3332-853-0000	NO REPORTING RE,MEDICA	BD- 5% SALARY INCREASE	CR 19.00
(001089)	01-0000-0-0000-7150-3401-853-0000	NO REPORTING RE,HEALTH	BD- 5% SALARY INCREASE	CR 6,000.00
(001090)	01-0000-0-0000-7150-3402-853-0000	NO REPORTING RE,HEALTH	BD- 5% SALARY INCREASE	CR 71.00
(001092)	01-0000-0-0000-7150-3501-853-0000	NO REPORTING RE,STATE I	BD- 5% SALARY INCREASE	CR 12.00
(001094)	01-0000-0-0000-7150-3502-853-0000	NO REPORTING RE,STATE I	BD- 5% SALARY INCREASE	CR 7.00
(001096)	01-0000-0-0000-7150-3601-853-0000	NO REPORTING RE,WORKE	BD- 5% SALARY INCREASE	CR 9.00
(001098)	01-0000-0-0000-7150-3602-853-0000	NO REPORTING RE,WORKE	BD- 5% SALARY INCREASE	CR 11.00
(022963)	01-0000-0-0000-7180-2300-853-0000	NO REPORTING RE,CLASS:I	BD- 5% SALARY INCREASE	CR 2,037.00
(022967)	01-0000-0-0000-7180-3202-853-0000	NO REPORTING RE,PERS:C	BD- 5% SALARY INCREASE	CR 518.00
(022968)	01-0000-0-0000-7180-3312-853-0000	NO REPORTING RE,FICA:CL	BD- 5% SALARY INCREASE	CR 127.00
(022969)	01-0000-0-0000-7180-3332-853-0000	NO REPORTING RE,MEDICA	BD- 5% SALARY INCREASE	CR 30.00
(022971)	01-0000-0-0000-7180-3502-853-0000	NO REPORTING RE,STATE I	BD- 5% SALARY INCREASE	CR 11.00
(022972)	01-0000-0-0000-7180-3602-853-0000	NO REPORTING RE,WORKE	BD- 5% SALARY INCREASE	CR 31.00
(032128)	01-0724-0-5760-3600-2230-848-0000	TRANSPORT:SPECI,CLASS I	BD- 5% SALARY INCREASE	CR 4,323.00
(003990)	01-0724-0-5760-3600-2300-848-0000	TRANSPORT:SPECI,CLASS:I	BD- 5% SALARY INCREASE	CR 2,886.00
(003991)	01-0724-0-5760-3600-2400-848-0000	TRANSPORT:SPECI,CLERIC	BD- 5% SALARY INCREASE	CR 507.00
(007489)	01-8150-0-0000-8110-2200-833-0000	ONGOING & MAJOR,CLASS	BD- 5% SALARY INCREASE	CR 407.00
(007491)	01-8150-0-0000-8110-2200-835-0000	ONGOING & MAJOR,CLASS	BD- 5% SALARY INCREASE	CR 182.00
(007492)	01-8150-0-0000-8110-2200-838-0000	ONGOING & MAJOR,CLASS	BD- 5% SALARY INCREASE	CR 82.00
(007493)	01-8150-0-0000-8110-2200-849-0000	ONGOING & MAJOR,CLASS	BD- 5% SALARY INCREASE	CR 56,459.00
(007494)	01-8150-0-0000-8110-2230-849-0000	ONGOING & MAJOR,CLASS	BD- 5% SALARY INCREASE	CR 8,465.00
(007500)	01-8150-0-0000-8110-2290-849-0000	ONGOING & MAJOR,CLASS	BD- 5% SALARY INCREASE	CR 6,591.00
(007501)	01-8150-0-0000-8110-2300-849-0000	ONGOING & MAJOR,CLASS	BD- 5% SALARY INCREASE	CR 4,357.00
(007502)	01-8150-0-0000-8110-2400-849-0000	ONGOING & MAJOR,CLERIC	BD- 5% SALARY INCREASE	CR 29,183.00
(007505)	01-8150-0-0000-8110-3202-833-0000	ONGOING & MAJOR,PERS:C	BD- 5% SALARY INCREASE	CR 104.00
(007507)	01-8150-0-0000-8110-3202-835-0000	ONGOING & MAJOR,PERS:C	BD- 5% SALARY INCREASE	CR 47.00
(007508)	01-8150-0-0000-8110-3202-838-0000	ONGOING & MAJOR,PERS:C	BD- 5% SALARY INCREASE	CR 22.00
(007509)	01-8150-0-0000-8110-3202-849-0000	ONGOING & MAJOR,PERS:C	BD- 5% SALARY INCREASE	CR 22,793.00
(007510)	01-8150-0-0000-8110-3312-833-0000	ONGOING & MAJOR,FICA:CL	BD- 5% SALARY INCREASE	CR 17.00

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Fund 01 (continued)				
(continued)	JE # BR23-00239	JE Trans Date 08/30/2022	JE Posted 08/31/2022	Comment BD- 5% SALRAY INCREASE
(007512)	01-8150-0-0000-8110-3312-835-0000	ONGOING & MAJOR,FICA:CL	BD- 5% SALARY INCREASE	CR 10.00
(007513)	01-8150-0-0000-8110-3312-838-0000	ONGOING & MAJOR,FICA:CL	BD- 5% SALARY INCREASE	CR 4.00
(007514)	01-8150-0-0000-8110-3312-849-0000	ONGOING & MAJOR,FICA:CL	BD- 5% SALARY INCREASE	CR 5,108.00
(007515)	01-8150-0-0000-8110-3332-833-0000	ONGOING & MAJOR,MEDIC#	BD- 5% SALARY INCREASE	CR 5.00
(007517)	01-8150-0-0000-8110-3332-835-0000	ONGOING & MAJOR,MEDIC#	BD- 5% SALARY INCREASE	CR 3.00
(007518)	01-8150-0-0000-8110-3332-838-0000	ONGOING & MAJOR,MEDIC#	BD- 5% SALARY INCREASE	CR 2.00
(007519)	01-8150-0-0000-8110-3332-849-0000	ONGOING & MAJOR,MEDIC#	BD- 5% SALARY INCREASE	CR 1,225.00
(007524)	01-8150-0-0000-8110-3402-849-0000	ONGOING & MAJOR,HEALTH	BD- 5% SALARY INCREASE	CR 3,719.00
(007525)	01-8150-0-0000-8110-3502-833-0000	ONGOING & MAJOR,STATE	BD- 5% SALARY INCREASE	CR 2.00
(007527)	01-8150-0-0000-8110-3502-835-0000	ONGOING & MAJOR,STATE	BD- 5% SALARY INCREASE	CR 1.00
(007528)	01-8150-0-0000-8110-3502-838-0000	ONGOING & MAJOR,STATE	BD- 5% SALARY INCREASE	CR 1.00
(007529)	01-8150-0-0000-8110-3502-849-0000	ONGOING & MAJOR,STATE	BD- 5% SALARY INCREASE	CR 419.00
(007530)	01-8150-0-0000-8110-3602-833-0000	ONGOING & MAJOR,WORKE	BD- 5% SALARY INCREASE	CR 5.00
(007532)	01-8150-0-0000-8110-3602-835-0000	ONGOING & MAJOR,WORKE	BD- 5% SALARY INCREASE	CR 3.00
(007533)	01-8150-0-0000-8110-3602-838-0000	ONGOING & MAJOR,WORKE	BD- 5% SALARY INCREASE	CR 1.00
(007534)	01-8150-0-0000-8110-3602-849-0000	ONGOING & MAJOR,WORKE	BD- 5% SALARY INCREASE	CR 1,486.00
(032465)	01-8150-0-0000-8200-2300-849-0000	ONGOING & MAJOR,CLASS:	BD- 5% SALARY INCREASE	CR 62,972.00
(023317)	01-8150-0-0000-8200-3202-849-0000	ONGOING & MAJOR,PERS:C	BD- 5% SALARY INCREASE	CR 15,976.00
(023318)	01-8150-0-0000-8200-3312-849-0000	ONGOING & MAJOR,FICA:CL	BD- 5% SALARY INCREASE	CR 3,631.00
(023319)	01-8150-0-0000-8200-3332-849-0000	ONGOING & MAJOR,MEDIC#	BD- 5% SALARY INCREASE	CR 849.00
(023320)	01-8150-0-0000-8200-3402-849-0000	ONGOING & MAJOR,HEALTH	BD- 5% SALARY INCREASE	CR 9,022.00
(023321)	01-8150-0-0000-8200-3502-849-0000	ONGOING & MAJOR,STATE	BD- 5% SALARY INCREASE	CR 292.00
(023322)	01-8150-0-0000-8200-3602-849-0000	ONGOING & MAJOR,WORKE	BD- 5% SALARY INCREASE	CR 1,132.00
			Net increase to Appropriations	.00 807,441.00

		JE # BR23-00240	JE Trans Date 08/30/2022	JE Posted 08/31/2022	Comment BD- 5% SALRAY INCREASE
(001229)	01-0000-0-0000-7500-2200-849-0000	NO REPORTING RE,CLASS:	5% SALARY INCREASE	CR 2,890.00	
(001233)	01-0000-0-0000-7500-3202-849-0000	NO REPORTING RE,PERS:C	5% SALARY INCREASE	CR 733.00	
(001235)	01-0000-0-0000-7500-3312-849-0000	NO REPORTING RE,FICA:CL	5% SALARY INCREASE	CR 90.00	
(001237)	01-0000-0-0000-7500-3332-849-0000	NO REPORTING RE,MEDICA	5% SALARY INCREASE	CR 21.00	
(001239)	01-0000-0-0000-7500-3402-849-0000	NO REPORTING RE,HEALTH	5% SALARY INCREASE	CR 571.00	
(001241)	01-0000-0-0000-7500-3502-849-0000	NO REPORTING RE,STATE	5% SALARY INCREASE	CR 8.00	
(001243)	01-0000-0-0000-7500-3602-849-0000	NO REPORTING RE,WORKE	5% SALARY INCREASE	CR 19.00	
(001342)	01-0000-0-0000-8200-2200-849-0000	NO REPORTING RE,CLASS:	5% SALARY INCREASE	CR 33,323.00	
(001347)	01-0000-0-0000-8200-2230-849-0000	NO REPORTING RE,CLASS	5% SALARY INCREASE	CR 1,257.00	
(001359)	01-0000-0-0000-8200-2240-849-0000	NO REPORTING RE,CLASS	5% SALARY INCREASE	CR 4,215.00	

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Fund 01 (continued)				
(continued)	JE # BR23-00240	JE Trans Date 08/30/2022	JE Posted 08/31/2022	Comment BD- 5% SALRAY INCREASE
(001376) 01-0000-0-0000-8200-3202-849-0000	NO REPORTING RE,PERS:C 5% SALARY INCREASE		CR	6,809.00
(001389) 01-0000-0-0000-8200-3312-849-0000	NO REPORTING RE,FICA:CL 5% SALARY INCREASE		CR	1,077.00
(001402) 01-0000-0-0000-8200-3332-849-0000	NO REPORTING RE,MEDICA 5% SALARY INCREASE		CR	252.00
(001427) 01-0000-0-0000-8200-3502-849-0000	NO REPORTING RE,STATE 5% SALARY INCREASE		CR	86.00
(001440) 01-0000-0-0000-8200-3602-849-0000	NO REPORTING RE,WORKE 5% SALARY INCREASE		CR	259.00
			Net increase to Appropriations	.00 51,610.00
JE # BR23-00241 JE Trans Date 08/31/2022 JE Posted 08/31/2022 Comment PM - Move Funds for PE Uniforms				
(001936) 01-0000-0-1110-1000-4300-035-0000	NO REPORTING RE,MATERI		DR	5,000.00
(023911) 01-0000-0-1140-1000-5800-035-0000	NO REPORTING RE,PROF/C		CR	5,000.00
				5,000.00 5,000.00
JE # BR23-00242 JE Trans Date 08/31/2022 JE Posted 08/31/2022 Comment BL-LPAC TESTING PROCTOR EWR 49651 RAMIREZ 8/16-				
(028013) 01-0000-0-0000-3160-2930-832-0000	NO REPORTING RE,OTHER		CR	25.00
(028018) 01-0000-0-0000-3160-3312-832-0000	NO REPORTING RE,FICA:CL		CR	2.00
(028019) 01-0000-0-0000-3160-3332-832-0000	NO REPORTING RE,MEDICA		CR	1.00
(028021) 01-0000-0-0000-3160-3502-832-0000	NO REPORTING RE,STATE 5		CR	1.00
(028022) 01-0000-0-0000-3160-3602-832-0000	NO REPORTING RE,WORKE		CR	1.00
			Net increase to Appropriations	.00 30.00
JE # BR23-00243 JE Trans Date 08/31/2022 JE Posted 08/31/2022 Comment PS - Software License				
(032891) 01-0700-0-1180-1000-5800-033-0000	LCFF SUPP FUNDI,PROF/CC		CR	428.00
(003646) 01-0700-0-1110-1000-4300-033-0000	LCFF SUPP FUNDI,MATERIA		DR	428.00
				428.00 428.00
JE # BR23-00244 JE Trans Date 08/31/2022 JE Posted 08/31/2022 Comment Student Engagement-ST				
(032893) 01-0000-0-1110-1000-4300-821-0000	NO REPORTING RE,MATERI		CR	37,500.00
(032894) 01-0000-0-1110-1000-4300-823-0000	NO REPORTING RE,MATERI		CR	37,500.00
(032895) 01-0000-0-1110-1000-4300-824-0000	NO REPORTING RE,MATERI		CR	37,500.00
(032896) 01-0000-0-1110-1000-4300-827-0000	NO REPORTING RE,MATERI		CR	37,500.00
			Net increase to Appropriations	.00 150,000.00

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Account	Description	Comment	From	To
Fund 01 (continued)				
JE # BR23-00245 JE Trans Date 08/31/2022 JE Posted 08/31/2022 Comment BL-5% BV SAL INCREASE				
(015336)	01-0808-0-0000-2420-2200-821-0808	Measure U,CLASS:SUPPORT	CR	1,127.00
(015341)	01-0808-0-0000-2420-3202-821-0808	Measure U,PERS:CLASSIFIEI	CR	286.00
(015342)	01-0808-0-0000-2420-3312-821-0808	Measure U,FICA:CLASS,INST	CR	70.00
(015343)	01-0808-0-0000-2420-3332-821-0808	Measure U,MEDICARE:CLAS	CR	17.00
(015345)	01-0808-0-0000-2420-3502-821-0808	Measure U,STATE UNEMPLC	CR	6.00
(015346)	01-0808-0-0000-2420-3602-821-0808	Measure U,WORKERS' COMF	CR	23.00
(019296)	01-0808-0-0000-3110-1200-821-0808	Measure U,CERT:PUPIL SUP	CR	3,423.00
(019297)	01-0808-0-0000-3110-3101-821-0808	Measure U,STRS:CERT,GUID	CR	655.00
(019302)	01-0808-0-0000-3110-3331-821-0808	Measure U,MEDICARE:CERT	CR	50.00
(019304)	01-0808-0-0000-3110-3501-821-0808	Measure U,STATE UNEMPLC	CR	18.00
(019305)	01-0808-0-0000-3110-3601-821-0808	Measure U,WORKERS' COMF	CR	67.00
(015164)	01-0808-0-1110-2420-1200-821-0808	Measure U,CERT:PUPIL SUP	CR	5,625.00
(015165)	01-0808-0-1110-2420-3101-821-0808	Measure U,STRS:CERT,INST	CR	1,075.00
(015013)	01-0808-0-1110-2420-3331-821-0808	Measure U,MEDICARE:CERT	CR	82.00
(015019)	01-0808-0-1110-2420-3401-821-0808	Measure U,HEALTH & WELF/	CR	10.00
(015025)	01-0808-0-1110-2420-3501-821-0808	Measure U,STATE UNEMPLC	CR	29.00
(015031)	01-0808-0-1110-2420-3601-821-0808	Measure U,WORKERS' COMF	CR	110.00
(018209)	01-0808-0-1120-1000-1100-521-0808	Measure U,CERT:TEACHERS	CR	9,990.00
(018210)	01-0808-0-1120-1000-3101-521-0808	Measure U,STRS:CERT,INST	CR	1,909.00
(018215)	01-0808-0-1120-1000-3331-521-0808	Measure U,MEDICARE:CERT	CR	145.00
(018216)	01-0808-0-1120-1000-3401-521-0808	Measure U,HEALTH & WELF/	CR	1,191.00
(018217)	01-0808-0-1120-1000-3501-521-0808	Measure U,STATE UNEMPLC	CR	50.00
(018218)	01-0808-0-1120-1000-3601-521-0808	Measure U,WORKERS' COMF	CR	196.00
(018008)	01-0808-0-1250-1000-1100-521-0808	Measure U,CERT:TEACHERS	CR	2,365.00
(018390)	01-0808-0-1250-1000-1140-521-0808	Measure U,CERT SALARY:SL	CR	75.00
(018009)	01-0808-0-1250-1000-3101-521-0808	Measure U,STRS:CERT,INST	CR	467.00
(018013)	01-0808-0-1250-1000-3311-521-0808	Measure U,FICA:CERT,INSTF	CR	5.00
(018014)	01-0808-0-1250-1000-3331-521-0808	Measure U,MEDICARE:CERT	CR	37.00
(018015)	01-0808-0-1250-1000-3401-521-0808	Measure U,HEALTH & WELF/	CR	6.00
(018016)	01-0808-0-1250-1000-3501-521-0808	Measure U,STATE UNEMPLC	CR	13.00
(018017)	01-0808-0-1250-1000-3601-521-0808	Measure U,WORKERS' COMF	CR	49.00
(015113)	01-0808-0-1540-1000-2100-821-0808	Measure U,CLASS:INSTRUC	CR	1,174.00
(015117)	01-0808-0-1540-1000-3202-821-0808	Measure U,PERS:CLASSIFIEI	CR	298.00
(015118)	01-0808-0-1540-1000-3312-821-0808	Measure U,FICA:CLASS,INST	CR	73.00
(015119)	01-0808-0-1540-1000-3332-821-0808	Measure U,MEDICARE:CLAS	CR	18.00
(015121)	01-0808-0-1540-1000-3502-821-0808	Measure U,STATE UNEMPLC	CR	6.00

Selection Grouped by Org, Fiscal Year, JE# - Sorted by JE Item #, (Org = 14, JE Type = B, Starting Transaction Date = 8/24/2022, Ending Transaction Date = 9/1/2022, Unposted JEs? = N, End Bud Bal? = O, JE# Page Break? = N, Description? = A, Recap? = N)

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Fiscal Year 2023

Account	Description	Comment	From	To
Fund 01 (continued)				
(continued)	JE # BR23-00245	JE Trans Date 08/31/2022	JE Posted 08/31/2022	Comment BL-5% BV SAL INCREASE
(015122)	01-0808-0-1540-1000-3602-821-0808	Measure U,WORKERS' COMF	CR	29.00
(017574)	01-0808-0-1110-1000-4399-058-0808	Measure U,HOLDING ACCOL	DR	30,769.00
			30,769.00	30,769.00

JE # BR23-00246				
JE Trans Date 08/31/2022		JE Posted 08/31/2022		Comment BL-5% DL SAL INCREASE
(015347)	01-0808-0-0000-2420-2200-823-0808	Measure U,CLASS:SUPPORT	CR	985.00
(015351)	01-0808-0-0000-2420-3202-823-0808	Measure U,PERS:CLASSIFIEI	CR	250.00
(015352)	01-0808-0-0000-2420-3312-823-0808	Measure U,FICA:CLASS,INST	CR	62.00
(015353)	01-0808-0-0000-2420-3332-823-0808	Measure U,MEDICARE:CLAS	CR	14.00
(015355)	01-0808-0-0000-2420-3502-823-0808	Measure U,STATE UNEMPLC	CR	5.00
(015356)	01-0808-0-0000-2420-3602-823-0808	Measure U,WORKERS' COMF	CR	24.00
(019306)	01-0808-0-0000-3110-1200-823-0808	Measure U,CERT:PUPIL SUP	CR	5,235.00
(019307)	01-0808-0-0000-3110-3101-823-0808	Measure U,STRS:CERT,GUID	CR	1,001.00
(019312)	01-0808-0-0000-3110-3331-823-0808	Measure U,MEDICARE:CERT	CR	76.00
(019313)	01-0808-0-0000-3110-3401-823-0808	Measure U,HEALTH & WELF/	CR	10.00
(019314)	01-0808-0-0000-3110-3501-823-0808	Measure U,STATE UNEMPLC	CR	27.00
(019315)	01-0808-0-0000-3110-3601-823-0808	Measure U,WORKERS' COMF	CR	103.00
(015170)	01-0808-0-1110-2420-1200-823-0808	Measure U,CERT:PUPIL SUP	CR	5,313.00
(015171)	01-0808-0-1110-2420-3101-823-0808	Measure U,STRS:CERT,INST	CR	1,015.00
(015014)	01-0808-0-1110-2420-3331-823-0808	Measure U,MEDICARE:CERT	CR	78.00
(015020)	01-0808-0-1110-2420-3401-823-0808	Measure U,HEALTH & WELF/	CR	10.00
(015026)	01-0808-0-1110-2420-3501-823-0808	Measure U,STATE UNEMPLC	CR	27.00
(015032)	01-0808-0-1110-2420-3601-823-0808	Measure U,WORKERS' COMF	CR	104.00
(018219)	01-0808-0-1120-1000-1100-523-0808	Measure U,CERT:TEACHERS	CR	3,107.00
(018220)	01-0808-0-1120-1000-3101-523-0808	Measure U,STRS:CERT,INST	CR	594.00
(018225)	01-0808-0-1120-1000-3331-523-0808	Measure U,MEDICARE:CERT	CR	46.00
(018226)	01-0808-0-1120-1000-3401-523-0808	Measure U,HEALTH & WELF/	CR	2,691.00
(018227)	01-0808-0-1120-1000-3501-523-0808	Measure U,STATE UNEMPLC	CR	16.00
(018228)	01-0808-0-1120-1000-3601-523-0808	Measure U,WORKERS' COMF	CR	61.00
(018028)	01-0808-0-1250-1000-1100-523-0808	Measure U,CERT:TEACHERS	CR	2,553.00
(018029)	01-0808-0-1250-1000-3101-523-0808	Measure U,STRS:CERT,INST	CR	16,568.00
(018034)	01-0808-0-1250-1000-3331-523-0808	Measure U,MEDICARE:CERT	CR	38.00
(018036)	01-0808-0-1250-1000-3501-523-0808	Measure U,STATE UNEMPLC	CR	14.00
(018037)	01-0808-0-1250-1000-3601-523-0808	Measure U,WORKERS' COMF	CR	61.00
(015123)	01-0808-0-1540-1000-2100-823-0808	Measure U,CLASS:INSTRUC	CR	1,115.00
(015127)	01-0808-0-1540-1000-3202-823-0808	Measure U,PERS:CLASSIFIEI	CR	283.00

Selection Grouped by Org, Fiscal Year, JE# - Sorted by JE Item #, (Org = 14, JE Type = B, Starting Transaction Date = 8/24/2022, Ending Transaction Date = 9/1/2022, Unposted JEs? = N, End Bud Bal? = O, JE# Page Break? = N, Description? = A, Recap? = N)

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Account	Description	Comment	From	To
Fund 01 (continued)				
(continued)	JE # BR23-00246	JE Trans Date 08/31/2022	JE Posted 08/31/2022	Comment BL-5% DL SAL INCREASE
(015128)	01-0808-0-1540-1000-3312-823-0808	Measure U,FICA:CLASS,INST	CR	70.00
(015129)	01-0808-0-1540-1000-3332-823-0808	Measure U,MEDICARE:CLAS	CR	17.00
(015131)	01-0808-0-1540-1000-3502-823-0808	Measure U,STATE UNEMPLC	CR	6.00
(015132)	01-0808-0-1540-1000-3602-823-0808	Measure U,WORKERS' COMF	CR	22.00
(017574)	01-0808-0-1110-1000-4399-058-0808	Measure U,HOLDING ACCOL	DR	41,601.00
			41,601.00	41,601.00

	JE # BR23-00247	JE Trans Date 08/31/2022	JE Posted 08/31/2022	Comment BL-5% GA SAL INCREASE	
(015357)	01-0808-0-0000-2420-2200-824-0808	Measure U,CLASS:SUPPORT	CR	869.00	
(015361)	01-0808-0-0000-2420-3202-824-0808	Measure U,PERS:CLASSIFIEI	CR	221.00	
(015362)	01-0808-0-0000-2420-3312-824-0808	Measure U,FICA:CLASS,INST	CR	55.00	
(015363)	01-0808-0-0000-2420-3332-824-0808	Measure U,MEDICARE:CLAS	CR	13.00	
(015365)	01-0808-0-0000-2420-3502-824-0808	Measure U,STATE UNEMPLC	CR	5.00	
(015366)	01-0808-0-0000-2420-3602-824-0808	Measure U,WORKERS' COMF	CR	22.00	
(019316)	01-0808-0-0000-3110-1200-824-0808	Measure U,CERT:PUPIL SUP	CR	4,589.00	
(019317)	01-0808-0-0000-3110-3101-824-0808	Measure U,STRS:CERT,GUID	CR	877.00	
(019322)	01-0808-0-0000-3110-3331-824-0808	Measure U,MEDICARE:CERT	CR	67.00	
(019323)	01-0808-0-0000-3110-3401-824-0808	Measure U,HEALTH & WELF/	CR	11.00	
(019324)	01-0808-0-0000-3110-3501-824-0808	Measure U,STATE UNEMPLC	CR	23.00	
(019325)	01-0808-0-0000-3110-3601-824-0808	Measure U,WORKERS' COMF	CR	90.00	
(015176)	01-0808-0-1110-2420-1200-824-0808	Measure U,CERT:PUPIL SUP	CR	5,201.00	
(015177)	01-0808-0-1110-2420-3101-824-0808	Measure U,STRS:CERT,INST	CR	994.00	
(015015)	01-0808-0-1110-2420-3331-824-0808	Measure U,MEDICARE:CERT	CR	76.00	
(015021)	01-0808-0-1110-2420-3401-824-0808	Measure U,HEALTH & WELF/	CR	10.00	
(015027)	01-0808-0-1110-2420-3501-824-0808	Measure U,STATE UNEMPLC	CR	27.00	
(015033)	01-0808-0-1110-2420-3601-824-0808	Measure U,WORKERS' COMF	CR	102.00	
(018239)	01-0808-0-1120-1000-1100-524-0808	Measure U,CERT:TEACHERS	CR	2,673.00	
(018240)	01-0808-0-1120-1000-3101-524-0808	Measure U,STRS:CERT,INST	CR	511.00	
(018245)	01-0808-0-1120-1000-3331-524-0808	Measure U,MEDICARE:CERT	CR	40.00	
(018247)	01-0808-0-1120-1000-3501-524-0808	Measure U,STATE UNEMPLC	CR	14.00	
(018248)	01-0808-0-1120-1000-3601-524-0808	Measure U,WORKERS' COMF	CR	64.00	
(015133)	01-0808-0-1540-1000-2100-824-0808	Measure U,CLASS:INSTRUC	CR	1,066.00	
(015137)	01-0808-0-1540-1000-3202-824-0808	Measure U,PERS:CLASSIFIEI	CR	271.00	
(015138)	01-0808-0-1540-1000-3312-824-0808	Measure U,FICA:CLASS,INST	CR	92.00	
(015139)	01-0808-0-1540-1000-3332-824-0808	Measure U,MEDICARE:CLAS	CR	22.00	
(015141)	01-0808-0-1540-1000-3502-824-0808	Measure U,STATE UNEMPLC	CR	6.00	

Selection Grouped by Org, Fiscal Year, JE# - Sorted by JE Item #, (Org = 14, JE Type = B, Starting Transaction Date = 8/24/2022, Ending Transaction Date = 9/1/2022, Unposted JEs? = N, End Bud Bal? = O, JE# Page Break? = N, Description? = A, Recap? = N)

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Account	Description	Comment	From	To
Fund 01 (continued)				
(continued)	JE # BR23-00247	JE Trans Date 08/31/2022	JE Posted 08/31/2022	Comment BL-5% GA SAL INCREASE
(015142) 01-0808-0-1540-1000-3602-824-0808	Measure U,WORKERS' COMF		CR	21.00
(017574) 01-0808-0-1110-1000-4399-058-0808	Measure U,HOLDING ACCOL		DR	18,032.00
			18,032.00	18,032.00

JE # BR23-00249				
JE Trans Date 08/31/2022		JE Posted 08/31/2022		Comment BL-5% WL SAL INCREASE
(015367) 01-0808-0-0000-2420-2200-827-0808	Measure U,CLASS:SUPPORT		CR	1,127.00
(015371) 01-0808-0-0000-2420-3202-827-0808	Measure U,PERS:CLASSIFIEI		CR	286.00
(015372) 01-0808-0-0000-2420-3312-827-0808	Measure U,FICA:CLASS,INST		CR	70.00
(015373) 01-0808-0-0000-2420-3332-827-0808	Measure U,MEDICARE:CLAS		CR	17.00
(015374) 01-0808-0-0000-2420-3402-827-0808	Measure U,HEALTH & WELF/		CR	7,776.00
(015375) 01-0808-0-0000-2420-3502-827-0808	Measure U,STATE UNEMPLC		CR	6.00
(015376) 01-0808-0-0000-2420-3602-827-0808	Measure U,WORKERS' COMF		CR	23.00
(019326) 01-0808-0-0000-3110-1200-827-0808	Measure U,CERT:PUPIL SUP		CR	3,682.00
(019327) 01-0808-0-0000-3110-3101-827-0808	Measure U,STRS:CERT,GUID		CR	704.00
(019332) 01-0808-0-0000-3110-3331-827-0808	Measure U,MEDICARE:CERT		CR	54.00
(019333) 01-0808-0-0000-3110-3401-827-0808	Measure U,HEALTH & WELF/		CR	10.00
(019334) 01-0808-0-0000-3110-3501-827-0808	Measure U,STATE UNEMPLC		CR	19.00
(019335) 01-0808-0-0000-3110-3601-827-0808	Measure U,WORKERS' COMF		CR	72.00
(015182) 01-0808-0-1110-2420-1200-827-0808	Measure U,CERT:PUPIL SUP		CR	5,765.00
(015183) 01-0808-0-1110-2420-3101-827-0808	Measure U,STRS:CERT,INST		CR	1,102.00
(015016) 01-0808-0-1110-2420-3331-827-0808	Measure U,MEDICARE:CERT		CR	84.00
(015022) 01-0808-0-1110-2420-3401-827-0808	Measure U,HEALTH & WELF/		CR	11.00
(015028) 01-0808-0-1110-2420-3501-827-0808	Measure U,STATE UNEMPLC		CR	29.00
(015034) 01-0808-0-1110-2420-3601-827-0808	Measure U,WORKERS' COMF		CR	113.00
(018058) 01-0808-0-1120-1000-1100-527-0808	Measure U,CERT:TEACHERS		CR	4,839.00
(018398) 01-0808-0-1120-1000-3101-527-0808	Measure U,STRS:CERT,INST		CR	925.00
(018403) 01-0808-0-1120-1000-3331-527-0808	Measure U,MEDICARE:CERT		CR	71.00
(018405) 01-0808-0-1120-1000-3501-527-0808	Measure U,STATE UNEMPLC		CR	25.00
(018406) 01-0808-0-1120-1000-3601-527-0808	Measure U,WORKERS' COMF		CR	100.00
(018018) 01-0808-0-1250-1000-1100-527-0808	Measure U,CERT:TEACHERS		CR	2,365.00
(018391) 01-0808-0-1250-1000-1140-527-0808	Measure U,CERT SALARY:SL		CR	75.00
(018019) 01-0808-0-1250-1000-3101-527-0808	Measure U,STRS:CERT,INST		CR	452.00
(018023) 01-0808-0-1250-1000-3311-527-0808	Measure U,FICA:CERT,INSTF		CR	5.00
(018024) 01-0808-0-1250-1000-3331-527-0808	Measure U,MEDICARE:CERT		CR	37.00
(018025) 01-0808-0-1250-1000-3401-527-0808	Measure U,HEALTH & WELF/		CR	6.00
(018026) 01-0808-0-1250-1000-3501-527-0808	Measure U,STATE UNEMPLC		CR	13.00

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Account	Description	Comment	From	To
Fund 01 (continued)				
(continued)	JE # BR23-00249	JE Trans Date 08/31/2022	JE Posted 08/31/2022	Comment BL-5% WL SAL INCREASE
(018027)	01-0808-0-1250-1000-3601-527-0808	Measure U,WORKERS' COMF	CR	49.00
(015143)	01-0808-0-1540-1000-2100-827-0808	Measure U,CLASS:INSTRUC	CR	1,338.00
(015147)	01-0808-0-1540-1000-3202-827-0808	Measure U,PERS:CLASSIFIE	CR	339.00
(015148)	01-0808-0-1540-1000-3312-827-0808	Measure U,FICA:CLASS,INST	CR	83.00
(015149)	01-0808-0-1540-1000-3332-827-0808	Measure U,MEDICARE:CLAS	CR	20.00
(015151)	01-0808-0-1540-1000-3502-827-0808	Measure U,STATE UNEMPLC	CR	7.00
(015152)	01-0808-0-1540-1000-3602-827-0808	Measure U,WORKERS' COMF	CR	27.00
(017574)	01-0808-0-1110-1000-4399-058-0808	Measure U,HOLDING ACCOL	DR	31,726.00
			31,726.00	31,726.00

JE # BR23-00250				
JE Trans Date 08/31/2022				
JE Posted 08/31/2022				
Comment BL-5% BMS SAL INCREASE				
(031757)	01-0808-0-0000-2420-2230-832-0808	Measure U,CLASS PUPIL SUI	CR	188.00
(015392)	01-0808-0-0000-2420-3312-832-0808	Measure U,FICA:CLASS,INST	CR	12.00
(015393)	01-0808-0-0000-2420-3332-832-0808	Measure U,MEDICARE:CLAS	CR	3.00
(015395)	01-0808-0-0000-2420-3502-832-0808	Measure U,STATE UNEMPLC	CR	1.00
(015396)	01-0808-0-0000-2420-3602-832-0808	Measure U,WORKERS' COMF	CR	4.00
(015408)	01-0808-0-0000-3110-1200-832-0808	Measure U,CERT:PUPIL SUP	CR	2,577.00
(015409)	01-0808-0-0000-3110-3101-832-0808	Measure U,STRS:CERT,GUID	CR	493.00
(015411)	01-0808-0-0000-3110-3201-832-0808	Measure U,PERS:CERT,GUID	CR	11,006.00
(015413)	01-0808-0-0000-3110-3311-832-0808	Measure U,FICA:CERT,GUID/	CR	2,684.00
(015414)	01-0808-0-0000-3110-3331-832-0808	Measure U,MEDICARE:CERT	CR	38.00
(015416)	01-0808-0-0000-3110-3501-832-0808	Measure U,STATE UNEMPLC	CR	13.00
(015417)	01-0808-0-0000-3110-3601-832-0808	Measure U,WORKERS' COMF	CR	51.00
(019406)	01-0808-0-1110-1000-2100-832-0808	Measure U,CLASS:INSTRUC	CR	12,058.00
(019410)	01-0808-0-1110-1000-3202-832-0808	Measure U,PERS:CLASSIFIE	CR	3,059.00
(019411)	01-0808-0-1110-1000-3312-832-0808	Measure U,FICA:CLASS,INST	CR	748.00
(019412)	01-0808-0-1110-1000-3332-832-0808	Measure U,MEDICARE:CLAS	CR	175.00
(019413)	01-0808-0-1110-1000-3402-832-0808	Measure U,HEALTH & WELF/	CR	4,034.00
(019414)	01-0808-0-1110-1000-3502-832-0808	Measure U,STATE UNEMPLC	CR	61.00
(019415)	01-0808-0-1110-1000-3602-832-0808	Measure U,WORKERS' COMF	CR	236.00
(015194)	01-0808-0-1110-2420-1200-832-0808	Measure U,CERT:PUPIL SUP	CR	4,388.00
(015195)	01-0808-0-1110-2420-3101-832-0808	Measure U,STRS:CERT,INST	CR	839.00
(015018)	01-0808-0-1110-2420-3331-832-0808	Measure U,MEDICARE:CERT	CR	64.00
(015024)	01-0808-0-1110-2420-3401-832-0808	Measure U,HEALTH & WELF/	CR	8.00
(015030)	01-0808-0-1110-2420-3501-832-0808	Measure U,STATE UNEMPLC	CR	22.00
(015036)	01-0808-0-1110-2420-3601-832-0808	Measure U,WORKERS' COMF	CR	86.00

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Account	Description	Comment	From	To
Fund 01 (continued)				
(continued)	JE # BR23-00250	JE Trans Date 08/31/2022	JE Posted 08/31/2022	Comment BL-5% BMS SAL INCREASE
(015500)	01-0808-0-1250-1000-1100-832-0808	Measure U,CERT:TEACHERS	CR	3,720.00
(015501)	01-0808-0-1250-1000-3101-832-0808	Measure U,STRS:CERT,INST	CR	711.00
(015506)	01-0808-0-1250-1000-3331-832-0808	Measure U,MEDICARE:CERT	CR	54.00
(015508)	01-0808-0-1250-1000-3501-832-0808	Measure U,STATE UNEMPLC	CR	19.00
(015509)	01-0808-0-1250-1000-3601-832-0808	Measure U,WORKERS' COMF	CR	1,428.00
(017574)	01-0808-0-1110-1000-4399-058-0808	Measure U,HOLDING ACCOL	DR	48,780.00
			48,780.00	48,780.00

	JE # BR23-00251	JE Trans Date 08/31/2022	JE Posted 08/31/2022	Comment BL-5% BMS SAL INCREASE
(015377)	01-0808-0-0000-2420-2200-831-0808	Measure U,CLASS:SUPPORT	CR	1,963.00
(015381)	01-0808-0-0000-2420-3202-831-0808	Measure U,PERS:CLASSIFIEI	CR	499.00
(015382)	01-0808-0-0000-2420-3312-831-0808	Measure U,FICA:CLASS,INST	CR	122.00
(015383)	01-0808-0-0000-2420-3332-831-0808	Measure U,MEDICARE:CLAS	CR	29.00
(015384)	01-0808-0-0000-2420-3402-831-0808	Measure U,HEALTH & WELF/	CR	45.00
(015385)	01-0808-0-0000-2420-3502-831-0808	Measure U,STATE UNEMPLC	CR	10.00
(015386)	01-0808-0-0000-2420-3602-831-0808	Measure U,WORKERS' COMF	CR	47.00
(019223)	01-0808-0-0000-2495-2200-831-0808	Measure U,CLASS:SUPPORT	CR	1,016.00
(019227)	01-0808-0-0000-2495-3202-831-0808	Measure U,PERS:CLASSIFIEI	CR	5,397.00
(019228)	01-0808-0-0000-2495-3312-831-0808	Measure U,FICA:CLASS,PAR	CR	63.00
(019229)	01-0808-0-0000-2495-3332-831-0808	Measure U,MEDICARE:CLAS	CR	15.00
(019231)	01-0808-0-0000-2495-3502-831-0808	Measure U,STATE UNEMPLC	CR	6.00
(019232)	01-0808-0-0000-2495-3602-831-0808	Measure U,WORKERS' COMF	CR	25.00
(015398)	01-0808-0-0000-3110-1200-831-0808	Measure U,CERT:PUPIL SUP	CR	5,562.00
(015399)	01-0808-0-0000-3110-3101-831-0808	Measure U,STRS:CERT,GUID	CR	1,063.00
(015404)	01-0808-0-0000-3110-3331-831-0808	Measure U,MEDICARE:CERT	CR	81.00
(015405)	01-0808-0-0000-3110-3401-831-0808	Measure U,HEALTH & WELF/	CR	11.00
(015406)	01-0808-0-0000-3110-3501-831-0808	Measure U,STATE UNEMPLC	CR	28.00
(015407)	01-0808-0-0000-3110-3601-831-0808	Measure U,WORKERS' COMF	CR	109.00
(015188)	01-0808-0-1110-2420-1200-831-0808	Measure U,CERT:PUPIL SUP	CR	5,125.00
(015189)	01-0808-0-1110-2420-3101-831-0808	Measure U,STRS:CERT,INST	CR	979.00
(015017)	01-0808-0-1110-2420-3331-831-0808	Measure U,MEDICARE:CERT	CR	75.00
(015023)	01-0808-0-1110-2420-3401-831-0808	Measure U,HEALTH & WELF/	CR	11.00
(015029)	01-0808-0-1110-2420-3501-831-0808	Measure U,STATE UNEMPLC	CR	26.00
(015035)	01-0808-0-1110-2420-3601-831-0808	Measure U,WORKERS' COMF	CR	101.00
(021178)	01-0808-0-1120-1000-1100-831-0808	Measure U,CERT:TEACHERS	CR	752.00
(021179)	01-0808-0-1120-1000-3101-831-0808	Measure U,STRS:CERT,INST	CR	144.00

Selection Grouped by Org, Fiscal Year, JE# - Sorted by JE Item #, (Org = 14, JE Type = B, Starting Transaction Date = 8/24/2022, Ending Transaction Date = 9/1/2022, Unposted JEs? = N, End Bud Bal? = O, JE# Page Break? = N, Description? = A, Recap? = N)

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Account	Description	Comment	From	To
Fund 01 (continued)				
(continued)	JE # BR23-00251	JE Trans Date 08/31/2022	JE Posted 08/31/2022	Comment BL-5% BMS SAL INCREASE
(021184)	01-0808-0-1120-1000-3331-831-0808	Measure U,MEDICARE:CERT	CR	11.00
(021186)	01-0808-0-1120-1000-3501-831-0808	Measure U,STATE UNEMPLC	CR	4.00
(021187)	01-0808-0-1120-1000-3601-831-0808	Measure U,WORKERS' COMF	CR	19.00
(015093)	01-0808-0-1250-1000-1100-831-0808	Measure U,CERT:TEACHERS	CR	2,651.00
(015094)	01-0808-0-1250-1000-3101-831-0808	Measure U,STRS:CERT,INST	CR	507.00
(015099)	01-0808-0-1250-1000-3331-831-0808	Measure U,MEDICARE:CERT	CR	39.00
(015100)	01-0808-0-1250-1000-3401-831-0808	Measure U,HEALTH & WELF/	CR	5.00
(015101)	01-0808-0-1250-1000-3501-831-0808	Measure U,STATE UNEMPLC	CR	14.00
(015102)	01-0808-0-1250-1000-3601-831-0808	Measure U,WORKERS' COMF	CR	52.00
(019240)	01-0808-0-1400-4200-1160-831-0808	Measure U,CERT SALARY:ST	CR	2,395.00
(019241)	01-0808-0-1400-4200-3101-831-0808	Measure U,STRS:CERT,SCH	CR	458.00
(019245)	01-0808-0-1400-4200-3311-831-0808	Measure U,FICA:CERT,SCHC	CR	510.00
(019246)	01-0808-0-1400-4200-3331-831-0808	Measure U,MEDICARE:CERT	CR	35.00
(019248)	01-0808-0-1400-4200-3501-831-0808	Measure U,STATE UNEMPLC	CR	12.00
(019249)	01-0808-0-1400-4200-3601-831-0808	Measure U,WORKERS' COMF	CR	47.00
(017574)	01-0808-0-1110-1000-4399-058-0808	Measure U,HOLDING ACCOL	DR	30,063.00
			30,063.00	30,063.00
JE # BR23-00252 JE Trans Date 09/01/2022 JE Posted 09/01/2022 Comment PS - CAWS Membership				
(032908)	01-0000-0-1110-1000-5300-033-0000	NO REPORTING RE,DUES &	CR	200.00
(001934)	01-0000-0-1110-1000-4300-033-0000	NO REPORTING RE,MATERI	DR	200.00
			200.00	200.00
JE # BR23-00253 JE Trans Date 09/01/2022 JE Posted 09/01/2022 Comment BD-DISTRICT CREDIT CARD EXPENSE				
(001330)	01-0000-0-0000-8110-5600-049-0000	NO REPORTING RE,RENTAL	DR	23.00
(001329)	01-0000-0-0000-8110-4300-049-0000	NO REPORTING RE,MATERI	CR	23.00
			23.00	23.00
JE # BR23-00254 JE Trans Date 09/01/2022 JE Posted 09/01/2022 Comment BD-CORRECTING BUDGET				
(026818)	01-0700-0-1110-1000-2100-031-0000	LCFF SUPP FUNDI,CLASS:IN	DR	20,414.00
(003497)	01-0700-0-1110-1000-3312-031-0000	LCFF SUPP FUNDI,FICA:CLA	DR	1,486.00
(003531)	01-0700-0-1110-1000-3332-031-0000	LCFF SUPP FUNDI,MEDICAF	DR	348.00
(003580)	01-0700-0-1110-1000-3502-031-0000	LCFF SUPP FUNDI,STATE U	DR	120.00
(003615)	01-0700-0-1110-1000-3602-031-0000	LCFF SUPP FUNDI,WORKER	DR	460.00
Selection Grouped by Org, Fiscal Year, JE# - Sorted by JE Item #, (Org = 14, JE Type = B, Starting Transaction Date = 8/24/2022, Ending Transaction Date = 9/1/2022, Unposted JEs? = N, End Bud Bal? = O, JE# Page Break? = N, Description? = A, Recap? = N)				

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Account	Description	Comment	From	To
Fund 01 (continued)				
(continued)	JE # BR23-00254	JE Trans Date 09/01/2022	JE Posted 09/01/2022	Comment BD-CORRECTING BUDGET
(003644) 01-0700-0-1110-1000-4300-031-0000	LCFF SUPP FUNDI,MATERIA		CR	22,828.00
			22,828.00	22,828.00
JE # BR23-00255 JE Trans Date 09/01/2022 JE Posted 09/01/2022 Comment BL-5% SAL INCREASE				
(015511) 01-0808-0-3300-2420-2200-839-0808	Measure U,CLASS:SUPPORT		CR	2,311.00
(015515) 01-0808-0-3300-2420-3202-839-0808	Measure U,PERS:CLASSIFIE		CR	586.00
(015516) 01-0808-0-3300-2420-3312-839-0808	Measure U,FICA:CLASS,INST		CR	144.00
(015517) 01-0808-0-3300-2420-3332-839-0808	Measure U,MEDICARE:CLAS		CR	34.00
(015518) 01-0808-0-3300-2420-3402-839-0808	Measure U,HEALTH & WELFA		CR	1,694.00
(015519) 01-0808-0-3300-2420-3502-839-0808	Measure U,STATE UNEMPLC		CR	12.00
(015520) 01-0808-0-3300-2420-3602-839-0808	Measure U,WORKERS' COMF		CR	46.00
(017574) 01-0808-0-1110-1000-4399-058-0808	Measure U,HOLDING ACCOL		DR	4,827.00
			4,827.00	4,827.00
JE # BR23-00256 JE Trans Date 09/01/2022 JE Posted 09/01/2022 Comment BL-5% SAL INCREASE				
(027020) 01-0000-0-0000-3120-1200-232-0000	NO REPORTING RE,CERT:P		CR	12,734.00
(027021) 01-0000-0-0000-3120-3101-232-0000	NO REPORTING RE,STRS:C		CR	2,432.00
(027026) 01-0000-0-0000-3120-3331-232-0000	NO REPORTING RE,MEDICA		CR	185.00
(027028) 01-0000-0-0000-3120-3501-232-0000	NO REPORTING RE,STATE U		CR	64.00
(027029) 01-0000-0-0000-3120-3601-232-0000	NO REPORTING RE,WORKE		CR	246.00
			Net increase to Appropriations	.00
				15,661.00
JE # BR23-00257 JE Trans Date 09/01/2022 JE Posted 09/01/2022 Comment BL-5% SAL INCREASE				
(032222) 01-0000-0-0000-3110-3101-620-0000	NO REPORTING RE,STRS:C		CR	30.00
(000799) 01-0000-0-0000-3120-1200-221-0000	NO REPORTING RE,CERT:P		CR	1,955.00
(000801) 01-0000-0-0000-3120-1200-224-0000	NO REPORTING RE,CERT:P		CR	704.00
(000802) 01-0000-0-0000-3120-1200-227-0000	NO REPORTING RE,CERT:P		CR	1,959.00
(000816) 01-0000-0-0000-3120-3101-221-0000	NO REPORTING RE,STRS:C		CR	374.00
(000818) 01-0000-0-0000-3120-3101-224-0000	NO REPORTING RE,STRS:C		CR	134.00
(000819) 01-0000-0-0000-3120-3101-227-0000	NO REPORTING RE,STRS:C		CR	375.00
(000830) 01-0000-0-0000-3120-3331-227-0000	NO REPORTING RE,MEDICA		CR	12.00
(000829) 01-0000-0-0000-3120-3331-224-0000	NO REPORTING RE,MEDICA		CR	6.00
(000830) 01-0000-0-0000-3120-3331-227-0000	NO REPORTING RE,MEDICA		CR	28.00
(000840) 01-0000-0-0000-3120-3401-224-0000	NO REPORTING RE,HEALTH		CR	1.00
Selection Grouped by Org, Fiscal Year, JE# - Sorted by JE Item #, (Org = 14, JE Type = B, Starting Transaction Date = 8/24/2022, Ending Transaction Date = 9/1/2022, Unposted JEs? = N, End Bud Bal? = O, JE# Page Break? = N, Description? = A, Recap? = N)				

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Account	Description	Comment	From	To
Fund 01 (continued)				
(continued)	JE # BR23-00257	JE Trans Date 09/01/2022	JE Posted 09/01/2022	Comment BL-5% SAL INCREASE
(000849)	01-0000-0-0000-3120-3501-221-0000	NO REPORTING RE,STATE I	CR	5.00
(000851)	01-0000-0-0000-3120-3501-224-0000	NO REPORTING RE,STATE I	CR	2.00
(000851)	01-0000-0-0000-3120-3501-224-0000	NO REPORTING RE,STATE I	CR	2.00
(000852)	01-0000-0-0000-3120-3501-227-0000	NO REPORTING RE,STATE I	CR	10.00
(000860)	01-0000-0-0000-3120-3601-221-0000	NO REPORTING RE,WORKE	CR	8.00
(000862)	01-0000-0-0000-3120-3601-224-0000	NO REPORTING RE,WORKE	CR	6.00
(000863)	01-0000-0-0000-3120-3601-227-0000	NO REPORTING RE,WORKE	CR	32.00
(029275)	01-0000-0-0000-3160-2930-520-0000	NO REPORTING RE,OTHER	CR	5,688.00
(001016)	01-0000-0-0000-3160-3312-520-0000	NO REPORTING RE,FICA:CL	CR	353.00
(001023)	01-0000-0-0000-3160-3332-520-0000	NO REPORTING RE,MEDICA	CR	83.00
(001032)	01-0000-0-0000-3160-3502-520-0000	NO REPORTING RE,STATE I	CR	29.00
(001039)	01-0000-0-0000-3160-3602-520-0000	NO REPORTING RE,WORKE	CR	112.00
(001025)	01-0000-0-0000-3160-3402-520-0000	NO REPORTING RE,HEALTH	CR	21.00
			Net increase to Appropriations	.00 11,929.00
JE # BR23-00258 JE Trans Date 09/01/2022 JE Posted 09/01/2022 Comment BL-5% SAL INCR				
(000827)	01-0000-0-0000-3120-3331-221-0000	NO REPORTING RE,MEDICA	CR	12.00
			Net increase to Appropriations	.00 12.00
JE # BR23-00259 JE Trans Date 08/31/2022 JE Posted 09/01/2022 Comment BL-EWR 49154 TSUCHIGUCHI 7/16-8/15/22 CL PLCMT				
(001600)	01-0000-0-1110-1000-1130-027-0000	NO REPORTING RE,CERT S.	CR	90.00
(001673)	01-0000-0-1110-1000-3101-027-0000	NO REPORTING RE,STRS:C	CR	18.00
(001760)	01-0000-0-1110-1000-3331-027-0000	NO REPORTING RE,MEDICA	CR	2.00
(001821)	01-0000-0-1110-1000-3501-027-0000	NO REPORTING RE,STATE I	CR	1.00
(001867)	01-0000-0-1110-1000-3601-027-0000	NO REPORTING RE,WORKE	CR	2.00
(001930)	01-0000-0-1110-1000-4300-027-0000	NO REPORTING RE,MATERI	DR	113.00
			113.00	113.00
JE # BR23-00260 JE Trans Date 09/01/2022 JE Posted 09/01/2022 Comment BD-AVID SUMMER REIMBURSEMENTS				
(025134)	01-3010-0-1110-1000-4399-530-0000	BAS GNT LOW-INC,HOLDINC	DR	10,981.00
(025341)	01-3010-0-1110-1000-5800-530-0000	BAS GNT LOW-INC,PROF/CC	DR	2,000.00
(025132)	01-3010-0-1370-1000-5800-530-0000	BAS GNT LOW-INC,PROF/CC	DR	5,955.00
(025133)	01-3010-0-1370-1000-5200-530-0000	BAS GNT LOW-INC,TRAVEL	CR	18,936.00

Selection Grouped by Org, Fiscal Year, JE# - Sorted by JE Item #, (Org = 14, JE Type = B, Starting Transaction Date = 8/24/2022, Ending Transaction Date = 9/1/2022, Unposted JEs? = N, End Bud Bal? = O, JE# Page Break? = N, Description? = A, Recap? = N)

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Fund 01 (continued)

18,936.00 **18,936.00**

JE #	BR23-00261	JE Trans Date	09/01/2022	JE Posted	09/01/2022	Comment	BL-EWR 49620 DELGADO,S 8/23-12/22/22		
(003425)	01-0700-0-1110-1000-2130-021-0000					LCFF SUPP FUNDI,CLASS IN	CR		2,320.00
(003493)	01-0700-0-1110-1000-3312-021-0000					LCFF SUPP FUNDI,FICA:CLA	CR		144.00
(003527)	01-0700-0-1110-1000-3332-021-0000					LCFF SUPP FUNDI,MEDICAF	CR		34.00
(003576)	01-0700-0-1110-1000-3502-021-0000					LCFF SUPP FUNDI,STATE U	CR		12.00
(003611)	01-0700-0-1110-1000-3602-021-0000					LCFF SUPP FUNDI,WORKER	CR		46.00
(003638)	01-0700-0-1110-1000-4300-021-0000					LCFF SUPP FUNDI,MATERIA	DR	2,556.00	
								2,556.00	2,556.00

JE #	BR23-00262	JE Trans Date	09/01/2022	JE Posted	09/01/2022	Comment	BL-EWR 49577 AVILA,M MONTHLY CHILDCR MTGS 8/16/		
(032400)	01-0700-0-0000-2495-2230-023-0000					LCFF SUPP FUNDI,CLASS P	CR		1,039.00
(003171)	01-0700-0-0000-2495-3312-023-0000					LCFF SUPP FUNDI,FICA:CLA	CR		65.00
(003185)	01-0700-0-0000-2495-3332-023-0000					LCFF SUPP FUNDI,MEDICAF	CR		16.00
(003209)	01-0700-0-0000-2495-3502-023-0000					LCFF SUPP FUNDI,STATE U	CR		6.00
(003222)	01-0700-0-0000-2495-3602-023-0000					LCFF SUPP FUNDI,WORKER	CR		21.00
(003639)	01-0700-0-1110-1000-4300-023-0000					LCFF SUPP FUNDI,MATERIA	DR	1,147.00	
								1,147.00	1,147.00

JE #	BR23-00263	JE Trans Date	09/01/2022	JE Posted	09/01/2022	Comment	BL-EWR 48286 ROOKS,N 7/16/22-9/15/22 PARA ACAD INT		
(024119)	01-0700-0-1110-1000-2130-032-0000					LCFF SUPP FUNDI,CLASS IN	CR		2,380.00
(020254)	01-0700-0-1110-1000-3312-032-0000					LCFF SUPP FUNDI,FICA:CLA	CR		148.00
(020253)	01-0700-0-1110-1000-3332-032-0000					LCFF SUPP FUNDI,MEDICAF	CR		35.00
(003581)	01-0700-0-1110-1000-3502-032-0000					LCFF SUPP FUNDI,STATE U	CR		12.00
(020257)	01-0700-0-1110-1000-3602-032-0000					LCFF SUPP FUNDI,WORKER	CR		47.00
(003645)	01-0700-0-1110-1000-4300-032-0000					LCFF SUPP FUNDI,MATERIA	DR	2,622.00	
								2,622.00	2,622.00

JE #	BR23-00264	JE Trans Date	09/01/2022	JE Posted	09/01/2022	Comment	BL-EWR 49798 SERNA, J O/T FAM TRANSL 8/16/22-5/25/2		
(011165)	01-0700-0-0000-2495-2290-031-0000					LCFF SUPP FUNDI,CLASS P	CR		1,166.00
(003174)	01-0700-0-0000-2495-3312-031-0000					LCFF SUPP FUNDI,FICA:CLA	CR		73.00
(003188)	01-0700-0-0000-2495-3332-031-0000					LCFF SUPP FUNDI,MEDICAF	CR		17.00
(003211)	01-0700-0-0000-2495-3502-031-0000					LCFF SUPP FUNDI,STATE U	CR		6.00

Selection Grouped by Org, Fiscal Year, JE# - Sorted by JE Item #, (Org = 14, JE Type = B, Starting Transaction Date = 8/24/2022, Ending Transaction Date = 9/1/2022, Unposted JEs? = N, End Bud Bal? = O, JE# Page Break? = N, Description? = A, Recap? = N)

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Account	Description	Comment	From	To
Fund 01 (continued)				
(continued)	JE # BR23-00264	JE Trans Date 09/01/2022	JE Posted 09/01/2022	Comment BL-EWR 49798 SERNA, J O/T FAM TRANSL 8/16/22-5/25/2
(003225) 01-0700-0-0000-2495-3602-031-0000	LCFF SUPP FUNDI,WORKER		CR	23.00
(003644) 01-0700-0-1110-1000-4300-031-0000	LCFF SUPP FUNDI,MATERIA		DR	1,285.00
			1,285.00	1,285.00
JE # BR23-00265				
	JE Trans Date 09/01/2022	JE Posted 09/01/2022	Comment BL-EWR 49714 ELAC CHILDCARE GABRIEL,M 8/16/22-5/1	
(003153) 01-0700-0-0000-2495-2930-031-0000	LCFF SUPP FUNDI,OTHER C		CR	360.00
(003174) 01-0700-0-0000-2495-3312-031-0000	LCFF SUPP FUNDI,FICA:CLA		CR	23.00
(003188) 01-0700-0-0000-2495-3332-031-0000	LCFF SUPP FUNDI,MEDICAF		CR	6.00
(003211) 01-0700-0-0000-2495-3502-031-0000	LCFF SUPP FUNDI,STATE U		CR	2.00
(003225) 01-0700-0-0000-2495-3602-031-0000	LCFF SUPP FUNDI,WORKER		CR	8.00
(003644) 01-0700-0-1110-1000-4300-031-0000	LCFF SUPP FUNDI,MATERIA		DR	399.00
			399.00	399.00
JE # BR23-00267				
	JE Trans Date 08/30/2022	JE Posted 09/01/2022	Comment 5% Salary Increase	
(030533) 01-3214-0-1110-1000-1100-821-0000	ESSER III LL,CERT:TEACHEI		CR	5,948.00
(030543) 01-3214-0-1110-1000-2100-821-0000	ESSER III LL,CLASS:INSTRU		CR	13,388.00
(030534) 01-3214-0-1110-1000-3101-821-0000	ESSER III LL,STRS:CERT,IN		CR	1,136.00
(030544) 01-3214-0-1110-1000-3312-821-0000	ESSER III LL,FICA:CLASS,I		CR	830.00
(030539) 01-3214-0-1110-1000-3331-821-0000	ESSER III LL,MEDICARE:CEF		CR	87.00
(030545) 01-3214-0-1110-1000-3332-821-0000	ESSER III LL,MEDICARE:CLA		CR	194.00
(030540) 01-3214-0-1110-1000-3401-821-0000	ESSER III LL,HEALTH & WEL		CR	1,163.00
(030541) 01-3214-0-1110-1000-3501-821-0000	ESSER III LL,STATE UNEMPI		CR	30.00
(030547) 01-3214-0-1110-1000-3502-821-0000	ESSER III LL,STATE UNEMPI		CR	67.00
(030542) 01-3214-0-1110-1000-3601-821-0000	ESSER III LL,WORKERS' COI		CR	116.00
(030548) 01-3214-0-1110-1000-3602-821-0000	ESSER III LL,WORKERS' COI		CR	262.00
(030559) 01-3214-0-1110-1000-1100-823-0000	ESSER III LL,CERT:TEACHEI		CR	5,508.00
(030569) 01-3214-0-1110-1000-2100-823-0000	ESSER III LL,CLASS:INSTRU		CR	10,588.00
(030560) 01-3214-0-1110-1000-3101-823-0000	ESSER III LL,STRS:CERT,IN		CR	1,052.00
(030570) 01-3214-0-1110-1000-3312-823-0000	ESSER III LL,FICA:CLASS,I		CR	133.00
(030565) 01-3214-0-1110-1000-3331-823-0000	ESSER III LL,MEDICARE:CEF		CR	80.00
(030571) 01-3214-0-1110-1000-3332-823-0000	ESSER III LL,MEDICARE:CLA		CR	31.00
(030566) 01-3214-0-1110-1000-3401-823-0000	ESSER III LL,HEALTH & WEL		CR	580.00
(030567) 01-3214-0-1110-1000-3501-823-0000	ESSER III LL,STATE UNEMPI		CR	27.00
(030573) 01-3214-0-1110-1000-3502-823-0000	ESSER III LL,STATE UNEMPI		CR	12.00
(030568) 01-3214-0-1110-1000-3601-823-0000	ESSER III LL,WORKERS' COI		CR	107.00
Selection Grouped by Org, Fiscal Year, JE# - Sorted by JE Item #, (Org = 14, JE Type = B, Starting Transaction Date = 8/24/2022, Ending Transaction Date = 9/1/2022, Unposted JEs? = N, End Bud Bal? = O, JE# Page Break? = N, Description? = A, Recap? = N)			ESCAPE	ONLINE

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Fiscal Year 2023

Account	Description	Comment	From	To
Fund 01 (continued)				
(continued)	JE # BR23-00267	JE Trans Date 08/30/2022	JE Posted 09/01/2022	Comment 5% Salary Increase
(030574)	01-3214-0-1110-1000-3602-823-0000	ESSER III LL,WORKERS' COI	CR	43.00
(030605)	01-3214-0-1110-1000-1100-824-0000	ESSER III LL,CERT:TEACHEI	CR	5,242.00
(030615)	01-3214-0-1110-1000-2100-824-0000	ESSER III LL,CLASS:INSTRU	CR	1,310.00
(030606)	01-3214-0-1110-1000-3101-824-0000	ESSER III LL,STRS:CERT,IN	CR	1,001.00
(030616)	01-3214-0-1110-1000-3312-824-0000	ESSER III LL,FICA:CLASS,I	CR	82.00
(030611)	01-3214-0-1110-1000-3331-824-0000	ESSER III LL,MEDICARE:CEF	CR	76.00
(030617)	01-3214-0-1110-1000-3332-824-0000	ESSER III LL,MEDICARE:CLA	CR	19.00
(030612)	01-3214-0-1110-1000-3401-824-0000	ESSER III LL,HEALTH & WEL	CR	11.00
(030613)	01-3214-0-1110-1000-3501-824-0000	ESSER III LL,STATE UNEMPI	CR	26.00
(030619)	01-3214-0-1110-1000-3502-824-0000	ESSER III LL,STATE UNEMPI	CR	6.00
(030614)	01-3214-0-1110-1000-3601-824-0000	ESSER III LL,WORKERS' COI	CR	103.00
(030620)	01-3214-0-1110-1000-3602-824-0000	ESSER III LL,WORKERS' COI	CR	26.00
(031472)	01-3214-0-0000-2495-2200-827-0000	ESSER III LL,CLASS:SUPPOI	CR	705.00
(031476)	01-3214-0-0000-2495-3202-827-0000	ESSER III LL,PERS:CLASSIF	CR	2,518.00
(031477)	01-3214-0-0000-2495-3312-827-0000	ESSER III LL,FICA:CLASS,P	CR	43.00
(031478)	01-3214-0-0000-2495-3332-827-0000	ESSER III LL,MEDICARE:CLA	CR	10.00
(031480)	01-3214-0-0000-2495-3502-827-0000	ESSER III LL,STATE UNEMPI	CR	4.00
(031481)	01-3214-0-0000-2495-3602-827-0000	ESSER III LL,WORKERS' COI	CR	14.00
(030631)	01-3214-0-1110-1000-1100-827-0000	ESSER III LL,CERT:TEACHEI	CR	4,255.00
(030641)	01-3214-0-1110-1000-2100-827-0000	ESSER III LL,CLASS:INSTRU	CR	1,361.00
(030632)	01-3214-0-1110-1000-3101-827-0000	ESSER III LL,STRS:CERT,IN	CR	813.00
(030642)	01-3214-0-1110-1000-3312-827-0000	ESSER III LL,FICA:CLASS,I	CR	85.00
(030637)	01-3214-0-1110-1000-3331-827-0000	ESSER III LL,MEDICARE:CEF	CR	62.00
(030643)	01-3214-0-1110-1000-3332-827-0000	ESSER III LL,MEDICARE:CLA	CR	19.00
(030638)	01-3214-0-1110-1000-3401-827-0000	ESSER III LL,HEALTH & WEL	CR	11.00
(030639)	01-3214-0-1110-1000-3501-827-0000	ESSER III LL,STATE UNEMPI	CR	22.00
(030645)	01-3214-0-1110-1000-3502-827-0000	ESSER III LL,STATE UNEMPI	CR	7.00
(030640)	01-3214-0-1110-1000-3601-827-0000	ESSER III LL,WORKERS' COI	CR	84.00
(030646)	01-3214-0-1110-1000-3602-827-0000	ESSER III LL,WORKERS' COI	CR	13.00
(030677)	01-3214-0-3100-3110-1200-825-0000	ESSER III LL,CERT:PUPIL S	CR	5,755.00
(030678)	01-3214-0-3100-3110-3101-825-0000	ESSER III LL,STRS:CERT,GL	CR	1,099.00
(030683)	01-3214-0-3100-3110-3331-825-0000	ESSER III LL,MEDICARE:CEF	CR	84.00
(030684)	01-3214-0-3100-3110-3401-825-0000	ESSER III LL,HEALTH & WEL	DR	16,410.00
(030685)	01-3214-0-3100-3110-3501-825-0000	ESSER III LL,STATE UNEMPI	CR	29.00
(030686)	01-3214-0-3100-3110-3601-825-0000	ESSER III LL,WORKERS' COI	CR	112.00
(025938)	01-3214-0-1110-1000-4399-820-0000	ESSER III LL,HOLDING ACCC	DR	49,979.00

Selection Grouped by Org, Fiscal Year, JE# - Sorted by JE Item #, (Org = 14, JE Type = B, Starting Transaction Date = 8/24/2022, Ending Transaction Date = 9/1/2022, Unposted JEs? = N, End Bud Bal? = O, JE# Page Break? = N, Description? = A, Recap? = N)

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Account	Description	Comment	From	To
Fund 01 (continued)				
(continued)	JE # BR23-00267	JE Trans Date 08/30/2022	JE Posted 09/01/2022	Comment 5% Salary Increase
(030595)	01-3212-0-0000-2495-2200-823-0000	ESSER II,CLASS:SUPPORT	CR	628.00
(030599)	01-3212-0-0000-2495-3202-823-0000	ESSER II,PERS:CLASSIFIED	CR	160.00
(030600)	01-3212-0-0000-2495-3312-823-0000	ESSER II,FICA:CLASS,PARE	CR	39.00
(030601)	01-3212-0-0000-2495-3332-823-0000	ESSER II,MEDICARE:CLASS	CR	9.00
(030603)	01-3212-0-0000-2495-3502-823-0000	ESSER II,STATE UNEMPLOY	CR	3.00
(030604)	01-3212-0-0000-2495-3602-823-0000	ESSER II,WORKERS' COMP	CR	12.00
(023586)	01-3212-0-1110-1000-4399-820-0000	ESSER II,HOLDING ACCOUN	DR	851.00
(030575)	01-3219-0-0000-8300-2930-823-0000	ELO ESSERIII LL,OTHER CL	CR	1,196.00
(030580)	01-3219-0-0000-8300-3312-823-0000	ELO ESSERIII LL,FICA:CLAS	CR	74.00
(030581)	01-3219-0-0000-8300-3332-823-0000	ELO ESSERIII LL,MEDICARE	CR	17.00
(030583)	01-3219-0-0000-8300-3502-823-0000	ELO ESSERIII LL,STATE UNE	CR	6.00
(030584)	01-3219-0-0000-8300-3602-823-0000	ELO ESSERIII LL,WORKERS'	CR	23.00
(027462)	01-3219-0-1110-1000-4399-820-0000	ELO ESSERIII LL,HOLDING A	DR	1,316.00
(031462)	01-3217-0-0000-8300-2930-824-0000	ELO GEER II,OTHER CLASS	CR	1,649.00
(031467)	01-3217-0-0000-8300-3312-824-0000	ELO GEER II,FICA:CLASS,SE	CR	103.00
(031468)	01-3217-0-0000-8300-3332-824-0000	ELO GEER II,MEDICARE:CLA	CR	24.00
(031470)	01-3217-0-0000-8300-3502-824-0000	ELO GEER II,STATE UNEMP	CR	9.00
(031471)	01-3217-0-0000-8300-3602-824-0000	ELO GEER II,WORKERS' CO	CR	32.00
(031482)	01-3217-0-0000-8300-2930-827-0000	ELO GEER II,OTHER CLASS	CR	2,511.00
(031487)	01-3217-0-0000-8300-3312-827-0000	ELO GEER II,FICA:CLASS,SE	CR	156.00
(031488)	01-3217-0-0000-8300-3332-827-0000	ELO GEER II,MEDICARE:CLA	CR	36.00
(031490)	01-3217-0-0000-8300-3502-827-0000	ELO GEER II,STATE UNEMP	CR	13.00
(031491)	01-3217-0-0000-8300-3602-827-0000	ELO GEER II,WORKERS' CO	CR	49.00
(027449)	01-3217-0-1110-1000-4399-820-0000	ELO GEER II,HOLDING ACCO	DR	4,582.00
(031246)	01-3213-0-0000-2490-1900-530-0000	ESSER III ARP,CERT:OTHER	CR	46,002.00
(031247)	01-3213-0-0000-2490-3101-530-0000	ESSER III ARP,STRS:CERT,(	CR	8,787.00
(031252)	01-3213-0-0000-2490-3331-530-0000	ESSER III ARP,MEDICARE:C	CR	667.00
(031253)	01-3213-0-0000-2490-3401-530-0000	ESSER III ARP,HEALTH & WI	CR	8,635.00
(031254)	01-3213-0-0000-2490-3501-530-0000	ESSER III ARP,STATE UNEM	CR	230.00
(031255)	01-3213-0-0000-2490-3601-530-0000	ESSER III ARP,WORKERS' C	CR	899.00
(032872)	01-3213-0-1200-2490-1900-530-0000	ESSER III ARP,CERT:OTHER	CR	60,319.00
(032873)	01-3213-0-1200-2490-3101-530-0000	ESSER III ARP,STRS:CERT,(	CR	11,523.00
(032878)	01-3213-0-1200-2490-3331-530-0000	ESSER III ARP,MEDICARE:C	CR	875.00
(032880)	01-3213-0-1200-2490-3501-530-0000	ESSER III ARP,STATE UNEM	CR	302.00
(032881)	01-3213-0-1200-2490-3601-530-0000	ESSER III ARP,WORKERS' C	CR	1,178.00
(030415)	01-3213-0-6000-2420-2200-830-0000	ESSER III ARP,CLASS:SUPP	CR	6,266.00

Selection Grouped by Org, Fiscal Year, JE# - Sorted by JE Item #, (Org = 14, JE Type = B, Starting Transaction Date = 8/24/2022, Ending Transaction Date = 9/1/2022, Unposted JEs? = N, End Bud Bal? = O, JE# Page Break? = N, Description? = A, Recap? = N)

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Account	Description	Comment	From	To
Fund 01 (continued)				
(continued)	JE # BR23-00267	JE Trans Date 08/30/2022	JE Posted 09/01/2022	Comment 5% Salary Increase
(030419)	01-3213-0-6000-2420-3202-830-0000	ESSER III ARP,PERS:CLASS	CR	1,590.00
(030420)	01-3213-0-6000-2420-3312-830-0000	ESSER III ARP,FICA:CLASS,	CR	389.00
(030421)	01-3213-0-6000-2420-3332-830-0000	ESSER III ARP,MEDICARE:C	CR	91.00
(030422)	01-3213-0-6000-2420-3402-830-0000	ESSER III ARP,HEALTH & WI	CR	42.00
(030423)	01-3213-0-6000-2420-3502-830-0000	ESSER III ARP,STATE UNEM	CR	31.00
(030424)	01-3213-0-6000-2420-3602-830-0000	ESSER III ARP,WORKERS' C	CR	122.00
(030305)	01-3213-0-1110-1000-2100-831-0000	ESSER III ARP,CLASS:INSTF	CR	13,072.00
(030310)	01-3213-0-1110-1000-3312-831-0000	ESSER III ARP,FICA:CLASS,	CR	811.00
(030311)	01-3213-0-1110-1000-3332-831-0000	ESSER III ARP,MEDICARE:C	CR	190.00
(030313)	01-3213-0-1110-1000-3502-831-0000	ESSER III ARP,STATE UNEM	CR	66.00
(030314)	01-3213-0-1110-1000-3602-831-0000	ESSER III ARP,WORKERS' C	CR	256.00
(031344)	01-3213-0-1110-1000-2100-832-0000	ESSER III ARP,CLASS:INSTF	CR	1,744.00
(031348)	01-3213-0-1110-1000-3202-832-0000	ESSER III ARP,PERS:CLASS	CR	442.00
(031349)	01-3213-0-1110-1000-3312-832-0000	ESSER III ARP,FICA:CLASS,	CR	109.00
(031350)	01-3213-0-1110-1000-3332-832-0000	ESSER III ARP,MEDICARE:C	CR	26.00
(031351)	01-3213-0-1110-1000-3402-832-0000	ESSER III ARP,HEALTH & WI	CR	45.00
(031352)	01-3213-0-1110-1000-3502-832-0000	ESSER III ARP,STATE UNEM	CR	9.00
(031353)	01-3213-0-1110-1000-3602-832-0000	ESSER III ARP,WORKERS' C	CR	34.00
(030387)	01-3213-0-1110-1000-1100-833-0000	ESSER III ARP,CERT:TEACH	DR	10,899.00
(030407)	01-3213-0-1110-1000-2100-833-0000	ESSER III ARP,CLASS:INSTF	CR	3,921.00
(030388)	01-3213-0-1110-1000-3101-833-0000	ESSER III ARP,STRS:CERT,I	DR	2,289.00
(030391)	01-3213-0-1110-1000-3202-833-0000	ESSER III ARP,PERS:CLASS	CR	995.00
(030408)	01-3213-0-1110-1000-3312-833-0000	ESSER III ARP,FICA:CLASS,	CR	243.00
(030393)	01-3213-0-1110-1000-3331-833-0000	ESSER III ARP,MEDICARE:C	DR	158.00
(030409)	01-3213-0-1110-1000-3332-833-0000	ESSER III ARP,MEDICARE:C	CR	57.00
(030394)	01-3213-0-1110-1000-3401-833-0000	ESSER III ARP,HEALTH & WI	CR	10.00
(030410)	01-3213-0-1110-1000-3402-833-0000	ESSER III ARP,HEALTH & WI	CR	2,808.00
(030395)	01-3213-0-1110-1000-3501-833-0000	ESSER III ARP,STATE UNEM	DR	54.00
(030411)	01-3213-0-1110-1000-3502-833-0000	ESSER III ARP,STATE UNEM	CR	20.00
(030396)	01-3213-0-1110-1000-3601-833-0000	ESSER III ARP,WORKERS' C	DR	213.00
(030412)	01-3213-0-1110-1000-3602-833-0000	ESSER III ARP,WORKERS' C	CR	77.00
(030397)	01-3213-0-0000-3110-2200-833-0000	ESSER III ARP,CLASS:SUPP	CR	4,537.00
(030401)	01-3213-0-0000-3110-3202-833-0000	ESSER III ARP,PERS:CLASS	CR	1,151.00
(030402)	01-3213-0-0000-3110-3312-833-0000	ESSER III ARP,FICA:CLASS,	CR	281.00
(030403)	01-3213-0-0000-3110-3332-833-0000	ESSER III ARP,MEDICARE:C	CR	66.00
(030404)	01-3213-0-0000-3110-3402-833-0000	ESSER III ARP,HEALTH & WI	CR	101.00

Selection Grouped by Org, Fiscal Year, JE# - Sorted by JE Item #, (Org = 14, JE Type = B, Starting Transaction Date = 8/24/2022, Ending Transaction Date = 9/1/2022, Unposted JEs? = N, End Bud Bal? = O, JE# Page Break? = N, Description? = A, Recap? = N)

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Account	Description	Comment	From	To
Fund 01 (continued)				
(continued)	JE # BR23-00267	JE Trans Date 08/30/2022	JE Posted 09/01/2022	Comment 5% Salary Increase
(030405)	01-3213-0-0000-3110-3502-833-0000	ESSER III ARP,STATE UNEM	CR	22.00
(030406)	01-3213-0-0000-3110-3602-833-0000	ESSER III ARP,WORKERS' C	CR	89.00
(030455)	01-3213-0-0000-3110-2200-834-0000	ESSER III ARP,CLASS:SUPP	CR	2,050.00
(030459)	01-3213-0-0000-3110-3202-834-0000	ESSER III ARP,PERS:CLASS	CR	520.00
(030460)	01-3213-0-0000-3110-3312-834-0000	ESSER III ARP,FICA:CLASS,	CR	127.00
(030461)	01-3213-0-0000-3110-3332-834-0000	ESSER III ARP,MEDICARE:C	CR	29.00
(030462)	01-3213-0-0000-3110-3402-834-0000	ESSER III ARP,HEALTH & WI	CR	101.00
(030463)	01-3213-0-0000-3110-3502-834-0000	ESSER III ARP,STATE UNEM	CR	10.00
(030464)	01-3213-0-0000-3110-3602-834-0000	ESSER III ARP,WORKERS' C	CR	40.00
(030445)	01-3213-0-1110-1000-1100-834-0000	ESSER III ARP,CERT:TEACH	DR	8,990.00
(030446)	01-3213-0-1110-1000-3101-834-0000	ESSER III ARP,STRS:CERT,I	DR	6,718.00
(030448)	01-3213-0-1110-1000-3201-834-0000	ESSER III ARP,PERS:CERT,I	CR	6,644.00
(030449)	01-3213-0-1110-1000-3202-834-0000	ESSER III ARP,PERS:CLASS	DR	652.00
(030450)	01-3213-0-1110-1000-3311-834-0000	ESSER III ARP,FICA:CERT,I	CR	1,493.00
(030466)	01-3213-0-1110-1000-3312-834-0000	ESSER III ARP,FICA:CLASS,	CR	159.00
(030451)	01-3213-0-1110-1000-3331-834-0000	ESSER III ARP,MEDICARE:C	DR	131.00
(030467)	01-3213-0-1110-1000-3332-834-0000	ESSER III ARP,MEDICARE:C	CR	37.00
(030452)	01-3213-0-1110-1000-3401-834-0000	ESSER III ARP,HEALTH & WI	DR	518.00
(030468)	01-3213-0-1110-1000-3402-834-0000	ESSER III ARP,HEALTH & WI	DR	4,029.00
(030453)	01-3213-0-1110-1000-3501-834-0000	ESSER III ARP,STATE UNEM	DR	45.00
(030469)	01-3213-0-1110-1000-3502-834-0000	ESSER III ARP,STATE UNEM	DR	13.00
(030454)	01-3213-0-1110-1000-3601-834-0000	ESSER III ARP,WORKERS' C	DR	176.00
(030470)	01-3213-0-1110-1000-3602-834-0000	ESSER III ARP,WORKERS' C	DR	50.00
(031419)	01-3213-0-0000-3110-2200-835-0000	ESSER III ARP,CLASS:SUPP	CR	4,206.00
(031423)	01-3213-0-0000-3110-3202-835-0000	ESSER III ARP,PERS:CLASS	CR	1,068.00
(031424)	01-3213-0-0000-3110-3312-835-0000	ESSER III ARP,FICA:CLASS,	CR	261.00
(031425)	01-3213-0-0000-3110-3332-835-0000	ESSER III ARP,MEDICARE:C	CR	62.00
(031426)	01-3213-0-0000-3110-3402-835-0000	ESSER III ARP,HEALTH & WI	CR	898.00
(031427)	01-3213-0-0000-3110-3502-835-0000	ESSER III ARP,STATE UNEM	CR	21.00
(031428)	01-3213-0-0000-3110-3602-835-0000	ESSER III ARP,WORKERS' C	CR	82.00
(030484)	01-3213-0-1110-1000-1100-835-0000	ESSER III ARP,CERT:TEACH	DR	9,451.00
(030505)	01-3213-0-1110-1000-2100-835-0000	ESSER III ARP,CLASS:INSTF	CR	6,735.00
(030485)	01-3213-0-1110-1000-3101-835-0000	ESSER III ARP,STRS:CERT,I	DR	1,800.00
(030488)	01-3213-0-1110-1000-3202-835-0000	ESSER III ARP,PERS:CLASS	CR	9,444.00
(030506)	01-3213-0-1110-1000-3312-835-0000	ESSER III ARP,FICA:CLASS,	CR	418.00
(030490)	01-3213-0-1110-1000-3331-835-0000	ESSER III ARP,MEDICARE:C	DR	137.00

Selection Grouped by Org, Fiscal Year, JE# - Sorted by JE Item #, (Org = 14, JE Type = B, Starting Transaction Date = 8/24/2022, Ending Transaction Date = 9/1/2022, Unposted JEs? = N, End Bud Bal? = O, JE# Page Break? = N, Description? = A, Recap? = N)

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Account	Description	Comment	From	To
Fund 01 (continued)				
(continued)	JE # BR23-00267	JE Trans Date 08/30/2022	JE Posted 09/01/2022	Comment 5% Salary Increase
(030507)	01-3213-0-1110-1000-3332-835-0000	ESSER III ARP,MEDICARE:C	CR	98.00
(030491)	01-3213-0-1110-1000-3401-835-0000	ESSER III ARP,HEALTH & WI	CR	67.00
(030492)	01-3213-0-1110-1000-3501-835-0000	ESSER III ARP,STATE UNEM	DR	47.00
(030509)	01-3213-0-1110-1000-3502-835-0000	ESSER III ARP,STATE UNEM	CR	35.00
(030493)	01-3213-0-1110-1000-3601-835-0000	ESSER III ARP,WORKERS' C	DR	184.00
(030510)	01-3213-0-1110-1000-3602-835-0000	ESSER III ARP,WORKERS' C	CR	131.00
(030513)	01-3213-0-0000-3110-2200-838-0000	ESSER III ARP,CLASS:SUPP	CR	1,998.00
(030517)	01-3213-0-0000-3110-3202-838-0000	ESSER III ARP,PERS:CLASS	CR	508.00
(030518)	01-3213-0-0000-3110-3312-838-0000	ESSER III ARP,FICA:CLASS,	CR	125.00
(030519)	01-3213-0-0000-3110-3332-838-0000	ESSER III ARP,MEDICARE:C	CR	29.00
(030520)	01-3213-0-0000-3110-3402-838-0000	ESSER III ARP,HEALTH & WI	CR	50.00
(030521)	01-3213-0-0000-3110-3502-838-0000	ESSER III ARP,STATE UNEM	CR	10.00
(030522)	01-3213-0-0000-3110-3602-838-0000	ESSER III ARP,WORKERS' C	CR	39.00
(025935)	01-3213-0-1110-1000-4399-830-0000	ESSER III ARP,HOLDING AC	DR	170,071.00
(030295)	01-3212-0-0000-3110-2200-831-0000	ESSER II,CLASS:SUPPORT S	CR	4,427.00
(030299)	01-3212-0-0000-3110-3202-831-0000	ESSER II,PERS:CLASSIFIED	CR	1,123.00
(030300)	01-3212-0-0000-3110-3312-831-0000	ESSER II,FICA:CLASS,GUIDA	CR	274.00
(030301)	01-3212-0-0000-3110-3332-831-0000	ESSER II,MEDICARE:CLASS	CR	64.00
(030302)	01-3212-0-0000-3110-3402-831-0000	ESSER II,HEALTH & WELFA	CR	165.00
(030303)	01-3212-0-0000-3110-3502-831-0000	ESSER II,STATE UNEMPLOY	CR	23.00
(030304)	01-3212-0-0000-3110-3602-831-0000	ESSER II,WORKERS' COMP:	CR	87.00
(031878)	01-3212-0-1370-1000-1100-831-0000	ESSER II,CERT:TEACHERS S	DR	21,226.00
(031879)	01-3212-0-1370-1000-3101-831-0000	ESSER II,STRS:CERT,INSTR	DR	4,054.00
(031884)	01-3212-0-1370-1000-3331-831-0000	ESSER II,MEDICARE:CERT,II	DR	308.00
(031886)	01-3212-0-1370-1000-3501-831-0000	ESSER II,STATE UNEMPLOY	DR	106.00
(031887)	01-3212-0-1370-1000-3601-831-0000	ESSER II,WORKERS' COMP:	DR	415.00
(030285)	01-3212-0-1110-1000-1100-831-0000	ESSER II,CERT:TEACHERS S	CR	18,385.00
(030286)	01-3212-0-1110-1000-3101-831-0000	ESSER II,STRS:CERT,INSTR	CR	3,134.00
(030291)	01-3212-0-1110-1000-3331-831-0000	ESSER II,MEDICARE:CERT,II	CR	266.00
(030292)	01-3212-0-1110-1000-3401-831-0000	ESSER II,HEALTH & WELFA	CR	18.00
(030293)	01-3212-0-1110-1000-3501-831-0000	ESSER II,STATE UNEMPLOY	CR	92.00
(030294)	01-3212-0-1110-1000-3601-831-0000	ESSER II,WORKERS' COMP:	CR	359.00
(030346)	01-3212-0-0000-3110-2200-832-0000	ESSER II,CLASS:SUPPORT S	CR	3,996.00
(030350)	01-3212-0-0000-3110-3202-832-0000	ESSER II,PERS:CLASSIFIED	CR	1,014.00
(030351)	01-3212-0-0000-3110-3312-832-0000	ESSER II,FICA:CLASS,GUIDA	CR	247.00
(030352)	01-3212-0-0000-3110-3332-832-0000	ESSER II,MEDICARE:CLASS	CR	58.00

Selection Grouped by Org, Fiscal Year, JE# - Sorted by JE Item #, (Org = 14, JE Type = B, Starting Transaction Date = 8/24/2022, Ending Transaction Date = 9/1/2022, Unposted JEs? = N, End Bud Bal? = O, JE# Page Break? = N, Description? = A, Recap? = N)

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Account	Description	Comment	From	To
Fund 01 (continued)				
(continued)	JE # BR23-00267	JE Trans Date 08/30/2022	JE Posted 09/01/2022	Comment 5% Salary Increase
(030353)	01-3212-0-0000-3110-3402-832-0000	ESSER II,HEALTH & WELFARE	CR	83.00
(030354)	01-3212-0-0000-3110-3502-832-0000	ESSER II,STATE UNEMPLOY	CR	16.00
(030355)	01-3212-0-0000-3110-3602-832-0000	ESSER II,WORKERS' COMP:	CR	78.00
(030336)	01-3212-0-1110-1000-1100-832-0000	ESSER II,CERT:TEACHERS &	DR	20,878.00
(030337)	01-3212-0-1110-1000-3101-832-0000	ESSER II,STRS:CERT,INSTR	DR	1,227.00
(030342)	01-3212-0-1110-1000-3331-832-0000	ESSER II,MEDICARE:CERT,II	DR	93.00
(030343)	01-3212-0-1110-1000-3401-832-0000	ESSER II,HEALTH & WELFARE	DR	1,660.00
(030344)	01-3212-0-1110-1000-3501-832-0000	ESSER II,STATE UNEMPLOY	DR	33.00
(030345)	01-3212-0-1110-1000-3601-832-0000	ESSER II,WORKERS' COMP:	DR	126.00
(031278)	01-3212-0-1250-1000-1100-832-0000	ESSER II,CERT:TEACHERS &	CR	21,520.00
(031279)	01-3212-0-1250-1000-3101-832-0000	ESSER II,STRS:CERT,INSTR	CR	4,110.00
(031284)	01-3212-0-1250-1000-3331-832-0000	ESSER II,MEDICARE:CERT,II	CR	312.00
(031285)	01-3212-0-1250-1000-3401-832-0000	ESSER II,HEALTH & WELFARE	CR	1,370.00
(031286)	01-3212-0-1250-1000-3501-832-0000	ESSER II,STATE UNEMPLOY	CR	108.00
(031287)	01-3212-0-1250-1000-3601-832-0000	ESSER II,WORKERS' COMP:	CR	420.00
(031938)	01-3212-0-1370-1000-1100-832-0000	ESSER II,CERT:TEACHERS &	CR	14,457.00
(031939)	01-3212-0-1370-1000-3101-832-0000	ESSER II,STRS:CERT,INSTR	CR	2,762.00
(031944)	01-3212-0-1370-1000-3331-832-0000	ESSER II,MEDICARE:CERT,II	CR	210.00
(031945)	01-3212-0-1370-1000-3401-832-0000	ESSER II,HEALTH & WELFARE	CR	1,370.00
(031946)	01-3212-0-1370-1000-3501-832-0000	ESSER II,STATE UNEMPLOY	CR	72.00
(031947)	01-3212-0-1370-1000-3601-832-0000	ESSER II,WORKERS' COMP:	CR	282.00
(032251)	01-3212-0-1370-1000-1100-835-0000	ESSER II,CERT:TEACHERS &	CR	12,808.00
(032252)	01-3212-0-1370-1000-3101-835-0000	ESSER II,STRS:CERT,INSTR	CR	2,447.00
(032257)	01-3212-0-1370-1000-3331-835-0000	ESSER II,MEDICARE:CERT,II	CR	186.00
(032259)	01-3212-0-1370-1000-3501-835-0000	ESSER II,STATE UNEMPLOY	CR	64.00
(032260)	01-3212-0-1370-1000-3601-835-0000	ESSER II,WORKERS' COMP:	CR	250.00
(023587)	01-3212-0-1110-1000-4399-830-0000	ESSER II,HOLDING ACCOUN	DR	46,531.00
(030377)	01-3214-0-1110-1000-1100-833-0000	ESSER III LL,CERT:TEACHEI	CR	6,839.00
(030378)	01-3214-0-1110-1000-3101-833-0000	ESSER III LL,STRS:CERT,IN	CR	116.00
(030383)	01-3214-0-1110-1000-3331-833-0000	ESSER III LL,MEDICARE:CEF	CR	99.00
(030384)	01-3214-0-1110-1000-3401-833-0000	ESSER III LL,HEALTH & WEL	DR	3,095.00
(030385)	01-3214-0-1110-1000-3501-833-0000	ESSER III LL,STATE UNEMPI	CR	31.00
(030386)	01-3214-0-1110-1000-3601-833-0000	ESSER III LL,WORKERS' COI	CR	121.00
(030425)	01-3214-0-1110-1000-1100-834-0000	ESSER III LL,CERT:TEACHEI	CR	5,498.00
(030426)	01-3214-0-1110-1000-3101-834-0000	ESSER III LL,STRS:CERT,IN	CR	1,050.00
(030431)	01-3214-0-1110-1000-3331-834-0000	ESSER III LL,MEDICARE:CEF	CR	80.00

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Fund 01 (continued)				
(continued)	JE # BR23-00267	JE Trans Date 08/30/2022	JE Posted 09/01/2022	Comment 5% Salary Increase
(030432)	01- 3214- 0- 1110- 1000- 3401- 834- 0000	ESSER III LL,HEALTH & WEL	CR	16.00
(030433)	01- 3214- 0- 1110- 1000- 3501- 834- 0000	ESSER III LL,STATE UNEMPI	CR	27.00
(030434)	01- 3214- 0- 1110- 1000- 3601- 834- 0000	ESSER III LL,WORKERS' COI	CR	107.00
(030474)	01- 3214- 0- 1110- 1000- 1100- 835- 0000	ESSER III LL,CERT:TEACHEI	CR	5,297.00
(030475)	01- 3214- 0- 1110- 1000- 3101- 835- 0000	ESSER III LL,STRS:CERT,IN	CR	1,012.00
(030480)	01- 3214- 0- 1110- 1000- 3331- 835- 0000	ESSER III LL,MEDICARE:CEF	CR	77.00
(030482)	01- 3214- 0- 1110- 1000- 3501- 835- 0000	ESSER III LL,STATE UNEMPI	CR	27.00
(030483)	01- 3214- 0- 1110- 1000- 3601- 835- 0000	ESSER III LL,WORKERS' COI	CR	103.00
(025940)	01- 3214- 0- 1110- 1000- 4399- 830- 0000	ESSER III LL,HOLDING ACCC	DR	17,405.00
			406,920.00	406,920.00

	JE # BR23-00270	JE Trans Date 08/30/2022	JE Posted 09/02/2022	Comment 5% Salary Increase
(030533)	01- 3214- 0- 1110- 1000- 1100- 821- 0000	ESSER III LL,CERT:TEACHEI	CR	5,948.00
(030543)	01- 3214- 0- 1110- 1000- 2100- 821- 0000	ESSER III LL,CLASS:INSTRU	CR	13,388.00
(030534)	01- 3214- 0- 1110- 1000- 3101- 821- 0000	ESSER III LL,STRS:CERT,IN	CR	1,136.00
(030544)	01- 3214- 0- 1110- 1000- 3312- 821- 0000	ESSER III LL,FICA:CLASS,I	CR	830.00
(030539)	01- 3214- 0- 1110- 1000- 3331- 821- 0000	ESSER III LL,MEDICARE:CEF	CR	87.00
(030545)	01- 3214- 0- 1110- 1000- 3332- 821- 0000	ESSER III LL,MEDICARE:CLA	CR	194.00
(030540)	01- 3214- 0- 1110- 1000- 3401- 821- 0000	ESSER III LL,HEALTH & WEL	CR	1,163.00
(030541)	01- 3214- 0- 1110- 1000- 3501- 821- 0000	ESSER III LL,STATE UNEMPI	CR	30.00
(030547)	01- 3214- 0- 1110- 1000- 3502- 821- 0000	ESSER III LL,STATE UNEMPI	CR	67.00
(030542)	01- 3214- 0- 1110- 1000- 3601- 821- 0000	ESSER III LL,WORKERS' COI	CR	116.00
(030548)	01- 3214- 0- 1110- 1000- 3602- 821- 0000	ESSER III LL,WORKERS' COI	CR	262.00
(030559)	01- 3214- 0- 1110- 1000- 1100- 823- 0000	ESSER III LL,CERT:TEACHEI	CR	5,508.00
(030569)	01- 3214- 0- 1110- 1000- 2100- 823- 0000	ESSER III LL,CLASS:INSTRU	CR	10,588.00
(030560)	01- 3214- 0- 1110- 1000- 3101- 823- 0000	ESSER III LL,STRS:CERT,IN	CR	1,052.00
(030570)	01- 3214- 0- 1110- 1000- 3312- 823- 0000	ESSER III LL,FICA:CLASS,I	CR	133.00
(030565)	01- 3214- 0- 1110- 1000- 3331- 823- 0000	ESSER III LL,MEDICARE:CEF	CR	80.00
(030571)	01- 3214- 0- 1110- 1000- 3332- 823- 0000	ESSER III LL,MEDICARE:CLA	CR	31.00
(030566)	01- 3214- 0- 1110- 1000- 3401- 823- 0000	ESSER III LL,HEALTH & WEL	CR	580.00
(030567)	01- 3214- 0- 1110- 1000- 3501- 823- 0000	ESSER III LL,STATE UNEMPI	CR	27.00
(030573)	01- 3214- 0- 1110- 1000- 3502- 823- 0000	ESSER III LL,STATE UNEMPI	CR	12.00
(030568)	01- 3214- 0- 1110- 1000- 3601- 823- 0000	ESSER III LL,WORKERS' COI	CR	107.00
(030574)	01- 3214- 0- 1110- 1000- 3602- 823- 0000	ESSER III LL,WORKERS' COI	CR	43.00
(030605)	01- 3214- 0- 1110- 1000- 1100- 824- 0000	ESSER III LL,CERT:TEACHEI	CR	5,242.00
(030615)	01- 3214- 0- 1110- 1000- 2100- 824- 0000	ESSER III LL,CLASS:INSTRU	CR	1,310.00

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Account	Description	Comment	From	To
Fund 01 (continued)				
(continued)	JE # BR23-00270	JE Trans Date 08/30/2022	JE Posted 09/02/2022	Comment 5% Salary Increase
(030606)	01-3214-0-1110-1000-3101-824-0000	ESSER III LL,STRS:CERT,IN	CR	1,002.00
(030616)	01-3214-0-1110-1000-3312-824-0000	ESSER III LL,FICA:CLASS,I	CR	82.00
(030611)	01-3214-0-1110-1000-3331-824-0000	ESSER III LL,MEDICARE:CEF	CR	76.00
(030617)	01-3214-0-1110-1000-3332-824-0000	ESSER III LL,MEDICARE:CLA	CR	19.00
(030612)	01-3214-0-1110-1000-3401-824-0000	ESSER III LL,HEALTH & WEL	CR	11.00
(030613)	01-3214-0-1110-1000-3501-824-0000	ESSER III LL,STATE UNEMPI	CR	26.00
(030619)	01-3214-0-1110-1000-3502-824-0000	ESSER III LL,STATE UNEMPI	CR	6.00
(030614)	01-3214-0-1110-1000-3601-824-0000	ESSER III LL,WORKERS' COI	CR	103.00
(030620)	01-3214-0-1110-1000-3602-824-0000	ESSER III LL,WORKERS' COI	CR	26.00
(031472)	01-3214-0-0000-2495-2200-827-0000	ESSER III LL,CLASS:SUPPOI	CR	705.00
(031476)	01-3214-0-0000-2495-3202-827-0000	ESSER III LL,PERS:CLASSIF	CR	2,518.00
(031477)	01-3214-0-0000-2495-3312-827-0000	ESSER III LL,FICA:CLASS,P	CR	44.00
(031478)	01-3214-0-0000-2495-3332-827-0000	ESSER III LL,MEDICARE:CLA	CR	10.00
(031480)	01-3214-0-0000-2495-3502-827-0000	ESSER III LL,STATE UNEMPI	CR	4.00
(031481)	01-3214-0-0000-2495-3602-827-0000	ESSER III LL,WORKERS' COI	CR	14.00
(030631)	01-3214-0-1110-1000-1100-827-0000	ESSER III LL,CERT:TEACHEI	CR	4,255.00
(030641)	01-3214-0-1110-1000-2100-827-0000	ESSER III LL,CLASS:INSTRU	CR	1,361.00
(030632)	01-3214-0-1110-1000-3101-827-0000	ESSER III LL,STRS:CERT,IN	CR	813.00
(030642)	01-3214-0-1110-1000-3312-827-0000	ESSER III LL,FICA:CLASS,I	CR	85.00
(030637)	01-3214-0-1110-1000-3331-827-0000	ESSER III LL,MEDICARE:CEF	CR	62.00
(030643)	01-3214-0-1110-1000-3332-827-0000	ESSER III LL,MEDICARE:CLA	CR	19.00
(030638)	01-3214-0-1110-1000-3401-827-0000	ESSER III LL,HEALTH & WEL	CR	11.00
(030639)	01-3214-0-1110-1000-3501-827-0000	ESSER III LL,STATE UNEMPI	CR	22.00
(030645)	01-3214-0-1110-1000-3502-827-0000	ESSER III LL,STATE UNEMPI	CR	7.00
(030640)	01-3214-0-1110-1000-3601-827-0000	ESSER III LL,WORKERS' COI	CR	84.00
(030646)	01-3214-0-1110-1000-3602-827-0000	ESSER III LL,WORKERS' COI	CR	13.00
(030677)	01-3214-0-3100-3110-1200-825-0000	ESSER III LL,CERT:PUPIL S	CR	5,755.00
(030678)	01-3214-0-3100-3110-3101-825-0000	ESSER III LL,STRS:CERT,GL	CR	1,100.00
(030683)	01-3214-0-3100-3110-3331-825-0000	ESSER III LL,MEDICARE:CEF	CR	84.00
(030684)	01-3214-0-3100-3110-3401-825-0000	ESSER III LL,HEALTH & WEL	DR	16,410.00
(030685)	01-3214-0-3100-3110-3501-825-0000	ESSER III LL,STATE UNEMPI	CR	29.00
(030686)	01-3214-0-3100-3110-3601-825-0000	ESSER III LL,WORKERS' COI	CR	112.00
(025938)	01-3214-0-1110-1000-4399-820-0000	ESSER III LL,HOLDING ACCO	DR	49,982.00
(030595)	01-3212-0-0000-2495-2200-823-0000	ESSER II,CLASS:SUPPORT S	CR	629.00
(030599)	01-3212-0-0000-2495-3202-823-0000	ESSER II,PERS:CLASSIFIED	CR	160.00
(030600)	01-3212-0-0000-2495-3312-823-0000	ESSER II,FICA:CLASS,PARE	CR	40.00

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Account	Description	Comment	From	To
Fund 01 (continued)				
(continued)	JE # BR23-00270	JE Trans Date 08/30/2022	JE Posted 09/02/2022	Comment 5% Salary Increase
(030601)	01-3212-0-0000-2495-3332-823-0000	ESSER II,MEDICARE:CLASS	CR	9.00
(030603)	01-3212-0-0000-2495-3502-823-0000	ESSER II,STATE UNEMPLOY	CR	3.00
(030604)	01-3212-0-0000-2495-3602-823-0000	ESSER II,WORKERS' COMP:	CR	12.00
(023586)	01-3212-0-1110-1000-4399-820-0000	ESSER II,HOLDING ACCOUN	DR	853.00
(030575)	01-3219-0-0000-8300-2930-823-0000	ELO ESSERIII LL,OTHER CL	CR	1,196.00
(030580)	01-3219-0-0000-8300-3312-823-0000	ELO ESSERIII LL,FICA:CLAS	CR	74.00
(030581)	01-3219-0-0000-8300-3332-823-0000	ELO ESSERIII LL,MEDICARE	CR	17.00
(030583)	01-3219-0-0000-8300-3502-823-0000	ELO ESSERIII LL,STATE UNE	CR	6.00
(030584)	01-3219-0-0000-8300-3602-823-0000	ELO ESSERIII LL,WORKERS'	CR	23.00
(027462)	01-3219-0-1110-1000-4399-820-0000	ELO ESSERIII LL,HOLDING A	DR	1,316.00
(031462)	01-3217-0-0000-8300-2930-824-0000	ELO GEER II,OTHER CLASS	CR	1,649.00
(031467)	01-3217-0-0000-8300-3312-824-0000	ELO GEER II,FICA:CLASS,SE	CR	103.00
(031468)	01-3217-0-0000-8300-3332-824-0000	ELO GEER II,MEDICARE:CLA	CR	24.00
(031470)	01-3217-0-0000-8300-3502-824-0000	ELO GEER II,STATE UNEMP	CR	9.00
(031471)	01-3217-0-0000-8300-3602-824-0000	ELO GEER II,WORKERS' CO	CR	32.00
(031482)	01-3217-0-0000-8300-2930-827-0000	ELO GEER II,OTHER CLASS	CR	2,511.00
(031487)	01-3217-0-0000-8300-3312-827-0000	ELO GEER II,FICA:CLASS,SE	CR	156.00
(031488)	01-3217-0-0000-8300-3332-827-0000	ELO GEER II,MEDICARE:CLA	CR	36.00
(031490)	01-3217-0-0000-8300-3502-827-0000	ELO GEER II,STATE UNEMP	CR	13.00
(031491)	01-3217-0-0000-8300-3602-827-0000	ELO GEER II,WORKERS' CO	CR	49.00
(027449)	01-3217-0-1110-1000-4399-820-0000	ELO GEER II,HOLDING ACCO	DR	4,582.00
(031246)	01-3213-0-0000-2490-1900-530-0000	ESSER III ARP,CERT:OTHER	CR	46,002.00
(031247)	01-3213-0-0000-2490-3101-530-0000	ESSER III ARP,STRS:CERT,C	CR	8,787.00
(031252)	01-3213-0-0000-2490-3331-530-0000	ESSER III ARP,MEDICARE:C	CR	667.00
(031253)	01-3213-0-0000-2490-3401-530-0000	ESSER III ARP,HEALTH & WI	CR	8,635.00
(031254)	01-3213-0-0000-2490-3501-530-0000	ESSER III ARP,STATE UNEM	CR	230.00
(031255)	01-3213-0-0000-2490-3601-530-0000	ESSER III ARP,WORKERS' C	CR	899.00
(032872)	01-3213-0-1200-2490-1900-530-0000	ESSER III ARP,CERT:OTHER	CR	60,319.00
(032873)	01-3213-0-1200-2490-3101-530-0000	ESSER III ARP,STRS:CERT,C	CR	11,523.00
(032878)	01-3213-0-1200-2490-3331-530-0000	ESSER III ARP,MEDICARE:C	CR	875.00
(032880)	01-3213-0-1200-2490-3501-530-0000	ESSER III ARP,STATE UNEM	CR	302.00
(032881)	01-3213-0-1200-2490-3601-530-0000	ESSER III ARP,WORKERS' C	CR	1,178.00
(030415)	01-3213-0-6000-2420-2200-830-0000	ESSER III ARP,CLASS:SUPP	CR	6,267.00
(030419)	01-3213-0-6000-2420-3202-830-0000	ESSER III ARP,PERS:CLASS	CR	1,590.00
(030420)	01-3213-0-6000-2420-3312-830-0000	ESSER III ARP,FICA:CLASS,	CR	389.00
(030421)	01-3213-0-6000-2420-3332-830-0000	ESSER III ARP,MEDICARE:C	CR	91.00

Selection Grouped by Org, Fiscal Year, JE# - Sorted by JE Item #, (Org = 14, JE Type = B, Starting Transaction Date = 8/24/2022, Ending Transaction Date = 9/1/2022, Unposted JEs? = N, End Bud Bal? = O, JE# Page Break? = N, Description? = A, Recap? = N)

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Account	Description	Comment	From	To
Fund 01 (continued)				
(continued)	JE # BR23-00270	JE Trans Date 08/30/2022	JE Posted 09/02/2022	Comment 5% Salary Increase
(030422)	01-3213-0-6000-2420-3402-830-0000	ESSER III ARP,HEALTH & WI	CR	42.00
(030423)	01-3213-0-6000-2420-3502-830-0000	ESSER III ARP,STATE UNEM	CR	31.00
(030424)	01-3213-0-6000-2420-3602-830-0000	ESSER III ARP,WORKERS' C	CR	122.00
(030305)	01-3213-0-1110-1000-2100-831-0000	ESSER III ARP,CLASS:INSTF	CR	13,072.00
(030310)	01-3213-0-1110-1000-3312-831-0000	ESSER III ARP,FICA:CLASS,	CR	811.00
(030311)	01-3213-0-1110-1000-3332-831-0000	ESSER III ARP,MEDICARE:C	CR	190.00
(030313)	01-3213-0-1110-1000-3502-831-0000	ESSER III ARP,STATE UNEM	CR	66.00
(030314)	01-3213-0-1110-1000-3602-831-0000	ESSER III ARP,WORKERS' C	CR	256.00
(031344)	01-3213-0-1110-1000-2100-832-0000	ESSER III ARP,CLASS:INSTF	CR	1,744.00
(031348)	01-3213-0-1110-1000-3202-832-0000	ESSER III ARP,PERS:CLASS	CR	442.00
(031349)	01-3213-0-1110-1000-3312-832-0000	ESSER III ARP,FICA:CLASS,	CR	109.00
(031350)	01-3213-0-1110-1000-3332-832-0000	ESSER III ARP,MEDICARE:C	CR	26.00
(031351)	01-3213-0-1110-1000-3402-832-0000	ESSER III ARP,HEALTH & WI	CR	45.00
(031352)	01-3213-0-1110-1000-3502-832-0000	ESSER III ARP,STATE UNEM	CR	9.00
(031353)	01-3213-0-1110-1000-3602-832-0000	ESSER III ARP,WORKERS' C	CR	34.00
(030387)	01-3213-0-1110-1000-1100-833-0000	ESSER III ARP,CERT:TEACH	DR	10,898.00
(030407)	01-3213-0-1110-1000-2100-833-0000	ESSER III ARP,CLASS:INSTF	CR	3,921.00
(030388)	01-3213-0-1110-1000-3101-833-0000	ESSER III ARP,STRS:CERT,I	DR	1,351.00
(030391)	01-3213-0-1110-1000-3202-833-0000	ESSER III ARP,PERS:CLASS	CR	995.00
(030408)	01-3213-0-1110-1000-3312-833-0000	ESSER III ARP,FICA:CLASS,	CR	243.00
(030393)	01-3213-0-1110-1000-3331-833-0000	ESSER III ARP,MEDICARE:C	DR	158.00
(030409)	01-3213-0-1110-1000-3332-833-0000	ESSER III ARP,MEDICARE:C	CR	57.00
(030394)	01-3213-0-1110-1000-3401-833-0000	ESSER III ARP,HEALTH & WI	CR	10.00
(030410)	01-3213-0-1110-1000-3402-833-0000	ESSER III ARP,HEALTH & WI	CR	2,809.00
(030395)	01-3213-0-1110-1000-3501-833-0000	ESSER III ARP,STATE UNEM	DR	54.00
(030411)	01-3213-0-1110-1000-3502-833-0000	ESSER III ARP,STATE UNEM	CR	20.00
(030396)	01-3213-0-1110-1000-3601-833-0000	ESSER III ARP,WORKERS' C	DR	213.00
(030412)	01-3213-0-1110-1000-3602-833-0000	ESSER III ARP,WORKERS' C	CR	77.00
(030397)	01-3213-0-0000-3110-2200-833-0000	ESSER III ARP,CLASS:SUPP	CR	4,538.00
(030401)	01-3213-0-0000-3110-3202-833-0000	ESSER III ARP,PERS:CLASS	CR	1,152.00
(030402)	01-3213-0-0000-3110-3312-833-0000	ESSER III ARP,FICA:CLASS,	CR	281.00
(030403)	01-3213-0-0000-3110-3332-833-0000	ESSER III ARP,MEDICARE:C	CR	66.00
(030404)	01-3213-0-0000-3110-3402-833-0000	ESSER III ARP,HEALTH & WI	CR	102.00
(030405)	01-3213-0-0000-3110-3502-833-0000	ESSER III ARP,STATE UNEM	CR	22.00
(030406)	01-3213-0-0000-3110-3602-833-0000	ESSER III ARP,WORKERS' C	CR	89.00
(030455)	01-3213-0-0000-3110-2200-834-0000	ESSER III ARP,CLASS:SUPP	CR	2,050.00

Selection Grouped by Org, Fiscal Year, JE# - Sorted by JE Item #, (Org = 14, JE Type = B, Starting Transaction Date = 8/24/2022, Ending Transaction Date = 9/1/2022, Unposted JEs? = N, End Bud Bal? = O, JE# Page Break? = N, Description? = A, Recap? = N)

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Fiscal Year 2023

Account	Description	Comment	From	To
Fund 01 (continued)				
(continued)	JE # BR23-00270	JE Trans Date 08/30/2022	JE Posted 09/02/2022	Comment 5% Salary Increase
(030459)	01-3213-0-0000-3110-3202-834-0000	ESSER III ARP,PERS:CLASS	CR	568.00
(030460)	01-3213-0-0000-3110-3312-834-0000	ESSER III ARP,FICA:CLASS,	CR	127.00
(030461)	01-3213-0-0000-3110-3332-834-0000	ESSER III ARP,MEDICARE:C	CR	29.00
(030462)	01-3213-0-0000-3110-3402-834-0000	ESSER III ARP,HEALTH & WI	CR	102.00
(030463)	01-3213-0-0000-3110-3502-834-0000	ESSER III ARP,STATE UNEM	CR	10.00
(030464)	01-3213-0-0000-3110-3602-834-0000	ESSER III ARP,WORKERS' C	CR	40.00
(030445)	01-3213-0-1110-1000-1100-834-0000	ESSER III ARP,CERT:TEACH	DR	8,990.00
(030446)	01-3213-0-1110-1000-3101-834-0000	ESSER III ARP,STRS:CERT,I	DR	6,718.00
(030448)	01-3213-0-1110-1000-3201-834-0000	ESSER III ARP,PERS:CERT,I	CR	6,644.00
(030449)	01-3213-0-1110-1000-3202-834-0000	ESSER III ARP,PERS:CLASS	DR	652.00
(030450)	01-3213-0-1110-1000-3311-834-0000	ESSER III ARP,FICA:CERT,I	CR	1,493.00
(030466)	01-3213-0-1110-1000-3312-834-0000	ESSER III ARP,FICA:CLASS,	CR	159.00
(030451)	01-3213-0-1110-1000-3331-834-0000	ESSER III ARP,MEDICARE:C	DR	131.00
(030467)	01-3213-0-1110-1000-3332-834-0000	ESSER III ARP,MEDICARE:C	CR	37.00
(030452)	01-3213-0-1110-1000-3401-834-0000	ESSER III ARP,HEALTH & WI	DR	518.00
(030468)	01-3213-0-1110-1000-3402-834-0000	ESSER III ARP,HEALTH & WI	DR	4,029.00
(030453)	01-3213-0-1110-1000-3501-834-0000	ESSER III ARP,STATE UNEM	DR	45.00
(030469)	01-3213-0-1110-1000-3502-834-0000	ESSER III ARP,STATE UNEM	DR	13.00
(030454)	01-3213-0-1110-1000-3601-834-0000	ESSER III ARP,WORKERS' C	DR	176.00
(030470)	01-3213-0-1110-1000-3602-834-0000	ESSER III ARP,WORKERS' C	DR	50.00
(031419)	01-3213-0-0000-3110-2200-835-0000	ESSER III ARP,CLASS:SUPP	CR	4,206.00
(031423)	01-3213-0-0000-3110-3202-835-0000	ESSER III ARP,PERS:CLASS	CR	1,068.00
(031424)	01-3213-0-0000-3110-3312-835-0000	ESSER III ARP,FICA:CLASS,	CR	261.00
(031425)	01-3213-0-0000-3110-3332-835-0000	ESSER III ARP,MEDICARE:C	CR	62.00
(031426)	01-3213-0-0000-3110-3402-835-0000	ESSER III ARP,HEALTH & WI	CR	899.00
(031427)	01-3213-0-0000-3110-3502-835-0000	ESSER III ARP,STATE UNEM	CR	21.00
(031428)	01-3213-0-0000-3110-3602-835-0000	ESSER III ARP,WORKERS' C	CR	82.00
(030484)	01-3213-0-1110-1000-1100-835-0000	ESSER III ARP,CERT:TEACH	DR	9,451.00
(030505)	01-3213-0-1110-1000-2100-835-0000	ESSER III ARP,CLASS:INSTF	CR	6,735.00
(030485)	01-3213-0-1110-1000-3101-835-0000	ESSER III ARP,STRS:CERT,I	DR	1,800.00
(030488)	01-3213-0-1110-1000-3202-835-0000	ESSER III ARP,PERS:CLASS	CR	9,444.00
(030506)	01-3213-0-1110-1000-3312-835-0000	ESSER III ARP,FICA:CLASS,	CR	418.00
(030490)	01-3213-0-1110-1000-3331-835-0000	ESSER III ARP,MEDICARE:C	DR	137.00
(030507)	01-3213-0-1110-1000-3332-835-0000	ESSER III ARP,MEDICARE:C	CR	98.00
(030491)	01-3213-0-1110-1000-3401-835-0000	ESSER III ARP,HEALTH & WI	CR	67.00
(030492)	01-3213-0-1110-1000-3501-835-0000	ESSER III ARP,STATE UNEM	DR	47.00

Selection Grouped by Org, Fiscal Year, JE# - Sorted by JE Item #, (Org = 14, JE Type = B, Starting Transaction Date = 8/24/2022, Ending Transaction Date = 9/1/2022, Unposted JEs? = N, End Bud Bal? = O, JE# Page Break? = N, Description? = A, Recap? = N)

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Account	Description	Comment	From	To
Fund 01 (continued)				
(continued)	JE # BR23-00270	JE Trans Date 08/30/2022	JE Posted 09/02/2022	Comment 5% Salary Increase
(030509)	01-3213-0-1110-1000-3502-835-0000	ESSER III ARP,STATE UNEM	CR	35.00
(030493)	01-3213-0-1110-1000-3601-835-0000	ESSER III ARP,WORKERS' C	DR	184.00
(030510)	01-3213-0-1110-1000-3602-835-0000	ESSER III ARP,WORKERS' C	CR	131.00
(030513)	01-3213-0-0000-3110-2200-838-0000	ESSER III ARP,CLASS:SUPP	CR	1,998.00
(030517)	01-3213-0-0000-3110-3202-838-0000	ESSER III ARP,PERS:CLASS	CR	508.00
(030518)	01-3213-0-0000-3110-3312-838-0000	ESSER III ARP,FICA:CLASS,	CR	125.00
(030519)	01-3213-0-0000-3110-3332-838-0000	ESSER III ARP,MEDICARE:C	CR	29.00
(030520)	01-3213-0-0000-3110-3402-838-0000	ESSER III ARP,HEALTH & WI	CR	51.00
(030521)	01-3213-0-0000-3110-3502-838-0000	ESSER III ARP,STATE UNEM	CR	10.00
(030522)	01-3213-0-0000-3110-3602-838-0000	ESSER III ARP,WORKERS' C	CR	39.00
(025935)	01-3213-0-1110-1000-4399-830-0000	ESSER III ARP,HOLDING AC	DR	171,066.00
(030295)	01-3212-0-0000-3110-2200-831-0000	ESSER II,CLASS:SUPPORT	CR	4,427.00
(030299)	01-3212-0-0000-3110-3202-831-0000	ESSER II,PERS:CLASSIFIED	CR	1,124.00
(030300)	01-3212-0-0000-3110-3312-831-0000	ESSER II,FICA:CLASS,GUIDA	CR	275.00
(030301)	01-3212-0-0000-3110-3332-831-0000	ESSER II,MEDICARE:CLASS	CR	65.00
(030302)	01-3212-0-0000-3110-3402-831-0000	ESSER II,HEALTH & WELFA	CR	165.00
(030303)	01-3212-0-0000-3110-3502-831-0000	ESSER II,STATE UNEMPLOY	CR	23.00
(030304)	01-3212-0-0000-3110-3602-831-0000	ESSER II,WORKERS' COMP:	CR	87.00
(031878)	01-3212-0-1370-1000-1100-831-0000	ESSER II,CERT:TEACHERS	CR	21,226.00
(031879)	01-3212-0-1370-1000-3101-831-0000	ESSER II,STRS:CERT,INSTR	CR	4,054.00
(031884)	01-3212-0-1370-1000-3331-831-0000	ESSER II,MEDICARE:CERT,II	CR	308.00
(031886)	01-3212-0-1370-1000-3501-831-0000	ESSER II,STATE UNEMPLOY	CR	106.00
(031887)	01-3212-0-1370-1000-3601-831-0000	ESSER II,WORKERS' COMP:	CR	415.00
(030285)	01-3212-0-1110-1000-1100-831-0000	ESSER II,CERT:TEACHERS	DR	18,385.00
(030286)	01-3212-0-1110-1000-3101-831-0000	ESSER II,STRS:CERT,INSTR	DR	3,134.00
(030291)	01-3212-0-1110-1000-3331-831-0000	ESSER II,MEDICARE:CERT,II	DR	266.00
(030292)	01-3212-0-1110-1000-3401-831-0000	ESSER II,HEALTH & WELFA	DR	18.00
(030293)	01-3212-0-1110-1000-3501-831-0000	ESSER II,STATE UNEMPLOY	DR	92.00
(030294)	01-3212-0-1110-1000-3601-831-0000	ESSER II,WORKERS' COMP:	DR	359.00
(030346)	01-3212-0-0000-3110-2200-832-0000	ESSER II,CLASS:SUPPORT	CR	3,996.00
(030350)	01-3212-0-0000-3110-3202-832-0000	ESSER II,PERS:CLASSIFIED	CR	1,014.00
(030351)	01-3212-0-0000-3110-3312-832-0000	ESSER II,FICA:CLASS,GUIDA	CR	247.00
(030352)	01-3212-0-0000-3110-3332-832-0000	ESSER II,MEDICARE:CLASS	CR	58.00
(030353)	01-3212-0-0000-3110-3402-832-0000	ESSER II,HEALTH & WELFA	CR	83.00
(030354)	01-3212-0-0000-3110-3502-832-0000	ESSER II,STATE UNEMPLOY	CR	16.00
(030355)	01-3212-0-0000-3110-3602-832-0000	ESSER II,WORKERS' COMP:	CR	78.00

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Account	Description	Comment	From	To
Fund 01 (continued)				
(continued)	JE # BR23-00270	JE Trans Date 08/30/2022	JE Posted 09/02/2022	Comment 5% Salary Increase
(030336)	01-3212-0-1110-1000-1100-832-0000	ESSER II,CERT:TEACHERS	DR	20,878.00
(030337)	01-3212-0-1110-1000-3101-832-0000	ESSER II,STRS:CERT,INSTR	DR	1,227.00
(030342)	01-3212-0-1110-1000-3331-832-0000	ESSER II,MEDICARE:CERT,II	DR	93.00
(030343)	01-3212-0-1110-1000-3401-832-0000	ESSER II,HEALTH & WELFARE	DR	1,660.00
(030344)	01-3212-0-1110-1000-3501-832-0000	ESSER II,STATE UNEMPLOY	DR	33.00
(030345)	01-3212-0-1110-1000-3601-832-0000	ESSER II,WORKERS' COMP:	DR	126.00
(031278)	01-3212-0-1250-1000-1100-832-0000	ESSER II,CERT:TEACHERS	CR	21,520.00
(031279)	01-3212-0-1250-1000-3101-832-0000	ESSER II,STRS:CERT,INSTR	CR	4,110.00
(031284)	01-3212-0-1250-1000-3331-832-0000	ESSER II,MEDICARE:CERT,II	CR	312.00
(031285)	01-3212-0-1250-1000-3401-832-0000	ESSER II,HEALTH & WELFARE	CR	1,370.00
(031286)	01-3212-0-1250-1000-3501-832-0000	ESSER II,STATE UNEMPLOY	CR	108.00
(031287)	01-3212-0-1250-1000-3601-832-0000	ESSER II,WORKERS' COMP:	CR	420.00
(031938)	01-3212-0-1370-1000-1100-832-0000	ESSER II,CERT:TEACHERS	CR	14,457.00
(031939)	01-3212-0-1370-1000-3101-832-0000	ESSER II,STRS:CERT,INSTR	CR	2,762.00
(031944)	01-3212-0-1370-1000-3331-832-0000	ESSER II,MEDICARE:CERT,II	CR	210.00
(031945)	01-3212-0-1370-1000-3401-832-0000	ESSER II,HEALTH & WELFARE	CR	1,370.00
(031946)	01-3212-0-1370-1000-3501-832-0000	ESSER II,STATE UNEMPLOY	CR	72.00
(031947)	01-3212-0-1370-1000-3601-832-0000	ESSER II,WORKERS' COMP:	CR	282.00
(032240)	01-3212-0-1370-1000-1100-834-0000	ESSER II,CERT:TEACHERS	CR	10,054.00
(032241)	01-3212-0-1370-1000-3101-834-0000	ESSER II,STRS:CERT,INSTR	CR	1,921.00
(032246)	01-3212-0-1370-1000-3331-834-0000	ESSER II,MEDICARE:CERT,II	CR	146.00
(032248)	01-3212-0-1370-1000-3501-834-0000	ESSER II,STATE UNEMPLOY	CR	51.00
(032249)	01-3212-0-1370-1000-3601-834-0000	ESSER II,WORKERS' COMP:	CR	195.00
(032251)	01-3212-0-1370-1000-1100-835-0000	ESSER II,CERT:TEACHERS	CR	12,808.00
(032252)	01-3212-0-1370-1000-3101-835-0000	ESSER II,STRS:CERT,INSTR	CR	2,447.00
(032257)	01-3212-0-1370-1000-3331-835-0000	ESSER II,MEDICARE:CERT,II	CR	186.00
(032259)	01-3212-0-1370-1000-3501-835-0000	ESSER II,STATE UNEMPLOY	CR	64.00
(032260)	01-3212-0-1370-1000-3601-835-0000	ESSER II,WORKERS' COMP:	CR	250.00
(023587)	01-3212-0-1110-1000-4399-830-0000	ESSER II,HOLDING ACCOUN	DR	66,611.00
(030377)	01-3214-0-1110-1000-1100-833-0000	ESSER III LL,CERT:TEACHE	CR	6,839.00
(030378)	01-3214-0-1110-1000-3101-833-0000	ESSER III LL,STRS:CERT,IN	CR	116.00
(030383)	01-3214-0-1110-1000-3331-833-0000	ESSER III LL,MEDICARE:CEF	CR	99.00
(030384)	01-3214-0-1110-1000-3401-833-0000	ESSER III LL,HEALTH & WEL	DR	3,095.00
(030385)	01-3214-0-1110-1000-3501-833-0000	ESSER III LL,STATE UNEMPI	CR	31.00
(030386)	01-3214-0-1110-1000-3601-833-0000	ESSER III LL,WORKERS' COI	CR	121.00
(030425)	01-3214-0-1110-1000-1100-834-0000	ESSER III LL,CERT:TEACHE	CR	5,498.00

Selection Grouped by Org, Fiscal Year, JE# - Sorted by JE Item #, (Org = 14, JE Type = B, Starting Transaction Date = 8/24/2022, Ending Transaction Date = 9/1/2022, Unposted JEs? = N, End Bud Bal? = O, JE# Page Break? = N, Description? = A, Recap? = N)

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Account	Description	Comment	From	To
Fund 01 (continued)				
(continued)	JE # BR23-00270	JE Trans Date 08/30/2022	JE Posted 09/02/2022	Comment 5% Salary Increase
(030426) 01-3214-0-1110-1000-3101-834-0000	ESSER III LL,STRS:CERT,IN		CR	1,050.00
(030431) 01-3214-0-1110-1000-3331-834-0000	ESSER III LL,MEDICARE:CEF		CR	80.00
(030432) 01-3214-0-1110-1000-3401-834-0000	ESSER III LL,HEALTH & WEL		CR	16.00
(030433) 01-3214-0-1110-1000-3501-834-0000	ESSER III LL,STATE UNEMPI		CR	27.00
(030434) 01-3214-0-1110-1000-3601-834-0000	ESSER III LL,WORKERS' COI		CR	107.00
(030474) 01-3214-0-1110-1000-1100-835-0000	ESSER III LL,CERT:TEACHEI		CR	5,297.00
(030475) 01-3214-0-1110-1000-3101-835-0000	ESSER III LL,STRS:CERT,IN		CR	1,012.00
(030480) 01-3214-0-1110-1000-3331-835-0000	ESSER III LL,MEDICARE:CEF		CR	77.00
(030482) 01-3214-0-1110-1000-3501-835-0000	ESSER III LL,STATE UNEMPI		CR	27.00
(030483) 01-3214-0-1110-1000-3601-835-0000	ESSER III LL,WORKERS' COI		CR	103.00
(025940) 01-3214-0-1110-1000-4399-830-0000	ESSER III LL,HOLDING ACCC		DR	17,405.00
				423,206.00
				423,206.00
JE # BT23-00264 JE Trans Date 08/24/2022 JE Posted 08/24/2022 Comment PS - Cameras				
(022304) 01-0809-0-1270-4100-4400-833-0809	Measure T,NON-CAPITALIZEI		CR	7,637.00
(020423) 01-0809-0-1270-4100-4300-833-0809	Measure T,MATERIALS & SU		DR	7,637.00
				7,637.00
				7,637.00
JE # BT23-00265 JE Trans Date 08/24/2022 JE Posted 08/24/2022 Comment JL-For IT Services at Bayview				
(032775) 01-0000-0-1110-1000-5800-857-0000	NO REPORTING RE,PROF/C		CR	4,310.00
(001311) 01-0000-0-0000-7700-5800-857-0000	NO REPORTING RE,PROF/C		DR	4,310.00
				4,310.00
				4,310.00
JE # BT23-00269 JE Trans Date 08/25/2022 JE Posted 08/25/2022 Comment BD-EWR 49137 LOPEZ				
(003848) 01-0700-0-3200-1000-1100-836-0000	LCFF SUPP FUNDI,CERT:TE		DR	11,600.00
(003850) 01-0700-0-3200-1000-1130-836-0000	LCFF SUPP FUNDI,CERT SA		CR	11,600.00
				11,600.00
				11,600.00
JE # BT23-00270 JE Trans Date 08/25/2022 JE Posted 08/25/2022 Comment SJ - C/O to add taxes to Activate Learning PO				
(006136) 01-6300-0-1110-1000-4100-530-0000	LOTTERY:INSTRUC,APPR TI		DR	706.00
(006142) 01-6300-0-1110-1000-4100-535-0000	LOTTERY:INSTRUC,APPR TI		CR	706.00

Effective 08/24/2022 through 09/01/2022

Fiscal Year 2023

Account	Description	Comment	From	To
Fund 01 (continued)				
			706.00	706.00
JE # BT23-00272 JE Trans Date 08/26/2022 JE Posted 08/26/2022 Comment JL-EMPLOYEE REIMBURSEMENT				
(001936) 01-0000-0-1110-1000-4300-035-0000	NO REPORTING RE,MATERI	DR	178.00	
(016226) 01-0000-0-1200-1000-4300-035-0000	NO REPORTING RE,MATERI	CR		178.00
			178.00	178.00
JE # BT23-00273 JE Trans Date 08/29/2022 JE Posted 08/29/2022 Comment JL-For Clever Subscription \$1 per student				
(032775) 01-0000-0-1110-1000-5800-857-0000	NO REPORTING RE,PROF/C	CR		6,309.00
(001311) 01-0000-0-0000-7700-5800-857-0000	NO REPORTING RE,PROF/C	DR	6,309.00	
			6,309.00	6,309.00
JE # BT23-00274 JE Trans Date 08/29/2022 JE Posted 08/29/2022 Comment SJ - CPM teacher materials				
(006136) 01-6300-0-1110-1000-4100-530-0000	LOTTERY:INSTRUC,APPR TI	DR	300.00	
(032727) 01-6300-0-1160-1000-4100-531-0000	LOTTERY:INSTRUC,APPR TI	CR		75.00
(032726) 01-6300-0-1160-1000-4100-532-0000	LOTTERY:INSTRUC,APPR TI	CR		225.00
			300.00	300.00
JE # BT23-00275 JE Trans Date 08/29/2022 JE Posted 08/29/2022 Comment SJ - iPad for Elem OLA Director				
(016527) 01-0000-0-1110-1000-4300-520-0000	NO REPORTING RE,MATERI	DR	728.00	
(015003) 01-0000-0-0000-2130-4300-520-0000	NO REPORTING RE,MATERI	CR		728.00
			728.00	728.00
JE # BT23-00276 JE Trans Date 08/29/2022 JE Posted 08/29/2022 Comment SJ - Logitech headsets for ELEM EL students				
(016369) 01-0000-0-1110-1000-4100-520- cnp1	NO REPORTING RE,APPR TI	DR	882.00	
(032467) 01-0000-0-1195-1000-4300-520- cnp1	NO REPORTING RE,MATERI	CR		882.00
			882.00	882.00
JE # BT23-00277 JE Trans Date 08/30/2022 JE Posted 08/30/2022 Comment ST-VAPA for Small				
(017766) 01-0809-0-1270-4100-4300-038-0809	Measure T,MATERIALS & SU ST-VAPA for Small Schools	CR		5,400.00
(020423) 01-0809-0-1270-4100-4300-833-0809	Measure T,MATERIALS & SU ST-VAPA for Small Schools	DR	1,800.00	
(020422) 01-0809-0-1270-4100-4300-834-0809	Measure T,MATERIALS & SU ST-VAPA for Small Schools	DR	1,800.00	
(020421) 01-0809-0-1270-4100-4300-835-0809	Measure T,MATERIALS & SU ST-VAPA for Small Schools	DR	1,800.00	
Selection Grouped by Org, Fiscal Year, JE# - Sorted by JE Item #, (Org = 14, JE Type = B, Starting Transaction Date = 8/24/2022, Ending Transaction Date = 9/1/2022, Unposted JEs? = N, End Bud Bal? = O, JE# Page Break? = N, Description? = A, Recap? = N)			ESCAPE	ONLINE

Effective 08/24/2022 through 09/01/2022

Fiscal Year 2023

Account	Description	Comment	From	To
Fund 01 (continued)				
			5,400.00	5,400.00
JE # BT23-00278 JE Trans Date 08/30/2022 JE Posted 08/30/2022 Comment ST-VAPA for Smalls				
(017766)	01- 0809- 0- 1270- 4100- 4300- 038- 0809	Measure T,MATERIALS & SU ST-VAPA for Small Schools	DR	5,400.00
(020423)	01- 0809- 0- 1270- 4100- 4300- 833- 0809	Measure T,MATERIALS & SU ST-VAPA for Small Schools	CR	1,800.00
(020422)	01- 0809- 0- 1270- 4100- 4300- 834- 0809	Measure T,MATERIALS & SU ST-VAPA for Small Schools	CR	1,800.00
(020421)	01- 0809- 0- 1270- 4100- 4300- 835- 0809	Measure T,MATERIALS & SU ST-VAPA for Small Schools	CR	1,800.00
			5,400.00	5,400.00
JE # BT23-00279 JE Trans Date 08/30/2022 JE Posted 08/30/2022 Comment ST-VAPA for Smalls				
(032882)	01- 0809- 0- 1270- 4100- 4300- 838- 0809	Measure T,MATERIALS & SU ST-VAPA for Small Schools	CR	5,400.00
(020423)	01- 0809- 0- 1270- 4100- 4300- 833- 0809	Measure T,MATERIALS & SU ST-VAPA for Small Schools	DR	1,800.00
(020422)	01- 0809- 0- 1270- 4100- 4300- 834- 0809	Measure T,MATERIALS & SU ST-VAPA for Small Schools	DR	1,800.00
(020421)	01- 0809- 0- 1270- 4100- 4300- 835- 0809	Measure T,MATERIALS & SU ST-VAPA for Small Schools	DR	1,800.00
			5,400.00	5,400.00
JE # BT23-00280 JE Trans Date 08/31/2022 JE Posted 08/31/2022 Comment PS - Science Lab Supplies				
(032890)	01- 0700- 0- 1150- 1000- 4300- 033- 0000	LCFF SUPP FUNDI,MATERIA	CR	128.00
(003646)	01- 0700- 0- 1110- 1000- 4300- 033- 0000	LCFF SUPP FUNDI,MATERIA	DR	128.00
			128.00	128.00
JE # BT23-00281 JE Trans Date 08/31/2022 JE Posted 08/31/2022 Comment SJ - Correct Object code for ipad				
(015003)	01- 0000- 0- 0000- 2130- 4300- 520- 0000	NO REPORTING RE,MATERI	DR	728.00
(032892)	01- 0000- 0- 0000- 2130- 4400- 520- 0000	NO REPORTING RE,NON-CA	CR	728.00
			728.00	728.00
JE # BT23-00282 JE Trans Date 08/31/2022 JE Posted 08/31/2022 Comment BD-DEPARTMENT ALLOCATION				
(000792)	01- 0000- 0- 0000- 3110- 4300- 035- 0000	NO REPORTING RE,MATERI	CR	1,500.00
(016220)	01- 0000- 0- 1190- 1000- 4300- 035- 0000	NO REPORTING RE,MATERI	CR	1,200.00
(023778)	01- 0000- 0- 0000- 2420- 4300- 035- 0000	NO REPORTING RE,MATERI	CR	1,200.00
(016223)	01- 0000- 0- 1160- 1000- 4300- 035- 0000	NO REPORTING RE,MATERI	CR	1,200.00
(016224)	01- 0000- 0- 1140- 1000- 4300- 035- 0000	NO REPORTING RE,MATERI	CR	1,000.00
(016221)	01- 0000- 0- 1180- 1000- 4300- 035- 0000	NO REPORTING RE,MATERI	CR	1,200.00
Selection Grouped by Org, Fiscal Year, JE# - Sorted by JE Item #, (Org = 14, JE Type = B, Starting Transaction Date = 8/24/2022, Ending Transaction Date = 9/1/2022, Unposted JEs? = N, End Bud Bal? = O, JE# Page Break? = N, Description? = A, Recap? = N)				

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Account	Description	Comment	From	To
Fund 01 (continued)				
(continued)	JE # BT23-00282	JE Trans Date 08/31/2022	JE Posted 08/31/2022	Comment BD-DEPARTMENT ALLOCATION
(016225) 01-0000-0-1150-1000-4300-035-0000	NO REPORTING RE,MATERI		CR	5,000.00
(016226) 01-0000-0-1200-1000-4300-035-0000	NO REPORTING RE,MATERI		CR	1,000.00
(032897) 01-0000-0-5760-1110-4300-035-0000	NO REPORTING RE,MATERI		CR	1,000.00
(001936) 01-0000-0-1110-1000-4300-035-0000	NO REPORTING RE,MATERI		DR	14,300.00
				14,300.00
				14,300.00
JE # BT23-00283 JE Trans Date 08/31/2022 JE Posted 08/31/2022 Comment BD-CORRECTING DEPARTMENT ALLOCATION				
(016226) 01-0000-0-1200-1000-4300-035-0000	NO REPORTING RE,MATERI		DR	178.00
(001936) 01-0000-0-1110-1000-4300-035-0000	NO REPORTING RE,MATERI		CR	178.00
				178.00
				178.00
JE # BT23-00284 JE Trans Date 09/01/2022 JE Posted 09/01/2022 Comment EB - Open PO Amazon Office Supplies				
(003639) 01-0700-0-1110-1000-4300-023-0000	LCFF SUPP FUNDI,MATERIA		DR	1,000.00
(003250) 01-0700-0-0000-2700-4300-023-0000	LCFF SUPP FUNDI,MATERIA		CR	1,000.00
				1,000.00
				1,000.00
JE # BT23-00285 JE Trans Date 09/01/2022 JE Posted 09/01/2022 Comment BD-CHANGE ORDER - BOOKS				
(001103) 01-0000-0-0000-7150-4395-053-0000	NO REPORTING RE,FOOD F		DR	500.00
(001101) 01-0000-0-0000-7150-4200-053-0000	NO REPORTING RE,BOOKS		CR	500.00
				500.00
				500.00

Fund 01 Net <Decrease> in Estimated Fund Balance 3,421,630.00-

Fund 13

JE # BR23-00199 JE Trans Date 08/24/2022 JE Posted 08/24/2022 Comment DB - Move Funds to pay materials				
(009495) 13-5310-0-0000-3700-5300-046-0000	CHLD NUTR:SCHOO,DUES &		DR	1,700.00
(009487) 13-5310-0-0000-3700-4300-046-0000	CHLD NUTR:SCHOO,MATER		CR	1,700.00
				1,700.00
				1,700.00
JE # BR23-00202 JE Trans Date 08/24/2022 JE Posted 08/24/2022 Comment JL-Advance Carryover-Open Impact 4626				
(029100) 13-9010-0-0000-0000-8699-046-4626	OTHER RESTRICTE,ALL OTI		DR	33,000.00
(029099) 13-9010-0-0000-3700-4300-046-4626	OTHER RESTRICTE,MATERI		CR	15,000.00
(031132) 13-9010-0-0000-3700-2230-046-4626	OTHER RESTRICTE,CLASS I		CR	8,000.00

Selection Grouped by Org, Fiscal Year, JE# - Sorted by JE Item #, (Org = 14, JE Type = B, Starting Transaction Date = 8/24/2022, Ending Transaction Date = 9/1/2022, Unposted JEs? = N, End Bud Bal? = O, JE# Page Break? = N, Description? = A, Recap? = N)

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Account	Description	Comment	From	To
Fund 13 (continued)				
(continued)	JE # BR23-00202	JE Trans Date 08/24/2022	JE Posted 08/24/2022	Comment JL-Advance Carryover-Open Impact 4626
(032779) 13-9010-0-0000-3700-4700-046-4626	OTHER RESTRICTE,FOOD F		CR	10,000.00
			Net increase to Appropriations	.00 66,000.00

JE # BR23-00225				
JE Trans Date 08/30/2022				
JE Posted 08/30/2022				
Comment JL-Adjust Food Service Budget				
(009433) 13-5310-0-0000-0000-8220-046-4605	CHLD NUTR:SCHOO,CHILD I		DR	259,434.00
(009434) 13-5310-0-0000-0000-8220-046-4610	CHLD NUTR:SCHOO,CHILD I		DR	7,164.00
(009435) 13-5310-0-0000-0000-8220-046-4615	CHLD NUTR:SCHOO,CHILD I		DR	247,656.00
(009487) 13-5310-0-0000-3700-4300-046-0000	CHLD NUTR:SCHOO,MATER		CR	21,650.00
(009491) 13-5310-0-0000-3700-4700-046-0000	CHLD NUTR:SCHOO,FOOD F		CR	51,000.00
(009445) 13-5310-0-0000-0000-8916-046-0000	CHLD NUTR:SCHOO,FR FUN		CR	350,696.00
(009464) 13-5310-0-0000-3700-2200-846-0000	CHLD NUTR:SCHOO,CLASS:		CR	44,962.00
(009475) 13-5310-0-0000-3700-3202-846-0000	CHLD NUTR:SCHOO,PERS:C		CR	11,403.00
(009477) 13-5310-0-0000-3700-3312-846-0000	CHLD NUTR:SCHOO,FICA:CI		CR	2,788.00
(009479) 13-5310-0-0000-3700-3332-846-0000	CHLD NUTR:SCHOO,MEDIC/		CR	652.00
(009481) 13-5310-0-0000-3700-3402-846-0000	CHLD NUTR:SCHOO,HEALTI		CR	30,000.00
(009483) 13-5310-0-0000-3700-3502-846-0000	CHLD NUTR:SCHOO,STATE		CR	224.00
(009485) 13-5310-0-0000-3700-3602-846-0000	CHLD NUTR:SCHOO,WORKE		CR	879.00
			Net increase to Appropriations	350,696.00 677,812.00

Fund 13 Net Increase in Estimated Fund Balance 0.00

Fund 21

JE # BR23-00213				
JE Trans Date 08/25/2022				
JE Posted 08/25/2022				
Comment TH-PO23-00318				
(032825) 21-9734-0-0000-8500-5800-020-B507	Bond A Elem,PROF/CONSUL		CR	6,396.00
(010424) 21-9734-0-0000-8500-6200-000-0000	BOND A ELEM,BUILDINGS &		DR	6,396.00
				6,396.00 6,396.00

JE # BR23-00227				
JE Trans Date 08/30/2022				
JE Posted 08/30/2022				
Comment TH - R23-00932				
(009895) 21-9733-0-0000-8500-6200-000-0000	BOND A SECONDAR,BUILDII		DR	1,756.00
(032867) 21-9733-0-0000-8500-4400-034-B102	Bond A Secondar,NON-CAPIT		CR	1,528.00
(032866) 21-9733-0-0000-8500-4300-034-B102	Bond A Secondar,MATERIALS		CR	228.00
				1,756.00 1,756.00

JE # BR23-00233				
JE Trans Date 08/30/2022				
JE Posted 08/30/2022				
Comment TH-R23-00932				

Selection Grouped by Org, Fiscal Year, JE# - Sorted by JE Item #, (Org = 14, JE Type = B, Starting Transaction Date = 8/24/2022, Ending Transaction Date = 9/1/2022, Unposted JEs? = N, End Bud Bal? = O, JE# Page Break? = N, Description? = A, Recap? = N)

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Fiscal Year 2023

Account	Description	Comment	From	To
Fund 21 (continued)				
(continued)	JE # BR23-00233	JE Trans Date 08/30/2022	JE Posted 08/30/2022	Comment TH-R23-00932
(032870)	21- 9733- 0- 0000- 8500- 4400- 030- B506	Bond A Secondar,NON-CAPIT	CR	993.00
(032871)	21- 9733- 0- 0000- 8500- 4300- 030- B506	Bond A Secondar,MATERIALS	CR	148.00
(009895)	21- 9733- 0- 0000- 8500- 6200- 000- 0000	BOND A SECONDAR,BUILDII	DR	1,141.00
			1,141.00	1,141.00
JE # BT23-00263 JE Trans Date 08/24/2022 JE Posted 08/24/2022 Comment TH - R23-00874				
(009895)	21- 9733- 0- 0000- 8500- 6200- 000- 0000	BOND A SECONDAR,BUILDII	DR	1,050.00
(014927)	21- 9733- 0- 0000- 8500- 6280- 032- B119	BOND A SECONDAR,CONST	CR	1,050.00
			1,050.00	1,050.00
JE # BT23-00266 JE Trans Date 08/24/2022 JE Posted 08/24/2022 Comment TH - PO23-00412				
(009895)	21- 9733- 0- 0000- 8500- 6200- 000- 0000	BOND A SECONDAR,BUILDII	DR	64.00
(014889)	21- 9733- 0- 0000- 8500- 6261- 034- B102	BOND A SECONDAR,RELOC	CR	64.00
			64.00	64.00
JE # BT23-00267 JE Trans Date 08/24/2022 JE Posted 08/24/2022 Comment TH-9733 REQ/POS				
(028045)	21- 9733- 0- 0000- 8500- 6201- 030- B506	BOND A SECONDAR,NEW C TH-PO23-00397	CR	9,714.00
(010000)	21- 9733- 0- 0000- 8500- 6210- 031- B419	BOND A SECONDAR,ARCHIT TH-R23-00882	CR	70,000.00
(010260)	21- 9733- 0- 0000- 8500- 6251- 031- B419	BOND A SECONDAR,REIMBI TH-R23-00882	CR	500.00
(014909)	21- 9733- 0- 0000- 8500- 6202- 035- B028	BOND A SECONDAR,MODEF TH-R23-00884	CR	14,250.00
(028045)	21- 9733- 0- 0000- 8500- 6201- 030- B506	BOND A SECONDAR,NEW C TH-PO23-00398	CR	91,378.00
(014927)	21- 9733- 0- 0000- 8500- 6280- 032- B119	BOND A SECONDAR,CONST TH-R23-00874	CR	1,050.00
(011993)	21- 9733- 0- 0000- 8500- 6411- 030- B300	BOND A SECONDAR,Tech Eq TH-R23-00887	CR	12,060.00
(016634)	21- 9733- 0- 0000- 8500- 6202- 034- B102	BOND A SECONDAR,MODEF TH-R23-00888	CR	6,140.00
(009895)	21- 9733- 0- 0000- 8500- 6200- 000- 0000	BOND A SECONDAR,BUILDII TH-R23-00888	DR	205,092.00
			205,092.00	205,092.00
JE # BT23-00268 JE Trans Date 08/24/2022 JE Posted 08/24/2022 Comment TH-9734 REQS				
(011467)	21- 9734- 0- 0000- 8500- 6202- 023- B010	BOND A ELEM,MODERNIZA1 TH-R23-00883	CR	7,960.00
(018936)	21- 9734- 0- 0000- 8500- 6202- 027- B149	BOND A ELEM,MODERNIZA1 TH-R23-00885	CR	10,750.00
(032776)	21- 9734- 0- 0000- 8500- 6280- 038- B020	Bond A Elem,CONSTRUCTIO TH-R23-00886	CR	15,572.00
(012029)	21- 9734- 0- 0000- 8500- 6411- 020- B200	BOND A ELEM,Tech Equip,Fa TH-R23-00887	CR	5,940.00
(010424)	21- 9734- 0- 0000- 8500- 6200- 000- 0000	BOND A ELEM,BUILDINGS &	DR	40,222.00
Selection Grouped by Org, Fiscal Year, JE# - Sorted by JE Item #, (Org = 14, JE Type = B, Starting Transaction Date = 8/24/2022, Ending Transaction Date = 9/1/2022, Unposted JEs? = N, End Bud Bal? = O, JE# Page Break? = N, Description? = A, Recap? = N)				

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Effective 08/24/2022 through 09/01/2022

Fiscal Year 2023

Account	Description	Comment	From	To
Fund 21 (continued)				
			40,222.00	40,222.00
JE # BT23-00271 JE Trans Date 08/25/2022 JE Posted 08/25/2022 Comment TH-PO23-00363				
(032830) 21- 9734- 0- 0000- 8500- 6202- 020- B507	Bond A Elem,MODERNIZATIC		CR	159,645.00
(010424) 21- 9734- 0- 0000- 8500- 6200- 000- 0000	BOND A ELEM,BUILDINGS &		DR	159,645.00
			159,645.00	159,645.00
Fund 21 Net Increase in Estimated Fund Balance				0.00
Fund 25				
JE # BR23-00248 JE Trans Date 08/31/2022 JE Posted 08/31/2022 Comment JL-Add Budget to cover Powerschool invoice				
(017406) 25- 9010- 0- 0000- 7200- 5800- 020- 0000	OTHER RESTRICTE,PROF/C		CR	2,746.00
(017407) 25- 9010- 0- 0000- 7200- 5800- 030- 0000	OTHER RESTRICTE,PROF/C		CR	3,419.00
			Net increase to Appropriations	.00
				6,165.00
JE # BR23-00266 JE Trans Date 09/01/2022 JE Posted 09/01/2022 Comment JL-For IT Relocation of IDF for HH				
(032919) 25- 9010- 0- 0000- 8500- 6202- 033- 0000	OTHER RESTRICTE,MODER		CR	7,341.00
			Net increase to Appropriations	.00
				7,341.00
Fund 25 Net <Decrease> in Estimated Fund Balance				13,506.00-
Fund 40				
JE # BR23-00230 JE Trans Date 08/30/2022 JE Posted 08/30/2022 Comment JL-Move for Transportation appliances				
(032868) 40- 9720- 0- 0000- 8500- 4300- 048- 0000	2012 SERIES A G,MATERIAL		CR	80.00
(032869) 40- 9720- 0- 0000- 8500- 4400- 048- 0000	2012 SERIES A G,NON-CAPI		CR	535.00
(028034) 40- 9720- 0- 0000- 8500- 6201- 048- 0000	2012 SERIES A G,NEW CON:		DR	615.00
			615.00	615.00
Fund 40 Net Increase in Estimated Fund Balance				0.00
			Total for Org 014	2,634,648.00
Org 014 Net <Decrease> in Estimated Fund Balance				3,435,136.00-
			Net increase to Appropriations	6,493,490.00

SANTA CRUZ CITY SCHOOL DISTRICT

AGENDA ITEM: Bond Oversight Committee: Resignations & Appointments

MEETING DATE: September 14, 2022

FROM: Jim Monreal, Assistant Superintendent, Business Services

THROUGH: Kris Munro, Superintendent

RECOMMENDATION:

Approve the resignations of Colleen Harrison as the Business Community Member Representative, Maryanne Campbell as the Secondary School Parent Representative, Steve Kingsley-Jones as the Elementary Parent Representative, and Kurt Meeker as the Community at Large Representative.

Approve consecutive two-year terms for Bill Tysseling for the Community at Large Representative, Tom Parker as a Senior Citizen Committee Member, Steve Houser as a Community at Large Representative and John McKelvey as a Community at Large Representative as permitted by the committee bylaws.

Approve the applications of Jaime Gonzalez as a Parent Representative, Matt Farrell as a Community at Large Representative, Kelley Thompson as the Parent Teacher Organization Representative, David Terrazas as the Business Organization Representative.

BACKGROUND:

On November 8, 2016, voters passed Santa Cruz City Schools' general obligations Bond Measures A & B. As a result of the passage of Measures A and B, the Santa Cruz City Schools' Board of Education established an independent Citizens' Bond Oversight Committee (CBOC). In accordance with Education Code Section 15278(b), the Measures A and B Bond Citizens' Oversight Committee shall inform the public concerning the expenditure of bond revenues. Pursuant to Education Code, the Bond Oversight Committee must have at least seven members. In addition to two members of the community at large, there must be at least one member from each of the following groups:

- One member who is active in a business organization representing the business community located within the school district.
- One member who is active in a senior citizen's organization
- One member who is the parent or guardian of a child enrolled in the school district.
- One member who is the parent or guardian of a child enrolled in the school district and is active in a parent-teacher organization.
- One member who is active in a bona-fide taxpayer's organization.

AGENDA ITEM: 8.1.2.4.

District staff advertised the open positions on the committee in the *Santa Cruz Sentinel*, on the District Website and via an email notification to all District families.

Per established bylaws, the Citizens' Bond Oversight Committee shall be appointed by the Board of Education based upon the recommendation of the Superintendent. The Superintendent's recommendation come from a list of candidates who have submitted written applications and who meet criteria established by Proposition 39 or from a list of current Oversight Committee members who wish to continue serving a consecutive term as permitted by the Citizens' Bond Oversight Committee bylaws.

With the approval of the above applicants, the following position remains vacant and staff will continue to conduct outreach to fill this position.

- One member active in a bona-fide taxpayers association

FISCAL IMPACT:

None

This work is in direct support of the following District goal and its corresponding metrics:

Goal #5: SCCS will maintain a balanced budget and efficient and effective management.

Goal #6: SCCS will maintain strong communication and partnership with its diverse community.

Santa Cruz City School District

Application for Bond Oversight Committee

The Board of Trustees of the Santa Cruz City School District is establishing a Citizens' Bond Oversight Committee to monitor school construction activities associated with Measures A and B.

Applicant's Name: Jaime Gonzalez

Home address: 510 Murray St.

City/State/ZIP: Santa Cruz, CA 95062

Home Telephone: (415) 937-2138

Work Telephone: _____

Fax: _____

Email: jaimeg99@gmail.com

Proposition 39 requires that the Committee have at least seven members, with one member representing each of five categories. Please check all that apply to you.

1. I am active in a business organization representing the business community located within the Santa Cruz City School District – Please specify:

2. I am active in a senior citizen's organization – please specify:

3. I am a parent or guardian of a child enrolled in the Santa Cruz City School District.
4. I am active in a parent-teacher organization and a parent or guardian of a child enrolled in Santa Cruz City School District – please specify:

5. I am Active in a bona fide taxpayer's organization. Please specify:

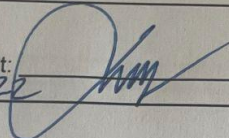
6. I am not applying to meet one of the foregoing criteria; I am applying as a citizen at large.

Please answer the following questions:

1. Are you an employee of the Santa Cruz City School District?
(Note: employees of the District are prohibited by law from being members of the Committee) YES NO
2. Are you a vendor, contractor or consultant to the Santa Cruz City School District?
(Note: vendors, contractors and consultants to the District are prohibited by law from serving on the Committee) YES NO
3. Are you able to regularly attend meetings and complete a two-year term as a member of the Committee and refrain from becoming an employee, vendor, contractor or consultant to the District? YES NO
4. Will you, to the best of your knowledge, be able to maintain qualification in the membership category previously checked? YES NO

Please provide any information that you believe would be helpful to the District in making its determination of Committee membership (for example, educational or professional background, knowledge of financial matters or construction, service on other boards or committees, or any other relevant information):

PRESIDENT and CEO of GENERAL ENGINEERING CORP
in SAN FLORENCE CA.

Signature of Applicant: 
Dated: 8-15-22

This completed application must be received no later than 5:00 PM on August 15, 2022 to:

Jim Monreal, Assistant Superintendent of Business Services
SANTA CRUZ CITY SCHOOL DISTRICT
133 Mission Street, Suite 100
Santa Cruz, California 95060

(Student's Name _____)

Santa Cruz City School District

Application for Bond Oversight Committee

The Board of Trustees of the Santa Cruz City School District is establishing a Citizens' Bond Oversight Committee to monitor school construction activities associated with Measures A and B.

Applicant's Name: Kelley Thompson

Home address: 328 Clinton St. #A

City/State/ZIP: S.C. CA 95062

Home Telephone: 831.329.3234

Work Telephone: _____

Fax: _____

Email: email4kel@yahoo.com

Proposition 39 requires that the Committee have at least seven members, with one member representing each of five categories. Please check all that apply to you.

1. I am active in a business organization representing the business community located within the Santa Cruz City School District – Please specify:

2. I am active in a senior citizen's organization – please specify:

3. I am a parent or guardian of a child enrolled in the Santa Cruz City School District.

4. I am active in a parent-teacher organization and a parent or guardian of a child enrolled in Santa Cruz City School District – please specify:

Gault PTO

5. I am Active in a bona fide taxpayer's organization. Please specify:

6. I am not applying to meet one of the foregoing criteria; I am applying as a citizen at large.

Please answer the following questions:

1. Are you an employee of the Santa Cruz City School District?
(Note: employees of the District are prohibited by law from being members of the Committee) YES NO
2. Are you a vender, contractor or consultant to the Santa Cruz City School District?
(Note: vendors, contractors and consultants to the District are prohibited by law from serving on the Committee) YES NO
3. Are you able to regularly attend meetings and complete a two-year term as a member of the Committee and refrain from becoming an employee, vendor, contractor or consultant to the District? YES NO
4. Will you, to the best of your knowledge, be able to maintain qualification in the membership category previously checked? YES NO

Please provide any information that you believe would be helpful to the District in making its determination of Committee membership (for example, educational or professional background, knowledge of financial matters or construction, service on other boards or committees, or any other relevant information):

Signature of Applicant: _____

Dated: _____

8/25/22

This completed application must be received no later than 5:00 PM on August 15, 2022 to:

Jim Monreal, Assistant Superintendent of Business Services
SANTA CRUZ CITY SCHOOL DISTRICT
133 Mission Street, Suite 100
Santa Cruz, California 95060

Santa Cruz City School District

Application for Bond Oversight Committee

The Board of Trustees of the Santa Cruz City School District is establishing a Citizens' Bond Oversight Committee to monitor school construction activities associated with Measures A and B.

Applicant's Name: David J. Terrazas

Home address: 420 Swift Street

City/State/ZIP: Santa Cruz, California 95060

Home Telephone: 831-212-3889

Work Telephone: 831-429-6391

Fax: 831-459-8298

Email: djt@brereton.law

Proposition 39 requires that the Committee have at least seven members, with one member representing each of five categories. Please check all that apply to you.

1. I am active in a business organization representing the business community located within the Santa Cruz City School District – Please specify:

I am an attorney, and partner in the law offices of Brereton, Mohamed, & Terrazas LLP

2. I am active in a senior citizen's organization – please specify:

3. I am a parent or guardian of a child enrolled in the Santa Cruz City School District.

4. I am active in a parent-teacher organization and a parent or guardian of a child enrolled in Santa Cruz City School District – please specify:

5. I am Active in a bona fide taxpayer's organization. Please specify:

6. I am not applying to meet one of the foregoing criteria; I am applying as a citizen at large.

Please answer the following questions:

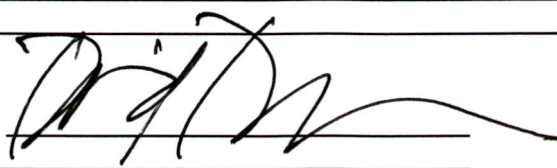
1. Are you an employee of the Santa Cruz City School District?
(Note: employees of the District are prohibited by law from being members of the Committee) YES NO
2. Are you a vender, contractor or consultant to the Santa Cruz City School District?
(Note: vendors, contractors and consultants to the District are prohibited by law from serving on the Committee) YES NO
3. Are you able to regularly attend meetings and complete a two-year term as a member of the Committee and refrain from becoming an employee, vendor, contractor or consultant to the District? YES NO
4. Will you, to the best of your knowledge, be able to maintain qualification in the membership category previously checked? YES NO

Please provide any information that you believe would be helpful to the District in making its determination of Committee membership (for example, educational or professional background, knowledge of financial matters or construction, service on other boards or committees, or any other relevant information):

I have formerly served in elected office as Mayor of the City of Santa Cruz and Councilmember. I have a graduate degrees in law and business and participated in other civic groups. I have formerly served as chairperson of the Measure T and S campaigns. I am available to answer any additional questions you may have.

Signature of Applicant: _____

Dated: August 2022



This completed application must be received no later than 5:00 PM on August 15, 2022 to:

Jim Monreal, Assistant Superintendent of Business Services
SANTA CRUZ CITY SCHOOL DISTRICT
133 Mission Street, Suite 100
Santa Cruz, California 95060

Santa Cruz City School District

Application for Bond Oversight Committee

The Board of Trustees of the Santa Cruz City School District is establishing a Citizens' Bond Oversight Committee to monitor school construction activities associated with Measures A and B.

Applicant's Name: Matt Farrell

Home address: 922 Windsor Street

City/State/ZIP: Santa Cruz CA 95062

Home Telephone: 831-331-7496

Work Telephone: _____

Fax: _____

Email: matt.farrell922@gmail.com

Proposition 39 requires that the Committee have at least seven members, with one member representing each of five categories. Please check all that apply to you.

1. I am active in a business organization representing the business community located within the Santa Cruz City School District – Please specify:

 Santa Cruz Chamber of Commerce

2. I am active in a senior citizen's organization – please specify:

 AARP

3. I am a parent or guardian of a child enrolled in the Santa Cruz City School District.

4. I am active in a parent-teacher organization and a parent or guardian of a child enrolled in Santa Cruz City School District – please specify:

5. I am Active in a bona fide taxpayer's organization. Please specify:

6. I am not applying to meet one of the foregoing criteria; I am applying as a citizen at large.

Please answer the following questions:

1. Are you an employee of the Santa Cruz City School District? YES NO
(Note: employees of the District are prohibited by law from being members of the Committee)
2. Are you a vendor, contractor or consultant to the Santa Cruz City School District? YES NO
(Note: vendors, contractors and consultants to the District are prohibited by law from serving on the Committee)
3. Are you able to regularly attend meetings and complete a two-year term as a member of the Committee and refrain from becoming an employee, vendor, contractor or consultant to the District? YES NO
4. Will you, to the best of your knowledge, be able to maintain qualification in the membership category previously checked? YES NO

Please provide any information that you believe would be helpful to the District in making its determination of Committee membership (for example, educational or professional background, knowledge of financial matters or construction, service on other boards or committees, or any other relevant information):

I have served on the Board of Trustees (1992-2000)
and am the vice president of the Santa
Cruz Education Foundation.

Signature of Applicant: 

Dated: 8/26/2022

This completed application must be received no later than 5:00 PM on August 15, 2022 to:

Jim Monreal, Assistant Superintendent of Business Services
SANTA CRUZ CITY SCHOOL DISTRICT
133 Mission Street, Suite 100
Santa Cruz, California 95060

SANTA CRUZ CITY SCHOOL DISTRICT

AGENDA ITEM: Parcel Tax Oversight Committee: Resignations and Appointments

MEETING DATE: September 14, 2022

FROM: Jim Monreal, Assistant Superintendent, Business Services

THROUGH: Kris Munro, Superintendent

RECOMMENDATION:

Accept the resignations of Carol McKee as representative for the Community at Large, Isabelle Tuncer as the Secondary Parent Representative and Matt Farrell as the Senior Organization Representative on the Parcel Tax Oversight Committee (PTOC).

Approve the applications of Terry Gonzales for the Secondary Parent Representative, Les Forster for the Community at Large representative, and Greg Larson as Senior Citizen Organization Representative on the Parcel Tax Oversight Committee (PTOC).

BACKGROUND:

On March 3, 2020, the voters of the District approved, by more than two-thirds vote, Measures “U” (Elementary School District) and “T” (High School District) . Each Measure approved the levy of an education parcel tax on parcels within the respective District. Each Measure included a commitment that an independent citizen’s oversight committee would be established for the purpose of reviewing the expenditure of parcel tax proceeds to ensure they are spent only for the specific uses enumerated in the Measures.

The Parcel Tax Oversight Committee Bylaws specify that the committee shall be comprised of individuals who are at least 18 years of age and who either live or work within the boundaries of the District. No employee, official, vendor, contractor, or consultant of the District may be appointed to the Committee.

District staff advertised the open positions on the committee in the *Santa Cruz Sentinel*, on the District Website and via an email notification to all District families.

The Parcel Tax Oversight Committee will be composed of five to seven (5-7) members who represent specific roles in our community. Two members will continue in their roles and staff recommend the appointment of three new committee members.

- One member shall, at the time of appointment, be active in a business organization representing the business community of the District – Sarah Brothers (continuing member)

AGENDA ITEM: 8.1.2.5.

- One member shall, at the time of appointment, be a member of the community at large -Les Forster (recommended)
- One member shall, at the time of the appointment, be a member of a Senior Citizen's Organization - Greg Larson (recommended)
- One member shall, at the time of appointment, be a parent or guardian of a child enrolled in the Elementary District – Dave McLaughlin (continuing member)
- One member shall, at the time of appointment, be a parent or guardian of a child enrolled in the High School District – Terry Gonzalez (recommended)

FISCAL IMPACT:

None

This work is in direct support of the following District goal and its corresponding metrics:

Goal #5: SCCS will maintain a balanced budget and efficient and effective management.

Goal #6: SCCS will maintain strong communication and partnership with its diverse community.

Santa Cruz City School District

Application for Bond Oversight Committee

The Board of Trustees of the Santa Cruz City School District is establishing a Citizens' Bond Oversight Committee to monitor school construction activities associated with Measures A and B.

Applicant's Name: Jaime Gonzalez

Home address: 510 Murray St.

City/State/ZIP: Santa Cruz, CA 95062

Home Telephone: (415) 937-2138

Work Telephone: _____

Fax: _____

Email: jaimeg99@gmail.com

Proposition 39 requires that the Committee have at least seven members, with one member representing each of five categories. Please check all that apply to you.

1. I am active in a business organization representing the business community located within the Santa Cruz City School District – Please specify:

2. I am active in a senior citizen's organization – please specify:

3. I am a parent or guardian of a child enrolled in the Santa Cruz City School District.
4. I am active in a parent-teacher organization and a parent or guardian of a child enrolled in Santa Cruz City School District – please specify:

5. I am Active in a bona fide taxpayer's organization. Please specify:

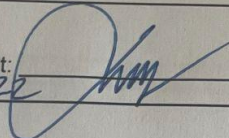
6. I am not applying to meet one of the foregoing criteria; I am applying as a citizen at large.

Please answer the following questions:

1. Are you an employee of the Santa Cruz City School District?
(Note: employees of the District are prohibited by law from being members of the Committee) YES NO
2. Are you a vendor, contractor or consultant to the Santa Cruz City School District?
(Note: vendors, contractors and consultants to the District are prohibited by law from serving on the Committee) YES NO
3. Are you able to regularly attend meetings and complete a two-year term as a member of the Committee and refrain from becoming an employee, vendor, contractor or consultant to the District? YES NO
4. Will you, to the best of your knowledge, be able to maintain qualification in the membership category previously checked? YES NO

Please provide any information that you believe would be helpful to the District in making its determination of Committee membership (for example, educational or professional background, knowledge of financial matters or construction, service on other boards or committees, or any other relevant information):

PRESIDENT and CEO of GENERAL ENGINEERING CORP
in SAN FLORENCE CA.

Signature of Applicant: 
Dated: 8-15-22

This completed application must be received no later than 5:00 PM on August 15, 2022 to:

Jim Monreal, Assistant Superintendent of Business Services
SANTA CRUZ CITY SCHOOL DISTRICT
133 Mission Street, Suite 100
Santa Cruz, California 95060

(Student's Name _____)

Santa Cruz City School District

Application for Bond Oversight Committee

The Board of Trustees of the Santa Cruz City School District is establishing a Citizens' Bond Oversight Committee to monitor school construction activities associated with Measures A and B.

Applicant's Name: Greg Larson

Home address: 421 Escalona Drive

City/State/ZIP: Santa Cruz, CA 95060

Home Telephone: 408-761-1326

Work Telephone: 408-761-1326

Fax: _____

Email: Greg@LarsonBeaudry.com

Proposition 39 requires that the Committee have at least seven members, with one member representing each of five categories. Please check all that apply to you.

1. I am active in a business organization representing the business community located within the Santa Cruz City School District – Please specify:

2. I am active in a senior citizen's organization – please specify:
AARP, Santa Cruz Scandinavian Cultural Center

3. I am a parent or guardian of a child enrolled in the Santa Cruz City School District.

4. I am active in a parent-teacher organization and a parent or guardian of a child enrolled in Santa Cruz City School District – please specify:

5. I am Active in a bona fide taxpayer's organization. Please specify:

6. I am not applying to meet one of the foregoing criteria; I am applying as a citizen at large.

Please answer the following questions:

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4. Will you, to the best of your knowledge, be able to maintain qualification in the membership category previously checked? YES NO

Please provide any information that you believe would be helpful to the District in making its determination of Committee membership (for example, educational or professional background, knowledge of financial matters or construction, service on other boards or committees, or any other relevant information):

I have long been active in the Santa Cruz Community as past chair and boardmember for the Coastal Watershed Council, boardmember of Pacific Collegiate School, first Treasurer of the PCS Foundation, co-founder of the Santa Cruz Dads Group, active volunteer with Westlake PTA (led 2 back to school BBQ's, Family Art Nite food), and many other local activities and involvements. Plus, I have a strong financial background from my prior city management and as CA Chief Deputy Controller.

Signature of Applicant:  _____
Dated: August 29, 2022

This completed application must be received no later than 5:00 PM on _____, 2017 to:

Kris Munro, Superintendent
SANTA CRUZ CITY SCHOOL DISTRICT
405 Old San Jose Road
Soquel, California 95073

Santa Cruz City School District

Application for Bond Oversight Committee

The Board of Trustees of the Santa Cruz City School District is establishing a Citizens' Bond Oversight Committee to monitor school construction activities associated with Measures A and B.

Applicant's Name: Kelley Thompson

Home address: 328 Clinton St. #A

City/State/ZIP: S.C. CA 95062

Home Telephone: 831.329.3234

Work Telephone: _____

Fax: _____

Email: email4kel@yahoo.com

Proposition 39 requires that the Committee have at least seven members, with one member representing each of five categories. Please check all that apply to you.

1. I am active in a business organization representing the business community located within the Santa Cruz City School District – Please specify:

2. I am active in a senior citizen's organization – please specify:

3. I am a parent or guardian of a child enrolled in the Santa Cruz City School District.

4. I am active in a parent-teacher organization and a parent or guardian of a child enrolled in Santa Cruz City School District – please specify:

Gault PTO

5. I am Active in a bona fide taxpayer's organization. Please specify:

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Please answer the following questions:

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3. Are you able to regularly attend meetings and complete a two-year term as a member of the Committee and refrain from becoming an employee, vendor, contractor or consultant to the District? YES NO
4. Will you, to the best of your knowledge, be able to maintain qualification in the membership category previously checked? YES NO

Please provide any information that you believe would be helpful to the District in making its determination of Committee membership (for example, educational or professional background, knowledge of financial matters or construction, service on other boards or committees, or any other relevant information):

Signature of Applicant: _____

Dated: _____

8/25/22

This completed application must be received no later than 5:00 PM on August 15, 2022 to:

Jim Monreal, Assistant Superintendent of Business Services
SANTA CRUZ CITY SCHOOL DISTRICT
133 Mission Street, Suite 100
Santa Cruz, California 95060

Santa Cruz City School District

Application for Bond Oversight Committee

The Board of Trustees of the Santa Cruz City School District is establishing a Citizens' Bond Oversight Committee to monitor school construction activities associated with Measures A and B.

Applicant's Name: David J. Terrazas

Home address: 420 Swift Street

City/State/ZIP: Santa Cruz, California 95060

Home Telephone: 831-212-3889

Work Telephone: 831-429-6391

Fax: 831-459-8298

Email: djt@brereton.law

Proposition 39 requires that the Committee have at least seven members, with one member representing each of five categories. Please check all that apply to you.

1. I am active in a business organization representing the business community located within the Santa Cruz City School District – Please specify:

I am an attorney, and partner in the law offices of Brereton, Mohamed, & Terrazas LLP

2. I am active in a senior citizen's organization – please specify:

3. I am a parent or guardian of a child enrolled in the Santa Cruz City School District.

4. I am active in a parent-teacher organization and a parent or guardian of a child enrolled in Santa Cruz City School District – please specify:

5. I am Active in a bona fide taxpayer's organization. Please specify:

6. I am not applying to meet one of the foregoing criteria; I am applying as a citizen at large.

Please answer the following questions:

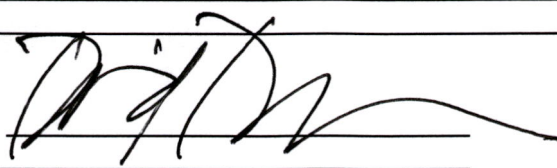
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(Note: employees of the District are prohibited by law from being members of the Committee) YES NO
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(Note: vendors, contractors and consultants to the District are prohibited by law from serving on the Committee) YES NO
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4. Will you, to the best of your knowledge, be able to maintain qualification in the membership category previously checked? YES NO

Please provide any information that you believe would be helpful to the District in making its determination of Committee membership (for example, educational or professional background, knowledge of financial matters or construction, service on other boards or committees, or any other relevant information):

I have formerly served in elected office as Mayor of the City of Santa Cruz and Councilmember. I have a graduate degrees in law and business and participated in other civic groups. I have formerly served as chairperson of the Measure T and S campaigns. I am available to answer any additional questions you may have.

Signature of Applicant: _____

Dated: August 2022



This completed application must be received no later than 5:00 PM on August 15, 2022 to:

Jim Monreal, Assistant Superintendent of Business Services
SANTA CRUZ CITY SCHOOL DISTRICT
133 Mission Street, Suite 100
Santa Cruz, California 95060

SANTA CRUZ CITY SCHOOL DISTRICT

AGENDA ITEM: Certificated Personnel Actions

MEETING DATE: September 14, 2022

FROM: Molly Parks, Assistant Superintendent of Human Resources

THROUGH: Kris Munro, Superintendent

RECOMMENDATION:

Approve the certificated personnel actions as submitted.

BACKGROUND:

The attached certificated personnel actions are submitted in accordance with District policy, California Education Code and the negotiated contract.

This work is in direct support of the following District goals and their corresponding metrics:

Goal #1: All SCCS students will be prepared to successfully access post-secondary college and career opportunities.

Goal #2: SCCS will create positive, engaging school environments that promote the development of cognitive skills and the social emotional well-being of all students.

Goal #3: We will eliminate the achievement gaps that currently exist between demographic groups within the SCCS student community.

Goal #4: We will develop a highly collaborative, professional culture focused on supporting effective teaching.

2021-2022 EXTRA WORK ASSIGNMENTS:

Aasha Abbott, Social Worker Intern, Santa Cruz High, 8/10/22 –5/25/23, ten \$500 stipends

Kelly Bailey, Social Worker Intern, Harbor High, ten \$500 stipends

Branna Banks, Tutoring Center Support, Soquel High, 8/16/22 –6/15/23, not to exceed 240 hours

Laura Boothby, Tutoring Center Support, Soquel High, 8/16/22 –12/15/23, not to exceed 60 hours

Danielle Brown, AVID Site Team, Mission Hill Middle, 8/16/22 –6/15/23, not to exceed 11 hours

Kristen Cameron, Elementary ELD Professional Development Planning, Learning and Achievement, 7/16/22 –8/9/22, not to exceed 10 hours

Andrew Castro, Saturday School, Harbor High, 8/16/22 –6/15/23, not to exceed 170 hours

Nearly Cernasky, AVID Site Team, Mission Hill Middle, 8/16/22 –6/15/23, not to exceed 11 hours

Juan Diaz Perez, SAIL Training, Special Education, 8/1/22 –8/9/22, not to exceed 12 hours

Christina Fairbairn, AVID Site Team, Mission Hill Middle, 8/16/22 –6/15/23, not to exceed 11 hours

Sarina Fernandez, Grading Inquiry Project Research Team, Santa Cruz High, 8/1/22 –8/9/22, not to exceed 6 hours

Angela Gates, Tutoring Center Support, Soquel High, 8/16/22 –12/15/23, not to exceed 60 hours

Zoe Iyer, Math Department Planning Meeting, Mission Hill Middle, 7/16/22 –8/5/22, not to exceed 7 hours

Zoe Iyer, Grading for Equity Standards, Mission Hill Middle, 7/16/22 –8/5/22, not to exceed 6 hours

Sarah Lipson, Math Department Planning Meeting, Mission Hill Middle, 7/16/22 –8/5/22, not to exceed 7 hours

Daniel Lopez Adame, Extra Math Instruction, Branciforte Small Schools -ARK, , 8/5/22 –6/15/23, not to exceed 290 hours

2021-2022 EXTRA WORK ASSIGNMENTS (continued):

Heather Murphy, Tutoring Center Support, Soquel High, 8/16/22 –12/15/23, not to exceed 60 hours

Holly Norman, Class Placement Meeting, Westlake Elementary, 7/16/22 –8/15/22, not to exceed 3 hours

Janis Ost, Intervention Support, DeLaveaga Elementary, 8/10/22 –6/16/23, not to exceed 250 hours

Amanda Reilly, AVID Site Team, Mission Hill Middle, 8/16/22 –6/15/23, not to exceed 11 hours

Amanda Reilly, AVID Site Team, Mission Hill Middle, 8/16/22 –6/15/23, not to exceed 11 hours

Amanda Reilly, Substitute School Counselor, Santa Cruz High, 8/16/22 –2/15/23, not to exceed 300 hours

Gwen Rendon, ELAC Meeting Support, Mission Hill Middle, 8/16/22 –5/15/23, not to exceed 12 hours

Gwen Rendon, ELD Task Force, 8/16/22 –6/15/23, not to exceed 10 hours

Adriana Reyes Rodriguez, Social Worker Intern, Branciforte Small Schools, 8/10/22 –5/25/23, ten \$500 stipends

Sara Rominger, Tutoring Center Support, Soquel High, 8/16/22 –12/15/23, not to exceed 60 hours

Katie Rowe-Kairys, Link Crew Advisor, Santa Cruz High, 8/2/22 –5/15/23, not to exceed 29 hours

Nadine Said, School Site Council, Mission Hill Middle, 9/16/22 –5/15/23, not to exceed 4 hours

Nadine Said, Leadership Planning Meeting, Mission Hill Middle, 7/16/22 –7/24/22, not to exceed 2 hours

Jon Sapp, Math Department Planning Meeting, Mission Hill Middle, 7/16/22 –8/5/22, not to exceed 7 hours

Elizabeth Shafer, Math Department Planning Meeting, Mission Hill Middle, 7/16/22 –8/5/22, not to exceed 7 hours

2021-2022 EXTRA WORK ASSIGNMENTS (continued):

Elizabeth Shafer, Grading for Equity Standards, Mission Hill Middle, 7/16/22 –8/5/22, not to exceed 6 hours

Megan Tsuchiguchi, Class Placement Meeting, Westlake Elementary, 7/16/22 –8/15/22, not to exceed 3 hours

Miguel Valladolid, Substitute SCIL Leader, Soquel High, 7/16/22 –8/9/22, not to exceed 6 hours

Melanie Walters, Social Worker Intern, Branciforte Middle School, 8/10/22 –5/25/23, ten \$500 stipends

SANTA CRUZ CITY SCHOOL DISTRICT

AGENDA ITEM: Classified Personnel Actions

MEETING DATE: September 14, 2022

FROM: Molly Parks, Asst. Superintendent, Human Resources

THROUGH: Kris Munro, Superintendent

RECOMMENDATION:

Approve the classified personnel actions as submitted.

BACKGROUND:

The attached lists of classified personnel actions are submitted in accordance with the District, SCCCE Agreement and the Merit Rules.

This work is in direct support of the following district goals and their corresponding metrics:

Goal #1: All SCCS students will be prepared to successfully access post-secondary college and career opportunities.

Goal #2: SCCS will create positive, engaging school environments that promote the development of cognitive skills and the social-emotional well-being of all students.

Goal #3: We will eliminate the achievement gaps that currently exist between demographic groups within the SCCS student community.

Goal #4: We will develop a highly collaborative, professional culture focused on supporting effective teaching.

AGENDA ITEM: 8.1.3.2

CLASSIFIED EMPLOYEE ACTIONS

Reviewed by Director-Classified Personnel: *Keneé Houser 9/6/2022*

• Employment Actions Concerning Regular Assignments •

Probationary (New Hires or Temporary Employees Made Regular):

Brito-Bersi, Tonia, Paraeducator-After School - BV, 3.9 hrs/9 mos, effective 9/6/22

Dominique, Jayden, Paraeducator-BV, 3 hrs/9 mos and Yard Duty Monitor - BV, .75 hrs/9 mos, effective 9/19/22

Rodriguez, Joseph, Paraeducator-Sped - MHMS, 3 hrs/9 mos, effective 9/6/22

Rovick, Angela, Behavior Technician-PBIS - DL, 7 hrs/9 mos, effective 9/6/22

Shastry, Anushka, Paraeducator-After School - BV, 3.9 hrs/9 mos, effective 8/25/22

Veloz, Berenice, Paraeducator-Sped - HHS, 5 hrs/9 mos, effective 9/12/22

Decrease FTE:

Thomas, Amanda, Paraeducator-After School - BV, from 2.4 hrs/9 mos to 1.6 hrs/9 mos, effective 8/30/22

Young, Jaime, Paraeducator-Academic Intervention - BV, from 3.95 hrs/9 mos to 3 hrs/9 mos, effective 8/23/22

Out of Class:

Walls, April, Administrative Assistant III - SHS, not to exceed 200 hrs, 8/16 - 10/15/22

Add Position:

Youngdale, Mary, Yard Duty Monitor - WL, .6 hrs/9 mos, effective 8/10/22

Lateral Move - Increase FTE:

Cromer, Alison, from Paraeducator-After School - BV, 3.9 hrs/9 mos, to Paraeducator-Sped - SCHS, 5 hrs/9 mos, effective 9/6/22

Promotion:

Blume, Cassandra, from Paraeducator-Academic Intervention 1.5 hrs/9 mos and Paraeducator 1.5 hrs/9 mos to Paraeducator-Academic Intervention - GA, 3 hrs/9 mos, effective 8/1/22

Garcia-Montesdeoc, Yesenia, from Paraeducator-Academic Intervention 1 hr/9 mos and Paraeducator 2 hrs/9 mos to Paraeducator-Academic Intervention - GA, 3 hrs/9 mos, effective 8/1/22

Manriquez, Angela, from Paraeducator-Academic Intervention 1.5 hrs/9 mos and Paraeducator 1.5 hrs/9 mos to Paraeducator-Academic Intervention - GA, 3 hrs/9 mos, effective 8/1/22

AGENDA ITEM: 8.1.3.2

Walls, April, from Paraeducator-Sped 5 hrs/9 mos to School Administrative Assistant III, 8 hrs/11 mos, effective 9/1/22

Reinstate due to Seniority:

Cusirramos, Mirella, from Paraeducator - DL, 3 hrs/9 mos, to Paraeducator-Sped - WL, 5 hrs/9 mos, effective 9/19/22

Transfer:

Keenan, Mia, Paraeducator-Sped - from WL to GA, 5 hrs/9 mos, effective 9/19/22

Separation from Service:

Eisenbach, River, Paraeducator-Sped - WL, 5 hrs/9 mos, effective 8/29/22

Kelsch, Shelby, Administrative Assistant - SP, 8 hrs/12 mos, effective 9/1/22

Ortiz, Aime, Campus Safety Supervisor - HHS, 8 hrs/9 mos, effective 9/6/22

Wang, Linda, Food Service Worker I - FS, 3.5 hrs/9 mos, effective 8/31/22

• **Limited Term Projects (not to exceed 126 days)/Substitutes** •

New Temporary Employees:

Allen, Catherine, Paraeducator-Academic Intervention - HHS, not to exceed 175 hrs, 9/1/22 - 5/15/23

Kerber, Jordan, Night Custodian - Various, effective 9/2/22

Rodriguez, Joseph, Paraeducator-Sped - MH, effective 8/24/22

Temporary Employees:

Boggs, Mahki, Night Custodian - SHS, not to exceed 40 hrs, 8/16 - 12/15/22

Bone, Timothy, Night Custodian - BV, not to exceed 8 hrs, 8/8 - 9/15/22

Bone, Timothy, Night Custodian - HHS, not to exceed 80 hrs, 8/16/22 - 6/30/23

Flores, Elliot, Night Custodian - WL, not to exceed 40 hrs, 8/16/ - 12/15/22

Loftus, Cheyenne, Program Coordinator-After School - BV, not to exceed 120 hrs, 8/8 - 9/15/22

Rooks, Natalie, Paraeducator-Academic Intervention - MH, not to exceed 120 hrs, 7/16-9/15/22

Speka, John, Night Custodian - BV, not to exceed 20 hrs, 8/8 - 9/15/22

Regular Employees (Extra Hours or Limited Term Assignments):

Adler, Jacqueline, Registrar - SC, not to exceed 28 hrs, 8/1 - 10/31/22

Avila Moreno, Mario, Yard Duty Monitor - DL, not to exceed 50 hrs, 8/16/22 - 8/16/23

Carvajal, Soledad, ELPAC Proctor - DL, not to exceed 9 hrs, 8/16 - 10/15/22

Carrillo, Leah, Campus Safety Supervisor - SPT, not to exceed 75 hrs, 8/16/22 - 6/30/23

Delgado, Sandra, Paraeducator-TK - BV, not to exceed 82 hrs, 8/23 - 12/22/22

AGENDA ITEM: 8.1.3.2

Fernandez, Maia, Paraeducator-Sped - SCHS, not to exceed 6 hrs, 8/1 - 8/15/22
Forbes, Leticia, Paraeducator-Sped - SCHS, not to exceed 6 hrs, 8/1 - 8/15/22
Hernandez, Sergio, Education Technology Spec. - SPT, not to exceed 100 hrs, 8/16/22 - 6/30/23
Kerner, Kevin, Yard Duty Monitor - DL, not to exceed 50 hrs, 8/10/22 - 1/15/23
Lawrence, Nicole, Program Coord.-After School - DL, not to exceed 20 hrs, 8/10/22 - 1/15/23
Marizette, Gail, School Administrative Assistant IV - BV, not to exceed 15 hrs, 8/15 - 12/15/22
Munos, Cecilia, Food Service Worker I - FS, not to exceed 10 hrs, 8/8/22 - 6/15/23
Nunez, Kathrine, Paraeducator-Sped - SP, not to exceed 12 hrs, 8/10/22 - 6/30/23
Orlando, Thomas, Deliver Driver - FS, not to exceed 25 hrs, 8/16/22 - 6/15/23
Powell, Brooke, Health Office Assistant - WL, not to exceed 2 hrs, 8/8 - 8/15/22
Ramirez Vilchez, Wendy, ELPAC Proctor - MHMS, not to exceed 1.5 hrs, 8/16 - 10/15/22
Serna Castaneda, Jessica, Parent/Community Support Coordinator - BMS, not to exceed 30 hrs,
8/16/22 - 5/25/23
Treadwell-Delgado, ana Maria - Parent/Community Support Coordinator - MH, not to exceed 12
hrs, 8/16/22 - 5/15/23

Retired:

Bocaletti, Rossell, School Admin. Assistant IV - DL, not to exceed 150 hrs, 8/16/22 - 6/15/23
Peregrin, Sharon, School Admin. Assistant IV - MHMS, not to exceed 80 hrs, 8/16/22 - 6/15/23

• **Eligibility Lists Established** •

Health Office Assistant
School Administrative Assistant III
School Bus Driver

SANTA CRUZ CITY SCHOOL DISTRICT

AGENDA ITEM: Campus Kids Connection Facilities: DeLaveaga

MEETING DATE: September 14, 2022

FROM: Dorothy Coito, Assistant Superintendent, Educational Services

THROUGH: Kris Munro, Superintendent

RECOMMENDATION:

Approve the lease agreement between the Santa Cruz City Schools and Campus Kids Connections, Inc., at DeLaveaga Elementary.

BACKGROUND:

Campus Kids Connection (CKC) is the District partner for providing after school care at DeLaveaga Elementary. Annual use fees collected by the district from CKC include the following:

- Portable building rental: \$2,100
- Utilities: \$3,265.50
- Custodial services: \$5,100
- Total: \$10,465.50

Additionally, this year the District will reimburse CKC for any unduplicated student (low income, English Learner, homeless or foster youth) who requires after school care. Extended Learning Opportunities Program (ELOP) funds will be used to support this cost. Reimbursement rates are as follows:

- TK/K: \$557 per month
- 1st-5th: \$407 per month

Rates will be prorated for months with fewer than 18 days.

FISCAL IMPACT:

Revenue: \$10,465.50 from July 1, 2022, through June 30, 2023

Expense: Costs will vary from month to month based on enrollment

This work is in direct support of the following District goals and their corresponding metrics:

Goal #3: We will eliminate the achievement gaps that currently exist between demographic groups within the SCCS student community.

Goal #5: SCCS will maintain a balanced budget and efficient and effective management.

Goal #6: SCCS will maintain strong communication and partnership with its diverse community.

AGENDA ITEM: 8.2.1.1.

**FACILITIES USE AGREEMENT
BETWEEN
SANTA CRUZ CITY SCHOOLS
AND
CAMPUS KIDS CONNECTION, INC.
(DELAVEAGA ELEMENTARY)**

This Facilities Use Agreement (“Agreement”) is entered into by and between Santa Cruz City Schools (“District”) and Campus Kids Connection, Inc. (“CKC”). The District and CKC may be referred to individually as “Party” and collectively as “Parties.”

RECITALS

- A. **WHEREAS**, pursuant to Education Code sections 38130 *et seq.* (“Civic Center Act”), the management, direction, and control of school facilities are vested in the District’s Board of Education (“Board”), and the Board may provide for the use of school facilities as a civic center where such use is consistent with school purposes and does not interfere with the regular conduct of schoolwork; and
- B. **WHEREAS**, the District owns and operates that certain real property known as DeLaveaga Elementary School located at 1145 Morrissey Boulevard, Santa Cruz, California 95065 (“School Site” or “DeLaveaga”) serving students in TK/K through fifth (5th) grade; and
- C. **WHEREAS**, the District recognizes the importance of providing affordable extended day enrichment programs for District families of school-age children whenever feasible; and
- D. **WHEREAS**, pursuant to Assembly Bill (“AB”) 130, the Expanded Learning Opportunities Program (“ELO-P”) provides funding for afterschool and intersessional expanded learning opportunities for all unduplicated count pupils in TK/K-6 classroom-based instructional programs; and
- E. **WHEREAS**, the District desires to offer ELO-P services to eligible pupils enrolled in DeLaveaga commencing with the 2022-2023 school year; and
- F. **WHEREAS**, CKC is duly licensed and qualified to provide an extended day enrichment program and ELO-P services for District students in TK/K through fifth (5th) grade enrolled in DeLaveaga; and
- G. **WHEREAS**, the District, in acknowledging the importance of extended day enrichment and ELO-P services for families of District students in TK/K through fifth (5th) grade enrolled at DeLaveaga, is willing to permit CKC to use and occupy certain facilities and shared use areas at the School Site for the operation of extended day enrichment and ELO-P services (collectively, the “Program”) in accordance with applicable law and subject to the terms and conditions as set forth herein.

AGREEMENT

1. Grant of Use of Facilities.
 - a. In consideration of CKC's agreement to make its Program available to students in TK/K through fifth (5th) grade, including but not limited to students eligible for ELO-P services, enrolled in DeLaveaga, the District hereby grants to CKC and CKC hereby accepts from District the right to place one portable classroom building owned by CKC on a portion of the School Site and the use of two District-owned portable classroom buildings (collectively, the "Facilities") for the operation of its Program. The Facilities are more particularly identified and depicted on the Site Map attached hereto as **Exhibit A** and incorporated herein by reference.
 - b. With thirty days' notice to CKC, the District shall have the right to relocate the Facilities one (1) time during the Term and each Renewal Term (as defined below).

2. Shared Use Areas.
 - a. The District also grants to CKC and CKC accepts from the District the nonexclusive right to use the following areas of the School Site as identified and depicted at **Exhibit A** ("Shared Use Areas"):
 - i. The playground and playfields, when available, outside of normal school hours;
 - ii. The multipurpose room, if available, with the prior written consent of the School Site Principal;
 - iii. The school library, if available, with the prior written consent of the School Site Principal; and
 - iv. Two (2) sets of student restrooms and one (1) set of adult restrooms.
 - b. CKC shall use the Shared Use Areas in accordance with School Site and District rules and regulations and subject to priority use by the District and community members pursuant to the Civic Center Act (Ed. Code § 38130 et seq.)
 - c. CKC shall be responsible for providing all equipment and other materials for its use of the Shared Use Areas unless use of District equipment and materials has been authorized in advance by the School Site Principal.

3. Term; Renewal. The term of this Agreement ("Term") shall commence on the Effective Date and shall terminate on the last day that school is in session at the School Site for the 2022-2023 school year ("Termination Date"), unless earlier

terminated as provided in this Agreement. This Agreement may be renewed by mutual written agreement of the Parties for up to two (2) additional one year terms (each a "Renewal Term").

4. Annual Use Fee. Commencing on the Effective Date, and for each year during the Term of this Agreement, CKC shall pay an Annual Use Fee to the District of \$100.00 for placement of one CKC-owned classroom building on the School Site and \$2,000.00 for the use of two District-owned portable classroom buildings, for a total Annual Use Fee of \$2,100.00. Failure to pay the Annual Use Fee within twenty (20) business days of the Effective Date shall constitute a breach of this Agreement and may result in immediate termination of this Agreement by the District. The Parties understand and agree that the District may increase the Annual Use Fee at any time and for any reason with sixty (60) days' written notice to CKC.
5. Additional Fees.
 - a. In addition to the Annual Use Fee, CKC shall pay the following additional Fees ("Additional Fees"):
 - i. CKC's share of gas, electricity, sewer, and trash collection costs for the Facilities and Shared Use Areas in the amount of \$3,265.50 per year.
 - ii. Costs of up to two (2) hours of custodial services for the Facilities and Shared Use Areas in the amount of \$5,100.00 per year. This amount includes CKC's share of the cost of paper products and supplies for the restrooms.
 - iii. CKC's share of additional costs incurred by the District for COVID-19 cleaning and disinfection of the Facilities and Shared Use Areas, as determined by the District in its sole discretion ("COVID-19 Cleaning Costs").
 - b. Additional Fees will be invoiced quarterly by the District and will be due and payable within thirty (30) days of receipt of the District invoice.
 - c. Additional Fees may be reviewed and renegotiated by the Parties annually.
6. Telephone and Internet Service. CKC shall be responsible, at its own cost and expense, for telephone and internet service for its Program.
7. Reimbursement for ELO-P Services. The Parties shall agree on a plan for reimbursement for ELO-P services provided to eligible students attending school at the School Site and enrolled in CKC's Program. Terms and conditions of such reimbursement shall be set forth in the *ELO-P Services Reimbursement and Schedule* attached hereto as **Exhibit B** and incorporated herein by this reference. The Parties understand and agree that the *ELO-P Services Reimbursement and Schedule* shall be updated prior to the commencement of every school year during the Term or any

Renewal Term of this Agreement, and that reimbursement for ELO-P services beyond the 2022-2023 school year is dependent on the continued availability of ELO-P funding received from the State.

8. “As Is” Condition. The Facilities and Shared Use Areas are provided to CKC in an “as is” condition. The District shall not be required to make or construct any alterations including structural changes, additions or improvements to the Facilities or Shared Use Areas. CKC acknowledges that neither the District nor the District’s agents have made any representation or warranty as to the suitability of the Facilities or the Shared Use Areas for its operation of the Program.
9. Limitations on Use; Compliance with Law.
 - a. The Facilities and Shared Use Areas shall be used only for the purpose of operating and maintaining the Program. No other uses shall be permitted without the prior written consent of the District.
 - b. CKC shall comply with all federal, state, local and District laws, statutes, codes, ordinances, rules, regulations, policies, and requirements regarding operation of the Program, all public health orders, and all rules and regulations governing extended day enrichment programs and ELO-P services as presently enacted or hereafter amended or issued (“Law”).
 - c. CKC shall operate and maintain the Program in a manner that complies with all of the regulations relating to the operation and licensing of extended day enrichment and ELO-P services in California.
 - d. CKC shall not use, permit, or allow the Facilities, Shared Use Areas, or any portion of the School Site to be used, occupied, or improved under this Agreement in any manner or for any purpose that is in any way in violation of any Law.
 - e. CKC will not permit the possession or consumption of alcohol or the use of tobacco products by its employees, volunteers, licensees, or invitees in the Facilities, Shared Use Areas, or School Site.
 - f. All materials, equipment, and supplies provided or used by CKC at or on the Facilities, shared Use Areas, or School Site shall fully conform to all applicable Law. CKC shall not, without the District’s prior written consent, keep on or around the Facilities, Shared Use Areas, or School Site for use, disposal, transportation, treatment, storage or sale, any substance designated as, or containing components designated as, hazardous, dangerous, toxic or harmful and/or subject to regulation by any federal, state or local law, regulation, statute or ordinance, except those which are normally used day-to-day for standard industrial, municipal, office, retail or commercial purposes and which shall be stored and used in compliance with all applicable laws and regulations.

- g. Parking of vehicles by CKC employees, agents, licensees, and invitees shall be confined to designated parking areas. Vehicles including but not limited to cars, trucks, campers, mobile homes, and trailers shall not be parked at the School Site for more than one day, without the prior written consent of the District.
10. Licensure & Permitting. CKC represents and warrants to the District that it is duly licensed and qualified to provide the extended day enrichment services and ELO-P services offered through the Program, and agrees that it will obtain or has obtained, and that it will maintain at all times during the Term or any Renewal Term hereof, any necessary permits, certifications, and licenses for the operation and maintenance of its Program. CKC shall provide the District with copies of all required permits, certifications, and licenses for operation of the Program within three (3) business days of a request from the District. Failure to comply with the terms of this Section or any of the conditions and required funding and licensing conditions necessary to operate the Program shall constitute a default and be grounds for immediate termination of this Agreement.
11. Program Administration & Operation. CKC shall be solely responsible for the administration and operation of its Program, including hiring and supervision of its employees, processing of payroll, tax payments, workers' compensation, health and welfare benefits, accounting, and wage reporting services, as well as the preparation of all legally required and District-requested reports. Except as expressly set forth in this Agreement, the District will have no responsibility for any part of the operation and management of the Program or for any costs or expenses related thereto.
12. Fingerprinting & Background Checks. CKC shall at all times comply with the fingerprinting and criminal background investigation requirements of the California Education Code section 45125.1. Before providing any Program services under this Agreement, CKC shall execute and return the District's Fingerprinting Notice and Acknowledgement form and the required Certification attached as **Exhibit C**.

CKC further agrees and acknowledges that if at any time during the Term of this Agreement or any Renewal Term, CKC learns or becomes aware of additional information which differs in any way from the information learned or provided pursuant to Section 45125.1, or CKC adds personnel who will provide Program services under this Agreement, CKC shall immediately notify the District and prohibit any new personnel from interacting with students until the fingerprinting and background check requirements have been satisfied and the District determines whether any interaction is permissible.

13. Security of Facilities. CKC shall be responsible for securing and locking the Facilities at the end of each workday. CKC shall not change any locks or make additional copies of keys without the prior written consent of the District. All keys shall be returned to the District at the termination or expiration of this Agreement or any Renewal Term.

14. Right of Entry and Inspection. The District and its officers, agents, and employees shall have the right to enter the Facilities at any reasonable time for the purpose of inspecting the same. Except in cases of emergency, the District shall provide CKC with notice at least one (1) business day in advance of any District entry and inspection. The District shall also have the right, with three (3) business days' notice, to inspect all Program records maintained by CKC, including but not limited to enrollment, attendance, licensing, and accounting records.
15. District Operations. CKC will ensure that its operation of the Program does not disturb or disrupt the District's operation and use of the School Site.
16. Program Hours; Spring and Summer Camps.
 - a. Except with prior written approval of the District, CKC shall operate its Program from 12:00 pm to 6:00 pm Monday through Friday, with the exception of major holidays observed by the District. On other days when school is not in session, CKC shall operate from 8 am to 5 pm. CKC may, with advance notice to Program families, serve students enrolled in its DeLaveaga and Westlake Programs at one campus on non-school days
 - b. Operation of Spring Camp or Summer Camp programs by CKC at the School Site requires the District's prior written approval. Terms and conditions for the operation of Spring Camp or Summer Camp, as approved by the District, shall be set forth in separate amendments to this Agreement.
 - c. CKC shall provide its school year calendar to the District by August 1 of each year and shall post the calendar on the CKC website.
17. Newsletter and Notices. CKC shall timely distribute its monthly newsletter and other pertinent notices regarding the Program to the District and families of students enrolled in the Program.
18. Nutrition and Snack Guidelines. All snack and beverages offered to students participating in the Program must comply with State licensing and District nutrition guidelines. For the 2022-2023 school year, the District shall be responsible for the preparation and delivery of daily snacks for all students enrolled in the Program at the School Site and shall fund the cost of daily snacks for students receiving ELO-P services. CKC shall pay the District for the cost of daily snacks for all other students enrolled in the Program as set forth in the *ELO-P Services Funding/Reimbursement Schedule* attached hereto as **Exhibit B**.
19. Furnishings & Equipment. CKC shall provide all furnishings, fixtures, equipment, office supplies, and other items necessary to properly operate and maintain the Program.
20. Maintenance, Upkeep, and Repairs.
 - a. At its sole cost and expense, and in addition to the Health and Safety requirements set forth in this Agreement, CKC shall be responsible for

maintaining the Facilities in a safe, clean, and hygienic condition at all times which shall include, at a minimum: keeping all floors swept and clear of debris, ensuring that all rubbish is placed in trash containers and/or dumpsters at the end of each day, and storing or sealing all foodstuffs in such a manner so as to not be an attractant to mice, rats, and other vermin. Wipes and other personal hygiene items shall be bagged and disposed of in trash containers or dumpsters and shall not be flushed down toilets.

- b. CKC shall be solely responsible for repairs and maintenance of the CKC-owned portable classroom buildings.
- c. Minor maintenance and repairs of the two District-owned portable classroom buildings that would normally occur through use, other than those repairs and maintenance addressed herein, shall be the responsibility of CKC. For the purposes of this Agreement, "minor repairs and maintenance" shall include but not be limited to replacement of heat/air filters and replacement of light bulbs and lamps and other maintenance and repairs costing less than Two Hundred and Fifty Dollars (\$250.00).
- d. Apart from those items for which CKC is solely responsible for as set forth in this Agreement, the District shall be responsible for major repairs and maintenance of the two District-owned portable classroom buildings. For the purposes of this Agreement, "major repairs and maintenance" shall mean any repairs to heating, air conditioning, ventilating, electrical and lighting equipment, fixtures, interior and exterior walls, ceilings, windows, doors, and plate glass, costing Two Hundred and Fifty Dollars (\$250.00) or more.

21. Health and Safety Mandates.

- a. CKC shall comply with all applicable Federal, State, local, and District laws, regulations, ordinances, policies, procedures, state executive orders and public health orders regarding student health and safety, including but not limited to, policies and procedures related to social distancing, limits on large gatherings, the use of personal protective equipment ("PPE") such as face coverings and gloves, and the sanitization of facilities to help prevent the spread of the 2019 Novel Coronavirus ("COVID-19") and other contagious diseases.
- b. CKC will provide its staff with information and training about COVID-19, including its symptoms, how it is transmitted, how to prevent transmission, current guidance and directives from the State and local departments of public health, and any other information and/or resources necessary to help prevent the spread of COVID-19, and will ensure that the Facilities have the necessary supplies for preventive sanitation measures (such as soap and water, disposable towels or tissues, disposable masks and gloves, and hand sanitizer).
- c. CKC will inform the District as soon as practicable should CKC learn of a confirmed or likely COVID-19 infection of a CKC staff member, or children

or families participating in CKC's Program. The identity of the person(s) infected shall not be revealed.

- d. CKC, shall, at its sole cost and expense, disinfect and sanitize all surfaces in the Facilities at the end of each day in accordance with the most recent guidelines from the California Department of Public Health ("CDPH").
22. Alterations and Improvements. CKC shall make no alterations, improvements, or modifications ("Improvements") to the Facilities or Shared Use Areas without the prior written consent of the District.
 23. Signage. CKC shall not place any signage on the Facilities, Shared Use Areas, or School Site without prior written consent of the District. CKC shall promptly remove the signage on termination of this Agreement or any Renewal Term and shall restore the Facilities, Shared Use Areas, and School Site, following removal of the signage, to the condition existing prior to installation of the signage.
 24. Termination.
 - a. Either Party may terminate this Agreement with one hundred and twenty (120) days' prior written notice to the other Party.
 - b. The District may immediately terminate this Agreement upon any of the following:
 - i. CKC's failure to obtain or maintain all required permits, certifications, or licenses necessary to operate the Program;
 - ii. CKC's failure to obtain or maintain the insurance coverage as specified in this Agreement;
 - iii. CKC's violation of any Law as set forth in this Agreement;
 - iv. The District's determination, in its sole discretion, that the Program poses a risk to the health and safety of students; or
 - v. CKC's breach of any material term or condition of this Agreement and its failure to cure such breach within ten (10) business days of written notice from the District unless an extension to this cure period is granted by the District.
 25. Surrender of Facilities. At the expiration or termination of this Agreement, the Parties agree as follows:
 - a. CKC shall return the two District-owned portable classroom buildings to the District in a state of good repair and order, ordinary wear and tear excepted. Any damage to any District-owned property resulting from CKC's use or occupation thereof, excepting ordinary wear and tear, shall be repaired or

replaced by District and invoiced to CKC in accordance with the District's usual billing practices. Payment for such costs will be made by CKC within thirty (30) days of receipt of invoice; and

- b. The District may purchase the CKC-owned portable classroom building from CKC for a total purchase price of \$1.00, unless the Parties agree to different terms regarding the CKC-owned portable classroom building and its removal from the School Site; and
 - c. CKC shall remove all of its personal property from the School Site within thirty (30) days of termination or expiration of this Agreement, unless another timeline for such removal is agreed upon by the Parties.
26. Designated Representative. CKC shall designate in writing an on-site representative who shall serve as liaison with the District and who shall be responsible for the day-to-day operation of the Program. CKC shall provide the District with contact information, including a cell phone number and email address, for its designated Program representative.
27. Insurance. Without limiting CKC's indemnification obligations as set forth in this Agreement, CKC shall secure and maintain in force during the term of this Agreement the following:
- a. A comprehensive general liability policy and automobile policy using an occurrence policy form, with combined single limits of \$3,000,000.00, or \$1,000,000.00 per person and \$1,000,000.00 per accident, with no aggregate limit. Such policy shall specifically state: "Coverage does not contain limitations of coverage or exclusions for molestation, sexual abuse, child abuse, or child endangerment." The District shall be named as an additional insured on the policy by endorsements. The policy shall provide that it is primary such that insurance maintained by the District, if any, shall be excess and not co-primary. A copy of the declarations page of CKC's policy shall be attached to this Agreement as proof of insurance. CKC shall not alter or terminate said insurance policy without at least thirty (30) prior days' notice to the District. Any altered or terminated insurance policy shall be replaced with an insurance policy meeting the requirements of this Section, so that the terms of the replacement policy become effective no later than the termination or alteration of the prior policy.
 - b. A policy or policies of insurance for all of CKC's personal property located at the School Site equal to 100% of its replacement cost.
 - c. Worker's Compensation Insurance as required by Law.
28. Indemnification. CKC shall defend, indemnify, and hold harmless the District and its agents, employees, contractors, Board of Education, and members of the Board of Education ("District Indemnified Parties"), from and against claims, damages, losses, and expenses (including, but not limited to attorney's fees and costs including fees of

consultants) arising out of or resulting from performance of this Agreement including, but not limited to, CKC's use of the Facilities and Shared Use Areas; CKC's completion of its duties under this Agreement; or injury to or death of persons or damage to property or delay or damage to the District or District Indemnified Parties for any act, omission, negligence, or willful misconduct of CKC or its respective employees, volunteers, agents, invitees, or licensees. Such obligation shall not be construed to negate, abridge, or reduce other rights or obligations of indemnity, which would otherwise exist as to a party, person, or entity described in this Section. This indemnification provision shall survive the expiration or termination of the Agreement.

29. Notices. All notices required to be given between the Parties shall be in writing and transmitted by any of the following methods: (1) facsimile (fax) with proof of transmission; (2) overnight mail with proof of delivery; (3) email provided receipt is acknowledged; (4) personal delivery; (5) certified mail, return receipt requested; or (6) by regular mail placed in the United States Mail, postage prepaid, as follows:

To District:

Santa Cruz City Schools
Attn: Asst. Superintendent, Business Services
133 Mission Street, Suite 100
Santa Cruz, CA 95060
Email: jmonreal@sccs.net

To CKC:

Attn: Noel Schermann
Executive Director
Campus Kids Connection, Inc.
2425 Porter Street, Suite 18
Soquel, CA 95073
Email: Noel@campuskidsconnection.com

30. Governing Law. This Agreement shall be governed by and interpreted under the laws of the State of California applicable to instruments, persons, transactions, and subject matter which have legal contacts and relationships exclusively within the State of California. Any action or proceeding seeking any relief under or with respect to this Agreement shall be brought solely in the Superior Court of the State of California for Santa Cruz County, subject to any transfer of venue as required by law.
31. Severability. If any provision or any part of this Agreement is for any reason held to be invalid and/or unenforceable or contrary to public policy, law, statute, or ordinance by a court of competent jurisdiction, the remainder of this Agreement shall not be affected thereby and shall remain valid and fully enforceable.
32. Assignment. Neither Party may assign, transfer any of its obligations, rights, or duties under this Agreement. Any such purported assignment or transfer shall be void and shall constitute a breach of this Agreement.

33. Amendment. This Agreement may be amended only by a writing signed by both the Parties.
34. Entire Agreement. This Agreement constitutes the entire agreement between the Parties with respect to the subject matter hereof, and no prior agreement, statement, promise, or representation made by any party, employee, officer, or agent which is not contained herein shall be binding or valid.
35. Execution in Counterparts. This Agreement may be executed in counterparts, each of which shall constitute an original of the Agreement. Facsimile signature pages transmitted to either Party to this Agreement shall be deemed equivalent to original signatures on counterparts.
36. Warrant of Authority. Each of the persons signing this Agreement represents and warrants that such person has been duly authorized to sign this Agreement on behalf of the Party indicated, and each of the Parties by signing this Agreement warrants and represents that such Party is legally authorized and entitled to enter into this Agreement.

IN WITNESS WHEREOF, the Parties have executed this Agreement as of the date and year first written above.

SANTA CRUZ CITY SCHOOLS

By: _____
Name: Jim Monreal
Title: Assistant Superintendent for Business Services

CAMPUS KIDS CONNECTION, INC.

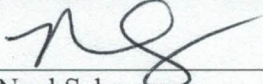
By:  _____ 6/29/22
Name: Noel Scherrmann
Title: Executive Director

EXHIBIT A
Site Map Showing Facilities and Shared Use Areas

[to be attached]

EXHIBIT B

ELO-P Services Reimbursement Schedule (Including Reimbursement for Daily Snacks)

ELO-P Services

For the 2022-2023 school year, commencing on August 10, 2022, and ending on May 25, 2023, the District shall reimburse CKC in the amount of \$557.00 per month for each TK/K student and \$407.00 per month for each student in grades 1 through 5 enrolled in a 4 or 5 day-a-week schedule at DeLaveaga Elementary and receiving Expanded Learning Opportunities Program ("ELO-P") services through CKC's Program. For students choosing a 2 or 3 day-a-week schedule the District shall reimburse CKC at the rate of \$383.00 per month for each TK/K student and \$281.00 per month each student in grades 1 through 5 receiving ELO-P services through CKC's Program.

Reimbursement for those months during the school year when CKC provides fewer than eighteen (18) days of Program services shall be pro-rated at the rate of \$30.00 per day for each TK/K student and \$21.00 per day for each student in grades 1 through 5 receiving ELO-P services through CKC's Program. Other than this proration, CKC shall be reimbursed for Program services regardless of use.

Reimbursement for ELO-P services provided to eligible students during District-approved Spring break or other intersession periods shall be provided at the rate of \$50.00 a day. Summer camps will be provided at a rate of \$230.00 weekly. On non-school days, CKC may, with prior notice to Program families, serve all students enrolled in its DeLaveaga and Westlake Programs on a single campus.

CKC will require a two-week notice be paid for any students receiving ELO-P services who disenroll from the Program. The District shall notify parents of students eligible for ELO-P services that a disenrollment form should be completed at least two weeks before a child's last day of Program attendance. If any child misses more than 3 days in a row without notifying CKC, CKC will attempt to contact the family to confirm the need for continued ELO-P services, and will notify the District's Director of Elementary Curriculum, Instruction, and Assessment of the family's continued need for ELO-P services. If CKC is unsuccessful in contacting the family, CKC will notify the District's Director of Elementary Curriculum, Instruction, and Assessment, to determine if the child continues to need ELO services.

CKC will invoice the District for ELO-P services provided to students enrolled in DeLaveaga by the fifth (5th) of the month following the provision of Program services. The District shall pay all such invoices by the 20th day of that month.

The District shall be responsible for outreach to families of students in kindergarten through fifth (5th) grade attending DeLaveaga Elementary who are eligible for ELO-P services and for assisting eligible families in applying for and enrolling in CKC's Program.

CKC shall be responsible for maintaining attendance records and other reporting for students receiving ELO-P services, as required by statute or regulation, or as reasonably requested by the District. CKC shall provide all such records and reports to the District within two (2) business days of a request by District.

Daily Snacks

For the 2022-2023 school year, the District shall be responsible for the preparation and delivery of daily snacks meeting all licensing and nutrition guidelines for all Program participants for each regular school day of Program operation and shall fund the cost of snacks for students receiving ELO-P services through CKC's Program. CKC shall reimburse the District \$1.20 per snack per day for non-ELO-P Program participants.

Reimbursement Dependent of State Funding

The District and CKC understand and agree that this **Exhibit B** shall be updated prior to the commencement of every school year during the Term or any Renewal Term of this Agreement, and that reimbursement for ELO-P services pursuant to this **Exhibit B** beyond the 2022-2023 school year is dependent on the continued availability of ELO-P funding received from the State.

EXHIBIT C

**FINGERPRINTING NOTICE AND ACKNOWLEDGEMENT
FOR CONTRACTS OTHER THAN CONSTRUCTION CONTRACTS**
(Education Code Section 45125.1)

Other than business entities performing construction, reconstruction, rehabilitation, or repair who have complied with Education Code section 45125.2, business entities entering into contracts with the District must comply with Education Code sections 45125.1. Such entities are responsible for ensuring full compliance with the law and should therefore review all applicable statutes and regulations. The following information is provided simply to assist such entities with compliance with the law:

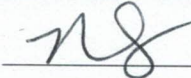
1. You (as a business entity) shall ensure that each of your employees who interacts with pupils outside of the immediate supervision and control of the pupil's parent or guardian or a school employee has a valid criminal records summary as described in Education Code section 44237. (Education Code §45125.1(a).) You shall do the same for any other employees as directed by the District. (Education Code §45125.1(c).) When you perform the criminal background check, you shall immediately provide any subsequent arrest and conviction information it receives to the District pursuant to the subsequent arrest service. (Education Code §45125.1(a).)
2. You shall not permit an employee to interact with pupils until the Department of Justice has ascertained that the employee has not been convicted of a felony as defined in Education Code section 45122.1. (Education Code §45125.1(e).) See the lists of violent and serious felonies in *Attachment 1* to this Notice.
3. Prior to performing any work or services under your contract with the District, and prior to being present on District property or being within the vicinity of District pupils, you shall certify in writing to the District under the penalty of perjury that neither the employer nor any of its employees who are required to submit fingerprints, and who may interact with pupils, have been convicted of a felony as defined in Education Code section 45122.1, and that you are in full compliance with Education Code section 45125.1. (Education Code §45125.1(f).) For this certification, you shall use the form in *Attachment 2* to this Notice.
4. If you are providing the above services in an emergency or exceptional situation, you are not required to comply with Education Code section 45125.1, above. An "emergency or exceptional" situation is one in which pupil health or safety is endangered or when repairs are needed to make a facility safe and habitable. The District shall determine whether an emergency or exceptional situation exists. (Education Code §45125.1(b).)
5. If you are an individual operating as a sole proprietor of a business entity, you are considered an employee of that entity for purposes of Education

Code section 45125.1, and the District shall prepare and submit your fingerprints to the Department of Justice as described in Education Code section 45125.1(a). (Education Code §45125.1(h).)

I, as Executive Director [insert "owner" or officer title] of Campus Kids Connection [insert name of business entity], have read the foregoing and agree that Campus Kids Connection [insert name of business entity] will comply with the requirements of Education Code §45125.1 as applicable, including submission of the certificate mentioned above.

Dated: 6/29/2022

Name: Noel Schermann

Signature: 

Title: Executive Director

ATTACHMENT 1

Violent and Serious Felonies

Under Education Code sections 45122.1 and 45125.1, no employee of a contractor or subcontractor who has been convicted of or has criminal proceedings pending for a violent or serious felony may come into contact with any student. A violent felony is any felony listed in subdivision (c) of Section 667.5 of the Penal Code. Those felonies are presently defined as:

- (1) Murder or voluntary manslaughter.
- (2) Mayhem.
- (3) Rape as defined in paragraph (2) or (6) of subdivision (a) of Section 261 or paragraph (1) or (4) of subdivision (a) of Section 262.
- (4) Sodomy as defined in subdivision (c) or (d) of Section 286.
- (5) Oral copulation as defined in subdivision (c) or (d) of Section 288a.
- (6) Lewd or lascivious act as defined in subdivision (a) or (b) of Section 288.
- (7) Any felony punishable by death or imprisonment in the state prison for life.
- (8) Any felony in which the defendant inflicts great bodily injury on any person other than an accomplice which has been charged and proved as provided for in Section 12022.7, 12022.8, or 12022.9 on or after July 1, 1977, or as specified prior to July 1, 1977, in Sections 213, 264, and 461, or any felony in which the defendant uses a firearm which use has been charged and proved as provided in subdivision (a) of Section 12022.3, or Section 12022.5 or 12022.55.
- (9) Any robbery.
- (10) Arson, in violation of subdivision (a) or (b) of Section 451.
- (11) Sexual penetration as defined in subdivision (a) or (j) of Section 289.
- (12) Attempted murder.
- (13) A violation of Section 18745, 18750, or 18755.
- (14) Kidnapping.

- (15) Assault with the intent to commit a specified felony, in violation of Section 220.
- (16) Continuous sexual abuse of a child, in violation of Section 288.5.
- (17) Carjacking, as defined in subdivision (a) of Section 215.
- (18) Rape, spousal rape, or sexual penetration, in concert, in violation of Section 264.1.
- (19) Extortion, as defined in Section 518, which would constitute a felony violation of Section 186.22 of the Penal Code.
- (20) Threats to victims or witnesses, as defined in Section 136.1, which would constitute a felony violation of Section 186.22 of the Penal Code.
- (21) Any burglary of the first degree, as defined in subdivision (a) of Section 460, wherein it is charged and proved that another person, other than an accomplice, was present in the residence during the commission of the burglary.
- (22) Any violation of Section 12022.53.
- (23) A violation of subdivision (b) or (c) of Section 11418.

A serious felony is any felony listed in subdivision (c) Section 1192.7 of the Penal Code. Those felonies are presently defined as:

- (1) Murder or voluntary manslaughter; (2) Mayhem; (3) Rape; (4) Sodomy by force, violence, duress, menace, threat of great bodily injury, or fear of immediate and unlawful bodily injury on the victim or another person; (5) Oral copulation by force, violence, duress, menace, threat of great bodily injury, or fear of immediate and unlawful bodily injury on the victim or another person; (6) Lewd or lascivious act on a child under the age of 14 years; (7) Any felony punishable by death or imprisonment in the state prison for life; (8) Any felony in which the defendant personally inflicts great bodily injury on any person, other than an accomplice, or any felony in which the defendant personally uses a firearm; (9) Attempted murder; (10) Assault with intent to commit rape, or robbery; (11) Assault with a deadly weapon or instrument on a peace officer; (12) Assault by a life prisoner on a non-inmate; (13) Assault with a deadly weapon by an inmate; (14) Arson; (15) Exploding a destructive device or any explosive with intent to injure; (16) Exploding a destructive device or any explosive causing bodily injury, great bodily injury, or mayhem; (17) Exploding a destructive device or any explosive with intent to murder; (18) Any burglary of the first degree; (19) Robbery or bank robbery; (20) Kidnapping; (21) Holding of a hostage by a person confined in a state prison; (22) Attempt to commit a felony punishable by death or imprisonment in the state prison for life; (23) Any felony in which the defendant

personally used a dangerous or deadly weapon; (24) Selling, furnishing, administering, giving, or offering to sell, furnish, administer, or give to a minor any heroin, cocaine, phencyclidine (PCP), or any methamphetamine-related drug, as described in paragraph (2) of subdivision (d) of Section 11055 of the Health and Safety Code, or any of the precursors of methamphetamines, as described in subparagraph (A) of paragraph (1) of subdivision (f) of Section 11055 or subdivision (a) of Section 11100 of the Health and Safety Code; (25) Any violation of subdivision (a) of Section 289 where the act is accomplished against the victim's will by force, violence, duress, menace, or fear of immediate and unlawful bodily injury on the victim or another person; (26) Grand theft involving a firearm; (27) carjacking; (28) any felony offense, which would also constitute a felony violation of Section 186.22; (29) assault with the intent to commit mayhem, rape, sodomy, or oral copulation, in violation of Section 220; (30) throwing acid or flammable substances, in violation of Section 244; (31) assault with a deadly weapon, firearm, machine gun, assault weapon, or semiautomatic firearm or assault on a peace officer or firefighter, in violation of Section 245; (32) assault with a deadly weapon against a public transit employee, custodial officer, or school employee, in violation of Sections 245.2, 245.3, or 245.5; (33) discharge of a firearm at an inhabited dwelling, vehicle, or aircraft, in violation of Section 246; (34) commission of rape or sexual penetration in concert with another person, in violation of Section 264.1; (35) continuous sexual abuse of a child, in violation of Section 288.5; (36) shooting from a vehicle, in violation of subdivision (c) or (d) of Section 26100; (37) intimidation of victims or witnesses, in violation of Section 136.1; (38) criminal threats, in violation of Section 422; (39) any attempt to commit a crime listed in this subdivision other than an assault; (40) any violation of Section 12022.53; (41) a violation of subdivision (b) or (c) of Section 11418; and (42) any conspiracy to commit an offense described in this subdivision.

ATTACHMENT 2

Form for Certification of Lack of Felony Convictions

Note: This form must be submitted by the owner, or an officer, of the contracting entity before it may commence any work or services, and before it may be present on District property or be within the vicinity of District pupils.

Entity Name:

Campus Kids Connection, Inc.

Date of Entity's Contract with District:

6/29/2022

Scope of Entity's Contract with District:

After-school care

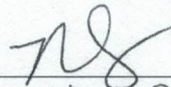
I, Noel Schermann [insert name], am the Executive Director [insert "owner" or officer title] for Campus Kids Connection [insert name of business entity] ("Entity"), which entered a contract on June 29, 2022 with the District for After-school care

I certify that (1) neither the Entity, nor any of its employees who are required to submit fingerprints and who may interact with pupils, have been convicted of a felony as defined in Education Code section 45122.1; and (2) the Entity is in full compliance with Education Code section 45125.1, including but not limited to each employee who will interact with a pupil outside of the immediate supervision and control of the pupil's parent or guardian having a valid criminal background check as described in Education Code section 44237.

I declare under penalty of perjury that the foregoing is true and correct to the best of my knowledge.

Date: June 29, 2022

Signature: _____



Printed Name: Noel Schermann

Title: Executive Director

Entity: Campus Kids Connection, Inc.

SANTA CRUZ CITY SCHOOL DISTRICT

AGENDA ITEM: Campus Kids Connection Facilities: Westlake

MEETING DATE: September 14, 2022

FROM: Dorothy Coito, Assistant Superintendent, Educational Services

THROUGH: Kris Munro, Superintendent

RECOMMENDATION:

Approve the lease agreement between the Santa Cruz City Schools and Campus Kids Connections, Inc., at Westlake Elementary.

BACKGROUND:

Campus Kids Connection (CKC) is the District partner for providing after school care at Westlake Elementary. Annual use fees collected by the district from CKC include the following:

- Building 25 rental: \$1,200
- Utilities: \$3,265.50
- Custodial services: \$5,100
- Total: \$9,565.50

Additionally, this year the District will reimburse CKC for any unduplicated student (low income, English Learner, homeless or foster youth) who requires after school care. Extended Learning Opportunities Program (ELOP) funds will be used to support this cost. Reimbursement rates are as follows:

- TK/K: \$557 per month
- 1st-5th: \$407 per month
- Snack reimbursement: \$1.20 per snack per day

Rates will be prorated for months with fewer than 18 days.

FISCAL IMPACT:

Revenue: \$9,565.50 from July 1, 2022, through June 30, 2023

Expense: Paid from Extended Learning Opportunity Program grant– Costs will vary from month to month based on enrollment.

This work is in direct support of the following District goals and their corresponding metrics:

Goal #3: We will eliminate the achievement gaps that currently exist between demographic groups within the SCCS student community.

Goal #5: SCCS will maintain a balanced budget and efficient and effective management.

AGENDA ITEM: 8.2.1.2.

Goal #6: SCCS will maintain strong communication and partnership with its diverse community.

**FACILITIES USE AGREEMENT
BETWEEN
SANTA CRUZ CITY SCHOOLS
AND
CAMPUS KIDS CONNECTION, INC.
(WESTLAKE ELEMENTARY)**

This Facilities Use Agreement (“Agreement”) is entered into by and between Santa Cruz City Schools (“District”) and Campus Kids Connection, Inc. (“CKC”). The District and CKC may be referred to individually as “Party” and collectively as “Parties.”

RECITALS

- A. **WHEREAS**, pursuant to Education Code sections 38130 *et seq.* (“Civic Center Act”), the management, direction, and control of school facilities are vested in the District’s Board of Education (“Board”), and the Board may provide for the use of school facilities as a civic center where such use is consistent with school purposes and does not interfere with the regular conduct of schoolwork; and
- B. **WHEREAS**, the District owns and operates that certain real property known as Westlake Elementary School located at 1000 High Street, Santa Cruz, California 95060 (“School Site” or “Westlake”) serving students in TK/K through fifth (5th) grade; and
- C. **WHEREAS**, the District recognizes the importance of providing affordable extended day enrichment programs for District families of school-age children whenever feasible; and
- D. **WHEREAS**, pursuant to Assembly Bill (“AB”) 130, the Expanded Learning Opportunities Program (“ELO-P”) provides funding for afterschool and intersessional expanded learning opportunities for all unduplicated count pupils in TK/K-6 classroom-based instructional programs; and
- E. **WHEREAS**, the District desires to offer ELO-P services to eligible pupils enrolled in Westlake commencing with the 2022-2023 school year; and
- F. **WHEREAS**, CKC is duly licensed and qualified to provide an extended day enrichment program and ELO-P services for District students in TK/K through fifth (5th) grade enrolled in Westlake; and
- G. **WHEREAS**, the District, in acknowledging the importance of extended day enrichment and ELO-P services for families of District students in TK/K through fifth (5th) grade enrolled at Westlake, is willing to permit CKC to use and occupy certain facilities and shared use areas at the School Site for the operation of extended day enrichment and ELO-P services (collectively, the “Program”) in accordance with applicable law and subject to the terms and conditions as set forth herein.

AGREEMENT

1. Grant of Use of Facilities.

- a. In consideration of CKC's agreement to make its Program available to students in TK/K through fifth (5th) grade, including but not limited to pupils eligible for ELO-P services, enrolled in Westlake, the District hereby grants to CKC and CKC hereby accepts from District: the right to place two (2) portable classroom buildings owned by CKC on a portion of the School Site; and use of the District-owned portable building known as Building 25 (collectively, the "Facilities") for the operation of its Program. The Facilities are more particularly identified and depicted on the Site Map attached hereto as **Exhibit A** and incorporated herein by reference.
- b. With thirty days' notice to CKC, the District shall have the right to relocate the Facilities one (1) time during the Term and each Renewal Term (as defined below).

2. Shared Use Areas.

- a. The District also grants to CKC and CKC accepts from the District the nonexclusive right to use the following areas of the School Site as identified and depicted at **Exhibit A** ("Shared Use Areas"):
 - i. The playground and playfields, when available, outside of normal school hours;
 - ii. The multipurpose room, if available, with the prior written consent of the School Site Principal; and
 - iii. Two (2) sets of student restrooms and one (1) set of adult restrooms.
- b. CKC shall use the Shared Use Areas in accordance with School Site and District rules and regulations and subject to priority use by the District and community members pursuant to the Civic Center Act (Ed. Code § 38130 et seq.)
- c. CKC shall be responsible for providing all equipment and other materials for its use of the Shared Use Areas unless use of District equipment and materials has been authorized in advance by the School Site Principal.

3. Term; Renewal. The term of this Agreement ("Term") shall commence on the Effective Date and shall terminate on the last day that school is in session at the School Site for the 2022-2023 school year ("Termination Date"), unless earlier terminated as provided in this Agreement. This Agreement may be renewed by mutual written agreement of the Parties for up to two (2) additional one year terms (each a "Renewal Term").

4. Annual Use Fee. Commencing on the Effective Date, and for each year during the Term of this Agreement, CKC shall pay the District \$100.00 per year for each CKC-owned portable classroom and \$1,000.00 per year or use of Building 25 for a total Annual Use Fee of \$1,200.00. Failure to pay the Annual Use Fee within twenty (20) business days of the Effective Date shall constitute a breach of this Agreement and may result in immediate termination of this Agreement by the District. The Parties understand and agree that the District may increase the Annual Use Fee at any time and for any reason with sixty (60) days' written notice to CKC.
5. Additional Fees.
 - a. In addition to the Annual Use Fee, CKC shall pay the following additional Fees ("Additional Fees"):
 - i. CKC's share of gas, electricity, sewer, and trash collection costs for the Facilities and Shared Use Areas in the amount of \$3,265.50 per year.
 - ii. Costs of up to two (2) hours of custodial services for Facilities and Shared Use Areas in the amount of \$5,100.00 per year. This amount includes CKC's share of the cost of paper products and supplies for the restrooms.
 - iii. CKC's share of additional costs incurred by the District for COVID-19 cleaning and disinfection of the Facilities and Shared Use Areas, as determined by the District in its sole discretion ("COVID-19 Cleaning Costs").
 - b. Additional Fees will be invoiced quarterly by the District and will be due and payable within thirty (30) days of receipt of the District invoice.
 - c. Additional Fees may be reviewed and renegotiated by the Parties annually.
6. Telephone and Internet Service. CKC shall be responsible, at its own cost and expense for telephone and internet service for its Program.
7. Reimbursement for ELO-P Services. The Parties shall agree on a plan for reimbursement for ELO-P services provided to eligible students attending school at the School Site and enrolled in CKC's Program. Terms and conditions of such reimbursement shall be set forth in the *ELO-P Services Reimbursement and Schedule* attached hereto as **Exhibit B** and incorporated herein by this reference. The Parties understand and agree that the *ELO-P Services Reimbursement and Schedule* shall be updated prior to the commencement of every school year during the Term or any Renewal Term of this Agreement, and that reimbursement for ELO-P services beyond the 2022-2023 school year is dependent on the continued availability of ELO-P funding received from the State.

8. "As Is" Condition. The Facilities and Shared Use Areas are provided to CKC in an "as is" condition. The District shall not be required to make or construct any alterations including structural changes, additions or improvements to the Facilities or Shared Use Areas. CKC acknowledges that neither the District nor the District's agents have made any representation or warranty as to the suitability of the Facilities or the Shared Use Areas for its operation of the Program.
9. Limitations on Use; Compliance with Law.
 - a. The Facilities and Shared Use Areas shall be used only for the purpose of operating and maintaining the Program. No other uses shall be permitted without the prior written consent of the District.
 - b. CKC shall comply with all federal, state, local and District laws, statutes, codes, ordinances, rules, regulations, policies, and requirements regarding operation of the Program, all public health orders, and all rules and regulations governing extended day enrichment programs and ELO-P services as presently enacted or hereafter amended or issued ("Law").
 - c. CKC shall operate and maintain the Program in a manner that complies with all of the regulations relating to the operation and licensing of extended day enrichment and ELO-P services in California.
 - d. CKC shall not use, permit, or allow the Facilities, Shared Use Areas, or any portion of the School Site to be used, occupied, or improved under this Agreement in any manner or for any purpose that is in any way in violation of any Law.
 - e. CKC will not permit the possession or consumption of alcohol or the use of tobacco products by its employees, volunteers, licensees, or invitees in the Facilities, Shared Use Areas, or School Site.
 - f. All materials, equipment, and supplies provided or used by CKC at or on the Facilities, shared Use Areas, or School Site shall fully conform to all applicable Law. CKC shall not, without the District's prior written consent, keep on or around the Facilities, Shared Use Areas, or School Site for use, disposal, transportation, treatment, storage or sale, any substance designated as, or containing components designated as, hazardous, dangerous, toxic or harmful and/or subject to regulation by any federal, state or local law, regulation, statute or ordinance, except those which are normally used day-to-day for standard industrial, municipal, office, retail or commercial purposes and which shall be stored and used in compliance with all applicable laws and regulations.
 - g. Parking of vehicles by CKC employees, agents, licensees, and invitees shall be confined to designated parking areas. Vehicles including but not limited to cars, trucks, campers, mobile homes, and trailers shall not be parked at the

School Site for more than one day, without the prior written consent of the District.

10. Licensure & Permitting. CKC represents and warrants to the District that it is duly licensed and qualified to provide the extended day enrichment services and ELO-P services offered through the Program, and agrees that it will obtain or has obtained, and that it will maintain at all times during the Term or any Renewal Term hereof, any necessary permits, certifications, and licenses for the operation and maintenance of its Program. CKC shall provide the District with copies of all required permits, certifications, and licenses for operation of the Program within three (3) business days of a request from the District. Failure to comply with the terms of this Section or any of the conditions and required funding and licensing conditions necessary to operate the Program shall constitute a default and be grounds for immediate termination of this Agreement.
11. Program Administration & Operation. CKC shall be solely responsible for the administration and operation of its Program, including hiring and supervision of its employees, processing of payroll, tax payments, workers' compensation, health and welfare benefits, accounting, and wage reporting services, as well as the preparation of all legally required and District-requested reports. Except as expressly set forth in this Agreement, the District will have no responsibility for any part of the operation and management of the Program or for any costs or expenses related thereto.
12. Fingerprinting & Background Checks. CKC shall at all times comply with the fingerprinting and criminal background investigation requirements of the California Education Code section 45125.1. Before providing any Program services under this Agreement, CKC shall execute and return the District's Fingerprinting Notice and Acknowledgement form and the required Certification attached as **Exhibit C**.

CKC further agrees and acknowledges that if at any time during the Term of this Agreement or any Renewal Term, CKC learns or becomes aware of additional information which differs in any way from the information learned or provided pursuant to Section 45125.1, or CKC adds personnel who will provide Program services under this Agreement, CKC shall immediately notify the District and prohibit any new personnel from interacting with students until the fingerprinting and background check requirements have been satisfied and the District determines whether any interaction is permissible.
13. Security of Facilities. CKC shall be responsible for securing and locking the Facilities at the end of each workday. CKC shall not change any locks or make additional copies of keys without the prior written consent of the District. All keys shall be returned to the District at the termination or expiration of this Agreement or any Renewal Term.
14. Right of Entry and Inspection. The District and its officers, agents, and employees shall have the right to enter the Facilities at any reasonable time for the purpose of inspecting the same. Except in cases of emergency, the District shall provide CKC

with notice at least one (1) business day in advance of any District entry and inspection. The District shall also have the right, with three (3) business days' notice, to inspect all Program records maintained by CKC, including but not limited to enrollment, attendance, licensing, and accounting records.

15. District Operations. CKC will ensure that its operation of the Program does not disturb or disrupt the District's operation and use of the School Site.
16. Program Hours; Spring and Summer Camps.
 - a. Except with prior written approval of the District, CKC shall operate its Program from 12:00 pm to 6:00 pm Monday through Friday, with the exception of major holidays observed by the District. On other days when school is not in session, CKC shall operate from 8 am to 5 pm. CKC may, with advance notice to Program families, serve students enrolled in its DeLaveaga and Westlake Programs at one campus on non-school days
 - b. Operation of Spring Camp or Summer Camp programs by CKC at the School Site requires the District's prior written approval. Terms and conditions for the operation of Spring Camp or Summer Camp programs, as may be approved by the District, shall be set forth in separate written amendments to this Agreement.
 - c. CKC shall provide its school year calendar to the District by August 1 of each year and shall post the calendar on the CKC website.
17. Newsletter and Notices. CKC shall timely distribute its monthly newsletter and other pertinent notices regarding the Program to the District and families of students enrolled in the Program.
18. Nutrition and Snack Guidelines. All snack and beverages offered to students participating in the Program must comply with State licensing and District nutrition guidelines. For the 2022-2023 school year, CKC shall be responsible for preparing and providing daily snacks meeting all licensing and District nutrition guidelines for all Program participants. The District shall reimburse CKC for snacks for ELO-P participants as set forth in the *ELO-P Services Reimbursement and Schedule* attached hereto as **Exhibit B**.
19. Furnishings & Equipment. CKC shall provide all furnishings, fixtures, equipment, office supplies, and other items necessary to properly operate and maintain the Program.
20. Maintenance, Upkeep, and Repairs.
 - a. At its sole cost and expense, and in addition to the Health and Safety requirements set forth in this Agreement, CKC shall be responsible for maintaining the Facilities in a safe, clean, and hygienic condition at all times which shall include, at a minimum: keeping all floors swept and clear of debris, ensuring that all rubbish is placed in trash containers and/or dumpsters

at the end of each day, and storing or sealing all foodstuffs in such as manner so as to not be an attractant to mice, rats, and other vermin. Wipes and other personal hygiene items shall be bagged and disposed of in trash containers or dumpsters and shall not be flushed down toilets.

- b. CKC shall be solely responsible for repairs and maintenance of the two CKC-owned portable classroom buildings.
- c. Minor maintenance and repairs of Building 25 that would normally occur through use, other than those repairs and maintenance addressed herein, shall be the responsibility of CKC. For the purposes of this Agreement, "minor repairs and maintenance" shall include but not be limited to replacement of heat/air filters and replacement of light bulbs and lamps and other maintenance and repairs costing less than Two Hundred and Fifty Dollars (\$250.00).
- d. Apart from those items for which CKC is solely responsible for as set forth in this Agreement, the District shall be responsible for major repairs and maintenance of Building 25. For the purposes of this Agreement, "major repairs and maintenance" shall mean any repairs to heating, air conditioning, ventilating, electrical and lighting equipment, fixtures, interior and exterior walls, ceilings, windows, doors, and plate glass, costing Two Hundred and Fifty Dollars (\$250.00) or more.

21. Health and Safety Mandates.

- a. CKC shall comply with all applicable Federal, State, local, and District laws, regulations, ordinances, policies, procedures, state executive orders and public health orders regarding student health and safety, including but not limited to, policies and procedures related to social distancing, limits on large gatherings, the use of personal protective equipment ("PPE") such as face coverings and gloves, and the sanitization of facilities to help prevent the spread of the 2019 Novel Coronavirus ("COVID-19") and other contagious diseases.
- b. CKC will provide its staff with information and training about COVID-19, including its symptoms, how it is transmitted, how to prevent transmission, current guidance and directives from the State and local departments of public health, and any other information and/or resources necessary to help prevent the spread of COVID-19, and will ensure that the Facilities have the necessary supplies for preventive sanitation measures (such as soap and water, disposable towels or tissues, disposable masks and gloves, and hand sanitizer).
- c. CKC will inform the District as soon as practicable should CKC learn of a confirmed or likely COVID-19 infection of a CKC staff member, or children or families participating in CKC's Program. The identity of the person(s) infected shall not be revealed.

- d. CKC, shall, at its sole cost and expense, disinfect and sanitize all surfaces in the Facilities at the end of each day in accordance with the most recent guidelines from the California Department of Public Health (“CDPH”).
22. Alterations and Improvements. CKC shall make no alterations, improvements, or modifications (“Improvements”) to Building 25 or the Shared Use Areas without the prior written consent of the District.
23. Signage. CKC shall not place any signage on the Facilities, Shared Use Areas, or School Site without prior written consent of the District. CKC shall promptly remove the signage on termination of this Agreement or any Renewal Term and shall restore the Facilities, Shared Use Areas, and School Site, following removal of the signage, to the condition existing prior to installation of the signage.
24. Termination.
 - a. Either Party may terminate this Agreement with one hundred and twenty (120) days’ prior written notice to the other Party.
 - b. The District may immediately terminate this Agreement upon any of the following:
 - i. CKC’s failure to obtain or maintain all required permits, certifications, or licenses necessary to operate the Program;
 - ii. CKC’s failure to obtain or maintain the insurance coverage as specified in this Agreement;
 - iii. CKC’s violation of any Law as set forth in this Agreement;
 - iv. The District’s determination, in its sole discretion, that the Program poses a risk to the health and safety of students; or
 - v. CKC’s breach of any material term or condition of this Agreement and its failure to cure such breach within ten (10) business days of written notice from the District unless an extension to this cure period is granted by the District.
25. Surrender of Facilities. At the expiration or termination of this Agreement, the Parties agree as follows:
 - a. CKC shall return Building 25 to the District in a state of good repair and order, ordinary wear and tear excepted. Any damage to any District-owned property resulting from CKC’s use or occupation thereof, excepting ordinary wear and tear, shall be repaired or replaced by District and invoiced to CKC in accordance with the District’s usual billing practices. Payment for such costs will be made by CKC within thirty (30) days of receipt of invoice; and

- b. The District may purchase the two (2) CKC-owned portable classroom buildings from CKC for a total purchase price of \$1.00 each, unless the Parties agree to different terms regarding the CKC-owned portable classroom buildings and their removal from the School Site; and
 - c. CKC shall remove all of its personal property from the School Site within thirty (30) days of termination or expiration of this Agreement, unless another timeline for such removal is agreed upon by the Parties.
26. Designated Representative. CKC shall designate in writing an on-site representative who shall serve as liaison with the District and who shall be responsible for the day-to-day operation of the Program. CKC shall provide the District with contact information, including a cell phone number and email address, for its designated Program representative.
27. Insurance. Without limiting CKC's indemnification obligations as set forth in this Agreement, CKC shall secure and maintain in force during the term of this Agreement the following:
- a. A comprehensive general liability policy and automobile policy using an occurrence policy form, with combined single limits of \$3,000,000.00, or \$1,000,000.00 per person and \$1,000,000.00 per accident, with no aggregate limit. Such policy shall specifically state: "Coverage does not contain limitations of coverage or exclusions for molestation, sexual abuse, child abuse, or child endangerment." The District shall be named as an additional insured on the policy by endorsements. The policy shall provide that it is primary such that insurance maintained by the District, if any, shall be excess and not co-primary. A copy of the declarations page of CKC's policy shall be attached to this Agreement as proof of insurance. CKC shall not alter or terminate said insurance policy without at least thirty (30) prior days' notice to the District. Any altered or terminated insurance policy shall be replaced with an insurance policy meeting the requirements of this Section, so that the terms of the replacement policy become effective no later than the termination or alteration of the prior policy.
 - b. A policy or policies of insurance for all of CKC's personal property located at the School Site equal to 100% of its replacement cost.
 - c. Worker's Compensation Insurance as required by Law.
28. Indemnification. CKC shall defend, indemnify, and hold harmless the District and its agents, employees, contractors, Board of Education, and members of the Board of Education ("District Indemnified Parties"), from and against claims, damages, losses, and expenses (including, but not limited to attorney's fees and costs including fees of consultants) arising out of or resulting from performance of this Agreement including, but not limited to, CKC's use of the Facilities and Shared Use Areas; CKC's completion of its duties under this Agreement; or injury to or death of persons or damage to property or delay or damage to the District or District Indemnified Parties

for any act, omission, negligence, or willful misconduct of CKC or its respective employees, volunteers, agents, invitees, or licensees. Such obligation shall not be construed to negate, abridge, or reduce other rights or obligations of indemnity, which would otherwise exist as to a party, person, or entity described in this Section. This indemnification provision shall survive the expiration or termination of the Agreement.

29. Notices. All notices required to be given between the Parties shall be in writing and transmitted by any of the following methods: (1) facsimile (fax) with proof of transmission; (2) overnight mail with proof of delivery; (3) email provided receipt is acknowledged; (4) personal delivery; (5) certified mail, return receipt requested; or (6) by regular mail placed in the United States Mail, postage prepaid, as follows:

To District:

Santa Cruz City Schools
Attn: Asst. Superintendent, Business Services
133 Mission Street, Suite 100
Santa Cruz, CA 95060
Email: jmonreal@sccs.net

To CKC:

Attn: Noel Schermann
Executive Director
Campus Kids Connection, Inc.
2425 Porter Street, Suite 18
Soquel, CA 95073
Email: Noel@campuskidsconnection.com

30. Governing Law. This Agreement shall be governed by and interpreted under the laws of the State of California applicable to instruments, persons, transactions, and subject matter which have legal contacts and relationships exclusively within the State of California. Any action or proceeding seeking any relief under or with respect to this Agreement shall be brought solely in the Superior Court of the State of California for Santa Cruz County, subject to any transfer of venue as required by law.
31. Severability. If any provision or any part of this Agreement is for any reason held to be invalid and/or unenforceable or contrary to public policy, law, statute, or ordinance by a court of competent jurisdiction, the remainder of this Agreement shall not be affected thereby and shall remain valid and fully enforceable.
32. Assignment. Neither Party may assign, transfer any of its obligations, rights, or duties under this Agreement. Any such purported assignment or transfer shall be void and shall constitute a breach of this Agreement.
33. Amendment. This Agreement may be amended only by a writing signed by both the Parties.

34. Entire Agreement. This Agreement constitutes the entire agreement between the Parties with respect to the subject matter hereof, and no prior agreement, statement, promise, or representation made by any party, employee, officer, or agent which is not contained herein shall be binding or valid.
35. Execution in Counterparts. This Agreement may be executed in counterparts, each of which shall constitute an original of the Agreement. Facsimile signature pages transmitted to either Party to this Agreement shall be deemed equivalent to original signatures on counterparts.
36. Warrant of Authority. Each of the persons signing this Agreement represents and warrants that such person has been duly authorized to sign this Agreement on behalf of the Party indicated, and each of the Parties by signing this Agreement warrants and represents that such Party is legally authorized and entitled to enter into this Agreement.

IN WITNESS WHEREOF, the Parties have executed this Agreement as of the date and year first written above.

SANTA CRUZ CITY SCHOOLS

By: _____
Name: Jim Monreal
Title: Assistant Superintendent for Business Services

CAMPUS KIDS CONNECTION, INC.

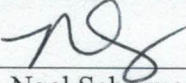
By:  _____ 6/29/22
Name: Noel Schermann
Title: Executive Director

EXHIBIT A
Site Map Showing Facilities and Shared Use Areas

[to be attached]

EXHIBIT B

ELO-P Services Reimbursement Schedule (Including Reimbursement for Daily Snacks)

ELO-P Services

For the 2022-2023 school year, commencing on August 10, 2022, and ending on May 25, 2023, the District shall reimburse CKC in the amount of \$557.00 per month for each TK/K student and \$407.00 per month for each student in grades 1 through 5 enrolled in a 4 or 5 day-a-week schedule at Westlake Elementary and receiving Expanded Learning Opportunities Program ("ELO-P") services through CKC's Program. For students choosing a 2 or 3 day-a-week schedule the District shall reimburse CKC at the rate of \$383.00 per month for each TK/K student and \$281.00 per month each student in grades 1 through 5 receiving ELO-P services through CKC's Program.

Reimbursement for those months during the school year when CKC provides fewer than eighteen (18) days of Program services shall be pro-rated at the rate of \$30.00 per day for each TK/K student and \$21.00 per day for each student in grades 1 through 5 receiving ELO-P services through CKC's Program. Other than this proration, CKC shall be reimbursed for Program services regardless of use.

Reimbursement for ELO-P services provided to eligible students during District-approved Spring break or other intersession periods shall be provided at the rate of \$50.00 a day. Summer camps will be provided at a rate of \$230.00 weekly. On non-school days, CKC may, with prior notice to Program families, serve all students enrolled in its DeLaveaga and Westlake Programs on a single campus.

CKC will require a two-week notice be paid for any students receiving ELO-P services who disenroll from the Program. The District shall notify parents of students eligible for ELO-P services that a disenrollment form should be completed at least two weeks before a child's last day of Program attendance. If any child misses more than 3 days in a row without notifying CKC, CKC will attempt to contact the family to confirm the need for continued ELO-P services, and will notify the District's Director of Elementary Curriculum, Instruction, and Assessment of the family's continued need for ELO-P services. If CKC is unsuccessful in contacting the family, CKC will notify the District's Director of Elementary Curriculum, Instruction, and Assessment, to determine if the child continues to need ELO-P services.

The District shall be responsible for outreach to families of students in kindergarten through fifth (5th) grade attending Westlake Elementary who are eligible for ELO-P services and for assisting eligible families in applying for and enrolling in CKC's Program.

CKC shall be responsible for maintaining attendance records and other reporting for students receiving ELO-P services, as required by statute or regulation, or as reasonably requested by the District. CKC shall provide all such records and reports to District within two (2) business days of a request by District.

Daily Snacks

For the 2022-2023 school year, CKC shall be responsible for the preparation and delivery of daily snacks meeting all licensing and District nutrition guidelines for all Program participants for each day of Program operation. The District shall reimburse CKC for the actual costs of daily snacks for eligible students receiving ELO-P services in the amount of \$1.20 per snack per day.

Reimbursement Dependent of State Funding

The District and CKC understand and agree that this **Exhibit B** shall be updated prior to the commencement of every school year during the Term or any Renewal Term of this Agreement, and that reimbursement for ELO-P services pursuant to this **Exhibit B** beyond the 2022-2023 school year is dependent on the continued availability of ELO-P funding received from the State.

EXHIBIT C

FINGERPRINTING NOTICE AND ACKNOWLEDGEMENT FOR CONTRACTS OTHER THAN CONSTRUCTION CONTRACTS

(Education Code Section 45125.1)

Other than business entities performing construction, reconstruction, rehabilitation, or repair who have complied with Education Code section 45125.2, business entities entering into contracts with the District must comply with Education Code sections 45125.1. Such entities are responsible for ensuring full compliance with the law and should therefore review all applicable statutes and regulations. The following information is provided simply to assist such entities with compliance with the law:

1. You (as a business entity) shall ensure that each of your employees who interacts with pupils outside of the immediate supervision and control of the pupil's parent or guardian or a school employee has a valid criminal records summary as described in Education Code section 44237. (Education Code §45125.1(a).) You shall do the same for any other employees as directed by the District. (Education Code §45125.1(c).) When you perform the criminal background check, you shall immediately provide any subsequent arrest and conviction information it receives to the District pursuant to the subsequent arrest service. (Education Code §45125.1(a).)
2. You shall not permit an employee to interact with pupils until the Department of Justice has ascertained that the employee has not been convicted of a felony as defined in Education Code section 45122.1. (Education Code §45125.1(e).) See the lists of violent and serious felonies in *Attachment 1* to this Notice.
3. Prior to performing any work or services under your contract with the District, and prior to being present on District property or being within the vicinity of District pupils, you shall certify in writing to the District under the penalty of perjury that neither the employer nor any of its employees who are required to submit fingerprints, and who may interact with pupils, have been convicted of a felony as defined in Education Code section 45122.1, and that you are in full compliance with Education Code section 45125.1. (Education Code §45125.1(f).) For this certification, you shall use the form in *Attachment 2* to this Notice.
4. If you are providing the above services in an emergency or exceptional situation, you are not required to comply with Education Code section 45125.1, above. An "emergency or exceptional" situation is one in which pupil health or safety is endangered or when repairs are needed to make a facility safe and habitable. The District shall determine whether an emergency or exceptional situation exists. (Education Code §45125.1(b).)

5. If you are an individual operating as a sole proprietor of a business entity, you are considered an employee of that entity for purposes of Education Code section 45125.1, and the District shall prepare and submit your fingerprints to the Department of Justice as described in Education Code section 45125.1(a). (Education Code §45125.1(h).)

I, as Executive Director [insert "owner" or officer title] of Campus Kids Connection [insert name of business entity], have read the foregoing and agree that Campus Kids Connection [insert name of business entity] will comply with the requirements of Education Code §45125.1 as applicable, including submission of the certificate mentioned above.

Dated: 6/29/2022

Name: Noel Schermann

Signature: 

Title: Executive Director

ATTACHMENT 1

Violent and Serious Felonies

Under Education Code sections 45122.1 and 45125.1, no employee of a contractor or subcontractor who has been convicted of or has criminal proceedings pending for a violent or serious felony may come into contact with any student. A violent felony is any felony listed in subdivision (c) of Section 667.5 of the Penal Code. Those felonies are presently defined as:

- (1) Murder or voluntary manslaughter.
- (2) Mayhem.
- (3) Rape as defined in paragraph (2) or (6) of subdivision (a) of Section 261 or paragraph (1) or (4) of subdivision (a) of Section 262.
- (4) Sodomy as defined in subdivision (c) or (d) of Section 286.
- (5) Oral copulation as defined in subdivision (c) or (d) of Section 288a.
- (6) Lewd or lascivious act as defined in subdivision (a) or (b) of Section 288.
- (7) Any felony punishable by death or imprisonment in the state prison for life.
- (8) Any felony in which the defendant inflicts great bodily injury on any person other than an accomplice which has been charged and proved as provided for in Section 12022.7, 12022.8, or 12022.9 on or after July 1, 1977, or as specified prior to July 1, 1977, in Sections 213, 264, and 461, or any felony in which the defendant uses a firearm which use has been charged and proved as provided in subdivision (a) of Section 12022.3, or Section 12022.5 or 12022.55.
- (9) Any robbery.
- (10) Arson, in violation of subdivision (a) or (b) of Section 451.
- (11) Sexual penetration as defined in subdivision (a) or (j) of Section 289.
- (12) Attempted murder.
- (13) A violation of Section 18745, 18750, or 18755.
- (14) Kidnapping.

- (15) Assault with the intent to commit a specified felony, in violation of Section 220.
- (16) Continuous sexual abuse of a child, in violation of Section 288.5.
- (17) Carjacking, as defined in subdivision (a) of Section 215.
- (18) Rape, spousal rape, or sexual penetration, in concert, in violation of Section 264.1.
- (19) Extortion, as defined in Section 518, which would constitute a felony violation of Section 186.22 of the Penal Code.
- (20) Threats to victims or witnesses, as defined in Section 136.1, which would constitute a felony violation of Section 186.22 of the Penal Code.
- (21) Any burglary of the first degree, as defined in subdivision (a) of Section 460, wherein it is charged and proved that another person, other than an accomplice, was present in the residence during the commission of the burglary.
- (22) Any violation of Section 12022.53.
- (23) A violation of subdivision (b) or (c) of Section 11418.

A serious felony is any felony listed in subdivision (c) Section 1192.7 of the Penal Code. Those felonies are presently defined as:

- (1) Murder or voluntary manslaughter; (2) Mayhem; (3) Rape; (4) Sodomy by force, violence, duress, menace, threat of great bodily injury, or fear of immediate and unlawful bodily injury on the victim or another person; (5) Oral copulation by force, violence, duress, menace, threat of great bodily injury, or fear of immediate and unlawful bodily injury on the victim or another person; (6) Lewd or lascivious act on a child under the age of 14 years; (7) Any felony punishable by death or imprisonment in the state prison for life; (8) Any felony in which the defendant personally inflicts great bodily injury on any person, other than an accomplice, or any felony in which the defendant personally uses a firearm; (9) Attempted murder; (10) Assault with intent to commit rape, or robbery; (11) Assault with a deadly weapon or instrument on a peace officer; (12) Assault by a life prisoner on a non-inmate; (13) Assault with a deadly weapon by an inmate; (14) Arson; (15) Exploding a destructive device or any explosive with intent to injure; (16) Exploding a destructive device or any explosive causing bodily injury, great bodily injury, or mayhem; (17) Exploding a destructive device or any explosive with intent to murder; (18) Any burglary of the first degree; (19) Robbery or bank robbery; (20) Kidnapping; (21) Holding of a hostage by a person confined in a state prison; (22) Attempt to commit a felony punishable by death or imprisonment in the state prison for life; (23) Any felony in which the defendant

personally used a dangerous or deadly weapon; (24) Selling, furnishing, administering, giving, or offering to sell, furnish, administer, or give to a minor any heroin, cocaine, phencyclidine (PCP), or any methamphetamine-related drug, as described in paragraph (2) of subdivision (d) of Section 11055 of the Health and Safety Code, or any of the precursors of methamphetamines, as described in subparagraph (A) of paragraph (1) of subdivision (f) of Section 11055 or subdivision (a) of Section 11100 of the Health and Safety Code; (25) Any violation of subdivision (a) of Section 289 where the act is accomplished against the victim's will by force, violence, duress, menace, or fear of immediate and unlawful bodily injury on the victim or another person; (26) Grand theft involving a firearm; (27) carjacking; (28) any felony offense, which would also constitute a felony violation of Section 186.22; (29) assault with the intent to commit mayhem, rape, sodomy, or oral copulation, in violation of Section 220; (30) throwing acid or flammable substances, in violation of Section 244; (31) assault with a deadly weapon, firearm, machine gun, assault weapon, or semiautomatic firearm or assault on a peace officer or firefighter, in violation of Section 245; (32) assault with a deadly weapon against a public transit employee, custodial officer, or school employee, in violation of Sections 245.2, 245.3, or 245.5; (33) discharge of a firearm at an inhabited dwelling, vehicle, or aircraft, in violation of Section 246; (34) commission of rape or sexual penetration in concert with another person, in violation of Section 264.1; (35) continuous sexual abuse of a child, in violation of Section 288.5; (36) shooting from a vehicle, in violation of subdivision (c) or (d) of Section 26100; (37) intimidation of victims or witnesses, in violation of Section 136.1; (38) criminal threats, in violation of Section 422; (39) any attempt to commit a crime listed in this subdivision other than an assault; (40) any violation of Section 12022.53; (41) a violation of subdivision (b) or (c) of Section 11418; and (42) any conspiracy to commit an offense described in this subdivision.

ATTACHMENT 2

Form for Certification of Lack of Felony Convictions

Note: This form must be submitted by the owner, or an officer, of the contracting entity before it may commence any work or services, and before it may be present on District property or be within the vicinity of District pupils.

Entity Name:

Campus Kids Connection, Inc

Date of Entity's Contract with District:

6/29/2022

Scope of Entity's Contract with District:

Afterschool care

I, Noel Schermann [insert name], am the Executive Director [insert "owner" or officer title] for Campus Kids Connection [insert name of business entity] ("Entity"), which entered a contract on 6/29, 2022, with the District for Afterschool care

I certify that (1) neither the Entity, nor any of its employees who are required to submit fingerprints and who may interact with pupils, have been convicted of a felony as defined in Education Code section 45122.1; and (2) the Entity is in full compliance with Education Code section 45125.1, including but not limited to each employee who will interact with a pupil outside of the immediate supervision and control of the pupil's parent or guardian having a valid criminal background check as described in Education Code section 44237.

I declare under penalty of perjury that the foregoing is true and correct to the best of my knowledge.

Date: June 29, 2022

Signature: [Handwritten Signature]

Printed Name: Noel Schermann

Title: Executive Director

Entity: Campus Kids Connection

SANTA CRUZ CITY SCHOOL DISTRICT

AGENDA ITEM: Celtx Contract-Harbor High CTE Film

MEETING DATE: September 14, 2022

FROM: Dorothy Coito, Assistant Superintendent of Educational Services

THROUGH: Kris Munro, Superintendent

RECOMMENDATION:

Approve the Celtx Pro License Agreement for Harbor High School's Film Classes.

BACKGROUND:

Celtx Pro is an industry-leading scriptwriting and pre-production program. It uses industry-standard digital editing tools for writing screenplays, stage plays, and multi-column audiovisual, plus a new interactive editor for writing games and virtual reality. There are also production tools for script breakdown, shot lists, storyboarding, asset cataloging, scheduling, budgeting, and distribution of sides and call sheets. The technology is cloud-based and gives students all the tools they need to create on any desktop or laptop computer. Celtx also has management tools for educators to simplify and facilitate their syllabuses. Educators can supervise projects, assign students to groups to work together, and provide feedback while maintaining complete administrative control. Celtx also comes with custom onboarding training sessions, a dedicated Account Manager, and access to customer support for technical issues.

Celtx Pro is being offered to educational institutions at an 80% discount, which amounts to over \$10,000 off the total cost. Harbor High's Film teacher previously used a version of this software that was downloaded onto a computer's hard drive. However, now the software is out of date and the program is only available on the web via an annual subscription.

FISCAL IMPACT:

Annual subscription fee \$2,600 Career Technical Incentive Grant (CTEIG, Restricted)

This work is in direct support of the following District goals and their corresponding metrics:

Goal #1: All Santa Cruz City Schools students will be prepared to successfully access post-secondary college and career opportunities.

Goal#2: SCCS will create positive, engaging school environments that promote the development of cognitive skills and the social emotional well-being of all students.

Goal #4 We will develop a highly collaborative, professional culture focused on supporting effective teaching.

AGENDA ITEM: 8.2.1.3.



create together

65 seat Quote for
Harbor High School - Santa Cruz
City Schools
August 22, 2022

Prepared For:

*Larkin Wilson

CTE Teacher - Video Production

larkinwilson@sccs.net

Prepared By:

Sheila Crosbie

Education Sales Advisor

sheila@celtx.com

An affordable, professional solution for Harbor High School - Santa Cruz City Schools

Our aim is to provide your faculty and students with industry-leading Celtx scriptwriting and pre-production tools at exceptional value.

Please read on to learn more about Celtx and to review your price quote.

Millions of creatives in 190 countries



7,000,000 Verified accounts
350,000 Monthly active users
190 Countries
5 Languages



**Warsaw
Film School**



CALIFORNIA STATE UNIVERSITY

LONG BEACH

ual: university
of the arts
london



THE SCHOOL DISTRICT OF
PHILADELPHIA

SCIG
INSTITUTE



TEMPLE
UNIVERSITY

dBs
FILM
BY MERLIN

SVA  **NYC**



PennState

**GEORGE
BROWN**
COLLEGE

Teach with the world leader

Celtx is the all-in-one system for scriptwriting and pre-production of videos, films and games.

Professional tools for your students. Big savings for your school.

So that you can teach with the best for less, our Celtx Studios platform is available to Educators at a heavily discounted price.

- Industry-standard editors for writing screenplays, stageplays, and multi-column AV, plus our newest interactive editor for writing games & VR.
- Integrated production tools for script breakdown, shot lists, storyboarding, asset cataloging, scheduling, budgeting, and distribution of sides and call sheets.

Give students unlimited creativity. Give Educators better class management.

Our cloud-based technology gives your students all the tools they need to create, wherever and whenever they choose. and it puts you in full control.

- Accounts are accessible 24/7, 365 days on any desktop, laptop or mobile device. Students no longer need to be tethered to a physical computer lab.
- Celtx class management tools simplify and facilitate your syllabus. You can supervise projects, assign students to groups to work together, and provide feedback while maintaining complete administrative control.

Together, let's provide an innovative learning experience

We work with you to make sure you and your students are quickly familiarized with the system and set up for long-term success.

- Custom onboarding Training sessions (with purchase of 30+ seats)
- Dedicated Account Manager to help you in the classroom.
- Access to our customer support network for technical issues.



Testimonials



I can leave them notes, and I can see when they last accessed their projects. So if they tell me they've been working over the weekend I can tell if they have. Which is brilliant! They don't even try to string me along any more. It's an absolute godsend on that level.

Ray Caniffi

Curriculum Enhancement Lecturer



I use Celtx to teach my students about scriptwriting and filmmaking, in one of the top 30 most diverse schools in the USA. The tools in the online Studio allow them to gain a deeper understanding of their writing process with built-in Insights, to make sure their voices are being represented fairly.

Anna Walker-Roberts

Instructor, Science Leadership Academy, School District of Philadelphia

A promotional banner for Celtx with a dark blue background and a faint image of people working. The text "create tv together" is displayed in a light grey font, with "tv" in a teal color and a play button icon inside a white circle. Below this, the text "Click to play video in browser" is in a smaller font, followed by "Trusted by millions for superior online collaboration." in a bold font. At the bottom, the text "Write, plan, manage: The all-in-one solution for film, video, and game production." is in a light grey font.

Account Information	Billing Address
Account Name: Harbor High School - Santa Cruz City Schools	133 Mission Street Suite 100, Santa Cruz CA 95060 US
Contact Name: *Larkin Wilson	Santa Cruz, California
Email: larkinwilson@sccs.net	United States
Phone: +18313325791	95060
Contract Term: 12	

Pricing Overview

Product	Price	Qty	Subtotal
Schools Video Plan Annual online Script+Video EDU Team Plan Start Date: Sep/22 to Sep/23 CeltX Team Admin account ID: larkinwilson@sccs.net	\$200	65	\$13,000
Please note this quote expires Oct 22 /22 and includes: <ul style="list-style-type: none"> - 80% Education discount - Recyclable seats /semester - Platform-Wide Access - Administrative Controls - Dedicated Account Manager - Team Account Setup, Custom Onboarding & Online Faculty Training Session 			
Accepted Payment Options via Invoice: <ul style="list-style-type: none"> - PO+Cheque / Credit Card / Wire Transfer 			
Subtotal			\$13,000
Discount (-80%)			-\$10,400
Total			\$2,600

Please note all figures listed above are in USD and subject to sales tax if you are a Canadian Resident.

Payment & Contract Terms

Payment Frequency: Annual

Payment Terms: 30

Terms of Use & Acceptance

I hereby acknowledge I have read this Proposal, understand and agree to the terms and conditions of using the Celtx website, the Celtx Software and/or the Celtx Studios. Harbor High School - Santa Cruz City Schools agrees to be bound by the [privacy policy](#) and [terms & conditions](#).

 SIGNATURE
Signee 1 _____

Not yet accepted

Accepted by Harbor High School - Santa Cruz City Schools

Date of Customer Acceptance

Onboarding & Billing Contacts

Onboarding Billing

The Onboarding Contact refers to the person / instructor who will be using Celtx for their class; the lead Team Administrator

Payment Options

- PO / Cheque
- Wire Transfer
- Visa / Mastercard / Amex

PLEASE NOTE: To approve this quote and receive an invoice, please complete the fields above confirming your Billing and Onboarding Contacts, and your Method of Payment.

Once payment or a Purchase Order is received, further instruction will be provided regarding your Team account setup and on-boarding. If you have any questions, please contact me at the information below:

 SIGNATURE
Sheila Crosbie

Sheila Crosbie

Education Sales Advisor
sheila@celtx.com
709-682-1902



SANTA CRUZ CITY SCHOOL DISTRICT

AGENDA ITEM: Consultant Services Agreement: University of California Santa Cruz, MESA Program

MEETING DATE: September 14, 2021

FROM: Dorothy Coito, Assistant Superintendent of Educational Services

THROUGH: Kris Munro, Superintendent

RECOMMENDATION:

Approve the Consultant Services Agreement for the University of California Santa Cruz MESA Program at Harbor High School.

BACKGROUND:

The MESA Program (Math, Engineering, Science Achievement) at University of California, Santa Cruz will provide Harbor High School students with the opportunity to pursue and succeed in post-secondary education. MESA is a nationally recognized program, known for its innovation and effective development of academic programs. Since 1970, MESA has helped students become scientists, mathematicians, and engineers. The University of California Santa Cruz Educational Partnership Center partners with high schools that serve a high population of low income students and English Learners.

In partnership with the MESA Program at University of California Santa Cruz, Harbor High students will have the opportunity to connect with like-minded students, visit college campuses, and broaden their exposure to career choices in their field of interest. University of California, Santa Cruz will provide counselors, guest speakers, and other resource personnel to visit classes and expose students to a variety of careers. Data will be collected along with the University of California Santa Cruz Educational Partnership Center to assess, plan, and evaluate the effectiveness of the program.

FISCAL IMPACT:

\$3,450 Title I (Restricted)

This work is done in support of the following district goals and their corresponding metrics:

Goal #1: All Santa Cruz City Schools students will be prepared to successfully access post-secondary college and career opportunities.

Goal #3: We will eliminate the achievement gaps that currently exist between demographic groups within the SCCS student community.

AGENDA ITEM: 8.2.1.4.

REQUEST FOR CONSULTANT SERVICES AGREEMENT

Submit to the responsible Assistant Superintendent at least two weeks before the Board meeting and prior to the Consultant beginning work.

Site: Harbor High School Principal/Director: Tracey Runeau
Describe Work to be Performed and District and Site Goals Supported: _____

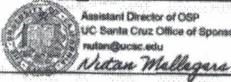
Qualifications of Consultant: Nutan Mellegers, Sr Contract/Grants Officer nutan@ucsc.edu // Mesa Program - Ana Rodarte
Name of Consultant: The Regents of the University of California Tax I.D.# or SSN: 94 - 1539563
Address: 1156 High Street Telephone #: 8 31 -4 5 9-2639
City/State/Zip: San ta Cruz, CA 95064 Email: ankhrodinz@ucsc.edu
Date(s) of Service: 8/10/22 to 7/31/23 Time: _____

Number of Hours: _____ hours per day X _____ days = _____ total hours.
Hourly/Daily Rate (specify): _____ Meals: _____
Lodging: _____ Transportation: _____

TOTAL FEE TO BE PAID: 3,450.00 Account #: 01-3010-0-1110-1000-5800-

Write out meaning of account number: Title I 533-0000
Goal 2.4A

Approval of Business Services verifying account: _____ Date: _____

Authorized Signature of Consultant:  Assistant Director of OSP
UC Santa Cruz Office of Sponsored Projects
nutan@ucsc.edu
Date: August 19, 2022

(NOTE: Consultant must submit invoice for payment upon completion of work)


Signature of Administrator Requesting Service

Approval of Assistant Superintendent

Date: _____

Date: _____

AB 1610, 1612, and 2102 COMPLIANCE (consultants having more than limited contact with students require fingerprinting)

- Consultants **will be** on campus on a regular basis (more than once) while students are present
- Consultant **will not** be on campus on a regular basis while students are present (fingerprints not required).

Fingerprint Clearance date: _____ Approval of Human Resources: _____

PAYMENT AUTHORIZATION
(Submit for payment after Consultant completes work)

I hereby certify that the consultant has satisfactorily completed the services in accordance with the above Agreement and that payment is in order.

Signature of Administrator Requesting Payment

Date

Approval of Assistant Superintendent

Date

Board of Education Approval: _____
(Required if over \$2500)

REQUEST FOR CONSULTANT SERVICES AGREEMENT

Review guidelines of Board Policy - Consultant Services Agreements.

1. Statement of specific need and the goal of the Consultant's work (Refer to district/site goals and plans, unique needs of school, program or office which necessitates the services of a consultant).

Harbor High students have an opportunity to pursue and succeed in post-secondary education. Students will participate in MESA opportunities. These opportunities will give students a chance to meet like-minded students and enrich their academic experiences. Students will visit different college campuses and various engineering labs. Students will be exposed to various careers in all areas of STEM.

2. State efforts made to identify qualified staff available within the district to carry out the requested services.

UCSC offers many opportunities to expose students to expand their education.

3. If this agreement is for staff development or for one-time services, state the site's plan to reduce or eliminate the need for this consultant's services in the future.

This is part of a 3 year agreement service - through July 31, 2023.

4. Statement of expected outcomes (Include specific student outcomes desired, benefits to district students and/or staff).

Students will broaden their exposure to career choices in their field of interest, allowing them to experience real possibilities for themselves and their futures.

5. Evaluation Process - How will you know the goal/outcomes have been met?

Data will be collected along with UCSC Educational Partnership Center to access, plan and evaluate the effectiveness of the program and the data will be used to evaluate the objectives.

SANTA CRUZ CITY SCHOOL DISTRICT

AGENDA ITEM: 19six Architects & Interiors Amendment Agreement for Branciforte Small Schools New Electrical Service and Portable Demolition

MEETING DATE: September 14, 2022

FROM: Jim Monreal, Assistant Superintendent, Business Services

THROUGH: Kris Munro, Superintendent

RECOMMENDATION:

Approve the 19six Architects & Interiors amendment agreement for Branciforte Small Schools new electrical service and portable demolition.

BACKGROUND:

The Board previously approved a master agreement with 19six Architects & Interiors on 12/14/16. This agreement amendment is for architectural services for the planning, design, and construction administration of the new electrical service and the demolition of two aging portable classrooms at Branciforte Small Schools. With each new project our master agreement with the architect must be updated with an amendment.

FISCAL IMPACT:

\$54,200.00 Estimate, Measure B Funds (Restricted), representing 0.61% of the site budget \$8,759,099.00 is the total Bond Allocation to Branciforte Small Schools

This work is in direct support of the following District goals and their corresponding metrics:

Goal #2: SCCS will create positive, engaging school environments that promote the development of cognitive skills and the social emotional well-being of all students.

Goal #5: SCCS will maintain a balanced budget and efficient and effective management.

Goal #6: SCCS will maintain strong communication and partnership with its diverse community.

Prepared by Trevor Miller, Director, Facility Services

August 23, 2022

Trevor Miller
Director of Facility Services
Santa Cruz City Schools
536 Palm Street
Santa Cruz, CA 95060

RE: Santa Cruz City Schools
Branciforte Small Schools New Electrical Service & Portable Demolition
19six #22296.01

Dear Mr. Miller:

Thank you for the opportunity to provide you with professional architecture and engineering services. 19six Architects (19six) are pleased to submit this proposal to provide a new electrical service at the school. The project will include the demolition of two aging portables near the front of the school where the new service will go. The remaining asphalt will be repaired and resurfaced to provide new additional parking and safe walkway access to the building entrance.

PROJECT DESCRIPTION

Our scope of work is based on a review of the site existing conditions and a discussion with the District about future HVAC, elevator and other upgrades that will require a new electrical service at the site. The current service has been maxed out and will not support future additional electrical loads.

Please note that no HVAC scope is included in this scope of work. The demolition of (2) Portables is included.

We propose to provide complete design of the electrical working drawings and specifications to facilitate construction of the project.

Our Scope of Work will include the following:

- Coordination with PG&E for electrical service upgrade.
- Electrical Demolition Plans.
- Load Calculations.
- Single Line Diagram.
- Electrical Service.
- PG&E required electrical detail drawings.
- Title 24 Electrical Distribution Requirements.
- Electrical Specifications.
- Site visits to establish existing conditions to the extent necessary to accomplish the electrical design.
- Construction Support Services.

Not included in our basic scope of work:

- a. Electrical Utility Design (telephone & cable TV) beyond the Project property lines.
- b. Electrical Distribution Design.
- c. Site lighting or control.
- d. Power or Lighting Plans.
- e. Data Cabling (or active electronics).
- f. CATV System Design.
- g. Telephone Cabling (or telephone switch design).
- h. Mechanical controls.
- i. Clock / Signal System.
- j. Photovoltaic System Design.
- k. Bid review.
- l. Power Coordination Study.
- m. Preparation or review of energy rebate applications.
- n. Opinion of probable cost.
- o. LEED Certification.
- p. Value Engineering Reviews.
- q. Design using Revit or other BIM software.

SCHEDULE

The following are preliminary timelines. A full schedule will be developed once we have district approval to begin work on this project.

TIMELINE

Construction will be coordinated with the separate elevator project to avoid disruption to the campus. Preliminary project timelines and milestones for planning purposes, times may be subject to change:

Board Approval for A/E Contract.....	09/14/22
Authorization to Proceed	09/21/22
Schematic Design	10/05/22
Design Development.....	10/19/22
Construction Documentation	11/30/22
District Review/Quality Control.....	11/30/22 – 12/14/22
DSA Submittal	12/21/22
DSA Approval	06/30/23
Bidding.....	06/30/23 – 07/30/23
Contractor/s award	07/30/23
Construction	08/01/23 – 02/28/24
Occupancy goal.....	03/01/24

SCOPE OF SERVICES AND FEES

Services shall include professional Architectural and Engineering services. Our project team will consist of Aurum Engineering and in-house Civil engineering. A breakdown of the phase are as follows:

A. Schematic Design	
1. Schematic drawings	
2. Coordination with Engineering consultants	
3. (1) meeting to review schematic plans	
Fee	\$ 5,700
B. Design Development	
1. Design development drawings	
2. Coordination with Engineering consultants	
3. (1) meeting to review design development plans	
Fee	\$ 5,600
C. Construction Documents	
1. Preparation of necessary plans and details	
2. Specifications	
3. (2) meeting to review plans and specifications	
Fee	\$ 19,000
D. DSA Coordination and Approval	
1. Submittal to DSA Oakland	
2. Revise drawings and specifications per DSA review comments	
3. Coordination with Engineering consultants	
Fee	\$ 5,500
E. Bidding	
1. Attend bid job walk	
2. Respond to bid questions	
3. Prepare addenda as necessary	
4. Review contractor pricing	
Fee	\$ 4,250
F. Construction Administration	
1. Review submittals	
2. Respond to contractor questions (RFI's)	
3. (3) site visits	
4. (3) final punch list walk	
Fee	\$ 14,150
Total Fixed Fee	\$ 54,200

REIMBURSABLE EXPENSES - There are no reimbursable expenses anticipated for this project. If any reimbursable expenses do arise, 19six shall notify the Owner and get authorization prior to incurring said expense. Reimbursable expenses will be billed at a rate of 1.15 times.

EXCLUSIONS - The following are not included in our services described above:

- All fees related to testing, surveys, and agency fees
- Fee assumes all existing buildings on the campus are closed out with DSA
- Fee assumes no major updates are required outside of the project scope. We will ensure that there is ADA access from the closest right of way and the ADA vehicle parking space.
- The fire protection system is fully functional.

We will bill you monthly based on a percentage complete basis. Payment is expected within 30 days of the billing date.

Services will be managed by 19Six Principal Ralph le Roux. The project will be executed under the direction of Alan Kroeker, Architect - license number C-22474.

If this proposal meets with your approval, please either sign below, or have your legal counsel prepare a contract. If time is of the essence, we will start work upon your written authorization.

Thank you for this opportunity to be of service.

Sincerely,

Ralph le Roux
Principal
19six Architects

Alan Kroeker, Architect
President
19six Architects

Approved:

(Signature)

(Name, Title)

(Date)

Attachments:

SANTA CRUZ CITY SCHOOL DISTRICT

AGENDA ITEM: 19six Architects & Interiors Amendment Agreement for Branciforte Small Schools New Elevator and Office Renovation

MEETING DATE: September 14, 2022

FROM: Jim Monreal, Assistant Superintendent, Business Services

THROUGH: Kris Munro, Superintendent

RECOMMENDATION:

Approve the 19six Architects & Interiors amendment agreement for Branciforte Small Schools new elevator and office renovation.

BACKGROUND:

The Board previously approved a master agreement with 19six Architects & Interiors on 12/14/16. This agreement amendment is for architectural services for the planning, design, and construction administration for the installation of a new elevator and associated renovation of the administration office of Branciforte Small Schools. With each new project our master agreement with the architect must be updated with an amendment.

FISCAL IMPACT:

\$176,050.00 Estimate, Measure B Funds (Restricted), representing 2.00% of the site budget \$8,759,099.00 is the total Bond Allocation to Branciforte Small Schools

This work is in direct support of the following District goals and their corresponding metrics:

Goal #2: SCCS will create positive, engaging school environments that promote the development of cognitive skills and the social emotional well-being of all students.

Goal #5: SCCS will maintain a balanced budget and efficient and effective management.

Goal #6: SCCS will maintain strong communication and partnership with its diverse community.

Prepared by Trevor Miller, Director, Facility Services

August 23, 2022

Trevor Miller
Director of Facility Services
Santa Cruz City Schools
536 Palm Street
Santa Cruz, CA 95060

RE: Santa Cruz City Schools
Branciforte Small Schools New Elevator & Office renovation
19six #22024.01

Dear Mr. Miller:

Thank you for the opportunity to provide you with professional architecture and engineering services. 19six Architects (19six) are pleased to submit this proposal to replace the aging elevator with a new elevator at the entrance to the school. The entrance to school will be enhanced architecturally, providing visual clues and cover from the weather at the well-defined entry. This will reduce confusion and enhance wayfinding on campus. The new location of the elevator will also result in a more welcoming and efficient school office.

PROJECT DESCRIPTION

Background: Santa Cruz City Schools would like to replace the existing aging elevator with a new elevator. The current elevator at Branciforte Small Schools is more than twenty years old and failing. 19six and its elevator consulting company, GVK Elevator Consulting Services, Inc. evaluated the structure and developed Modernization plans to extend the life of the elevator, those documents were shelved. Independently KONE elevator company who maintain the elevator, developed their own modernization plan and have been performed preventative maintenance however problems persist.

The district has decided to replace the current elevator rather than modernize it.

Scope of work includes:

- Demolition of the existing elevator and restoration of the building façade to its original condition. Convert existing elevator hallway to custodial storage room, one per floor.
- Convert existing elevator machine room into new service room
- Addition of a New Modular elevator at the front of the school. The basis of design is a Modular Elevator with a Division of State Architect PC (Pre-checked) design. The modular elevator is model SLFR AC3000, 3500 lb capacity Engineered for 100 fpm travel speed, 208 volts, 3-phase, seismic zone 4, wind speed 90 mph 3 front stops, 3 rear stops, 26 feet 7-1/5 inches of travel. This elevator is the best modular elevator PC for school construction on the market and all the best optional enhancements have been selected to ensure a smooth service.
- New Entrance Canopy to provide cover to the building entrance doors and elevator door.
- New building signage at entrance and new lighting

- Demolition to original elevator shaft at the building entrance and restoration of the façade to match existing.
- Interior building renovations of first and third floor to add elevator lobbies/hallways
- Interior building renovation of the second floor to reconfigure, improve and expand the school office reception area

SCHEDULE

The following are preliminary timelines. A full schedule will be developed once we have district approval to begin work on this project.

TIMELINE

Preliminary project timelines and milestones:

Board Approval for A/E Contract.....	09/14/22
Authorization to Proceed	09/21/22
Schematic Design	Complete
Design Development.....	10/19/22
Construction Documentation	11/30/22
District Review/Quality Control.....	11/30/22 – 12/14/22
DSA Submittal.....	12/21/22
DSA Approval	06/30/23
Bidding.....	06/30/23 – 07/30/23
Contractor/s award	07/30/23
Site Construction.....	08/01/23 – 02/28/24
Elevator Fabrication	07/30/23 – 10/30/23
Elevator Shipping	07/30/23 – 08/07/23
Elevator Installation / Site Adapt.....	08/08/23 – 02/28/24
Occupancy goal.....	03/01/24

SCOPE OF SERVICES AND FEES

Services shall include professional Architectural and Engineering services. Our project team will consist of Aurum Engineering, Cypress Engineering, Sierra West Estimating, and in-house structural and civil engineering. A breakdown of the phase are as follows:

- A. Schematic Design
 - 1. Schematic drawings
 - 2. Coordination with Engineering consultants
 - 3. (1) meeting to review schematic plans

Fee \$ 18,550

- B. Design Development
 - 1. Design development drawings
 - 2. Coordination with Engineering consultants
 - 3. (3) meeting to review design development plans

Fee \$ 30,850

C. Construction Documents	
1. Preparation of necessary plans and details	
2. Specifications	
3. (4) meeting to review plans and specifications	
Fee	\$ 67,150
D. DSA Coordination and Approval	
1. Submittal to DSA Oakland	
2. Revise drawings and specifications per DSA review comments	
3. Coordination with Engineering consultants	
Fee	\$ 13,800
E. Bidding	
1. Attend bid job walk	
2. Respond to bid questions	
3. Prepare addenda as necessary	
4. Review contractor pricing	
Fee	\$ 4,950
F. Construction Administration	
1. Review submittals	
2. Respond to contractor questions (RFI's)	
3. (3) site visits	
4. (3) final punch list walk	
Fee	<u>\$ 40,750</u>
Total Fixed Fee	\$ 176,050

REIMBURSABLE EXPENSES - There are no reimbursable expenses anticipated for this project. If any reimbursable expenses do arise, 19six shall notify the Owner and get authorization prior to incurring said expense. Reimbursable expenses will be billed at a rate of 1.15 times.

EXCLUSIONS - The following are not included in our services described above:

- All fees related to testing, surveys, and agency fees
- Fee assumes all existing buildings on the campus are closed out with DSA
- Fee assumes no major updates are required outside of the project scope. We will ensure that there is ADA access from the closest right of way and the ADA vehicle parking space.
- The fire protection system is fully functional.

We will bill you monthly based on a percentage complete basis. Payment is expected within 30 days of the billing date.

Services will be managed by 19Six Principal Ralph le Roux. The project will be executed under the direction of Alan Kroeker, Architect - license number C-22474.

If this proposal meets with your approval, please either sign below, or have your legal counsel prepare a contract. If time is of the essence, we will start work upon your written authorization.

Thank you for this opportunity to be of service.

Sincerely,



Ralph le Roux
Principal
19six Architects



Alan Kroeker, Architect
President
19six Architects

Approved:

(Signature)

(Name, Title)

(Date)

Attachments:

SANTA CRUZ CITY SCHOOL DISTRICT

AGENDA ITEM: Bartos Architecture Amendment Agreements for the 22/23 Fiscal Year

MEETING DATE: September 14, 2022

FROM: Jim Monreal, Assistant Superintendent, Business Services

THROUGH: Kris Munro, Superintendent

RECOMMENDATION:

Approve the Bartos Architecture amendment agreements for the 22/23 fiscal year.

BACKGROUND:

The Board previously approved a master agreement with Bartos Architecture on 12/14/16. The agreement amendment is for architectural services for the 22/23 fiscal year. This amendment process is unique to the district's contract with Bartos Architecture. A different process is followed with the other architectural firms. These are estimates based on time and materials.

Project	Estimate
Gault: Multiproject Overhead	\$10,000.00
Gault: New Classroom Building	\$200,000.00
Mission Hill: Mod Ph3	\$50,000.00
Mission Hill: Multiproject Overhead	\$10,000.00
Mission Hill: Site Security Fencing	\$10,000.00
Mission Hill: Utility Infrastructure	\$50,000.00
Mission Hill: New Classroom Building	\$20,000.00
Santa Cruz: Exterior Site Security	\$5,000.00
Santa Cruz: Gym Mod Ph 2	\$5,000.00
Santa Cruz: Mod Ph 2	\$100,000.00
Santa Cruz: Mod Ph 4	\$100,000.00
Santa Cruz: Multiproject Overhead	\$15,000.00
Santa Cruz: Pool House	\$5,000.00
Santa Cruz: Switchgear Replacement	\$10,000.00
Santa Cruz: Utility Infrastructure	\$2,500.00
Westlake: Multiproject Overhead	\$15,000.00

AGENDA ITEM: 8.3.3.

FISCAL IMPACT:

\$915,500.00 Total

Cost Breakdown by Site:

\$210,000.00 Gault Elementary School, Measure B (Restricted)

\$140,000.00 Mission Hill Middle School, Measure A (Restricted)

\$242,500.00 Santa Cruz High School, Measure A (Restricted)

\$320,000.00 Westlake Elementary School, Measure B (Restricted)

This work is in direct support of the following District goals and their corresponding metrics:

Goal #2: SCCS will create positive, engaging school environments that promote the development of cognitive skills and the social emotional well-being of all students.

Goal #5: SCCS will maintain a balanced budget and efficient and effective management.

Goal #6: SCCS will maintain strong communication and partnership with its diverse community.

Prepared by Trevor Miller, Director, Facility Services



COLLABORATION
ADVOCACY
RESEARCH
EDUCATION

6 June 2022

1730 S. Amphlett Blvd
Suite 225, San Mateo
California 94402
650.340.1221

Jim Monreal, Assistant Superintendent, Business Services
Santa Cruz City Schools
133 Mission Street, Suite 100
Santa Cruz, California 95060

Re: Estimated Fees for Gault Elementary School Classroom Building: BA No. 17-005.5

Dear Mr. Monreal,

We are pleased to provide you with our recommended budget for the above-mentioned project for Fiscal Year 22-23.

We will invoice only for services rendered, and our invoices will be provided monthly for your review.

Estimated FY Fee	\$200,000
------------------	-----------

We appreciate this opportunity to continue serving the District.

Sincerely,

A handwritten signature in black ink, appearing to read "Mark Bartos".

Mark Bartos, Architect
Bartos Architecture



COLLABORATION
ADVOCACY
RESEARCH
EDUCATION

6 June 2022

1730 S. Amphlett Blvd
Suite 225, San Mateo
California 94402
650.340.1221

Jim Monreal, Assistant Superintendent, Business Services
Santa Cruz City Schools
133 Mission Street, Suite 100
Santa Cruz, California 95060

Re: Estimated Fees for Gault Elementary School Multi Project Overhead: BA No. 17-005.0

Dear Mr. Monreal,

We are pleased to provide you with our recommended budget for the above-mentioned project for Fiscal Year 22-23.

We will invoice only for services rendered, and our invoices will be provided monthly for your review.

Estimated FY Fee	\$10,000
------------------	----------

We appreciate this opportunity to continue serving the District.

Sincerely,

A handwritten signature in black ink, appearing to read "Mark Bartos".

Mark Bartos, Architect
Bartos Architecture



COLLABORATION
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EDUCATION

6 June 2022

1730 S. Amphlett Blvd
Suite 225, San Mateo
California 94402
650.340.1221

Jim Monreal, Assistant Superintendent, Business Services
Santa Cruz City Schools
133 Mission Street, Suite 100
Santa Cruz, California 95060

Re: Estimated Fees for Westlake Elementary School Multi Project Overhead :
BA No. 17-007.0

Dear Mr. Monreal,

We are pleased to provide you with our recommended budget for the above-mentioned project for Fiscal Year 22-23. (same as FY 21-22).

We will invoice only for services rendered, and our invoices will be provided monthly for your review.

Estimated FY Fee	\$15,000
------------------	----------

We appreciate this opportunity to continue serving the District.

Sincerely,

A handwritten signature in black ink, appearing to read "Mark Bartos".

Mark Bartos, Architect
Bartos Architecture



COLLABORATION
ADVOCACY
RESEARCH
EDUCATION

6 June 2022

1730 S. Amphlett Blvd
Suite 225, San Mateo
California 94402
650.340.1221

Jim Monreal, Assistant Superintendent, Business Services
Santa Cruz City Schools
133 Mission Street, Suite 100
Santa Cruz, California 95060

Re: Estimated Fees for Mission Hill Middle School Multi Project Overhead : BA No. 17-006.0

Dear Mr. Monreal,

We are pleased to provide you with our recommended budget for the above-mentioned project for Fiscal Year 22-23.

We will invoice only for services rendered, and our invoices will be provided monthly for your review.

Estimated FY Fee	\$10,000
------------------	----------

We appreciate this opportunity to continue serving the District.

Sincerely,

A handwritten signature in black ink, appearing to read "Mark Bartos", written in a cursive style.

Mark Bartos, Architect
Bartos Architecture



COLLABORATION
ADVOCACY
RESEARCH
EDUCATION

6 June 2022

1730 S. Amphlett Blvd
Suite 225, San Mateo
California 94402
650.340.1221

Jim Monreal, Assistant Superintendent, Business Services
Santa Cruz City Schools
133 Mission Street, Suite 100
Santa Cruz, California 95060

Re: Estimated Fees for Mission Hill Middle School Modernization Phase 3 Envelope: BA No. 17-006.12

Dear Mr. Monreal,

We are pleased to provide you with our recommended budget for the above-mentioned project for Fiscal Year 22-23.

We will invoice only for services rendered, and our invoices will be provided monthly for your review.

Estimated FY Fee	\$50,000
------------------	----------

We appreciate this opportunity to continue serving the District.

Sincerely,

A handwritten signature in black ink, appearing to read "Mark Bartos".

Mark Bartos, Architect
Bartos Architecture



COLLABORATION
ADVOCACY
RESEARCH
EDUCATION

6 June 2022

1730 S. Amphlett Blvd
Suite 225, San Mateo
California 94402
650.340.1221

Jim Monreal, Assistant Superintendent, Business Services
Santa Cruz City Schools
133 Mission Street, Suite 100
Santa Cruz, California 95060

Re: Estimated Fees for Mission Hill Middle School New Classroom Building: BA No. 17-006.7

Dear Mr. Monreal,

We are pleased to provide you with our recommended budget for the above-mentioned project for Fiscal Year 22-23.

This proposal is an estimated fee amount. We will invoice only for services rendered, and our invoices will be provided monthly for your review.

Estimated FY Fee	\$20,000
------------------	----------

We appreciate this opportunity to continue serving the District.

Sincerely,

A handwritten signature in black ink, appearing to read "Mark Bartos", written in a cursive style.

Mark Bartos, Architect
Bartos Architecture



COLLABORATION
ADVOCACY
RESEARCH
EDUCATION

6 June 2022

1730 S. Amphlett Blvd
Suite 225, San Mateo
California 94402
650-340-1221

Jim Monreal, Assistant Superintendent, Business Services
Santa Cruz City Schools
133 Mission Street, Suite 100
Santa Cruz, California 95060

Re: Estimated Fees for Mission Hill Middle School Utility Infrastructure: BA No. 17-006.20

Dear Mr. Monreal,

We are pleased to provide you with our recommended budget for the above-mentioned project for Fiscal Year 22-23.

We will invoice only for services rendered, and our invoices will be provided monthly for your review.

Estimated FY Fee	\$50,000
------------------	----------

We appreciate this opportunity to continue serving the District.

Sincerely,

A handwritten signature in black ink, appearing to read "Mark Bartos", written in a cursive style.

Mark Bartos, Architect
Bartos Architecture



COLLABORATION
ADVOCACY
RESEARCH
EDUCATION

6 June 2022

1730 S. Amphlett Blvd
Suite 225, San Mateo
California 94402
650-340-1221

Jim Monreal, Assistant Superintendent, Business Services
Santa Cruz City Schools
133 Mission Street, Suite 100
Santa Cruz, California 95060

Re: Estimated Fees for Mission Hill Middle School Site Security Fencing: BA No. 17-006.21

Dear Mr. Monreal,

We are pleased to provide you with our recommended budget for the above-mentioned project for Fiscal Year 22-23.

We will invoice only for services rendered, and our invoices will be provided monthly for your review.

Estimated FY Fee	\$10,000
------------------	----------

We appreciate this opportunity to continue serving the District.

Sincerely,

A handwritten signature in black ink, appearing to read "Mark Bartos", written in a cursive style.

Mark Bartos, Architect
Bartos Architecture



COLLABORATION
ADVOCACY
RESEARCH
EDUCATION

6 June 2022

1730 S. Amphlett Blvd
Suite 225, San Mateo
California 94402
650-340-1221

Jim Monreal, Assistant Superintendent, Business Services
Santa Cruz City Schools
133 Mission Street, Suite 100
Santa Cruz, California 95060

Re: Estimated Fees for Santa Cruz High School Multi Project Overhead: BA No. 17-008.0

Dear Mr. Monreal,

We are pleased to provide you with our recommended budget for the above-mentioned project for Fiscal Year 22-23.

We will invoice only for services rendered, and our invoices will be provided monthly for your review.

Estimated FY Fee	\$15,000
------------------	----------

We appreciate this opportunity to continue serving the District.

Sincerely,

A handwritten signature in black ink, appearing to read "Mark Bartos", written in a cursive style.

Mark Bartos, Architect
Bartos Architecture



COLLABORATION
ADVOCACY
RESEARCH
EDUCATION

6 June 2022

1730 S. Amphlett Blvd
Suite 225, San Mateo
California 94402
650.340.1221

Jim Monreal, Assistant Superintendent, Business Services
Santa Cruz City Schools
133 Mission Street, Suite 100
Santa Cruz, California 95060

Re: Estimated Fees for Santa Cruz High School Mod Phase 2 (Unit C/D): : BA No. 17-008.5

Dear Mr. Monreal,

We are pleased to provide you with our recommended budget for the above-mentioned project for Fiscal Year 22-23.

We will invoice only for services rendered, and our invoices will be provided monthly for your review.

Estimated FY Fee	\$100,000
------------------	-----------

We appreciate this opportunity to continue serving the District.

Sincerely,

A handwritten signature in black ink, appearing to read "Mark Bartos", written in a cursive style.

Mark Bartos, Architect
Bartos Architecture



COLLABORATION
ADVOCACY
RESEARCH
EDUCATION

6 June 2022

1730 S. Amphlett Blvd
Suite 225, San Mateo
California 94402
650.340.1221

Jim Monreal, Assistant Superintendent, Business Services
Santa Cruz City Schools
133 Mission Street, Suite 100
Santa Cruz, California 95060

Re: Estimated Fees for Santa Cruz High School Mod Phase 4 Main Building: :
BA No. 17-008.11,14,15,27,29

Dear Mr. Monreal,

We are pleased to provide you with our recommended budget for the above-mentioned project for Fiscal Year 22-23.

We will invoice only for services rendered, and our invoices will be provided monthly for your review.

Estimated FY Fee \$100,000

We appreciate this opportunity to continue serving the District.

Sincerely,

Mark Bartos, Architect
Bartos Architecture



COLLABORATION
ADVOCACY
RESEARCH
EDUCATION

6 June 2022

1730 S. Amphlett Blvd
Suite 225, San Mateo
California 94402
650.340.1221

Jim Monreal, Assistant Superintendent, Business Services
Santa Cruz City Schools
133 Mission Street, Suite 100
Santa Cruz, California 95060

Re: Estimated Fees for Santa Cruz High School Gym Phase 2 Fitness Center: : BA No. 17-008.6

Dear Mr. Monreal,

We are pleased to provide you with our recommended budget for the above-mentioned project for Fiscal Year 22-23.

We will invoice only for services rendered, and our invoices will be provided monthly for your review.

Estimated FY Fee	5,000
------------------	-------

We appreciate this opportunity to continue serving the District.

Sincerely,

Mark Bartos, Architect
Bartos Architecture



COLLABORATION
ADVOCACY
RESEARCH
EDUCATION

6 June 2022

1730 S. Amphlett Blvd
Suite 225, San Mateo
California 94402
650-340-1221

Jim Monreal, Assistant Superintendent, Business Services
Santa Cruz City Schools
133 Mission Street, Suite 100
Santa Cruz, California 95060

Re: Estimated Fees for Santa Cruz High School Pool House: BA No. 17-008.7

Dear Mr. Monreal,

We are pleased to provide you with our recommended budget for the above-mentioned project for Fiscal Year 22-23.

We will invoice only for services rendered, and our invoices will be provided monthly for your review.

Estimated FY Fee	5,000
------------------	-------

We appreciate this opportunity to continue serving the District.

Sincerely,

A handwritten signature in black ink, appearing to read "Mark Bartos", written in a cursive style.

Mark Bartos, Architect
Bartos Architecture



COLLABORATION
ADVOCACY
RESEARCH
EDUCATION

6 June 2022

1730 S. Amphlett Blvd
Suite 225, San Mateo
California 94402
650.340.1221

Jim Monreal, Assistant Superintendent, Business Services
Santa Cruz City Schools
133 Mission Street, Suite 100
Santa Cruz, California 95060

Re: Estimated Fees for Santa Cruz High School Exterior Site Security: : BA No. 17-008.26

Dear Mr. Monreal,

We are pleased to provide you with our recommended budget for the above-mentioned project for Fiscal Year 22-23.

We will invoice only for services rendered, and our invoices will be provided monthly for your review.

Estimated FY Fee	\$5,000
------------------	---------

We appreciate this opportunity to continue serving the District.

Sincerely,

A handwritten signature in black ink, appearing to read "Mark Bartos".

Mark Bartos, Architect
Bartos Architecture



COLLABORATION
ADVOCACY
RESEARCH
EDUCATION

6 June 2022

1730 S. Amphlett Blvd
Suite 225, San Mateo
California 94402
650.340.1221

Jim Monreal Assistant Superintendent, Business Services
Santa Cruz City Schools
133 Mission Street, Suite 100
Santa Cruz, California 95060

Re: Estimated Fees for Santa Cruz High School Switchgear Replacement: : BA No. 17-008.9

Dear Mr. Monreal,

We are pleased to provide you with our recommended budget for the above-mentioned project for Fiscal Year 22-23.

We will invoice only for services rendered, and our invoices will be provided monthly for your review.

Estimated FY Fee	10,000
------------------	--------

We appreciate this opportunity to continue serving the District.

Sincerely,

Mark Bartos, Architect
Bartos Architecture



COLLABORATION
ADVOCACY
RESEARCH
EDUCATION

6 June 2022

1730 S. Amphlett Blvd
Suite 225, San Mateo
California 94402
650-340-1221

Jim Monreal, Assistant Superintendent, Business Services
Santa Cruz City Schools
133 Mission Street, Suite 100
Santa Cruz, California 95060

Re: Estimated Fees for Santa Cruz High School Utility Infrastructure: : BA No. 17-008.16

Dear Mr. Monreal,

We are pleased to provide you with our recommended budget for the above-mentioned project for Fiscal Year 22-23.

We will invoice only for services rendered, and our invoices will be provided monthly for your review.

Estimated FY Fee	\$2,500
------------------	---------

We appreciate this opportunity to continue serving the District.

Sincerely,

A handwritten signature in black ink, appearing to read "Mark Bartos".

Mark Bartos, Architect
Bartos Architecture

SANTA CRUZ CITY SCHOOL DISTRICT

AGENDA ITEM: Belli Architectural Group, Inc. Amendment Agreement for Harbor High School and Branciforte Middle School Emergency Gate Planning

MEETING DATE: September 14, 2022

FROM: Jim Monreal, Assistant Superintendent, Business Services

THROUGH: Kris Munro, Superintendent

RECOMMENDATION:

Approve the Belli Architectural Group, Inc. amendment agreement for Harbor High School and Branciforte Middle School emergency gate planning.

BACKGROUND:

The Board previously approved a master agreement with Belli Architectural Group, Inc. on 12/14/16. This agreement amendment is for architectural services for the planning, design, and construction administration for fence and gate modifications to allow for emergency egress at Harbor High School and Branciforte Middle School. With each new project our master agreement with the architect must be updated with an amendment.

FISCAL IMPACT:

\$57,000.00 Estimate

Cost Breakdown by Site:

\$28,500.00 Harbor High School Measure A District Set-Aside (Restricted)

\$28,500.00 Branciforte Middle School Measure A District Set-Aside (Restricted)

This work is in direct support of the following District goals and their corresponding metrics:

Goal #2: SCCS will create positive, engaging school environments that promote the development of cognitive skills and the social emotional well-being of all students.

Goal #5: SCCS will maintain a balanced budget and efficient and effective management.

Goal #6: SCCS will maintain strong communication and partnership with its diverse community.

Prepared by Trevor Miller, Director, Facility Services

AGENDA ITEM: 8.3.4.

Belli Project #22033

**FORM OF AMENDMENT TO ADD PROJECT TO AGREEMENT
(Hourly Fee, with Not-to-Exceed Limit)**

Pursuant to the agreement between the Santa Cruz City Schools (“District”) and Belli Architectural Group, Inc.(“Architect”) effective January 17, 2017 (“Agreement”) for the Measure A construction program, the District and Architect agree to amend the Agreement to add architectural services for design and construction administration of the following Harbor High School project (“Project”):

Campus-Wide Emergency Egress Gate Planning

Research

- Secure and review as-built documentation.
- Site visit to review and document current site conditions.
- Attend Facilities coordination meetings for cross-campus coordinial of exit gate design. 4 meetings assumed.
- Prepare for and attend meetings with site administration to discuss needs. 4 meetings assumed.
- Develop site plan depicting existing campus fencing, gates, ingress and egress points.
- Develop multiple egress strategies and document graphically on site plans with a focus on the provision of exit gates to public ways.
- Present to District and stakeholders for review and input.
- Make requested adjustments to strategies and narrow to one approach.
- Coordinate/confirm approach with California Building Code (CBC) and DSA-specific requirements.
- Generate report containing
 - Site plan/graphic showing overall approach to egress
 - Narrative of approach
 - Code/DSA analysis of approach
 - Recommendations for implementation of approach.

Assumptions

- This proposal is for the research and generation of campus-wide emergency egress strategies based on District requirements. This agreement does not include the establishment of a District Standard for active shooter response strategies, as such services are outside of Architect’s area of expertise.
- This proposal is for research, documentation and strategy only. Full design, engineering, DSA approval, bidding and construction support are not included, but can be provided via amendment to this agreement.

The terms of the Agreement are incorporated into, and govern, this amendment except as may be provided otherwise by this amendment. In the event of a conflict between the Agreement and this amendment, the terms of this amendment shall control.

{SR208531}

For the Project, Architect shall perform the Basic and Additional Services specified in the Agreement and this amendment. Design-Bid-Build method is being used as the delivery method for the Project.

For the Basic Services satisfactorily performed under this amendment to the Agreement, Architect shall be compensated according to its hourly rate schedule (*Exhibit C* to the Agreement). Architect's total compensation for its Basic Services shall not exceed \$28,000, which is Architect's estimate of the maximum total cost of its Basic Services on the Project.

If the total amount invoiced by Architect reaches the not-to-exceed Basic Services amount before Architect's Basic Services under this Agreement are complete, Architect must complete the Basic Services without submitting additional invoices, or receiving additional payment, for Basic Services.

Architect's total reimbursement for Reimbursable Expenses shall not exceed \$500, which is Architect's estimate of the maximum total cost of Reimbursable Expenses on the Project.

Architect shall provide a minimum of two (2) full-time employees for the Project before construction commences, and one (1) full-time employee after construction commences, to perform its duties and responsibilities under this Agreement.

For the period of this Project, the Architect shall have errors and omissions insurance on an occurrence basis, with limits of at least One Million Dollars (\$1,000,000) and with a deductible in an amount not to exceed the sum of Thirty Thousand Dollars (\$30,000).

ARCHITECT:

Belli Architectural Group, Inc.

David Peartree

By: _____

David N. Peartree, Vice President

Digitally signed by David Peartree
DN: C=US, E=david@belliag.com,
O=Belli Architectural Group, OU=Belli
Architectural Group, CN=David
Peartree
Date: 2022.08.29 14:18:16-07'00'

DISTRICT:

SANTA CRUZ CITY SCHOOLS

By: _____

Assistant Superintendent, Business
Services

Belli Project #22034

**FORM OF AMENDMENT TO ADD PROJECT TO AGREEMENT
(Hourly Fee, with Not-to-Exceed Limit)**

Pursuant to the agreement between the Santa Cruz City Schools (“District”) and Belli Architectural Group, Inc.(“Architect”) effective January 17, 2017 (“Agreement”) for the Measure A construction program, the District and Architect agree to amend the Agreement to add architectural services for design and construction administration of the following Branciforte Middle School project (“Project”):

Campus-Wide Emergency Egress Gate Planning

Research

- Secure and review as-built documentation.
- Site visit to review and document current site conditions.
- Attend Facilities coordination meetings for cross-campus coordinial of exit gate design. 4 meetings assumed.
- Prepare for and attend meetings with site administration to discuss needs. 4 meetings assumed.
- Develop site plan depicting existing campus fencing, gates, ingress and egress points.
- Develop multiple egress strategies and document graphically on site plans with a focus on the provision of exit gates to public ways.
- Present to District and stakeholders for review and input.
- Make requested adjustments to strategies and narrow to one approach.
- Coordinate/confirm approach with California Building Code (CBC) and DSA-specific requirements.
- Generate report containing
 - Site plan/graphic showing overall approach to egress
 - Narrative of approach
 - Code/DSA analysis of approach
 - Recommendations for implementation of approach.

Assumptions

- This proposal is for the research and generation of campus-wide emergency egress strategies based on District requirements. This agreement does not include the establishment of a District Standard for active shooter response strategies, as such services are outside of Architect’s area of expertise.
- This proposal is for research, documentation and strategy only. Full design, engineering, DSA approval, bidding and construction support are not included, but can be provided via amendment to this agreement.

The terms of the Agreement are incorporated into, and govern, this amendment except as may be provided otherwise by this amendment. In the event of a conflict between the Agreement and this {SR208531}

amendment, the terms of this amendment shall control.

For the Project, Architect shall perform the Basic and Additional Services specified in the Agreement and this amendment. Design-Bid-Build method is being used as the delivery method for the Project.

For the Basic Services satisfactorily performed under this amendment to the Agreement, Architect shall be compensated according to its hourly rate schedule (*Exhibit C* to the Agreement). Architect's total compensation for its Basic Services shall not exceed \$28,000, which is Architect's estimate of the maximum total cost of its Basic Services on the Project.


If the total amount invoiced by Architect reaches the not-to-exceed Basic Services amount before Architect's Basic Services under this Agreement are complete, Architect must complete the Basic Services without submitting additional invoices, or receiving additional payment, for Basic Services.

Architect's total reimbursement for Reimbursable Expenses shall not exceed \$500, which is Architect's estimate of the maximum total cost of Reimbursable Expenses on the Project.

Architect shall provide a minimum of two (2) full-time employees for the Project before construction commences, and one (1) full-time employee after construction commences, to perform its duties and responsibilities under this Agreement.

For the period of this Project, the Architect shall have errors and omissions insurance on an occurrence basis, with limits of at least One Million Dollars (\$1,000,000) and with a deductible in an amount not to exceed the sum of Thirty Thousand Dollars (\$30,000).

ARCHITECT:
Belli Architectural Group, Inc.

By:  **David Peartree**
David N. Peartree, Vice President

Digitally signed by David Peartree
DN: C=US, E=david@belliag.com,
O=Belli Architectural Group, OU=Belli
Architectural Group, CN=David
Peartree
Date: 2022.08.29 14:18:41-07'00'

DISTRICT:
SANTA CRUZ CITY SCHOOLS

By: _____
Assistant Superintendent, Business
Services

SANTA CRUZ CITY SCHOOL DISTRICT

AGENDA ITEM: Staff Report: Adult Education Update

MEETING DATE: September 14, 2022

THROUGH: Kris Munro, Superintendent

BACKGROUND:

The 2013-2014 State Budget appropriated \$25 million to the California Community College Chancellor's Office (CCCCO) to allocate funding for two-year planning and implementation grants. The funds were provided to eligible consortia for the purpose of developing regional plans for adult education. Assembly Bill 86 (AB 86) outlined expectations for consortium development as well as planning and implementation requirements to establish the Adult Education Consortium Program. The intent of AB 86 is to expand and improve the provision of adult education –via these consortia– with incremental investments starting with the 2015–16 fiscal year.

The Santa Cruz County Consortium consists of:

- Cabrillo College
- Pajaro Valley Unified School District
- Santa Cruz City Schools
- Santa Cruz County Office of Education
- Workforce Development Board

The Santa Cruz Adult Education Consortium was named GOAL or Greater Opportunities through Adult Learning. As part of our county planning to implement a new Adult Education Consortium Program that better aligned and created pathways to post secondary education and careers, Pajaro Valley Unified School District Adult Education and Santa Cruz City Schools Adult Education programs consolidated in 2016 to form *Watsonville Aptos Santa Cruz Adult Education* (WASCAE). In 2016, a memorandum of understanding was developed between PVUSD and SCCS to plan for the transition of programs and staff to the new WASCAE program that now serves adult learners across Santa Cruz County.

WASCAE operates at three primary sites:

- Green Valley Center (Watsonville)
- Institute of Language and Culture (Downtown Watsonville)
- Santa Cruz Center (La Fonda Campus)

In addition, classes are offered at numerous additional sites per request. Some examples of

AGENDA ITEM: 8.5.1.1.

satellite class locations include course offerings at both Gault and Bay View Elementary schools. Leadership staff from WASCAE will present an update on Adult Education sharing program offerings as well as enrollment and outcome data.

FISCAL IMPACT:

\$3,315,877 State and Grant Funding (Restricted)

This work is in direct support of the following District goals and their corresponding metrics:

Goal #6: SCCS will maintain strong communication and partnership with its diverse community.

WATSONVILLE/APTOS/SANTA CRUZ ADULT EDUCATION

An Accredited Institution



Santa Cruz City Board of Trustees
September 14, 2022



WATSONVILLE/APTOS/SANTA CRUZ ADULT EDUCATION

An Accredited Institution



Santa Cruz Center
319 La Fonda Avenue

362/641



Leadership Team

Dr. Nancy A. Bilicich
Director

Todd Livingstone
Assistant Director

Adult Education
TBH
Coordinator

Susan Brutschy
CAC President

Consortium Background

The Legislature, through AB86 (Assembly Bill 86, Section 76 Article 3), committed funds to regional consortia of K-12 and community college districts to develop plans for expanding and improving adult education services by creating linkages between the two educational systems in order to provide adults with the academic and career skills needed to enhance student success. The Legislature also signaled its intent to provide additional funding to support implementation of these plans beginning in 2015-2016. Later this became known as California Adult Education Program (CAEP).

Consortium Background

Santa Cruz Adult Education Consortium -
Greater Opportunities through Adult Learning
(GOAL) - formed in 2014-15 to address AB86

Consortia Members:

- Cabrillo College
- Pajaro Valley Unified School District
- Santa Cruz City Schools
- Santa Cruz County Office of Education
- Workforce Development Board



GOAL Governance

Consortium

Dr. Michelle Rodriguez, Chair PVUSD

Dr Matthew Wetstein, Cabrillo College

Dr. Faris Sabbah, SCCOE

Kris Munro, SCCS

Andy Stone, WDB

Linda Bernabe, Director

PVUSD / SCCS Partnership

- Goal of aligning and consolidating programs and services for adult learners
- **2016:** Santa Cruz City Schools Adult School merged with PVUSD
- New name: Watsonville Aptos **Santa Cruz** Adult Education (WASCAE)
- From 2016 on: Three major sites:
 - Green Valley Center (Watsonville)
 - Downtown Center (Watsonville)
 - Santa Cruz Center
 - Numerous additional sites per requests

Funding

- California Adult Education Program (CAEP) State
- Workforce Innovation and Opportunity Act (WIOA) Title II Federal based on payment points pre and post CASAS assessment
- Workforce Development Board (WDB) WIOA Title I Eligible Training Provider List (ETPL)
- Other local funding and Scholarships
 - Home Depot
 - Mas Mac
 - Martinelli's
 - Pajaro Valley Community Health Trust
 - Raeid Farhat
 - Soroptimist International of Watsonville
 - Watsonville Rotary

Grant Opportunity

CINAS Grant

Citizenship Instruction and Naturalization Application Services

- Watsonville Aptos Santa Cruz Adult Education (WASCAE), in partnership with the Community Action Board of Santa Cruz County, is preparing an application for 2022 CINAS funding.
- The goal will be to increase the number of Citizenship students by 200 over two years.

State Support

California Department of Education (CDE), Adult Education -- Three State Leadership Projects:

- California Adult Literacy Professional Development (CALPRO)
- Comprehensive Adult Student Assessment System (CASAS)
- Outreach and Technical Assistance Network (OTAN)

Program Areas

- Adults with Disabilities
- English as a Second Language (ESL)
 - including Citizenship
- Career and Technical Education (CTE)
- Learning Center
 - Adult Basic Education (ABE) Basic Skills- Elementary and Middle School
 - Adults Secondary Education (ASE) High School - **GED and HSD**
- Adults in Training for School Child Success
 - Parent Education
- Fee Support

Adults with Disabilities

- Work with Department of Rehabilitation (DOR)
- WorkKeys Curriculum (Learning Center at SCC)
- WorkKeys Assessment
 - Certification of 10 grade level
 - Truck Driving School

Career Technical Education (CTE)

Medical/Health Career Education (students must pass a basic reading and math assessment prior to attending. GED and HSD are required and dual enrollment considered/opportunity) **areas include:**

- CEU Continuing Education Units for CNA Certified Nurse Assistant (in Santa Cruz)
- Caregiver /Personal Care Assistant (in Santa Cruz)
- Optician Assistant (online)

Career Technical Education (CTE)

Information Technology

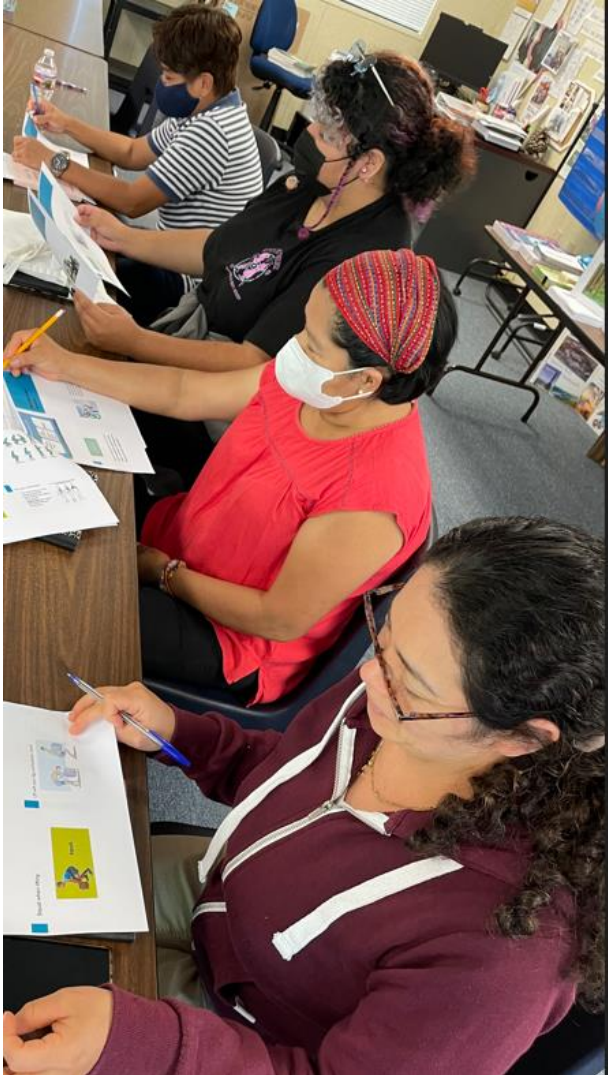
- Computer Applications including MS Office and Google Applications (with Spanish support)
- QuickBooks- Business and Finance Sector (online)
- **Agriculture Landscaping**
 - Green Gardener with Spanish support (online)
 - QWEL (Qualified Water Efficient Landscaper) certificate
 - Assessment was given at SCC

WorkKeys National Career Readiness Certificate

374/641



Career Technical Education (CTE) Personal Care Assistant



Career Technical Education (CTE) Green Gardener



Integrated Education & Training (IET)

IET is contextualized basic English Learning or ESL class for Language Learners eager to start a career. Integrated English Literacy and Civics Education (IELCE) is contextualized learning.

Three Components:

- ESL and Basic Skills
- Workforce activities related to specific career
 - Job shadowing, guest speakers from industry, and simulated exercises in class
- Workforce activities related to certification
 - Green Gardener, Microsoft Google Applications User Specialist, Early Childhood Education and Healthcare-Caregiver Personal Care Assistant

Course Offerings:

- English for Agriculture Education
- English for Healthcare

English Learners (ESL)

Classes at Santa Cruz main center and other locations

- Santa Cruz Center
- Off Site-Locations
 - New Brighton Middle School
 - Live Oak Resource Center
 - Davenport
 - Santa Cruz High School

Levels

- Beginning Low (includes Beginning 1 and Beginning 2)
- Beginning High
- Intermediate Low
- Intermediate High
- Advanced

CASA Testing= Payment Tests

Pre-Test Post Test 40 hours or more

Federal Dollars: \$363, 197

378/641



English Learners (ESL)



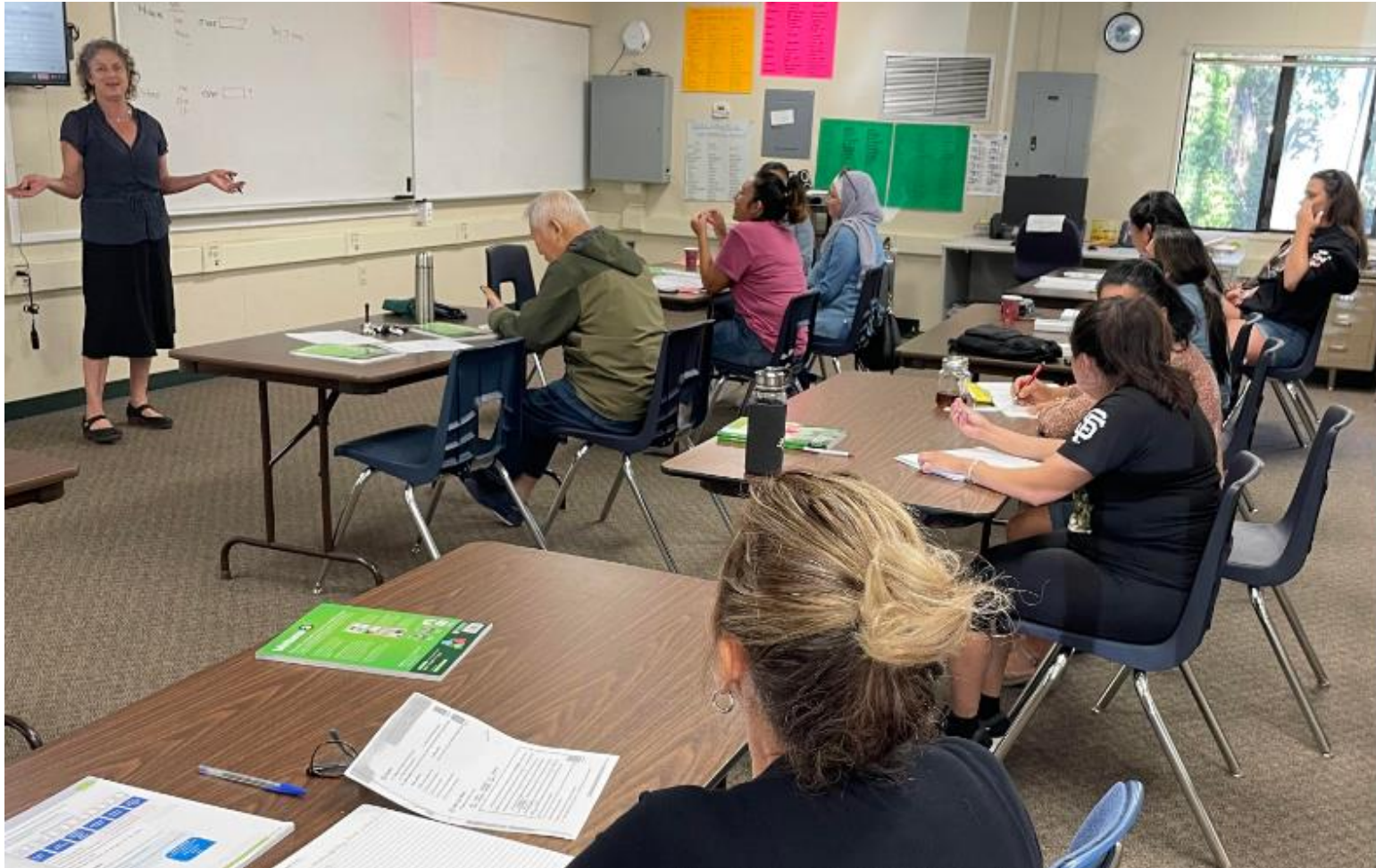
English Learners (ESL)



380/641



English Learners (ESL)



English Learners (ESL)



Celebrating foods of cultures around the world.

382/641

Citizenship

Information: Applicants who are 50 years of age or older and have been lawful permanent residents for 20 years or who are 55 years of age or older and have been permanent residents for 15 years, are exempt from English examination.

Class offerings at Downtown Center:

- Tuesday and Wednesday 1:00 p.m. to 4:00 pm
- Tuesday and Thursday 5:30 p.m. to 8:30 p.m.
- Saturday 9:00 a.m. - 12:00 noon

Class offerings at Santa Cruz Center:

- Monday, Tuesday, Thursday and Friday 12:00 p.m. to 2 p.m.

Learning Center

High School Diploma (HSD) and High School Equivalency (HSE)- (GED & HiSET)

Green Valley Center:

- High School Diploma/GED preparation
 - APEX, AZTEC
- GED Testing Center (only one in the County)
- WorkKeys Curriculum

Santa Cruz Center:

- High School Diploma\GED and HiSet preparation
 - APEX \ AZTEC
- WorkKeys Curriculum

Learning Center



385/641



Adults in Training for School Child Success (Parent Education)

First school experience emphasizing Learning through Play. Preparation for Kindergarten

Watsonville Cooperative Preschool

Linscott Charter School , 220 Elm Street, Watsonville

Santa Cruz Parent Education Nursery School (PENS)

411 Roxas Street, Santa Cruz

Soquel Parent Education Nursery School (PENS)

397 Old San Jose Road, Soquel

Westside Parent Education Nursery School (PENS)

1231 Bay Street, Santa Cruz



Adults in Training for School Child Success (Parent Education)



Adults in Training for School Child Success (Parent Education)



Fee Support Community Education

★ Ceramics: George Dymesich (retired) and Susie Heady

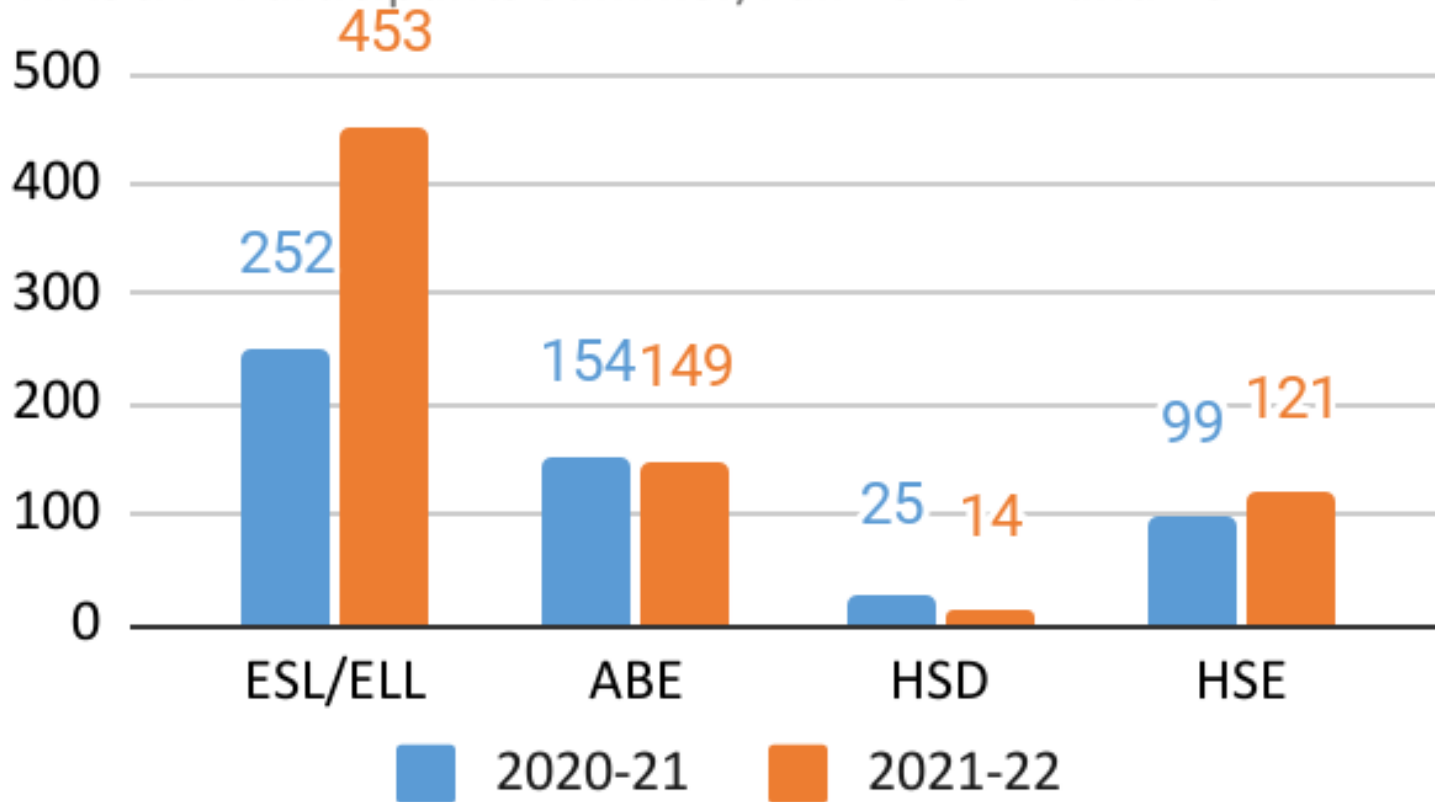


Consortium Enrollment Over Time

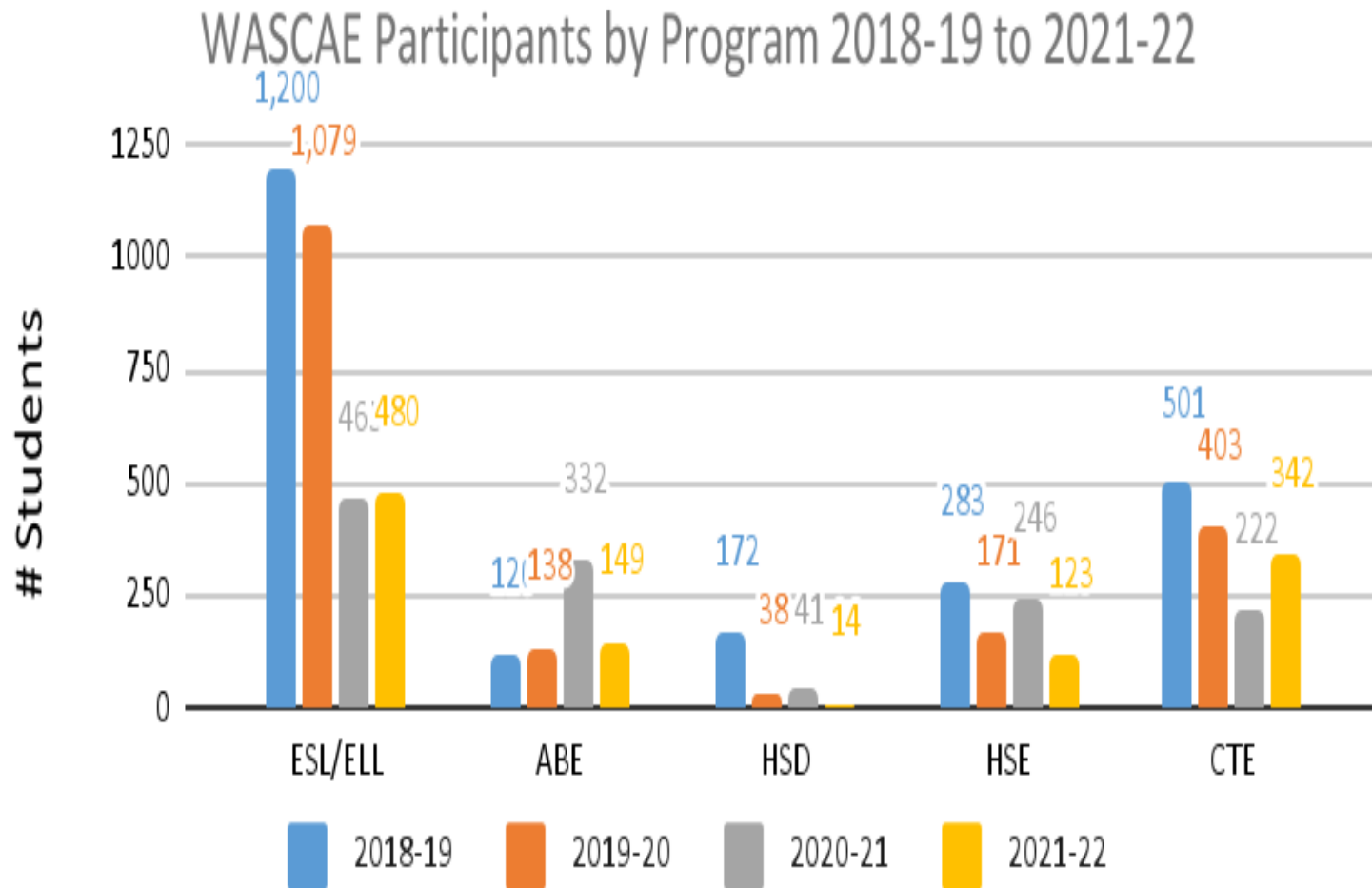
	WASCAE	SCCOE	Cabrillo	Total
2018-19	2,331	207	139	2,677
2019-20	2,181	250	72	2,503
2020-21	1,384	332	962	2,678
2021-22	1,634	218	1,324	3,176

WASCAE Summer/Fall Enrollment

WASCAE Participants Summer/Fall 2020-21 and 2021-22



WASCAE Participants by Program

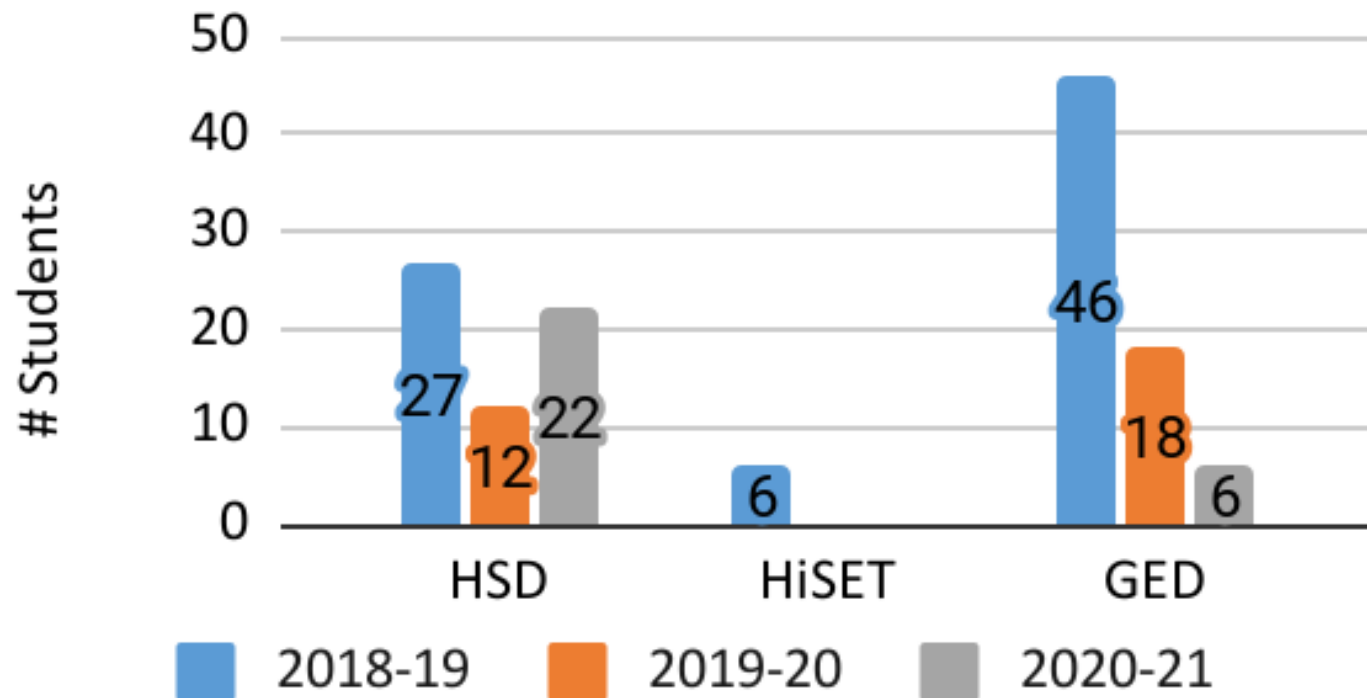


Participants = 12+ hrs of instruction

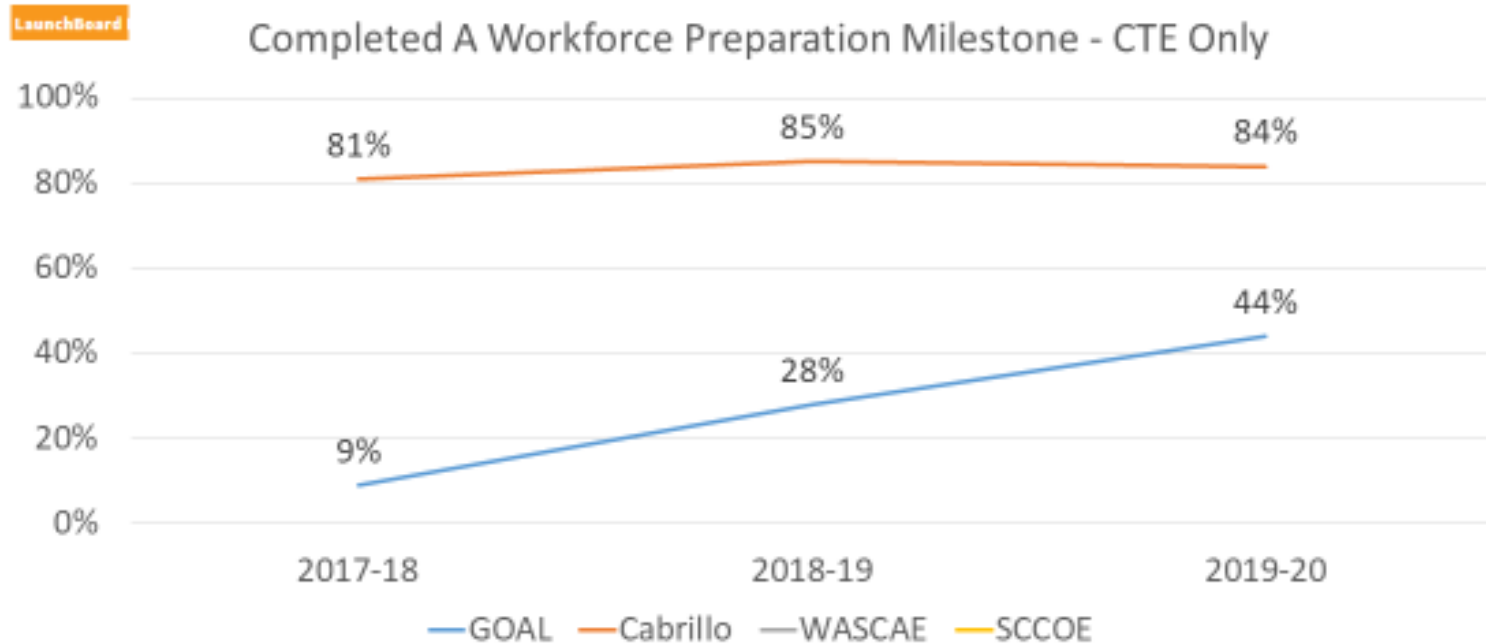


Student Diplomas and Equivalencies

WASC AE Student Awards 2018-19 to 2021-22



Completed a Workforce Preparation Milestone



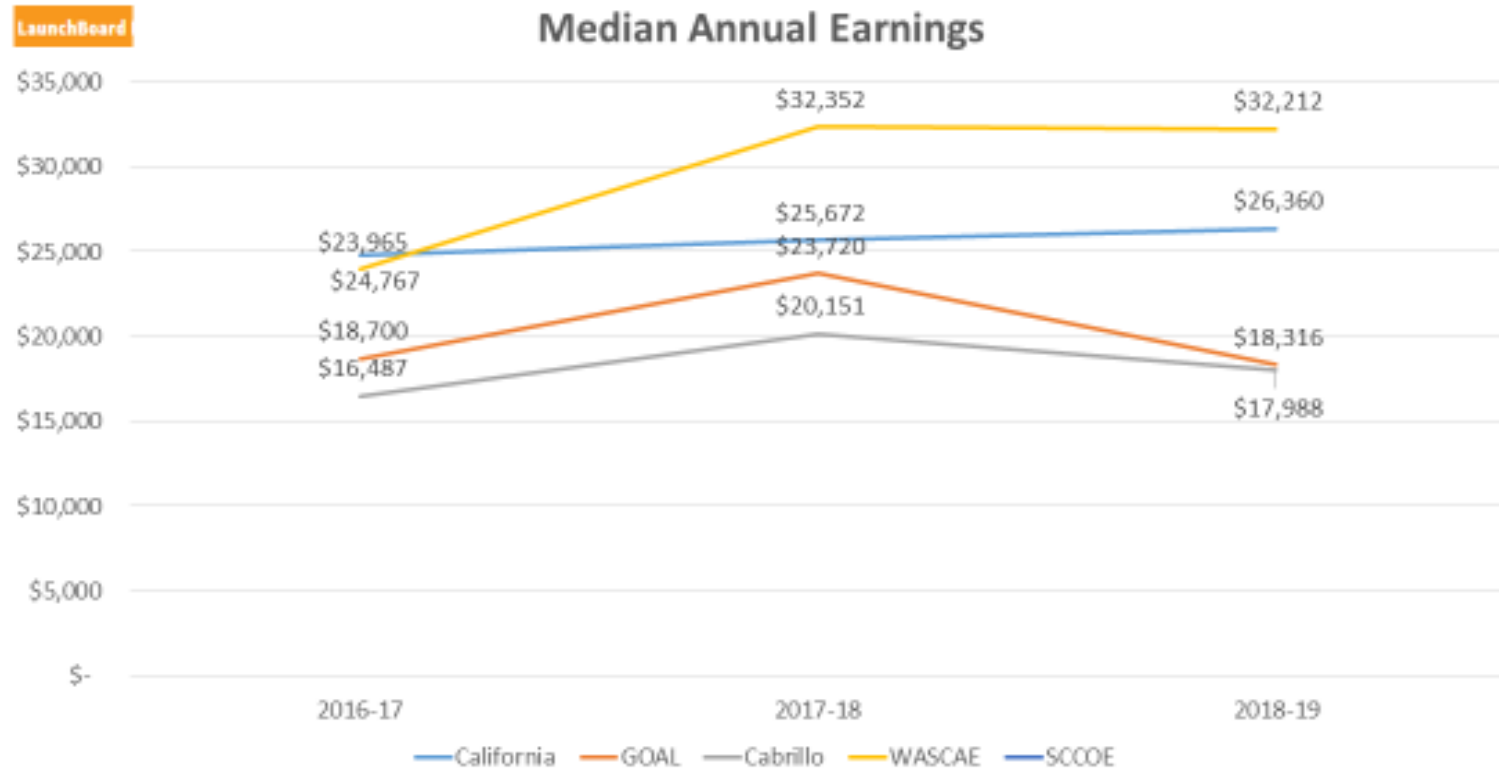
Among all Participants (AE 202), the number who completed a noncredit career education or workforce preparation course or had 48 or more contact hours in a noncredit career education course(s) or workforce preparation course(s) in the selected year with drill down by program.

Consortium Calculation of Increased Wages in the Community

	2018-19	2020-21 Estimate
Number Reportable Individuals	6,658	2,543
Percent exited based on 20218-19	13%	13%
Percent Wage Increase based on 2018-19	132%	132%
Increase in wage increase \$	\$4,440	\$4,440
Number Students Who Exited based on 2018-19 data	871	331
Total Increased Wages to Community	\$ 3,867,451	\$ 1,467,900



Median Annual Earnings



The median annual earnings of Exiting Participants (AE 210)-following the academic year of exit

Western Association of Schools and Colleges

ACS WASC Postsecondary Visiting Committee Final Presentation 6 Year Accreditation Granted 2020 through 2026

Watsonville/Aptos/Santa Cruz Adult Education
March 13-14, 2023, mid cycle review





Celebrate Schoolwide Strengths

- Students' relationship with faculty and staff
- Qualified and experienced teaching staff
- Strong community engagement and support





Critical Areas for Focus

Areas identified in the Self-Study for continued focus:

- Improving Student Support Services- Transition Specialist and Counselor
- Implementing targeted professional development activities- Teacher team in CalPro/OTAN PLC Institute
- Continuing to develop and align curriculum that serves language learners, secondary students and CTE students with local, regional, and state workforce goals- Annually update course outlines, purchase textbooks and student materials, provide updated technology for students



Local Politicians



400/641



Congressman Jimmy Panetta



401/641



State Senator John Laird



402/641



Senderos: Community Partnership

Executive Director: Gabriela Cruz
Program Director: Fe Silva
Co-Founder: Nereida Robles

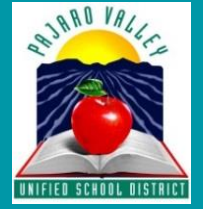
Board Members:

Helen Aldana (President)
Carolyn Coleman (Treasurer)
Curt Coleman Past (President)
Maribel Hernandez-Luna
Mary Anne James
Karen Mallory
Perla Miranda Garcia
Chanel Robles
Angela Meeker
Kristen Silva
Malena Vega
Julio Lopez Martinez
Todd Livingstone
Lindsey Aquino-Robles
Mandy Tovar





Community Partnerships



Farhat Construction, Inc.
Valley Vending



Monterey Bay Green Gardener Program



Watsonville High School
wildcatz



Watsonville Woman's Club



Graduation 2023

Please Join us!



May 25, 2023, 7:00 p.m.

Mello Center



With Appreciation

**Thank you for
your continuous
support!**

The logo for WASA (Washington Area School Administrators) is a circular emblem. It features a stylized landscape with a blue sky, a green field, and a yellow path leading to a building. The letters 'WASA' are prominently displayed in the center in a large, colorful font. Below the emblem, a blue ribbon contains the text 'FOUNDED 1928'.

SANTA CRUZ CITY SCHOOL DISTRICT

AGENDA ITEM: Staff Report: District Goals and Metrics

MEETING DATE: September 14, 2022

FROM: Dorothy Coito, Assistant Superintendent of Educational Services

THROUGH: Kris Munro, Superintendent

Background:

Santa Cruz City Schools has six District Goals:

Goal #1: All Santa Cruz City Schools students will be prepared to successfully access post-secondary college and career opportunities.

Goal #2: SCCS will create positive, engaging school environments that promote the development of cognitive skills and the social emotional well-being of all students.

Goal #3: We will eliminate the achievement gaps that currently exist between demographic groups within the SCCS student community.

Goal #4: We will develop a highly collaborative, professional culture focused on supporting effective teaching.

Goal #5: SCCS will maintain a balanced budget and efficient and effective management.

Goal #6: SCCS will maintain strong communication and partnership with its diverse community.

Over the years, these six District Goals have been monitored by a set of metrics. Attached to this Board cover is the complete set of goals and metrics since the 2014-15 school year.

Analysis of 2021-2022 & Longitudinal District Data:

Goal 1-

Graduation Rate (annual increase of 3%)

The graduation rate in 21-22 was 94.46%, up from 91.99% in 20-21. This change may be a reflection of the increase in student access to credit recovery programs, so they are able to make up courses necessary for graduation. The baseline graduation rate was 89.7% in 2016-17.

California Assessment of Student Performance and Progress (CAASPP)

- CAASPP data is currently embargoed. The data will be shared with the Board at a later date.

AGENDA ITEM: 8.5.1.2.

Career and Technical Education (CTE)

- When comparing the 21-22 school year to the 20-21 school year, Career and Technical Education student enrollment increased from 35.6% to 38.4%, . This increase is due to additional CTE grant-funded sections as well as additional County Office of Education sections.

A-G Eligibility

- When comparing the 21-22 school year to the 20-21 school year, the number of high school students who were A-G eligible increased by 2.9% (from 64.7% to 67.6%). In the last ten years, there has been tremendous growth in students meeting A-G (only 48% were eligible in 2010-11).

Integrated 1

- The number of 9th graders passing Integrated math 1 with a C- or better decreased by 13% (89% to 76%). Distance learning had a significant impact on math achievement and accelerating student learning remains a focus this school year.
- The baseline from 2010-11 was 60%. The increases over the years are due to increased focus on math at all levels.

Goal 2-

Chronic Absenteeism

- A student is considered chronically absent when they miss 10% or more of the school year.
- The elementary chronic absenteeism rate increased by 15.9% (from 9.5% to 25.4%).
- The secondary chronic absenteeism rate increased by 16.2% (from 6% to 22.2%).
- It should be noted that due to COVID and students having to miss school with any COVID-like symptom, there has been a steep increase in the number of chronically absent students.

Suspension

- Suspension rates increased. Elementary increased by .2% (from 0.1% to 0.3%) and secondary increased by 2.1% (from .1% to 2.2%).
- The slight increase reflects students being back on campus after a year of distance learning.

School Connectedness - students feeling they are a part of the school

- On the LCAP survey, students answered the questions “I feel connected and engaged with school:
 - In elementary, the percentage of students who agreed increased 13% to 80%.
 - In secondary, the percentage of students who agreed decreased 17% to 60%.

AGENDA ITEM: 8.5.1.2.

- It is likely that the increase is because of students being back on campus full-time after distance learning. Both the secondary and elementary responses equal those of students in the 2019-20 school year. That survey was taken prior to the COVID shutdown.

Goal 3-

English Learners

Each Spring students identified as English Learners take the English Language Proficiency for California (ELPAC) assessment.

- There was a 10% increase (from 43% to 53%) in the number of students growing one or more levels on the test.
- The middle schools showed substantial growth in the number of students making progress, which likely accounts for the increase. Both schools have devoted a lot of time to professional learning and allocated resources strategically to English Learners over the past few years, and that work is beginning to show in the scores.
- The English Learner graduation rates increased by 11% to 85.4%.

Student Group Data on California Assessment of Student Performance and Progress (CAASPP)

This data is currently embargoed and will be shared with the Board at a later date.

Goal 4-

Goal 4 metrics are derived from the Annual Working Conditions survey. The following data analysis is comparing the 2021-22 Annual Working Conditions survey data to the 2020-21 Annual Working Conditions survey data.

- 5% decrease in the number of teachers reporting they review student work and outcomes data in Professional Learning Communities with colleagues and have modified their practices (from 90% to 85%). There was a decrease in the amount of collaboration time upon the return to in-person learning which likely accounts for this change. Both SCIL and admin teams are strategically focused on Professional Learning Community work this school year.
- 2% increase (from 94% to 96%) in the number of teachers reporting “Overall, my school is a good place to work and learn.”
- 1% increase (from 95% to 96%) in the number of classified staff reporting “Overall, my school is a good place to work and learn.”

Goal 5-

The SCCS LCAP budget process reflects district strategic goals, invites input, and assures funding of core priorities, and includes parent input.

- The number of secondary students leaving the district for private, or charter schools decreased from 188 to 85. This is likely due to the fact that our schools reopened full-time in the 20-21 school year, and fewer parents were seeking a different placement.

AGENDA ITEM: 8.5.1.2.

- The number of students returning to SCCS schools from private and charter schools increased from 88 to 134. Again, this may be a result of schools being fully open in the 20-21 school year as well as strong program offerings.
- The average response time for completing a tech ticket decreased from 28 hours and 45 minutes to 13 hours and 20 minutes in 2021-22. These decreases were likely due to hiring additional Informational Technology staff.

Goal 6-

Goal 6 metrics are derived from the annual LCAP parent survey, which is typically sent out in October. The following data analysis is comparing the 2021-22 LCAP parent survey data to the 2020-21 LCAP parent survey data.

- The percentage of parents reporting that when they contact the school they receive courteous attention decreased 4% (from 87% to 83%). The Superintendent is supporting sites with a focused collaboration on our Culture of Service to help improve this outcome.
- The percentage of parents reporting they receive sufficient information regarding their child's program, progress, and needs decreased 3% (from 74% to 71%).
- The percentage of parents who felt the school and district seek their input and ideas 9% (from 63% to 54%). This decrease may be a result of the increased outreach during COVID.

The following metrics are new this year and taken from the Annual Family Survey.

- The percentage of parents who feel they receive clear and relevant communication about school and district events and issues is 77% .
- The percentage of parents who know who to go to with a problem or concern is 68%.
- The percentage of parents who think the school website is clear and accessible is 59%.
- The percentage of parents who think the district website is clear and accessible is 62%.

SCCS continues to elicit family input in a myriad of ways with a variety of tools and will continue these efforts with a renewed focus in 2022-23. Additionally, site office staffs continue to participate in Culture of Service trainings to learn best practices on how best to support and meet the needs of families in person or on the phone. Further, staff are in the process of launching new websites, focused on making resources easily available to families.

Evaluation of Metrics:

Each year, the Santa Cruz City Schools administration team reviews the Santa Cruz City Schools Goals and Metrics' data as well as individual school data to determine trends and patterns that inform action plans. Site administrators use school data with site leadership teams and School Site Councils to analyze, discuss, and determine causal factors as well as determine next steps.

AGENDA ITEM: 8.5.1.2.

Additionally, all Single Plans for Student Achievement are based on the district goals and metrics, which are also based on the California Dashboard metrics. These metrics help Santa Cruz City Schools and sites monitor progress to ensure all students are succeeding academically and socially/emotionally.

Fiscal Impact:

None

This work is in direct support of the following District goals and their corresponding metrics:

Goal #1: All Santa Cruz City Schools students will be prepared to successfully access post-secondary college and career opportunities.

Goal #2: SCCS will create positive, engaging school environments that promote the development of cognitive skills and the social emotional well-being of all students.

Goal #3: We will eliminate the achievement gaps that currently exist between demographic groups within the SCCS student community.

Goal #4: We will develop a highly collaborative, professional culture focused on supporting effective teaching.

Goal #5: SCCS will maintain a balanced budget and efficient and effective management.

Goal #6: SCCS will maintain strong communication and partnership with its diverse community.

AGENDA ITEM: 8.5.1.2.

Santa Cruz City Schools Goals & Metrics

(n= number of students in the % provided & N = total number of students in student group)

Goal #1: All SCCS students will be prepared to successfully access post-secondary college & career opportunities.									
		2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22*
Graduation Rate	12th Grade	Dataquest does not have data further than 16-17		89.7% (n=696 N=776)	90.1% (n= 702 N=779)	89.4% (n= 727 N=814)	91.7% (n=730 N=796)	91.99% (n=724 N=787)	94.46% (n=768 N=813)
CAASPP English Language Arts: % of students scoring 3 or 4 overall (proficient/advanced) *In 20-21 CAASPP was only administered to 11th graders	Elementary	55% (n=612 N=1112)	55% (n=581 N=1057)	53% (n=540 N=1012)	50% (n=492 N=976)	53% (n=495 N=933)	N/A	N/A	CAASPP Data Currently Embargoed
	Secondary	62% (n=1125 N=1815)	60% (n=1087 N=1812)	59% (n=1073 N=1810)	60% (n=1069 N=1789)	64% (n=1147 N=1787)	N/A	70% (n=210 N=298)*	
CAASPP Mathematics: % of students scoring a 3 or 4 overall (proficient/advanced) *In 20-21 CAASPP was only administered to 11th graders	Elementary	46% (n=513 N=1116)	48% (n=508 N=1058)	45% (n=458 N=1011)	42% (n=410 N=984)	46% (n=430 N=938)	N/A	N/A	
	Secondary	43% (n=777 N=1807)	44% (n=794 N=1804)	42% (n=758 N=1823)	41% (n=745 N=1802)	46% (n=822 N=1773)	N/A	54% (n=145 N=270)*	
California Science Test (CAST): % of students scoring a 3 or 4 overall (proficient/advanced)	5th Grade	Note: 2019 1st year of test				44% (n=135 N=306)	N/A	N/A	
	8th & 12th Grade	Note: 2019 1st year of test				37% (n=385 N=1043)	N/A	N/A	
Career Technical Education Enrollment (CTE): % of high school students participating in a CTE course (Comp HSs only)	High School	Data not available			22.2%	20.6%	34%	35.6%	38.4% (n=1239 N=3227)

A-G (UC Eligible): % of graduates completing A-G requirements (2010-11 baseline 48%) Comp HSs only	12th Grade	57% (n=374 N=656)	54% (n=365 N=672)	61% (n=389 N=635)	59% (n=383 N=655)	65% (n=431 N=665)	70% (n=464 N=660)	64.7% (n=438 N=677)	67.6% (n=499 N=738)
Integrated 1 (Algebra Grad Requirement): % of 9th grade students passing Int 1 with a C- or Better (2011-12 baseline 60%) Comp HSs only	9th Grade	78%	76%	87% (n=316 N=353)	75% (n=417 N=554)	80% (n=430 N=540)	92% (n=431 N=470)	89% (n=511 N=577)	76% (n=437 N=576)

Goal #2: SCCS will create positive, engaging school environments that promote the development of cognitive skills and the social-emotional well-being of all students.

		2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22
Chronic Absenteeism: % of chronically absent students (ALL sites, enrolled 30 days or more)	Elementary	*	*	15.3%	13.9%	14.3% n=296 N=2044	14.3% n=285 N=1990	9.5% n=147 N=1739	25.4% n=439 N=1730
	Secondary	*	*	15%	15.4%	13.7% n=535 N=4319	11.5% n=490 N=4258	6.0% n=225 N=4157	22.2% n=1009 N=4549
Suspensions: % of students suspended. (ALL sites, In- or Out-of-School Suspensions)	Elementary	0.4%	0.6%	0.3%	0.8%	1.1%	0.5% n=10 N=2022	0.1% n=1 N=1769	0.3% n=5 N=1788
	Secondary	1.1%	2.2%	3.0%	2.4%	2.2%	1.4%	0.1% n=6 N=4647	2.2% n=103 N=4650
Local Control and Accountability Plan (LCAP) Survey: % of students reporting they "feel connected and engaged with school" on the Student LCAP Survey.	Elementary	Note: Students did not take the LCAP survey prior to the 2019-20 school year					82%	67%	80%
	Secondary	Note: Students did not take the LCAP survey prior to the 2019-20 school year					60%	43%	60%
Social Emotional Health Survey: % of students reporting as "good things will	Elementary	Note: Data not available for previous years because these questions were not on previous versions of the survey.				94% n=588 N=626	92% n=444 N=483	96% n=346 N=360	96% n=1,521 N=1,585

<i>happen to them at school” on the Social Emotional Health Survey.</i>							
Social Emotional Health Survey: % of students reporting they feel that “ <i>they belong to a community</i> ” on the Social Emotional Health Survey.	Secondary	Note: Data not available for previous years because these questions were not on previous versions of the survey.				66% n=1436 N=2175	90% n=2872 N=3190

Goal #3: We will eliminate the achievement gaps that currently exist between demographic groups within the SCCS school community.

		2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22
Graduation Rate: state identified significant sub-groups. (Comp HS, COS)	English Learner	N/A per Dataquest		62.3% (n=53 N=85)	66.7% (n=75 N=112)	69.7% (n=66 N=94)	74.2% (n=62 N=83)	74.3% (n=52 N=70)	85.4% (n=35 N=41)
	Redesignated Fluent English Proficient (RFEP)	N/A per Dataquest							
	Hispanic/ Latinx	N/A per Dataquest		85.3% (n=289 N=339)	85.1% (n=302 N=354)	87.7% (n=268 N=308)	89.5% (n=304 N=339)	89.67% (n=295 N=329)	94.9% (n=298 N=314)
	African American	N/A per Dataquest		90.9% (n=11 N=12)	90.9% (n=11 N=12)	*Not enough students in cohort	90.9% (n=11 N=12)	91.67% (n= 22 N=24)	100% (n=10 N=10)
	Low Income	N/A per Dataquest		84.2% (n=361 N=428)	85.9% (n=370 N=430)	88% (n=391 N=444)	89.1% (n=368 N=413)	88.41% (n= 350 N=397)	90.6% (n=329 N=362)
	Special Education	N/A per Dataquest		70.4% (n=98 N=139)	73.9% (n=88 N=119)	66.7% (n=81 N=121)	74.3% (n=74 N=99)	76.77% (n=99 N=129)	77.9% (n=74 N=95)
English Language Proficiency Assessments (ELPAC): % of English Learner students growing 1 or more levels	Elementary	Note: ELPAC is a new test & 18-19 is 1st data.				52.9% (n=181 N=343)	20% (n=34 N=170)	43% (n=76 N=176)	53% (n=134 N=251)

		Secondary					48.8% (n=139 N=285)	22% (n=55 N=249)	56% (n=118 N=210)	53% (n=146 N=278)
CAASPP English Language Arts: % of Reclassified Fluent English Proficient, Hispanic/Latinx, African-American, Low Income and Special Education students scoring a 3 or 4 overall	Elementary	Reclassified Fluent English Proficient	55% (n=49 N=89)	54% (n=36 N=67)	53% (n=31 N=58)	48% (n=47 N=97)	44% (n=30 N=68)	N/A	N/A	CAASPP Data Currently Embargoed
		Hispanic/Latinx	28% (n=124 N=442)	29% (n=121 N=418)	29% (n=114 N=400)	26% (n=93 N=363)	27% (n=98 N=366)	N/A	N/A	
		Low Income	25% (n=120 N=479)	30% (n=142 N=472)	30% (n=117 N=390)	24% (n=90 N=381)	26% (n=90 N=352)	N/A	N/A	
		Special Education	29% (n=45 N=154)	29% (n=42 N=144)	27% (n=40 N=151)	23% (n=37 N=162)	27% (n=46 N=171)	N/A	N/A	
	Secondary	Reclassified Fluent English Proficient	43% (n=158 N=367)	45% (n=152 N=337)	40% (n=116 N=287)	42% (n=154 N=371)	53% (n=186 N=349)	N/A	61% (n=52 N=85)	CAASPP Data Currently Embargoed
		Hispanic/Latinx	39% (n=276 N=707)	39% (n=265 N=680)	37% (n=263 N=705)	38% (n=267 N=697)	46% (n=307 N=669)	N/A	56% (n=71 N=127)	
		Low Income	40% (n=310 N=775)	39% (n=298 N=763)	38% (n=284 N=746)	38% (n=268 N=698)	45% (n=305 N=676)	N/A	43% (n=45 N=104)	
		Special Education	23% (n=53 N=229)	21% (n=48 N=229)	19% (n=43 N=221)	17% (n=28 N=168)	19% (n=34 N=179)	N/A	8% (n=2 N=24)	
CAASPP Math: % of Reclassified Fluent English Proficient, Hispanic/Latinx, African-American, Low Income and Special Education students scoring a 3 or 4 overall	Elementary	Reclassified Fluent English Proficient	31% (n=27 N=88)	31% (n=21 N=67)	47% (n=27 N=58)	29% (n=28 N=96)	28% (n=19 N=68)	N/A	N/A	CAASPP Data Currently Embargoed
		Hispanic/Latinx	22% (n=98 N=444)	23% (n=97 N=421)	22% (n=89 N=399)	19% (n=69 N=367)	24% (n=87 N=367)	N/A	N/A	

		Low Income	22% (n=106 N=480)	24% (n=114 N=473)	22% (n=85 N=387)	15% (n=59 N=383)	21% (n=75 N=354)	N/A	N/A	
		Special Education	22% (n=34 N=155)	23% (n=33 N=144)	27% (n=41 N=150)	20% (n=32 N=161)	28% (n=47 N=170)	N/A	N/A	
	Secondary	Reclassified Fluent English Proficient	23% (n=84 N=367)	26% (n=87 N=336)	26% (n=74 N=286)	24% (n=89 N=371)	30% (n=103 N=345)	N/A	24% (n=18 N=75)	CAASPP Data Currently Embargoed
		Hispanic/ Latinx	22% (n=155 N=705)	23% (n=157 N=682)	21% (n=152 N=718)	22% (n=153 N=701)	26% (n=172 N=667)	N/A	29% (n=33 N=115)	
		Low Income	23% (n=178 N=772)	24% (n=182 N=760)	22% (n=164 N=757)	23% (n=162 N=706)	28% (n=191 N=674)	N/A	24% (n=22 N=92)	
		Special Education	15% (n=34 N=226)	12% (n=27 N=226)	13% (n=27 N=216)	11% (n=18 N=169)	10% (n=18 N=175)	N/A	4% (n=1 N=24)	

Goal #4: We will develop a highly collaborative, professional culture focused on supporting effective teaching.

	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22
Note: The data below are derived from the annual Working Conditions Survey.								
% of teachers reporting they review student work and outcomes data in Professional Learning Communities with colleagues and have modified their practices as a result.	*	*	88%	90%	88%	75%	90%	85%
% of teachers reporting "Overall, my school is a good place to work and learn."	*	*	93%	90%	89%	81%	94%	96%
% of classified staff reporting "Overall, my school is a good place to work and learn."	*	*	93%	90%	88%	96%	95%	96%

Goal #5: SCCS will maintain a balanced budget & efficient, effective management.

	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22
LCAP budget process reflects district strategic goals, invites input, and assures funding of core priorities, and includes parent input	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Number of secondary students lost to private and charter schools	52	19	31	42	67	94	118	85
Number of students returning from private and charter schools <i>(*Count incomplete as some families left the school previously attended blank -- will be corrected next year)</i>	Note: Gathering baseline data 2019-20					Not available	*88	134
Average time for completing facilities work orders.	Note: Gathering baseline data 2019-20					2.5 work days	7 work days	10 days*
Average time for completing technology tech tickets.	Note: Gathering baseline data 2019-20					18 Hrs 23 min	28 Hrs 45 min	13 Hrs 20 min

* The position that monitored the closing of work orders was not filled for some time, so the data was impacted.

Goal #6: SCCS will maintain strong communication & partnerships with its diverse community.

Note: The data below are derived from the annual LCAP parent survey.	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22
% of parents reporting that when they contact the school they receive courteous attention.	85% n=381 N=448	88% n=648 N=736	89% n=791 N=889	88% n=912 N=1036	86% n=1097 N=1,276	84% n=801 N=954	87% n=931 N=1,070	83% n=901 N=1,085
% of parents reporting they receive sufficient information regarding their child's program, progress, and needs.	68% n=305 N=448	73% n=537 N=736	76% n=676 N=889	74% n=767 N=1036	72% n=919 N=1,276	69% n=658 N=954	74% n=792 N=1,070	71% n=770 N=1,085
% of parents reporting that the school and district seek their input and ideas in decision making					63% n=804 N=1,276	43% n=410 N=954	62% n=663 N=1,070	54% n=586 N=1,085
% of parents reporting they receive clear and relevant communication about school and district related events and issues (baseline 2021 - 22)								77% n=836 N=1,085
% of parents who report knowing who to go to with a problem or concern (baseline 2021 - 22)								68% n=738 N=1,085

% of parents reporting the school website is clear and accessible (baseline 2021 - 22)								59% n=640 N=1,085
% of parents reporting the district website is clear and accessible (baseline 2021 - 22)								62% n=673 N=1,085
% of parents participating in the annual parent survey	6% N=448	11% N=736	13% N=889	16% N=1036	20% N=1,276	15% N=954	17% N=1,070	17% N=1,085

Annual Goals & Metrics Report

September 14, 2022

419/641



District Goals

- Goal #1:** All Santa Cruz City School Students will be prepared to successfully access post-secondary college & career opportunities.
- Goal #2:** SCCS will create positive, engaging school environments that promote the development of cognitive skills and the social emotional well-being of all students.
- Goal #3:** We will eliminate the achievement gaps that currently exist between demographic groups within the SCCS student community.
- Goal #4:** We will develop a highly collaborative, professional culture focused on supporting effective teaching.
- Goal #5:** SCCS will maintain a balanced budget and efficient, effective management.
- Goal #6:** SCCS will maintain strong communication & partnerships with its diverse community.



Goal #1: All SCCS students will be prepared to **successfully access post-secondary college** and **career** opportunities

Students will meet or exceed the grade level Common Core State Standards in English Language Arts and Mathematics.



- CAASPP Data *Currently Embargoed*
- Algebra Grad Requirement
- 76% of 9th graders passed Integrated Math 1 with a C- or better (baseline 60% in 2010-11)

Students will be prepared for career opportunities.



- 38% of high school students took a CTE course (up 12.9%)

Students will be prepared to successfully access college opportunities.



- 67.6% of high school students were A-G eligible (baseline in 2010-11 was 48%)
- Graduation Rate rate increased 2.45% to 94.96 (baseline 89.7% in 2016-17)



Goal #1: Areas for Continuous Improvement

Continued implementation of the Academic Excellence & Equity Plan:

- Districtwide common formative assessments in all grades & core academic areas
- Districtwide focus on excellence in instruction: high impact instructional strategies, Priority Standards, common district assessments



Goal #2:

SCCS will create positive, engaging school environments that **promote the development of cognitive skills** and the **social-emotional well being** of all students

Year over year data impacted by pandemic conditions

The number of students chronically absent will decrease.



- Elementary increased 15.9% to 25.4%
- Secondary increased 16.2% to 22.2%

Student suspension rates will decrease.



- Elementary increased .2% to .3% total
- Secondary increased 2.1% to 2.2% total

Students will report they are connected at school.



- Elementary increased 13% to 80%
- Secondary increased 17% to 60%

Goal #2: Areas for Continuous Improvement

- **Continue to refine implementation of Positive Behavior Intervention & Support (PBIS)** at elementary and middle schools & restorative justice practices at high schools
- **Continue to build a counseling program** that strategically utilizes the social workers, social work interns, & social emotional counselors
- **Continued participation** in the countywide **Schools Integrated Behavioral Health Initiative**



Goal #3:

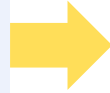
We will **eliminate the achievement gaps** that currently exist between demographic groups within the SCCS school community

English Learners will achieve proficiency in English.



- 10% increase in the number of students who gained one or more levels on the ELPAC (53%)
- English Learner Graduation rate increased 11.1% (85.4%)

We will achieve equitable student outcomes.



- CAASPP Scores *currently embargoed*



Goal #3: Areas for Continuous Improvement

- **Continue district-wide focus on English Learner programs**, integrated ELD and designated ELD.
- **Continued implementation** of the **Academic Excellence & Equity Plan** and **English Learner Master Plan**
- **Continue to refine Tier 2 Reading & Math** interventions & supports



Goal #4:

We will develop a highly **collaborative, professional culture** focused on supporting **effective teaching**

Teachers will participate in Professional Learning and Collaborative Team meetings.



- 5% decrease (85%) of teachers report they review student work and outcomes with colleagues.

We will create a positive district culture and climate.



- 96% of certificated staff reported “Overall, my school is a good place to work and learn.” (up from 94%)
- 96% of classified staff reported “Overall, my school is a good place to work and learn.” (up from 95%)



Goal #4: Areas for Continuous Improvement

- **Continue to refine implementation** of **Professional Learning** Communities
- **Implement data cycles** using the district common formative assessments
- **Secondary grading practices** agreements & district grading task force (2nd semester)
- **Continue to support teachers & classified staff** in participating in high quality professional development opportunities



Goal #5:

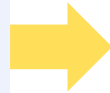
SCCS will maintain a **balanced budget** and efficient and **effective management**

The budget process follows state guideline for goal setting, priorities and stakeholder engagement.



- All stakeholders are involved in the budget process

We will improve student retention in our district.



- 85 secondary students left the district for private schools (*down from 118*)
- 134 students returning from private & charter schools (*up 46*)

We will reduce the average response time on facilities work orders and technology tech tickets



- Response time for completing tech tickets decreased to 213 hours and 20 minutes (*~50% reduction*)

429/641



Goal #5: Areas for Continuous Improvement

- **Continue to seek input** and involvement from all stakeholders in the budgeting process
- **Create and implement at Marketing Plan** & celebrate our schools' achievements with the community
- **Continue to refine** tech ticket & work order systems to ensure swift response times and needed support



Goal #6:

SCCS will maintain **strong communication** and **partnerships** with its diverse community

We will provide excellent customer service to our parents & community.



Parents reported:

- **83% receive courteous attention** when they contact the school they receive *(down 4%)*
- **71% receive sufficient information** regarding their child and school *(down 3%)*
- **54% felt the school and district seek their input** and ideas *(down 9%)*
- **77% receive clear and relevant communication** about school and district events and issues *(baseline)*
- **68% know who to go to** with a problem or concern *(baseline)*
- **59% think the school website is clear** and accessible *(baseline)*
- **62% think the district website is clear** and accessible *(baseline)*



Goal #6: Areas for Continuous Improvement

- **Develop partnerships with community organizations** to better support parent engagement in our schools
- **Continue Culture of Service Training with district staff**
- **Continue to work to develop positive relationships with families** so they feel welcome at our school sites
- **Continue work to improve communication** with families, publish new site and district websites



Questions?



SANTA CRUZ CITY SCHOOL DISTRICT

AGENDA ITEM: Facilities Master Plan

MEETING DATE: September 14, 2022

FROM: Jim Monreal, Assistant Superintendent, Business Services

THROUGH: Kris Munro, Superintendent

RECOMMENDATION:

Approve the updated Facilities Master Plan.

BACKGROUND:

On April 27, 2022, the Board approved a contract to update the District Facilities Master Plan that was approved in July 2016. In April and May, twenty meetings were held, two at each school site, with site staff and parent teacher associations. At these meetings, the district budget and bond program were reviewed, including an opportunity to discuss the update of the Facilities Master Plan. In addition, last spring, District staff engaged stakeholders through ten school site community meetings, two community webinars, and a community input Google form. The site meetings were advertised by principals with their school communities. The Google form was shared via email communication, text, social media and through our website. The broader community meetings were advertised in the Sentinel, via text and email. The input collected from all these venues informed the draft update of the Facilities Master Plan. Another round of input was collected this summer once the draft master plan was posted on the website with a feedback form linked into the top of the site. Outreach for feedback on the draft plan was done via email, text and social media. For three weeks, our community and staff were encouraged to provide additional input to inform the plan.

In our efforts to support sustainability, the Facilities Master Plan is an electronic document, is linked to the District website and can be viewed at this web address: <http://sccs.fpd.consulting/>

This master plan will serve as a guide for facilities improvements in the years to come.

FISCAL IMPACT:

\$48,500.00 Measure A & B Funds (Restricted)

This work is in direct support of the following District goals and their corresponding metrics:

- Goal #2: SCCS will create positive, engaging school environments that promote the development of cognitive skills and the social emotional well-being of all students.
- Goal #5: SCCS will maintain a balanced budget and efficient and effective management.
- Goal #6: SCCS will maintain strong communication and partnership with its diverse community.

AGENDA ITEM: 8.5.2.1.

SCCS Facilities Master Plan



September 14, 2022

Community Conversations

- **One-on-one meetings** *with community leaders for feedback*
- **20 Budget & Bond Update meetings** *with all school staffs & parent leaders*
- **Budget & Bond Update Webinar**
- **10 Facilities Master Plan Update meetings**—*every school site*
- **2 Facilities Master Plan Update Community Webinars**—advertised with our school communities and through the Sentinel



Facilities Needs Assessment

- **Measures A & B Architects** updated status of 2016 master plan
- **Gary J Gery architectural team** site assessments
- **Community Engagement Process**

Draft Facilities Master Plan Update

- **Draft Facilities Master Plan** *brought to Board for input 6/22*
- **Gathered additional community input** *online in July & August*
(155 people provided additional input)
- **Bond Core Team reviewed all input** finalizing plan

Facilities Master Plan Update:



WHERE WE HAVE BEEN

Where we have been

See completed projects



WHERE WE ARE

Where we are

Learn more about projects currently in progress



WHERE WE ARE GOING

Where we are going

Projects coming up on the horizon



HOW WE WILL GET THERE

How we will get there

Learn more about how the plan is implemented

[Visit site:](#)



SCCS Bond Organizational Chart

SCCS Board of Trustees

Superintendent Kris Munro

Approval: Contracts, Change orders, Expenditures etc.

Final Recommendation - based on all stakeholder input

Bond Project Core Team

Jim Monreal

Assistant Superintendent
Business Services

Trevor Miller

Director Maintenance
Ops & Transportation

Jerene Lacey

Director of
Finance

Chris Garcia

Construction Facilities
Project Manager

Kris Munro

Superintendent

Paul Lipscomb

Assistant Director,
Maintenance & Operations

Sam Rolens

Chief of Communications
& Community Engagement

**Architectural
Firm Advisors**

Bartos, Beli & 196

Tricia Hayes

Project Coordinator

Leadership & Oversight: primary decision-making, design, construction & communication

School Site Bond Committee

Advisory: gathers input, makes recommendations & acts as liaison to staff, community, students & parents

School Site Priorities

District-Wide: Solar, Sustainability & Security Projects

Bay View: Replace PreK/TK Classrooms, Classroom Modernization, Kitchen/MPR Mod, Roof Replacement

DeLaveaga: Complete Classroom Modernization, Restroom Modernization, Roof Replacement, MPR Mod

Gault: Main Building Modernization, TK/K Modernization, New TK/K Play Area, Additional Parking

Westlake: Classroom Modernization, Modernize/Relocate Office, Remove Portables, New Access, Update Play Areas

Mission Hill: New Science Classroom Building, Main Building Modernization, Office Modernization, Gym Modernization

B40 Middle: Shop & Science Classroom Mod., Classroom Modernization, Roof Replacement, Office & Library Mod., Kitchen Mod.

B40 Smalls: New Elevator, New Electrical Switchgear, Office Modernization, Main Building Modernization, Security & Access

Harbor: Fine Arts Building Mod., Classroom Modernization, HVAC Upgrade, Shops Mod., Gym Mod., Modular Wellness Center

Santa Cruz: Main Building Modernization, Science & Trident Building Mod., Music Building Mod., Library Mod., CTE Class Mod.

Soquel: New Performing Arts Center, Classroom Modernization, Replace Windows & HVAC, MPR/Food Service Mod., Gym Mod.



Master Plan Budget **Recommendation:**

After the passage of K & L, **allocate bond resources per site** based on identified needs

Recommendation:

Approve the Facilities Master Plan which will serve as a guide for facilities improvements in the years to come.

Thank you & Questions



SANTA CRUZ CITY SCHOOL DISTRICT

AGENDA ITEM: Approve 2021-22 Unaudited Actuals

MEETING DATE: September 14, 2022

FROM: Jim Monreal, Asst. Supt., Business Services

THROUGH: Kris Munro, Superintendent

RECOMMENDATION:

Approve 2021-22 Unaudited Actuals.

BACKGROUND:

The 2021-22 Unaudited Actuals represent the final fiscal year-end report for 2021-22. The General Fund was projected to end the fiscal year with an ending balance of \$21.3M, and the unaudited actual ending balance is \$34.7M. This reflects a \$6.6M increase in the Unrestricted Ending Balance and a \$6.8M increase in the Restricted Ending Balance, a net increase of \$13.4M.

Key Highlights of Fiscal Year End:

- Local Control Funding Formula (LCFF) Sources decreased \$400K due to a decline in enrollment, Average Daily Attendance and decrease in property taxes in the Elementary District
- Federal revenues decreased by \$8.4M as learning loss mitigation funds and deferred revenues are moved to future year, and a change in Medi-Cal Funding that transferred accounting from a Federal to a Local Resource
- State revenues decreased by \$136K, mainly due to moving Universal Pre-K to 2022-23
- Local Revenues increased \$741K, related to an increase in Special Education Memorandum of Understandings and increased Parcel Tax, Donations and Interest
- Certificated Salaries decreased \$1.8M due to less Extra work Agreements. Classified Salaries decreased \$416K due to vacancies, fewer substitutes and fewer extra work agreements. The net salary variance was \$2.2M.
- Benefits decreased \$720K, primarily due to the benefits that reflect vacant positions and reduced extra work agreements
- Books & Supplies expenditures decreased by \$14.1M, mainly accounting for the carryforward amounts of restricted dollars with multiple years of expiration tied to learning loss mitigation and one-time dollar allocations
- Services and Other Operating Expenditures decreased \$3.7M in Special Education Non Public Agency expenses as well as late receipts of additional one time Special Education Funds
- Cafeteria Fund contribution decreased by \$431K
- Contribution to Special Education decreased \$2.0M due to a decrease in Non-Public Agency costs and the contribution to Restricted Routine Maintenance decreased \$604K based on actual expenditures.

FISCAL IMPACT:

As stated above

This work is in direct support of the following District goals and their corresponding metrics:
Goal #5: SCCS will maintain a balanced budget and efficient and effective management.

Unaudited Actuals
 FINANCIAL REPORTS
 2021-22 Unaudited Actuals
 Summary of Unaudited Actual Data Submission

Following is a summary of the critical data elements contained in your unaudited actual data. Since these data may have fiscal implications for your agency, please verify their accuracy before filing your unaudited actual financial reports.

Form	Description	Value
CEA	Percent of Current Cost of Education Expended for Classroom Compensation Must equal or exceed 60% for elementary, 55% for unified, and 50% for high school districts or future apportionments may be affected. (EC 41372)	56.23%
	CEA Deficiency Amount Applicable to districts not exempt from the requirement and not meeting the minimum classroom compensation percentage - see Form CEA for further details.	\$0.00
ESMOE	Every Student Succeeds Act (ESSA) Maintenance of Effort (MOE) Determination If MOE Not Met, the 2023-24 apportionment may be reduced by the lesser of the following two percentages: MOE Deficiency Percentage - Based on Total Expenditures MOE Deficiency Percentage - Based on Expenditures Per ADA	MOE Met
GANN	Adjustments to Appropriations Limit Per Government Code Section 7902.1 If this amount is not zero, it represents an increase to your Appropriations Limit. The Department of Finance must be notified of increases within 45 days of budget adoption.	\$0.00
	Adjusted Appropriations Limit	\$69,236,606.01
	Appropriations Subject to Limit These amounts represent the board approved Appropriations Limit and Appropriations Subject to Limit pursuant to Government Code Section 7906 and EC 42132.	\$69,236,606.01
ICR	Preliminary Proposed Indirect Cost Rate Fixed-with-carry-forward indirect cost rate for use in 2023-24, subject to CDE approval.	4.62%

1/15/2021

UNAUDITED ACTUAL FINANCIAL REPORT:

To the County Superintendent of Schools:

2021-22 UNAUDITED ACTUAL FINANCIAL REPORT. This report was prepared in accordance with Education Code Section 41010 and is hereby approved and filed by the governing board of the school district pursuant to Education Code Section 42100.

Signed: _____
Clerk/Secretary of the Governing Board
(Original signature required)

Date of Meeting: Sep 14, 2022

To the Superintendent of Public Instruction:

2021-22 UNAUDITED ACTUAL FINANCIAL REPORT. This report has been verified for accuracy by the County Superintendent of Schools pursuant to Education Code Section 42100.

Signed: _____
County Superintendent/Designee
(Original signature required)

Date: _____

For additional information on the unaudited actual reports, please contact:

For County Office of Education:

For School District:

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Executive Director, Fiscal Services
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Asst. Supt of Business Service
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E-mail Address



2021-22 Unaudited Actuals

Board Meeting of September 14, 2022

2021-22: Challenges, Opportunities and Celebrations

- Revenues received late in summer 2021 had to be accounted for at 1st interim
- Like 2021, late budget trailer bills will be accounted for in December 2022
- Up to 20 reports required quarterly on one-time funds
- State created new reporting requirements (GASB 31- Fair Market Value Calculations, Local Control Accountability Plan Carryover)
- Staff worked through two state required accounting software programs

2021-22: Challenges, Opportunities and Celebrations

- Negotiated increase during budget preparation and closing the fiscal year
- Food Services contribution mitigated by increased Federal and State Funds
- Staff focused summer fiscal close out on expending one time funds freeing up ongoing revenue to support future programs

Variations in Ending Balance with Focus on Unrestricted

General Fund Ending Balance	Unrestricted	%	Restricted	Total
Estimated Actuals	\$20,493,320	11.62%	\$792,445	\$21,285,765
Unaudited Actuals	\$27,086,201	13.01%	\$7,624,429	\$34,710,630
Difference	\$6,592,881	7.13%	\$6,831,985	\$13,424,865

Variances in Unrestricted Expenses

- **Salaries - Certificated and Classified**

Estimated Actuals vs. Unaudited Actuals \$ 290,000 under estimate

- **Benefits**

Estimated Actuals vs. Unaudited Actuals \$ 400,000 under estimate

- **Books/Supplies**

Estimated Actuals vs. Unaudited Actuals \$2,200,000 under estimate

\$1,368,000 is LCFF Supplemental carryover

- **Services**

Estimated Actuals vs. Unaudited Actuals \$1,300,000 under

Variations in Revenues (from Estimated Actuals)

- **LCFF – Property Taxes – Redevelopment Agency**
 - Successor Redevelopment Agency funds had an increase
- **Federal Revenues (unspent funds carryforward)**
 - Learning Loss Funds - (\$6,617,527)
 - Revenues deferred - (\$1,598,813)
 - Medi-Cal Funding - (\$ 147,102) (transfer from Federal to Local)
- **State Revenues**
 - Universal Pre-K - (\$ 197,015) to be spent in 2022-23
 - Ethnic Studies - \$ 87,079
 - CTEIG - (\$ 428,730) to be spent in 2022-23
 - Special Ed Early Interv \$ 247,344
- **Local Revenues**
 - Donations - \$ 245,542
 - Parcel Taxes - \$ 344,998 (June additional deposit)
 - Special Education - \$ 177,221

Revenues	
LCFF	(\$406,540)
Federal	(\$8,363,442)
State	(\$135,653)
Local	\$740,764
Total	(\$8,164,871)

Variations in Expenditures

- **Salaries and Benefits**

- Fewer Extra Work Agreements
- Substitutes Reductions
- Stipend Reductions

- **Benefits**

- Health & Welfare (\$228,830)

- **Books & Supplies**

- Title I
- Learning Loss Funds
- Lottery
- Career Technical Education Incentive
- Donations Resources 9010 & 9016

- **Services & Other Operating Expenses**

- Special Education
- Donation Resources 9010 & 9016

Expenditures	
Certificated	(\$1,872,352)
Classified	(\$415,540)
Benefits	(\$720,326)
Books & Supplies	(\$14,124,135)
Services	(\$3,696,771)
Capital Outlay	(\$312,037)
Other Outgo	(\$17,515)
Direct/Indirect	\$0
Total	(\$21,158,676)

Variations in Other Financing and Uses

- **Transfers Out**
 - No Transfer to the Cafeteria Fund was needed
- **Contributions**
 - Special Education Non-Public Agency
Cost decreased
 - Restricted Routine Maintenance decreased
Based on actual expenditures

Other Financing	
Transfer In	\$0
Transfers Out	(\$431,060)
Other Uses	\$0
Contributions	(\$2,674,100)
Total	(\$3,105,160)

Multi-Year Projection

- Includes Learning Loss Mitigation funds and additional late funds in the revised 2022-23 budget (Expanded Learning, Educator Effectiveness)
- Waits on information on new Block Grants (not included in budget, yet)
- Matches different end dates for the funds and accounting resources
- Updates recent unemployment and STRS/PERS rates
- Increases Health and Welfare 6% for 2023-24 and 8% in 2024-25
- Projects property taxes at 4% increase for 2023-24 and 2024-25
- Continues to update changes on use of one time monies based on hiring and program implementation

2021-22 Multi-Year Projection

		5.07% COLA					
9/7/2022		2021/22					
		Projected					
		Unrestricted	Restricted	Total			
Revenue							
LCFF Sources		74,716,936	0	74,716,936			
Federal Revenue			5,761,499	5,761,499			
State Revenue		1,425,590	11,345,507	12,771,097			
Local Revenue		6,375,316	3,691,637	10,066,953			
Total Revenue		82,517,842	20,798,643	103,316,485			
Expenditures							
Certificated		30,333,684	9,897,473	40,231,157			
Classified		9,899,937	5,259,918	15,159,855			
Benefits		16,190,717	10,528,652	26,719,369			
Books & Supplies		2,641,725	1,838,820	4,480,545			
Services, Other Ops		5,603,127	6,436,987	12,040,114			
Capital Outlay		154,033	608,026	762,059			
Other Outgo		7,847		7,847			
Direct/Indirect Support		(1,305,677)	1,305,677	0			
Total Expenditures		63,525,393	35,875,553	99,400,946			
Excess/Deficiency		18,992,449	(15,076,910)	3,915,539			
				458/641			
Other Financing					0		
Transfers In					2,500,000	0	2,500,000
Transfers Out					0	0	0
Contributions To Restr.					(18,108,126)	18,108,126	0
Transfers/Contributions					(15,608,126)	18,108,126	2,500,000
					0	0	0
Net Inc/Dcr to Fund Balance					3,384,323	3,031,216	6,415,539
Beg Fund Balance					23,701,879	4,593,213	28,295,092
Audit Adjustments							0
Ending Fund Balance					27,086,202	7,624,429	34,710,631
Legally Restricted/Designated					73,927	7,624,429	7,698,356
Unrestricted Reserve:							
Future Employment Costs for 22-23					2,774,574		2,774,574
Future Employment Costs for 23-24					2,892,674		2,892,674
Future Employment Costs for 24-25					3,062,032		3,062,032
Future Employment Minimum Wage							
LCFF Supplemental Balance					1,368,823		1,368,823
Social Emotional Counselors							
Social Worker Elementary							
Chromebooks(1,000 yr 1, 600 for yr 2-4)					0		0
Hold for Repayment of 62.40 Charter ADA					0		0
Curriculum Master Plan					0		0
E-rate (60% District Costs)							
Post Employment Benefits					1,000,000		1,000,000
For TK Aides 4@7hrs for 22-23 & 8@7hrs for 23-24							0
One-Time Bonus							
Reserve 3% Econ. Uncert.					2,982,028		2,982,028
Undesignated					12,932,144	0	12,932,144
% Unrestricted Reserve including 3% Econ. Uncert.							16.01%

2022-23 Multi-Year Projection

		6.56% COLA Using SSC					
9/7/2022		2022/23			Other Financing		
		Projected					
		Unrestricted	Restricted	Total			
Revenue							
LCFF Sources		80,835,252	0	80,835,252		0	
Federal Revenue		0	7,559,655	7,559,655	Transfers In	2,500,000	0 2,500,000
State Revenue		1,275,589	6,436,287	7,711,876	Transfers Out	307,000	0 307,000
Local Revenue		6,991,915	1,108,118	8,100,033	Contributions To Restr.	(22,661,482)	22,661,482 0
Total Revenue		89,102,756	15,104,060	104,206,816	Transfers/Contributions	(20,468,482)	22,661,482 2,193,000
Expenditures						0	0
Certificated		32,132,559	10,659,664	42,792,223	Net Inc/Dcr to Fund Balance	(2,774,574)	(626,935) (3,401,509)
Classified		11,374,186	5,590,326	16,964,512	Beg Fund Balance	27,086,202	7,624,429 34,710,631
Benefits		18,986,514	11,888,744	30,875,258	Audit Adjustments		0
Books & Supplies		2,373,072	1,610,591	3,983,663	Ending Fund Balance	24,311,628	6,997,494 31,309,122
Services, Other Ops		7,449,559	7,254,527	14,704,086	Legally Restricted/Designated	69,371	7,144,225 7,213,596
Capital Outlay		177,100	279,121	456,221	Unrestricted Reserve:		
Other Outgo		25,362	0	25,362	Future Employment Costs for 22-23	0	0
Direct/Indirect Support		(1,109,504)	1,109,504	0	Future Employment Costs for 23-24	2,892,674	2,892,674
Total Expenditures		71,408,848	38,392,477	109,801,325	Future Employment Costs for 24-25	3,062,032	3,062,032
Excess/Deficiency		17,693,908	(23,288,417)	(5,594,509)	Future Employment Minimum Wage	200,000	200,000
					LCFF Supplemental Balance	1,200,000	1,200,000
					Social Emotional Counselors		
					Social Worker Elementary	150,000	150,000
					Chromebooks(1,000 yr 1, 600 for yr 2-4)	300,000	300,000
					Hold for Repayment of 62.40 Charter ADA	632,452	632,452
					Curriculum Master Plan	600,000	600,000
					E-rate (60% District Costs)	500,000	500,000
					Post Employment Benefits	1,000,000	1,000,000
					For TK Aides 4@7hrs for 22-23 & 8@7hrs for 23-24	0	0
					One-Time Bonus	727,242	727,242
					Reserve 3% Econ. Uncert.	3,303,250	3,303,250
					Undesignated	9,674,607	(146,731) 9,527,876
					459/644 Unrestricted Reserve including 3% Econ. Uncert.		11.65%

2024-25 Multi-Year Projection

		4.02% COLA Using SSC						
9/7/2022		2024/25						
		Projected						
		Unrestricted	Restricted	Total				
Revenue								
LCFF Sources		85,750,497	0	85,750,497				
Federal Revenue		0	3,344,487	3,344,487				
State Revenue		1,275,589	5,616,088	6,891,677				
Local Revenue		6,688,616	1,108,118	7,796,734				
Total Revenue		93,714,702	10,068,693	103,783,395				
Expenditures								
Certificated		33,104,497	9,771,845	42,876,342				
Classified		11,799,924	4,676,242	16,476,166				
Benefits		20,539,552	11,446,649	31,986,201				
Books & Supplies		2,373,072	1,482,376	3,855,448				
Services, Other Ops		7,564,848	7,254,527	14,819,375				
Capital Outlay		177,100	279,121	456,221				
Other Outgo		25,362	0	25,362				
Direct/Indirect Support		(1,166,810)	1,166,810	0				
Total Expenditures		74,417,545	36,077,570	110,495,115				
Excess/Deficiency		19,297,157	(26,008,877)	(6,711,720)				
					Other Financing	0		
					Transfers In	2,500,000	0	2,500,000
					Transfers Out	307,000	0	307,000
					Contributions To Restr.	(24,552,189)	24,552,189	0
					Transfers/Contributions	(22,359,189)	24,552,189	2,193,000
						0	0	0
					Net Inc/Dcr to Fund Balance	(3,062,032)	(1,456,688)	(4,518,720)
					Beg Fund Balance	21,418,954	5,603,413	27,022,367
					Audit Adjustments			0
					Ending Fund Balance	18,356,922	4,146,725	22,503,647
					Legally Restricted/Designated	69,371	4,146,725	4,216,096
					Unrestricted Reserve:			
					Future Employment Costs for 22-23	0		0
					Future Employment Costs for 23-24	0		0
					Future Employment Costs for 24-25	0		0
					Future Employment Minimum Wage	200,000		200,000
					LCFF Supplemental Balance	1,200,000		1,200,000
					Social Emotional Counselors	750,000		750,000
					Social Worker Elementary	150,000		150,000
					Chromebooks(1,000 yr 1, 600 for yr 2-4)	300,000		300,000
					Hold for Repayment of 62.40 Charter ADA	0		0
					Curriculum Master Plan	1,000,000		1,000,000
					E-rate (60% District Costs)	500,000		500,000
					Post Employment Benefits	1,000,000		1,000,000
					For TK Aides 4@7hrs for 22-23 & 8@7hrs for 23-24	596,312		596,312
					One-Time Bonus			
					Reserve 3% Econ. Uncert.	3,324,063		3,324,063
					Undesignated	9,267,176	0	9,267,176
					461/624 Unrestricted Reserve including 3% Econ. Uncert.			11.36%

Other Funds

Fund	Beginning Balance	Revenues/ Transfers In	Expenditures	Ending Fund Balance
08-Associated Student Body Activity - new fund required by state	\$537,557	\$726,944	\$638,513	\$625,988
11-Adult Ed	\$49,396	\$18,957	\$19,759	\$48,594
13-Cafeteria	\$67,935	\$2,862,879	\$2,445,600	\$485,214
14-Deferred Maintenance	\$102,320	(\$2,690)	\$5,180	\$94,450
20-Special Reserve Fund for Post Employment Benefits	\$9,897	(\$275)	\$0	\$9,622

Other Funds - Continued

Fund	Beginning Balance	Revenues/ Transfers In	Expenditures	Ending Fund Balance
21-Building Fund - Bonds	\$17,020,164	(\$1,958,155)	\$11,892,223	\$3,169,785
25-Capital Facilities - Developer Fees	\$1,193,279	\$437,937	\$342,854	\$1,288,362
40-Special Reserve Fund for Capital Outlay Projects (S-RDA & 2931 Mission)	\$9,738,326	\$11,305,789	\$10,095,223	\$10,948,892
56-Debt Service - Qualified School Construction Bond (QSCB)	\$297,937	\$308,130	\$153,186	\$452,881
73-Foundation Trust	\$1,953,834	(\$29,588)	\$14,270	\$1,909,976

Next Steps

- Continue to work with County Office of Education and the County Treasury to monitor Redevelopment Agency impact to LCFF Base
- Set up multiple meetings with Site Administration to monitor current year budgets
- Update 2022-23 Budgets with carryover from 2021-22
- Prepare 1st Interim as of October 31, 2022
- Prepare 2nd Interim as of January 31, 2023

Next Steps - Continued

- Prepare for information from the State on new resources
- Create additional plans (plandemic)
- Continue to report quarterly expenditures
- Work with external auditing firm to validate attendance tracking changes
- Work with external auditing firm to meet Audited Actuals timeline



"Don't judge each day by the harvest you reap but by the seeds that you plant." -*Robert Louis Stevenson*

Questions?

G = General Ledger Data; S = Supplemental Data

Form	Description	Data Supplied For:	
		2021-22 Unaudited Actuals	2022-23 Budget
01	General Fund/County School Service Fund	GS	GS
08	Student Activity Special Revenue Fund	G	G
09	Charter Schools Special Revenue Fund		
10	Special Education Pass-Through Fund		
11	Adult Education Fund	G	G
12	Child Development Fund		
13	Cafeteria Special Revenue Fund	G	G
14	Deferred Maintenance Fund	G	G
15	Pupil Transportation Equipment Fund		
17	Special Reserve Fund for Other Than Capital Outlay Projects		
18	School Bus Emissions Reduction Fund		
19	Foundation Special Revenue Fund		
20	Special Reserve Fund for Postemployment Benefits	G	G
21	Building Fund	G	G
25	Capital Facilities Fund	G	G
30	State School Building Lease-Purchase Fund		
35	County School Facilities Fund		
40	Special Reserve Fund for Capital Outlay Projects	G	G
49	Capital Project Fund for Blended Component Units		
51	Bond Interest and Redemption Fund	G	G
52	Debt Service Fund for Blended Component Units		
53	Tax Override Fund		
56	Debt Service Fund	G	G
57	Foundation Permanent Fund		
61	Cafeteria Enterprise Fund		
62	Charter Schools Enterprise Fund		
63	Other Enterprise Fund		
66	Warehouse Revolving Fund		
67	Self-Insurance Fund		
71	Retiree Benefit Fund		
73	Foundation Private-Purpose Trust Fund	G	G
76	Warrant/Pass-Through Fund		
95	Student Body Fund		
A	Average Daily Attendance	S	S
ASSET	Schedule of Capital Assets	S	
CA	Unaudited Actuals Certification	S	
CAT	Schedule for Categoricals		
CEA	Current Expense Formula/Minimum Classroom Comp. - Actuals	GS	
CHG	Change Order Form		
DEBT	Schedule of Long-Term Liabilities	S	
ESMOE	Every Student Succeeds Act Maintenance of Effort	GS	
GANN	Appropriations Limit Calculations	GS	GS
ICR	Indirect Cost Rate Worksheet	GS	
L	Lottery Report	GS	
PCRAF	Program Cost Report Schedule of Allocation Factors	GS	
PCR	Program Cost Report	GS	

G = General Ledger Data; S = Supplemental Data

Form	Description	Data Supplied For:	
		2021-22 Unaudited Actuals	2022-23 Budget
SEA	Special Education Revenue Allocations		
SEAS	Special Education Revenue Allocations Setup (SELPA Selection)	S	S
SIAA	Summary of Interfund Activities - Actuals	G	

Description	Resource Codes	Object Codes	2021-22 Unaudited Actuals			2022-23 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
A. REVENUES									
1) LCFF Sources		8010-8099	74,716,936.14	0.00	74,716,936.14	80,835,252.00	0.00	80,835,252.00	8.2%
2) Federal Revenue		8100-8299	0.00	5,761,499.43	5,761,499.43	0.00	7,559,655.00	7,559,655.00	31.2%
3) Other State Revenue		8300-8599	1,425,589.93	11,345,506.62	12,771,096.55	1,275,589.00	6,436,287.00	7,711,876.00	-39.6%
4) Other Local Revenue		8600-8799	6,375,316.15	3,691,636.70	10,066,952.85	6,991,915.00	1,108,118.00	8,100,033.00	-19.5%
5) TOTAL, REVENUES			82,517,842.22	20,798,642.75	103,316,484.97	89,102,756.00	15,104,060.00	104,206,816.00	0.9%
B. EXPENDITURES									
1) Certificated Salaries		1000-1999	30,333,684.47	9,897,472.56	40,231,157.03	32,132,559.00	10,659,664.00	42,792,223.00	6.4%
2) Classified Salaries		2000-2999	9,899,937.17	5,259,917.58	15,159,854.75	11,374,186.00	5,590,326.00	16,964,512.00	11.9%
3) Employee Benefits		3000-3999	16,190,717.41	10,528,652.38	26,719,369.79	18,986,514.00	11,888,744.00	30,875,258.00	15.6%
4) Books and Supplies		4000-4999	2,641,725.25	1,838,819.53	4,480,544.78	2,373,072.00	1,610,591.00	3,983,663.00	-11.1%
5) Services and Other Operating Expenditures		5000-5999	5,603,126.60	6,436,987.09	12,040,113.69	7,449,559.00	7,254,527.00	14,704,086.00	22.1%
6) Capital Outlay		6000-6999	154,032.97	608,026.33	762,059.30	177,100.00	279,121.00	456,221.00	-40.1%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299 7400-7499	7,847.00	0.00	7,847.00	25,362.00	0.00	25,362.00	223.2%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	(1,305,676.75)	1,305,676.75	0.00	(1,109,504.00)	1,109,504.00	0.00	0.0%
9) TOTAL, EXPENDITURES			63,525,394.12	35,875,552.22	99,400,946.34	71,408,848.00	38,392,477.00	109,801,325.00	10.5%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)									
			18,992,448.10	(15,076,909.47)	3,915,538.63	17,693,908.00	(23,288,417.00)	(5,594,509.00)	-242.9%
D. OTHER FINANCING SOURCES/USES									
1) Interfund Transfers									
a) Transfers In		8900-8929	2,500,000.00	0.00	2,500,000.00	2,500,000.00	0.00	2,500,000.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	307,000.00	0.00	307,000.00	New
2) Other Sources/Uses									
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	(18,108,125.81)	18,108,125.81	0.00	(22,661,482.00)	22,661,482.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(15,608,125.81)	18,108,125.81	2,500,000.00	(20,468,482.00)	22,661,482.00	2,193,000.00	-12.3%

Description	Resource Codes	Object Codes	2021-22 Unaudited Actuals			2022-23 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			3,384,322.29	3,031,216.34	6,415,538.63	(2,774,574.00)	(626,935.00)	(3,401,509.00)	-153.0%
F. FUND BALANCE, RESERVES									
1) Beginning Fund Balance									
a) As of July 1 - Unaudited		9791	23,701,879.97	4,593,213.23	28,295,093.20	27,086,202.26	7,624,429.57	34,710,631.83	22.7%
b) Audit Adjustments		9793	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			23,701,879.97	4,593,213.23	28,295,093.20	27,086,202.26	7,624,429.57	34,710,631.83	22.7%
d) Other Restatements		9795	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			23,701,879.97	4,593,213.23	28,295,093.20	27,086,202.26	7,624,429.57	34,710,631.83	22.7%
2) Ending Balance, June 30 (E + F1e)			27,086,202.26	7,624,429.57	34,710,631.83	24,311,628.26	6,997,494.57	31,309,122.83	-9.8%
Components of Ending Fund Balance									
a) Nonspendable									
Revolving Cash		9711	40,000.00	0.00	40,000.00	40,000.00	0.00	40,000.00	0.0%
Stores		9712	29,370.91	0.00	29,370.91	29,370.91	0.00	29,370.91	0.0%
Prepaid Items		9713	4,556.00	0.00	4,556.00	0.00	0.00	0.00	-100.0%
All Others		9719	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Restricted			0.00	7,624,429.57	7,624,429.57	0.00	7,144,224.57	7,144,224.57	-6.3%
c) Committed									
Stabilization Arrangements		9750	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Commitments		9760	11,098,101.72	0.00	11,098,101.72	10,537,157.00	0.00	10,537,157.00	-5.1%
Future Employment Costs for 22-23	0000	9760	2,774,574.00		2,774,574.00				
Future Employment Costs for 23-24	0000	9760	2,892,673.00		2,892,673.00				
Future Employment Costs for 24-25	0000	9760	3,062,032.00		3,062,032.00				
LCFF Supplemental Carryover Balance	0000	9760	1,368,822.72		1,368,822.72				
Post Employment Benefits	0000	9760	1,000,000.00		1,000,000.00				
Future Employment Costs for 23-24	0000	9760				2,892,673.00		2,892,673.00	
Future Employment Costs for 24-25	0000	9760				3,062,032.00		3,062,032.00	
Future Employment Minimum Wage	0000	9760				200,000.00		200,000.00	
LCFF Supplemental Carryover Balance	0000	9760				1,200,000.00		1,200,000.00	
Social Worker-Elementary	0000	9760				150,000.00		150,000.00	
Chromebooks(1,000 yr 1, 600 for yr 2-4)	0000	9760				300,000.00		300,000.00	
Hold for Repayment of 62.40 Charter AD	0000	9760				632,452.00		632,452.00	
Curriculum Master Plan	0000	9760				600,000.00		600,000.00	
E-rate	0000	9760				500,000.00		500,000.00	
Post Employment Benefits	0000	9760				1,000,000.00		1,000,000.00	
d) Assigned									
Other Assignments		9780	0.00	0.00	0.00	727,242.00	0.00	727,242.00	New
One-Time Bonus	0000	9780				727,242.00		727,242.00	
e) Unassigned/Unappropriated									
Reserve for Economic Uncertainties		9789	2,982,028.00	0.00	2,982,028.00	3,303,250.00	0.00	3,303,250.00	10.8%
Unassigned/Unappropriated Amount		9790	12,932,145.63	0.00	12,932,145.63	9,674,608.35	(146,730.00)	9,527,878.35	-26.3%

Description	Resource Codes	Object Codes	2021-22 Unaudited Actuals			2022-23 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
G. ASSETS									
1) Cash									
a) in County Treasury		9110	34,248,595.02	4,152,388.95	38,400,983.97				
1) Fair Value Adjustment to Cash in County Treasury		9111	(827,497.39)	0.00	(827,497.39)				
b) in Banks		9120	50,002.73	0.00	50,002.73				
c) in Revolving Cash Account		9130	40,000.00	0.00	40,000.00				
d) with Fiscal Agent/Trustee		9135	0.00	0.00	0.00				
e) Collections Awaiting Deposit		9140	0.00	36,130.05	36,130.05				
2) Investments		9150	0.00	0.00	0.00				
3) Accounts Receivable		9200	494,457.79	7,002,318.88	7,496,776.67				
4) Due from Grantor Government		9290	0.00	0.00	0.00				
5) Due from Other Funds		9310	275,367.04	0.00	275,367.04				
6) Stores		9320	29,370.91	0.00	29,370.91				
7) Prepaid Expenditures		9330	4,556.00	0.00	4,556.00				
8) Other Current Assets		9340	0.00	0.00	0.00				
9) Lease Receivable		9380	0.00	0.00	0.00				
10) TOTAL, ASSETS			34,314,852.10	11,190,837.88	45,505,689.98				
H. DEFERRED OUTFLOWS OF RESOURCES									
1) Deferred Outflows of Resources		9490	0.00	0.00	0.00				
2) TOTAL, DEFERRED OUTFLOWS			0.00	0.00	0.00				
I. LIABILITIES									
1) Accounts Payable		9500	7,228,649.84	1,212,444.69	8,441,094.53				
2) Due to Grantor Governments		9590	0.00	0.00	0.00				
3) Due to Other Funds		9610	0.00	0.00	0.00				
4) Current Loans		9640	0.00	0.00	0.00				
5) Unearned Revenue		9650	0.00	2,353,963.62	2,353,963.62				
6) TOTAL, LIABILITIES			7,228,649.84	3,566,408.31	10,795,058.15				
J. DEFERRED INFLOWS OF RESOURCES									
1) Deferred Inflows of Resources		9690	0.00	0.00	0.00				
2) TOTAL, DEFERRED INFLOWS			0.00	0.00	0.00				
K. FUND EQUITY									
Ending Fund Balance, June 30 (must agree with line F2) (G9 + H2) - (I6 + J2)			27,086,202.26	7,624,429.57	34,710,631.83				

Description	Resource Codes	Object Codes	2021-22 Unaudited Actuals			2022-23 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
LCFF SOURCES									
Principal Apportionment									
State Aid - Current Year		8011	13,760,250.00	0.00	13,760,250.00	17,486,670.00	0.00	17,486,670.00	27.1%
Education Protection Account State Aid - Current Year		8012	1,237,414.00	0.00	1,237,414.00	1,210,398.00	0.00	1,210,398.00	-2.2%
State Aid - Prior Years		8019	(110,093.00)	0.00	(110,093.00)	0.00	0.00	0.00	-100.0%
Tax Relief Subventions									
Homeowners' Exemptions		8021	268,471.00	0.00	268,471.00	279,210.00	0.00	279,210.00	4.0%
Timber Yield Tax		8022	39.77	0.00	39.77	41.00	0.00	41.00	3.1%
Other Subventions/In-Lieu Taxes		8029	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
County & District Taxes									
Secured Roll Taxes		8041	51,758,141.14	0.00	51,758,141.14	53,818,478.00	0.00	53,818,478.00	4.0%
Unsecured Roll Taxes		8042	962,212.54	0.00	962,212.54	1,000,701.00	0.00	1,000,701.00	4.0%
Prior Years' Taxes		8043	110,412.56	0.00	110,412.56	114,829.00	0.00	114,829.00	4.0%
Supplemental Taxes		8044	1,024,893.14	0.00	1,024,893.14	1,065,889.00	0.00	1,065,889.00	4.0%
Education Revenue Augmentation Fund (ERAF)		8045	1,516,211.90	0.00	1,516,211.90	1,576,860.00	0.00	1,576,860.00	4.0%
Community Redevelopment Funds (SB 617/699/1992)		8047	8,066,305.42	0.00	8,066,305.42	8,388,957.00	0.00	8,388,957.00	4.0%
Penalties and Interest from Delinquent Taxes		8048	6,280.31	0.00	6,280.31	6,532.00	0.00	6,532.00	4.0%
Miscellaneous Funds (EC 41604)									
Royalties and Bonuses		8081	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other In-Lieu Taxes		8082	14,378.12	0.00	14,378.12	14,954.00	0.00	14,954.00	4.0%
Less: Non-LCFF (50%) Adjustment		8089	(9,604.76)	0.00	(9,604.76)	0.00	0.00	0.00	-100.0%
Subtotal, LCFF Sources			78,605,312.14	0.00	78,605,312.14	84,963,519.00	0.00	84,963,519.00	8.1%
LCFF Transfers									
Unrestricted LCFF Transfers - Current Year	0000	8091	0.00		0.00	0.00		0.00	0.0%
All Other LCFF Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	(3,888,376.00)	0.00	(3,888,376.00)	(4,128,267.00)	0.00	(4,128,267.00)	6.2%
Property Taxes Transfers		8097	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			74,716,936.14	0.00	74,716,936.14	80,835,252.00	0.00	80,835,252.00	8.2%
FEDERAL REVENUE									
Maintenance and Operations		8110	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Entitlement		8181	0.00	1,669,659.92	1,669,659.92	0.00	1,637,196.00	1,637,196.00	-1.9%
Special Education Discretionary Grants		8182	0.00	74,868.51	74,868.51	0.00	113,670.00	113,670.00	51.8%
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Donated Food Commodities		8221	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Forest Reserve Funds		8260	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Flood Control Funds		8270	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Wildlife Reserve Funds		8280	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from Federal Sources		8287	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Title I, Part A, Basic	3010	8290		1,140,245.43	1,140,245.43		937,388.00	937,388.00	-17.8%
Title I, Part D, Local Delinquent Programs	3025	8290		0.00	0.00		0.00	0.00	0.0%
Title II, Part A, Supporting Effective Instruction	4035	8290		136,551.17	136,551.17		172,043.00	172,043.00	26.0%
Title III, Part A, Immigrant Student Program	4201	8290		0.00	0.00		0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2021-22 Unaudited Actuals			2022-23 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Title III, Part A, English Learner Program	4203	8290		160,553.69	160,553.69		122,077.00	122,077.00	-24.0%
Public Charter Schools Grant Program (PCSGP)	4610	8290		0.00	0.00		0.00	0.00	0.0%
Other NCLB / Every Student Succeeds Act	3040, 3045, 3060, 3061, 3110, 3150, 3155, 3180, 3182, 4037, 4123, 4124, 4126, 4127, 4128, 5630	8290		292,978.55	292,978.55		298,317.00	298,317.00	1.8%
Career and Technical Education	3500-3599	8290		71,082.00	71,082.00		73,511.00	73,511.00	3.4%
All Other Federal Revenue	All Other	8290	0.00	2,215,560.16	2,215,560.16	0.00	4,205,453.00	4,205,453.00	89.8%
TOTAL, FEDERAL REVENUE			0.00	5,761,499.43	5,761,499.43	0.00	7,559,655.00	7,559,655.00	31.2%
OTHER STATE REVENUE									
Other State Apportionments									
ROC/P Entitlement Prior Years	6360	8319		0.00	0.00		0.00	0.00	0.0%
Special Education Master Plan Current Year	6500	8311		0.00	0.00		0.00	0.00	0.0%
Prior Years	6500	8319		0.00	0.00		0.00	0.00	0.0%
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8520	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Mandated Costs Reimbursements		8550	297,851.00	0.00	297,851.00	324,357.00	0.00	324,357.00	8.9%
Lottery - Unrestricted and Instructional Materials		8560	1,127,738.93	521,419.62	1,649,158.55	951,232.00	372,660.00	1,323,892.00	-19.7%
Tax Relief Subventions Restricted Levies - Other									
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
After School Education and Safety (ASES)	6010	8590		269,047.13	269,047.13		288,177.00	288,177.00	7.1%
Charter School Facility Grant	6030	8590		0.00	0.00		0.00	0.00	0.0%
Drug/Alcohol/Tobacco Funds	6650, 6690, 6695	8590		0.00	0.00		0.00	0.00	0.0%
California Clean Energy Jobs Act	6230	8590		0.00	0.00		0.00	0.00	0.0%
Career Technical Education Incentive Grant Program	6387	8590		281,558.82	281,558.82		419,792.00	419,792.00	49.1%
American Indian Early Childhood Education	7210	8590		0.00	0.00		0.00	0.00	0.0%
Specialized Secondary	7370	8590		0.00	0.00		0.00	0.00	0.0%
All Other State Revenue	All Other	8590	0.00	10,273,481.05	10,273,481.05	0.00	5,355,658.00	5,355,658.00	-47.9%
TOTAL, OTHER STATE REVENUE			1,425,589.93	11,345,506.62	12,771,096.55	1,275,589.00	6,436,287.00	7,711,876.00	-39.6%

Description	Resource Codes	Object Codes	2021-22 Unaudited Actuals			2022-23 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
OTHER LOCAL REVENUE									
Other Local Revenue									
County and District Taxes									
Other Restricted Levies									
Secured Roll		8615	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes									
Parcel Taxes		8621	6,924,192.85	0.00	6,924,192.85	6,546,299.00	0.00	6,546,299.00	-5.5%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds									
Not Subject to LCFF Deduction		8625	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from									
Delinquent Non-LCFF									
Taxes		8629	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Sales									
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	499,137.94	499,137.94	0.00	403,701.00	403,701.00	-19.1%
Interest		8660	121,875.83	0.00	121,875.83	123,241.00	0.00	123,241.00	1.1%
Net Increase (Decrease) in the Fair Value of Investments		8662	(827,497.39)	0.00	(827,497.39)	0.00	0.00	0.00	-100.0%
Fees and Contracts									
Adult Education Fees		8671	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Resident Students		8672	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transportation Fees From Individuals		8675	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services		8677	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Mitigation/Developer Fees		8681	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	12,666.13	12,666.13	0.00	0.00	0.00	-100.0%
Other Local Revenue Plus: Misc Funds Non-LCFF (50%) Adjustment		8691	9,604.76	0.00	9,604.76	0.00	0.00	0.00	-100.0%
Pass-Through Revenues From Local Sources		8697	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Local Revenue		8699	147,140.10	3,072,087.63	3,219,227.73	322,375.00	1,118,986.00	1,441,361.00	-55.2%
Tuition		8710	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In		8781-8783	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Apportionments									
Special Education SELPA Transfers									
From Districts or Charter Schools	6500	8791		0.00	0.00		0.00	0.00	0.0%
From County Offices	6500	8792		107,745.00	107,745.00		(414,569.00)	(414,569.00)	-484.8%
From JPAs	6500	8793		0.00	0.00		0.00	0.00	0.0%
ROC/P Transfers									
From Districts or Charter Schools	6360	8791		0.00	0.00		0.00	0.00	0.0%
From County Offices	6360	8792		0.00	0.00		0.00	0.00	0.0%
From JPAs	6360	8793		0.00	0.00		0.00	0.00	0.0%
Other Transfers of Apportionments									
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			6,375,316.15	3,691,636.70	10,066,952.85	6,991,915.00	1,108,118.00	8,100,033.00	-19.5%
TOTAL, REVENUES			82,517,842.22	20,798,642.75	103,316,484.97	89,102,756.00	15,104,060.00	104,206,816.00	0.9%

Description	Resource Codes	Object Codes	2021-22 Unaudited Actuals			2022-23 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
CERTIFICATED SALARIES									
Certificated Teachers' Salaries		1100	23,357,306.02	7,272,906.86	30,630,212.88	24,480,290.00	7,379,017.00	31,859,307.00	4.0%
Certificated Pupil Support Salaries		1200	3,140,411.47	1,528,357.28	4,668,768.75	3,491,253.00	2,022,026.00	5,513,279.00	18.1%
Certificated Supervisors' and Administrators' Salaries		1300	3,679,196.46	563,823.92	4,243,020.38	3,904,575.00	718,850.00	4,623,425.00	9.0%
Other Certificated Salaries		1900	156,770.52	532,384.50	689,155.02	256,441.00	539,771.00	796,212.00	15.5%
TOTAL, CERTIFICATED SALARIES			30,333,684.47	9,897,472.56	40,231,157.03	32,132,559.00	10,659,664.00	42,792,223.00	6.4%
CLASSIFIED SALARIES									
Classified Instructional Salaries		2100	1,207,690.70	2,275,057.49	3,482,748.19	1,454,220.00	2,362,030.00	3,816,250.00	9.6%
Classified Support Salaries		2200	4,285,295.65	2,511,828.22	6,797,123.87	5,044,175.00	2,702,340.00	7,746,515.00	14.0%
Classified Supervisors' and Administrators' Salaries		2300	1,133,712.92	225,681.24	1,359,394.16	1,156,110.00	215,450.00	1,371,560.00	0.9%
Clerical, Technical and Office Salaries		2400	3,074,256.91	223,552.14	3,297,809.05	3,502,263.00	230,262.00	3,732,525.00	13.2%
Other Classified Salaries		2900	198,980.99	23,798.49	222,779.48	217,418.00	80,244.00	297,662.00	33.6%
TOTAL, CLASSIFIED SALARIES			9,899,937.17	5,259,917.58	15,159,854.75	11,374,186.00	5,590,326.00	16,964,512.00	11.9%
EMPLOYEE BENEFITS									
STRS		3101-3102	4,930,949.17	5,815,027.60	10,745,976.77	6,087,281.00	6,428,609.00	12,515,890.00	16.5%
PERS		3201-3202	2,048,909.37	1,007,465.64	3,056,375.01	2,738,169.00	1,315,615.00	4,053,784.00	32.6%
OASDI/Medicare/Alternative		3301-3302	1,200,279.74	545,678.78	1,745,958.52	1,398,045.00	609,146.00	2,007,191.00	15.0%
Health and Welfare Benefits		3401-3402	6,520,337.34	2,764,161.15	9,284,498.49	7,155,656.00	3,145,777.00	10,301,433.00	11.0%
Unemployment Insurance		3501-3502	208,924.01	72,518.39	281,442.40	245,603.00	79,506.00	325,109.00	15.5%
Workers' Compensation		3601-3602	701,199.75	277,913.52	979,113.27	845,602.00	309,089.00	1,154,691.00	17.9%
OPEB, Allocated		3701-3702	580,118.03	45,887.30	626,005.33	516,158.00	1,002.00	517,160.00	-17.4%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			16,190,717.41	10,528,652.38	26,719,369.79	18,986,514.00	11,888,744.00	30,875,258.00	15.6%
BOOKS AND SUPPLIES									
Approved Textbooks and Core Curricula Materials		4100	57,346.70	72,700.55	130,047.25	325,653.00	262,932.00	588,585.00	352.6%
Books and Other Reference Materials		4200	68,849.93	195,973.58	264,823.51	562,411.00	20,348.00	582,759.00	120.1%
Materials and Supplies		4300	2,257,762.89	1,247,461.47	3,505,224.36	1,332,590.00	1,282,164.00	2,614,754.00	-25.4%
Noncapitalized Equipment		4400	257,765.73	322,683.93	580,449.66	152,418.00	45,147.00	197,565.00	-66.0%
Food		4700	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			2,641,725.25	1,838,819.53	4,480,544.78	2,373,072.00	1,610,591.00	3,983,663.00	-11.1%
SERVICES AND OTHER OPERATING EXPENDITURES									
Subagreements for Services		5100	0.00	1,591,619.81	1,591,619.81	193,991.00	2,595,567.00	2,789,558.00	75.3%
Travel and Conferences		5200	39,619.20	140,812.25	180,431.45	93,115.00	297,988.00	391,103.00	116.8%
Dues and Memberships		5300	55,252.16	2,143.00	57,395.16	61,853.00	3,650.00	65,503.00	14.1%
Insurance		5400 - 5450	729,515.00	0.00	729,515.00	959,848.00	0.00	959,848.00	31.6%
Operations and Housekeeping Services		5500	2,359,989.59	0.00	2,359,989.59	2,658,140.00	0.00	2,658,140.00	12.6%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	321,100.94	713,503.40	1,034,604.34	428,559.00	552,325.00	980,884.00	-5.2%
Transfers of Direct Costs		5710	(18,831.31)	18,831.31	0.00	(2,141.00)	2,141.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	1,944,064.60	3,849,690.75	5,793,755.35	2,708,212.00	3,615,947.00	6,324,159.00	9.2%
Communications		5900	172,416.42	120,386.57	292,802.99	347,982.00	186,909.00	534,891.00	82.7%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			5,603,126.60	6,436,987.09	12,040,113.69	7,449,559.00	7,254,527.00	14,704,086.00	22.1%

Description	Resource Codes	Object Codes	2021-22 Unaudited Actuals			2022-23 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
CAPITAL OUTLAY									
Land		6100	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	397,752.43	397,752.43	0.00	0.00	0.00	-100.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	143,831.54	55,493.25	199,324.79	107,100.00	107,078.00	214,178.00	7.5%
Equipment Replacement		6500	10,201.43	154,780.65	164,982.08	70,000.00	172,043.00	242,043.00	46.7%
Lease Assets		6600	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			154,032.97	608,026.33	762,059.30	177,100.00	279,121.00	456,221.00	-40.1%
OTHER OUTGO (excluding Transfers of Indirect Costs)									
Tuition									
Tuition for Instruction Under Interdistrict Attendance Agreements		7110	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
State Special Schools		7130	0.00	0.00	0.00	17,063.00	0.00	17,063.00	New
Tuition, Excess Costs, and/or Deficit Payments Payments to Districts or Charter Schools		7141	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to County Offices		7142	7,847.00	0.00	7,847.00	8,299.00	0.00	8,299.00	5.8%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Pass-Through Revenues To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education SELPA Transfers of Apportionments To Districts or Charter Schools	6500	7221		0.00	0.00		0.00	0.00	0.0%
To County Offices	6500	7222		0.00	0.00		0.00	0.00	0.0%
To JPAs	6500	7223		0.00	0.00		0.00	0.00	0.0%
ROC/P Transfers of Apportionments To Districts or Charter Schools	6360	7221		0.00	0.00		0.00	0.00	0.0%
To County Offices	6360	7222		0.00	0.00		0.00	0.00	0.0%
To JPAs	6360	7223		0.00	0.00		0.00	0.00	0.0%
Other Transfers of Apportionments All Other Transfers	All Other	7221-7223	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7281-7283	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service									
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			7,847.00	0.00	7,847.00	25,362.00	0.00	25,362.00	223.2%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS									
Transfers of Indirect Costs		7310	(1,305,676.75)	1,305,676.75	0.00	(1,109,504.00)	1,109,504.00	0.00	0.0%
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			(1,305,676.75)	1,305,676.75	0.00	(1,109,504.00)	1,109,504.00	0.00	0.0%
TOTAL, EXPENDITURES			63,525,394.12	35,875,552.22	99,400,946.34	71,408,848.00	38,392,477.00	109,801,325.00	10.5%

Description	Resource Codes	Object Codes	2021-22 Unaudited Actuals			2022-23 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
INTERFUND TRANSFERS									
INTERFUND TRANSFERS IN									
From: Special Reserve Fund		8912	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
From: Bond Interest and Redemption Fund		8914	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	2,500,000.00	0.00	2,500,000.00	2,500,000.00	0.00	2,500,000.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			2,500,000.00	0.00	2,500,000.00	2,500,000.00	0.00	2,500,000.00	0.0%
INTERFUND TRANSFERS OUT									
To: Child Development Fund		7611	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To: Special Reserve Fund		7612	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To: Cafeteria Fund		7616	0.00	0.00	0.00	307,000.00	0.00	307,000.00	New
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	307,000.00	0.00	307,000.00	New
OTHER SOURCES/USES									
SOURCES									
State Apportionments Emergency Apportionments		8931	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
USES									
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS									
Contributions from Unrestricted Revenues		8980	(18,108,125.81)	18,108,125.81	0.00	(22,661,482.00)	22,661,482.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			(18,108,125.81)	18,108,125.81	0.00	(22,661,482.00)	22,661,482.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES									
(a - b + c - d + e)			(15,608,125.81)	18,108,125.81	2,500,000.00	(20,468,482.00)	22,661,482.00	2,193,000.00	-12.3%

Description	Function Codes	Object Codes	2021-22 Unaudited Actuals			2022-23 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
A. REVENUES									
1) LCFF Sources		8010-8099	74,716,936.14	0.00	74,716,936.14	80,835,252.00	0.00	80,835,252.00	8.2%
2) Federal Revenue		8100-8299	0.00	5,761,499.43	5,761,499.43	0.00	7,559,655.00	7,559,655.00	31.2%
3) Other State Revenue		8300-8599	1,425,589.93	11,345,506.62	12,771,096.55	1,275,589.00	6,436,287.00	7,711,876.00	-39.6%
4) Other Local Revenue		8600-8799	6,375,316.15	3,691,636.70	10,066,952.85	6,991,915.00	1,108,118.00	8,100,033.00	-19.5%
5) TOTAL REVENUES			82,517,842.22	20,798,642.75	103,316,484.97	89,102,756.00	15,104,060.00	104,206,816.00	0.9%
B. EXPENDITURES (Objects 1000-7999)									
1) Instruction	1000-1999		33,814,736.92	22,296,458.28	56,111,195.20	36,436,379.00	24,150,276.00	60,586,655.00	8.0%
2) Instruction - Related Services	2000-2999		10,229,352.45	2,558,955.65	12,788,308.10	11,053,711.00	2,839,329.00	13,893,040.00	8.6%
3) Pupil Services	3000-3999		5,633,783.29	5,463,984.17	11,097,767.46	6,484,819.00	6,473,661.00	12,958,480.00	16.8%
4) Ancillary Services	4000-4999		1,427,319.00	95,371.92	1,522,690.92	2,109,259.00	32,522.00	2,141,781.00	40.7%
5) Community Services	5000-5999		0.00	750.00	750.00	0.00	250.00	250.00	-66.7%
6) Enterprise	6000-6999		137,518.95	275,388.21	412,907.16	146,556.00	271,503.00	418,059.00	1.2%
7) General Administration	7000-7999		4,319,126.93	1,511,879.72	5,831,006.65	5,791,704.00	1,341,043.00	7,132,747.00	22.3%
8) Plant Services	8000-8999		7,953,218.08	3,672,764.27	11,625,982.35	9,356,558.00	3,283,893.00	12,640,451.00	8.7%
9) Other Outgo	9000-9999	Except 7600-7699	10,338.50	0.00	10,338.50	29,862.00	0.00	29,862.00	188.8%
10) TOTAL EXPENDITURES			63,525,394.12	35,875,552.22	99,400,946.34	71,408,848.00	38,392,477.00	109,801,325.00	10.5%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			18,992,448.10	(15,076,909.47)	3,915,538.63	17,693,908.00	(23,288,417.00)	(5,594,509.00)	-242.9%
D. OTHER FINANCING SOURCES/USES									
1) Interfund Transfers									
a) Transfers In		8900-8929	2,500,000.00	0.00	2,500,000.00	2,500,000.00	0.00	2,500,000.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	307,000.00	0.00	307,000.00	New
2) Other Sources/Uses									
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	(18,108,125.81)	18,108,125.81	0.00	(22,661,482.00)	22,661,482.00	0.00	0.0%
4) TOTAL OTHER FINANCING SOURCES/USES			(15,608,125.81)	18,108,125.81	2,500,000.00	(20,468,482.00)	22,661,482.00	2,193,000.00	-12.3%

Description	Function Codes	Object Codes	2021-22 Unaudited Actuals			2022-23 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			3,384,322.29	3,031,216.34	6,415,538.63	(2,774,574.00)	(626,935.00)	(3,401,509.00)	-153.0%
F. FUND BALANCE, RESERVES									
1) Beginning Fund Balance									
a) As of July 1 - Unaudited									
a) As of July 1 - Unaudited		9791	23,701,879.97	4,593,213.23	28,295,093.20	27,086,202.26	7,624,429.57	34,710,631.83	22.7%
b) Audit Adjustments		9793	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			23,701,879.97	4,593,213.23	28,295,093.20	27,086,202.26	7,624,429.57	34,710,631.83	22.7%
d) Other Restatements		9795	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			23,701,879.97	4,593,213.23	28,295,093.20	27,086,202.26	7,624,429.57	34,710,631.83	22.7%
2) Ending Balance, June 30 (E + F1e)			27,086,202.26	7,624,429.57	34,710,631.83	24,311,628.26	6,997,494.57	31,309,122.83	-9.8%
Components of Ending Fund Balance									
a) Nonspendable									
Revolving Cash		9711	40,000.00	0.00	40,000.00	40,000.00	0.00	40,000.00	0.0%
Stores		9712	29,370.91	0.00	29,370.91	29,370.91	0.00	29,370.91	0.0%
Prepaid Items		9713	4,556.00	0.00	4,556.00	0.00	0.00	0.00	-100.0%
All Others		9719	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Restricted		9740	0.00	7,624,429.57	7,624,429.57	0.00	7,144,224.57	7,144,224.57	-6.3%
c) Committed									
Stabilization Arrangements		9750	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	11,098,101.72	0.00	11,098,101.72	10,537,157.00	0.00	10,537,157.00	-5.1%
Future Employment Costs for 22-23	0000	9760	2,774,574.00		2,774,574.00				
Future Employment Costs for 23-24	0000	9760	2,892,673.00		2,892,673.00				
Future Employment Costs for 24-25	0000	9760	3,062,032.00		3,062,032.00				
LCFF Supplemental Carryover Balance	0000	9760	1,368,822.72		1,368,822.72				
Post Employment Benefits	0000	9760	1,000,000.00		1,000,000.00				
Future Employment Costs for 23-24	0000	9760				2,892,673.00		2,892,673.00	
Future Employment Costs for 24-25	0000	9760				3,062,032.00		3,062,032.00	
Future Employment Minimum Wage	0000	9760				200,000.00		200,000.00	
LCFF Supplemental Carryover Balance	0000	9760				1,200,000.00		1,200,000.00	
Social Worker-Elementary	0000	9760				150,000.00		150,000.00	
Chromebooks(1,000 yr 1, 600 for yr 2-4	0000	9760				300,000.00		300,000.00	
Hold for Repayment of 62.40 Charter AI	0000	9760				632,452.00		632,452.00	
Curriculum Master Plan	0000	9760				600,000.00		600,000.00	
E-rate	0000	9760				500,000.00		500,000.00	
Post Employment Benefits	0000	9760				1,000,000.00		1,000,000.00	
d) Assigned									
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.00	727,242.00	0.00	727,242.00	New
One-Time Bonus	0000	9780				727,242.00		727,242.00	
e) Unassigned/Unappropriated									
Reserve for Economic Uncertainties		9789	2,982,028.00	0.00	2,982,028.00	3,303,250.00	0.00	3,303,250.00	10.8%
Unassigned/Unappropriated Amount		9790	12,932,145.63	0.00	12,932,145.63	9,674,608.35	(146,730.00)	9,527,878.35	-26.3%

Resource	Description	2021-22 Unaudited Actuals	2022-23 Budget
2600	Expanded Learning Opportunities Program	619,571.00	619,571.00
6266	Educator Effectiveness, FY 2021-22	1,166,251.00	1,166,251.00
6300	Lottery: Instructional Materials	435,555.03	430,979.03
6512	Special Ed: Mental Health Services	98,942.72	98,942.72
6536	Special Ed: Dispute Prevention and Dispute Resolution	99,381.78	62,946.78
6537	Special Ed: Learning Recovery Support	443,606.22	443,606.22
6546	Mental Health-Related Services	32,555.23	32,555.23
6547	Special Education Early Intervention Preschool Grant	247,344.00	247,344.00
7311	Classified School Employee Professional Development Block Grant	20,445.57	20,445.57
7412	A-G Access/Success Grant	268,354.03	268,354.03
7413	A-G Learning Loss Mitigation Grant	124,689.00	124,689.00
7425	Expanded Learning Opportunities (ELO) Grant	357,563.78	357,563.78
7426	Expanded Learning Opportunities (ELO) Grant: Paraprofessional Sta	221,197.45	221,197.45
7810	Other Restricted State	87,079.00	87,079.00
9010	Other Restricted Local	3,401,893.76	2,962,699.76
Total, Restricted Balance		<u>7,624,429.57</u>	<u>7,144,224.57</u>

Description	Resource Codes	Object Codes	2021-22 Unaudited Actuals	2022-23 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	726,943.53	0.00	-100.0%
5) TOTAL, REVENUES			726,943.53	0.00	-100.0%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	638,513.06	0.00	-100.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			638,513.06	0.00	-100.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			88,430.47	0.00	-100.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2021-22 Unaudited Actuals	2022-23 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			88,430.47	0.00	-100.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	537,556.63	625,987.10	16.5%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			537,556.63	625,987.10	16.5%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			537,556.63	625,987.10	16.5%
2) Ending Balance, June 30 (E + F1e)			625,987.10	625,987.10	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted			625,987.10	625,987.10	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2021-22 Unaudited Actuals	2022-23 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	625,987.10		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			625,987.10		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenues		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (must agree with line F2) (G9 + H2) - (I6 + J2)			625,987.10		

Description	Resource Codes	Object Codes	2021-22 Unaudited Actuals	2022-23 Budget	Percent Difference
REVENUES					
Sale of Equipment and Supplies		8631	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.0%
Interest		8660	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.0%
All Other Local Revenue		8699	726,943.53	0.00	-100.0%
TOTAL, REVENUES			726,943.53	0.00	-100.0%
CERTIFICATED SALARIES					
Certificated Teachers' Salaries		1100	0.00	0.00	0.0%
Certificated Pupil Support Salaries		1200	0.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.0%
CLASSIFIED SALARIES					
Classified Instructional Salaries		2100	0.00	0.00	0.0%
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2021-22 Unaudited Actuals	2022-23 Budget	Percent Difference
BOOKS AND SUPPLIES					
Materials and Supplies		4300	638,513.06	0.00	-100.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			638,513.06	0.00	-100.0%
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Dues and Memberships		5300	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	0.00	0.00	0.0%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			0.00	0.00	0.0%
CAPITAL OUTLAY					
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS					
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			0.00	0.00	0.0%
TOTAL, EXPENDITURES			638,513.06	0.00	-100.0%

Description	Resource Codes	Object Codes	2021-22 Unaudited Actuals	2022-23 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.0%
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES					
(a- b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2021-22 Unaudited Actuals	2022-23 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	726,943.53	0.00	-100.0%
5) TOTAL, REVENUES			726,943.53	0.00	-100.0%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		638,513.06	0.00	-100.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			638,513.06	0.00	-100.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			88,430.47	0.00	-100.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2021-22 Unaudited Actuals	2022-23 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			88,430.47	0.00	-100.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited					
		9791	537,556.63	625,987.10	16.5%
b) Audit Adjustments					
		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)					
			537,556.63	625,987.10	16.5%
d) Other Restatements					
		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)					
			537,556.63	625,987.10	16.5%
2) Ending Balance, June 30 (E + F1e)					
			625,987.10	625,987.10	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash					
		9711	0.00	0.00	0.0%
Stores					
		9712	0.00	0.00	0.0%
Prepaid Items					
		9713	0.00	0.00	0.0%
All Others					
		9719	0.00	0.00	0.0%
b) Restricted					
		9740	625,987.10	625,987.10	0.0%
c) Committed					
Stabilization Arrangements					
		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)					
		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)					
		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties					
		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount					
		9790	0.00	0.00	0.0%

Resource	Description	2021-22 Unaudited Actuals	2022-23 Budget
8210	Student Activity Funds	625,987.10	625,987.10
Total, Restricted Balance		625,987.10	625,987.10

Description	Resource Codes	Object Codes	2021-22 Unaudited Actuals	2022-23 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	18,957.30	22,000.00	16.1%
5) TOTAL, REVENUES			18,957.30	22,000.00	16.1%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	19,758.91	22,000.00	11.3%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			19,758.91	22,000.00	11.3%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(801.61)	0.00	-100.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2021-22 Unaudited Actuals	2022-23 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(801.61)	0.00	-100.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	49,395.74	48,594.13	-1.6%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			49,395.74	48,594.13	-1.6%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			49,395.74	48,594.13	-1.6%
2) Ending Balance, June 30 (E + F1e)			48,594.13	48,594.13	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted			2,158.11	2,158.11	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	46,436.02	46,436.02	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2021-22 Unaudited Actuals	2022-23 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	34,142.38		
1) Fair Value Adjustment to Cash in County Treasury		9111	(1,282.76)		
b) in Banks		9120	52.50		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	16,110.49		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9380	0.00		
10) TOTAL, ASSETS			49,022.61		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	428.48		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640			
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			428.48		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (must agree with line F2) (G10 + H2) - (I7 + J2)			48,594.13		

Description	Resource Codes	Object Codes	2021-22 Unaudited Actuals	2022-23 Budget	Percent Difference
LCFF SOURCES					
LCFF Transfers					
LCFF Transfers - Current Year		8091	0.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			0.00	0.00	0.0%
FEDERAL REVENUE					
Interagency Contracts Between LEAs					
		8285	0.00	0.00	0.0%
Pass-Through Revenues from Federal Sources					
		8287	0.00	0.00	0.0%
Career and Technical Education	3500-3599	8290	0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.0%
OTHER STATE REVENUE					
Other State Apportionments					
All Other State Apportionments - Current Year		8311	0.00	0.00	0.0%
All Other State Apportionments - Prior Years		8319	0.00	0.00	0.0%
Pass-Through Revenues from State Sources					
		8587	0.00	0.00	0.0%
Adult Education Program	6391	8590	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2021-22 Unaudited Actuals	2022-23 Budget	Percent Difference
OTHER LOCAL REVENUE					
Other Local Revenue					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	207.64	180.00	-13.3%
Net Increase (Decrease) in the Fair Value of Investments		8662	(1,282.76)	0.00	-100.0%
Fees and Contracts					
Adult Education Fees		8671	0.00	0.00	0.0%
Interagency Services		8677	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	20,032.42	21,820.00	8.9%
Tuition		8710	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			18,957.30	22,000.00	16.1%
TOTAL, REVENUES			18,957.30	22,000.00	16.1%

Description	Resource Codes	Object Codes	2021-22 Unaudited Actuals	2022-23 Budget	Percent Difference
CERTIFICATED SALARIES					
Certificated Teachers' Salaries		1100	0.00	0.00	0.0%
Certificated Pupil Support Salaries		1200	0.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.0%
CLASSIFIED SALARIES					
Classified Instructional Salaries		2100	0.00	0.00	0.0%
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
BOOKS AND SUPPLIES					
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.0%
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2021-22 Unaudited Actuals	2022-23 Budget	Percent Difference
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Dues and Memberships		5300	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	19,758.91	20,000.00	1.2%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	0.00	2,000.00	New
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			19,758.91	22,000.00	11.3%
CAPITAL OUTLAY					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Tuition					
Tuition, Excess Costs, and/or Deficit Payments					
Payments to Districts or Charter Schools		7141	0.00	0.00	0.0%
Payments to County Offices		7142	0.00	0.00	0.0%
Payments to JPAs		7143	0.00	0.00	0.0%
Other Transfers Out					
Transfers of Pass-Through Revenues					
To Districts or Charter Schools		7211	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2021-22 Unaudited Actuals	2022-23 Budget	Percent Difference
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS					
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			0.00	0.00	0.0%
TOTAL, EXPENDITURES			19,758.91	22,000.00	11.3%

Description	Resource Codes	Object Codes	2021-22 Unaudited Actuals	2022-23 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2021-22 Unaudited Actuals	2022-23 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	18,957.30	22,000.00	16.1%
5) TOTAL, REVENUES			18,957.30	22,000.00	16.1%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		19,758.91	22,000.00	11.3%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			19,758.91	22,000.00	11.3%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)					
			(801.61)	0.00	-100.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2021-22 Unaudited Actuals	2022-23 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(801.61)	0.00	-100.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	49,395.74	48,594.13	-1.6%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			49,395.74	48,594.13	-1.6%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			49,395.74	48,594.13	-1.6%
2) Ending Balance, June 30 (E + F1e)			48,594.13	48,594.13	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted			2,158.11	2,158.11	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	46,436.02	46,436.02	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2021-22 Unaudited Actuals	2022-23 Budget
9010	Other Restricted Local	2,158.11	2,158.11
Total, Restricted Balance		2,158.11	2,158.11

Description	Resource Codes	Object Codes	2021-22 Unaudited Actuals	2022-23 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	2,245,021.69	1,962,164.00	-12.6%
3) Other State Revenue		8300-8599	182,339.45	87,820.00	-51.8%
4) Other Local Revenue		8600-8799	435,517.57	298,972.00	-31.4%
5) TOTAL, REVENUES			2,862,878.71	2,348,956.00	-18.0%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	894,543.85	987,319.05	10.4%
3) Employee Benefits		3000-3999	583,273.92	672,957.95	15.4%
4) Books and Supplies		4000-4999	893,488.01	914,981.00	2.4%
5) Services and Other Operating Expenditures		5000-5999	47,959.96	62,555.00	30.4%
6) Capital Outlay		6000-6999	26,333.80	18,143.00	-31.1%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			2,445,599.54	2,655,956.00	8.6%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			417,279.17	(307,000.00)	-173.6%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	307,000.00	New
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	307,000.00	New

Description	Resource Codes	Object Codes	2021-22 Unaudited Actuals	2022-23 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			417,279.17	0.00	-100.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	67,934.96	485,214.13	614.2%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			67,934.96	485,214.13	614.2%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			67,934.96	485,214.13	614.2%
2) Ending Balance, June 30 (E + F1e)			485,214.13	485,214.13	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	39,934.87	0.00	-100.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted			445,279.26	485,214.13	9.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2021-22 Unaudited Actuals	2022-23 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	225,791.07		
1) Fair Value Adjustment to Cash in County Treasury		9111	(18,025.75)		
b) in Banks		9120	5,790.14		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	249,132.34		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	273,316.71		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	39,934.87		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9380	0.00		
10) TOTAL, ASSETS			775,939.38		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	15,725.25		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	275,000.00		
4) Current Loans		9640			
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			290,725.25		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (must agree with line F2) (G10 + H2) - (I7 + J2)			485,214.13		

Description	Resource Codes	Object Codes	2021-22 Unaudited Actuals	2022-23 Budget	Percent Difference
FEDERAL REVENUE					
Child Nutrition Programs		8220	2,241,344.69	1,884,164.00	-15.9%
Donated Food Commodities		8221	0.00	78,000.00	New
All Other Federal Revenue		8290	3,677.00	0.00	-100.0%
TOTAL, FEDERAL REVENUE			2,245,021.69	1,962,164.00	-12.6%
OTHER STATE REVENUE					
Child Nutrition Programs		8520	182,339.45	87,820.00	-51.8%
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			182,339.45	87,820.00	-51.8%
OTHER LOCAL REVENUE					
Other Local Revenue					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Food Service Sales		8634	119,960.63	115,600.00	-3.6%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	1,669.41	1,000.00	-40.1%
Net Increase (Decrease) in the Fair Value of Investments		8662	(18,025.75)	0.00	-100.0%
Fees and Contracts					
Interagency Services		8677	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	331,913.28	182,372.00	-45.1%
TOTAL, OTHER LOCAL REVENUE			435,517.57	298,972.00	-31.4%
TOTAL, REVENUES			2,862,878.71	2,348,956.00	-18.0%

Description	Resource Codes	Object Codes	2021-22 Unaudited Actuals	2022-23 Budget	Percent Difference
CERTIFICATED SALARIES					
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.0%
CLASSIFIED SALARIES					
Classified Support Salaries		2200	634,032.44	727,504.00	14.7%
Classified Supervisors' and Administrators' Salaries		2300	153,194.71	145,217.05	-5.2%
Clerical, Technical and Office Salaries		2400	107,316.70	114,598.00	6.8%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			894,543.85	987,319.05	10.4%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	154,609.12	207,556.00	34.2%
OASDI/Medicare/Alternative		3301-3302	66,220.17	74,918.53	13.1%
Health and Welfare Benefits		3401-3402	341,178.57	366,455.00	7.4%
Unemployment Insurance		3501-3502	4,408.93	4,895.98	11.0%
Workers' Compensation		3601-3602	16,857.13	19,132.44	13.5%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			583,273.92	672,957.95	15.4%
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	108,266.07	137,100.00	26.6%
Noncapitalized Equipment		4400	26,954.01	17,870.00	-33.7%
Food		4700	758,267.93	760,011.00	0.2%
TOTAL, BOOKS AND SUPPLIES			893,488.01	914,981.00	2.4%

Description	Resource Codes	Object Codes	2021-22 Unaudited Actuals	2022-23 Budget	Percent Difference
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	1,852.05	3,000.00	62.0%
Dues and Memberships		5300	515.45	5,875.00	1039.8%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	20,658.22	18,500.00	-10.4%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	24,934.24	34,550.00	38.6%
Communications		5900	0.00	630.00	New
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			47,959.96	62,555.00	30.4%
CAPITAL OUTLAY					
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	26,333.80	18,143.00	-31.1%
Lease Assets		6600	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			26,333.80	18,143.00	-31.1%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS					
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			0.00	0.00	0.0%
TOTAL, EXPENDITURES			2,445,599.54	2,655,956.00	8.6%

Description	Resource Codes	Object Codes	2021-22 Unaudited Actuals	2022-23 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
From: General Fund		8916	0.00	307,000.00	New
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	307,000.00	New
INTERFUND TRANSFERS OUT					
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Leases		8972	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	307,000.00	New

Description	Function Codes	Object Codes	2021-22 Unaudited Actuals	2022-23 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	2,245,021.69	1,962,164.00	-12.6%
3) Other State Revenue		8300-8599	182,339.45	87,820.00	-51.8%
4) Other Local Revenue		8600-8799	435,517.57	298,972.00	-31.4%
5) TOTAL, REVENUES			2,862,878.71	2,348,956.00	-18.0%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		2,445,599.54	2,655,956.00	8.6%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			2,445,599.54	2,655,956.00	8.6%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			417,279.17	(307,000.00)	-173.6%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	307,000.00	New
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	307,000.00	New

Description	Function Codes	Object Codes	2021-22 Unaudited Actuals	2022-23 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			417,279.17	0.00	-100.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited					
		9791	67,934.96	485,214.13	614.2%
b) Audit Adjustments					
		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)					
			67,934.96	485,214.13	614.2%
d) Other Restatements					
		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)					
			67,934.96	485,214.13	614.2%
2) Ending Balance, June 30 (E + F1e)					
			485,214.13	485,214.13	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash					
		9711	0.00	0.00	0.0%
Stores					
		9712	39,934.87	0.00	-100.0%
Prepaid Items					
		9713	0.00	0.00	0.0%
All Others					
		9719	0.00	0.00	0.0%
b) Restricted					
		9740	445,279.26	485,214.13	9.0%
c) Committed					
Stabilization Arrangements					
		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)					
		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)					
		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties					
		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount					
		9790	0.00	0.00	0.0%

Resource	Description	2021-22 Unaudited Actuals	2022-23 Budget
5310	Child Nutrition: School Programs (e.g., School Lunch, School I	193,330.35	233,265.22
5460	Child Nutrition: CACFP COVID-19 Emergency Operational Co	47,606.44	47,606.44
7027	Child Nutrition: COVID State Supplemental Meal Reimbusem	1,128.81	1,128.81
7028	Child Nutrition: Kitchen Infrastructure Upgrade Funds	25,000.00	25,000.00
7029	Child Nutrition: Food Service Staff Training Funds	13,401.00	13,401.00
9010	Other Restricted Local	164,812.66	164,812.66
Total, Restricted Balance		445,279.26	485,214.13

Description	Resource Codes	Object Codes	2021-22 Unaudited Actuals	2022-23 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	(2,690.33)	250.00	-109.3%
5) TOTAL, REVENUES			(2,690.33)	250.00	-109.3%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	5,179.63	0.00	-100.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			5,179.63	0.00	-100.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(7,869.96)	250.00	-103.2%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2021-22 Unaudited Actuals	2022-23 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(7,869.96)	250.00	-103.2%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	102,319.79	94,449.83	-7.7%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			102,319.79	94,449.83	-7.7%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			102,319.79	94,449.83	-7.7%
2) Ending Balance, June 30 (E + F1e)			94,449.83	94,699.83	0.3%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted			0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	94,449.83	94,699.83	0.3%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2021-22 Unaudited Actuals	2022-23 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	97,592.23		
1) Fair Value Adjustment to Cash in County Treasury		9111	(3,142.40)		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			94,449.83		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640			
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (must agree with line F2) (G9 + H2) - (I6 + J2)			94,449.83		

Description	Resource Codes	Object Codes	2021-22 Unaudited Actuals	2022-23 Budget	Percent Difference
LCFF SOURCES					
LCFF Transfers					
LCFF Transfers - Current Year		8091	0.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			0.00	0.00	0.0%
OTHER STATE REVENUE					
All Other State Revenue					
		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue					
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.0%
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Interest		8660	452.07	250.00	-44.7%
Net Increase (Decrease) in the Fair Value of Investments		8662	(3,142.40)	0.00	-100.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			(2,690.33)	250.00	-109.3%
TOTAL, REVENUES			(2,690.33)	250.00	-109.3%

Description	Resource Codes	Object Codes	2021-22 Unaudited Actuals	2022-23 Budget	Percent Difference
CLASSIFIED SALARIES					
Classified Support Salaries		2200	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2021-22 Unaudited Actuals	2022-23 Budget	Percent Difference
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			0.00	0.00	0.0%
CAPITAL OUTLAY					
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	5,179.63	0.00	-100.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			5,179.63	0.00	-100.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
TOTAL, EXPENDITURES			5,179.63	0.00	-100.0%

Description	Resource Codes	Object Codes	2021-22 Unaudited Actuals	2022-23 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Leases		8972	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2021-22 Unaudited Actuals	2022-23 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	(2,690.33)	250.00	-109.3%
5) TOTAL, REVENUES			(2,690.33)	250.00	-109.3%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		5,179.63	0.00	-100.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			5,179.63	0.00	-100.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)					
			(7,869.96)	250.00	-103.2%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2021-22 Unaudited Actuals	2022-23 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(7,869.96)	250.00	-103.2%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	102,319.79	94,449.83	-7.7%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			102,319.79	94,449.83	-7.7%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			102,319.79	94,449.83	-7.7%
2) Ending Balance, June 30 (E + F1e)			94,449.83	94,699.83	0.3%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted					
		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	94,449.83	94,699.83	0.3%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2021-22 Unaudited Actuals	2022-23 Budget
	Total, Restricted Balance	0.00	0.00

Description	Resource Codes	Object Codes	2021-22 Unaudited Actuals	2022-23 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	(274.83)	30.00	-110.9%
5) TOTAL, REVENUES			(274.83)	30.00	-110.9%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			0.00	0.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(274.83)	30.00	-110.9%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2021-22 Unaudited Actuals	2022-23 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(274.83)	30.00	-110.9%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	9,896.51	9,621.68	-2.8%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			9,896.51	9,621.68	-2.8%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			9,896.51	9,621.68	-2.8%
2) Ending Balance, June 30 (E + F1e)			9,621.68	9,651.68	0.3%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted			0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	9,621.68	9,651.68	0.3%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2021-22 Unaudited Actuals	2022-23 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	9,941.80		
1) Fair Value Adjustment to Cash in County Treasury		9111	(320.12)		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			9,621.68		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (must agree with line F2) (G9 + H2) - (I6 + J2)			9,621.68		

Description	Resource Codes	Object Codes	2021-22 Unaudited Actuals	2022-23 Budget	Percent Difference
OTHER LOCAL REVENUE					
Other Local Revenue					
Interest		8660	45.29	30.00	-33.8%
Net Increase (Decrease) in the Fair Value of Investments		8662	(320.12)	0.00	-100.0%
TOTAL, OTHER LOCAL REVENUE			(274.83)	30.00	-110.9%
TOTAL, REVENUES			(274.83)	30.00	-110.9%

Description	Resource Codes	Object Codes	2021-22 Unaudited Actuals	2022-23 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
From: General Fund/CSSF		8912	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
To: General Fund/CSSF		7612	0.00	0.00	0.0%
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2021-22 Unaudited Actuals	2022-23 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	(274.83)	30.00	-110.9%
5) TOTAL, REVENUES			(274.83)	30.00	-110.9%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			0.00	0.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			(274.83)	30.00	-110.9%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2021-22 Unaudited Actuals	2022-23 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(274.83)	30.00	-110.9%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	9,896.51	9,621.68	-2.8%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			9,896.51	9,621.68	-2.8%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			9,896.51	9,621.68	-2.8%
2) Ending Balance, June 30 (E + F1e)			9,621.68	9,651.68	0.3%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	9,621.68	9,651.68	0.3%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2021-22 Unaudited Actuals	2022-23 Budget
	Total, Restricted Balance	0.00	0.00

Description	Resource Codes	Object Codes	2021-22 Unaudited Actuals	2022-23 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	(1,958,155.17)	107,000.00	-105.5%
5) TOTAL, REVENUES			(1,958,155.17)	107,000.00	-105.5%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	263,087.34	271,614.00	3.2%
3) Employee Benefits		3000-3999	117,168.92	128,877.00	10.0%
4) Books and Supplies		4000-4999	700,039.37	6,785.00	-99.0%
5) Services and Other Operating Expenditures		5000-5999	30,402.91	70,792.00	132.8%
6) Capital Outlay		6000-6999	10,781,524.55	24,022,423.00	122.8%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			11,892,223.09	24,500,491.00	106.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(13,850,378.26)	(24,393,491.00)	76.1%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2021-22 Unaudited Actuals	2022-23 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(13,850,378.26)	(24,393,491.00)	76.1%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	17,020,163.60	3,169,785.34	-81.4%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			17,020,163.60	3,169,785.34	-81.4%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			17,020,163.60	3,169,785.34	-81.4%
2) Ending Balance, June 30 (E + F1e)			3,169,785.34	(21,223,705.66)	-769.6%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted			3,169,785.34	0.00	-100.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	(21,223,705.66)	New

Description	Resource Codes	Object Codes	2021-22 Unaudited Actuals	2022-23 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	5,936,152.39		
1) Fair Value Adjustment to Cash in County Treasury		9111	(2,207,166.61)		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9380	0.00		
10) TOTAL, ASSETS			3,728,985.78		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	559,200.44		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			559,200.44		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (must agree with line F2) (G9 + H2) - (I6 + J2)			3,169,785.34		

Description	Resource Codes	Object Codes	2021-22 Unaudited Actuals	2022-23 Budget	Percent Difference
FEDERAL REVENUE					
FEMA		8281	0.00	0.00	0.0%
All Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.0%
OTHER STATE REVENUE					
Tax Relief Subventions Restricted Levies - Other					
Homeowners' Exemptions		8575	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue County and District Taxes					
Other Restricted Levies Secured Roll					
		8615	0.00	0.00	0.0%
Unsecured Roll					
		8616	0.00	0.00	0.0%
Prior Years' Taxes					
		8617	0.00	0.00	0.0%
Supplemental Taxes					
		8618	0.00	0.00	0.0%
Non-Ad Valorem Taxes Parcel Taxes					
		8621	0.00	0.00	0.0%
Other					
		8622	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction					
		8625	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes					
		8629	0.00	0.00	0.0%
Sales Sale of Equipment/Supplies					
		8631	0.00	0.00	0.0%
Leases and Rentals					
		8650	0.00	0.00	0.0%
Interest					
		8660	249,011.44	107,000.00	-57.0%
Net Increase (Decrease) in the Fair Value of Investments					
		8662	(2,207,166.61)	0.00	-100.0%
Other Local Revenue					
All Other Local Revenue					
		8699	0.00	0.00	0.0%
All Other Transfers In from All Others					
		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			(1,958,155.17)	107,000.00	-105.5%
TOTAL, REVENUES			(1,958,155.17)	107,000.00	-105.5%

Description	Resource Codes	Object Codes	2021-22 Unaudited Actuals	2022-23 Budget	Percent Difference
CLASSIFIED SALARIES					
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	219,000.09	222,554.00	1.6%
Clerical, Technical and Office Salaries		2400	44,087.25	49,060.00	11.3%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			263,087.34	271,614.00	3.2%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	55,617.36	68,908.00	23.9%
OASDI/Medicare/Alternative		3301-3302	19,117.94	20,779.00	8.7%
Health and Welfare Benefits		3401-3402	36,459.08	32,526.00	-10.8%
Unemployment Insurance		3501-3502	1,231.35	1,358.00	10.3%
Workers' Compensation		3601-3602	4,743.19	5,306.00	11.9%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			117,168.92	128,877.00	10.0%
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	112,456.17	3,185.00	-97.2%
Noncapitalized Equipment		4400	587,583.20	3,600.00	-99.4%
TOTAL, BOOKS AND SUPPLIES			700,039.37	6,785.00	-99.0%
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2021-22 Unaudited Actuals	2022-23 Budget	Percent Difference
Professional/Consulting Services and Operating Expenditures		5800	30,402.91	70,792.00	132.8%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			30,402.91	70,792.00	132.8%
CAPITAL OUTLAY					
Land		6100	13,390.00	0.00	-100.0%
Land Improvements		6170	1,138,900.07	0.00	-100.0%
Buildings and Improvements of Buildings		6200	8,542,772.18	23,818,934.00	178.8%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.0%
Equipment		6400	1,063,321.06	177,951.00	-83.3%
Equipment Replacement		6500	23,141.24	25,538.00	10.4%
Lease Assets		6600	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			10,781,524.55	24,022,423.00	122.8%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Other Transfers Out					
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Repayment of State School Building Fund Aid - Proceeds from Bonds		7435	0.00	0.00	0.0%
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
TOTAL, EXPENDITURES			11,892,223.09	24,500,491.00	106.0%

Description	Resource Codes	Object Codes	2021-22 Unaudited Actuals	2022-23 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2021-22 Unaudited Actuals	2022-23 Budget	Percent Difference
OTHER SOURCES/USES					
SOURCES					
Proceeds					
Proceeds from Sale of Bonds		8951	0.00	0.00	0.0%
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.0%
Other Sources					
County School Bldg Aid		8961	0.00	0.00	0.0%
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)					
			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2021-22 Unaudited Actuals	2022-23 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	(1,958,155.17)	107,000.00	-105.5%
5) TOTAL, REVENUES			(1,958,155.17)	107,000.00	-105.5%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		11,892,223.09	24,500,491.00	106.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			11,892,223.09	24,500,491.00	106.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			(13,850,378.26)	(24,393,491.00)	76.1%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2021-22 Unaudited Actuals	2022-23 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(13,850,378.26)	(24,393,491.00)	76.1%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	17,020,163.60	3,169,785.34	-81.4%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			17,020,163.60	3,169,785.34	-81.4%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			17,020,163.60	3,169,785.34	-81.4%
2) Ending Balance, June 30 (E + F1e)			3,169,785.34	(21,223,705.66)	-769.6%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted			3,169,785.34	0.00	-100.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	(21,223,705.66)	New

Resource	Description	2021-22 Unaudited Actuals	2022-23 Budget
9010	Other Restricted Local	3,169,785.34	0.00
Total, Restricted Balance		<u>3,169,785.34</u>	<u>0.00</u>

Description	Resource Codes	Object Codes	2021-22 Unaudited Actuals	2022-23 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	437,937.41	168,000.00	-61.6%
5) TOTAL, REVENUES			437,937.41	168,000.00	-61.6%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	5,308.02	0.00	-100.0%
5) Services and Other Operating Expenditures		5000-5999	294,493.89	236,155.00	-19.8%
6) Capital Outlay		6000-6999	43,052.21	126,528.00	193.9%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			342,854.12	362,683.00	5.8%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			95,083.29	(194,683.00)	-304.7%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2021-22 Unaudited Actuals	2022-23 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			95,083.29	(194,683.00)	-304.7%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	1,193,279.48	1,288,362.77	8.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			1,193,279.48	1,288,362.77	8.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			1,193,279.48	1,288,362.77	8.0%
2) Ending Balance, June 30 (E + F1e)			1,288,362.77	1,093,679.77	-15.1%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted			1,181,806.35	1,082,639.35	-8.4%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	106,556.42	11,040.42	-89.6%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2021-22 Unaudited Actuals	2022-23 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	1,472,583.06		
1) Fair Value Adjustment to Cash in County Treasury		9111	(58,549.45)		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	37,601.58		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			1,451,635.19		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	163,272.42		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			163,272.42		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (must agree with line F2) (G9 + H2) - (I6 + J2)			1,288,362.77		

Description	Resource Codes	Object Codes	2021-22 Unaudited Actuals	2022-23 Budget	Percent Difference
OTHER STATE REVENUE					
Tax Relief Subventions Restricted Levies - Other					
Homeowners' Exemptions		8575	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue County and District Taxes					
Other Restricted Levies Secured Roll					
		8615	0.00	0.00	0.0%
Unsecured Roll					
		8616	0.00	0.00	0.0%
Prior Years' Taxes					
		8617	0.00	0.00	0.0%
Supplemental Taxes					
		8618	0.00	0.00	0.0%
Non-Ad Valorem Taxes Parcel Taxes					
		8621	0.00	0.00	0.0%
Other					
		8622	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction					
		8625	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes					
		8629	0.00	0.00	0.0%
Sales Sale of Equipment/Supplies					
		8631	0.00	0.00	0.0%
Interest					
		8660	6,030.80	3,000.00	-50.3%
Net Increase (Decrease) in the Fair Value of Investments					
		8662	(58,549.45)	0.00	-100.0%
Fees and Contracts Mitigation/Developer Fees					
		8681	490,456.06	165,000.00	-66.4%
Other Local Revenue All Other Local Revenue					
		8699	0.00	0.00	0.0%
All Other Transfers In from All Others					
		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			437,937.41	168,000.00	-61.6%
TOTAL, REVENUES			437,937.41	168,000.00	-61.6%

Description	Resource Codes	Object Codes	2021-22 Unaudited Actuals	2022-23 Budget	Percent Difference
CERTIFICATED SALARIES					
Other Certificated Salaries		1900	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.0%
CLASSIFIED SALARIES					
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
BOOKS AND SUPPLIES					
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.0%
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	4,004.08	0.00	-100.0%
Noncapitalized Equipment		4400	1,303.94	0.00	-100.0%
TOTAL, BOOKS AND SUPPLIES			5,308.02	0.00	-100.0%

Description	Resource Codes	Object Codes	2021-22 Unaudited Actuals	2022-23 Budget	Percent Difference
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	168,911.11	102,375.00	-39.4%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	125,582.78	133,780.00	6.5%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			294,493.89	236,155.00	-19.8%
CAPITAL OUTLAY					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	43,052.21	126,528.00	193.9%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			43,052.21	126,528.00	193.9%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Other Transfers Out					
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
TOTAL, EXPENDITURES			342,854.12	362,683.00	5.8%

Description	Resource Codes	Object Codes	2021-22 Unaudited Actuals	2022-23 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Proceeds					
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.0%
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2021-22 Unaudited Actuals	2022-23 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	437,937.41	168,000.00	-61.6%
5) TOTAL, REVENUES			437,937.41	168,000.00	-61.6%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		130,890.80	133,780.00	2.2%
8) Plant Services	8000-8999		211,963.32	228,903.00	8.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			342,854.12	362,683.00	5.8%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			95,083.29	(194,683.00)	-304.7%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2021-22 Unaudited Actuals	2022-23 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			95,083.29	(194,683.00)	-304.7%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited					
		9791	1,193,279.48	1,288,362.77	8.0%
b) Audit Adjustments					
		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)					
			1,193,279.48	1,288,362.77	8.0%
d) Other Restatements					
		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)					
			1,193,279.48	1,288,362.77	8.0%
2) Ending Balance, June 30 (E + F1e)					
			1,288,362.77	1,093,679.77	-15.1%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash					
		9711	0.00	0.00	0.0%
Stores					
		9712	0.00	0.00	0.0%
Prepaid Items					
		9713	0.00	0.00	0.0%
All Others					
		9719	0.00	0.00	0.0%
b) Restricted					
		9740	1,181,806.35	1,082,639.35	-8.4%
c) Committed					
Stabilization Arrangements					
		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)					
		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)					
		9780	106,556.42	11,040.42	-89.6%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties					
		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount					
		9790	0.00	0.00	0.0%

Resource	Description	2021-22 Unaudited Actuals	2022-23 Budget
9010	Other Restricted Local	1,181,806.35	1,082,639.35
Total, Restricted Balance		<u>1,181,806.35</u>	<u>1,082,639.35</u>

Description	Resource Codes	Object Codes	2021-22 Unaudited Actuals	2022-23 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	4,620,161.22	5,040,084.00	9.1%
5) TOTAL, REVENUES			4,620,161.22	5,040,084.00	9.1%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	615.00	New
5) Services and Other Operating Expenditures		5000-5999	5,797.11	3,119.00	-46.2%
6) Capital Outlay		6000-6999	7,280,836.05	1,154,535.00	-84.1%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	749,245.00	New
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			7,286,633.16	1,907,514.00	-73.8%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(2,666,471.94)	3,132,570.00	-217.5%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	2,808,589.61	2,656,693.00	-5.4%
2) Other Sources/Uses					
a) Sources		8930-8979	6,685,628.41	0.00	-100.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			3,877,038.80	(2,656,693.00)	-168.5%

Description	Resource Codes	Object Codes	2021-22 Unaudited Actuals	2022-23 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			1,210,566.86	475,877.00	-60.7%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	9,738,326.46	10,948,893.32	12.4%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			9,738,326.46	10,948,893.32	12.4%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			9,738,326.46	10,948,893.32	12.4%
2) Ending Balance, June 30 (E + F1e)			10,948,893.32	11,424,770.32	4.3%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted			10,908,616.11	11,384,348.11	4.4%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	40,277.21	40,422.21	0.4%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2021-22 Unaudited Actuals	2022-23 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	11,428,427.31		
1) Fair Value Adjustment to Cash in County Treasury		9111	(363,497.15)		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9380	0.00		
10) TOTAL, ASSETS			11,064,930.16		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	115,669.80		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	367.04		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			116,036.84		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (must agree with line F2) (G9 + H2) - (I6 + J2)			10,948,893.32		

Description	Resource Codes	Object Codes	2021-22 Unaudited Actuals	2022-23 Budget	Percent Difference
FEDERAL REVENUE					
FEMA		8281	0.00	0.00	0.0%
All Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.0%
OTHER STATE REVENUE					
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.0%
California Clean Energy Jobs Act	6230	8590	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue					
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	4,935,438.75	5,020,739.00	1.7%
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	48,219.62	19,345.00	-59.9%
Net Increase (Decrease) in the Fair Value of Investments		8662	(363,497.15)	0.00	-100.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			4,620,161.22	5,040,084.00	9.1%
TOTAL, REVENUES			4,620,161.22	5,040,084.00	9.1%

Description	Resource Codes	Object Codes	2021-22 Unaudited Actuals	2022-23 Budget	Percent Difference
CLASSIFIED SALARIES					
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	80.00	New
Noncapitalized Equipment		4400	0.00	535.00	New
TOTAL, BOOKS AND SUPPLIES			0.00	615.00	New

Description	Resource Codes	Object Codes	2021-22 Unaudited Actuals	2022-23 Budget	Percent Difference
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	5,797.11	3,119.00	-46.2%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	0.00	0.00	0.0%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			5,797.11	3,119.00	-46.2%
CAPITAL OUTLAY					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	595,207.64	1,140,783.00	91.7%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.0%
Equipment		6400	6,685,628.41	0.00	-100.0%
Equipment Replacement		6500	0.00	13,752.00	New
Lease Assets		6600	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			7,280,836.05	1,154,535.00	-84.1%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Other Transfers Out					
Transfers of Pass-Through Revenues To Districts or Charter Schools		7211	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest		7438	0.00	96,657.00	New
Other Debt Service - Principal		7439	0.00	652,588.00	New
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	749,245.00	New
TOTAL, EXPENDITURES			7,286,633.16	1,907,514.00	-73.8%

Description	Resource Codes	Object Codes	2021-22 Unaudited Actuals	2022-23 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
From: General Fund/CSSF		8912	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
To: General Fund/CSSF		7612	0.00	0.00	0.0%
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	2,808,589.61	2,656,693.00	-5.4%
(b) TOTAL, INTERFUND TRANSFERS OUT			2,808,589.61	2,656,693.00	-5.4%

Description	Resource Codes	Object Codes	2021-22 Unaudited Actuals	2022-23 Budget	Percent Difference
OTHER SOURCES/USES					
SOURCES					
Proceeds					
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.0%
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Leases		8972	6,685,628.41	0.00	-100.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			6,685,628.41	0.00	-100.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			3,877,038.80	(2,656,693.00)	-168.5%

Description	Function Codes	Object Codes	2021-22 Unaudited Actuals	2022-23 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	4,620,161.22	5,040,084.00	9.1%
5) TOTAL, REVENUES			4,620,161.22	5,040,084.00	9.1%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		7,286,633.16	1,158,269.00	-84.1%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	749,245.00	New
10) TOTAL, EXPENDITURES			7,286,633.16	1,907,514.00	-73.8%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)					
			(2,666,471.94)	3,132,570.00	-217.5%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	2,808,589.61	2,656,693.00	-5.4%
2) Other Sources/Uses					
a) Sources		8930-8979	6,685,628.41	0.00	-100.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			3,877,038.80	(2,656,693.00)	-168.5%

Description	Function Codes	Object Codes	2021-22 Unaudited Actuals	2022-23 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			1,210,566.86	475,877.00	-60.7%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	9,738,326.46	10,948,893.32	12.4%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			9,738,326.46	10,948,893.32	12.4%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			9,738,326.46	10,948,893.32	12.4%
2) Ending Balance, June 30 (E + F1e)			10,948,893.32	11,424,770.32	4.3%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted			10,908,616.11	11,384,348.11	4.4%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	40,277.21	40,422.21	0.4%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2021-22 Unaudited Actuals	2022-23 Budget
9010	Other Restricted Local	10,908,616.11	11,384,348.11
Total, Restricted Balance		<u>10,908,616.11</u>	<u>11,384,348.11</u>

Description	Resource Codes	Object Codes	2021-22 Unaudited Actuals	2022-23 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	3,991,354.41	58,069.00	-98.5%
4) Other Local Revenue		8600-8799	14,163,986.12	14,119,101.00	-0.3%
5) TOTAL, REVENUES			18,155,340.53	14,177,170.00	-21.9%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	15,179,625.38	16,028,031.25	5.6%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			15,179,625.38	16,028,031.25	5.6%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			2,975,715.15	(1,850,861.25)	-162.2%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2021-22 Unaudited Actuals	2022-23 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			2,975,715.15	(1,850,861.25)	-162.2%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	11,439,904.03	14,415,619.18	26.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			11,439,904.03	14,415,619.18	26.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			11,439,904.03	14,415,619.18	26.0%
2) Ending Balance, June 30 (E + F1e)			14,415,619.18	12,564,757.93	-12.8%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted			0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	14,415,619.18	12,564,757.93	-12.8%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2021-22 Unaudited Actuals	2022-23 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	14,415,619.18		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			14,415,619.18		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (must agree with line F2) (G9 + H2) - (I6 + J2)			14,415,619.18		

Description	Resource Codes	Object Codes	2021-22 Unaudited Actuals	2022-23 Budget	Percent Difference
FEDERAL REVENUE					
All Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.0%
OTHER STATE REVENUE					
Tax Relief Subventions Voted Indebtedness Levies					
Homeowners' Exemptions		8571	62,336.00	58,069.00	-6.8%
Other Subventions/In-Lieu Taxes		8572	3,929,018.41	0.00	-100.0%
TOTAL, OTHER STATE REVENUE			3,991,354.41	58,069.00	-98.5%
OTHER LOCAL REVENUE					
Other Local Revenue County and District Taxes Voted Indebtedness Levies					
Secured Roll		8611	13,391,449.53	13,417,014.00	0.2%
Unsecured Roll		8612	281,814.86	314,393.00	11.6%
Prior Years' Taxes		8613	33,787.23	0.00	-100.0%
Supplemental Taxes		8614	415,392.50	0.00	-100.0%
Penalties and Interest from Delinquent Non-LCFF Taxes					
		8629	1,449.80	0.00	-100.0%
Interest		8660	40,092.20	40,092.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	347,602.00	New
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			14,163,986.12	14,119,101.00	-0.3%
TOTAL, REVENUES			18,155,340.53	14,177,170.00	-21.9%

Description	Resource Codes	Object Codes	2021-22 Unaudited Actuals	2022-23 Budget	Percent Difference
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Debt Service					
Bond Redemptions		7433	8,236,023.00	8,111,644.20	-1.5%
Bond Interest and Other Service Charges		7434	6,943,602.38	7,916,387.05	14.0%
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			15,179,625.38	16,028,031.25	5.6%
TOTAL, EXPENDITURES			15,179,625.38	16,028,031.25	5.6%

Description	Resource Codes	Object Codes	2021-22 Unaudited Actuals	2022-23 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
To: General Fund		7614	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2021-22 Unaudited Actuals	2022-23 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	3,991,354.41	58,069.00	-98.5%
4) Other Local Revenue		8600-8799	14,163,986.12	14,119,101.00	-0.3%
5) TOTAL, REVENUES			18,155,340.53	14,177,170.00	-21.9%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	15,179,625.38	16,028,031.25	5.6%
10) TOTAL, EXPENDITURES			15,179,625.38	16,028,031.25	5.6%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			2,975,715.15	(1,850,861.25)	-162.2%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2021-22 Unaudited Actuals	2022-23 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			2,975,715.15	(1,850,861.25)	-162.2%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	11,439,904.03	14,415,619.18	26.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			11,439,904.03	14,415,619.18	26.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			11,439,904.03	14,415,619.18	26.0%
2) Ending Balance, June 30 (E + F1e)			14,415,619.18	12,564,757.93	-12.8%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted			0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	14,415,619.18	12,564,757.93	-12.8%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2021-22 Unaudited Actuals	2022-23 Budget
	Total, Restricted Balance	0.00	0.00

Description	Resource Codes	Object Codes	2021-22 Unaudited Actuals	2022-23 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	(459.69)	30.00	-106.5%
5) TOTAL, REVENUES			(459.69)	30.00	-106.5%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	153,186.13	156,693.00	2.3%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			153,186.13	156,693.00	2.3%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(153,645.82)	(156,663.00)	2.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	308,589.61	156,693.00	-49.2%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			308,589.61	156,693.00	-49.2%

Description	Resource Codes	Object Codes	2021-22 Unaudited Actuals	2022-23 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			154,943.79	30.00	-100.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	297,936.60	452,880.39	52.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			297,936.60	452,880.39	52.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			297,936.60	452,880.39	52.0%
2) Ending Balance, June 30 (E + F1e)			452,880.39	452,910.39	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted			452,880.39	452,910.39	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2021-22 Unaudited Actuals	2022-23 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	14,060.39		
1) Fair Value Adjustment to Cash in County Treasury		9111	(524.00)		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	439,344.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			452,880.39		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (must agree with line F2) (G9 + H2) - (I6 + J2)			452,880.39		

Description	Resource Codes	Object Codes	2021-22 Unaudited Actuals	2022-23 Budget	Percent Difference
FEDERAL REVENUE					
All Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.0%
OTHER STATE REVENUE					
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Interest		8660	64.31	30.00	-53.4%
Net Increase (Decrease) in the Fair Value of Investments		8662	(524.00)	0.00	-100.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			(459.69)	30.00	-106.5%
TOTAL, REVENUES			(459.69)	30.00	-106.5%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Debt Service					
Debt Service - Interest		7438	13,186.13	16,693.00	26.6%
Other Debt Service - Principal		7439	140,000.00	140,000.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			153,186.13	156,693.00	2.3%
TOTAL, EXPENDITURES			153,186.13	156,693.00	2.3%

Description	Resource Codes	Object Codes	2021-22 Unaudited Actuals	2022-23 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	308,589.61	156,693.00	-49.2%
(a) TOTAL, INTERFUND TRANSFERS IN			308,589.61	156,693.00	-49.2%
INTERFUND TRANSFERS OUT					
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			308,589.61	156,693.00	-49.2%

Description	Function Codes	Object Codes	2021-22 Unaudited Actuals	2022-23 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	(459.69)	30.00	-106.5%
5) TOTAL, REVENUES			(459.69)	30.00	-106.5%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	153,186.13	156,693.00	2.3%
10) TOTAL, EXPENDITURES			153,186.13	156,693.00	2.3%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			(153,645.82)	(156,663.00)	2.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	308,589.61	156,693.00	-49.2%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			308,589.61	156,693.00	-49.2%

Description	Function Codes	Object Codes	2021-22 Unaudited Actuals	2022-23 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			154,943.79	30.00	-100.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	297,936.60	452,880.39	52.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			297,936.60	452,880.39	52.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			297,936.60	452,880.39	52.0%
2) Ending Balance, June 30 (E + F1e)					
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted					
		9740	452,880.39	452,910.39	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2021-22 Unaudited Actuals	2022-23 Budget
9010	Other Restricted Local	452,880.39	452,910.39
Total, Restricted Balance		<u>452,880.39</u>	<u>452,910.39</u>

Description	Resource Codes	Object Codes	2021-22 Unaudited Actuals	2022-23 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	(29,587.89)	4,256.00	-114.4%
5) TOTAL, REVENUES			(29,587.89)	4,256.00	-114.4%
B. EXPENSES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenses		5000-5999	14,270.00	18,571.00	30.1%
6) Depreciation and Amortization		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENSES			14,270.00	18,571.00	30.1%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENSES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(43,857.89)	(14,315.00)	-67.4%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2021-22 Unaudited Actuals	2022-23 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN NET POSITION (C + D4)			(43,857.89)	(14,315.00)	-67.4%
F. NET POSITION					
1) Beginning Net Position					
a) As of July 1 - Unaudited		9791	1,953,834.09	1,909,976.20	-2.2%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			1,953,834.09	1,909,976.20	-2.2%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Net Position (F1c + F1d)			1,953,834.09	1,909,976.20	-2.2%
2) Ending Net Position, June 30 (E + F1e)			1,909,976.20	1,895,661.20	-0.7%
Components of Ending Net Position					
a) Net Investment in Capital Assets		9796	0.00	0.00	0.0%
b) Restricted Net Position		9797	0.00	0.00	0.0%
c) Unrestricted Net Position		9790	1,909,976.20	1,895,661.20	-0.7%

Description	Resource Codes	Object Codes	2021-22 Unaudited Actuals	2022-23 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	1,546,372.79		
1) Fair Value Adjustment to Cash in County Treasury		9111	(49,850.06)		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	413,453.47		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9380	0.00		
10) Fixed Assets					
a) Land		9410	0.00		
b) Land Improvements		9420	0.00		
c) Accumulated Depreciation - Land Improvements		9425	0.00		
d) Buildings		9430	0.00		
e) Accumulated Depreciation - Buildings		9435	0.00		
f) Equipment		9440	0.00		
g) Accumulated Depreciation - Equipment		9445	0.00		
h) Work in Progress		9450	0.00		
i) Lease Assets		9460	0.00		
j) Accumulated Amortization-Lease Assets		9465	0.00		
10) TOTAL, ASSETS			1,909,976.20		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		

Description	Resource Codes	Object Codes	2021-22 Unaudited Actuals	2022-23 Budget	Percent Difference
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640			
5) Unearned Revenue		9650	0.00		
6) Long-Term Liabilities					
a) Net Pension Liability		9663	0.00		
b) Total/Net OPEB Liability		9664	0.00		
c) Compensated Absences		9665	0.00		
d) COPs Payable		9666	0.00		
e) Leases Payable		9667	0.00		
f) Lease Revenue Bonds Payable		9668	0.00		
g) Other General Long-Term Liabilities		9669	0.00		
7) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. NET POSITION					
Net Position, June 30 (must agree with line F2) (G10 + H2) - (I7 + J2)			1,909,976.20		

Description	Resource Codes	Object Codes	2021-22 Unaudited Actuals	2022-23 Budget	Percent Difference
OTHER STATE REVENUE					
STRS On-Behalf Pension Contributions	7690	8590	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Interest		8660	7,055.29	4,256.00	-39.7%
Net Increase (Decrease) in the Fair Value of Investments		8662	(49,850.06)	0.00	-100.0%
Other Local Revenue					
All Other Local Revenue		8699	13,206.88	0.00	-100.0%
TOTAL, OTHER LOCAL REVENUE			(29,587.89)	4,256.00	-114.4%
TOTAL, REVENUES			(29,587.89)	4,256.00	-114.4%

Description	Resource Codes	Object Codes	2021-22 Unaudited Actuals	2022-23 Budget	Percent Difference
CERTIFICATED SALARIES					
Certificated Teachers' Salaries		1100	0.00	0.00	0.0%
Certificated Pupil Support Salaries		1200	0.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.0%
CLASSIFIED SALARIES					
Classified Instructional Salaries		2100	0.00	0.00	0.0%
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
BOOKS AND SUPPLIES					
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.0%
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
Food		4700	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2021-22 Unaudited Actuals	2022-23 Budget	Percent Difference
SERVICES AND OTHER OPERATING EXPENSES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Dues and Memberships		5300	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	14,270.00	18,571.00	30.1%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENSES			14,270.00	18,571.00	30.1%
DEPRECIATION AND AMORTIZATION					
Depreciation Expense		6900	0.00	0.00	0.0%
Amortization Expense-Lease Assets		6910	0.00	0.00	0.0%
TOTAL, DEPRECIATION AND AMORTIZATION			0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
TOTAL, EXPENSES			14,270.00	18,571.00	30.1%

Description	Resource Codes	Object Codes	2021-22 Unaudited Actuals	2022-23 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2021-22 Unaudited Actuals	2022-23 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	(29,587.89)	4,256.00	-114.4%
5) TOTAL, REVENUES			(29,587.89)	4,256.00	-114.4%
B. EXPENSES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		14,270.00	18,571.00	30.1%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENSES			14,270.00	18,571.00	30.1%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENSES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			(43,857.89)	(14,315.00)	-67.4%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2021-22 Unaudited Actuals	2022-23 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN NET POSITION (C + D4)			(43,857.89)	(14,315.00)	-67.4%
F. NET POSITION					
1) Beginning Net Position					
a) As of July 1 - Unaudited		9791	1,953,834.09	1,909,976.20	-2.2%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			1,953,834.09	1,909,976.20	-2.2%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Net Position (F1c + F1d)			1,953,834.09	1,909,976.20	-2.2%
2) Ending Net Position, June 30 (E + F1e)			1,909,976.20	1,895,661.20	-0.7%
Components of Ending Net Position					
a) Net Investment in Capital Assets		9796	0.00	0.00	0.0%
b) Restricted Net Position		9797	0.00	0.00	0.0%
c) Unrestricted Net Position		9790	1,909,976.20	1,895,661.20	-0.7%

Resource	Description	2021-22 Unaudited Actuals	2022-23 Budget
	Total, Restricted Net Position	0.00	0.00

Description	2021-22 Unaudited Actuals			2022-23 Budget		
	P-2 ADA	Annual ADA	Funded ADA	Estimated P-2 ADA	Estimated Annual ADA	Estimated Funded ADA
A. DISTRICT						
1. Total District Regular ADA Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (includes Necessary Small School ADA)	5,679.57	5,674.07	6,129.39	5,671.80	5,671.80	6,006.29
2. Total Basic Aid Choice/Court Ordered Voluntary Pupil Transfer Regular ADA Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)						
3. Total Basic Aid Open Enrollment Regular ADA Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)						
4. Total, District Regular ADA (Sum of Lines A1 through A3)	5,679.57	5,674.07	6,129.39	5,671.80	5,671.80	6,006.29
5. District Funded County Program ADA						
a. County Community Schools						
b. Special Education-Special Day Class	45.70	45.70	45.70	45.70	45.70	45.70
c. Special Education-NPS/LCI						
d. Special Education Extended Year						
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools						
f. County School Tuition Fund (Out of State Tuition) [EC 2000 and 46380]						
g. Total, District Funded County Program ADA (Sum of Lines A5a through A5f)	45.70	45.70	45.70	45.70	45.70	45.70
6. TOTAL DISTRICT ADA (Sum of Line A4 and Line A5g)	5,725.27	5,719.77	6,175.09	5,717.50	5,717.50	6,051.99
7. Adults in Correctional Facilities						
8. Charter School ADA (Enter Charter School ADA using Tab C. Charter School ADA)						

Description	2021-22 Unaudited Actuals			2022-23 Budget		
	P-2 ADA	Annual ADA	Funded ADA	Estimated P-2 ADA	Estimated Annual ADA	Estimated Funded ADA
B. COUNTY OFFICE OF EDUCATION						
1. County Program Alternative Education Grant ADA						
a. County Group Home and Institution Pupils						
b. Juvenile Halls, Homes, and Camps						
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]						
d. Total, County Program Alternative Education ADA (Sum of Lines B1a through B1c)	0.00	0.00	0.00	0.00	0.00	0.00
2. District Funded County Program ADA						
a. County Community Schools						
b. Special Education-Special Day Class						
c. Special Education-NPS/LCI						
d. Special Education Extended Year						
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools						
f. County School Tuition Fund (Out of State Tuition) [EC 2000 and 46380]						
g. Total, District Funded County Program ADA (Sum of Lines B2a through B2f)	0.00	0.00	0.00	0.00	0.00	0.00
3. TOTAL COUNTY OFFICE ADA (Sum of Lines B1d and B2g)	0.00	0.00	0.00	0.00	0.00	0.00
4. Adults in Correctional Facilities						
5. County Operations Grant ADA						
6. Charter School ADA (Enter Charter School ADA using Tab C. Charter School ADA)						

Description	2021-22 Unaudited Actuals			2022-23 Budget		
	P-2 ADA	Annual ADA	Funded ADA	Estimated P-2 ADA	Estimated Annual ADA	Estimated Funded ADA
C. CHARTER SCHOOL ADA						
Authorizing LEAs reporting charter school SACS financial data in their Fund 01, 09, or 62 use this worksheet to report ADA for those charter schools. Charter schools reporting SACS financial data separately from their authorizing LEAs in Fund 01 or Fund 62 use this worksheet to report their ADA.						
FUND 01: Charter School ADA corresponding to SACS financial data reported in Fund 01.						
1. Total Charter School Regular ADA						
2. Charter School County Program Alternative Education ADA						
a. County Group Home and Institution Pupils						
b. Juvenile Halls, Homes, and Camps						
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]						
d. Total, Charter School County Program Alternative Education ADA (Sum of Lines C2a through C2c)	0.00	0.00	0.00	0.00	0.00	0.00
3. Charter School Funded County Program ADA						
a. County Community Schools						
b. Special Education-Special Day Class						
c. Special Education-NPS/LCI						
d. Special Education Extended Year						
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools						
f. Total, Charter School Funded County Program ADA (Sum of Lines C3a through C3e)	0.00	0.00	0.00	0.00	0.00	0.00
4. TOTAL CHARTER SCHOOL ADA (Sum of Lines C1, C2d, and C3f)	0.00	0.00	0.00	0.00	0.00	0.00
FUND 09 or 62: Charter School ADA corresponding to SACS financial data reported in Fund 09 or Fund 62.						
5. Total Charter School Regular ADA						
6. Charter School County Program Alternative Education ADA						
a. County Group Home and Institution Pupils						
b. Juvenile Halls, Homes, and Camps						
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]						
d. Total, Charter School County Program Alternative Education ADA (Sum of Lines C6a through C6c)	0.00	0.00	0.00	0.00	0.00	0.00
7. Charter School Funded County Program ADA						
a. County Community Schools						
b. Special Education-Special Day Class						
c. Special Education-NPS/LCI						
d. Special Education Extended Year						
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools						
f. Total, Charter School Funded County Program ADA (Sum of Lines C7a through C7e)	0.00	0.00	0.00	0.00	0.00	0.00
8. TOTAL CHARTER SCHOOL ADA (Sum of Lines C5, C6d, and C7f)	0.00	0.00	0.00	0.00	0.00	0.00
9. TOTAL CHARTER SCHOOL ADA Reported in Fund 01, 09, or 62 (Sum of Lines C4 and C8)	0.00	0.00	0.00	0.00	0.00	0.00

	Unaudited Balance July 1	Audit Adjustments/ Restatements	Audited Balance July 1	Increases	Decreases	Ending Balance June 30
Governmental Activities:						
Capital assets not being depreciated:						
Land	1,129,958.00		1,129,958.00			1,129,958.00
Work in Progress	43,379,982.25	(393,821.25)	42,986,161.00			42,986,161.00
Total capital assets not being depreciated	44,509,940.25	(393,821.25)	44,116,119.00	0.00	0.00	44,116,119.00
Capital assets being depreciated:						
Land Improvements	35,769,214.99		35,769,214.99			35,769,214.99
Buildings	222,427,655.39	2,599.61	222,430,255.00			222,430,255.00
Equipment	18,642,190.93		18,642,190.93			18,642,190.93
Total capital assets being depreciated	276,839,061.31	2,599.61	276,841,660.92	0.00	0.00	276,841,660.92
Accumulated Depreciation for:						
Land Improvements	(24,159,331.00)		(24,159,331.00)			(24,159,331.00)
Buildings	(79,475,060.00)		(79,475,060.00)			(79,475,060.00)
Equipment	(9,178,608.00)		(9,178,608.00)			(9,178,608.00)
Total accumulated depreciation	(112,812,999.00)	0.00	(112,812,999.00)	0.00	0.00	(112,812,999.00)
Total capital assets being depreciated, net excluding lease assets	164,026,062.31	2,599.61	164,028,661.92	0.00	0.00	164,028,661.92
Lease Assets			0.00			0.00
Accumulated amortization for lease assets			0.00			0.00
Total lease assets, net	0.00	0.00	0.00	0.00	0.00	0.00
Governmental activity capital assets, net	208,536,002.56	(391,221.64)	208,144,780.92	0.00	0.00	208,144,780.92
Business-Type Activities:						
Capital assets not being depreciated:						
Land			0.00			0.00
Work in Progress			0.00			0.00
Total capital assets not being depreciated	0.00	0.00	0.00	0.00	0.00	0.00
Capital assets being depreciated:						
Land Improvements			0.00			0.00
Buildings			0.00			0.00
Equipment			0.00			0.00
Total capital assets being depreciated	0.00	0.00	0.00	0.00	0.00	0.00
Accumulated Depreciation for:						
Land Improvements			0.00			0.00
Buildings			0.00			0.00
Equipment			0.00			0.00
Total accumulated depreciation	0.00	0.00	0.00	0.00	0.00	0.00
Total capital assets being depreciated, net excluding lease assets	0.00	0.00	0.00	0.00	0.00	0.00
Lease Assets			0.00			0.00
Accumulated amortization for lease assets			0.00			0.00
Total lease assets, net	0.00	0.00	0.00	0.00	0.00	0.00
Business-type activity capital assets, net	0.00	0.00	0.00	0.00	0.00	0.00

Current Expense Formula/Minimum Classroom Compensation

PART I - CURRENT EXPENSE FORMULA	Total Expense for Year (1)	EDP No.	Reductions (See Note 1) (2)	EDP No.	Current Expense of Education (Col 1 - Col 2) (3)	EDP No.	Reductions (Extracted) (See Note 2) (4a)	Reductions (Overrides)* (See Note 2) (4b)	EDP No.	Current Expense-Part II (Col 3 - Col 4) (5)	EDP No.
1000 - Certificated Salaries	40,231,157.03	301	191,486.00	303	40,039,671.03	305	837,448.08	837,488.00	307	39,202,183.03	309
2000 - Classified Salaries	15,159,854.75	311	18,069.20	313	15,141,785.55	315	938,659.83	1,196,502.37	317	13,945,283.18	319
3000 - Employee Benefits	26,719,369.79	321	703,155.87	323	26,016,213.92	325	879,892.90	935,588.04	327	25,080,625.88	329
4000 - Books, Supplies Equip Replace. (6500)	4,645,526.86	331	14,126.69	333	4,631,400.17	335	575,124.56	1,532,674.34	337	3,098,725.83	339
5000 - Services... & 7300 - Indirect Costs	12,040,113.69	341	46,499.20	343	11,993,614.49	345	3,863,434.17	9,210,169.70	347	2,783,444.79	349
TOTAL					97,822,685.16	365	TOTAL		84,110,262.71	369	

Note 1 - In Column 2, report expenditures for the following programs: Nonagency (Goals 7100-7199), Community Services (Goal 8100), Food Services (Function 3700), Fringe Benefits for Retired Persons (Objects 3701-3702), and Facilities Acquisition & Construction (Function 8500).

Note 2 - In Column 4, report expenditures for: Transportation (Function 3600), Lottery Expenditures (Resource 1100), Special Education Students in Nonpublic Schools (Function 1180), and other federal or state categorical aid in which funds were granted for expenditures in a program not incurring any teacher salary expenditures or requiring disbursement of the funds without regard to the requirements of EC Section 41372.

* If an amount (even zero) is entered in any row of Column 4b or in Line 13b, the form uses only the values in Column 4b and Line 13b rather than the values in Column 4a and Line 13a.

PART II: MINIMUM CLASSROOM COMPENSATION (Instruction, Functions 1000-1999)		Object	EDP No.
1. Teacher Salaries as Per EC 41011.		1100	375
2. Salaries of Instructional Aides Per EC 41011.		2100	380
3. STRS.		3101 & 3102	382
4. PERS.		3201 & 3202	383
5. OASDI - Regular, Medicare and Alternative.		3301 & 3302	384
6. Health & Welfare Benefits (EC 41372) (Include Health, Dental, Vision, Pharmaceutical, and Annuity Plans).		3401 & 3402	385
7. Unemployment Insurance.		3501 & 3502	390
8. Workers' Compensation Insurance.		3601 & 3602	392
9. OPEB, Active Employees (EC 41372).		3751 & 3752	0.00
10. Other Benefits (EC 22310).		3901 & 3902	0.00
11. SUBTOTAL Salaries and Benefits (Sum Lines 1 - 10).			47,474,480.58
12. Less: Teacher and Instructional Aide Salaries and Benefits deducted in Column 2.			0.00
13a. Less: Teacher and Instructional Aide Salaries and Benefits (other than Lottery) deducted in Column 4a (Extracted).			136,288.82
b. Less: Teacher and Instructional Aide Salaries and Benefits (other than Lottery) deducted in Column 4b (Overrides)*.			180,230.26
14. TOTAL SALARIES AND BENEFITS.			47,294,250.32
15. Percent of Current Cost of Education Expended for Classroom Compensation (EDP 397 divided by EDP 369) Line 15 must equal or exceed 60% for elementary, 55% for unified and 50% for high school districts to avoid penalty under provisions of EC 41372.			56.23%
16. District is exempt from EC 41372 because it meets the provisions of EC 41374. (If exempt, enter 'X')			

PART III: DEFICIENCY AMOUNT	
A deficiency amount (Line 5) is only applicable to districts not meeting the minimum classroom compensation percentage required under EC 41372 and not exempt under the provisions of EC 41374.	
1. Minimum percentage required (60% elementary, 55% unified, 50% high)	55.00%
2. Percentage spent by this district (Part II, Line 15)	56.23%
3. Percentage below the minimum (Part III, Line 1 minus Line 2)	0.00%
4. District's Current Expense of Education after reductions in columns 4a or 4b (Part I, EDP 369).	84,110,262.71
5. Deficiency Amount (Part III, Line 3 times Line 4)	0.00

PART IV: Explanation for adjustments entered in Part I, Column 4b (required)	
Backed out Donation Expenditures in 9010 and 9016 that don't include teacher salaries, Res 3550-Perkins, Res 6300-Lottery, Res 7311-Class Prof Dev, and Res 7415-Class Sch Emp Summer Asst and Excess Portion of the basic aid expenses under Res 0000, Object 4xxx-6xxx excluding function 1xxx.	

Unaudited Actuals
 FINANCIAL REPORTS
 2021-22 Unaudited Actuals
 Summary of Unaudited Actual Data Submission

Following is a summary of the critical data elements contained in your unaudited actual data. Since these data may have fiscal implications for your agency, please verify their accuracy before filing your unaudited actual financial reports.

Form	Description	Value
CEA	Percent of Current Cost of Education Expended for Classroom Compensation Must equal or exceed 60% for elementary, 55% for unified, and 50% for high school districts or future apportionments may be affected. (EC 41372)	56.23%
	CEA Deficiency Amount Applicable to districts not exempt from the requirement and not meeting the minimum classroom compensation percentage - see Form CEA for further details.	\$0.00
ESMOE	Every Student Succeeds Act (ESSA) Maintenance of Effort (MOE) Determination If MOE Not Met, the 2023-24 apportionment may be reduced by the lesser of the following two percentages: MOE Deficiency Percentage - Based on Total Expenditures MOE Deficiency Percentage - Based on Expenditures Per ADA	MOE Met
GANN	Adjustments to Appropriations Limit Per Government Code Section 7902.1 If this amount is not zero, it represents an increase to your Appropriations Limit. The Department of Finance must be notified of increases within 45 days of budget adoption.	\$0.00
	Adjusted Appropriations Limit	\$69,236,606.01
	Appropriations Subject to Limit These amounts represent the board approved Appropriations Limit and Appropriations Subject to Limit pursuant to Government Code Section 7906 and EC 42132.	\$69,236,606.01
ICR	Preliminary Proposed Indirect Cost Rate Fixed-with-carry-forward indirect cost rate for use in 2023-24, subject to CDE approval.	4.62%

1/15/2021

UNAUDITED ACTUAL FINANCIAL REPORT:

To the County Superintendent of Schools:

2021-22 UNAUDITED ACTUAL FINANCIAL REPORT. This report was prepared in accordance with Education Code Section 41010 and is hereby approved and filed by the governing board of the school district pursuant to Education Code Section 42100.

Signed: _____
Clerk/Secretary of the Governing Board
(Original signature required)

Date of Meeting: Sep 14, 2022

To the Superintendent of Public Instruction:

2021-22 UNAUDITED ACTUAL FINANCIAL REPORT. This report has been verified for accuracy by the County Superintendent of Schools pursuant to Education Code Section 42100.

Signed: _____
County Superintendent/Designee
(Original signature required)

Date: _____

For additional information on the unaudited actual reports, please contact:

For County Office of Education:

For School District:

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	Unaudited Balance July 1	Audit Adjustments/ Restatements	Audited Balance July 1	Increases	Decreases	Ending Balance June 30	Amounts Due Within One Year
Governmental Activities:							
General Obligation Bonds Payable	162,170,667.00		162,170,667.00		8,236,023.00	153,934,644.00	8,111,644.00
State School Building Loans Payable			0.00			0.00	
Certificates of Participation Payable	860,000.00		860,000.00		140,000.00	720,000.00	140,000.00
Leases Payable			0.00	6,685,628.00		6,685,628.00	652,586.00
Lease Revenue Bonds Payable			0.00			0.00	
Other General Long-Term Debt			0.00			0.00	
Net Pension Liability	84,781,000.00	4,905,000.00	89,686,000.00			89,686,000.00	
Total/Net OPEB Liability	18,582,120.00		18,582,120.00			18,582,120.00	
Compensated Absences Payable	143,352.85		143,352.85		57,678.63	85,674.22	85,674.22
Governmental activities long-term liabilities	266,537,139.85	4,905,000.00	271,442,139.85	6,685,628.00	8,433,701.63	269,694,066.22	8,989,904.22
Business-Type Activities:							
General Obligation Bonds Payable			0.00			0.00	
State School Building Loans Payable			0.00			0.00	
Certificates of Participation Payable			0.00			0.00	
Leases Payable			0.00			0.00	
Lease Revenue Bonds Payable			0.00			0.00	
Other General Long-Term Debt			0.00			0.00	
Net Pension Liability			0.00			0.00	
Total/Net OPEB Liability			0.00			0.00	
Compensated Absences Payable			0.00			0.00	
Business-type activities long-term liabilities	0.00	0.00	0.00	0.00	0.00	0.00	0.00

Section I - Expenditures	Funds 01, 09, and 62			2021-22 Expenditures
	Goals	Functions	Objects	
A. Total state, federal, and local expenditures (all resources)	All	All	1000-7999	99,400,946.34
B. Less all federal expenditures not allowed for MOE (Resources 3000-5999, except 3385)	All	All	1000-7999	8,177,692.03
C. Less state and local expenditures not allowed for MOE: (All resources, except federal as identified in Line B)				
1. Community Services	All	5000-5999	1000-7999	750.00
2. Capital Outlay	All except 7100-7199	All except 5000-5999	6000-6999 except 6600, 6910	481,019.79
3. Debt Service	All	9100	5400-5450, 5800, 7430-7439	2,491.50
4. Other Transfers Out	All	9200	7200-7299	0.00
5. Interfund Transfers Out	All	9300	7600-7629	0.00
6. All Other Financing Uses	All	9100	7699	0.00
		9200	7651	
7. Nonagency	7100-7199	All except 5000-5999, 9000-9999	1000-7999	263,627.21
8. Tuition (Revenue, in lieu of expenditures, to approximate costs of services for which tuition is received)	All	All	8710	0.00
9. Supplemental expenditures made as a result of a Presidentially declared disaster	Manually entered. Must not include expenditures in lines B, C1-C8, D1, or D2.			0.00
10. Total state and local expenditures not allowed for MOE calculation (Sum lines C1 through C9)				747,888.50
D. Plus additional MOE expenditures:				
1. Expenditures to cover deficits for food services (Funds 13 and 61) (If negative, then zero)	All	All	1000-7143, 7300-7439 minus 8000-8699	0.00
2. Expenditures to cover deficits for student body activities	Manually entered. Must not include expenditures in lines A or D1.			0.00
E. Total expenditures subject to MOE (Line A minus lines B and C10, plus lines D1 and D2)				90,475,365.81

Section II - Expenditures Per ADA		2021-22 Annual ADA/ Exps. Per ADA
A. Average Daily Attendance (Form A, Annual ADA column, sum of lines A6 and C9)		5,719.77
B. Expenditures per ADA (Line I.E divided by Line II.A)		15,818.01
Section III - MOE Calculation (For data collection only. Final determination will be done by CDE)		
	Total	Per ADA
A. Base expenditures (Preloaded expenditures from prior year official CDE MOE calculation). (Note: If the prior year MOE was not met, CDE has adjusted the prior year base to 90 percent of the preceding prior year amount rather than the actual prior year expenditure amount.)	83,990,108.63	13,583.82
1. Adjustment to base expenditure and expenditure per ADA amounts for LEAs failing prior year MOE calculation (From Section IV)	0.00	0.00
2. Total adjusted base expenditure amounts (Line A plus Line A.1)	83,990,108.63	13,583.82
B. Required effort (Line A.2 times 90%)	75,591,097.77	12,225.44
C. Current year expenditures (Line I.E and Line II.B)	90,475,365.81	15,818.01
D. MOE deficiency amount, if any (Line B minus Line C) (If negative, then zero)	0.00	0.00
E. MOE determination (If one or both of the amounts in line D are zero, the MOE requirement is met; if both amounts are positive, the MOE requirement is not met. If either column in Line A.2 or Line C equals zero, the MOE calculation is incomplete.)	MOE Met	
F. MOE deficiency percentage, if MOE not met; otherwise, zero (Line D divided by Line B) (Funding under ESSA covered programs in FY 2023-24 may be reduced by the lower of the two percentages)	0.00%	0.00%

SECTION IV - Detail of Adjustments to Base Expenditures (used in Section III, Line A.1)		
Description of Adjustments	Total Expenditures	Expenditures Per ADA
Total adjustments to base expenditures	0.00	0.00

	2021-22 Calculations			2022-23 Calculations		
	Extracted Data	Adjustments*	Entered Data/Totals	Extracted Data	Adjustments*	Entered Data/Totals
A. PRIOR YEAR DATA (2020-21 Actual Appropriations Limit and Gann ADA are from district's prior year Gann data reported to the CDE)	2020-21 Actual			2021-22 Actual		
1. FINAL PRIOR YEAR APPROPRIATIONS LIMIT (Preload/Line D11, PY column)	67,551,426.25		67,551,426.25			69,236,606.01
2. PRIOR YEAR GANN ADA (Preload/Line B3, PY column)	5,906.17		5,906.17			5,725.27
ADJUSTMENTS TO PRIOR YEAR LIMIT	Adjustments to 2020-21			Adjustments to 2021-22		
3. District Lapses, Reorganizations and Other Transfers						
4. Temporary Voter Approved Increases						
5. Less: Lapses of Voter Approved Increases						
6. TOTAL ADJUSTMENTS TO PRIOR YEAR LIMIT (Lines A3 plus A4 minus A5)		0.00				0.00
7. ADJUSTMENTS TO PRIOR YEAR ADA (Only for district lapses, reorganizations and other transfers, and only if adjustments to the appropriations limit are entered in Line A3 above)						
B. CURRENT YEAR GANN ADA (2021-22 data should tie to Principal Apportionment Software Attendance reports and include ADA for charter schools reporting with the district)	2021-22 P2 Report			2022-23 P2 Estimate		
1. Total K-12 ADA (Form A, Line A6)	5,725.27		5,725.27	5,717.50		5,717.50
2. Total Charter Schools ADA (Form A, Line C9)	0.00		0.00	0.00		0.00
3. TOTAL CURRENT YEAR P2 ADA (Line B1 plus B2)			5,725.27			5,717.50
C. CURRENT YEAR LOCAL PROCEEDS OF TAXES/STATE AID RECEIVED	2021-22 Actual			2022-23 Budget		
TAXES AND SUBVENTIONS (Funds 01, 09, and 62)						
1. Homeowners' Exemption (Object 8021)	268,471.00		268,471.00	279,210.00		279,210.00
2. Timber Yield Tax (Object 8022)	39.77		39.77	41.00		41.00
3. Other Subventions/In-Lieu Taxes (Object 8029)	0.00		0.00	0.00		0.00
4. Secured Roll Taxes (Object 8041)	51,758,141.14		51,758,141.14	53,818,478.00		53,818,478.00
5. Unsecured Roll Taxes (Object 8042)	962,212.54		962,212.54	1,000,701.00		1,000,701.00
6. Prior Years' Taxes (Object 8043)	110,412.56		110,412.56	114,829.00		114,829.00
7. Supplemental Taxes (Object 8044)	1,024,893.14		1,024,893.14	1,065,889.00		1,065,889.00
8. Ed. Rev. Augmentation Fund (ERAF) (Object 8045)	1,516,211.90		1,516,211.90	1,576,860.00		1,576,860.00
9. Penalties and Int. from Delinquent Taxes (Object 8048)	6,280.31		6,280.31	6,532.00		6,532.00
10. Other In-Lieu Taxes (Object 8082)	14,378.12		14,378.12	14,954.00		14,954.00
11. Comm. Redevelopment Funds (objects 8047 & 8625)	8,066,305.42		8,066,305.42	8,388,957.00		8,388,957.00
12. Parcel Taxes (Object 8621)	6,924,192.85		6,924,192.85	6,546,299.00		6,546,299.00
13. Other Non-Ad Valorem Taxes (Object 8622) (Taxes only)	0.00		0.00	0.00		0.00
14. Penalties and Int. from Delinquent Non-LCFF Taxes (Object 8629) (Only those for the above taxes)	0.00	0.00		0.00		0.00
15. Transfers to Charter Schools in Lieu of Property Taxes (Object 8096)						
16. TOTAL TAXES AND SUBVENTIONS (Lines C1 through C15)	70,651,538.75	0.00	70,651,538.75	72,812,750.00	0.00	72,812,750.00
OTHER LOCAL REVENUES (Funds 01, 09, and 62)						
17. To General Fund from Bond Interest and Redemption Fund (Excess debt service taxes) (Object 8914)	0.00		0.00	0.00		0.00
18. TOTAL LOCAL PROCEEDS OF TAXES (Lines C16 plus C17)	70,651,538.75	0.00	70,651,538.75	72,812,750.00	0.00	72,812,750.00

	2021-22 Calculations			2022-23 Calculations		
	Extracted Data	Adjustments*	Entered Data/Totals	Extracted Data	Adjustments*	Entered Data/Totals
EXCLUDED APPROPRIATIONS						
19a. Medicare (Enter federally mandated amounts only from objs. 3301 & 3302; do not include negotiated amounts)			788,610.32			839,448.04
19b. Qualified Capital Outlay Projects						
19c. Routine Restricted Maintenance Account (Fund 01, Resource 8150, Objects 8900-8999)	2,755,613.04		2,755,613.04	2,920,800.00		2,920,800.00
OTHER EXCLUSIONS						
20. Americans with Disabilities Act						
21. Unreimbursed Court Mandated Desegregation Costs						
22. Other Unfunded Court-ordered or Federal Mandates						
23. TOTAL EXCLUSIONS (Lines C19 through C22)	2,755,613.04	0.00	3,544,223.36	2,920,800.00	0.00	3,760,248.04
STATE AID RECEIVED (Funds 01, 09, and 62)						
24. LCFF - CY (objects 8011 and 8012)	14,997,664.00		14,997,664.00	18,697,068.00		18,697,068.00
25. LCFF/Revenue Limit State Aid - Prior Years (Object 8019)	(110,093.00)		(110,093.00)	0.00		0.00
26. TOTAL STATE AID RECEIVED (Lines C24 plus C25)	14,887,571.00	0.00	14,887,571.00	18,697,068.00	0.00	18,697,068.00
DATA FOR INTEREST CALCULATION						
27. Total Revenues (Funds 01, 09 & 62; objects 8000-8799)	103,316,484.97		103,316,484.97	104,206,816.00		104,206,816.00
28. Total Interest and Return on Investments (Funds 01, 09, and 62; objects 8660 and 8662)	(705,621.56)		(705,621.56)	123,241.00		123,241.00
D. APPROPRIATIONS LIMIT CALCULATIONS						
PRELIMINARY APPROPRIATIONS LIMIT						
1. Revised Prior Year Program Limit (Lines A1 plus A6)			67,551,426.25			69,236,606.01
2. Inflation Adjustment			1.0573			1.0755
3. Program Population Adjustment (Lines B3 divided by [A2 plus A7]) (Round to four decimal places)			0.9694			0.9986
4. PRELIMINARY APPROPRIATIONS LIMIT (Lines D1 times D2 times D3)			69,236,606.01			74,359,720.21
APPROPRIATIONS SUBJECT TO THE LIMIT						
5. Local Revenues Excluding Interest (Line C18)			70,651,538.75			72,812,750.00
6. Preliminary State Aid Calculation						
a. Minimum State Aid in Local Limit (Greater of \$120 times Line B3 or \$2,400; but not greater than Line C26 or less than zero)			687,032.40			686,100.00
b. Maximum State Aid in Local Limit (Lesser of Line C26 or Lines D4 minus D5 plus C23; but not less than zero)			2,129,290.62			5,307,218.25
c. Preliminary State Aid in Local Limit (Greater of Lines D6a or D6b)			2,129,290.62			5,307,218.25
7. Local Revenues in Proceeds of Taxes						
a. Interest Counting in Local Limit (Line C28 divided by [Lines C27 minus C28] times [Lines D5 plus D6c])			(705,621.56)			92,498.58
b. Total Local Proceeds of Taxes (Lines D5 plus D7a)			69,945,917.19			72,905,248.58
8. State Aid in Proceeds of Taxes (Greater of Line D6a, or Lines D4 minus D7b plus C23; but not greater than Line C26 or less than zero)			2,834,912.18			5,214,719.67
9. Total Appropriations Subject to the Limit						
a. Local Revenues (Line D7b)			69,945,917.19			
b. State Subventions (Line D8)			2,834,912.18			
c. Less: Excluded Appropriations (Line C23)			3,544,223.36			
d. TOTAL APPROPRIATIONS SUBJECT TO THE LIMIT (Lines D9a plus D9b minus D9c)			69,236,606.01			
			2021-22 Actual			2022-23 Budget

Part I - General Administrative Share of Plant Services Costs

California's indirect cost plan allows that the general administrative costs in the indirect cost pool may include that portion of plant services costs (maintenance and operations costs and facilities rents and leases costs) attributable to the general administrative offices. The calculation of the plant services costs attributed to general administration and included in the pool is standardized and automated using the percentage of salaries and benefits relating to general administration as proxy for the percentage of square footage occupied by general administration.

A. Salaries and Benefits - Other General Administration and Centralized Data Processing

- 1. Salaries and benefits paid through payroll (Funds 01, 09, and 62, objects 1000-3999 except 3701-3702)
(Functions 7200-7700, goals 0000 and 9000) 3,537,743.00
- 2. Contracted general administrative positions not paid through payroll
 - a. Enter the costs, if any, of general administrative positions performing services ON SITE but paid through a contract, rather than through payroll, in functions 7200-7700, goals 0000 and 9000, Object 5800. _____
 - b. If an amount is entered on Line A2a, provide the title, duties, and approximate FTE of each general administrative position paid through a contract. Retain supporting documentation in case of audit.

B. Salaries and Benefits - All Other Activities

- 1. Salaries and benefits paid through payroll (Funds 01, 09, and 62, objects 1000-3999 except 3701-3702)
(Functions 1000-6999, 7100-7180, & 8100-8400; Functions 7200-7700, all goals except 0000 & 9000) 77,946,633.24

C. Percentage of Plant Services Costs Attributable to General Administration

- (Line A1 plus Line A2a, divided by Line B1; zero if negative) (See Part III, Lines A5 and A6) 4.54%

Part II - Adjustments for Employment Separation Costs

When an employee separates from service, the local educational agency (LEA) may incur costs associated with the separation in addition to the employee's regular salary and benefits for the final pay period. These additional costs can be categorized as "normal" or "abnormal or mass" separation costs.

Normal separation costs include items such as pay for accumulated unused leave or routine severance pay authorized by governing board policy. Normal separation costs are not allowable as direct costs to federal programs, but are allowable as indirect costs. State programs may have similar restrictions. Where federal or state program guidelines required that the LEA charge an employee's normal separation costs to an unrestricted resource rather than to the restricted program in which the employee worked, the LEA may identify and enter these costs on Line A for inclusion in the indirect cost pool.

Abnormal or mass separation costs are those costs resulting from actions taken by an LEA to influence employees to terminate their employment earlier than they normally would have. Abnormal or mass separation costs include retirement incentives such as a Golden Handshake or severance packages negotiated to effect termination. Abnormal or mass separation costs may not be charged to federal programs as either direct costs or indirect costs. Where an LEA paid abnormal or mass separation costs on behalf of positions in general administrative functions included in the indirect cost pool, the LEA must identify and enter these costs on Line B for exclusion from the pool.

A. Normal Separation Costs (optional)

Enter any normal separation costs paid on behalf of employees of restricted state or federal programs that were charged to an unrestricted resource (0000-1999) in funds 01, 09, and 62 with functions 1000-6999 or 8100-8400 rather than to the restricted program. These costs will be moved in Part III from base costs to the indirect cost pool. _____
Retain supporting documentation.

B. Abnormal or Mass Separation Costs (required)

Enter any abnormal or mass separation costs paid on behalf of general administrative positions charged to unrestricted resources (0000-1999) in funds 01, 09, and 62 with functions 7200-7700. These costs will be moved in Part III from the indirect cost pool to base costs. If none, enter zero. 0.00

Part III - Indirect Cost Rate Calculation (Funds 01, 09, and 62, unless indicated otherwise)

A. Indirect Costs

1. Other General Administration, less portion charged to restricted resources or specific goals (Functions 7200-7600, objects 1000-5999, minus Line B9)	3,165,056.46
2. Centralized Data Processing, less portion charged to restricted resources or specific goals (Function 7700, objects 1000-5999, minus Line B10)	1,390,088.49
3. External Financial Audit - Single Audit (Function 7190, resources 0000-1999, goals 0000 and 9000, objects 5000-5999)	50,000.00
4. Staff Relations and Negotiations (Function 7120, resources 0000-1999, goals 0000 and 9000, objects 1000-5999)	0.00
5. Plant Maintenance and Operations (portion relating to general administrative offices only) (Functions 8100-8400, objects 1000-5999 except 5100, times Part I, Line C)	503,955.03
6. Facilities Rents and Leases (portion relating to general administrative offices only) (Function 8700, resources 0000-1999, objects 1000-5999 except 5100, times Part I, Line C)	0.00
7. Adjustment for Employment Separation Costs	
a. Plus: Normal Separation Costs (Part II, Line A)	0.00
b. Less: Abnormal or Mass Separation Costs (Part II, Line B)	0.00
8. Total Indirect Costs (Lines A1 through A7a, minus Line A7b)	5,109,099.98
9. Carry-Forward Adjustment (Part IV, Line F)	(753,561.42)
10. Total Adjusted Indirect Costs (Line A8 plus Line A9)	4,355,538.56

B. Base Costs

1. Instruction (Functions 1000-1999, objects 1000-5999 except 5100)	54,512,069.64
2. Instruction-Related Services (Functions 2000-2999, objects 1000-5999 except 5100)	12,766,916.13
3. Pupil Services (Functions 3000-3999, objects 1000-5999 except 4700 and 5100)	10,832,381.38
4. Ancillary Services (Functions 4000-4999, objects 1000-5999 except 5100)	1,520,690.92
5. Community Services (Functions 5000-5999, objects 1000-5999 except 5100)	750.00
6. Enterprise (Function 6000, objects 1000-5999 except 4700 and 5100)	412,907.16
7. Board and Superintendent (Functions 7100-7180, objects 1000-5999, minus Part III, Line A4)	1,049,956.27
8. External Financial Audit - Single Audit and Other (Functions 7190-7191, objects 5000-5999, minus Part III, Line A3)	0.00
9. Other General Administration (portion charged to restricted resources or specific goals only) (Functions 7200-7600, resources 2000-9999, objects 1000-5999; Functions 7200-7600, resources 0000-1999, all goals except 0000 and 9000, objects 1000-5999)	175,766.44
10. Centralized Data Processing (portion charged to restricted resources or specific goals only) (Function 7700, resources 2000-9999, objects 1000-5999; Function 7700, resources 0000-1999, all goals except 0000 and 9000, objects 1000-5999)	138.99
11. Plant Maintenance and Operations (all except portion relating to general administrative offices) (Functions 8100-8400, objects 1000-5999 except 5100, minus Part III, Line A5)	10,596,375.93
12. Facilities Rents and Leases (all except portion relating to general administrative offices) (Function 8700, objects 1000-5999 except 5100, minus Part III, Line A6)	0.00
13. Adjustment for Employment Separation Costs	
a. Less: Normal Separation Costs (Part II, Line A)	0.00
b. Plus: Abnormal or Mass Separation Costs (Part II, Line B)	0.00
14. Student Activity (Fund 08, functions 4000-5999, objects 1000-5999 except 5100)	638,513.06
15. Adult Education (Fund 11, functions 1000-6999, 8100-8400, and 8700, objects 1000-5999 except 5100)	19,758.91
16. Child Development (Fund 12, functions 1000-6999, 8100-8400 & 8700, objects 1000-5999 except 4700 & 5100)	0.00
17. Cafeteria (Funds 13 & 61, functions 1000-6999, 8100-8400 & 8700, objects 1000-5999 except 4700 & 5100)	1,660,997.81
18. Foundation (Funds 19 & 57, functions 1000-6999, 8100-8400 & 8700, objects 1000-5999 except 4700 & 5100)	0.00
19. Total Base Costs (Lines B1 through B12 and Lines B13b through B18, minus Line B13a)	94,187,222.64

C. Straight Indirect Cost Percentage Before Carry-Forward Adjustment

(For information only - not for use when claiming/recovering indirect costs) (Line A8 divided by Line B19)	5.42%
--	-------

D. Preliminary Proposed Indirect Cost Rate

(For final approved fixed-with-carry-forward rate for use in 2023-24 see www.cde.ca.gov/fg/ac/ic) (Line A10 divided by Line B19)	4.62%
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Part IV - Carry-forward Adjustment

The carry-forward adjustment is an after-the-fact adjustment for the difference between indirect costs recoverable using the indirect cost rate approved for use in a given year, and the actual indirect costs incurred in that year. The carry-forward adjustment eliminates the need for LEAs to file amended federal reports when their actual indirect costs vary from the estimated indirect costs on which the approved rate was based.

Where the ratio of indirect costs incurred in the current year is less than the estimated ratio of indirect costs on which the approved rate for use in the current year was based, the carry-forward adjustment is limited by using either the approved rate times current year base costs, or the highest rate actually used to recover costs from any program times current year base costs, if the highest rate used was less than the approved rate. Rates used to recover costs from programs are displayed in Exhibit A.

A. Indirect costs incurred in the current year (Part III, Line A8)	<u>5,109,099.98</u>
B. Carry-forward adjustment from prior year(s)	
1. Carry-forward adjustment from the second prior year	<u>749,281.63</u>
2. Carry-forward adjustment amount deferred from prior year(s), if any	<u>0.00</u>
C. Carry-forward adjustment for under- or over-recovery in the current year	
1. Under-recovery: Part III, Line A8, plus carry-forward adjustment from prior years, minus (approved indirect cost rate (7.02%) times Part III, Line B19); zero if negative	<u>0.00</u>
2. Over-recovery: Part III, Line A8, plus carry-forward adjustment from prior years, minus the lesser of (approved indirect cost rate (7.02%) times Part III, Line B19) or (the highest rate used to recover costs from any program (7.02%) times Part III, Line B19); zero if positive	<u>(753,561.42)</u>
D. Preliminary carry-forward adjustment (Line C1 or C2)	<u>(753,561.42)</u>
E. Optional allocation of negative carry-forward adjustment over more than one year	
Where a negative carry-forward adjustment causes the proposed approved rate to fall below zero or would reduce the rate at which the LEA could recover indirect costs to such an extent that it would cause the LEA significant fiscal harm, the LEA may request that the carry-forward adjustment be allocated over more than one year. Where allocation of a negative carry-forward adjustment over more than one year does not resolve a negative rate, the CDE will work with the LEA on a case-by-case basis to establish an approved rate.	
Option 1. Preliminary proposed approved rate (Part III, Line D) if entire negative carry-forward adjustment is applied to the current year calculation:	<u>4.62%</u>
Option 2. Preliminary proposed approved rate (Part III, Line D) if one-half of negative carry-forward adjustment (\$-376,780.71) is applied to the current year calculation and the remainder (\$-376,780.71) is deferred to one or more future years:	<u>5.02%</u>
Option 3. Preliminary proposed approved rate (Part III, Line D) if one-third of negative carry-forward adjustment (\$-251,187.14) is applied to the current year calculation and the remainder (\$-502,374.28) is deferred to one or more future years:	<u>5.16%</u>
LEA request for Option 1, Option 2, or Option 3	<u>1</u>
F. Carry-forward adjustment used in Part III, Line A9 (Line D minus amount deferred if Option 2 or Option 3 is selected)	<u>(753,561.42)</u>

Approved indirect cost rate: 7.02%
 Highest rate used in any program: 7.02%

Fund	Resource	Eligible Expenditures (Objects 1000-5999 except 4700 & 5100)	Indirect Costs Charged (Objects 7310 and 7350)	Rate Used
01	3010	1,065,450.79	74,794.64	7.02%
01	3182	153,962.61	10,808.17	7.02%
01	3210	158,550.93	11,130.28	7.02%
01	3212	137,783.41	9,672.40	7.02%
01	3213	302,503.55	21,235.75	7.02%
01	3215	84,012.18	5,897.66	7.02%
01	3310	3,729,440.98	261,806.75	7.02%
01	3327	104,316.06	7,322.99	7.02%
01	3410	220,518.87	14,855.86	6.74%
01	3550	67,698.00	3,384.00	5.00%
01	4035	127,594.07	8,957.10	7.02%
01	4127	119,797.96	8,409.81	7.02%
01	4203	157,405.59	3,148.10	2.00%
01	6010	256,235.37	12,811.76	5.00%
01	6387	263,089.91	18,468.91	7.02%
01	6500	11,175,043.56	784,488.06	7.02%
01	6512	25,000.00	1,755.00	7.02%
01	6520	206,303.00	14,482.00	7.02%
01	6536	13,612.62	955.60	7.02%
01	6537	62,332.49	4,375.74	7.02%
01	6546	323,137.96	22,684.29	7.02%
01	7311	255.00	17.91	7.02%
01	7412	60,028.00	4,213.97	7.02%

Description	Object Codes	Lottery: Unrestricted (Resource 1100)	Transferred to Other Resources for Expenditure	Lottery: Instructional Materials (Resource 6300)*	Totals
A. AMOUNT AVAILABLE FOR THIS FISCAL YEAR					
1. Adjusted Beginning Fund Balance	9791-9795	7,151.93		356,324.10	363,476.03
2. State Lottery Revenue	8560	1,127,738.93		521,419.62	1,649,158.55
3. Other Local Revenue	8600-8799	0.00		0.00	0.00
4. Transfers from Funds of Lapsed/Reorganized Districts	8965	0.00		0.00	0.00
5. Contributions from Unrestricted Resources (Total must be zero)	8980	0.00			0.00
6. Total Available (Sum Lines A1 through A5)		1,134,890.86	0.00	877,743.72	2,012,634.58
B. EXPENDITURES AND OTHER FINANCING USES					
1. Certificated Salaries	1000-1999	837,124.08			837,124.08
2. Classified Salaries	2000-2999	0.00			0.00
3. Employee Benefits	3000-3999	290,619.51			290,619.51
4. Books and Supplies	4000-4999	0.00		358,223.23	358,223.23
5. a. Services and Other Operating Expenditures (Resource 1100)	5000-5999	0.00			0.00
b. Services and Other Operating Expenditures (Resource 6300)	5000-5999, except 5100, 5710, 5800			1,325.00	1,325.00
c. Duplicating Costs for Instructional Materials (Resource 6300)	5100, 5710, 5800			82,640.46	82,640.46
6. Capital Outlay	6000-6999	0.00			0.00
7. Tuition	7100-7199	0.00			0.00
8. Interagency Transfers Out					
a. To Other Districts, County Offices, and Charter Schools	7211,7212,7221, 7222,7281,7282	0.00			0.00
b. To JPAs and All Others	7213,7223, 7283,7299	0.00			0.00
9. Transfers of Indirect Costs	7300-7399				
10. Debt Service	7400-7499	0.00			0.00
11. All Other Financing Uses	7630-7699	0.00			0.00
12. Total Expenditures and Other Financing Uses (Sum Lines B1 through B11)		1,127,743.59	0.00	442,188.69	1,569,932.28
C. ENDING BALANCE (Must equal Line A6 minus Line B12)					
	979Z	7,147.27	0.00	435,555.03	442,702.30
D. COMMENTS:					
Objects 5xxx are for online curriculum and web based classroom for science, math, and online books.					

Data from this report will be used to prepare a report to the Legislature as required by Control Section 24.60 of the Budget Act.

*Pursuant to Government Code Section 8880.4(a)(2)(B) and the definition in Education Code Section 60010(h), Resource 6300 funds are to be used for the purchase of instructional materials only. Any amounts in the shaded cells of this column should be reviewed for appropriateness.

Unaudited Actuals
2021-22
General Fund and Charter Schools Funds
Program Cost Report

Goal	Program/Activity	----- Direct Costs -----			Central Admin Costs (col. 3 x Sch. CAC line E) Column 4	Other Costs (Schedule OC) Column 5	Total Costs by Program (col. 3 + 4 + 5) Column 6
		Direct Charged (Schedule DCC) Column 1	Allocated (Schedule AC) Column 2	Subtotal (col. 1 + 2) Column 3			
Instructional Goals							
0001	Pre-Kindergarten	0.00	0.00	0.00	0.00	0.00	
1110	Regular Education, K-12	41,949,017.56	19,145,198.12	61,094,215.68	3,745,762.41	64,839,978.09	
3100	Alternative Schools	1,115,048.67	371,671.50	1,486,720.17	91,152.66	1,577,872.83	
3200	Continuation Schools	431,869.25	241,421.03	673,290.28	41,280.27	714,570.55	
3300	Independent Study Centers	1,320,196.72	743,343.02	2,063,539.74	126,518.19	2,190,057.93	
3400	Opportunity Schools	0.00	0.00	0.00	0.00	0.00	
3550	Community Day Schools	0.00	0.00	0.00	0.00	0.00	
3700	Specialized Secondary Programs	0.00	0.00	0.00	0.00	0.00	
3800	Career Technical Education	0.00	0.00	0.00	0.00	0.00	
4110	Regular Education, Adult	0.00	0.00	0.00	0.00	0.00	
4610	Adult Independent Study Centers	0.00	0.00	0.00	0.00	0.00	
4620	Adult Correctional Education	0.00	0.00	0.00	0.00	0.00	
4630	Adult Career Technical Education	0.00	0.00	0.00	0.00	0.00	
4760	Bilingual	0.00	0.00	0.00	0.00	0.00	
4850	Migrant Education	0.00	0.00	0.00	0.00	0.00	
5000-5999	Special Education	18,924,993.89	5,419,567.44	24,344,561.33	1,492,595.36	25,837,156.69	
6000	Regional Occupational Ctr/Prg (ROC/P)	1,998,079.62	1,004,830.34	3,002,909.96	184,112.15	3,187,022.11	
Other Goals							
7110	Nonagency - Educational	0.00	0.00	0.00	0.00	0.00	
7150	Nonagency - Other	0.00	0.00	0.00	0.00	0.00	
8100	Community Services	750.00	0.00	750.00	45.98	795.98	
8500	Child Care and Development Services	0.00	0.00	0.00	0.00	0.00	
Other Costs							
----	Food Services					23,078.53	
----	Enterprise					412,907.16	
----	Facilities Acquisition & Construction					457,628.32	
----	Other Outgo					10,338.50	
Other Funds							
----	Adult Education, Child Development, Cafeteria, Foundation ([Column 3 + CAC, line C5] times CAC, line E)		0.00	0.00	149,539.64	149,539.64	
----	Indirect Cost Transfers to Other Funds (Net of Funds 01, 09, 62, Function 7210, Object 7350)				0.00	0.00	
----	Total General Fund and Charter Schools Funds Expenditures	65,739,955.71	26,926,031.45	92,665,987.16	5,831,006.66	99,400,946.33	

Unaudited Actuals
2021-22
General Fund and Charter Schools Funds
Program Cost Report
Schedule of Direct Charged Costs (DCC)

Goal	Type of Program	Instruction (Functions 1000-1999)	Instructional Supervision and Administration (Functions 2100-2200)	Library, Media, Technology and Other Instructional Resources (Functions 2420-2495)	School Administration (Function 2700)	Pupil Support Services (Functions 3110-3160 and 3900)	Pupil Transportation (Function 3600)	Ancillary Services (Functions 4000-4999)	Community Services (Functions 5000-5999)	General Administration (Functions 7000-7999, except 7210)*	Plant Maintenance and Operations (Functions 8100-8400)	Facilities Rents and Leases (Function 8700)	Total
Instructional Goals													
0001	Pre-Kindergarten	0.00	0.00	0.00	0.00	0.00	0.00	0.00			0.00	0.00	0.00
1110	Regular Education, K-12	38,624,320.48	47,699.60	1,480,710.69	54,456.58	172,377.01	0.00	1,522,252.40			47,200.80	0.00	41,949,017.56
3100	Alternative Schools	744,056.93	2,875.00	208,394.36	631.26	159,091.12	0.00	0.00			0.00	0.00	1,115,048.67
3200	Continuation Schools	407,824.07	19,300.00	4,267.14	91.04	0.00	0.00	387.00			0.00	0.00	431,869.25
3300	Independent Study Centers	1,223,006.65	0.00	94,566.80	1,741.13	77.56	0.00	51.52			753.06	0.00	1,320,196.72
3400	Opportunity Schools	0.00	0.00	0.00	0.00	0.00	0.00	0.00			0.00	0.00	0.00
3550	Community Day Schools	0.00	0.00	0.00	0.00	0.00	0.00	0.00			0.00	0.00	0.00
3700	Specialized Secondary Programs	0.00	0.00	0.00	0.00	0.00	0.00	0.00			0.00	0.00	0.00
3800	Career Technical Education	0.00	0.00	0.00	0.00	0.00	0.00	0.00			0.00	0.00	0.00
4110	Regular Education, Adult	0.00	0.00	0.00	0.00	0.00	0.00	0.00			0.00	0.00	0.00
4610	Adult Independent Study Centers	0.00	0.00	0.00	0.00	0.00	0.00	0.00			0.00	0.00	0.00
4620	Adult Correctional Education	0.00	0.00	0.00	0.00	0.00	0.00	0.00			0.00	0.00	0.00
4630	Adult Career Technical Education	0.00	0.00	0.00	0.00	0.00	0.00	0.00			0.00	0.00	0.00
4760	Bilingual	0.00	0.00	0.00	0.00	0.00	0.00	0.00			0.00	0.00	0.00
4850	Migrant Education	0.00	0.00	0.00	0.00	0.00	0.00	0.00			0.00	0.00	0.00
5000-5999	Special Education	13,432,849.38	965,349.75	302.04	117,510.49	3,885,752.92	523,229.31	0.00			0.00	0.00	18,924,993.89
6000	ROC/P	1,679,137.69	0.00	163,806.21	487.57	154,648.15	0.00	0.00			0.00	0.00	1,998,079.62
Other Goals													
7110	Nonagency - Educational	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
7150	Nonagency - Other	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
8100	Community Services		0.00	0.00	0.00	0.00	0.00	0.00	750.00	0.00	0.00	0.00	750.00
8500	Child Care and Development Services	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Total Direct Charged Costs		56,111,195.20	1,035,224.35	1,952,047.24	174,918.07	4,371,946.76	523,229.31	1,522,690.92	750.00	0.00	47,953.86	0.00	65,739,955.71

* Functions 7100-7199 for goals 8100 and 8500

Unaudited Actuals
2021-22
General Fund and Charter Schools Funds
Program Cost Report
Schedule of Allocated Support Costs (AC)

Goal	Type of Program	Allocated Support Costs (Based on factors input on Form PCRAF)			Total
		Full-Time Equivalents	Classroom Units	Pupils Transported	
Instructional Goals					
0001	Pre-Kindergarten	0.00	0.00	0.00	0.00
1110	Regular Education, K-12	11,053,248.52	7,558,985.98	532,963.62	19,145,198.12
3100	Alternative Schools	186,662.97	185,008.53	0.00	371,671.50
3200	Continuation Schools	102,664.63	138,756.40	0.00	241,421.03
3300	Independent Study Centers	373,325.96	370,017.06	0.00	743,343.02
3400	Opportunity Schools	0.00	0.00	0.00	0.00
3550	Community Day Schools	0.00	0.00	0.00	0.00
3700	Specialized Secondary Programs	0.00	0.00	0.00	0.00
3800	Career Technical Education	0.00	0.00	0.00	0.00
4110	Regular Education, Adult	0.00	0.00	0.00	0.00
4610	Adult Independent Study Centers	0.00	0.00	0.00	0.00
4620	Adult Correctional Education	0.00	0.00	0.00	0.00
4630	Adult Career Technical Education	0.00	0.00	0.00	0.00
4760	Bilingual	0.00	0.00	0.00	0.00
4850	Migrant Education	0.00	0.00	0.00	0.00
5000-5999	Special Education (allocated to 5001)	2,363,153.37	2,358,858.75	697,555.32	5,419,567.44
6000	ROC/P	496,056.88	508,773.46	0.00	1,004,830.34
Other Goals					
7110	Nonagency - Educational	0.00	0.00	0.00	0.00
7150	Nonagency - Other	0.00	0.00	0.00	0.00
8100	Community Services	0.00	0.00	0.00	0.00
8500	Child Care and Development Svcs.	0.00	0.00	0.00	0.00
Other Funds					
--	Adult Education (Fund 11)		0.00		0.00
--	Child Development (Fund 12)	0.00	0.00	0.00	0.00
--	Cafeteria (Funds 13 and 61)		0.00		0.00
Total Allocated Support Costs		14,575,112.33	11,120,400.18	1,230,518.94	26,926,031.45

Unaudited Actuals
2021-22
Program Cost Report
Schedule of Central Administration Costs (CAC)

A. Central Administration Costs in General Fund and Charter Schools Funds		
1	Board and Superintendent (Funds 01, 09, and 62, Functions 7100-7180, Goals 0000-6999 and 9000, Objects 1000-7999)	1,049,956.27
2	External Financial Audits (Funds 01, 09, and 62, Functions 7190-7191, Goals 0000-6999 and 9000, Objects 1000-7999)	50,000.00
3	Other General Administration (Funds 01, 09, and 62, Functions 7200-7600 except 7210, Goal 0000, Objects 1000-7999)	3,340,822.90
4	Centralized Data Processing (Funds 01, 09, and 62, Function 7700, Goal 0000, Objects 1000-7999)	1,390,227.48
5	Total Central Administration Costs in General Fund and Charter Schools Funds	5,831,006.65
B. Direct Charged and Allocated Costs in General Fund and Charter Schools Funds		
1	Total Direct Charged Costs (from Form PCR, Column 1, Total)	65,739,955.71
2	Total Allocated Costs (from Form PCR, Column 2, Total)	26,926,031.45
3	Total Direct Charged and Allocated Costs in General Fund and Charter Schools Funds	92,665,987.16
C. Direct Charged Costs in Other Funds		
1	Adult Education (Fund 11, Objects 1000-5999, except 5100)	19,758.91
2	Child Development (Fund 12, Objects 1000-5999, except 5100)	0.00
3	Cafeteria (Funds 13 & 61, Objects 1000-5999, except 5100)	2,419,265.74
4	Foundation (Funds 19 & 57, Objects 1000-5999, except 5100)	0.00
5	Total Direct Charged Costs in Other Funds	2,439,024.65
D. Total Direct Charged and Allocated Costs (B3 + C5)		95,105,011.81
E. Ratio of Central Administration Costs to Direct Charged and Allocated Costs (A5/D)		6.13%

Unaudited Actuals
2021-22
General Fund and Charter Schools Funds
Program Cost Report
Schedule of Other Costs (OC)

Type of Activity	Food Services (Function 3700)	Enterprise (Function 6000)	Facilities Acquisition & Construction (Function 8500)	Other Outgo (Functions 9000-9999)	Total
Food Services (Objects 1000-5999, 6400-6910)	23,078.53				23,078.53
Enterprise (Objects 1000-5999, 6400-6910)		412,907.16			412,907.16
Facilities Acquisition & Construction (Objects 1000-6600)			457,628.32		457,628.32
Other Outgo (Objects 1000-7999)				10,338.50	10,338.50
Total Other Costs	23,078.53	412,907.16	457,628.32	10,338.50	903,952.51

Unaudited Actuals
2021-22
General Fund and Charter Schools Funds
Program Cost Report
Schedule of Allocation Factors (AF) for Support Costs

	----- Teacher Full-Time Equivalents -----				----- Classroom Units -----		Pupils Transported
	Instructional Supervision and Administration (Functions 2100-2200)	Library, Media, Technology and Other Instructional Resources (Functions 2420-2495)	School Administration (Function 2700)	Pupil Support Services (Functions 3100-3199 & 3900)	Plant Maintenance and Operations (Functions 8100-8400)	Facilities Rents and Leases (Function 8700)	Pupil Transportation (Function 3600)
A. Amount of Undistributed Expenditures, Funds 01, 09, and 62, Goals 0000 and 9000 (will be allocated based on factors input)	1,253,460.27	2,013,789.44	6,358,868.73	4,948,993.92	11,120,400.17	0.00	1,230,518.94
B. Enter Allocation Factor(s) by Goal: (Note: Allocation factors are only needed for a column if there are undistributed expenditures in line A.)	FTE Factor(s)	FTE Factor(s)	FTE Factor(s)	FTE Factor(s)	CU Factor(s)	CU Factor(s)	PT Factor(s)
Instructional Goals Description							
0001 Pre-Kindergarten							
1110 Regular Education, K-12	236.86	236.86	236.86	236.86	163.43		68.00
3100 Alternative Schools	4.00	4.00	4.00	4.00	4.00		
3200 Continuation Schools	2.20	2.20	2.20	2.20	3.00		
3300 Independent Study Centers	8.00	8.00	8.00	8.00	8.00		
3400 Opportunity Schools							
3550 Community Day Schools							
3700 Specialized Secondary Programs							
3800 Career Technical Education							
4110 Regular Education, Adult							
4610 Adult Independent Study Centers							
4620 Adult Correctional Education							
4630 Adult Career Technical Education							
4760 Bilingual							
4850 Migrant Education							
5000-5999 Special Education (allocated to 5001)	50.64	50.64	50.64	50.64	51.00		89.00
6000 ROC/P	10.63	10.63	10.63	10.63	11.00		
Other Goals Description							
7110 Nonagency - Educational							
7150 Nonagency - Other							
8100 Community Services							
8500 Child Care and Development Services							
Other Funds Description							
-- Adult Education (Fund 11)							
-- Child Development (Fund 12)							
-- Cafeteria (Funds 13 & 61)							
C. Total Allocation Factors	312.33	312.33	312.33	312.33	240.43	0.00	157.00

Current LEA: 44-40261-0000000 Santa Cruz City Elementary/High		
Selected SELPA: SC		(Enter a SELPA ID from the list below then save and close)
POTENTIAL SELPAS FOR THIS LEA		DATE APPROVED
ID	SELPA-TITLE	(from Form SEA)
SC	North Santa Cruz County	

Unaudited Actuals
2021-22 Unaudited Actuals
SUMMARY OF INTERFUND ACTIVITIES
FOR ALL FUNDS

Description	Direct Costs - Interfund		Indirect Costs - Interfund		Interfund Transfers In 8900-8929	Interfund Transfers Out 7600-7629	Due From Other Funds 9310	Due To Other Funds 9610
	Transfers In 5750	Transfers Out 5750	Transfers In 7350	Transfers Out 7350				
01 GENERAL FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					2,500,000.00	0.00		
Fund Reconciliation							275,367.04	0.00
08 STUDENT ACTIVITY SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
09 CHARTER SCHOOLS SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
10 SPECIAL EDUCATION PASS-THROUGH FUND								
Expenditure Detail								
Other Sources/Uses Detail								
Fund Reconciliation							0.00	0.00
11 ADULT EDUCATION FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
12 CHILD DEVELOPMENT FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
13 CAFETERIA SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	275,000.00
14 DEFERRED MAINTENANCE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
15 PUPIL TRANSPORTATION EQUIPMENT FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
17 SPECIAL RESERVE FUND FOR OTHER THAN CAPITAL OUTLAY								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
18 SCHOOL BUS EMISSIONS REDUCTION FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
19 FOUNDATION SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail						0.00		
Fund Reconciliation							0.00	0.00
20 SPECIAL RESERVE FUND FOR POSTEMPLOYMENT BENEFITS								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
21 BUILDING FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
25 CAPITAL FACILITIES FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
30 STATE SCHOOL BUILDING LEASE/PURCHASE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
35 COUNTY SCHOOL FACILITIES FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
40 SPECIAL RESERVE FUND FOR CAPITAL OUTLAY PROJECTS								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	2,808,589.61		
Fund Reconciliation							0.00	367.04
49 CAP PROJ FUND FOR BLENDED COMPONENT UNITS								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
51 BOND INTEREST AND REDEMPTION FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
52 DEBT SVC FUND FOR BLENDED COMPONENT UNITS								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
53 TAX OVERRIDE FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
56 DEBT SERVICE FUND								
Expenditure Detail								
Other Sources/Uses Detail					308,589.61	0.00		
Fund Reconciliation							0.00	0.00
57 FOUNDATION PERMANENT FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail						0.00		
Fund Reconciliation							0.00	0.00

Unaudited Actuals
2021-22 Unaudited Actuals
SUMMARY OF INTERFUND ACTIVITIES
FOR ALL FUNDS

Description	Direct Costs - Interfund		Indirect Costs - Interfund		Interfund Transfers In 8900-8929	Interfund Transfers Out 7600-7629	Due From Other Funds 9310	Due To Other Funds 9610
	Transfers In 5750	Transfers Out 5750	Transfers In 7350	Transfers Out 7350				
61 CAFETERIA ENTERPRISE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
62 CHARTER SCHOOLS ENTERPRISE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
63 OTHER ENTERPRISE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
66 WAREHOUSE REVOLVING FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
67 SELF-INSURANCE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
71 RETIREE BENEFIT FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00			
Fund Reconciliation							0.00	0.00
73 FOUNDATION PRIVATE-PURPOSE TRUST FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00			
Fund Reconciliation							0.00	0.00
76 WARRANT/PASS-THROUGH FUND								
Expenditure Detail								
Other Sources/Uses Detail								
Fund Reconciliation							0.00	0.00
95 STUDENT BODY FUND								
Expenditure Detail								
Other Sources/Uses Detail								
Fund Reconciliation							0.00	0.00
TOTALS	0.00	0.00	0.00	0.00	2,808,589.61	2,808,589.61	275,367.04	275,367.04

Santa Cruz City Schools
Multi Year Projection
2021-22 Unaudited Actuals

5.07% COLA

6.56% COLA Using SSC

5.38% COLA Using SSC

4.02% COLA Using SSC

9/7/2022	2021/22			2022/23			2023/24		2024/25		
	Unrestricted	Projected Restricted	Total	Unrestricted	Projected Restricted	Total	Unrestricted	Restricted	Unrestricted	Projected Restricted	Total
Revenue											
LCFF Sources	74,716,936	0	74,716,936	80,835,252	0	80,835,252	83,794,766	0	85,750,497	0	85,750,497
Federal Revenue		5,761,499	5,761,499	0	7,559,655	7,559,655	0	3,344,487	0	3,344,487	3,344,487
State Revenue	1,425,590	11,345,507	12,771,097	1,275,589	6,436,287	7,711,876	1,275,589	5,616,088	1,275,589	5,616,088	6,891,677
Local Revenue	6,375,316	3,691,637	10,066,953	6,991,915	1,108,118	8,100,033	6,721,184	1,108,118	6,688,616	1,108,118	7,796,734
Total Revenue	82,517,842	20,798,643	103,316,485	89,102,756	15,104,060	104,206,816	91,791,539	10,068,693	93,714,702	10,068,693	103,783,395
Expenditures											
Certificated	30,333,684	9,897,473	40,231,157	32,132,559	10,659,664	42,792,223	32,623,848	9,628,491	33,104,497	9,771,845	42,876,342
Classified	9,899,937	5,259,918	15,159,855	11,374,186	5,590,326	16,964,512	11,584,947	4,586,003	11,799,924	4,676,242	16,476,166
Benefits	16,190,717	10,528,652	26,719,369	18,986,514	11,888,744	30,875,258	19,754,525	11,166,738	20,539,552	11,446,649	31,986,201
Books & Supplies	2,641,725	1,838,820	4,480,545	2,373,072	1,610,591	3,983,663	2,373,072	1,482,376	2,373,072	1,482,376	3,855,448
Services, Other Ops	5,603,127	6,436,987	12,040,114	7,449,559	7,254,527	14,704,086	7,403,877	7,254,527	7,564,848	7,254,527	14,819,375
Capital Outlay	154,033	608,026	762,059	177,100	279,121	456,221	177,100	279,121	177,100	279,121	456,221
Other Outgo	7,847		7,847	25,362	0	25,362	25,362	0	25,362	0	25,362
Direct/Indirect Support	(1,305,677)	1,305,677	0	(1,109,504)	1,109,504	0	(1,137,796)	1,137,796	(1,166,810)	1,166,810	0
Total Expenditures	63,525,393	35,875,553	99,400,946	71,408,848	38,392,477	109,801,325	72,804,935	35,535,052	74,417,545	36,077,570	110,495,115
Excess/Deficiency	18,992,449	(15,076,910)	3,915,539	17,693,908	(23,288,417)	(5,594,509)	18,986,604	(25,466,359)	19,297,157	(26,008,877)	(6,711,720)
Other Financing	0		0	0		0	0		0		0
Transfers In	2,500,000	0	2,500,000	2,500,000	0	2,500,000	2,500,000	0	2,500,000	0	2,500,000
Transfers Out	0	0	0	307,000	0	307,000	307,000	0	307,000	0	307,000
Contributions To Restr.	(18,108,126)	18,108,126	0	(22,661,482)	22,661,482	0	(24,072,278)	24,072,278	(24,552,189)	24,552,189	0
Transfers/Contributions	(15,608,126)	18,108,126	2,500,000	(20,468,482)	22,661,482	2,193,000	(21,879,278)	24,072,278	(22,359,189)	24,552,189	2,193,000
Net Inc/Dcr to Fund Balance	3,384,323	3,031,216	6,415,539	(2,774,574)	(626,935)	(3,401,509)	(2,892,674)	(1,394,081)	(3,062,032)	(1,456,688)	(4,518,720)
Beg Fund Balance	23,701,879	4,593,213	28,295,092	27,086,202	7,624,429	34,710,631	24,311,628	6,997,494	21,418,954	5,603,413	27,022,367
Audit Adjustments			0			0					0
Ending Fund Balance	27,086,202	7,624,429	34,710,631	24,311,628	6,997,494	31,309,122	21,418,954	5,603,413	18,356,922	4,146,725	22,503,647
Legally Restricted/Designated	73,927	7,624,429	7,698,356	69,371	7,144,225	7,213,596	69,371	5,603,413	69,371	4,146,725	4,216,096
Unrestricted Reserve:											
Future Employment Costs for 22-23	2,774,574		2,774,574	0		0	0		0		0
Future Employment Costs for 23-24	2,892,674		2,892,674	2,892,674		2,892,674	0		0		0
Future Employment Costs for 24-25	3,062,032		3,062,032	3,062,032		3,062,032	3,062,032		0		0
Future Employment Minimum Wage				200,000		200,000	200,000		200,000		200,000
LCFF Supplemental Balance	1,368,823		1,368,823	1,200,000		1,200,000	1,200,000		1,200,000		1,200,000
Social Emotional Counselors							750,000		750,000		750,000
Social Worker Elementary				150,000		150,000	150,000		150,000		150,000
Chromebooks(1,000 yr 1, 600 for yr 2-4)	0		0	300,000		300,000	300,000		300,000		300,000
Hold for Repayment of 62.40 Charter ADA	0		0	632,452		632,452	0		0		0
Curriculum Master Plan	0		0	600,000		600,000	1,000,000		1,000,000		1,000,000
E-rate (60% District Costs)				500,000		500,000	500,000		500,000		500,000
Post Employment Benefits	1,000,000		1,000,000	1,000,000		1,000,000	1,000,000		1,000,000		1,000,000

For TK Aides 4@7hrs for 22-23 & 8@7hrs for 23-24		0	0	0	596,312	596,312	596,312
One-Time Bonus			727,242	727,242			
Reserve 3% Econ. Uncert.	2,982,028	2,982,028	3,303,250	3,303,250	3,259,410	3,324,063	3,324,063
Undesignated	12,932,144	0	12,932,144	9,674,607	(146,731)	9,527,876	9,331,829
% Unrestricted Reserve including 3% Econ. Uncert.			16.01%			11.65%	
							0
							9,267,176
							0
							11.36%

SANTA CRUZ CITY SCHOOLS DISTRICT

AGENDA ITEM: Resolution 08-22-23: Approval of Gann Limit Calculations for 2021-22 and 2022-23

MEETING DATE: September 14, 2022

FROM: Jim Monreal, Assistant Superintendent, Business Services

THROUGH: Kris Munro, Superintendent

RECOMMENDATION:

Approve Resolution 08-22-23 to adopt the recalculated Gann Limit for fiscal year 2021-22 and the Gann Limit calculation for 2022-23.

BACKGROUND:

In November 1979, the California electorate passed Proposition 4, commonly referred to as the "Gann Amendment," to the California Constitution. The Gann Amendment requires each government agency and school district in California to adopt an expenditure limitation based upon its appropriations in 1978-79, adjusted by the annual changes in the consumer price index and annual changes in population. This is a routine resolution presented to the Board annually since the passage of Proposition 4. When the State Legislature enacted Senate Bill 98 and Assembly Bill 198 in 1989 to implement Proposition 98, the legislation also amended the statutes governing how to calculate appropriations limits and the State aid subject to those limits.

The worksheet recalculates the prior year (2021-22) Gann Limit based on actual ADA and revenues and calculates the current year 2022-23 Gann Limit based on projected ADA and budgeted revenues.

	<u>2021-22</u>	<u>2022-23</u>
Gann Appropriations Limit	\$69,236,606	\$74,359,720
Appropriations Subject to Gann Limit	\$69,236,606	

FISCAL IMPACT:

None

This work is in direct support of the following District goals and their corresponding metrics:

Goal #5: SCCS will maintain a balanced budget and efficient and effective management.

AGENDA ITEM: 8.5.2.3

	2021-22 Calculations			2022-23 Calculations		
	Extracted Data	Adjustments*	Entered Data/Totals	Extracted Data	Adjustments*	Entered Data/Totals
A. PRIOR YEAR DATA (2020-21 Actual Appropriations Limit and Gann ADA are from district's prior year Gann data reported to the CDE)	2020-21 Actual			2021-22 Actual		
1. FINAL PRIOR YEAR APPROPRIATIONS LIMIT (Preload/Line D11, PY column)	67,551,426.25		67,551,426.25			69,236,606.01
2. PRIOR YEAR GANN ADA (Preload/Line B3, PY column)	5,906.17		5,906.17			5,725.27
ADJUSTMENTS TO PRIOR YEAR LIMIT	Adjustments to 2020-21			Adjustments to 2021-22		
3. District Lapses, Reorganizations and Other Transfers						
4. Temporary Voter Approved Increases						
5. Less: Lapses of Voter Approved Increases						
6. TOTAL ADJUSTMENTS TO PRIOR YEAR LIMIT (Lines A3 plus A4 minus A5)		0.00				0.00
7. ADJUSTMENTS TO PRIOR YEAR ADA (Only for district lapses, reorganizations and other transfers, and only if adjustments to the appropriations limit are entered in Line A3 above)						
B. CURRENT YEAR GANN ADA (2021-22 data should tie to Principal Apportionment Software Attendance reports and include ADA for charter schools reporting with the district)	2021-22 P2 Report			2022-23 P2 Estimate		
1. Total K-12 ADA (Form A, Line A6)	5,725.27		5,725.27	5,717.50		5,717.50
2. Total Charter Schools ADA (Form A, Line C9)	0.00		0.00	0.00		0.00
3. TOTAL CURRENT YEAR P2 ADA (Line B1 plus B2)			5,725.27			5,717.50
C. CURRENT YEAR LOCAL PROCEEDS OF TAXES/STATE AID RECEIVED	2021-22 Actual			2022-23 Budget		
TAXES AND SUBVENTIONS (Funds 01, 09, and 62)						
1. Homeowners' Exemption (Object 8021)	268,471.00		268,471.00	279,210.00		279,210.00
2. Timber Yield Tax (Object 8022)	39.77		39.77	41.00		41.00
3. Other Subventions/In-Lieu Taxes (Object 8029)	0.00		0.00	0.00		0.00
4. Secured Roll Taxes (Object 8041)	51,758,141.14		51,758,141.14	53,818,478.00		53,818,478.00
5. Unsecured Roll Taxes (Object 8042)	962,212.54		962,212.54	1,000,701.00		1,000,701.00
6. Prior Years' Taxes (Object 8043)	110,412.56		110,412.56	114,829.00		114,829.00
7. Supplemental Taxes (Object 8044)	1,024,893.14		1,024,893.14	1,065,889.00		1,065,889.00
8. Ed. Rev. Augmentation Fund (ERAF) (Object 8045)	1,516,211.90		1,516,211.90	1,576,860.00		1,576,860.00
9. Penalties and Int. from Delinquent Taxes (Object 8048)	6,280.31		6,280.31	6,532.00		6,532.00
10. Other In-Lieu Taxes (Object 8082)	14,378.12		14,378.12	14,954.00		14,954.00
11. Comm. Redevelopment Funds (objects 8047 & 8625)	8,066,305.42		8,066,305.42	8,388,957.00		8,388,957.00
12. Parcel Taxes (Object 8621)	6,924,192.85		6,924,192.85	6,546,299.00		6,546,299.00
13. Other Non-Ad Valorem Taxes (Object 8622) (Taxes only)	0.00		0.00	0.00		0.00
14. Penalties and Int. from Delinquent Non-LCFF Taxes (Object 8629) (Only those for the above taxes)	0.00	0.00		0.00		0.00
15. Transfers to Charter Schools in Lieu of Property Taxes (Object 8096)						
16. TOTAL TAXES AND SUBVENTIONS (Lines C1 through C15)	70,651,538.75	0.00	70,651,538.75	72,812,750.00	0.00	72,812,750.00
OTHER LOCAL REVENUES (Funds 01, 09, and 62)						
17. To General Fund from Bond Interest and Redemption Fund (Excess debt service taxes) (Object 8914)	0.00		0.00	0.00		0.00
18. TOTAL LOCAL PROCEEDS OF TAXES (Lines C16 plus C17)	70,651,538.75	0.00	70,651,538.75	72,812,750.00	0.00	72,812,750.00

	2021-22 Calculations			2022-23 Calculations		
	Extracted Data	Adjustments*	Entered Data/Totals	Extracted Data	Adjustments*	Entered Data/Totals
EXCLUDED APPROPRIATIONS						
19a. Medicare (Enter federally mandated amounts only from objs. 3301 & 3302; do not include negotiated amounts)			788,610.32			839,448.04
19b. Qualified Capital Outlay Projects						
19c. Routine Restricted Maintenance Account (Fund 01, Resource 8150, Objects 8900-8999)	2,755,613.04		2,755,613.04	2,920,800.00		2,920,800.00
OTHER EXCLUSIONS						
20. Americans with Disabilities Act						
21. Unreimbursed Court Mandated Desegregation Costs						
22. Other Unfunded Court-ordered or Federal Mandates						
23. TOTAL EXCLUSIONS (Lines C19 through C22)	2,755,613.04	0.00	3,544,223.36	2,920,800.00	0.00	3,760,248.04
STATE AID RECEIVED (Funds 01, 09, and 62)						
24. LCFF - CY (objects 8011 and 8012)	14,997,664.00		14,997,664.00	18,697,068.00		18,697,068.00
25. LCFF/Revenue Limit State Aid - Prior Years (Object 8019)	(110,093.00)		(110,093.00)	0.00		0.00
26. TOTAL STATE AID RECEIVED (Lines C24 plus C25)	14,887,571.00	0.00	14,887,571.00	18,697,068.00	0.00	18,697,068.00
DATA FOR INTEREST CALCULATION						
27. Total Revenues (Funds 01, 09 & 62; objects 8000-8799)	104,143,982.36		104,143,982.36	104,163,807.00		104,163,807.00
28. Total Interest and Return on Investments (Funds 01, 09, and 62; objects 8660 and 8662)	121,875.83		121,875.83	123,241.00		123,241.00
D. APPROPRIATIONS LIMIT CALCULATIONS						
PRELIMINARY APPROPRIATIONS LIMIT						
1. Revised Prior Year Program Limit (Lines A1 plus A6)			67,551,426.25			69,236,606.01
2. Inflation Adjustment			1.0573			1.0755
3. Program Population Adjustment (Lines B3 divided by [A2 plus A7]) (Round to four decimal places)			0.9694			0.9986
4. PRELIMINARY APPROPRIATIONS LIMIT (Lines D1 times D2 times D3)			69,236,606.01			74,359,720.21
APPROPRIATIONS SUBJECT TO THE LIMIT						
5. Local Revenues Excluding Interest (Line C18)			70,651,538.75			72,812,750.00
6. Preliminary State Aid Calculation						
a. Minimum State Aid in Local Limit (Greater of \$120 times Line B3 or \$2,400; but not greater than Line C26 or less than zero)			687,032.40			686,100.00
b. Maximum State Aid in Local Limit (Lesser of Line C26 or Lines D4 minus D5 plus C23; but not less than zero)			2,129,290.62			5,307,218.25
c. Preliminary State Aid in Local Limit (Greater of Lines D6a or D6b)			2,129,290.62			5,307,218.25
7. Local Revenues in Proceeds of Taxes						
a. Interest Counting in Local Limit (Line C28 divided by [Lines C27 minus C28] times [Lines D5 plus D6c])			85,272.49			92,536.82
b. Total Local Proceeds of Taxes (Lines D5 plus D7a)			70,736,811.24			72,905,286.82
8. State Aid in Proceeds of Taxes (Greater of Line D6a, or Lines D4 minus D7b plus C23; but not greater than Line C26 or less than zero)			2,044,018.13			5,214,681.43
9. Total Appropriations Subject to the Limit						
a. Local Revenues (Line D7b)			70,736,811.24			
b. State Subventions (Line D8)			2,044,018.13			
c. Less: Excluded Appropriations (Line C23)			3,544,223.36			
d. TOTAL APPROPRIATIONS SUBJECT TO THE LIMIT (Lines D9a plus D9b minus D9c)			69,236,606.01			
			2021-22 Actual			2022-23 Budget

**A RESOLUTION OF THE GOVERNING BOARD OF THE
SANTA CRUZ CITY SCHOOLS
RESOLUTION # 08-22-23
RESOLUTION ADOPTING THE GANN LIMIT AND
APPROVING GANN LIMIT RECALCULATIONS FOR 2021-22
AND CALCULATIONS FOR 2022-23
FOR THE SANTA CRUZ CITY SCHOOL DISTRICT**

WHEREAS, in November of 1979, the California electorate did adopt Proposition 4, commonly called the Gann Amendment, which added Article XIII-B to the California Constitution; and,

WHEREAS, the provisions of that Article establish maximum appropriation limitations, commonly called "Gann Limits," for public agencies, including school districts; and,

WHEREAS, the District must establish a revised Gann limit for the 2021-22 fiscal year and a projected Gann limit for the 2022-23 fiscal year for the Santa Cruz City School District in accordance with the provisions of Article XIII-B and applicable statutory law; and

WHEREAS, Government Code Section 7902.1 provides that school districts may increase their Gann Limits under specified circumstances;

NOW, THEREFORE, BE IT RESOLVED that this Board does provide public notice that the attached calculations and documentation of the Gann limits for the 2021-22 and 2022-23 fiscal years for the Santa Cruz City School District are made in accordance with applicable constitutional and statutory law;

AND BE IT FURTHER RESOLVED that this Board does hereby declare that the appropriations in the Budget for the 2021-22 and 2022-23 fiscal years do not exceed the limitations imposed by Proposition 4;

AND BE IT FURTHER RESOLVED that the Superintendent provide copies of this resolution along with the appropriate attachments to interested citizens of the Santa Cruz City School District.

ADOPTED this 14th day of September, 2022, by the Board of Education of Santa Cruz City Schools by the following roll call vote:

AYES:

NOES:

ABSENT OR NOT VOTING:

Attested to:

President of the Governing Board of Santa Cruz City Schools

Clerk of the Governing Board of Santa Cruz City Schools

SANTA CRUZ CITY SCHOOLS DISTRICT

AGENDA ITEM: Superintendent's Goals 2022-23

MEETING DATE: September 14, 2022

FROM: Kris Munro, Superintendent

BACKGROUND:

Superintendent Munro is committed to an open agenda and communication with Trustees, District Staff and the greater Santa Cruz school community as the district team works diligently to support each student's success every day.

This report details goals for the 2022-23 school year.

FISCAL IMPACT:

None

This work is in direct support of the following district goals and their corresponding metrics:

Goal #1: All SCCS students will be prepared to successfully access post-secondary college and career opportunities.

Goal #2: SCCS will create positive, engaging school environments that promote the development of cognitive skills and the social emotional well-being of all students.

Goal #3: We will eliminate the achievement gap the currently exists between demographic groups within the SCCS student community.

Goal #4: We will develop a highly collaborative, professional culture focused on supporting effective teaching.

Goal #5: SCCS will maintain a balanced budget and efficient and effective management.

Goal #6: SCCS will maintain strong communication and partnerships with its diverse community.

AGENDA ITEM: 8.5.4.1.



SCCS Superintendent's Goals 2022-23

Superintendent Goal #1: Refine and create systems to ensure academic excellence and equity in Santa Cruz City Schools by implementing an [Action Plan for Ensuring Excellence and Equity](#).

District Goal(s) Addressed:

- *Goal #1: All Santa Cruz City Schools students will be prepared to successfully access post-secondary college and career opportunities.*
- *Goal #2: SCCS will create positive, engaging school environments that promote the development of cognitive skills and the social emotional well-being of all students.*
- *Goal #3: We will eliminate the achievement gaps that currently exist between demographic groups within the SCCS student community.*
- *Goal #4: We will develop a highly collaborative, professional culture focused on supporting effective teaching.*

Superintendent Governance Standard(s) Addressed:

- Promotes the success of all students and supports the efforts of the Board of Trustees to keep the district focused on learning and achievement.
- Accepts leadership responsibility and accountability for implementing the vision, goals and policies of the district.
- Serves as a model for the value of lifelong learning and supports the Board's continuous professional development.

Success Criteria:

Implement plan and reach target metrics in [action plan](#).

Superintendent Goal #2: Market our District schools and refine and expand opportunities and structures to elicit input from and communicate with stakeholders by implementing an [Action Plan for Improving Communication and Stakeholder Engagement](#).

District Goal(s) Addressed:

- *This goal supports District Goal District Goal #5: SCCS will maintain a balanced budget and efficient and effective management and #6: SCCS will maintain strong communication and partnerships with its diverse community.*

Superintendent Governance Standard(s) Addressed

- Recognizes and respects the differences of perspective and style on the Board and among staff, students, parents and the community—and ensures that the diverse range of views inform board decisions.
- Acts with dignity, treats everyone with civility and respect, and understands the implications of demeanor and behavior.
- Values, advocates and supports public education and all stakeholders.

Success Criteria:

Implement plan and reach target metrics in [action plan](#).

Superintendent Goal #3: Work strategically to recruit and retain the best team to serve SCCS and build a pipeline of future district leaders.

District Goal(s) Addressed:

- *District Goal #4: We will develop a highly collaborative, professional culture focused on supporting effective teaching.*

Superintendent Governance Standard(s) Addressed

- Accepts leadership responsibility and accountability for implementing the vision, goals and policies of the district.

Success Criteria:

- Facilitate monthly meetings with staff interested in pursuing school leadership. Increase participation from 10 to 15 teachers.
- Work with SCCCE to develop a new evaluation tool for classified to facilitate better processes for employee feedback and support.
- Reboot our Partnership between Administration and Labor (PAL) collaboration with districtwide meetings and establish monthly classified PAL meetings at sites and departments.
- Provide professional learning for leaders on best practices for employee retention.

Superintendent Goal #4: Continue and refine effective management systems to meet the needs of the community by:

- **Passing new general obligation bonds to support the completion of the District’s Facilities Master Plan, increase sustainability efforts and build workforce housing**

- **Develop a plan to attract and retain students mitigating the impacts of declining enrollment**
- **Continuing to support a safe school environment by implementing COVID safety protocol & continuing safety training for all staff and students, implementing new facilities safety measures with the current & future bonds**
- **Advocating with local legislators for our District’s needs.**

District Goal(s) Addressed:

- *District Goal #5: SCCS will maintain a balanced budget and efficient and effective management.*

Superintendent Governance Standard(s) Addressed

- **Accepts leadership responsibility and accountability for implementing the vision, goals and policies of the district.**

Success Criteria:

- Pass Bond measures in November 2022
- Submit a marketing plan to the Board for recruiting and retaining students by November 2022, and provide regular updates to the Board in monthly trustee meetings
- Develop and implement timeline for workforce housing project after successfully passing the Bond Measure
- Implement COVID safety protocols and viral spread is minimized, preventing on-campus spread and keeping students in school.
- Provide safety training for staff and students at all sites, review protocols with local law enforcement and have central office team participate in year-long incident command training with the COE
- Regularly scheduled meetings with Senator Laird’s Office and our new local assembly member.

Superintendent Goal #5: Build a strong collaborative relationship with the Board to support progress towards our strategic goals through continuous focus on the California Superintendent Governance Standards developed by ACSA Superintendents’ Committee & CSBA Superintendents’ Advisory Council. Particularly focus on supporting the role of the Board as representatives of the community.

District Goal(s) Addressed:

- **Goal #1: All Santa Cruz City Schools students will be prepared to successfully access post-secondary college and career opportunities.**

- **Goal #2: SCCS will create positive, engaging school environments that promote the development of cognitive skills and the social emotional well-being of all students.**
- **Goal #3: We will eliminate the achievement gaps that currently exist between demographic groups within the SCCS student community.**
- **Goal #4: We will develop a highly collaborative, professional culture focused on supporting effective teaching.**
- **Goal #5: SCCS will maintain a balanced budget and efficient and effective management.**
- **Goal #6: SCCS will maintain strong communication and partnerships with its diverse community.**

Superintendent Governance Standard(s):

- Recognizes and respects the differences of perspective and style on the Board and among staff, students, parents and the community—and ensures that the diverse range of views inform board decisions.
- Acts with dignity, treats everyone with civility and respect, and understands the implications of demeanor and behavior.
- Serves as a model for the value of lifelong learning and supports the Board’s continuous professional development.
- Works with the Board as a “governance team” and assures collective responsibility for building a unity of purpose, communicating a common vision and creating a positive organizational culture.
- Recognizes that the board/superintendent governance relationship is supported by the management team in each district.
- Understands the distinctions between board and staff roles, and respects the role of the Board as the representative of the community.
- Understands that authority rests with the Board as a whole; provides guidance to the Board to assist in decision-making; and provides leadership based on the direction of the Board as a whole.
- Communicates openly with trust and integrity including providing all members of the Board with equal access to information, and recognizing the importance of both responsive and anticipatory communications.

Success Criteria:

- **Trustee feedback through governance sessions and monthly meetings**
- **Provide clear communication in the weekly update of opportunities the Board has to participate in community meetings and events.**

Superintendent's Goals 2022-2023

August 31, 2022

630/641



District Goals

- Goal #1:** All Santa Cruz City School Students will be prepared to successfully access post-secondary college & career opportunities.
- Goal #2:** SCCS will create positive, engaging school environments that promote the development of cognitive skills and the social emotional well-being of all students.
- Goal #3:** We will eliminate the achievement gaps that currently exist between demographic groups within the SCCS student community.
- Goal #4:** We will develop a highly collaborative, professional culture focused on supporting effective teaching.
- Goal #5:** SCCS will maintain a balanced budget and efficient, effective management.
- Goal #6:** SCCS will maintain strong communication & partnerships with its diverse community.



Superintendent Goal #1

Refine and create systems to ensure academic excellence and equity in Santa Cruz City Schools by implementing an Action Plan for Ensuring Excellence and Equity.

Success Criteria: Implement plan and reach target metrics in [action plan](#).

This goal supports the following District Goals:

- **Goal #1:** All Santa Cruz City Schools students will be prepared to successfully access post-secondary college and career opportunities.
- **Goal #2:** SCCS will create positive, engaging school environments that promote the development of cognitive skills and the social emotional well-being of all students.
- **Goal #3:** We will eliminate the achievement gaps that currently exist between demographic groups within the SCCS student community.
- **Goal #4:** We will develop a highly collaborative, professional culture focused on supporting effective teaching.



Key Components

of Action Plan for Ensuring Excellence & Equity

- **MTSS Framework Focused on:**
 - Assessing student academic progress to inform accelerated learning & academic interventions
 - Building out systems for the district social emotional support framework to remove barriers to learning
- **Continuing Curriculum & Assessment Teams & Implementation of Tier 1 High Impact Instructional Strategies**
- **Implementation of the EL Master Plan**
- **Focused monitoring of student progress and program efficacy**
- **District Visits**



Superintendent Goal #2

Market our District schools and refine and expand opportunities and structures to elicit input from and communicate with stakeholders by implementing an Action Plan for Improving Communication and Stakeholder Engagement.

Success Criteria: Implement plan and reach target metrics in [action plan](#).

This goal supports the following District Goals:

- **Goal #5:** *SCCS will maintain a balanced budget and efficient and effective management.*
- **Goal #6:** *SCCS will maintain strong communication and partnerships with its diverse community.*



Key Components

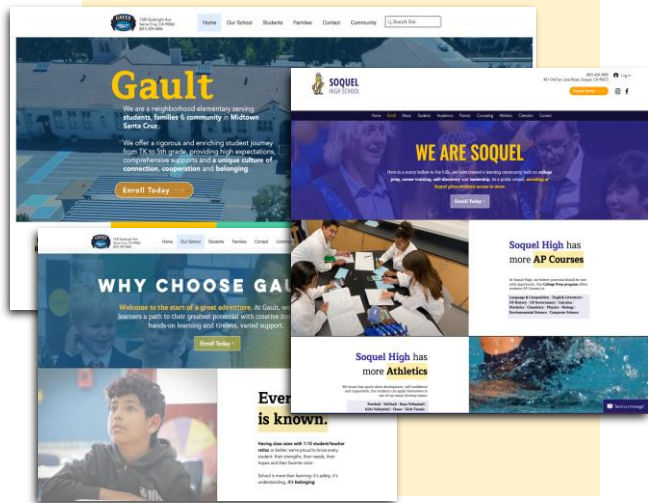
*of Action Plan for **Improving Communication & Stakeholder Engagement***

- **Develop & implement a school & district marketing plan**
- **Create a year long communications calendar**
- **Provide clear communication on District bond program**
- **Build new school & district websites**
- **Continually work to increase community engagement**
- **Engage student voices to inform District efforts**

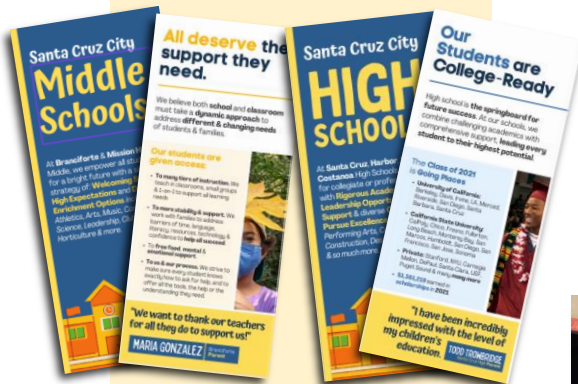


“Marketing” Schools & District

Web: Showcasing Our Programs



Print: Informative Brochures



Video: Spotlighting Student Success



Superintendent Goal #3

Work strategically to recruit and retain the best team to serve SCCS and build a pipeline of future district leaders.

Success Criteria:

- Increase participation in monthly meetings with staff interest in pursuing school leadership.
- Work with SCCCE to develop a new evaluation tool for classified to facilitate better processes for employee feedback and support.
- Reboot our Partnership between Administration and Labor (PAL) collaboration with districtwide meetings and establish monthly classified PAL meetings at sites and departments.
- Provide professional learning for leaders on best practices for employee retention.

This goal supports the following District Goals:

- **Goal #4:** *We will develop a highly collaborative, professional culture focused on supporting effective teaching.*



Superintendent Goal #4

Continue and refine effective management systems to meet the needs of the community by:

Success Criteria:

- Passing general obligations bonds to complete the Facilities Master Plan & build workforce housing
- Develop a plan to attract & retain students mitigating the impacts of declining enrollment
- Continuing to support a safe school environment by implementing COVID safety protocols & continuing safety training for all staff and students, implementing new facilities safety measures with the current & future bond
- Advocating with local legislators for our District's needs

This goal supports the following District Goals:

- **Goal #5:** *SCCS will maintain a balanced budget and efficient and effective management.*



Key Components

of Action Plan for Meeting the Needs of the Community

- **Pass Bond measures in November 2022**
- **Submit a marketing plan to the Board for recruiting and retaining students by November 2022 & implement it**
- **Develop and implement a timeline for workforce housing project after passing the Bond Measures**
- **Implement COVID safety protocols and minimize viral spread keeping students in school**
- **Provide safety training for staff and students at all sites, review protocols with local law enforcement and have central office team participate in year-long incident command training with the COE**
- **Run regularly scheduled meetings with local elected officials' teams to advocate for our district needs**



Superintendent Goal #5

Build a strong collaborative relationship with the Board to support progress towards our strategic goals through continuous focus on the California Superintendent Governance Standards developed by ACSA Superintendents' Committee & CSBA Superintendents' Advisory Council. Particularly focus on supporting the role of the Board as representative of the community.

Success Criteria:

- **Trustee feedback through governance sessions and monthly meetings**
- **Provide clear communication in the weekly update of the opportunities the Board as to participate in community meetings and events**

This goal supports all of our District Goals



Questions?

